



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | PRES'S COLLEGE OF PHARMACY (FOR WOMEN),CHINCHOLI SINNAR |
| • Name of the Head of the institution | Charushila Jayant Bhangale |
| • Designation | Principal (in-charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02551271178 |
| • Mobile no | +919011140176 |
| • Registered e-mail | pravaraopc@yahoo.co.in |
| • Alternate e-mail | charushila.bhangale@pravara.in |
| • Address | A/P Chincholi,Tal. Sinnar,Dist -Nashik Nashik Pune Highway |
| • City/Town | Chincholi |
| • State/UT | Maharashtra |
| • Pin Code | 422103 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Women |
| • Location | Rural |

| | | | | | |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status | Self-financing | | | | |
| • Name of the Affiliating University | Savitribai Phule Pune University | | | | |
| • Name of the IQAC Coordinator | Dr.Ramdas Tukaram Dolas | | | | |
| • Phone No. | 02551271178 | | | | |
| • Alternate phone No. | 02551271178 | | | | |
| • Mobile | 9657720340 | | | | |
| • IQAC e-mail address | ramdas.dolas@pravara.in | | | | |
| • Alternate Email address | ramdas_dolas@rediffmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://wcopcpravara.in/naac/#IIQA | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/Academic_Calender_2020_21.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | A | 3.12 | 2021 | 20/10/2021 | 19/10/2026 |
| 6.Date of Establishment of IQAC | | | 16/07/2018 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|------------------|--|
| | | |
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| SSR filled and Submitted, DVV clarification done for NAAC Accreditation | | |
| Green Audit and Electric Audit conducted | | |
| Arrangement of training, industrial visit and seminar, GPAT coaching | | |
| Placement activity and MOUs | | |
| ISO Certification | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|--|---|
| Plan of Action | Achievements/Outcomes |
| Filling of NAAC SSR after opening of NAAC online portal | SSR was submitted on 19 January 2021 |
| ISO Certification Renewal | ISO Certification Renewal done on 8 September 2021 is valid till 8 Aug 2023 |
| Energy and Green Audit | Energy and Green Audit 09 September 2021 , 0.952 Annual Reduction in CO2 emission in Tons ,Solar PV system of 100 kW has been installed by college to generate the electricity from solar energy. It helps to reduce 15 tons of CO2 emission annually |
| Placement activity and MOUs | 32 students placed in the industries and 26 opted for higher studies.Institute signed 6 MOUs with various industries in 2020-21 |
| Arrangement of training, industrial visit and seminar,GPAT coaching | 64 students completed Industrial Training, 4 Industrial visit and 1 Hospital Visit Organised ,7 Students Qualified GPAT |
| 13.Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Governing Body | 05/04/2022 |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020-21 | 19/01/2022 |
| Extended Profile | |
| 1.Programme | |

| | |
|--|---------------------------|
| 1.1 | 105 |
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 | 315 |
| Number of students during the year | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 | 34 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 83 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 18 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 21 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 7 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 13756449 |
| 4.3 Total number of computers on campus for academic purposes | 53 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pravara Rural Education Society's College of Pharmacy (For Women) is affiliated to Savitribai Phule Pune University, Pune for B.Pharm and M.Pharm(Quality Assurance and Pharmaceutics) Programme. College is approved by regulatory bodies like Pharmacy Council of India, All India Council for Technical Education and Directorate of Technical Education Government of Maharashtra. Based on academic calendar of university college academic calendar is prepared which is aligned with regulatory requirements. College academic calendar includes plan for regular lectures, practical's, guest lectures, examinations, industry visits, alumni meet, parents meets etc. Course allotment is done based on preference given by teacher and considering their responsibility/other workload. Course time table, Laboratory time table, Individual time table is prepared and finalized. Course and laboratory time table is displayed on notice board and web-site to aware stakeholders before commencement of semester. Course file is prepared for each course by respective teachers and approved by academic in charge and principal. Based on blooms taxonomy teaching and practical plans are prepared for each course as per course time table which are mapped with course outcome and program outcome. Based on academic details college prepares academic book which include vision, mission, course objectives,

course outcomes, program outcomes, program specific outcomes, program education outcomes, evaluation guidelines, teaching plans, assignments, demo sessional papers, question bank, university semester question papers mapped with course outcome, programme outcome and Blooms taxonomy. The copy of academic book is kept in library for reference of the students. Curriculum delivery is done by using conventional method, power point presentation, seminars, workshops, conferences, guest lectures, industrial visits, software's etc. In practical teachers explain the relevance of theoretically learned concepts with the experiment. A review of key points is delivered prior to experiment and performance. Principal and academic incharge takes regular review of syllabus completion through academic progress reports in staff meeting. Research and literature review is an integral component of curriculum; the research and review projects are given to students of B. Pharm and M. Pharm. This gives them the opportunity to upgrade their professional and technical skills. Evaluations are done based on respective university guidelines. Internal assessments are done on basis of sessional exams and continuous assessments. Continuous assessments for theory includes class test, assignments, open book test student teacher interaction etc. Practical assessment is done on Attendance, Journal, Performance and Viva-voce. End semester exam assessment is done by Board of Examination of respective university.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/data_1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SPPU notifies academic calendar before the commencement of every academic year. Referring university calendar, academic incharge prepares institute academic calendar including curricular and co-curricular activities. The teaching and laboratory plans are approved by Principal and Academic In charge. Before the start of semester Academic Calendar is displayed on Notice Board and social media such as whatsapp group and google classroom. Continuous Internal Evaluation system implemented for the students is robust and transparent. Internal assessment based on timely submission of assignment, performance and attentiveness, Unit Test, attendance and

Sessional Exam as per University guidelines. Academic Calendar includes tentative dates for conduct of Continuous Internal Evaluation. Exam department notifies the student about CIE and course teachers conducts CIE respectively. CIE includes Class Test, Assignments, Open Book Test, Short Quiz, Seminar, Attendance, Mini Research Projects etc. As per University guidelines course teachers may conduct minimum two CIE. Students also participate in extracurricular activities, Sport, cultural etc. Views of experts from industry, academia and alumni on curriculum are taken regularly. Extra lectures are conducted for slow learners and advanced learners are encouraged to refer journals, to give seminar on advanced topic, to participate in project competition. Industry persons are invited as an expert lecture to bridge the gap between industry and academia. Also students are encouraged to visit nearby industry to learn more. Academic Calendar also includes the dates for Internal Sessional Exam. The examinations are held strictly under the supervision of teachers. The principal and examination committee are also vigilant so as to avoid any malpractice by the students. Course teacher selects randomly questions from question bank and gives for class test. Evaluated class test papers are shown to the students. Any grievance regarding the evaluation like total of marks and or any discrepancy are sorted out. In open book test students refers the books and write the answers for the questions specified by the course teacher. Content of the answer in the open book test is evaluated and discussed with the students. Seminar topics are allotted to students and based on content, presentation skills, communication and confidence evaluation is carried out. Student by self, writes the answers for the assignment questionnaires which are evaluated and discussed with students. Examination committee supervises the entry of internal marks. For weak students remedial classes are arranged and improvement is conducted. Further any grievance of the student is sorted out by the Examination committee and Principal

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/data_1.1.2.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating A. All of the above

University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

136

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum involves study of different posology for male and female which includes the reproductive system, sexually transmitted diseases with its pharmacotherapy, cosmetic preparations which integrates the cross cutting issues relevant to gender. Internal complaints committee has been established for addressing the grievances. NSS unit organizes programs like health checkup and personality development for students. We consistently take initiatives by means of gender equity for which college organizes the programs on Women empowerment, Nirbhay Kanya Abhiyan by means of which girl's are sensitized about gender equity. College organizes and celebrates International women's day with zest and enthusiasm. The practice of environmental sustainability is ensured by studying safety handling of chemicals, pollution, handling of radiochemicals and control of contamination. By considering depleting energy sources and pollution free our campus is equipped with solar power plant of capacity 100 KW as alternative energy source. As a tribute to Mother Nature tree plantation is done. Green audit is carried out to identify, quantify, describe and prioritize frame work of environment sustainability. Students perform the activities under Corporate Social Responsibilities like cleanliness awareness, endowment to tribal people and tribal schools sensitize students

about their role as human values. Students learn human ethics through the subjects like Pharmaceutical Jurisprudence and Clinical Pharmacy. CPCSEA guidelines for animal handling, effective communication, human resource development includes study of cross-cutting issues relevant to human values. College has Anti Ragging Cell to ensure ragging free environment. College has constructed ramp near staircase for Diyangjan students. For physical and mental well being International Yoga day is celebrated .To ensure good health of students and Staff College has RO water supply, clean air, pollution free lush green campus and medical facility for students. College has medical services, sanitation, mess and canteen food, hostel facility and clean environment. Curriculum includes Good Manufacturing Practices, Consumers Protection Act, Good Laboratory Practices, World Health Organization guidelines, International Conference on Harmonization, validation, quality control, and quality assurance to study the professional ethics. College organizes personality development programs through skill development cell to increase the employability of students. Industrial visits and implant training are arranged and experts from industry are invited to share their views to understand industrial standards. Thus college helps in integrating issues through curriculum that helps to met ability of future generations to meet their needs.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

37

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

285

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/1.4.1.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/1.4.2.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

91

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

68

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning style of student is assessed online through

questionnaires on www.webtools.ncsu.edu/learningstyles/. The learning style of student's such as Active, Sensing, Visual, Sequential, Reflective, Intuitive, Verbal and Global are identified. The learning level of the students after admission is assessed by results of their previous examinations, interactive sessions, continuous evaluation and performance in regular classes. College has a very good mechanism for continuous evaluation and monitoring the progress of the students. This helps to identify slow learners and advanced learners. Slow learners are given enough assistance during remedial classes by clarifying their doubts, re-explaining the critical conceptual topics and giving them extra guidance so that these students improve their performance. In college, each faculty is assigned the responsibility of some students as a teacher guardian (mentor). The mentor identifies the slow learners and advanced learners of his/her group and provide differential mentoring so as to help the slow and advanced learners bank on their strength and reach their full potential. The learning needs of slow learners are countered by 1.Regular counseling during mentoring sessions for improvement in performance. 2.Remedial classes. 3.Expert lectures 4.Tutorial classes for some difficult subjects. 5.Providing study material and question bank to students. 6.One to one interaction with subject experts. 7.Giving assignments to boost their confidence level. 8.Discussions on critical topics and motivating them to ask their doubts. 9.Monitoring their attendance. 10.Conducting class tests 11.Special Guidance Scheme For advanced learners boosting is done through challenging opportunities like paper presentations in conferences, participation in various inter college fests which add value to their exposure and resume. The advanced learners are motivated to undertake certificate courses offered by the college. The advanced learners are also guided to pursue higher education and provided guidance for higher courses by holding special sessions for GPAT/NIPER/CET/MBA etc.

The advanced learners are provoked by:

- 1.To appreciate academic excellence, top rankers are felicitated and rewarded every year during annual social gathering.
- 2.Extra guidance provided by faculty through personal interactions motivating the students for better performance in competitive exams.
- 3.Motivating and providing career guidance for higher studies, employability, entrepreneurship, etc.
- 4.Conducting preparation classes and assessment modules for the GPAT and other competitive examinations.
- 5.Interaction with alumni through alumni association.
- 6.Assigning seminars/projects and group leadership.
- 7.Arranging

guest lectures, seminars and workshops. 8.Motivating and deputing the students to participate in in-house, intercollegiate or state, national and international seminars and conferences. 9.Providing in house- training of sophisticated instruments and equipments through certificate courses. 10.Publishing review articles on project work done by students. 11.The college also gives "Student of the Year Award" every year.

The progress of the students is measured by noting the marks in their next continuous internal evaluation and/or end semester examination as compared to their previous continuous internal evaluation. The outcome of the activities conducted for low and advanced learners is also assessed by academic monitoring, result analysis.

Due to Covid 19 Pandemic various activities were carried/conducted through virtual mode for slow learning and advance respectively. Also some of the activities were not carried/conducted due to Covid 19 Pandemic.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 315 | 16 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are integral part for enhancement of learning experiences of students. Learning experiences focus on experiential, integrated, participative, problem solving, self

directed, evidence based, project based, role play and humanity learning for holistic development of students. Experiential learning is the process of learning through experience. Students learn through practical by performing experiments, which helps to build experience based learning. Industrial training is the best way to translate classroom knowledge into practice. Students upgrade their knowledge to bridge the gap between academics and industry through one month industrial training. Learning experience is gained through activities. such as Industrial Visits, Research Projects, NSS etc.

Interdisciplinary learning helps students for awareness of the meaningful connections that exist among the disciplines. Environmental Science, Communication Skills, Soft Skill Development & Pharmaceutical Business Management are multifaceted and resourceful subjects where students are exposed.

Participatory learning is a way to motivate learners which provides students with an opportunity to gain professional values, knowledge and skills.

Due Covid 19 insititute organised the cultural activities through virtual mode inwhich active participation of students was seen .

Students also took part in Online Webinar workshops to further sharpen their professional skills.

Students participate in earn and learn scheme where they take over tasks related to library, office, laboratory, hostel etc. in the non-covid period.

In Self-directed learning students access e-journals from DELNET / Bentham Science, E-books, SWAYAM, e PG-Pathshala, etc. Departmental museum, drug information center further directs the students towards self directed learning. In the evidence based learning, students study the case study in regular Practicals. Students carry out detection of blood analysis, Lung function test and urine analysis.

In order to incorporate human values amongst students college under student development cell organizes Nirbhay Kanya Abhiyan, Bharat Abhiyan, Sahas Shibir etc. Students perform the activities under Corporate Social Responsibilities like Say no to plastic, Tree Plantation, Cleanliness awareness, endowment to tribal people and tribal schools sensitize students about their role as human values. Students also learn human ethics through the subjects like Pharmaceutical Jurisprudence and Clinical Pharmacy as a part of curriculum.

Minor research projects are given to final year and M. Pharm students under the guidance of staff. Staff gives review and research projects to students to perform. This helps students to understand the particular research and review which is beneficial to students as a part of learning.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective implementation and use of ICT Insitute organizes workshop and hands on training for teachers. Teachers prepare power point presentations, animations and web-based materials and deliver to students. Teachers make use of LCD projectors in class rooms as a tool for effective pedagogy to deliver power point presentations, show videos & animations.

Due to Covid 19 Pademic all the Lectures, Worshops, Expert talks, Webinar etc. where conducted through virtual mode with the help of platforms such as Zoom ,Microsoft Team,Google Meet.

The continous assesement was carried out through Google Classroom.

Classrooms and language lab of the college are enabled with LAN connection. College frequently updates its IT facilities including Wi-Fi. The college provides Wi-Fi facilities in the campus. The internet bandwidth of the college is 50 Mbps. Seminar hall is equipped with multimedia facilities using ICT tools.

College has integrated web mail system for all administrative & internal communication under the domain pravara.in.

Interactive WhiteBoard (Cleverboard 7i) was installed to strenghten the ICT of ibstitute.

For self learning reference books, journals, e-resources and databases are available in the library with book bank facilities. Simulation based software for physiological and pharmacological

systems are used for demonstration purpose during teaching learning.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Assessment (CIA) system implemented for the students is robust and transparent. Internal assessment based on timely submission of assignment, performance and attentiveness, Unit Test, attendance and Sessional Exam as per University guidelines.

As per the University academic calendar, college academic calendar for next academic year is prepared. Academic calendar is prepared and finalized by academic incharge in consultation with Principal, staff and students.

Due to Covid Pandemic the CIA and Sessional examination time table is circulated through WhatsApp and Google class room . The respective course teacher submits the online question papers to college exam officer. The Sessional Exams are conducted through College MIS under control of Exam Section.

Any grievance regarding the evaluation like total of marks and or

any discrepancy are sorted out.

Practical sessional examination is assessed on basis of synopsis, performance, journal, viva, day to day assessment like Journal writing and attendance.

Apart from sessional examination the internal evaluation for theory and practical is also assessed by Continuous Assessment which includes modes such as Class Test, Open Book Test, Seminar and Assignment through online mode .

Further any grievance of the student is sorted out by the Examination committee and Principal.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

University and Internal exams are carried out strictly as per University guidelines. Examinations are indirect methods for outcome of programme. College Examination Officer and Examination committee operates at college level to resolve grievances related to internal continuous assessment and University level examinations by an established grievances redressal mechanism. Students are made aware of continuous assessment scheme for sessional exam, lab work, project work and seminars as per the evaluation criteria. After the internal examination is over, answer sheets are submitted to examination department and respective course teachers are directed to evaluate the answer sheets in stipulated time. Evaluated theory answer papers are shown to the students. For any grievance regarding the evaluation like total of marks or any discrepancy students writes application to college exam officer. College exam officer address the matter related to student's absenteeism, less marks in course etc. Improvement exam is conducted as per the directions of college exam officer. Final internal evaluation marks are displayed on notice board. The grievances during the conduction of the University theory examinations and discrepancies in the mark sheets are addressed and discussed in consultation with the College Examination Officer. The student writes the application addressed to

the Director of Board of examination through college exam officer for grievance related to providing access to answer scripts (photocopy), re-totaling, change of name, revaluation etc. CEO forwards the application of students to the University for the further action. University declares the schedule for revaluation and demand of photocopy of corrected answer sheet after the declaration of the results. Assistance is provided by the examination section of the college, for redressal of the examination related grievances occurred from university to the Director of Board of Examination. The outcome of the result is conveyed to the students by the examination section. The above all the process is time bound as per the schedule of the University.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes of institution are: Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, The Pharmacist and Society, Environment and Sustainability and Life-Long Learning. Programme Specific Outcomes are prepared based on programme outcomes. Courses are offered to teachers well in advanced before the starting of Academic Year. Course outcomes are prepared for every subject by using bloom's taxonomy. Course outcomes are mapped with programme outcomes and programme specific outcome. Course Outcomes of respective course is discussed and presented during subject orientation programme before the start of Semester in presence of all teachers and Principal. Any changes or suggestion are taken into consideration and accordingly course outcomes are finalized. The course teacher discusses course outcome, programme outcome and programme specific outcome for the specific course with students before commencement of course. It helps students to know and understand the attribute offered after completion of course. Programme Outcomes and Course Outcome are displayed in corridors and college website for explicating expectation of institute from students to be taken away from a programme. Course outcomes and

programme outcomes are also communicated to students, teacher and stakeholder through academic book, e-bulletin and college magazine. Thus college is committed to conducting programmes that are immensely supportive of the holistic growth of its students and also meet the requirement of the society and the nation.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/2.6.1.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objective based learning programme outcomes and course outcomes are indicators of success of an academic course/programme. Attainment of programme outcomes and course outcomes are evaluated with assessment based on direct and indirect method. The goal is set for respective course.

