YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution PRES'S College ofPharmacy(For Women)

- Name of the Head of the institution Dr.Charushila Jayant Bhangale

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02551271178

- Mobile no 9011140176

- Registered e-mail pravaracopc@yahoo.co.in

- Alternate e-mail charushila.bhangale@pravara.in

- Address A/P Chincholi,Tal. Sinnar,Dist Nashik

- City/Town Nashik

- State/UT Maharashtra

- Pin Code 44102

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**

- Name of the IQAC Coordinator **Dr.Ramdas Tukaram Dolas**

- Phone No. **02551271178**

- Alternate phone No. **02551271178**

- Mobile **9657720340**

- IQAC e-mail address **pravara.copc@yahoo.co.in**

- Alternate Email address **ramdas.dolas@pravara.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/AQAR_2020_21report.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://wcopcpravara.in/wp-content/uploads/2021/09/Academic_Calender21-22_COPC_website.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.12**	**2021**	**20/10/2021**	**19/10/2026**

6.Date of Establishment of IQAC **16/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**MODROB**	**AICTE**	**2021 for 2 yrs**	**1768000**
Institutional	**MODROB**	**AICTE**	**2021 for 2yrs**	**267500**

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Arrangement of training, industrial visit and guest lectures,GPAT coaching`

`Strengthening Industry-Academia interaction`

`AQAR 2020-21`

`Application of New PG course in Pharmacology`

`Participation in NIRF`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
industrial visit ,guest lectures,GPAT coaching	4 industrial visits and one hospital visit arranged,various guest lectures of academic and industry person's arranged,Regular GPAT coaching classes conducted and 6 students qualified the GPAT
Arrangement of training	69 students completed training
Placement activity and MOUs	41 placed in various industries and 8 MOU signed
AQAR 2020-21	AQAR 2020-21 filled and submitted
Application of New PG course in Pharmacology	PG pharmacology applied to PCI,DTE and University and received approval from affiliating body

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body	09/04/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	PRES'S College ofPharmacy(For Women)
• Name of the Head of the institution	Dr.Charushila Jayant Bhangale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02551271178
• Mobile no	9011140176
• Registered e-mail	pravaracopc@yahoo.co.in
• Alternate e-mail	charushila.bhangale@pravara.in
• Address	A/P Chincholi,Tal. Sinnar,Dist Nashik
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	44102

2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Dr.Ramdas Tukaram Dolas

• Phone No.	**02551271178**
• Alternate phone No.	**02551271178**
• Mobile	**9657720340**
• IQAC e-mail address	**pravara.copc@yahoo.co.in**
• Alternate Email address	**ramdas.dolas@pravara.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/AQAR_2020_21report.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://wcopcpravara.in/wp-content/uploads/2021/09/Academic_Calender21-22_COPC_website.pdf

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• Upload latest notification of formation of IQAC	View File

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11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body	09/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	23/12/2022

15.Multidisciplinary / interdisciplinary

The institution is well equipped of integrating the study of various academic disciplines suited to their life-long interests. All the programs and courses are credit-based with mandatory project work in the final semester. The project work is designed to give hands on training, community engagement, industrial experience, field work and environmental education. Based on the requirements of each program, the project work has equal credits

or more along with the theory course and as per the regulations of affiliating University.The faculty in the institution has the ability and enhances their knowledge to teach inter and multi-disciplinary subjects to the students. It provides an effective learning platform for students by broadening the horizon of education beyond their subject knowledge while offering Choice Based Credit System (CBCS) courses in UG and Elective Courses in PG. The students are a brilliant human resource to implement original research ideas to investigate social, environmental, and scientific issues. They are encouraged to take up Elective and Skill Enhancement Courses (SEC) across departments thus exercising academic freedom and multidisciplinary approach.The institution has adequate facilities for the students to prepare for graduate and professional study, for careers in new and emerging fields, and also high competency levels and confidence.

16.Academic bank of credits (ABC):

Institute is affiliated to Savitribai Phule Pune University (SPPU) and the curriculum proposed by the university is strictly followed. The SPPU curriculum also has the option for completing internship and industrial projects in interested fields. Faculty members are engaged in development of delivering content effectively by referring reference books, NPTEL lectures and demonstration of practical's using Virtual Laboratories. The student performance is evaluated by conducting unit tests, Quiz, Preliminary examinations and Mock Practical's etc. The affiliating University has been making efforts comprehensively to register under Academic bank of credits (ABC). The Affiliating University is under the process of implementing ABC online that aims at facilitating the students in enriching their academic pursuits and academic welfare. The affiliating University have been evolving innovative concepts and ideas in synchronizing with current environment and incorporate into the syllabi and curriculum.

17.Skill development:

As a step towards competence based learning that helps students to further improve their core skills, the institute offers Student Training Program (STP) in the form of soft, communication, Technical, Fundamental and Aptitude Training, industrial training. In fourth year, value added programs are taught on latest technological developments and trending fields of Pharmacy in order to develop the skill sets as per the industry requirement. These value added programs are beyond the syllabus content of SPPU and floated as per the requirements of

