INDEX

Criteria No: 1

Metric No: 1.4.1

File Name: Feeback Mechanism and Sample Feedbacks

Sr.	Content	
No.	Content	Page No.
1.	Feedback Mechanism	2-10
2.	Student Feedback: Infrastructure and Facilities	11-14
3.	Student Feedback: Curriculumn	15-18
4.	Student Feedback: Teaching and Learning (Transaction of Syllabus)	31-33
5	Teacher Feedback: Curriculumn	19-22
5.	Alumni Feedback: Curriculumn	23-26
6.	Employer Feedback: Curriculumn	27-28
7.	Parent Feedback: Teaching and Facilities	29-30

FEEDBACK MECHANISM

PRES's College of Pharmacy (For Women), Chincholi, Nashik [COPC] has established different feedback systems where output is returned (Feedback is fed-back) to modify the next action. Feedbacks are essential for working and survival of education systems. Feedback is importance parameter for performance review of faculty. Giving and receiving feedback is a delicate process, there's no doubting its value in helping to identify issues and solve them. COPC manage feedback in a positive way so that it does what it's intended to do: Help improve and grow our quality. Taking the feedbacks is Boosting Our Staff's Confidence and Ability. When done in the right way and with the right intentions, feedback leads to outstanding performance. Employees have to know whether they are doing well or not. For them to really hear your thoughts and suggestions on ways to improve, though, that feedback has to be delivered carefully and frequently. Instead designing descriptive/ narrative feedbacks formats, we have designed specific formats with grades/marks. It helps to analyze the feedback and to take further actions for negative points.

A) Different Stakeholders for Feedback:

We have set-up mechanism for collection of Feedbacks from different stakeholders, such as

- a) Students
- b) Teachers
- c) Alumni
- d) Employers
- e) Parents

Feedbacks are collected on the scale of Excellent, Good, Average and Poor.

a) Students: Students are the immediate mirror for teaching and learning process carried out in the college. So to improve the teaching quality, teacher's performance, College facilities and syllabus inputs, different feedback formats for students are designed. Frequency of feedback depends upon the nature of feedback. Feedbacks related to the infrastructure and syllabi are taken once in year. While feedback related to transaction of syllabus i.e. Teaching-Learning process are taken twice in semester.

Our brain learns best by being caught in action. If we take feedback from students after completing the semester, they may not represent the issues/ problems observed during the last session. Also, if any staff is told that his or her performance is average, after completing the semester, he or she usually can't grasp the changes needed in order to change



direction. So for productive results, feedbacks related to teaching are taken twice in every semester, which helps to take suitable corrective measures for improvement in teaching activities. Logic in defining the feedback formats and frequency of feedback is depending on coverage of syllabi and content of the same.

Formats of different student feedbacks collected are as follows:

STUDENT FEEDBACK FORMS

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness				
3	Lab facilities				
4	Faculty				
5	Library				
6	Canteen facilities				
7	Drinking water facilities				
8	Hostel facilities				
9	Computer and Internet facilities				
10	Sports and Cultural facilities				
11	Classrooms				
12	Training and placement cell				

Any Otl	her suggestions	
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B. Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content				
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?				
5	How do you rate the relevance of units in syllabus relevant to course?				
6	How do you rate the sequence of the units in the course?				
7	Rate the size of syllabus in terms of the load on the student				
8	How do you rate the evaluation scheme designed for each of the course?				
9	How do you rate the courses that you have learnt in relation to your real life application?				
10	Availability of text books/study materials				
11	Industrial visits conducted				
12	Usefulness of tests and assignments				
13	Benefits you derived from the course				

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)



C. Teaching-Learning (Transaction of Syllabus):

Sr. No	Name of Faculty: Parameters						*	
	Subject taught:-							
1	Proficiency of subject.							
2	Presentation skill.							
3	Regularity in conducting lecture.							
4	Responsiveness and interaction with students.							
5	The quality of lecture material and teaching aid.							
6	Example of practical applications pertaining to the topic covered							
7	Conduct of periodical test.							
8	Attendance of students in lectures.							
9	Overall control in class							
10	Assessment of home work							
11	Communication in english							
12	Syllabus coverage							
13	Overall satisfaction with faculty							
	Total score (out of 52)							
	Rating=Total score/13							
	Rating Scale= Excellent=4, Goo	d=3,	Satisfa	ctory=2	Unsa	tisfacto	rv=1	