The marks assessment is done through levels as L1 (Low), L2 (Medium), L3 (High) for each year result. The levels are also applicable for Sessional Exam, and University Examination. Attainment Level 1: Student score upto 59% to 55% marks in assessment. Attainment Level 2: Student score upto 69% to 60% marks in assessment. Attainment Level 3: Student score more than 70% marks in assessment. The results of CO attainment used to evaluate the attainment of programme outcomes to identify the course outcomes. The outcome of analysis used to improve the teaching and learning experience in the particular course. These COs are produced based on the requirement of the programme outcomes. Each CO is mapped to PO (CO-PO) matrix. The PO is mapped to PSO. (i.e. relationship between CO, PO and PSO). An assessment method is designed to achieve the PO's. The programme outcome is decided as per the levels (High:3), (Medium:2) and (Low:1). Accordingly the CO-PO matrix is prepared which is mapped with PSO. The Course Attainment is mentioned as per value of goal according to 5% more or less. The value of goal with 5% more is given Exceed Expectation (EE) and 5% less is given below Expectation (BE) and goal attained is mentioned as Meet Expectation (ME). Direct assessment is done through the assignment of correlation levels as L1 (Low), L2 (Medium), L3 (High) for each PO

with respect to each course outcome of the said course and the assignments of overall correlation levels for each course. Indirect assessment considers various tools implemented to achieve the POs by the students, the indirect assessment tools are Student feedback, Industrial visits, Industrial training, NSS activities, etc. the correlation levels as defined above are assigned for each PO with respect to these indirect assessment tools. The final attainment levels for each PO are calculated by summing up the 80 % weightage of Direct assessment correlation levels and 20 % of Indirect assessment correlation levels with respect to each course which is then averaged to obtain the attainment levels for the programme. The institute moving from traditional education to outcome based education. Finally attained the course outcomes to program outcomes and improved the performance of student.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/2.6.2.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

83

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/2.6.3.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/STUDENT_SATISFACTION_SURVEY.xls

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.35

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/3.1.3.pdf |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established various cells to foster an active flow of information and resources for transforming creative ideas into reality by establishing an innovation ecosystem.

1. Innovation and Start-up Cell: The Innovation and Start-up Cell was established on campus with the goal of developing and strengthening entrepreneurial skills in students.

2. R & D Cell: It directs and propels faculty members and students to present their research work in Conferences, seminars, Symposium etc. Courses, gatherings and workshops are coordinated and employees are energized to take part in FDP/QIP programs. It also serves as a catalyst for the filing of intellectual property and patenting of products/technologies for the benefit of the institute and society by educating faculty and students on intellectual property rights through seminars and workshops. It focuses on scientific and industrial research in various disciplines to bridge the gap between industry and academia.

3. T&P cell: The college is having active training and placement cell which has signed various Memorandum of understanding with Pharmaceutical Industries and Research Organizations to bridge the curriculum gap and prepare students for employment.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/3.2.1.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/commite/RND_Committee.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college follows the footprint of the PRES by maintaining a cordial relationship with the neighbourhood rural communities for sensitizing the students to social issues, good values, service orientations, good citizenship and holistic development by which the students and neighbourhood communities are mutually benefited.

Students are motivated and sensitized through NSS unit, College Social Responsibility Cell, Women Empowerment Cell, Cultural Program Committee and Student Council.

Students participate in need based activities, such as awareness programs like covid-19 awareness programme, distribution of mask and sanitizer to needy people during pandemic situation, NSS Wari, AIDS awareness, Swachha Bharat Abhiyan, Tree Plantation, Fit India Youth moment etc.

College organizes expert lectures on leadership development, personality development, holistic development women empowerment, vigilance awareness, youth development etc. College also organizes various other programs and activities on women empowerment programmes such as a skit at different villages.

College celebrates National Days and Festivals which sensitizes the students to national integrity and communal harmony.

All these mentioned activities positive impact on the students and it developed student community relationship, leadership skill, self confidence of students. It also helped in cultivating hidden personality of students and awareness among students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/3.4.1.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

277

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is blessed by nature with Mountain View and Lush Green environment spread over 100 acres of land out of which 5 acres is allotted to College of Pharmacy. The institution has excellent infrastructural facilities and educational methodologies used for teaching learning process, as per regulatory requirements of AICTE, PCI, DTE Government of Maharashtra and SNDT/Savitribai Phule Pune University Pune. The college building is constructed with stone which is the uniqueness of the institute. Institute is structured with five classrooms with seating arrangement of 75 students, one tutorial rooms and two seminar halls. The classrooms are equipped with internet, ICT teaching aids like LCD projector, green glass board, white screen etc. Class rooms, tutorial room and seminar halls is well ventilated. Seminar hall of seating capacity 150 is equipped with chairs with proper air ventilation, light and internet connection utilized for conducting of guest lectures, training, conferences and workshops. For UG and PG courses every department has dedicated laboratories. Total 19 laboratories are available including Digital Library, Machine room and Instrument room. Each laboratory is equipped with required experimental setups. Laboratories are adequately utilized and maintained. Institute provides facility for clinical base learning by conducting the

certificate course and clinical based practicals. As the part of community learning institute also focus on making students aware about various societal responsibilities by conducting programs under NSS and Student Development Department which helps them to think beyond the syllabus. The Zoom teleconference facility is available in campus which helps in fast and effective communication. Each lab is having student capacity of 25 per batch with adequate safety. Facilities like UPS backup and multiple circuit breakers are provided wherever necessary. Fire extinguisher is placed in each lab for emergency firefighting. Computer lab is equipped with 23 computers connected to internet via LAN. Students utilize computer lab for their projects, online surfing; digital language lab software is available in language lab. The common facilities are utilized in campus for various festivals and cultural events. Sport complex for outdoor and indoor activities is accessible to all the students. The skill development program is conducted in college which is beneficial for students to upgrade their knowledge and skills. Institute's whole campus is under CCTV surveillance, electricity supply of 440 Volt, 3Phase, AC is available in college. For undisturbed teaching and learning process a Generator is installed in campus (Capacity: 50 KV) for uninterrupted power supply which give 24X7 electric supply. Students of B.Pharmacy and M.Pharmacy are trained and promoted to use highly sophisticated instruments. Institute has drug museum, drug health information centre, beautiful exhibition & display sections in each corridor and pilot plant setup in Instrumentation room and Animal house maintained as per CPCSEA guidelines. The college provides training and web-based materials through DELNET, e-PG Pathshala, SWAYAM platform, NPTEL video lectures etc. For self learning reference books, journals, e-resources and databases are available in the central library with book bank facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall physical and mental development of students and Staffs College is devoted to create a balanced atmosphere of

academic, sports and cultural activities. Students are encouraged and motivated to participate in various sports and cultural activities in campus and out the campus. Various sports facilities are provided to the students within the campus as sport is an integral part of the curriculum. Various sports competitions such as Inter departmental activities etc help in developing team spirit in students, etc. Institute has a play ground in the campus around 3 acres for outdoor games viz. volleyball court, throw ball court, cricket ground, discus throw, running track, tug of war ground, Kho-Kho ground. Institute possesses equipments required for outdoor sports viz, volleyball net and balls, discus, cricket kit etc. Institute also has indoor games sports facilities viz. Badminton court, Carrom boards, Chess. Gym facility is provided in campus which includes Multi-Gymnasium gym machine, bench press, set of dumbbells, set of weight plates etc. To improve overall mental health of students and Staffs College organizes Yoga and Meditation sessions. Students every year participate in NPW sports events of Viz. cricket, throw ball, Kho-Kho, badminton, and chess.

Institute provides sports kit to all the players participating in different events .

To improve and make student aware about their societal responsibilities they are inspired to take part in various socio-economical activities viz awareness rally, Swachhata Abhiyan etc. Cultural Activities: The college also encourages the students to participate and explore their talents in various cultural and social activities to make students excel in their fields of interest. Institute conducts the various cultural activities like Annual day, Fresher's day, Ganesh festival, various days celebration etc. Students every year participate in Umang campus level and NPW (IPA-Nashik) activities Viz. one act play, collage, painting, dance, mime, singing, quiz etc. College has open air stage facility for conducting various cultural events. Various cultural activities amenities involves Ahuja sound system, mics and audio system, musical instruments and college also arrange orchestra and other entertainment programmes as and when required.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6.27

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is partially automated with all its subsystems like internet LAN connectivity and Wi-Fi connectivity. Library Management Software system is incorporated with latest technologies that enables Library to serve its users more efficiently. KOHA library management software is available from June 2016 to manage all library data, to enhance effective services in library. It is remote access service provided by library to students and staff. KOHA is totally

integrated software encompassing all aspects of library management. This software covers all areas such as book circulation, cataloguing, membership, reports of accession, check in and checkout, availability of books/journals within the preview of the KOHA for efficient Information.

Online Public Access Catalogue (OPAC) is also available for the users in which institutes of Pravara are interconnected with each other to access data related to library with each other. The digitalisation of the Library through OPAC has resulted in the easy access of information from any location on subject/ author-wise book, account information of books borrowed and due date to return, penalty to be paid, if not returned in time, and so on.

College also has subscribed for DELNET which provides an array of facilities to its users. Using DELNET library members can access manuscripts and rare books; E-Books; thesis/dissertation; E-Journals; and other online databases. Library also provide e-learning resources for students and staff such as NPTEL and National Digital Library. College also has subscription for Jaykar Library which is in participation with UGC- INFLIBNET program. This additionally provides an access to more than 2000journals.

All the members those who have membership access for library have been given a library card which has a barcode on it. Also all books have barcode sticker on it which helps to bring automation and ease for establishing library management system at its best. Apart from integrated library management system, library provides services to its users like reprography, internet browsing, library orientations, inter-library loan facility, book bank facility, newspaper clipping and selective dissemination of information etc. Library also maintains Project reports submitted by the students as part of their course curriculum.

Thus an integrated library management system established in college has enhanced the efficiency of the librarian and library users. It also has enabled librarian to easily catalogue books and keep proper records of books issued, reissued, and those not returned.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

183472

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47.69

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus is Wi-Fi enabled. The activity in the institute are under video surveillance with CCTV cameras. The institution has 53 computers of HP, Acer,Lenovo and Dell configured with i3, i5 and i7, 2 GB, 4 GB and 8GB RAM respectively, 500GB HDD and LCD Monitors. . The internet bandwidth of the institution is 50 Mbps. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time. The institute is under CCTV surveillance which covers classrooms, laboratories, corridors, common room, training and placement department, examination room, administrative block, seminar hall etc. Our library additionally offers digital books, CDs and DVDs just as research focus. Other License Software available - Windows 10, Office professional, Digital Language lab, Windows Serve CAL, Tally, ERP and Quick heal Antivirus.

Institute is continually refreshing with number of prerequisites like Scanners, LCD projectors, Collar mikes, Hand mikes, Printers, Xerox machines, Bar code scanners, Portable speakers, biometric frameworks, and different amenities within the institution. Hardware, Software, Network and Internet requirements are upgraded and updated in a regular course to fulfil the growing demands of the users. Internet connectivity is available in class room and seminar hall which are installed with LCD Projectors and audio video system for online demonstration to students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/4.3.1.pdf |

4.3.2 - Number of Computers

53

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

137.56

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Infrastructure :

The College has well established procedure of maintaining and utilizing academic and support facilities. The college ensures optimal allocation and utilization of the available financial

resources for maintenance of physical, academic and support facilities by holding regular meetings of various committees constituted for this purpose as per the requirements in the interest of students. Housekeeping staff are allotted to maintain institutes cleanliness in classrooms, laboratories, seminar hall, staff rooms, Principal's room, office room and also college ground. Generators, air conditioners, CCTV cameras, RO water plant, Fire extinguishers and First aid kits are regularly monitored by skilled work force. The institute has provided 24X7 drinking water purification intelligent RO water system centrally. The full time person has been appointed by institute who monitors all routine maintenance for the same.

Laboratory

The procurement committee purchases laboratory equipment, specimens, and other essential chemicals and glassware based on the needs of the college's teaching departments with authorization of the head of the institution. The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. All the instruments are placed with their SOP'S for correct use and checked for their proper working. Animal house is properly maintained as per the guidelines of CPSCEA. The regular maintenance of equipments is carried out by concerned staff/ lab assistant. Annual Maintenance Contract (AMC) is entered where the company representatives visit regularly for the same.

Computers:

Whole campus is Wi-Fi enabled and staff members and students use the facility for accessing the internet. All the computers, printers, scanners and Xerox machine in the college are checked and monitored by the computer technician for maintenance of systems and softwares. Institute is regularly in contact with IT department of PRES's for technical assistance of IT infrastructure, internet and Wi-Fi services.

Library:

The books available in the library are given accession number and segregated as per subject. Books are kept in shelved with proper coding system to avoid mixing. The old books are identified and properly binding is done to prevent further damage. The Librarian take due care for maintenance of books. Printed journals and magazines are kept in the reference section where the students can read and take photocopies. Computer and internet facility is also

available in the library which is utilized by the students and staff for browsing e-journals and online databases

Sports facilities:

Sports Facility for in-door and out-door games is available in the campus for students of the college. The campus is having In-door game facilities for Table Tennis, Carroms, Chess, Gym equipment, etc. and Playgrounds for out-door games Like - Cricket, Football, Tennis, Volleyball, etc. Sports incharge is responsible for purchase and maintenance of sports equipments, and organizing Inter and Intra college events annually. Institute also encourage the students to participate in inter, intra college competitions and state, national level championships. Students competed in several sports events and awarded medals and certificates for participation.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

248

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/5.1.3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is a group of student representatives elected and assigned from each class of the institution along with staff. As per Savitri bai Phule Pune University, Pune Section 40(2) (b) of the

Maharashtra Universities Act, 1994, Student Council was formed for academic year 2020-21, with the aim to give students opportunity to develop leadership by adopting motto "Organize by the Students for the Students". All members were elected and nominated as per University norms. Council includes Student Welfare Officer (President), NSS Program Officer, Sport's coordinator, Student General Secretary, Student University Representative, NSS Student Volunteer, Cultural Representative, Sports Activities Representative, Girls Representative, Class Representatives and Student Academic Co-coordinator. Council play a crucial role in conduction of various activities including academics, cultural and sports. In academic year 2020-21 council conducted various activities which includes orientation program for first year, Women's day celebration cultural and sports events etc. Student council actively participated in all activities throughout the year.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is reflection of college which acts as a bridge between students and alumni. College have strong alumni network and is continuously connected with alumni through what's app group, Pravara web portal, facebook and group email ID .The Alumni Association of Pravara Rural Education Society's College of Pharmacy (For Women), Chincholi is a registered as per Society Registration Act, 1860 in the year 2012-13 with Registration Number: F-14347 (Nashik). It is the platform to interact with students who have passed through the college to create brotherhood, love and unity amongst them. Alumni of college has effectively helped in contributing by interaction with students, delivering guest lectures, assisting in placement, arrangement of implant training and industrial visits etc. Alumni association of college conduct regular periodic meetings to plan alumni involvement and development activities.

The College is very proud of its alumni and truly appreciate their positions achieved in academics, industries and other sectors of society. Alumni of college has assist for the placement of students by providing a platform essential so as to get absorb for a particular job like medical coder, chemist in industry, pharmacist, clinical data analyst etc in top notch companies like Cognizant, Tata Consultancy Services, WNS, Mylan, Glaxo, Cipla etc and , retail & wholesale Stores. Distinguished Alumni of our college visits routinely to the college and deliver their expertise with our student. They share their experience with the students regarding career opportunities in Pharma sector, Skill centric methods & techniques. Alumni motivate and provide necessary guidance to students for preparation of competitive exam like GPAT, CAT, NIPER. In academic year 2020-21 Alumni meet conducted on 06/12/2020. 57 students participated in meet. On 28/08/2021 another meet organized to strengthen the bond with between alumni in which 73 students participated.

Objectives of Association:

1. To unite the students who have passed through the pharmacy college & to create brotherhood, love & unity amongst them.
2. To do all necessary legal work with the help of alumni for the progress of the college.

3. To guide the newly admitted passing out students & help them in getting educational assistance.
4. Creating harmony & conducting seminars between college passing students & passed out students through academic & social activities.
5. Make progress with the help of college appeared & passed out students from science & technology field & if possible help students getting educational assistance.
6. Arranging seminars, workshops, conferences with the help of passed out students & expert personnel's from technical fields & guide the students.
7. To provide educational assistance to economically backward & schedule cast students & for the same provide them study room, books as well as for library & reading room.
8. To arrange the sport events & competitions & find out the hidden talent of present & passed out students.
9. To implement various social & educational programs & activities for the above reasons & for the benefit of the nation. Alumni Association committee consists of representatives of student and faculty from college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopecpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/5.4.1.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

MISSION

- 1.To develop students as global citizen with conscience, commitment and dedication.
- 2.To create world class facilities and ambience for advanced level of teaching, research and practical training.
- 3.To recruit and retain highly motivated and qualified faculty to promote the cause of teaching and learning.