students' interest. The institution has numerous functional MOU's with various companies, professional bodies, and organizations to develop the skills to fill the gaps between the industry and academia. The institution promotes the student and the faculty to learn a new skill set in an increasingly accessible through digital technologies. The curriculum also includes study of constitution, democracy and election. The students are provided with the opportunity to participate in various activities such as Seminar presentation which help in developing presentation skills and communication skills, whereas, the activity of writing term papers help in enhancing their analytical skills and academic writing. Students are engaged in various curricular and co-curricular activities which helps in developing skills of problem solving, creative thinking, and leadership quality.As a step towards competence based learning that helps students to further improve their core skills, the institute offers Student Training Program (STP) in the form of soft, communication, Technical, Fundamental and Aptitude Training, Research Methodology. In fourth year, value added programs are taught on latest technological developments and trending fields of Pharmacy in order to develop the skill sets as per the industry requirement. These value added programs are beyond the syllabus content of SPPU and floated as per the requirements of students' interest. The institution has numerous functional MOU's with various companies, professional bodies, and organizations to develop the skills to fill the gaps between the industry and academia. The institution promotes the student and the faculty to learn a new skill set in an increasingly accessible through digital technologies. The curriculum also includes study of constitution, democracy and election. The students are provided with the opportunity to participate in various activities such as Seminar presentation which help in developing presentation skills and communication skills, whereas, the activity of writing term papers help in enhancing their analytical skills and academic writing. Students are engaged in various curricular and co-curricular activities which helps in developing skills of problem solving, creative thinking, and leadership quality.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To improve confidence in students from poor, rural and tribal backgrounds, faculty are using mother tongue as the medium of instruction in teaching learning process. The college magazine "Spandan" also features write-ups of students in English, Hindi as well Marathi. Being a Technical higher institution, the

college adopts English language as the medium of instruction as per the University norms. A large number of students come to the Institute from rural areas etc. While conducting classes in English, demand from the students to explain matters in their mother language often comes. Faculty members explain subjects in Marathi languages outside the classroom to the students who face any difficulty due to the English medium of communication in class. The institute organizes various orientation activities for all the students and give impetus to the students to take part in a variety of cultural and scientific programmes

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum taught by the college is as per the Savitribai Phule Pune University guidelines. Outcome based education focuses on life skills, basic skills, professional and vocational skills, intellectual skills, inter-personal and personal skills, with the potential benefits to create and structure the lessons according to the needs of the students. The college assesses the programme and course outcome attainment through a system which includes analysis of students' performance and learning levels via his continuous and comprehensive evaluation consisting of attendance, performance in assignments, seminars, project works, group discussions, presentations, internships, field visits, internal examination, and external examination.

20.Distance education/online education:

Institute has promoted the usage of ICT enabled tools in the teaching learning process, as suggested in NEP as well. All the classrooms are ICT enabled with overhead projectors and wi-fi connectivity. While conducting a class, faculty members switch between projections and chalk-and-talk, as and when necessary, as all the classrooms are enabled with dual facilities. An adequate number of computers with internet connectivity is available at the Central Library as well where students can access digital contents, e.g., online Journals, EBooks, Question Papers of previous years etc. The Institute is also registered as a SWAYAM-NPTEL Local Chapter. During the pandemic from March, 2020, in order to minimize the academic loss of the students, faculty members adopted 'Education in Emergency' and started conducting online classes. Both students and faculty members have responded promptly in getting accustomed with the transition of andragogy from traditional face-to-face teaching-learning process to online teaching-learning process. Faculty members conducted thorough research to prepare instructional design suitable for online mode of teaching by reading articles and watching tutorials in various

online platforms, attending webinars and discussing among peer groups. Google Meet and Google Classroom is being used by all the faculty members as LMS and to apply the flipped classroom strategy. Faculty members are uploading various learning resources such as articles, pre-recorded videos, YouTube links, assignments etc. on the respective Google Classroom on a regular basis and students are also responding to those very well.

Extended Profile

1.Programme

1.1	**100**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**334**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**33**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**91**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**19**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**22**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**7**
Total number of Classrooms and Seminar halls	

4.2	**7895120**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**53**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pravara Rural Education Society's College of Pharmacy (For Women) is affiliated to SPPU, Pune for B. Pharm and M. Pharm Programme. College is approved by regulatory bodies like PCI, AICTE and DTE Government of Maharashtra. Based on academic calendar of university college academic calendar is prepared which is aligned with regulatory requirements. Course allotment is done based on preference given by teacher. Course time table, Laboratory time table, Individual time table is prepared and finalized. Course and laboratory time table is displayed on notice board and web-site. Course file is prepared for each course by respective teachers. On

basis of academic details college prepares academic book. Curriculum delivery is done by using conventional method, power point presentation, seminars, workshops, conferences, guest lectures, industrial visits, software's etc. Evaluations are done on respective university guidelines. Internal assessments are done on basis of sessional exams and continuous assessments. Continuous assessments for theory include class test, assignments, open book test student teacher interaction etc. Practical assessment is done on Attendance, Journal, Performance and Viva-voce. End semester exam assessment is done by Board of Examination of respective university.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://wcopcpravara.in/wp-content/themes/ pharmacywomen/essentials/pdf/naac/2021-22/ 1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SPPU notifies academic calendar before the commencement of every academic year. Referring university calendar, institute academic calendar is prepared including curricular and co-curricular activities. Academic Calendar is displayed on Notice Board before commencement. Academic Calendar includes tentative dates of Exam, NSS Activities, Guest Lecture, Industrial Visit etc. CIE system implemented for the students is robust and transparent. CIE includes Class Test, Assignments, Open Book Test, Short Quiz, Attendance etc. As per University guidelines course teachers may conduct minimum two CIE. Views of experts from industry, academia and alumni on curriculum are taken regularly. Industry persons are invited as an expert lecture to bridge the gap between industry and academia. Academic Calendar also includes the dates for Internal Sessional Exam. Course teacher selects randomly questions from question bank and gives for class test. In open book test students refers the books and write the answers for the questions specified by the course teacher. Student by self writes the answers for the assignment questionnaires. For weak students remedial classes are arranged and improvement is conducted. Further any grievance is sorted out by the Examination committee and Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