Any ot	her comments:	
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Though frequency of formal feedbacks is defined; informal, simple feedback mechanism also exists. Mentor's are in continuous touch with their respective mentee. Suggestions and corrections, if any, observed in mentee meetings, are informed to respective responsible persons or departments and corrective actions are taken.



b) Teachers: Subject teachers are the expertise stakeholders dealing with that respective subject. Few of our staffs are member of Board of Studies of SNDT Women's University, while few attend meetings of Syllabus revision held by Savitribai Phule Pune University. So having curriculum feedback from teachers is important and helpful. Frequency for our teacher's feedback collection is once in a year.

Format of Teacher's Feedback on Curriculum/Syllabus are as follows:

Teacher's Feedback on Curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.				
2	The learning objectives are addressed effectively in the syllabus.				
3	The course outcomes are clear and appropriate to the needs of the students.				
4	The timely delivery of syllabus is possible in the mentioned number of hours.				
5	The practical and the theory relativity.				
6	The recommended books in the syllabus are adequate.				
7	The provided assessments methods accurately measure student learning.				
8	The assessment criteria accurately measures student learning's.				
9	Distribution of courses evenly in the odd and even semesters.				
10	Availability of sufficient library books.				

Any other suggestion(s):	
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c) Alumni: Alumni are the mirror of every institution. So considering their feedbacks is an essential practice and a very important assessment tool. Alumni feedback helps to take corrective measures improvement of institutional facilities as well as reaching. Alumni feedbacks are collected once per year.

Format of Alumni feedback is as follows:

Alumni Feedback: (Please Tick):

Sr.No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities				
2	College Campus Cleanliness				
3	Alumni Association/ Network of old				
	friends				
4	Faculty				
5	How do you rate the courses that you have				
	learnt in relation to your real life				
	application?				
6	Benefits you derived from the course				
7	Overall learning environment				

Anv	other Suggestion	(s)	;
,y	Other Suppestion	1 - 1	/ •

d) Employers: Graduates of our college are working in different organization. So employer's feedbacks are representation of their expectations from the curriculum and the institution. These feedback also represent the skills needed in the Alumni. Further focusing on the employer's requisites and imposing the skill is going to help for increasing the placement ratio of our college. Employer feedback frequency is once per year.

Format of Employer feedback is as follows:

Employer Feedback: (Please Tick):

Sr.No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute the goal of the				
	organization				
2	Technical knowledge/Professional Skills				
3	Ability to manage/leadership &				
	Innovativeness				
4	Relationship with				
	seniors/peers/subordinates				
5	Curriculum relevant for employability				
6	Syllabus effective in developing skill				
	oriented human resources				
7	Would you refer us to other	١	′es	No	
	organization(s)?				

Any other Suggestion(s):-----

e) Parents: By sharing parent's views, parents provide useful insights for the college. If any issues are observed in college facilities, students may not represent it properly. Parents who get involved take a greater role in their ward's education and activities, which leads student do better academically as well as socially. Also taking parent feedback makes them feel involved in college and may solicit other good ideas and suggestions from them. Feedback are collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.

Parent's feedbacks are collected during Parent meet.

Format of Parents Feedback is as follows:

PARENTS MEET FEEDBACK FORM

Please Mark Yes or No accordingly

riedse Wark res or No acco	unigry					
Questions						
Are you aware about your ward's attendance in the college	?					
Are you satisfied with your ward's academic performance a	at present?					
Are you aware about Teaching-Learning process in the colle	ege?					
Are you receiving the message from college in case of absence of your ward?						
Are you interested in providing help for placement, project for students? If yes please mention it.		400				
Have you visited the Institute website?						
Are you aware of Vision and Mission of the Institute/Depar	tment?					
Are you aware of the Co-& Extra Curricular Activities condu College?	cted by the					
Parent Teacher Meet Should be organized every Year?						
			Satisfactory	Poor		
Rate the Quality of teaching offered by the college						
Student discipline maintained by the college						
Internet Facility						
Hostel & Mess /Bus facility						
Sports Facilities in college						
Library Facility						
Canteen Facility						
Student counseling and Guidance facility in the college						
Technical knowledge and communication skills acquired						
by your ward after taking admission to our college						
Rate the department of your ward				. :		

Please give your valuable suggestions for improvement of Institute.....