Humble farmer Late Padmashri Dr. Vitthalrao Vikhe Patil considered "Co-operative Movement" as a tool for social, education and economical upliftment of rural masses and with this idea he established "Pravara Rural Education Society" in 1964. Extending our founder Dr. Vitthalrao Vikhe Patils vision of empowering women through education, College of pharmacy (for women), Chincholi was established in 2006.

Governance in college functions through governing body and college development committee(CDC) ,IQAC etc. In which decisions, strategies and regulations related to development of college are made. By considering the vision and mission of college and society, GB and IQAC takes decision for overall development of college and set perspective plan and function for achieving of goals.

The set perspective plan of 2015-2020 has been partly achieved with the governance system in placed. Unachieved plans are consider in the perspective plan of year 2021-2025.

The short term goal, long term goals and action plan are formulated under the leadership of IQAC Chairman in accordance of vision and mission of the college. The perspective plans mainly focus on academic excellence, administrative execution and conveyance, infrastructure and facilities, outstretch of education and establishment, training and placement orientation. To achieve these plans the college governance and administration work in coordination

with main aim to attain college excellence.

Different quality aspects were discussed with stakeholders for building academically, technically and ethically competent pharmacy graduate and their mode of achievements are structured in GB/CDC/IQAC meeting with the expert advice of management representative, university and industry representative, principal and faculty members of college.

Culture of excellence is achieved through channel of quality implementation in every aspect of curricular and extracurricular activities of staff as well as students. Various training programmes, seminars, industry visit and expert lecture were arranged by college. Majority of activities were conducted through online mode due to Covid 19 Pandemic .Students are always motivated for the active participation in curricular and extracurricular activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/about-us/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practise decentralization management through proper and well organized structure as given in organogram of institute. Committees are framed at institute level for implementation of all its decision and resolution. The important decision making committees are Governing Body (GB), College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) along with Principal. Depending upon academic, co-curricular and extracurricular activities committees are constituted. All Faculties members are given charge of these committees empowering their skills and leadership quality. Also students are involved actively to work independently through Students Council.

Institute promotes the participative management and encourages the staff and students for active involvement in administrative bodies like Internal Complaint Committee, Student Grievance Redressal, Anti Ragging, Library, Discipline, Cultural, Student Council of the institute. All the decisions of the institution are governed by suggestions from the stakeholders like alumni, parents, employers,

academician, industrialist, statutory body representative, staff and students for smooth and efficient administration.

The IQAC Chairman/Principal, academic coordinator and staff members decide and define the policies, standard operating procedures, guidelines, rules and regulations relevant to academic and administrative functions such as admission, AICTE and PCI work function (documentation), budget and procurement, training, placement, discipline, grievance, mentoring and library service etc. for effective implementation of all its decision and resolutions for autonomous functioning of work. Academic activities and examination

schedule is discussed and decided by all staff under the guidance of Principal. The Principal of the institute is a member of GB and CDC and also the Chairman of IQAC . The decision and findings of GB,CDC and IQAC is conveyed by principal to all the staff members.

All staff members implement the policies and rules framed by management and work efficiently for improving the quality standard and achieving the vision and mission of institute. Administrative staff and nonteaching staff follow the SOP and support maximum services to student and faculties. The decentralization and participatory management is best explained by the case study of purchase of books and journal in library committee. As a part of functioning and participative management library committee consist of academic incharge as chairman, librarian as member secretary, assistant/associate professor from each department, one student representative and office superintendent as members.

As a part of policy, library committee prepares the budget for purchase of books and journal.

Suggestions about name and number of copies of books required for academic as well as other reading is taken via google form or offline form from students and staff. Library committee after scrutinizing the requirement, prepare the list of books and journal to be purchase and sends the final requirement list to Management. Books and journals are purchased by the Purchase Department by placing a Purchase Order to the vendor. The vendor sends the books to institute as per PO, after which Librarian crosschecked the received books and makes entry in the data register of library. The list of new books arrived in Library is displayed , and made available to use for Students and Staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/committees/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. Institute has strategic Plan deployed from 2020-2025, where in college has proposed long term and short term plans for recognition of college as centre of Excellence. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC (College Development Committee) meetings. IQAC along with different stakeholders decided on five key areas of strategic growth

1. Academic Excellence
2. Administrative Execution and conveyance
3. Infrastructure and facilities
4. Outstretch of education and establishment
5. Training and Placement Orientation

Institute has well defined organizational structure, different committees and effectively deployed strategic plan. The best quoted example for deployed activities is of implementation of value added courses for student progression in academic excellence. To develop academic and professional competencies Institute is engaging learning environment for students by incorporating innovative pedagogy. Institute Supports faculty for Ph.D enrollment & completion along with participation in research centric seminars and workshop. IQAC works towards improving and sustaining the quality education, identifying and suggesting the new ways of using teaching aids, developing suitable infra-structure and providing suggestions to start new courses. Various committees are constituted and restructured every year to look after the teaching-learning, co-curricular and extracurricular and research activities. Every faculty member is involved in planning and execution of activities and therefore help in developing the leadership. To Improve the engagement of students in Community Pharmacy and various extension activities arranged under NSS unit of the institute. Institute

Inculcate various policies and plans to generate financial resources and upgrade all laboratories and maintain the infrastructure. Institute plans to collaborate with industries, hospital as well as research centers to explore career opportunities for students. For the same institute arranges different seminars/guest lectures, industry visits and to take the feedback from students for enriching the teaching - learning process.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/6.2.1/6.2.1.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well defined organizational structure of the administration staff and laboratory staff to execute smooth functioning of academic and administrative work. Governing body involved in the monitoring and continuous development of the Institute. The members of this body include people with vast knowledge and experience in the field of academics, research, industry and administration. At the college level, Principal is the chief executive and administrator of the college who coordinates all the activities of the college. Principal is also the ex-officio chairperson of various committees to carry out various functions of the college. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College. The decision making process is normally initiated by the management followed by the Principal. The management has always welcomed the views and suggestions expressed by the faculties in taking institution ahead. The various committees at college include IQAC, Grievance Redressal Cell, Academic program committee, NSS, TPC cell, Library committee, Repair and Maintenance committee, Purchase committee, Antiragging committee, OBC cell, Minority cell, Student welfare, Cultural, Sports committee, Internal complaint committee etc to ensure safety and welfare of staff and students. The institute has constituted IQAC as per the NAAC guidelines. IQAC is instrumental in quality sustenance necessary for the development of students and institute at large. Duties and

responsibilities are defined for each committees and executed accordingly. The student can put their complaints in written form in the suggestion boxes kept in college campus. The boxes are opened periodically and the authorities discuss about the grievances and suggest appropriate measures. Grievances of students are also received through the members of the student council, and the appropriate measures are taken. College environment is so friendly that the students can directly approach to Principal and their mentor regarding any grievances.

HR policy is clearly defined with all service rules, process, procedures, recruitment and promotional policies. The institution strictly follows the Service rules, which displayed on the college website. Staff appraisal system is used with the promotional policies. At the end of every year, a performance appraisal is conducted for all faculties. Assessment of faculties is done by HOD, Principal and management by considering the various aspects such as subject result, the feedback received from students, participation in seminar/ workshops/conferences, publications in international/national journals, projects guided, self-upgradation activities and involvement in student/ department/ institution level activities.

The teaching and non-teaching faculty have the benefits of PF, Gratuity, Casual Leaves, and Maternity leaves, PhD course work leave, sick leave, earn leave etc., The institute follows AICTE/SPPU norms for staff recruitment.

Selection and appointment of Principal/Teachers/Administrative staff is done as per the sanctioned post. The advertisement is released in popular English and vernacular news paper stating vacancies and basic requirements for applying. The applications are shortlisted based on the number of vacancies and the interview is arranged which is conducted by subject expert, Principal and other management members.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/uploads/2020/03/service-rule.pdf |
| Link to Organogram of the institution webpage | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/6.2.2.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Different welfare schemes were implemented by management for the teaching and non teaching staff.

Following are the different welfare schemes available

- Employee's Provident Fund (EPF)
- Gratuity
- Accidental insurance
- Study leave and earn leave
- Medical Leave
- Casual leaves/Compensatory Off
- Maternity leave.
- Festival advance

- Bus facility
- Concession in fee of existing Pravara employees child
- Uniforms are provided to all non-teaching and security staff.
- Staff quarters are provided as per the requisites.
- The College provides NOC, salary certificate and other necessary documents for availing loans from banks.
- The teaching faculty members are given experience certificate, salary certificate, NOC etc. on request.
- If the non-teaching staff uses their personal vehicle for College work, conveyance allowance is paid and telephone allowance is paid to OS and TPO.
- Safe drinking water, proper parking facility, specialized security and guards are engaged by the college.
- Canteen facility is available on the campus.

LIST OF BENEFICIARIES OF WELFARE MEASURES (2020-21)

Employee provident fund EPF - To all Staff Maternity leave - Dr. Anagha Baviskar and Kaveri Vaditake Study leave given to staff for Phd -Mr. Vinayak Gaware Festival advance- All Non Teaching staff Uniforms for non-teaching staff and security staff- All Non Teaching staff NOC and salary certificate- As per need of staff Safe drinking water - All staff

Special leaves for the staff infected with Covid-19.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopecpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/6.3.1.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for teaching and non teaching staff is taken once in year in a structured format to evaluate the progress and performance of staff. Teaching staff performance is evaluated on the basis of academic as well as contribution in co curricular activities. Principal evaluates the self assessment forms, analyze the student feedback from students and takes review of appraisal. From academic year 2020-21, college has updated the performance evaluation system on semester basis.

Self-appraisal is done on the basis of four parameters that are Teaching, Learning and Evaluation Related Activities; Co-curricular, Extension and Professional Development; Research and Academic Contribution; and Others.

Teaching learning and evaluation related activities includes Teaching learning activities, Performance in attendance of students, Performance in results, Additional lectures and academic duties like remedial coaching, career counseling, competitive exam preparation, general counseling, soft skill development of the student, extra teaching load, additional post graduate, teaching, add on courses, Preparation of study material and resources and Innovative teaching learning methods.

Co-curricular, extension and professional development related activities includes Student related cocurricular, extension and field based activities like NSS program officer, student welfare officer, workshop conduct, cultural activities (departmental/institutional), lectures on special topics, quiz / debate/ elocution, study tour, avishkar (student guidance), essay competition/other competition, exhibition, science day celebrations, alumni association, sports

activities, counseling, anti ragging committee, sexual antiharassment committee/ grievance committee, budget, sports activity, Contribution to college and community work, Community work, Administrative and academic work or activity and Professional development activities such as participation in seminar / symposia / conference, convener/organizing secretary/ chairman/ member of professional body, resource person.

Research, publications and academic contribution includes Published paper in journal (journal & conference proceedings), Workshop/seminar/soft skill courses attended, Ongoing and completed research projects and consultancies and Research guidance /qualification.

Other includes Industrial visit of students, Industrial training by staff, Library usage and Expert lectures organized.

After this it conducts the interview and evaluates the staff on the ground of Technical Knowledge, Communication Skills, English Proficiency, commitment to work and Conduct/ Behavior. After a progression period of 6 months, review of improvement of staff was evaluated and further necessary actions taken.

The appraisal of non-teaching staff members is done after screening of self appraisal form which includes Job responsibility, Courses and Training Programme Attended, Performance in technical work, Administration related activities, Co curricular work and Development related activities. Other parameters for evaluation are Commitment to Organization, discipline, Drive for self motivation, Behaviour/Attitude related to staff and students, attitude toward work, Team Player, Punctuality, Adaptability, Participation in inter and intra department activity and Technical Knowledge. The necessary recommendation is given by the concern Head of the departments and the Principal in the self appraisal form.

The evaluated self-appraisal form of all staff is submitted through HOD to the principal. The principal carefully reviews the performance of the faculty and gives approval for increments. The principal take the appropriate action for improvement of performance of faculty.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopecpravara.in/blank-format/ |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a mechanism for internal and external audit. Internal Audit: College has a separate Internal Audit committee which monitors the utilization of finances. The frequency of internal audit is half yearly. The internal audit is done by the Society Office,. Society has appointed an Internal auditors. The regular checks are made with regard to all payments including disbursement of scholarship, salaries paid , expenses of consumables and purchase of equipments etc . Auditor's report is presented to Principal and Secretary of PRES of Society's. External Audit: External audit is carried out by Registered Chartered Accountant appointed by Society who performs an audit of the financial statements of the college. The grants received by the college are also audited by Registered Chartered Accountant for their utilization. The financial records of the College are audited every year after the end of March . The audited statement of accounts is submitted to the society office. After completion of audit process, external auditors give the balance sheet, Income and expenditure statement, fixed schedule assets statement and audit report. No objection has been made by the auditing firm till date. The college accounts are audited regularly by both Internal and External auditors. Hence there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/6.4.1.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has a well-defined procedure to monitor effective and efficient utilization of available resources for infrastructure development and teaching learning process. The college is self-financed. The financial resources are generated through tuition fees, scholarship from Government, exam remuneration (College share), interest on Fixed Deposit receipt and grants received from University for NSS unit, Student development, Earn and Learn, Equipment, Parking Shed, Skill development, Research seminar. Before the financial year begins, All the departments are required to submit their budget proposals. The Heads of the departments, faculty member and Lab assistant, finalizes the budget and submits it to the Principal. The departmental budget is then discussed, approved by Principal, further put into institutional budget and then forwarded for approval to the Society office. College budget includes expenses such as salary, apparatus, equipments, consumables, semi-consumables, furniture and library (e.g. books, journals and periodicals), electricity, internet charges, facilities maintenance cost, stationery, bus charges for industrial visit, and other development expenses. Salary Sheet for all staff on monthly basis is prepared as per the attendance at college level and submitted to Society Finance and Account Department for release of salary. Grants incurred through different funding agencies are utilized appropriately as per the defined heads with the prior approval from Principal. All income and expenditures of the institute are effectively monitored by the management in co-ordination with the Principal and account officer of the college. All the payments are made through college account after due processing and approval by the accounts department. Purchase is done through a well define process in which the requirement of items such as glassware and chemicals, books etc. the lab are given by concern persons such a faculty, lab assistant, librarian, store keeper etc. After the approval of Principal and account officer in college, the requirement is proceed to central purchase department of society.

The process of quotations and purchase orders are maintained by central purchase department of Society. After the approval of Principal and Society Purchase Office, Purchase orders are placed through central purchase department to the vendors. Regarding the status of purchase of items the mails are sent to Campus store and Principal of college from the central purchase department of Society. The payments are released after delivery of the respective Material or Services. It is done as per the terms and conditions mentioned in purchase order. The entire process of the procurement of the material is monitored by the HOD and Principal at college level, then the Accounts & finance department at Society level. The principal is having authority to spend Rs. 5000 as petty cash to carry out day to day expenses. However, principal can apply for ad-hoc sanction in case of additional requirements. Every first week of month, monthly Income statement send to PRES Society office. All accounts are maintained in computer using Tally software and Student Fees & Salary record maintained using ERP software and various report are generated by ERP software.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/6.4.3.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the guidelines of NAAC, the IQAC has been constituted in the academic year 2018-19 with motto One Purpose, One mision, One Dream. The works of IQAC focuses towards the internalization and institutionalization of quality enhancement. IQAC focuses on the academic performance of the students, teaching-learning process and monitors the continuous improvement. The Institute's existing policies on academic and administrative systems are in respect of the process of teaching-learning and evaluation system, academic performance, faculty training/qualification enhancement, are initiatives of IQAC. The following innovative processes are adopted by the institution in Teaching and Learning.

Teaching learning process

The college has taken many initiatives to bring the improvement in the quality in teaching-learning process. The methodologies of teaching - learning include the complete follow up of university exam schemes, academic calendar of university and college, ICT teaching, industrial visits, project work for students, etc. A teaching-learning plan and a course schedule along with the academic calendar will be given to the faculty member well before the commencement of the semester. The class coordinator periodically reports to the HOD about the syllabus coverage and the number of classes taken by the faculty. IQAC also ensures the Counseling given to slow learners and Parents meet of such students is done with their respective Mentor if required. The quality of teaching by the faculty is monitored. The staff member is advised to have thorough study & preparation of content for the delivery before taking a class. Feedback from the students is taken to assess the quality of teaching. The different tests, academic activity are some of the assessment mode of the subject. A revision of difficult portion, if required is taken.

Outcome: These methodologies built up good academic career of the student and IQAC ensures the attainment of learning outcomes of each course and program.

Community Engagement

1. The institution has established NSS & CSR unit, through which camps for blood donation, tree plantation and health care check-up are organized to inculcate the social responsibility among the students and faculty members.
2. Programs on Human rights, Safe use of Medicine , Beti Bachao, women's rights, Self Defence for girls, Sexual harassment , plastic hazard awareness are organized to create awareness among staff and students.
3. The institution serves its neighborhood community through NSS activities by organizing awareness rally, eye checkup camps and cleaning programs in the nearby temples.
4. Our institution has adopted a village and participated in various activities like and Swachh Bharat Mission, health checkup for creating awareness about cleanliness and eco-friendly environment.
5. The Digital India awareness program is arranged through NSS to acquire knowledge in e-education .
6. Our college also involved in social activities through CSR and arranged visit to old age home, distribution of necessary things to orphanage etc. Students actively participated and contributed to Kolhapur people when there was a flood in rainy

season.

Outcome: This methodology creates social awareness in the students and staff and help to improve the overall development of students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopecpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/IQAC/9_IQAC_MOM.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic and administrative Audit: IQAC conducts internal academic audit twice in a semester and takes appropriate remedial actions to improve the quality of technical education. The basic aim is to determine the existence, operation and effectiveness of the quality system. The continuous improvement is achieved through periodic audits and satisfying statutory requirements. Academic audits help the college to know their strength and challenges and IQAC to assess the quality status individually and institution as a whole. It also helps in identifying the best practices that can be evolved and institutionalized.