141

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum involves study of different posology for male and female which includes reproductive system, sexually transmitted diseases, cosmetic preparations which integrates the cross cutting issues relevant to gender. NSS unit organizes programs like health checkup and personality development for students. International women's day is celebrated with zest and enthusiasm. By considering depleting energy sources our campus is equipped with solar power plant of capacity 100 KW. Green audit is carried out to identify and prioritize frame work of environment sustainability. Students learn human ethics through the subjects like Pharmaceutical Jurisprudence and Clinical Pharmacy. CPCSEA guidelines for animal handling, effective communication, human resource development includes study of cross-cutting issues relevant to human values. College has constructed ramp for Diyangjan students. For physical and mental well being International Yoga day is celebrated. College has RO water supply, clean air, pollution free lush green

campus and medical facility. Curriculum includes Good Manufacturing Practices, Consumers Protection Act, Good Laboratory Practices, World Health Organization guidelines, International Conference on Harmonization, validation, QC, and QA to study the professional ethics. Thus college helps in integrating issues through curriculum that helps to met ability of future generations to meet their needs.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

334

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://wcopcpravara.in/wp-content/themes/ pharmacywomen/essentials/pdf/naac/2021-22/ 1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://wcopcpravara.in/wp-content/themes/ pharmacywomen/essentials/pdf/naac/2021-22/ 1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

91

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

61

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning style of student is assessed online through questionnaires on www.webtools.ncsu.edu/learningstyles/. The learning level of the students after admission is assessed by results of their previous examinations, interactive sessions, continuous evaluation and performance in regular classes. College has a very good mechanism for continuous evaluation and monitoring the progress of the students. This helps to identify slow learners and advanced learners. Slow learners are given assistance during remedial classes. In college, mentor identifies slow learners and advanced learners of his/her group and provide differential mentoring so as to help slow and advanced learners bank on their strength and reach their full potential.

For advanced learners boosting is done through challenging opportunities like paper presentations in conferences, participation in various inter college fests. The advanced learners are motivated to undertake certificate courses offered by college. The advanced learners are also guided to pursue higher education by holding special sessions for GPAT/NIPER/CET/MBA etc.

The progress of the students is measured by noting the marks in their next continuous internal evaluation and/or end semester examination as compared to their previous continuous internal evaluation. The outcome of the activities conducted for low and advanced learners is also assessed by academic monitoring, result analysis.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
334	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are integral part for enhancement of learning experiences of students. Learning experiences focus on experiential, integrated, participative, self-directed, evidence based, project based, role play and humanity learning for holistic development of students. Experiential learning is the process of learning through experience. Students learn through practical by performing experiments. Industrial training is the best way to translate classroom knowledge into practice. Interdisciplinary learning helps students for awareness of the meaningful connections that exist among the disciplines. Participatory learning is a way to motivate learners which provides students with an opportunity to gain professional values, knowledge and skills. In Self-directed learning students's access e-journals from SWAYAM, e PG-Path Shala, etc. In the evidence-based learning, students study the case study in regular Practical's. Students also learn human ethics through the subjects like PJ and Clinical

Pharmacy as a part of curriculum. Minor research projects are given to final year and M. Pharm students under the guidance of staff. Staff gives review and research projects to students to perform.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective implementation and use of Information Communication Technology college organizes workshop and hands on training for teachers. Teachers prepare power point presentations, animations and web-based materials and deliver to students. Teachers make use of LCD projectors in class rooms as a tool for effective pedagogy to deliver power point presentations, show videos & animations. All the classrooms and language lab of the college are enabled with LAN connection. College frequently updates its IT facilities including WiFi. The internet bandwidth of the college is 50 Mbps. Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities. The college use latest multimedia facilities and encourages faculty to utilize NPTEL for an effective teaching learning process and Language Lab training. College has integrated web mail system for all administrative & internal communication under the domain pravara.in. Teachers and students have accesses to E-journals using DELNET, Bentham, e-PG Pathshala, SWAYAM platform, NPTEL video lectures etc. For effective communication skills and professional development, college has language lab software of BIYANI Technology Ltd. Simulation based software for physiological and pharmacological systems are used for demonstration purpose during teaching learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

156

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Assessment (CIA) system implemented for the students is robust and transparent. Internal assessment based on timely submission of assignment, performance and attentiveness, Unit Test, attendance and Sessional Exam as per University guidelines. As per the University academic calendar, college academic calendar for next academic year is prepared. Academic calendar is prepared and finalized by academic incharge in consultation with Principal, staff and students. The time table is circulated and displayed on notice board. The respective course teacher submits the online question papers to college exam officer. The Sessional Exams are conducted through College MIS under control of Exam Section. Any grievance regarding the evaluation like total of marks and or any discrepancy are sorted out. Practical sessional examination is assessed on basis of synopsis, performance, journal, viva, day to day assessment like Journal writing and attendance. Apart from sessional examination the internal evaluation for theory and practical is also assessed