B) Nature of Feedback

Following feedbacks are collected from respective stakeholders:

Sr. No.	Stakeholder	Nature of feedback	Reason for Feedback
		a) Curriculum	To provide suggestions for upgrading the syllabus.
1	Students	b) Infrastructure & Facilities	To evaluate the facilities available and to upgrade them as per student requirement.
		c) Teaching learning	To check effective implementation and transaction of curriculum.
2	Teachers	Curriculum	To provide suggestions for Technical upgradation of syllabus.
3	Alumni	Curriculum as well as facilities available	To provide suggestions for Technical upgradation of syllabus and to review existing facilities.
4	Employers	Curriculum and skills	To provide suggestions for Technical up- gradation of syllabus and to review skills imparted during course in the alumnus.
5	Parents	Quality of teaching, facilities and skills	To evaluate ourselves for the delivery of education as well as facilities.



C) Feedback Analysis and Action thereof:

We are taking feedback on the scale of satisfaction level. Steps in analysis of feedback are as below:

- a) Collate the data.
- b) Categorize the feedbacks. Collect all suggestions received.
- c) Look at root causes.
- d) IQAC takes action for the faculty related feedbacks.
- e) Administrative issues, if any, are brought in notice to Principal and corrected in CDC meetings.
- f) Strategic issues, if any, are put into Governing Body meetings and suitable corrective measures are taken accordingly.
- g) Finally feedback analysis and their action taken reports are displayed on college website.

Flow-chart for the Feedback Mechanism is as below:

Stakeholders

J

Feedback



IQAC



Principal



College Development Committee



Governing Body



PRINCIPAL
PRES College of Pharmacy
Chincholi, Sinnar, Nashik-422102.

College Infrastructure Facilities (please tick in appropriate box) A.

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus		~		
2	College campus cleanliness	V			
3	Lab facilities	/			
4	Faculty	V			
5	Library	/			
6	Canteen facilities TED WIT	K.			/
7	Drinking water facilities	9	/		
8	Hostel facilities	7	~		
9	Computer and Internet facilities	4 0	/		
10	Sports and Cultural facilities	111			
11	Classrooms	J			
12	Training and placement cell	1			
Any Oth	er suggestions				2412

Any Other suggestions	
	4
	training.
	Signature of Students

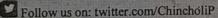
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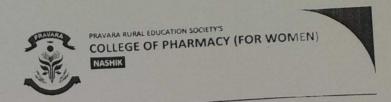


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Ph No.: +91-2551-271178 | Website: www.pravara.in | Email - principal.bpharmwomennashik@pravara.in



College Infrastructure Facilities (please tick in appropriate box)

	ollege Infrastructure Facilities (picase tiel in	Excellent	Good	Average	Poor
Sr. No.	Particulars		e esca		
1	College Campus	~			
2	College campus cleanliness	~			
3	Lab facilities		-		
4	Faculty	'/			
5	Library	~			
6	Canteen facilities (FED. 1977)	1	1		
7	Drinking water facilities	1			1
8	Hostel facilities		4		
9	Computer and Internet facilities	~			
10	Sports and Cultural facilities	1			
11	Classrooms	/	100000		
12	Training and placement cell				
Any C	Other suggestions				
		······································			
				Signature	of Stud

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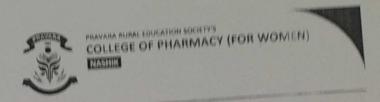


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College Infrastructure Facilities (please tick in appropriate box)