During the audit of course files following data is verified

- Preparation of Course objectives and Course outcomes and
- Mapping of course outcome with program outcomes and Program specific out comes
- University syllabus and lesson plan of the corresponding subjects
- Notes of the corresponding subjects
- University question papers along with question bank mapped with POS and bloom taxonomy
- Assignment topics and class test questions are checked.
- Attendance record of theory and practical of the lab sessions are verified at the end of the semester.
- The syllabus coverage of the theory / lab classes are verified regularly.

The other additional duties are as follows:

- Time table and workload verification is done in the beginning of every semester.
- Monitoring of classes and reporting the discrepancies (if any) to the higher authorities
- Laboratory audit
- Library audit
- Identified slow / advance learners and organized activities to address their needs.
- Identified curricular gaps and organized guest lecture/seminar/workshop/ certificate course on different topics like to fill the curricular gap

Student Feedback Survey on Teaching Learning

As Faculty plays a major role in providing quality technical education, review of quality of the faculty member is done twice, one at the mid of the semester and other at the end of the semester to improve the teaching learning process. Student Feedback Survey of Each and Every Faculty member who handled classes/practical in a semester is taken regularly. A standard questionnaire- simple and straight forward, is used with key factors on which the faculty member's performance is assessed. These include on-line and off line survey for each class of students and the students have to do the individual faculty member evaluation. Based on all the feedbacks, IQAC give constructive comments to improve the quality of teaching and the teaching- learning process.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/IQAC/9_IQAC_MOM.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/6.5.3.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity means fairness of the treatment for all genders, according to their respective needs. If equality is the end goal, equity is the means to get there. College was established to achieve equality by means of providing educations to girls. Even being a women's college we consistently take initiatives by means of which gender equity is promoted. For this purpose college organizes the programmes on Women empowerment, Stri Bhrun Hatya, Women Health and Nutrition, Women's sexual harassment at workplace by means of which girl's are sensitized about gender equity. Every year college organizes and celebrates International women's day with zest and enthusiasm.

College motivates faculty members and students to attend faculty development program, national/international seminars, workshop and conferences, poster competitions organized by the various institutes/organizations.

College of Pharmacy (For Women) has a main focus on women empowerment. Women's voice in College Campus is important part of college culture and vitality. Hence the institute promotes activities related to gender sensitization and also provides all required facilities to ensure the safety of women in the campus. Various initiatives are taken by College for gender equity which includes conducting seminar, programmes etc.

Management and college have a well established Security for Students

studying in college and also for girls living in hostel. At college entrance we have a Central Security Cabin equipped with CCTV Camera and Security Guards available 24/7. Each and every laboratory, class rooms, corridors, library, seminar hall etc is equipped with CCTV.

College has well established mentoring system for counseling of students in which faculty members regularly counsel regarding attendance, behavior, performance of students in the exam. College has appointed full time counselor to psycho-social counseling. The college extends services to the students in career guidance, counseling, organize lectures concerning career planning and invites various eminent persons from academics and industries for placement. Students are regularly monitored by the assigned faculty member keeping track of their difficult areas in studies and their personal life.

College maintains gender equity for sustainable development and proves vital to realizes human rights for all.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.1.1.1.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.1.1.2.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

College is having good infrastructure and puts efforts to enhance and nurture the eco-friendly environment on the campus. The orientation is conducted by Students/Staff to reduce waste generation.

Solid wastes from departments, hostels are collected through wet and dry waste bins. Waste like plastic, papers etc. are collected and sold out to scrap vendor. Dried leaves from the trees are collected, dumped in a pit which could be used as manure. One sided papers are re-used by the staff. The vegetable waste from the hostel, canteens are disposed of to keep the campus clean. All waste water lines from toilets, bathrooms etc. are connected to the septic tank. Bio-gas is produced, from the biodegradable waste, through the bio-methanation and used as alternative to cooking-gas. College has installed a sewage treatment plant (STP) for liquid waste management. The campus has centralized facility to collect e-waste form colleges. The college has constructed rainwater harvesting (RWH) structures within its campus for storing and reusing the rain water.

Pharmacy involves use of lot of chemicals in practicals. The safety goggles and Fuming chambers are provided to the students in chemistry laboratory. The eye washer is fixed in chemistry labs in case of emergency.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

A. Any 4 or all of the above

5.

reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strives to promote value-based education, social justice, social responsibilities and good citizenry amongst its student community. Some up the activities that are undertake for creating learning environment that may foster positive social interaction, active engagement in learning and selfmotivation are

participation in inter colleges competitions All the students are motivated to participate in all the activities. Students stay together and work together during NSS camps which develop dignity of labour and sound relations.

Every year to save the environment the tree plantation activities conducted in the campus and students take care of the plant throughout the year. The Marathi Bhasha Divas is celebrated in the college with full enthusiasm. Every year under Swachh Bharat Abhiyan the value of cleaning explained to all villagers and cleaning of campus and one village is done by students and staff. World Pharmacist Day is celebrated by organizing different programs based on the theme. Students and faculty actively participate every year and give the detail information about the drug effect and adverse effect to nearby villagers. In order to improve the overall development of student various career guidance seminar and skill development programs was conducted in the college. For empowering the women various program such as the Nirbhaya Kanya Abhiyan is conducted every year for self-defence and motivational lecture, karate session carries out for students. International Yoga Day celebrated in the college every year on 21st June. From 8.00am to 9.00am. 7 days yoga training also conducted for students. The main aim of this online training was sensitizing students and teachers to; Yoga plays a crucial role in promoting health in a holistic manner by improving physical, mental, emotional and spiritual health. National Youth Week" on 12th to 18th January 2021 by organizing webinars on various topics like Thoughts of Swami Vivekananda.

"Parikrama Diwas" in connection with the 125th Birth Anniversary of Netaji Subhash Chandra Bose on 23rd January 2021 to inspire the youth of the country with spirit. On this day, a webinar on teaching of Netaji was conducted. National Voter Day" under Theme "Making our Voters Empowered, Vigilant, Safe and Informed" on 25th January 2021. On this day, a webinar and online elocution competition on topic "Importance of Electoral Process" was conducted. Pledge was also taken by faculty members and students. The International Women's Day, which was observed on 8th March, 2021 On this occasion, there were various events of celebrations and deliberations performed by the students of the college. Students, too, shared their views on woman empowerment and ongoing scenarios. A cultural show (Fancy Dress Competition) was carried out which emphasized the role of women in the society. Other events included speech and skit competition. At the end, prize distribution for the winners was done. In order to improve the overall development of student various career guidance seminar and skill development programs was conducted

in the college

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Academic programmes in the streams of Pharmacy enable students to acquire intellectual, academic, social, personal and value development besides training them in certain skills leading to better employment and understanding the society and the world at large. The graduates are prepared to be socially conscious, sensible and proactive. The graduates are moulded to possess excellent academic and intellectual skills. They are nurtured to attain strong basic knowledge in the field of study and to sharpen their academic skills. Expert talk on human values, professional ethics and activities like celebration of birth and death anniversaries, Independence Day, Republic Day are conducted to develop their moral values. The college organized activities such as Swachh Bharat Abhiyan, International women's day, Blood donation camps etc. for the promotion of universal values, human values, and national integration. The college organizes various extension activities through NSS and CSR for the inculcation of the values like national integrity, patriotism, equality and peace. College promotes the students to establish contact with the neighbourhood communities through NSS and CSR activities and interact with them to explore the opportunities for social work. Every year special camps are organized by NSS unit where the students are exposed to various programs interacting with the people of rural area. Programs like Tree plantation, yoga sessions, Swachh Bharat are organized and the students provide useful information to the people and make them aware of their responsibility as a citizen. It helps the students in developing interpersonal relationships, leadership qualities, communication skill, organizing skill, understanding the life and problems of underprivileged people, help the society in times of need and inculcate the moral and human values. The college gives priority to the holistic development of the students outside the classroom through cocurricular, extra-curricular and field-based activities. Meditation, Yoga and Art of living activities are arranged for staff and students for holistic development and to

increase the concentration level. College organizes various activities like Nirbhay Kanya Abhiyan which gives the students an opportunity to understand the importance of human values. Physical fitness also helps to boost immune system and getting in protection from numerous diseases. Sport activities not only reduce their mental pressure but also provide them energy and encourage taking challenges. Sport activities teach them teamwork, discipline, punctuality, patient and dedication. Playing sports help us in building and improving confidence level. College has both outdoor and in-door facilities for different kind of sport activities. A separate building for in-door games have been provided having facilities of table tennis, badminton, chess etc.. To promote the awareness of environmental conservation, institute offers plants/shrubs instead of bouquets to guests and experts invited to the institute. The institute believes in "Save Trees, Save Nature". Air Pollution is controlled by encouraging use of bicycles, Shared cars and buses.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://wcopecpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.1.9.pdf |
| Any other relevant information | https://wcopecpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.1.9.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College values and social responsibilities are nurtured in students by celebrating/organizing national and international commemorative days, events and festivals. All these events are celebrated with great zeal by every stake holder. Republic Day is celebrated on 26th January to commemorate the adoption of constitution. On this day, formal event including flag hoisting and parade is organized. Eminent personalities and students express their views of this day. By organizing such type of events college does its share to immersed patriotism and awareness to next generation. Independence Day is celebrated on 15th of August every year to rejoice the spirit of freedom and independence. Cultural events are organized with patriotic theme to commemorate and mark importance of our freedom fighters. Gandhi Jayanti is celebrated yearly on 2nd October. Gandhi Jayanti is marked by prayer services and tributes. On occasion of this day college conducts " Swachh Bharat Abhiyan" where cleaning of campus is done through Shramdaan. We celebrate Teachers' day on 5th of September marked by the birth anniversary of Dr. Sarvepalli Radhakrishnan and the Teachers' day is celebrated in commemoration of his birthday.

College celebrates World Pharmacist Day on 25th of September by organizing different programs based on the theme.

International Yoga Day or commonly and officially referred to as Yoga Day, is celebrated annually on 21st of June since its inception in 2015. On this day different Asanas are performed in presence of Yoga teacher.

A philanthropist and an educationist, Savitribai Phule is remembered on 3rd of January. On this day speeches are delivered where her role to start education for women is emphasized. College to commemorate

former President, Late Dr. A.P.J. Abdul Kalam's Birth Anniversary, on 15th of October. On this day college organizes Vachan Prerna Divas where students and staff are motivated to spend more time in library amidst the company of books and enrich their lives with knowledge, insight and vision. The Great Maratha Emperor "Chhatrapati Shivaji Maharaj" birth anniversary is celebrated on 19th of February every year.

On this occasion, students organize a big rally in our campus. On this day motivational guest lecture of an eminent person especially historian is organized. To mark the birth anniversary of our founder late Shri Padmabhushan Vithalrao Vikhe Patil college arranges motivational speeches on his life, tree plantation and cleaning of campus. Along with this college celebrates religious festivals like Ganapati Festival, Navratri, Dasshera etc. with zest and enthusiasm.

Due to Covid 19 pandemic the events were conducted through virtual mode and in relaxing period the events were conducted offline.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I 1. Title of the Practice: Academic Book for student's in Teaching and Learning process.

2. Objectives of the Practice: Academic Book for students in Teaching and Learning process will be able to: 1. Give opportunities for students to "learn how to learn". 2. Maximize individual learning growth, attainment and improvement in results. 3. Build positive attitude for learning and Coverage of the right content at the right depth. 4. Provide support in possessing of knowledge and understanding of the course. 3. **The Context:** 1. It was analyzed that students were unable to get proper structure of the Course. 2. It was resolute to give overall study material to students with Course Structure and Course implementation. 3. Academic Book includes

Evaluation guidelines as per university for internal and external assessment, Course Structure, Syllabus Course Outcomes, Programme Outcomes, Programme Specific Outcomes, Mapping of Course Outcomes and Programme Outcomes with justification, Teaching Plan, Class test, Assignments, Question bank, Question Papers of University.

4. This helped students to overcome their difficulties in understanding the Course and recover their confidence and interest in learning. 4. The Practice: Academic Book is the tool which has been effectively deployed for teaching and learning of students in college. The Academic book is prepared with an aim of "learn how to learn". Academic book is arranged, finalized and printed before the start of semester. Academic Book is disseminated to students through Social Media and Library. It provides the information of individual Courses in the semester. It serves as an effective tool in possessing of basic knowledge and comprehension understanding of the course. This practice enables students to get advanced information of the lecture and students find sufficient time for reference and self study. This will stimulate interactive learning and also promote better understanding, deep insight and in depth of knowledge of the subject. The students nurture self learning, enhance the level of understanding. It involves the creation of a learning environment in which students are encouraged to think carefully, critically and express their thoughts, which they wish to confront and resolve difficulties rather than gloss over them, it involves constantly monitoring and reflecting on the processes of teaching and student understanding and seeking to improve them.

5. Evidence of Success: The practice for students has worked well for individual learning growth, attainment and improvement in University results. Positive attitude for learning and Coverage of the right content is in right depth. The students have developed analytical skills, cognitive skills and an innate passion for learning. The above practice has given a boost for the continuous improvement of the academic results to provide authentic interactions between the faculty and the students. 6. Problems Encountered and Resources Required: Problems Encountered: The faculty needs to take additional efforts to design the academic book due to

5. Evidence of Success: The practice for students has worked well for individual learning growth, attainment and improvement in University results. Positive attitude for learning and Coverage of the right content is in right depth. The students have developed analytical skills, cognitive skills and an innate passion for learning. The above practice has given a boost for the continuous improvement of the academic results to provide authentic interactions between the faculty and the students. 6. Problems Encountered and Resources Required: Problems Encountered: The

faculty needs to take additional efforts to design the academic book due to change in University pattern of syllabus. Resources Required: Resources were used from College Library, Question Papers of Internal and External Exam, etc.

Best Practice II

1. Title of the Practice: Women empowerment to create power in students over their own lives, society

and in community.

2. Objectives of the Practice:

Women Empowerment will be able to:

1. Give self confidence, self defense, self determination and positive attitudinal change.

2. Develop competent and socially sensitive women pharmacist committed to healthcare needs of

society.

3. Help them to be truly ambitious and to dream for their betterment.

4. Strengthening legal systems aimed at elimination of all forms of discrimination against women's.

5. Highlight the importance of spirituality, health, hygiene and safety

6. Inculcate entrepreneurial attitude among young girls, scientists at the earliest so that they can be

"job providers" rather than "job seekers".

3. The Context:

1. It was profound that woman should be empowered as per need to develop them in today's world.

2. Empowered women define their attitude, values and behavior in relation to their own real interest.

3. The practice was initiated to raise self esteemed and self

confidence of women to eliminate all

forms of violence against women's.

4.Fostering decision making and their participation in all walks of life.

4. The Practice:

1.In order to empower Women College under student development cell organizes Nirbhay Kanya

Abhiyan, Bharat Abhiyan and Sahas Shibir etc.

2.Students perform the activities under Corporate Social Responsibilities like Say no to plastic, Say

No to Tobacco, Tree Plantation, Cleanliness awareness, endowment to tribal people and tribal

schools sensitize students about their role as responsible women of today.

3.Students are involved in National Pharmacy Week programme like Skit, Debate, Scientific Rangoli,

Elocution, Drawing, Essay, Pharma marketing competition, Sports. These leads to emotional,

intellectual, social, and inter-personal development of women.

4.Spiritual practices and yoga has augmented the concentration power which is evidently resulted in

boost up of University ranks.

5.Lectures on women safety are also conducted. The girl students are assured of their well-being,safety, security and mental health and are encouraged to approach any faculty for their grievances.

6.Educational and motivational talks and events have been engaged to make them know their

importance as an Pharmacist in the society.

7.Efforts are taken by the entire college staff and management to

cater to the shaping of the future of

students in a distinctive manner by providing them platform to showcase their talent and bring out

their scientific and technical capabilities along with cultivating a genuine inclination towards higher

education.

5. Evidence of Success:

The students who enter the Pharmacy education get transformed into competent professionals with improved personality traits.

The change in the behavior & communication of the students from first year to final year is an sample testimony for the success of the programs being organized.

Students are recruited and are found to be progressing well in top companies

They achieve more self-respect and confidence by their contributions to their communities.

Holistic development rather than only academic success contributes in creating socially sensitive individuals which is a prominent requirement of educational institute

6. Problems Encountered and Resources Required:

Problems Encountered: At the first instance, refusal of the students to participate in the activity. Societal impact on the thought process of the students making them hesitant at the initial level.