by Continuous Assessment which includes modes such as Class Test, Open Book Test, Seminar and Assignment through online mode. Further any grievance of the student is sorted out by the Examination committee and Principal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal and university exams are administered strictly in accordance with university regulations. Exams are an indirect technique of measuring a program's success. An established grievances redressal procedure is used at college level by the College Examination Officer and Examination Committee to address complaints regarding internal continuous assessment and university level examinations. According toevaluation criteria, students are informed of continuous assessment plan for lab work, project work, seminars, and sessional exams. Students submit application to college exam officer such as overall score or any discrepancies. Exam officer addresses issues such as student absences, low course marks. Improvement exams are conducted as per requirement. The student submits an application via college exam officer to director of board of examinations for a complaint over the provision of access to answer scripts, change of name, revaluation. Student applications are forwarded by the CEO to university. After results are announced, university announces revaluation timetable & requests a photocopy of amended answer sheet. The college's examination department offers support for resolution of issues brought up by universities to director of board of examinations regarding examinations. The examination portion informs learners of outcome of result. The above procedures aretime-limited in accordance with the University's schedule.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes of institution: Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, The Pharmacist and Society, Environment and Sustainability, Life-Long Learning. Programme Specific Outcomes are prepared based on programme outcomes. Course outcomes are prepared for every subject by using bloom's taxonomy. Course outcomes are mapped with programme outcomes & programme specific outcome. Course Outcomes of respective course is discussed and presented during subject orientation programme before start of Semester in presence of all teachers, Principal. Any changes or suggestion are taken into consideration and accordingly course outcomes are finalized. The course teacher discusses course outcome, programme outcome and programme specific outcome for specific course with students before commencement of course. It helps students to know attribute offered after completion of course. Programme Outcomes and Course Outcome are displayed in corridors and college website for explicating expectation of institute from students to be taken away from a programme. Course outcomes and programme outcomes are also communicated to students, teacher through academic book, e-bulletin and college magazine. Thus college is committed to conducting programmes that are immensely supportive of the holistic growth of its students and also meet the requirement of the society & nation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objective based learning programme outcomes (PO) and course outcomes(CO) are indicators of success of an academic course/programme. The marks assessment is done through levels as L1 (Low), L2 (Medium), L3 (High) for each year result. The levels are also applicable for Sessional Exam, and University Examination. The results of CO attainment used to evaluate the attainment of PO to identify CO. These COs are produced based on requirement of PO. Each CO is mapped to PO (CO-PO) matrix. The PO is mapped to PSO. An assessment method is designed to achieve the PO's. The programme outcome is decided as per the levels (High:3), (Medium:2) and (Low:1). The value of goal with 5% more is given Exceed Expectation (EE) and 5% less is given below Expectation (BE) and goal attained is mentioned as Meet Expectation (ME). Direct assessment is done through the assignment of correlation levels as L1 , L2 , L3 for each PO with respect to each CO. The indirect assessment tools are Student feedback, Industrial visits& training, NSS activities. Correlation levels as defined above are assigned for PO with respect to these indirect assessment tools. Finally attained the CO to PO and improved the performance of student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

91

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://wcopcpravara.in/naac/#AQAR_2021-22

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

20.705

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute gives emphasis on nurturing creativity and innovation. The Institute has established various cells to foster an active flow of information and resources for transforming creative ideas into reality by establishing an innovation ecosystem.

The Innovation and Start-up Cell was established on campus with the goal of developing and strengthening entrepreneurial skills in students.

The institute has Research Committee for monitoring research activities. Research Committee encourages faculty members to submit research proposals to various funding agencies. It guides

and motivates faculty and students to publish/present their research work in reputed journals /national and international conferences. Seminars, conferences and workshops are organized and faculty members are urged to participate in FDP/ QIP. The institute has well equipped laboratories, central instrument room; CPCSEA approved animal house facility and Drug Information Centre to cater to the needs of researchers.

The institute conducts regular Intellectual Property Rights (IPR) workshops which constantly encourage students and faculty members to file for patents and arrange lectures/workshops on IPR.

The Training and Placement Cell of the institute is well in place and focuses on bridging the industry-academia gap. The main functions of the cell include making efforts for collaborative activities in areas of research and training and arranging industrial/ field visits and campus interviews.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/commite/RND_Committee.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution endeavors to fulfill the vision of our founders to offer sustainable livelihoods, enhance the well-being of people through knowledge, innovation and transformative actions. To sensitize students, the vigorous activities under the umbrella of NSS unit, CSR Cell, Women Empowerment, Cultural Committee and Student Council plays a pivotal role. The institute is involved in various social service activities including swachh bharat abhiyan, tree plantation drive, blood donation, women empowerment, national integration with social harmony, environment protection and awareness, engaging with new frontiers of knowledge, social defense, health and well-being, legal literacy, awareness building about India's national heritage, culture and traditions etc. Participation in such activities imbibed a sense of national integrity and environmental and social responsibility among them. COPC NSS unit, (NSS code-D-SF-114) with the intake of 50 volunteers for regular activities and 25 volunteers for annual camp activities, drives major social services as health check up. Besides the above activities, the institute has celebrated national-international days and Festivals which sensitizes the students to national integrity and communal harmony. Additionally, with NSS involvement, students get academic benefits under ordinance 163. All these mentioned activities positive impact on the students and they developed student community relationships, leadership skills, self-confidence of students.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

334

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is blessed by nature and the college building is constructed with stone which is the uniqueness of the institute. The institution has excellent infrastructural facilities and

educational methodologies used for teaching learning process, as per regulatory bodies norms. Institute is structured with five classrooms with seating arrangement of 75 students, one tutorial room and two seminar halls equipped with all necessary ICT aids. Each laboratory is equipped with required experimental setups and Fire extinguisher is placed in each lab for emergency firefighting. Institute provides facilities for conducting clinical base learning, social awareness program and skill development program for overall development of students. Computer lab is connected to internet via LAN which is used by for their projects, online surfing. The common facilities are utilized in campus for various festivals and cultural events. Sport complex for outdoor and indoor activities is accessible to all the students. Institute's whole campus is under CCTV surveillance. Institute has drug museum, drug health information centre, and display sections in each corridor.Animal house is maintained as per CPCSEA guidelines. The college provides training and web-based materials through online platform. For self learning reference books, journals are available in the library with book bank facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall physical and mental development of students and Staffs College is devoted to create a balanced atmosphere of academic, sports and cultural activities. Various sports competitions such as Inter departmental activities etc help in developing team spirit in students, etc. Institute has a play ground in the campus for outdoor games and indoor hall for indoor games with all necessary requirements. Gym facility is provided in campus for physical workout. To improve overall mental health of students and Staffs College organizes Yoga and Meditation sessions. To improve and make student aware about their societal responsibilities they are inspired to take part in various socioeconomical activities. The college also encourages the students to participate and explore their talents in various

cultural and social activities to make students excel in their fields of interest. Institute conducts the various cultural activities like Annual day, Fresher's day, Ganesh festival, various days celebration etc College has open air stage facility for conducting various cultural events. Various cultural activities amenities involves Ahuja sound system, mics and audio system, musical instruments and college also arrange orchestra and other entertainment programmes as and when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.203