Co	llege Infrastructure Facilities (please tick ii	Excellent	Good	Average	Poor
Sr. No.	Particulars	-			
1	College Campus	-	-		
2	College campus cleanliness			-	-
3	Lab facilities	/			
4	Faculty			-	
5	Library		1		1
6	Canteen facilities Canteen facilities	14		-	
7	Drinking water facilities		-		
8	Hostel facilities	7/10/20			
9	Computer and Internet facilities				
- 10	Sports and Cultural facilities				
11	Classrooms		A Marie	1	17
12	Training and placement cell	AME IN THE RESERVE OF THE PARTY			
Any C	ther suggestions			Signature	

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A. College Infrastructure Facilities (please tick in appropriate box)

. Co		Excellent	Good	Average	Poor
Sr. No.	Particulars	Dacent			
1	College Campus				
2	College campus cleanliness		/		
3	Lab facilities				
4	Faculty				
5	Library				
6	Canteen facilities	F-1	~		
7	Drinking water facilities	V.			
8	Hostel facilities	7	-		
9	Computer and Internet facilities	~			
10	Sports and Cultural facilities				
11	Classrooms			204 61 79	
12	Training and placement cell			新聞	

Any Other suggestions	
, <u></u>	
	Signature of Student

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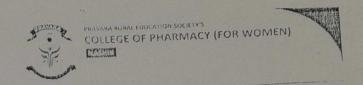
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Curriculum / Syllabus (Please tick in appropriate box)

Date: 18/9/2023

	Particulars	Excellent	Good Average	Poor
r. No	Academic content			
-,	Coverage of modern/advanced topics			
	Course of the syllabus in classroom		1	
4 .	How do you rate the sequence of the subjects			
- 5	How do you rate the relevance of units in			
6	How do you rate the sequence of the units		~	
7	Rate the size of syllabus in terms of the			
8	How do you rate the evaluation scheme			
- 9	How do you rate the courses that you have tearnt in relation to your real life application.	?		
10	Availability of text books/study materials			
- 11	Industrial visits conducted			
- 1,	Usefulness of tests and assignments			
- 13	Benefits you derived from the course	- 1	What won thin	can b

Any other suggestions (What you liked most about the course? What you think can t done to improve the course?)

Signature of Students

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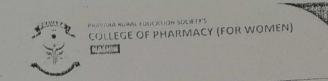
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Curriculum / Syllabus (Please tick in appropriate box)

Date: 18 1091 2029

· v 1	Particulars	Excellent	Good	Average	Poor
c. No	A process on a process on a process of the part of the	-			
-	Academic content		PRINCIPLE PRINCIPLE		
,	Coverage of modern/advanced topics	-			
- 3	Coverage of the syllabus in classicoin				
1	How do you rate the sequence of the subjects		-		
5	How do you rate the relevance of units in syllabus relevant to course?		-		
6	How do you rate the sequence of the units	-			
7	Rate the size of syllabus in terms of the				
- 8	How do you rate the evaluation scheme	-			
- 9	How do you rate the courses that you have	2 -			
10	Availability of text books/study materials	-	-	-	
-11	Industrial visits conducted	-			
- 1,	Usefulness of tests and assignments	-			
13	Benefits you derived from the course	0	What	you think	cant

Benefits you derived from the subject about the co	ourse? What you think can be
Any other suggestions (What you liked most about the co	
	THE TRAIN
	Signature of Students

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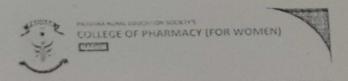
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Cucriculum / Syllabus (Please tick in appropriate box)

Date: 18/9/243

ir. Nu	Particulars	Excellent	Good	Average	Poor
,	Academic content		~		
-	Coverage of modern/advanced topics	-	4		-
- 3	Coverage of the syllabus in classroom	V	-	-	
1	How do you rate the sequence of the subjects that you have studied?	~			
3	How do you rate the relevance of units in syllabus relevant to course?		~		
6	How do you rate the sequence of the units in the course?		~		
7	Rate the size of syllabus in terms of the load on the student		/		
8	How do you rate the evaluation scheme designed for each of the course?		~		
')	How do you rate the courses that you have learnt in relation to your real life application?		-		
10	Availability of text books/study materials	V	-	Car.	-
- 11	Industrial visits conducted			/	-
- 11	Usefulness of tests and assignments	V	-		-
11	Benefits you derived from the course		-		1