Resources Required: Motivation & encouragement through awards and prizes. The college has to manage within the revenue from student's admission and deficit being met by the college management.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.2.1.pdf |
| Any other relevant information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.2.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college right from the day of its establishment is functioning with the sole aim of serving through holistically empowering women. To equip and empower the women with relevant knowledge, challenge and creativity to face global challenge, college strives through imparting pharmaceutical education, personality development, employability, community engagement etc. which aligns with vision and mission. To impart quality pharmaceutical education college has well qualified teachers. Teaching learning process focuses on the theoretical and practical knowledge. College gives attention to each student for effective course outcome. This is achieved by personalized mentoring, GPAT coaching and counseling. College is continuously taking effort in arranging Career Guidance and counseling activities apart from regular timetable which help students to acquire potentials to mould them according to their future goals and ambitions. College organizes in house hands on training to sharpen their skills and knowledge so as to be globally competent. Seminar and workshops are arranged where students actively participate for gaining essential skills and to know current trends in field of pharmacy. Projects are assigned to students as per industrial relevance. To get an insight of pharmaceutical industry and to educate the students, industrial visits and industrial trainings are arranged. Further to excel in education women are empowered by, expert talks of eminent personalities both from academics and industry. Alumni from Industries are regularly invited to address students and to guide them through the career options, provide industry insights and to impart knowledge on the current trends and latest technologies. Assessment of technical knowledge, leadership qualities, body language, time management in task, confidence, language proficiency, communication skills, presentation etc by GATI and Traits-Fit are

some of the important topics which were conducted by college to boost the personality of students. To improve Self-control , the power of concentration and to inculcate the moral values meditation session is conducted daily in the college .spiritual practices and yoga has augmented the concentration power which is evidently resulted in boost up of University ranks.College takes the initiative and A dedicated full time training and placement cell in the college ensures sharpening of soft and hard skills of students to enhance employability. Placement of the students is done through in and off campus drives. Under community engagement for women empowerment college organizes the programs on Women empowerment, Kanya Ratna Vachava Abhiyan and Nirbhay Kanya Abhiyan by means of which girl's are sensitized about self defense. Every year college organizes and celebrates International women's day with zest and enthusiasm. As a social responsibility Student are engaged in plantation activity, blood donation camp, Diabetes detection camp, HIV detection Camp, BMI detection, Eye check up camp, Swachh Bharat Abhiyan, Literacy Surveys, Open defecation and Health awareness rally. The annual residential NSS camp helps the students accustom yourself with the hardships of the society and empowers them to handle the challenges and be human in nature.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pravara Rural Education Society's College of Pharmacy (For Women) is affiliated to Savitribai Phule Pune University, Pune for B.Pharm and M.Pharm(Quality Assurance and Pharmaceutics) Programme. College is approved by regulatory bodies like Pharmacy Council of India, All India Council for Technical Education and Directorate of Technical Education Government of Maharashtra. Based on academic calendar of university college academic calendar is prepared which is aligned with regulatory requirements. College academic calendar includes plan for regular lectures, practical's, guest lectures, examinations, industry visits, alumni meet, parents meets etc. Course allotment is done based on preference given by teacher and considering their responsibility/other workload. Course time table, Laboratory time table, Individual time table is prepared and finalized. Course and laboratory time table is displayed on notice board and web-site to aware stakeholders before commencement of semester. Course file is prepared for each course by respective teachers and approved by academic in charge and principal. Based on blooms taxonomy teaching and practical plans are prepared for each course as per course time table which are mapped with course outcome and program outcome. Based on academic details college prepares academic book which include vision, mission, course objectives, course outcomes, program outcomes, program specific outcomes, program education outcomes, evaluation guidelines, teaching plans, assignments, demo sessional papers, question bank, university semester question papers mapped with course outcome, programme outcome and Blooms taxonomy. The copy of academic book is kept in library for reference of the students. Curriculum delivery is done by using conventional method, power point presentation, seminars, workshops, conferences, guest lectures, industrial visits, software's etc. In practical teachers explain the relevance of theoretically learned concepts with the experiment. A review of key points is delivered prior to experiment and performance. Principal and academic incharge takes regular review of syllabus completion through academic progress reports in staff meeting. Research and literature review is an integral component of curriculum; the research and review projects are given to students of B. Pharm and M. Pharm. This

gives them the opportunity to upgrade their professional and technical skills. Evaluations are done based on respective university guidelines. Internal assessments are done on basis of sessional exams and continuous assessments. Continuous assessments for theory includes class test, assignments, open book test student teacher interaction etc. Practical assessment is done on Attendance, Journal, Performance and Viva-voce. End semester exam assessment is done by Board of Examination of respective university.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/data_1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SPPU notifies academic calendar before the commencement of every academic year. Referring university calendar, academic incharge prepares institute academic calendar including curricular and co-curricular activities. The teaching and laboratory plans are approved by Principal and Academic In charge. Before the start of semester Academic Calendar is displayed on Notice Board and social media such as whatsapp group and google classroom. Continuous Internal Evaluation system implemented for the students is robust and transparent. Internal assessment based on timely submission of assignment, performance and attentiveness, Unit Test, attendance and Sessional Exam as per University guidelines. Academic Calendar includes tentative dates for conduct of Continuous Internal Evaluation. Exam department notifies the student about CIE and course teachers conducts CIE respectively. CIE includes Class Test, Assignments, Open Book Test, Short Quiz, Seminar, Attendance, Mini Research Projects etc. As per University guidelines course teachers may conduct minimum two CIE. Students also participate in extracurricular activities, Sport, cultural etc. Views of experts from industry, academia and alumni on curriculum are taken regularly. Extra lectures are conducted for slow learners and advanced learners are encouraged to refer journals, to give seminar on advanced topic, to participate in project competition. Industry persons are invited as an expert lecture to bridge the gap between

industry and academia. Also students are encouraged to visit nearby industry to learn more. Academic Calendar also includes the dates for Internal Sessional Exam. The examinations are held strictly under the supervision of teachers. The principal and examination committee are also vigilant so as to avoid any malpractice by the students. Course teacher selects randomly questions from question bank and gives for class test. Evaluated class test papers are shown to the students. Any grievance regarding the evaluation like total of marks and or any discrepancy are sorted out. In open book test students refers the books and write the answers for the questions specified by the course teacher. Content of the answer in the open book test is evaluated and discussed with the students. Seminar topics are allotted to students and based on content, presentation skills, communication and confidence evaluation is carried out. Student by self, writes the answers for the assignment questionnaires which are evaluated and discussed with students. Examination committee supervises the entry of internal marks. For weak students remedial classes are arranged and improvement is conducted. Further any grievance of the student is sorted out by the Examination committee and Principal

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/data_1.1.2.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

136

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum involves study of different posology for male and female which includes the reproductive system, sexually transmitted diseases with its pharmacotherapy, cosmetic preparations which integrates the cross cutting issues relevant to gender. Internal complaints committee has been established for addressing the grievances. NSS unit organizes programs like health checkup and personality development for students. We consistently take initiatives by means of gender equity for which college organizes the programs on Women empowerment, Nirbhay Kanya Abhiyan by means of which girl's are sensitized about gender equity. College organizes and celebrates International women's day with zest and enthusiasm. The practice of environmental sustainability is ensured by studying safety handling of chemicals, pollution, handling of radiochemicals and control of contamination. By considering depleting energy sources and pollution free our campus is equipped with solar power plant of capacity 100 KW as alternative energy source. As a tribute to Mother Nature tree plantation is done. Green audit is carried out to identify, quantify, describe and prioritize frame work of environment sustainability. Students perform the activities under Corporate Social Responsibilities like cleanliness awareness, endowment to tribal people and tribal schools sensitize students about their role as human values. Students learn human ethics through the subjects like Pharmaceutical Jurisprudence and Clinical Pharmacy. CPCSEA guidelines for animal handling, effective communication, human resource development includes study of cross-cutting issues relevant to human values. College has Anti Ragging Cell to ensure ragging free environment. College has constructed ramp near staircase for Diyangjan students. For physical and mental well being International Yoga day is celebrated .To ensure good health of students and Staff College has RO water supply, clean air, pollution free lush green campus and medical facility for students. College has medical services, sanitation, mess and canteen food, hostel facility and clean

environment. Curriculum includes Good Manufacturing Practices, Consumers Protection Act, Good Laboratory Practices, World Health Organization guidelines, International Conference on Harmonization, validation, quality control, and quality assurance to study the professional ethics. College organizes personality development programs through skill development cell to increase the employability of students. Industrial visits and implant training are arranged and experts from industry are invited to share their views to understand industrial standards. Thus college helps in integrating issues through curriculum that helps to met ability of future generations to meet their needs.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

37

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

285

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/1.4.1.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/1.4.2.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

91

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

68

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning style of student is assessed online through questionnaires on www.webtools.ncsu.edu/learningstyles/. The learning style of student's such as Active, Sensing, Visual, Sequential, Reflective, Intuitive, Verbal and Global are identified. The learning level of the students after admission is assessed by results of their previous examinations, interactive sessions, continuous evaluation and performance in regular classes. College has a very good mechanism for continuous evaluation and monitoring the progress of the students. This helps to identify slow learners and advanced learners. Slow learners are given enough assistance during remedial classes by clarifying their doubts, re-explaining the critical conceptual topics and giving them extra guidance so that these students improve their performance. In college, each faculty is assigned the responsibility of some students as a teacher guardian (mentor). The mentor identifies the slow learners and advanced learners of his/her group and provide differential mentoring so as to help the slow and advanced learnersbank on their strength and reach their full potential. The learning needs of slow

learners are countered by 1.Regular counseling during mentoring sessions for improvement in performance. 2.Remedial classes. 3.Expert lectures 4.Tutorial classes for some difficult subjects. 5.Providing study material and question bank to students. 6.One to one interaction with subject experts. 7.Giving assignments to boost their confidence level. 8.Discussions on critical topics and motivating them to ask their doubts. 9.Monitoring their attendance. 10.Conducting class tests 11.Special Guidance Scheme For advanced learners boosting is done through challenging opportunities like paper presentations in conferences, participation in various inter college fests which add value to their exposure and resume. The advanced learners are motivated to undertake certificate courses offered by the college. The advanced learners are also guided to pursue higher education and provided guidance for higher courses by holding special sessions for GPAT/NIPER/CET/MBA etc.

The advanced learners are provoked by:

- 1.To appreciate academic excellence, top rankers are felicitated and rewarded every year during annual social gathering.
- 2.Extra guidance provided by faculty through personal interactions motivating the students for better performance in competitive exams. 3.Motivating and providing career guidance for higher studies, employability, entrepreneurship, etc.
- 4.Conducting preparation classes and assessment modules for the GPAT and other competitive examinations. 5.Interaction with alumni through alumni association. 6.Assigning seminars/projects and group leadership. 7.Arranging guest lectures, seminars and workshops. 8.Motivating and deputing the students to participate in in-house, intercollegiate or state, national and international seminars and conferences. 9.Providing in house- training of sophisticated instruments and equipments through certificate courses. 10.Publishing review articles on project work done by students. 11.The college also gives "Student of the Year Award" every year.

The progress of the students is measured by noting the marks in their next continuous internal evaluation and/or end semester examination as compared to their previous continuous internal evaluation. The outcome of the activities conducted for low and advanced learners is also assessed by academic monitoring, result analysis.

Due to Covid 19 Pandemic various activities were

carried/conducted through virtual mode for slow learning and advance respectively. Also some of the activities were not carried/conducted due to Covid 19 Pandemic.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 315 | 16 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are integral part for enhancement of learning experiences of students. Learning experiences focus on experiential, integrated, participative, problem solving, self directed, evidence based, project based, role play and humanity learning for holistic development of students. Experiential learning is the process of learning through experience. Students learn through practical by performing experiments, which helps to build experience based learning. Industrial training is the best way to translate classroom knowledge into practice. Students upgrade their knowledge to bridge the gap between academics and industry through one month industrial training. Learning experience is gained through activities. such as Industrial Visits, Research Projects, NSS etc.

Interdisciplinary learning helps students for awareness of the meaningful connections that exist among the disciplines. Environmental Science, Communication Skills, Soft Skill Development & Pharmaceutical Business Management are multifaceted and resourceful subjects where students are exposed.

Participatory learning is a way to motivate learners which provides students with an opportunity to gain professional values, knowledge and skills.

Due Covid 19 insititute organised the cultural activities through virtual mode inwhich active participation of students was seen .

Students also took part in Online Webinar workshops to further sharpen their professional skills.

Students participate in earn and learn scheme where they take over tasks related to library, office, laboratory, hostel etc. in the non-covid period.

In Self-directed learning students access e-journals from DELNET / Bentham Science, E-books, SWAYAM, e PG-Pathshala, etc. Departmental museum, drug information center further directs the students towards self directed learning. In the evidence based learning, students study the case study in regular Practicals. Students carry out detection of blood analysis, Lung function test and urine analysis.

In order to incorporate human values amongst students college under student development cell organizes Nirbhay Kanya Abhiyan, Bharat Abhiyan, Sahas Shibir etc. Students perform the activities under Corporate Social Responsibilities like Say no to plastic, Tree Plantation, Cleaniliness awareness, endowment to tribal people and tribal schools sensitize students about their role as human values. Students also learn human ethics through the subjects like Pharmaceutical Jurisprudence and Clinical Pharmacy as a part of curriculum.

Minor research projects are given to final year and M. Pharm students under the guidance of staff. Staff gives review and research projects to students to perform. This helps students to understand the particular research and review which is beneficial to students as a part of learning.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective implementation and use of ICT Insitute organizes workshop and hands on training for teachers. Teachers prepare power point presentations, animations and web-based materials and deliver to students. Teachers make use of LCD projectors in class rooms as a tool for effective pedagogy to deliver power point presentations, show videos & animations.

Due to Covid 19 Pademic all the Lectures,Worshops,Expert talks,Webinar etc. where conducted through virtual mode with the help of platforms such as Zoom ,Microsoft Team,Google Meet.

The continous assesement was carried out through Google Classroom.

Classrooms and language lab of the college are enabled with LAN connection. College frequently updates its IT facilities including Wi-Fi. The college provides Wi-Fi facilities in the campus. The internet bandwidth of the college is 50 Mbps. Seminar hall is equipped with multimedia facilities using ICT tools.

College has integrated web mail system for all administrative & internal communication under the domain pravara.in.

Interactive WhiteBoard (Cleverboard 7i) was installed to strenghten the ICT of ibstitute.

For self learning reference books, journals, e-resources and databases are available in the library with book bank facilities. Simulation based software for physiological and pharmacological systems are used for demonstration purpose during teaching learning.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

16

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Assessment (CIA) system implemented for the students is robust and transparent. Internal assessment based on timely submission of assignment, performance and attentiveness, Unit Test, attendance and Sessional Exam as per University guidelines.

As per the University academic calendar, college academic calendar for next academic year is prepared. Academic calendar is prepared and finalized by academic incharge in consultation with Principal, staff and students.

Due to Covid Pandemic the CIA and Sessional examination time table is circulated through WhatsApp and Google class room . The respective course teacher submits the online question papers to college exam officer. The Sessional Exams are conducted through College MIS under control of Exam Section.

Any grievance regarding the evaluation like total of marks and or any discrepancy are sorted out.

Practical sessional examination is assessed on basis of synopsis, performance, journal, viva, day to day assessment like Journal writing and attendance.

Apart from sessional examination the internal evaluation for theory and practical is also assessed by Continuous Assessment which includes modes such as Class Test, Open Book Test, Seminar

and Assignment through online mode .

Further any grievance of the student is sorted out by the Examination committee and Principal.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

University and Internal exams are carried out strictly as per University guidelines. Examinations are indirect methods for outcome of programme. College Examination Officer and Examination committee operates at college level to resolve grievances related to internal continuous assessment and University level examinations by an established grievances redressal mechanism. Students are made aware of continuous assessment scheme for sessional exam, lab work, project work and seminars as per the evaluation criteria. After the internal examination is over, answer sheets are submitted to examination department and respective course teachers are directed to evaluate the answer sheets in stipulated time. Evaluated theory answer papers are shown to the students. For any grievance regarding the evaluation like total of marks or any discrepancy students writes application to college exam officer. College exam officer address the matter related to student's absenteeism, less marks in course etc. Improvement exam is conducted as per the directions of college exam officer. Final internal evaluation marks are displayed on notice board. The grievances during the conduction of the University theory examinations and discrepancies in the mark sheets are addressed and discussed in consultation with the College Examination Officer. The student writes the application addressed to the Director of Board of examination through college exam officer for grievance related to providing access to answer scripts (photocopy), re-totaling, change of name, revaluation etc. CEO forwards the application of students to the University for the further action. University declares the schedule for revaluation and demand of photocopy of corrected answer sheet after the declaration of the results. Assistance is provided by the examination section of the college, for redressal of the

examination related grievances occurred from university to the Director of Board of Examination. The outcome of the result is conveyed to the students by the examination section. The above all the process is time bound as per the schedule of the University.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes of institution are: Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, The Pharmacist and Society, Environment and Sustainability and Life-Long Learning. Programme Specific Outcomes are prepared based on programme outcomes. Courses are offered to teachers well in advanced before the starting of Academic Year. Course outcomes are prepared for every subject by using bloom's taxonomy. Course outcomes are mapped with programme outcomes and programme specific outcome. Course Outcomes of respective course is discussed and presented during subject orientation programme before the start of Semester in presence of all teachers and Principal. Any changes or suggestion are taken into consideration and accordingly course outcomes are finalized. The course teacher discusses course outcome, programme outcome and programme specific outcome for the specific course with students before commencement of course. It helps students to know and understand the attribute offered after completion of course. Programme Outcomes and Course Outcome are displayed in corridors and college website for explicating expectation of institute from students to be taken away from a programme. Course outcomes and programme outcomes are also communicated to students, teacher and stakeholder through academic book, e-bulletin and college magazine. Thus college is committed to conducting programmes that are immensely supportive of the holistic growth of its students and also meet the requirement of the society and the nation.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/2.6.1.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objective based learning programme outcomes and course outcomes are indicators of success of an academic course/programme. Attainment of programme outcomes and course outcomes are evaluated with assessment based on direct and indirect method. The goal is set for respective course.

The marks assessment is done through levels as L1 (Low), L2 (Medium), L3 (High) for each year result. The levels are also applicable for Sessional Exam, and University Examination. Attainment Level 1: Student score upto 59% to 55% marks in assessment. Attainment Level 2: Student score upto 69% to 60% marks in assessment. Attainment Level 3: Student score more than 70% marks in assessment. The results of CO attainment used to evaluate the attainment of programme outcomes to identify the course outcomes. The outcome of analysis used to improve the teaching and learning experience in the particular course. These COs are produced based on the requirement of the programme outcomes. Each CO is mapped to PO (CO-PO) matrix. The PO is mapped to PSO. (i.e. relationship between CO, PO and PSO). An assessment method is designed to achieve the PO's. The programme outcome is decided as per the levels (High:3), (Medium:2) and (Low:1). Accordingly the CO-PO matrix is prepared which is mapped with PSO. The Course Attainment is mentioned as per value of goal according to 5% more or less. The value of goal with 5% more is given Exceed Expectation (EE) and 5% less is given below Expectation (BE) and goal attained is mentioned as Meet Expectation (ME). Direct assessment is done through the assignment of correlation levels as L1 (Low), L2 (Medium), L3 (High) for each PO with respect to each course outcome of the said course and the assignments of overall correlation levels for each course. Indirect assessment considers various tools implemented to achieve the POs by the students, the indirect

assessment tools are Student feedback, Industrial visits, Industrial training, NSS activities, etc. the correlation levels as defined above are assigned for each PO with respect to these indirect assessment tools. The final attainment levels for each PO are calculated by summing up the 80 % weightage of Direct assessment correlation levels and 20 % of Indirect assessment correlation levels with respect to each course which is then averaged to obtain the attainment levels for the programme. The institute moving from traditional education to outcome based education. Finally attained the course outcomes to program outcomes and improved the performance of student.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/2.6.2.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

83

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/2.6.3.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://wcopcpravara.in/wp-content/themes/pharmacywomen/essential>

[s/pdf/STUDENT_SATISFACTION_SURVEY.xls](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.35

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/3.1.3.pdf |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established various cells to foster an active flow of information and resources for transforming creative ideas into reality by establishing an innovation ecosystem.