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with all its subsystems like internet LAN connectivity and Wi-Fi connectivity. KOHA library management software is available from June 2016 to manage all library data, to enhance effective services in library. KOHA provide remote access service by library to students and staff. Online Public Access Catalogue (OPAC) is also available for the users in which institutes of Pravara are interconnected with each other to access data related to library with each other.College also has subscribed for DELNET which help to access manuscripts and rare books; E-Books; thesis/dissertation; E-Journals; and other online databases. Library provides e-learningresources such as NPTEL and National Digital Library.College has subscription for Jaykar Library which is in participation with UGC-INFLIBNETprovides an access to more than 2000 journals. All books have barcode sticker on it which helps to bring automation and ease for establishing library management system at its best.With integrated library management system, library provides services to its users likereprography, internet browsing, library orientations, inter-library loan facility, book bankfacility, newspaper clipping and selective dissemination of information etc. Library alsomaintains Project reports submitted by the students as part of their course curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://wcopcpravara.in/wp-content/themes/ pharmacywomen/essentials/pdf/naac/2021-22/ 4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

210461

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

123

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus is under CCTV surveillance and Wi-Fi enabled. The institution has 53 computers of HP, Acer, Lenovo and Dell configured with i3, i5 and i7, 2 GB, 4 GB and 8GB RAM respectively, 500GB HDD and LCD Monitors. The internet bandwidth of the institution is 100 Mbps. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time. Our library additionally offers digital books, CDs and DVDs just as research focus. Other License Software available Windows 10, Office professional, Digital Language lab, Windows Serve CAL, Tally, ERP and Antivirus. Institute is continually refreshing with number of prerequisites like Scanners, LCD projectors, Collar mikes, Hand mikes, Printers, Xerox machines, Bar code scanners, Portable speakers, biometric frameworks, and different amenities within the institution. Hardware, Software, Network and Internet requirements are upgraded and updated in a regular course to fulfil the growing demands of the users. Internet connectivity is available in class room and seminar hall which are installed with LCD Projectors and audio video system for online demonstration to students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/4.3.1.pdf

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68.11

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Infrastructure

The proper use of the available resources is monitored by regular meetings. Cleaning staff are allotted to maintain cleanliness. All the electrical equipments are regularly checked by skilled person. The institute has provided RO system for drinking water.

Laboratory

The purchase of laboratory requirements is done with authorization of HOD. The maintenance of sophisticated lab equipment's is done by the technicians. All the instruments are placed with their SOP'S. Animal house is maintained as per the guidelines. AMC is entered where the company person visit regularly for the same.

Computers

All the computers, printers, scanners and Xerox machine in the college are checked by the technician for their maintenance. Institute is regularly in contact with IT department for assistance.

Library

The books available in the library are given accession number and segregated as per subject and kept in shelved. The old books are properly bound to prevent further damage. Printed journals and magazines are kept separately. Computer and internet facility is also available in the library which is utilized for browsing.

Sports facilities

Sports facility is available in the campus with in-door game and for out-doors games. Institute also encourage the students to participate in various championships.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

263

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

18

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is a group of student representatives elected and assigned from each class of the institution along with staff. As per Savitribai Phule Pune University, Pune Section 40(2) (b) of

the Maharashtra Universities Act, 1994, Student Council was formed for academic year 2021-22, with the aim to give students opportunity to develop leadership by adopting motto "Organize by the Students for the Students". All members were elected and nominated as per University norms. council includes NSS Program Officer, Sport's coordinator, NSS Student Volunteer, Student General Secretary, Student Welfare Officer (President), Student University Representative, Cultural Representative, Girls Representative, Sports Activities Representative, Class Representatives and Student Academic Co-coordinator. Council play a crucial role in conduction of various activities including academics, cultural and sports. In academic year 2021-22 council conducted various activities which includes orientation program for first year, Women's day celebration cultural and sports events etc. Student council actively participated in all activities throughout the year for holistic development of students.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is reflection of college which acts as a bridge between students and alumni. College have strong alumni network & is continuously connected with alumni through what's app group, Pravara web portal, facebook and group email ID .The Alumni Association of Pravara Rural Education Society's College of Pharmacy (For Women), Chincholi is a registered as per Society Registration Act, 1860 in the year 2012-13 with Registration Number: F-14347 (Nashik). It is the platform to interact with students who have passed through the college to create brotherhood, love and unity amongst them.

The College is very proud of its alumni and truly appreciates their positions achieved in academics, industries and other sectors of society. Alumni of college has assist for the placement of students by providing a platform essential so as to get absorb for a particular. Distinguished Alumni of our college visits routinely to the college and deliver their expertise with our student. They share their experience with the students regarding career opportunities. Alumni motivate and provide necessary guidance to students for preparation of competitive exam like GPAT, CAT, NIPER. Alumni meet organized to strengthen the bond with between alumni in which 73 alumni actively participated

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society. MISSION 1. To develop students as global citizen with conscience, commitment and dedication. 2. To create world class facilities and ambience for advanced level of teaching, research and practical training. 3. To recruit and retain highly motivated and qualified faculty to promote the cause of teaching and learning. Humble farmer Late Padmashri Dr. Vitthalrao Vikhe Patil established "Pravara Rural Education Society" in 1964.Extending Vision of Dr. Vitthalrao Vikhe Patils our society established College of pharmacy (for women), Chincholi in 2006. Governance in college functions through governing body and college development committee(CDC) ,IQAC etc. In which decisions, strategies and regulations related to development of college are made. GB and IQAC takes decision for overall development of college. The set perspective plan of year 2021-2025 has been prepared The perspective plans mainly focus on academic excellence, administrative execution and conveyance, infrastructure and facilities, outstretch of education and establishment, training and placement orientation. Culture of excellence is achieved through channel of quality implementation in every aspect of curricular and extracurricular activities of staff as well as students.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practice decentralization management through proper and well organized structure as given in organogram of institute.Depending upon academic, co-curricular and

extracurricular activities committees are constituted involving staff as well asstudents. The decentralization and participatory management is best explained by the case study of purchase of books and journal in library committee. As a part of functioning and participative management library committee consist of academic incharge as chairman,librarian as member secretary, assistant/associate professor from each department, one student representative and office superintendent as members. As a part of policy, library committee prepares the budget for purchase of books and journal.Suggestions about name and number of copies of books required for academic as well as other reading is taken via google form or offline form from students and staff. Library committee after scrutinizing the requirement, prepare the list of books and journal to be purchase and sends the final requirement list to Management. Books and journals are purchased by the Purchase Department by placing a Purchase Order to the vendor. The vendor sends the books to institute as per PO. after which Librarian crosschecked the received books and makes entry in the data register of library.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/6.1.2_1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. Institute has strategic Plan deployed from 2020-2025, where in college has proposed long term and short term plans for recognition of college as centre of Excellence. These perspective plans are reflected in the annual action plans.The IQAC decides the perspective plan which is to be approved in the CDC (College Development Committee) meetings. IQAC along with different stakeholders decided on five key areas of strategic growth 1. Academic Excellence 2. Administrative Execution and conveyance 3. Infrastructure and facilities 4. Outstretch of education and establishment 5. Training and Placement Orientation Institute has well defined organizational structure, different committees and effectively deployed strategic plan. Institute Supports faculty for Ph.D

enrollment & participation in research centric seminars and workshop. IQAC works towards improving and sustaining the quality education, identifying and suggesting the new ways of using teaching aids,developing suitable infra-structure and providing suggestions to start new courses. To Improve the engagement of students in Community Pharmacy and various extension activities arranged under NSS unit of the institute. Institute plans to collaborate with industries, hospital as well as research centers to explore career opportunities for students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well defined organizational structure of the administration staff and laboratory staff to execute smooth functioning of academic and administrative work. Governing body involved in themonitoring and continuous development of the Institute..The various committees at college constituted to ensure safety and welfare of staff and students. The institute has constituted IQAC as perthe NAAC guidelines. HR policy is clearly defined with all service rules, process, procedures, recruitment and promotionalpolicies. The institution strictly follows the Service rules, which displayed on the college website. At the end of every year, a performance appraisal is conducted for all faculties. Assessment of faculties is done by HOD,Principal and management by considering the various aspects such as subject result , the feedback received from students, participationin seminar/ workshops/conferences, publications in international/national journals, projects guided, self-upgradation activities and involvement in student/ department/ institution level activities. The Staff have the benefits of PF, Gratuity, Casual Leaves,Sick and Maternityleaves.The institute follows AICTE/SPPU norms forstaff recruitment. Selection and appointmentofPrincipal/Teachers/Administrative staff is done as per the sanctioned post. The applications are shortlisted based on

the number of vacancies and the interview is arranged which is conducted by subject expert, Principal and other management members.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/ pharmacywomen/essentials/pdf/naac/2021-22/ 6.2.2.pdf
Link to Organogram of the institution webpage	https://wcopcpravara.in/wp-content/themes/ pharmacywomen/essentials/pdf/naac/2021-22/ 6.1.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Different welfare schemes were implemented by management for the teaching and non-teaching staff. Following are the different welfare schemes available

- **Employee's Provident Fund (EPF)**
- **Gratuity**
- **Accidental insurance**
- **Study leave and earn leave**

- Medical Leave
- Casual leaves/Compensatory Off
- Maternity leave
- Festival advance
- Bus facility
- Concession in fee of existing Pravara employees
- Child Uniforms are provided to all non-teaching and security staff
- Staff quarters are provided as per the requisites.

The College provides NOC, salary certificate and other necessary documents for availing loans from banks. The teaching faculty members are given experience certificate, salary certificate, NOC etc. on request. If the non-teaching staff uses their personal vehicle for College work, conveyance allowance is paid and telephone allowance is paid to OS and TPO. Safe drinking water, proper parking facility, specialized guards are engaged by the college.Canteen facility is available on the campus

LIST OF BENEFICIARIES OF WELFARE MEASURES (2021-22) Employee provident fund EPF – To all Staff Maternity leave - Dr. Anagha Baviskar Medical Leave- Mrs. K.S.Gagare.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for teaching and non-teaching staff is taken once in year in a structured format to evaluate the progress and performance of staff. Self-appraisal is done on the basis of four parameters that are Teaching, Learning,Co-curricular, Extension and Professional Development; Research and Academic Contribution; and Others. Teaching learning and evaluation related activities includes Teaching learning activities, Performance in attendance of students, Performance in results, Additional lectures and academic duties like remedial coaching, soft skill development of the student etc. Co-curricular activities includes Student related co-curricular, extension and field activities like NSS program officer, workshop conduct, cultural activities (departmental/institutional) are considered. Research, publications and academic contribution includes Published paper in journal (journal &conference proceedings), Workshop/seminar/soft skill courses attended. After this it conducts the interview and evaluates the staff on the ground of Technical Knowledge, Communication Skills, and English Proficiency, commitment to work and Conduct / Behavior. Other parameters for evaluation are Commitment to Organization, discipline, Drive for self-motivation, Behavior/Attitude related to staff and students, attitude toward work, Team Player, Punctuality, Adaptability. The evaluated self-appraisal form of all staff is submitted through HOD to the principal. The principal carefully reviews the performance of the faculty and gives approval for increments.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/6.3.5_A.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a mechanism for internal and external audit. Internal Audit: College has a separate Internal Audit committee which monitors the utilization of finances. The frequency of internal audit is half yearly. The internal audit is done by the Society Office. Society has appointed an internal auditors. The regular checks are made with regard to all payments including disbursement of scholarship, salaries paid, expenses of consumables and purchase of equipment's etc. Auditor's report is presented to Principal and Secretary of PRES of Society's. External Audit: External audit is carried out by Registered Chartered Accountant appointed by Society who performs an audit of the financial statements of the college. The financial records of the College are audited every year after the end of March. The audited statement of accounts is submitted to the society office. After completion of audit process, external auditors give the balance sheet, Income and expenditure statement, fixed schedule assets statement and audit report. No objection has been made by the auditing firm till date. The college accounts are audited regularly by both Internal and External auditors.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has a well-defined procedure to monitor effective and efficient utilization of available resources for infra-structure development and teaching learning process. The college is self-financed. The financial resources are generated through tuition fees, scholarship from Government , exam remuneration (College share),interest on Fixed Deposit receipt and grants received from University for NSS unit, Student development , Earn and Learn , Equipment , Parking Shed, Skill development, Research seminar.Before the financial year begins, All the departments are required to submit their budget proposals. College budget includes expenses such as salary, apparatus, equipments, consumables semi-consumables, furniture and library (e.g. books, journals and periodicals), electricity etc. Salary Sheet for all staff on monthly basis is prepared as per the attendance at college level and submitted to Society Finance and Account Department for release of salary. All the payments are made through college account after due processing and approval by the accounts department. Purchase is done through a well define process in which the requirement of items such as glassware and chemicals, books etc. After the approval of Principal and account officer in college, the requirement is proceed to central purchase department of society.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/6.4.3_B.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our college IQAC has been constituted in the academic year 2018-19 .IQAC focuses on the academic performance of the students, teaching-learning process and monitors the continuous improvement.