1. Innovation and Start-up Cell: The Innovation and Start-up Cell was established on campus with the goal of developing and strengthening entrepreneurial skills in students.

2. R & D Cell: It directs and propels faculty members and students to present their research work in Conferences, seminars, Symposium etc. Courses, gatherings and workshops are coordinated and employees are energized to take part in FDP/QIP programs. It also serves as a catalyst for the filing of intellectual property and patenting of products/technologies for the benefit of the institute and society by educating faculty and students on intellectual property rights through seminars and workshops. It focuses on scientific and industrial research in various disciplines to bridge the gap between industry and academia.

3. T&P cell: The college is having active training and placement cell which has signed various Memorandum of understanding with Pharmaceutical Industries and Research Organizations to bridge the curriculum gap and prepare students for employment.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/3.2.1.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/commite/RND_Committee.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college follows the footprint of the PRES by maintaining a cordial relationship with the neighbourhood rural communities for sensitizing the students to social issues, good values, service orientations, good citizenship and holistic development by which the students and neighbourhood communities are mutually benefited.

Students are motivated and sensitized through NSS unit, College Social Responsibility Cell, Women Empowerment Cell, Cultural Program Committee and Student Council.

Students participate in need based activities, such as awareness programs like covid-19 awareness programme, distribution of mask and sanitizer to needy people during pandemic situation, NSS Wari, AIDS awareness, Swachha Bharat Abhiyan, Tree Plantation,

Fit India Youth moment etc.

College organizes expert lectures on leadership development, personality development, holistic development women empowerment, vigilance awareness, youth development etc. College also organizes various other programs and activities on women empowerment programmes such as a skit at different villages.

College celebrates National Days and Festivals which sensitizes the students to national integrity and communal harmony.

All these mentioned activities positive impact on the students and it developed student community relationship, leadership skill, self confidence of students. It also helped in cultivating hidden personality of students and awareness among students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/3.4.1.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

277

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is blessed by nature with Mountain View and Lush Green environment spread over 100 acres of land out of which 5 acres is allotted to College of Pharmacy. The institution has excellent infrastructural facilities and educational methodologies used for teaching learning process, as per regulatory requirements of AICTE, PCI, DTE Government of Maharashtra and SNDT/Savitribai Phule Pune University Pune. The college building is constructed with stone which is the uniqueness of the institute. Institute is structured with five classrooms with seating arrangement of 75 students, one tutorial rooms and two seminar halls. The classrooms are equipped with internet, ICT teaching aids like LCD projector, green glass board, white screen etc. Class rooms,

tutorial room and seminar halls is well ventilated. Seminar hall of seating capacity 150 is equipped with chairs with proper air ventilation, light and internet connection utilized for conducting of guest lectures, training, conferences and workshops. For UG and PG courses every department has dedicated laboratories. Total 19 laboratories are available including Digital Library, Machine room and Instrument room. Each laboratory is equipped with required experimental setups. Laboratories are adequately utilized and maintained. Institute provides facility for clinical base learning by conducting the certificate course and clinical based practicals. As the part of community learning institute also focus on making students aware about various societal responsibilities by conducting programs under NSS and Student Development Department which helps them to think beyond the syllabus. The Zoom teleconference facility is available in campus which helps in fast and effective communication. Each lab is having student capacity of 25 per batch with adequate safety. Facilities like UPS backup and multiple circuit breakers are provided wherever necessary. Fire extinguisher is placed in each lab for emergency firefighting. Computer lab is equipped with 23 computers connected to internet via LAN. Students utilize computer lab for their projects, online surfing; digital language lab software is available in language lab. The common facilities are utilized in campus for various festivals and cultural events. Sport complex for outdoor and indoor activities is accessible to all the students. The skill development program is conducted in college which is beneficial for students to upgrade their knowledge and skills. Institute's whole campus is under CCTV surveillance, electricity supply of 440 Volt, 3Phase, AC is available in college. For undisturbed teaching and learning process a Generator is installed in campus (Capacity: 50 KV) for uninterrupted power supply which give 24X7 electric supply. Students of B.Pharmacy and M.Pharmacy are trained and promoted to use highly sophisticated instruments. Institute has drug museum, drug health information centre, beautiful exhibition & display sections in each corridor and pilot plant setup in Instrumentation room and Animal house maintained as per CPCSEA guidelines. The college provides training and web-based materials through DELNET, e-PG Pathshala, SWAYAM platform, NPTEL video lectures etc. For self learning reference books, journals, e-resources and databases are available in the central library with book bank facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall physical and mental development of students and Staffs College is devoted to create a balanced atmosphere of academic, sports and cultural activities. Students are encouraged and motivated to participate in various sports and cultural activities in campus and out the campus. Various sports facilities are provided to the students within the campus as sport is an integral part of the curriculum. Various sports competitions such as Inter departmental activities etc help in developing team spirit in students, etc. Institute has a play ground in the campus around 3 acres for outdoor games viz. volleyball court, throw ball court, cricket ground, discus throw, running track, tug of war ground, Kho-Kho ground. Institute possesses equipments required for outdoor sports viz, volleyball net and balls, discus, cricket kit etc. Institute also has indoor games sports facilities viz. Badminton court, Carrom boards, Chess. Gym facility is provided in campus which includes Multi-Gymnasium gym machine, bench press, set of dumbbells, set of weight plates etc. To improve overall mental health of students and Staffs College organizes Yoga and Meditation sessions. Students every year participate in NPW sports events of Viz. cricket, throw ball, Kho-Kho, badminton, and chess.

Institute provides sports kit to all the players participating in different events .

To improve and make student aware about their societal responsibilities they are inspired to take part in various socio-economical activities viz awareness rally, Swachhata Abhiyan etc. Cultural Activities: The college also encourages the students to participate and explore their talents in various cultural and social activities to make students excel in their fields of interest. Institute conducts the various cultural activities like Annual day, Fresher's day, Ganesh festival, various days celebration etc. Students every year participate in Umang campus

level and NPW (IPA- Nashik) activities Viz. one act play, collage, painting, dance, mime, singing, quiz etc. College has open air stage facility for conducting various cultural events. Various cultural activities amenities involves Ahuja sound system, mics and audio system, musical instruments and college also arrange orchestra and other entertainment programmes as and when required.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.27

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with all its subsystems like internet LAN connectivity and Wi-Fi connectivity. Library Management Software system is incorporated with latest technologies that enables Library to serve its users more efficiently. KOHA library management software is available from June 2016 to manage all library data, to enhance effective services in library. It is remote access service provided by library to students and staff. KOHA is totally integrated software encompassing all aspects of library management. This software covers all areas such as book circulation, cataloguing, membership, reports of accession, check in and checkout, availability of books/journals within the preview of the KOHA for efficient Information.

Online Public Access Catalogue (OPAC) is also available for the users in which institutes of Pravara are interconnected with each other to access data related to library with each other. The digitalisation of the Library through OPAC has resulted in the easy access of information from any location on subject/ author-wise book, account information of books borrowed and due date to return, penalty to be paid, if not returned in time, and so on.

College also has subscribed for DELNET which provides an array of facilities to its users. Using DELNET library members can access manuscripts and rare books; E-Books; thesis/dissertation; E-Journals; and other online databases. Library also provide e-learning resources for students and staff such as NPTEL and National Digital Library. College also has subscription for Jaykar Library which is in participation with UGC- INFLIBNET program. This additionally provides an access to more than 2000journals.

All the members those who have membership access for library have been given a library card which has a barcode on it. Also all books have barcode sticker on it which helps to bring automation and ease for establishing library management system at its best. Apart from integrated library management system, library provides services to its users like reprography, internet browsing, library orientations, inter-library loan facility, book bank facility, newspaper clipping and selective dissemination of information etc. Library also maintains Project reports submitted by the students as part of their course curriculum.

Thus an integrated library management system established in college has enhanced the efficiency of the librarian and library users. It also has enabled librarian to easily catalogue books and keep proper records of books issued, reissued, and those not returned.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

| 183472 | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 47.69 | |
| File Description | Documents |
| Any additional information | View File |
| Details of library usage by teachers and students | View File |
| 4.3 - IT Infrastructure | |
| 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi | |
| <p>The entire campus is Wi-Fi enabled. The activity in the institute are under video surveillance with CCTV cameras. The institution has 53 computers of HP, Acer,Lenovo and Dell configured with i3, i5 and i7, 2 GB, 4 GB and 8GB RAM respectively, 500GB HDD and LCD Monitors. . The internet bandwidth of the institution is 50 Mbps. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time. The institute is under CCTV surveillance which covers classrooms, laboratories, corridors, common room, training and placement department, examination room, administrative block, seminar hall etc. Our library additionally offers digital books, CDs and DVDs just as research focus. Other License Software available - Windows 10, Office professional, Digital Language lab, Windows Serve CAL, Tally, ERP and Quick heal Antivirus.</p> <p>Institute is continually refreshing with number of prerequisites like Scanners, LCD projectors, Collar mikes, Hand mikes, Printers, Xerox machines, Bar code scanners, Portable speakers, biometric frameworks, and different amenities within the</p> | |

institution. Hardware, Software, Network and Internet requirements are upgraded and updated in a regular course to fulfil the growing demands of the users. Internet connectivity is available in class room and seminar hall which are installed with LCD Projectors and audio video system for online demonstration to students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/4.3.1.pdf |

4.3.2 - Number of Computers

53

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

137.56

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Infrastructure :

The College has well established procedure of maintaining and utilizing academic and support facilities. The college ensures optimal allocation and utilization of the available financial resources for maintenance of physical, academic and support facilities by holding regular meetings of various committees constituted for this purpose as per the requirements in the interest of students. Housekeeping staff are allotted to maintain institutes cleanliness in classrooms, laboratories, seminar hall, staff rooms, Principal's room, office room and also college ground. Generators, air conditioners, CCTV cameras, RO water plant, Fire extinguishers and First aid kits are regularly monitored by skilled work force. The institute has provided 24X7 drinking water purification intelligent RO water system centrally. The full time person has been appointed by institute who monitors all routine maintenance for the same.

Laboratory

The procurement committee purchases laboratory equipment, specimens, and other essential chemicals and glassware based on the needs of the college's teaching departments with authorization of the head of the institution. The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. All the instruments are placed with their SOP'S for correct use and checked for their proper working. Animal house is properly maintained as per the guidelines of CPSCEA. The regular maintenance of equipments is carried out by concerned staff/ lab assistant. Annual Maintenance Contract (AMC) is entered where the company representatives visit regularly for the same.

Computers:

Whole campus is Wi-Fi enabled and staff members and students use the facility for accessing the internet. All the computers, printers, scanners and Xerox machine in the college are checked and monitored by the computer technician for maintenance of systems and softwares. Institute is regularly in contact with IT department of PRES'S for technical assistance of IT infrastructure, internet and Wi-Fi services.

Library:

The books available in the library are given accession number and segregated as per subject. Books are kept in shelved with proper coding system to avoid mixing. The old books are identified and properly binding is done to prevent further damage. The Librarian take due care for maintenance of books. Printed journals and magazines are kept in the reference section where the students can read and take photocopies. Computer and internet facility is also available in the library which is utilized by the students and staff for browsing e-journals and online databases

Sports facilities:

Sports Facility for in-door and out-door games is available in the campus for students of the college. The campus is having In-door game facilities for Table Tennis, Carroms, Chess, Gym equipment, etc. and Playgrounds for out-door games Like - Cricket, Football, Tennis, Volleyball, etc. Sports incharge is responsible for purchase and maintenance of sports equipments, and organizing Inter and Intra college events annually. Institute also encourage the students to participate in inter, intra college competitions and state, national level championships. Students competed in several sports events and awarded medals and certificates for participation.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

| 5.1 - Student Support | |
|---|----------------------------|
| 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 248 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 0 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/5.1.3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is a group of student representatives elected and assigned from each class of the institution along with staff. As per Savitri bai Phule Pune University, Pune Section 40(2) (b) of

the Maharashtra Universities Act, 1994, Student Council was formed for academic year 2020-21, with the aim to give students opportunity to develop leadership by adopting motto "Organize by the Students for the Students". All members were elected and nominated as per University norms. council includes Student Welfare Officer (President), NSS Program Officer, Sport's coordinator, Student General Secretary, Student University Representative, NSS Student Volunteer, Cultural Representative, Sports Activities Representative, Girls Representative, Class Representatives and Student Academic Co-coordinator. Council play a crucial role in conduction of various activities including academics, cultural and sports. In academic year 2020-21 council conducted various activities which includes orientation program for first year, Women's day celebration cultural and sports events etc. Student council actively participated in all activities throughout the year.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is reflection of college which acts as a bridge between students and alumni. College have strong alumni network and is continuously connected with alumni through what's app group, Pravara web portal, facebook and group email ID .The Alumni Association of Pravara Rural Education Society's College of Pharmacy (For Women), Chincholi is a registered as per Society Registration Act, 1860 in the year 2012-13 with Registration Number: F-14347 (Nashik). It is the platform to interact with students who have passed through the college to create brotherhood, love and unity amongst them. Alumni of college has effectively helped in contributing by interaction with students, delivering guest lectures, assisting in placement, arrangement of implant training and industrial visits etc. Alumni association of college conduct regular periodic meetings to plan alumni involvement and development activities.

The College is very proud of its alumni and truly appreciate their positions achieved in academics, industries and other sectors of society. Alumni of college has assist for the placement of students by providing a platform essential so as to get absorb for a particular job like medical coder, chemist in industry, pharmacist, clinical data analyst etc in top notch companies like Cognizant, Tata Consultancy Services, WNS, Mylan, Glaxo, Cipla etc and , retail & wholesale Stores. Distinguished Alumni of our college visits routinely to the college and deliver their expertise with our student. They share their experience with the students regarding career opportunities in Pharma sector, Skill centric methods & techniques. Alumni motivate and provide necessary guidance to students for preparation of competitive exam like GPAT, CAT, NIPER. In academic year 2020-21 Alumni meet conducted on 06/12/2020. 57 students participated in meet. On 28/08/2021 another meet organized to strengthen the bond with between alumni in which 73 students participated.

Objectives of Association:

1. To unite the students who have passed through the pharmacy college & to create brotherhood, love & unity amongst them.

2. To do all necessary legal work with the help of alumni for the progress of the college.

3. To guide the newly admitted passing out students & help them in getting educational assistance.

4. Creating harmony & conducting seminars between college passing students & passed out students through academic & social activities.

5. Make progress with the help of college appeared & passed out students from science & technology field & if possible help students getting educational assistance.

6. Arranging seminars, workshops, conferences with the help of passed out students & expert personnel's from technical fields & guide the students.

7. To provide educational assistance to economically backward & schedule cast students & for the same provide them study room, books as well as for library & reading room.

8. To arrange the sport events & competitions & find out the hidden talent of present & passed out students.

9. To implement various social & educational programs & activities for the above reasons & for the benefit of the nation. Alumni Association committee consists of representatives of student and faculty from college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/5.4.1.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

MISSION

1.To develop students as global citizen with conscience, commitment and dedication.

2.To create world class facilities and ambience for advanced level of teaching, research and practical training.

3.To recruit and retain highly motivated and qualified faculty to promote the cause of teaching and learning.

Humble farmer Late Padmashri Dr. Vitthalrao Vikhe Patil considered "Co-operative Movement" as a tool for social, education and economical upliftment of rural masses and with this idea he established "Pravara Rural Education Society" in 1964. Extending our founder Dr. Vitthalrao Vikhe Patils vision of empowering women through education, College of pharmacy (for women), Chincholi was established in 2006.

Governance in college functions through governing body and college development committee(CDC) ,IQAC etc. In which decisions, strategies and regulations related to development of college are made. By considering the vision and mission of college and society, GB and IQAC takes decision for overall development of college and set perspective plan and function for achieving of goals.

The set perspective plan of 2015-2020 has been partly achieved with the governance system in placed. Unachieved plans are consider in the perspective plan of year 2021-2025.

The short term goal, long term goals and action plan are formulated under the leadership of IQAC Chairman in accordance of vision and mission of the college. The perspective plans mainly

focus on academic excellence, administrative execution and conveyance, infrastructure and facilities, outstretch of education and establishment, training and placement orientation. To achieve these plans the college governance and administration work in coordination with main aim to attain college excellence.

Different quality aspects were discussed with stakeholders for building academically, technically and ethically competent pharmacy graduate and their mode of achievements are structured in GB/CDC/IQAC meeting with the expert advice of management representative, university and industry representative, principal and faculty members of college.

Culture of excellence is achieved through channel of quality implementation in every aspect of curricular and extracurricular activities of staff as well as students. Various training programmes, seminars, industry visit and expert lecture were arranged by college. Majority of activities were conducted through online mode due to Covid 19 Pandemic .Students are always motivated for the active participation in curricular and extracurricular activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/about-us/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practise decentralization management through proper and well organized structure as given in organogram of institute. Committees are framed at institute level for implementation of all its decision and resolution. The important decision making committees are Governing Body (GB), College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) along with Principal. Depending upon academic, co-curricular and extracurricular activities committees are constituted. All Faculties members are given charge of these committees empowering their skills and leadership quality. Also students are involved actively to work independently through Students Council.