Teaching learning process .

The methodologies of teaching – learning include the complete follow up of university exam schemes, academic calendar of university and college, ICT teaching, industrial visits, project work for students, etc. A teaching-learning plan and a course schedule along with the academic calendar will be given to the faculty member well before the commencement of the semester. IQAC also ensures the Counseling given to slow learners. Feedback from the students is taken to assess the quality of teaching. Outcome: These methodologies built up good academic career of the student and IQAC ensures the attainment of learning outcomes of each course and program. Community Engagement 1. The institution has established NSS unit,through which camps for blood donation, tree plantation, health care check-up SwachhBharat Mission, awareness rally are organized. 2. Programs on Human rights, women's rights,Self Defence for girls, Sexual harassment , plastic hazard awareness also organized by college.

Outcome: This methodology creates social awareness in the students and staff and help to improve the overall development of students.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic and administrative Audit:

IQAC conducts internal academic audit Academic audits help the college to know their strength and challenges and IQAC to assess the quality status individually and institution as a whole. During the audit of course files following data is verified ? University syllabus and lesson plan of the corresponding subjects ? Assignment topics and class test questions are checked. ? Attendance record of theory and practical The syllabus coverage of the theory / lab classes ? Time table and Monitoring of classes and reporting the discrepancies (if any) to the higher authorities ? Labortoory audit Library audit ? Identified slow / advance learners and organized activities to address their needs. ? Identified curricular gaps and organized guest lecture/seminar/workshop/ certificate course on different topics like to fill the curricular gap Student Feedback Survey on Teaching Learning As Faculty plays a major role in providing quality technical education, review of quality of the faculty member is done twice to improve the teaching learning process. Student Feedback Survey of Each and Every Faculty member who handled classes/practical in a semester is taken regularly. Based on all the feedbacks, IQAC give constructive comments to improve the quality of teaching and the teaching- learning process.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/Academic_administrative_report_2021_22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/Academic_administrative_report_2021_22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity means fairness of the treatment for all genders, according to their respective needs. If equality is the end goal, equity is the means to get there. College was established to achieve equality by means of providing educations to girls. Even being a women's college, we consistently take initiatives by means of which gender equity is promoted. For this purpose, college organizes the programmes on Women empowerment, Women Health and Nutrition. Every year college organizes and celebrates international women's day with zest and enthusiasm. College motivates faculty members and students to attend faculty development program, national/international seminars, workshop and conferences, poster competitions organized by the various institutes/organizations. College of Pharmacy (For Women) has a main focus on women empowerment. Women's voice in College Campus is important part of college culture and vitality. Hence the institute promotes activities related to gender sensitization and

also provides allrequired facilities to ensure the safety of women in the campus.Various initiatives are taken by college for gender equity whichincludes conducting seminar, programmes etc.At college entrance we have a Central Security Cabin equippedwith CCTV Camera and Security Guards available 24/7. Each andevery laboratory, class rooms, corridors, library, seminar halletc is equipped with CCTV.

File Description	Documents
Annual gender sensitization action plan	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/7.1.1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is having good infrastructure and puts efforts to enhance and nurture the eco-friendly environment on the campus. The orientation is conductedby Students/Staff to reduce waste generation.

Solid wastes from departments, hostels are collected through wet and dry waste bins. Waste like plastic, papers etc. are collected and sold out to scrap vendor. Dried leaves from the trees are

collected, dumped in a pit which could be used as manure. One sided paperis re-used by the staff.The vegetable waste from the hostel,canteens are disposed of to keep the campus clean. All waste water lines from toilets, bathrooms etc. are connected to the septic tank. Bio-gas is produced, from the biodegradable waste, through the bio methanation and used as alternative to cooking-gas.College has installed a sewage treatment plant (STP) for liquid waste management. The campus has centralized facility to collect e-waste form colleges. The college has constructed rainwater harvesting (RWH) structures within its campus for storing and reusing the rain water.