Institute promotes the participative management and encourages the staff and students for active involvement in administrative

bodies like Internal Complaint Committee, Student Grievance Redressal, Anti Ragging, Library, Discipline, Cultural, Student Council of the institute. All the decisions of the institution are governed by suggestions from the stakeholders like alumni, parents, employers, academicians, industrialists, statutory body representative, staff and students for smooth and efficient administration.

The IQAC Chairman/Principal, academic coordinator and staff members decide and define the policies, standard operating procedures, guidelines, rules and regulations relevant to academic and administrative functions such as admission, AICTE and PCI work function (documentation), budget and procurement, training, placement, discipline, grievance, mentoring and library service etc. for effective implementation of all its decisions and resolutions for autonomous functioning of work. Academic activities and examination

schedule is discussed and decided by all staff under the guidance of Principal. The Principal of the institute is a member of GB and CDC and also the Chairman of IQAC. The decision and findings of GB, CDC and IQAC is conveyed by principal to all the staff members.

All staff members implement the policies and rules framed by management and work efficiently for improving the quality standard and achieving the vision and mission of institute. Administrative staff and nonteaching staff follow the SOP and support maximum services to student and faculties. The decentralization and participatory management is best explained by the case study of purchase of books and journal in library committee. As a part of functioning and participative management library committee consist of academic incharge as chairman, librarian as member secretary, assistant/associate professor from each department, one student representative and office superintendent as members.

As a part of policy, library committee prepares the budget for purchase of books and journal.

Suggestions about name and number of copies of books required for academic as well as other reading is taken via google form or offline form from students and staff. Library committee after scrutinizing the requirement, prepare the list of books and journal to be purchase and sends the final requirement list to Management. Books and journals are purchased by the Purchase

Department by placing a Purchase Order to the vendor. The vendor sends the books to institute as per PO, after which Librarian crosschecked the received books and makes entry in the data register of library. The list of new books arrived in Library is displayed , and made available to use for Students and Staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/committees/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. Institute has strategic Plan deployed from 2020-2025, where in college has proposed long term and short term plans for recognition of college as centre of Excellence. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC (College Development Committee) meetings. IQAC along with different stakeholders decided on five key areas of strategic growth

1. Academic Excellence
2. Administrative Execution and conveyance
3. Infrastructure and facilities
4. Outstretch of education and establishment
5. Training and Placement Orientation

Institute has well defined organizational structure, different committees and effectively deployed strategic plan. The best quoted example for deployed activities is of implementation of value added courses for student progression in academic excellence. To develop academic and professional competencies Institute is engaging learning environment for students by incorporating innovative pedagogy. Institute Supports faculty for Ph.D enrollment & completion along with participation in research centric seminars and workshop. IQAC works towards improving and sustaining the quality education, identifying and suggesting the new ways of using teaching aids, developing suitable infra-structure and providing suggestions to start new courses. Various

committees are constituted and restructured every year to look after the teaching-learning, co-curricular and extracurricular and research activities. Every faculty member is involved in planning and execution of activities and therefore help in developing the leadership. To Improve the engagement of students in Community Pharmacy and various extension activities arranged under NSS unit of the institute. Institute Inculcate various policies and plans to generate financial resources and upgrade all laboratories and maintain the infrastructure. Institute plans to collaborate with industries, hospital as well as research centers to explore career opportunities for students. For the same institute arranges different seminars/guest lectures, industry visits and to take the feedback from students for enriching the teaching - learning process.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/6.2.1/6.2.1.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well defined organizational structure of the administration staff and laboratory staff to execute smooth functioning of academic and administrative work. Governing body involved in the monitoring and continuous development of the Institute. The members of this body include people with vast knowledge and experience in the field of academics, research, industry and administration. At the college level, Principal is the chief executive and administrator of the college who coordinates all the activities of the college. Principal is also the ex-officio chairperson of various committees to carry out various functions of the college. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College. The decision making process is normally initiated by the management followed by the Principal. The management has always welcomed the views and suggestions expressed by the faculties in taking institution ahead. The various committees at college include IQAC,

Grievance Redressal Cell, Academic program committee, NSS, TPC cell, Library committee, Repair and Maintenance committee, Purchase committee, Antiraggingcommittee, OBC cell, Minority cell, Student welfare, Cultural, Sports committee, Internal complaintcommittee etc to ensure safety and welfare of staff and students. The institute has constituted IQAC as perthe NAAC guidelines. IQAC is instrumental in quality sustenance necessary for the development ofstudents and institute at large. Duties and responsibilities are defined for each committees and executedaccordingly. The student can put their complaints in written form in the suggestion boxes kept in collegecampus. The boxes are opened periodically and the authorities discuss about the grievances and suggestappropriate measures. Grievances of students are also received through the members of the student council,and the appropriate measures are taken .College environment is so friendly that the students can directlyapproach to Principal and their mentor regarding any grievances.

HR policy is clearly defined with all service rules, process, procedures, recruitment and promotionalpolicies. The institution strictly follows the Service rules, which displayed on the college website. Staffappraisal system is used with the promotional policies. At the end of every year, a performance appraisal isconducted for all faculties. Assessment of faculties is done by HOD, Principal and management byconsidering the various aspects such as subject result , the feedback received from students, participationin seminar/ workshops/conferences, publications in international/national journals, projects guided, self- upgradation activities and involvement in student/ department/ institution level activities.

The teaching and non-teaching faculty have the benefits of PF, Gratuity, Casual Leaves, and Maternityleaves, PhD course work leave, sick leave, earn leave etc., The institute follows AICTE/SPPU norms forstaff recruitment.

Selection and appointmentofPrincipal/Teachers/Administrative staff is done as per the sanctioned post. The advertisement is released in popular English and vernacular news paper statingvacancies and basic requirements for applying. The applications are shortlisted based on the number ofvacancies and the interview is arranged which is conducted by subject expert, Principal and othermanagement members.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/uploads/2020/03/service-rule.pdf |
| Link to Organogram of the institution webpage | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/6.2.2.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Different welfare schemes were implemented by management for the teaching and non teaching staff.

Following are the different welfare schemes available

- Employee's Provident Fund (EPF)
- Gratuity
- Accidental insurance
- Study leave and earn leave
- Medical Leave
- Casual leaves/Compensatory Off
- Maternity leave.
- Festival advance

- Bus facility
- Concession in fee of existing Pravara employees child
- Uniforms are provided to all non-teaching and security staff.
- Staff quarters are provided as per the requisites.
- The College provides NOC, salary certificate and other necessary documents for availing loans from banks.
- The teaching faculty members are given experience certificate, salary certificate, NOC etc. on request.
- If the non-teaching staff uses their personal vehicle for College work, conveyance allowance is paid and telephone allowance is paid to OS and TPO.
- Safe drinking water, proper parking facility, specialized security and guards are engaged by the college.
- Canteen facility is available on the campus.

LIST OF BENEFICIARIES OF WELFARE MEASURES (2020-21)

Employee provident fund EPF - To all Staff Maternity leave - Dr. Anagha Baviskar and Kaveri Vaditake Study leave given to staff for Phd -Mr. Vinayak Gaware Festival advance- All Non Teaching staff Uniforms for non-teaching staff and security staff- All Non Teaching staff NOC and salary certificate- As per need of staff Safe drinking water - All staff

Special leaves for the staff infected with Covid-19.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/6.3.1.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for teaching and non teaching staff is taken once in year in a structured format to evaluate the progress and performance of staff. Teaching staff performance is evaluated on the basis of academic as well as contribution in co curricular activities. Principal evaluates the self assessment forms, analyze the student feedback from students and takes review of appraisal. From academic year 2020-21, college has updated the performance evaluation system on semester basis.

Self-appraisal is done on the basis of four parameters that are Teaching, Learning and Evaluation Related Activities; Co-curricular, Extension and Professional Development; Research and Academic Contribution; and Others.

Teaching learning and evaluation related activities includes Teaching learning activities, Performance in attendance of students, Performance in results, Additional lectures and academic duties like remedial coaching, career counseling, competitive exam preparation, general counseling, soft skill development of the student, extra teaching load, additional post graduate, teaching, add on courses, Preparation of study material and resources and Innovative teaching learning methods.

Co-curricular, extension and professional development related activities includes Student related cocurricular, extension and field based activities like NSS program officer, student welfare officer, workshop conduct, cultural activities (departmental/institutional), lectures on special topics, quiz / debate/ elocution, study tour, avishkar (student guidance), essay

competition/other competition, exhibition, science daycelebrations, alumni association, sports activities, counseling, anti ragging committee, sexual antiharassment committee/ grievance committee, budget, sports activity, Contribution to college andcommunity work, Community work, Administrative and academic work or activity and Professional development activities such as participation in seminar / symposia / conference, convener/organizingsecretary/ chairman/ member of professional body, resource person.

Research, publications and academic contribution includes Published paper in journal (journal &conference proceedings), Workshop/seminar/soft skill courses attended, Ongoing and completed researchprojects and consultancies and Research guidance /qualification.

Other includes Industrial visit of students, Industrial training by staff, Library usage and Expert lecturesorganized.

After this it conducts the interview and evaluates the staff on the ground of Technical Knowledge,Communication Skills, English Proficiency, commitment to work and Conduct/ Behavior. After aprogression period of 6 months, review of improvement of staff was evaluated and further necessary actionis taken.

The appraisal of non-teaching staff members is done after screening of self appraisal form which includesJob responsibility, Courses and Training Programme Attended, Performance in technical work,Administration related activities, Co curricular work and Development related activities. Other parametersfor evaluation are Commitment to Organization, discipline, Drive for self motivation, Behaviour/Attituderelated to staff and students, attitude toward work, Team Player, Punctuality, Adaptability, Participation in inter and intra department activity and Technical Knowledge. Thenecessaryrecommendation is given bythe concern Head of the departments and the Principal in the self appraisal form.

The evaluated self-appraisal form of all staff is submitted through HOD to the principal. The principalcarefully reviews the performance of the faculty and gives approval for increments. The principal take theappropriate action for improvement of performance of faculty.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/blank-format/ |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a mechanism for internal and external audit.

Internal Audit: College has a separate Internal Audit committee which monitors the utilization of finances. The frequency of internal audit is half yearly. The internal audit is done by the Society Office,. Society has appointed an Internal auditors. The regular checks are made with regard to all payments including disbursement of scholarship, salaries paid , expenses of consumables and purchase of equipments etc . Auditor's report is presented to Principal and Secretary of PRES of Society's.

External Audit: External audit is carried out by Registered Chartered Accountant appointed by Society who performs an audit of the financial statements of the college. The grants received by the college are also audited by Registered Chartered Accountant for their utilization. The financial records of the College are audited every year after the end of March . The audited statement of accounts is submitted to the society office. After completion of audit process, external auditors give the balance sheet, Income and expenditure statement, fixed schedule assets statement and audit report. No objection has been made by the auditing firm till date. The college accounts are audited regularly by both Internal and External auditors. Hence there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/6.4.1.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has a well-defined procedure to monitor effective and efficient utilization of available resources for infrastructure development and teaching learning process. The college is self-financed. The financial resources are generated through tuition fees, scholarship from Government, exam remuneration (College share), interest on Fixed Deposit receipt and grants received from University for NSS unit, Student development, Earn and Learn, Equipment, Parking Shed, Skill development, Research seminar. Before the financial year begins, All the departments are required to submit their budget proposals. The Heads of the departments, faculty member and Lab assistant, finalizes the budget and submits it to the Principal. The departmental budget is then discussed, approved by Principal, further put into institutional budget and then forwarded for approval to the Society office. College budget includes expenses such as salary, apparatus, equipments, consumables, semi-consumables, furniture and library (e.g. books, journals and periodicals), electricity,

internet charges, facilities maintenance cost, stationery, bus charges for industrial visit , and other development expenses. Salary Sheet for all staff on monthly basis is prepared as per the attendance at college level and submitted to Society Finance and Account Department for release of salary. Grants incurred through different funding agencies are utilized appropriately as per the defined heads with the prior approval from Principal. All income and expenditures of the institute are effectively monitored by the management in co-ordination with the Principal and account officer of the college. All the payments are made through college account after due processing and approval by the accounts department. Purchase is done through a well define process in which the requirement of items such as glassware and chemicals , books etc. the lab are given by concern persons such a faculty, lab assistant , librarian, store keeper etc . After the approval of Principal and account officer in college, the requirement is proceed to central purchase department of society. The process of quotations and purchase orders are maintained by central purchase department of Society. After the approval of Principal and Society Purchase Office, Purchase orders are placed through central purchase department to the vendors. Regarding the status of purchase of items the mails are sent to Campus store and Principal of college from the central purchase department of Society. The payments are released after delivery of the respective Material or Services. It is done as per the terms and conditions mentioned in purchase order. The entire process of the procurement of the material is monitored by the HOD and Principal at college level, then the Accounts & finance department at Society level. The principal is having authority to spend Rs. 5000 as petty cash to carry out day to day expenses. However, principal can apply for ad-hoc sanction in case of additional requirements. Every first week of month, monthly Income statement send to PRES Society office. All accounts are maintained in computer using Tally software and Student Fees & Salary record maintained using ERP software and various report are generated by ERP software.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/6.4.3.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the guidelines of NAAC, the IQAC has been constituted in the academic year 2018-19 with motto One Purpose, One mission, One Dream. The works of IQAC focuses towards the internalization and institutionalization of quality enhancement. IQAC focuses on the academic performance of the students, teaching-learning process and monitors the continuous improvement. The Institute's existing policies on academic and administrative systems are in respect of the process of teaching-learning and evaluation system, academic performance, faculty training/qualification enhancement, are initiatives of IQAC. The following innovative processes are adopted by the institution in Teaching and Learning.

Teaching learning process

The college has taken many initiatives to bring the improvement in the quality in teaching-learning process. The methodologies of teaching - learning include the complete follow up of university exam schemes, academic calendar of university and college, ICT teaching, industrial visits, project work for students, etc. A teaching-learning plan and a course schedule along with the academic calendar will be given to the faculty member well before the commencement of the semester. The class coordinator periodically reports to the HOD about the syllabus coverage and the number of classes taken by the faculty. IQAC also ensures the Counseling given to slow learners and Parents meet of such students is done with their respective Mentor if required. The quality of teaching by the faculty is monitored. The staff member is advised to have thorough study & preparation of content for the delivery before taking a class. Feedback from the students is taken to assess the quality of teaching. The different tests, academic activity are some of the assessment mode of the subject. A revision of difficult portion, if required is taken.

Outcome: These methodologies built up good academic career of the student and IQAC ensures the attainment of learning outcomes of each course and program.

Community Engagement

1. The institution has established NSS & CSR unit, through which camps for blood donation, tree plantation and health

- care check-up are organized to inculcate the social responsibility among the students and faculty members.
2. Programs on Human rights, Safe use of Medicine , Beti Bachao, women's rights, Self Defence for girls, Sexual harassment , plastic hazard awareness are organized to create awareness among staff and students.
 3. The institution serves its neighborhood community through NSS activities by organizing awareness rally, eye checkup camps and cleaning programs in the nearby temples.
 4. Our institution has adopted a village and participated in various activities like and Swachh Bharat Mission, health checkup for creating awareness about cleanliness and eco-friendly environment.
 5. The Digital India awareness program is arranged through NSS to acquire knowledge in e-education .
 6. Our college also involved in social activities through CSR and arranged visit to old age home, distribution of necessary things to orphanage etc. Students actively participated and contributed to Kolhapur people when there was a flood in rainy season.

Outcome: This methodology creates social awareness in the students and staff and help to improve the overall development of students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/IQAC/9_IQAC_MOM.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic and administrative Audit: IQAC conducts internal academic audit twice in a semester and takes appropriate remedial actions to improve the quality of technical education. The basic aim is to determine the existence, operation and effectiveness of the quality system. The continuous improvement is achieved through periodic audits and satisfying statutory requirements. Academic audits help the college to know their strength and challenges and IQAC to assess the quality status individually and

institution as a whole. It also helps in identifying the best practices that can be evolved and institutionalized.

During the audit of course files following data is verified

- Preparation of Course objectives and Course outcomes and
- Mapping of course outcome with program outcomes and Program specific out comes
- University syllabus and lesson plan of the corresponding subjects
- Notes of the corresponding subjects
- University question papers along with question bank mapped with POS and bloom taxonomy
- Assignment topics and class test questions are checked.
- Attendance record of theory and practical of the lab sessions are verified at the end of the semester.
- The syllabus coverage of the theory / lab classes are verified regularly.

The other additional duties are as follows:

- Time table and workload verification is done in the beginning of every semester.
- Monitoring of classes and reporting the discrepancies (if any) to the higher authorities
- Laboratory audit
- Library audit
- Identified slow / advance learners and organized activities to address their needs.
- Identified curricular gaps and organized guest lecture/seminar/workshop/ certificate course on different topics like to fill the curricular gap

Student Feedback Survey on Teaching Learning

As Faculty plays a major role in providing quality technical education, review of quality of the faculty member is done twice, one at the mid of the semester and other at the end of the semester to improve the teaching learning process. Student Feedback Survey of Each and Every Faculty member who handled classes/practical in a semester is taken regularly. A standard questionnaire- simple and straight forward, is used with key factors on which the faculty member's performance is assessed. These include on-line and off line survey for each class of students and the students have to do the individual faculty member evaluation. Based on all the feedbacks, IQAC give

constructive comments to improve the quality of teaching and the teaching- learning process.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/IOAC/9_I_OAC_MOM.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AOAR_2020_21/6.5.3.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity means fairness of the treatment for all genders, according to their respective needs. If equality is the end goal, equity is the means to get there. College was established to

achieve equality by means of providing educations to girls. Even being a women's college we consistently take initiatives by means of which gender equity is promoted. For this purpose college organizes the programmes on Women empowerment, Stri Bhrun Hatya, Women Health and Nutrition, Women's sexual harassment at workplace by means of which girl's are sensitized about gender equity. Every year college organizes and celebrates International women's day with zest and enthusiasm.

College motivates faculty members and students to attend faculty development program, national/international seminars, workshop and conferences, poster competitions organized by the various institutes/organizations.

College of Pharmacy (For Women) has a main focus on women empowerment .Women's voice in College Campus is important part of college culture and vitality. Hence the institute promotes activities related to gender sensitization and also provides all required facilities to ensure the safety of women in the campus. Various initiatives are taken by College for gender equity which includes conducting seminar, programmes etc.

Management and college have a well established Security for Students studying in college and also for girls living in hostel. At college entrance we have a Central Security Cabin equipped with CCTV Camera and Security Guards available 24/7. Each and every laboratory, class rooms, corridors, library, seminar hall etc is equipped with CCTV.

College has well established mentoring system for counseling of students in which faculty members regularly counsel regarding attendance, behavior, performance of students in the exam. College has appointed full time counselor to psycho-social counseling. The college extends services to the students in career guidance, counseling, organize lectures concerning career planning and invites various eminent persons from academics and industries for placement. Students are regularly monitored by the assigned faculty member keeping track of their difficult areas in studies and their personal life.

College maintains gender equity for sustainable development and proves vital to realizes human rights for all.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.1.1.1.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.1.1.2.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is having good infrastructure and puts efforts to enhance and nurture the eco-friendly environment on the campus. The orientation is conducted by Students/Staff to reduce waste generation.

Solid wastes from departments, hostels are collected through wet and dry waste bins. Waste like plastic, papers etc. are collected and sold out to scrap vendor. Dried leaves from the trees are collected, dumped in a pit which could be used as manure. One sided papers are re-used by the staff. The vegetable waste from the hostel, canteens are disposed of to keep the campus clean. All waste water lines from toilets, bathrooms etc. are connected to the septic tank. Bio-gas is produced, from the biodegradable waste, through the bio-methanation and used as alternative to cooking-gas. College has installed a sewage treatment plant (STP) for liquid waste management. The campus has centralized facility

to collect e-waste from colleges. The college has constructed rainwater harvesting (RWH) structures within its campus for storing and reusing the rain water.

Pharmacy involves use of lot of chemicals in practicals. The safety goggles and Fuming chambers are provided to the students in chemistry laboratory. The eye washer is fixed in chemistry labs in case of emergency.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strives to promote value-based education, social justice, social responsibilities and good citizenry amongst its student community. Some up the activities that are undertake for creating learning environment that may foster positive social interaction, active engagement in learning and selfmotivation are participation in inter colleges competitions All the students are motivated to participate in all the activities. Students stay together and work together during NSS camps which develop dignity of labour and sound relations.

Every year to save the environment the tree plantation activities conducted in the campus and students take care of the plant throughout the year. The Marathi Bhasha Divas is celebrated in the college with full enthusiasm. Every year under Swachh Bharat Abhiyan the value of cleaning explained to all villagers and cleaning of campus and one village is done by students and staff. World Pharmacist Day is celebrated by organizing different programs based on the theme. Students and faculty actively participate every year and give the detail information about the drug effect and adverse effect to nearby villagers. In order to improve the overall development of student various career guidance seminar and skill development programs was conducted in the college. For empowering the women various program such as the Nirbhaya Kanya Abhiyan is conducted every year for self-defence and motivational lecture, karate session carries out for students. International Yoga Day celebrated in the college every year on 21st June. From 8.00am to 9.00am. 7 days yoga training also conducted for students. The main aim of this online training was sensitizing students and teachers to; Yoga plays a crucial

role in promoting health in a holistic manner by improving physical, mental, emotional and spiritual health. National Youth Week" on 12th to 18th January 2021 by organizing webinars on various topics like Thoughts of Swami Vivekananda.

"Parikrama Diwas" in connection with the 125th Birth Anniversary of Netaji Subhash Chandra Bose on 23rd January 2021 to inspire the youth of the country with spirit. On this day, a webinar on teaching of Netaji was conducted. National Voter Day" under Theme "Making our Voters Empowered, Vigilant, Safe and Informed" on 25th January 2021. On this day, a webinar and online elocution competition on topic "Importance of Electoral Process" was conducted. Pledge was also taken by faculty members and students. The International Women's Day, which was observed on 8th March, 2021 On this occasion, there were various events of celebrations and deliberations performed by the students of the college. Students, too, shared their views on woman empowerment and ongoing scenarios. A cultural show (Fancy Dress Competition) was carried out which emphasized the role of women in the society. Other events included speech and skit competition. At the end, prize distribution for the winners was done. In order to improve the overall development of student various career guidance seminar and skill development programs was conducted in the college

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Academic programmes in the streams of Pharmacy enable students to acquire intellectual, academic, social, personal and value development besides training them in certain skills leading to better employment and understanding the society and the world at large. The graduates are prepared to be socially conscious, sensible and proactive. The graduates are moulded to possess excellent academic and intellectual skills. They are nurtured to attain strong basic knowledge in the field of study and to sharpen their academic skills. Expert talk on human values, professional ethics and activities like celebration of birth and

death anniversaries, Independence Day, Republic Day are conducted to develop their moral values. The college organized activities such as Swachh Bharat Abhiyan, International women's day, Blood donation camps etc. for the promotion of universal values, human values, and national integration. The college organizes various extension activities through NSS and CSR for the inculcation of the values like national integrity, patriotism, equality and peace. College promotes the students to establish contact with the neighbourhood communities through NSS and CSR activities and interact with them to explore the opportunities for social work. Every year special camps are organized by NSS unit where the students are exposed to various programs interacting with the people of rural area. Programs like Tree plantation, yoga sessions, Swachh Bharat are organized and the students provide useful information to the people and make them aware of their responsibility as a citizen. It helps the students in developing interpersonal relationships, leadership qualities, communication skill, organizing skill, understanding the life and problems of underprivileged people, help the society in times of need and inculcate the moral and human values. The college gives priority to the holistic development of the students outside the classroom through cocurricular, extra-curricular and field-based activities. Meditation, Yoga and Art of living activities are arranged for staff and students for holistic development and to increase the concentration level. College organizes various activities like Nirbhay Kanya Abhiyan which gives the students an opportunity to understand the importance of human values. Physical fitness also helps to boost immune system and getting in protection from numerous diseases. Sport activities not only reduce their mental pressure but also provide them energy and encourage taking challenges. Sport activities teach them teamwork, discipline, punctuality, patient and dedication. Playing sports help us in building and improving confidence level. College has both outdoor and in-door facilities for different kind of sport activities. A separate building for in-door games have been provided having facilities of table tennis, badminton, chess etc.. To promote the awareness of environmental conservation, institute offers plants/shrubs instead of bouquets to guests and experts invited to the institute. The institute believes in "Save Trees, Save Nature". Air Pollution is controlled by encouraging use of bicycles, Shared cars and buses.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.1.9.pdf |
| Any other relevant information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.1.9.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College values and social responsibilities are nurtured in students by celebrating/organizing national and international commemorative days, events and festivals. All these events are celebrated with great zeal by every stake holder. Republic Day is celebrated on 26th January to commemorate the adoption of constitution. On this day, formal event including flag hoisting and parade is organized. Eminent personalities and students

express their views of this day. By organizing such type of events college does its share to immersed patriotism and awareness to next generation. Independence Day is celebrated on 15th of August every year to rejoice the spirit of freedom and independence. Cultural events are organized with patriotic theme to commemorate and mark importance of our freedom fighters. Gandhi Jayanti is celebrated yearly on 2nd October. Gandhi Jayanti is marked by prayer services and tributes. On occasion of this day college conducts " Swachh Bharat Abhiyan" where cleaning of campus is done through Shramdaan. We celebrate Teachers' day on 5th of September marked by the birth anniversary of Dr. Sarvepalli Radhakrishnan and the Teachers' day is celebrated in commemoration of his birthday.

College celebrates World Pharmacist Day on 25th of September by organizing different programs based on the theme.

International Yoga Day or commonly and officially referred to as Yoga Day, is celebrated annually on 21st of June since its inception in 2015. On this day different Asanas are performed in presence of Yoga teacher.

A philanthropist and an educationist, Savitribai Phule is remembered on 3rd of January. On this day speeches are delivered where her role to start education for women is emphasized. College to commemorate former President, Late Dr. A.P.J. Abdul Kalam's Birth Anniversary, on 15th of October. On this day college organizes Vachan Prerna Divas where students and staff are motivated to spend more time in library amidst the company of books and enrich their lives with knowledge, insight and vision. The Great Maratha Emperor "Chhatrapati Shivaji Maharaj" birth anniversary is celebrated on 19th of February every year.

On this occasion, students organize a big rally in our campus. On this day motivational guest lecture of an eminent person especially historian is organized. To mark the birth anniversary of our founder late Shri Padmabhushan Vithalrao Vikhe Patil college arranges motivational speeches on his life, tree plantation and cleaning of campus. Along with this college celebrates religious festivals like Ganapati Festival, Navratri, Dasshera etc. with zest and enthusiasm.

Due to Covid 19 pandemic the events were conducted through virtual mode and in relaxing period the events were conducted offline.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I 1. Title of the Practice: Academic Book for student's in Teaching and Learning process.

2. Objectives of the Practice: Academic Book for students in Teaching and Learning process will be able to: 1.Give opportunities for students to "learn how to learn". 2.Maximize individual learning growth, attainment and improvement in results. 3.Build positive attitude for learning and Coverage of the right content at the right depth. 4.Provide support in possessing of knowledge and understanding of the course. 3. The Context: 1.It was analyzed that students were unable to get proper structure of the Course. 2.It was resolute to give overall study material to students with Course Structure and Course implementation. 3.Academic Book includes Evaluation guidelines as per university for internal and external assessment, Course Structure, Syllabus Course Outcomes, Programme Outcomes, Programme Specific Outcomes, Mapping of Course Outcomes and Programme Outcomes with justification, Teaching Plan, Class test, Assignments, Question bank, Question Papers of University. 4.This helped students to overcome their difficulties in understanding the Course and recover their confidence and interest in learning. 4. The Practice: Academic Book is the tool which has been effectively deployed for teaching and learning of students in college. The Academic book is prepared with an aim of "learn how to learn". Academic book is arranged, finalize and printed before the start of semester. Academic Book is disseminated to students through Social Media and Library. It provides the information of individual Courses in the semester. It serves as an effective tool in possessing of basic knowledge and comprehension understanding of the course. This practice enables students to get advanced information of the lecture and students find

sufficient time for reference and self study. This will stimulate interactive learning and also promote better understanding, deep insight and in depth of knowledge of the subject. The students nurture self learning, enhance the level of understanding. It involves the creation of a learning environment in which students are encouraged to think carefully, critically and express their thoughts, which they wish to confront and resolve difficulties rather than gloss over them, it involves constantly monitoring and reflecting on the processes of teaching and student understanding and seeking to improve them.

5. Evidence of Success: The practice for students has worked well for individual learning growth, attainment and improvement in University results. Positive attitude for learning and Coverage of the right content is in right depth. The students have developed analytical skills, cognitive skills and an innate passion for learning. The above practice has given a boost for the continuous improvement of the academic results to provide authentic interactions between the faculty and the students. 6.

Problems Encountered and Resources Required: Problems

Encountered: The faculty needs to take additional efforts to design the academic book due to

5. Evidence of Success: The practice for students has worked well for individual learning growth, attainment and improvement in University results.

Positive attitude for learning and Coverage of the right content is in right depth. The students have developed analytical skills, cognitive skills and an innate passion for learning. The above practice has given a boost for the continuous improvement of the academic results to provide authentic interactions between the faculty and the students. 6. Problems Encountered and Resources

Required: Problems Encountered: The faculty needs to take

additional efforts to design the academic book due to change in University pattern of syllabus. Resources Required: Resources were used from College Library, Question Papers of Internal and External Exam, etc.

Best Practice II

1. Title of the Practice: Women empowerment to create power in students over their own lives, society

and in community.

2. Objectives of the Practice:

Women Empowerment will be able to:

1. Give self confidence, self defense, self determination and positive attitudinal change.

2. Develop competent and socially sensitive women pharmacist committed to healthcare needs of society.

3. Help them to be truly ambitious and to dream for their betterment.

4. Strengthening legal systems aimed at elimination of all forms of discrimination against women's.

5. Highlight the importance of spirituality, health, hygiene and safety

6. Inculcate entrepreneurial attitude among young girls, scientists at the earliest so that they can be

"job providers" rather than "job seekers".

3. The Context:

1. It was profound that woman should be empowered as per need to develop them in today's world.

2. Empowered women define their attitude, values and behavior in relation to their own real interest.

3. The practice was initiated to raise self esteemed and self confidence of women to eliminate all

forms of violence against women's.

4. Fostering decision making and their participation in all walks of life.

4. The Practice:

1. In order to empower Women College under student development cell organizes Nirbhay Kanya

Abhiyan, Bharat Abhiyan and Sahas Shibir etc.

2. Students perform the activities under Corporate Social

Responsibilities like Say no to plastic, Say

No to Tobacco, Tree Plantation, Cleanliness awareness, endowment to tribal people and tribal

schools sensitize students about their role as responsible women of today.

3. Students are involved in National Pharmacy Week programme like Skit, Debate, Scientific Rangoli,

Elocution, Drawing, Essay, Pharma marketing competition, Sports. These leads to emotional,

intellectual, social, and inter-personal development of women.

4. Spiritual practices and yoga has augmented the concentration power which is evidently resulted in

boost up of University ranks.

5. Lectures on women safety are also conducted. The girl students are assured of their well-being, safety, security and mental health and are encouraged to approach any faculty for their grievances.

6. Educational and motivational talks and events have been engaged to make them know their

importance as an Pharmacist in the society.

7. Efforts are taken by the entire college staff and management to cater to the shaping of the future of

students in a distinctive manner by providing them platform to showcase their talent and bring out

their scientific and technical capabilities along with cultivating a genuine inclination towards higher

education.

5. Evidence of Success:

The students who enter the Pharmacy education get transformed into competent professionals with improved personality traits.

The change in the behavior & communication of the students from first year to final year is an sample testimony for the success of the programs being organized.

Students are recruited and are found to be progressing well in top companies

They achieve more self-respect and confidence by their contributions to their communities.

Holistic development rather than only academic success contributes in creating socially sensitive individuals which is a prominent requirement of educational institute

6. Problems Encountered and Resources Required:

Problems Encountered: At the first instance, refusal of the students to participate in the activity. Societal impact on the thought process of the students making them hesitant at the initial level.

Resources Required: Motivation & encouragement through awards and prizes. The college has to manage within the revenue from student's admission and deficit being met by the college management.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.2.1.pdf |
| Any other relevant information | https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/AQAR_2020_21/7.2.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college right from the day of its establishment is functioning with the sole aim of serving through holistically empowering women. To equip and empower the women with relevant knowledge, challenge and creativity to face global challenge,

college strives through imparting pharmaceutical education, personality development, employability, community engagement etc. which aligns with vision and mission. To impart quality pharmaceutical education college has well qualified teachers. Teaching learning process focuses on the theoretical and practical knowledge. College gives attention to each student for effective course outcome. This is achieved by personalized mentoring, GPAT coaching and counseling. College is continuously taking effort in arranging Career Guidance and counseling activities apart from regular timetable which help students to acquire potentials to mould them according to their future goals and ambitions .College organizes in house hands on training to sharpen their skills and knowledge so as to be globally competent. Seminar and workshops are arranged where students actively participate for gaining essential skills and to know current trends in field of pharmacy. Projects are assigned to students as per industrial relevance. To get an insight of pharmaceutical industry and to educate the students, industrial visits and industrial trainings are arranged. Further to excel in education women are empowered by, expert talks of eminent personalities both from academics and industry. Alumni from Industries are regularly invited to address students and to guide them through the career options, provide industry insights and to impart knowledge on the current trends and latest technologies. Assessment of technical knowledge, leadership qualities, body language, time management in task, confidence, language proficiency, communication skills, presentation etc by GATI and Traits-Fit are some of the important topics which were conducted by college to boost the personality of students. To improve Self-control , the power of concentration and to inculcate the moral values meditation session is conducted daily in the college .spiritual practices and yoga has augmented the concentration power which is evidently resulted in boost up of University ranks.College takes the initiative and A dedicated full time training and placement cell in the college ensures sharpening of soft and hard skills of students to enhance employability. Placement of the students is done through in and off campus drives. Under community engagement for women empowerment college organizes the programs on Women empowerment, Kanya Ratna Vachava Abhiyan and Nirbhay Kanya Abhiyan by means of which girl's are sensitized about self defense. Every year college organizes and celebrates International women's day with zest and enthusiasm. As a social responsibility Student are engaged in plantation activity, blood donation camp, Diabetes detection camp, HIV detection Camp, BMI detection, Eye check up camp, Swach Bharat Abhiyan, Literacy Surveys, Open defecation and Health awareness

rally. The annual residential NSS camp helps the students accustom yourself with the hardships of the society and empowers them to handle the challenges and be human in nature.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- To conduct more Faculty development programs, workshops on teaching practices, CEP/STTP.
- To involve students in Social and cultural activities for multifaceted development of the students
- To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research
- To encourage faculty to undertake Consultancy Assignments
- To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences.
- All round Development of Advanced learners through MOOCs at Swayam portal through continued motivation and providing sponsorship Continued motivation to advanced learners will be provided by encouraging them to take up online courses on any subject of their interest.
- To complete the process for starting Post Graduation in Pharmacology (M.Pharm)
- To complete the process for starting PhD Centre.
- All the staff who completed PhD will apply for PhD guide ships.
- To procure more research grants from various funding agencies.
- To fill AQAR