Pharmacy involves use of lot of chemicals in practical's.The safety goggles and Fuming chambers are provided to the students in chemistry laboratory. The eye washer is fixed in chemistry labs in case of emergency

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles	A. Any 4 or All of the above

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strives to promote value-based education, social justice, social responsibilities and good citizenry amongst its student community. Some up the activities that are undertake for creating learning environment that may foster positive social interaction, active engagement in learning and self-motivation are participation in inter colleges competitions All the students are motivated to participate in all the activities. Every year to save the environment the tree plantation activities conducted in the campus and students take care of the plant throughout the year. World Pharmacist Day is celebrated by organizing different programs based on the theme. Students and faculty actively participate every year and give the detail information about the drug effect and adverse effect to nearby villagers. In order to improve the overall development of student various career guidance seminar and skill development programs was conducted in the college. For empowering the women various program such as the Nirbhaya Kanya Abhiyan is conducted every year for self-defence and motivational lecture, karate session carries out for students. International Yoga Day celebrated in the college every year The International Women's Day, which was observed on 8th March, 2021 On this occasion, there were various events of celebrations and deliberations performed by the students of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Academic programmes in the streams of Pharmacy enable students to acquire intellectual, academic, social, personal and value development besides training them in certain skills leading to better employment and understanding the society and the world at large. They are nurtured to attain strong basic knowledge in the field of study and to sharpen their academic skills. Expert talk on human values, professional ethics and activities like celebration of birth and death anniversaries, Independence Day, Republic Day are conducted to develop their moral values. The college organized activities such as international women's day, Blood donation camps etc. The college organizes various extension activities through NSS and CSR for the inculcation of the values like national integrity, patriotism, equality and peace. Every year special camps are organized by NSS unit where the students are exposed to various programs interacting with the people of rural area. Programs like Tree plantation, yoga sessions, are organized and the students provide useful information. It helps the students in developing interpersonal relationships, leadership qualities, communication skill, organizing skill, understanding the life and problems of underprivileged people, help the society in times of need and inculcate the moral and human values. The college gives priority to the holistic development of the students outside the classroom through cocurricular, extra-curricular and field-based activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/7.1.9_1.pdf
Any other relevant information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College values and social responsibilities are nurtured in students by celebrating/organizing national and international commemorative days, events and festivals. All these events are celebrated with great zeal by every stake holder. By organizing such type of events college does its share to immersed patriotism and awareness to next generation. Cultural events are organized with patriotic theme to commemorate and mark importance of our

freedom fighters.

The following days are celebrated in the college-

- **World Environment Day**
- **Tree Plantation**
- **International Yoga Day Celebration**
- **Azadika Amrit Mohostav Fit India**
- **Jal Shakti Abhiyaan-2021"Under the Theme Catch The Rain**
- **Mahila Poshan Aahar seminar**
- **Ganesh Murti and Nirmalya Sankalan 2021**
- **NSS Day**
- **Anti Tobacco Workshop**
- **Covid vaccination camp**
- **National Unity Day**
- **Worlds Aids Day**
- **Covid Vaccination Camp @ Mohu**
- **Guidance Programme to school children about the cleanliness and Awareness about the medicine**
- **Awareness about environmental cleaning among people**
- **Malnutrition Survey**
- **AIDS Awareness Rally**
- **A Skit on Beti Bachhav Campion**
- **Swami Vivekanada Jayanti and Rajmata Jijau Jayanti 2022**
- **Save Girl Child**
- **National Voter's Day**
- **Tree Plantation on the occasion of Republic Day-2022**
- **Nirbhay Kanya Abhiyan workshop**
- **Savitri Mahotsav**
- **Marathi Bhasha Diwas**
- **Blood donation camp**
- **International Women's day**
- **Workshop on "Stri Purush Samanta"**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice I

1. Title of the Practice: Academic Book for student's in Teaching
and Learning process.

2. Objectives of the Practice: Academic Book for students in
Teaching and Learning process will be able to:

1.Give opportunities for students to "learn how to learn".

2.Maximize individual learning growth, attainment and improvement
in results.

3.Build positive attitude for learning and Coverage of the right
content at the right depth. 4.Provide support in possessing of
knowledge and understanding of the course.



Best Practice II

1. Title of the Practice: Women empowerment to create power in
students over their own lives, society and in community.

2. Objectives of the Practice: Women Empowerment will be able to:

1.Give self confidence, self defense, self determination and
positive attitudinal change.

2.Develop competent and socially sensitive women pharmacist
committed to healthcare needs of society.

3.Help them to be truly ambitious and to dream for their
betterment.

4.Strengthening legal systems aimed at elimination of all forms of
discrimination against women's.

5.Highlight the importance of spirituality, health, hygiene and
safety

6.Inculcate entrepreneurial attitude among young girls, scientists
at the earliest so that they can be "job providers" rather than
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"job seekers".

File Description	Documents
Best practices in the Institutional website	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/7.2_1.pdf
Any other relevant information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/naac/2021-22/7.2_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college right from the day of its establishment is functioning with the sole aim of serving through holistically empowering women. To equip and empower the women with relevant knowledge, challenge and creativity to face global challenge, college strives through imparting pharmaceutical education, personality development, employability, community engagement etc.

which aligns with vision and mission. To impart quality pharmaceutical education college has well qualified teachers.Teaching learning process focuses on the theoretical and practical knowledge. College gives attention to each student for effective course outcome. This is achieved by personalized mentoring, GPAT coaching and counseling. College is continuously taking effort in arranging Carrier Guidance and counseling activities apart from regular timetable which help students to acquire potentials to mould them according to their future goals and ambitions .College organizes in house hands on training to sharpen their skills and knowledge so as to be globally competent. Seminar and workshops are arranged where students actively participate for gaining essential skills and to know current trends in field of pharmacy. Projects are assigned to students as per industrial relevance. To get an insight of pharmaceutical industry and to educate the students, industrial visits and industrial trainings are arranged.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- **To start M.Pharmacy (Pharmacology)**
- **All the eligible staff who completed PhD will apply for PhD recognition**
- **To involve students in Social and cultural activities for multifaceted development of the students.**
- **To conduct more Faculty development programs, workshops on teaching practices, CEP/STTP.**
- **To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research**
- **To encourage faculty to Organize Faculty Improvement Programmes, National and International Conferences.**
- **To complete the process for starting PhD Centre.**

To procure more research grants from various funding agencies.