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)

Signature of Students

Vision

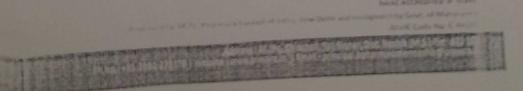
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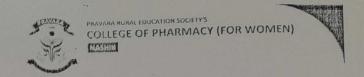
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B. Curriculum / Syllabus (Please tick in appropriate box)

Date: 18/9/23

Sc. No	Particulars	Excellent	Good	Average	Poor
1.	Academic content	V			
2	Coverage of modern/advanced topics	V			
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?		~		
5	How do you rate the relevance of units in syllabus relevant to course?		~		
6	How do you rate the sequence of the units in the course?		~		
7	Rate the size of syllabus in terms of the load on the student		-		
8	How do you rate the evaluation scheme designed for each of the course?		~		
9	How do you rate the courses that you have learnt in relation to your real life application?				
1()	Availability of text books/study materials	*	~		5000
11	Industrial visits conducted	1	1	Nation 1	
12	Usefulness of tests and assignments		-		
13	Benefits you derived from the course		/		Bull to

10	Delicitis four deliteration me some	1 10 10 10 10 10 10 10 10 10 10 10 10 10	THE RESERVE THE PROPERTY OF TH
Any other	er suggestion's (What you liked most about	it the course?	What you think can be
	improve the course?)		
			porte.
			Signature of Students

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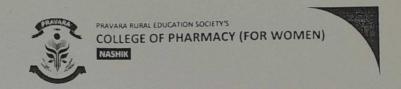
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Teacher's Feedback on Curriculum/Syllabus

Name of the Facu	ilty: DSI.	Kotade	Kisian	Bakasaheb	
Department:	Pharma	rology			

Class and Subjects Taught: F. Y. M. Pham, Advanced Phamacologo - I DII

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.	V			
2	The learning objectives are addressed effectively in the syllabus.		V		
3	The course outcomes are clear and appropriate to the needs of the students.	~			
4	The timely delivery of syllabus is possible in the mentioned number of hours.	V			
5	The practical and the theory relativity.	V			
6	The recommended books in the syllabus are adequate.		V		
7	The provided assessments methods accurately measure student learning.	V			
8	The assessment criteria accurately measures student learning's.		1		
9	Distribution of courses evenly in the odd and even semesters.	V			
10	Availability of sufficient library books.	V	1		

Any other suggestion(s):

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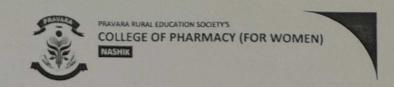
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Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Mrs. Sayali Jagdish chothave

Department: p'coutical chamistry

Class and Subjects Taught: MC-I / QCQA / PMT/MC-II

(S.J.B. Pham) (F.J. M. Pham) (T.J.B. Pham)

Teacher's Foodback (Place)

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.	/			
2	The learning objectives are addressed effectively in the syllabus.	V			
3	The course outcomes are clear and appropriate to the needs of the students.				
4	The timely delivery of syllabus is possible in the mentioned number of hours.	/			
5	The practical and the theory relativity.	/	I I I I		
6	The recommended books in the syllabus are adequate.	- Carpent	/		
7	The provided assessments methods accurately measure student learning.			Con.	
8	The assessment criteria accurately measures student learning's.		/		
9	Distribution of courses evenly in the odd and even semesters.				
10	Availability of sufficient library books.				

Any other suggesti	on	(S)	ķ
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(Signature)

STAY CONNECTED

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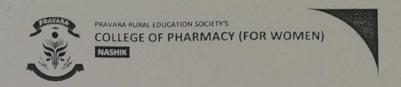
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Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Ms. Ruty a Vijay Pagare

Department: Quality Assurance department

Class and Subjects Taught: 5.4. B. Pharm / PP-II & PP-I

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.		~		
2	The learning objectives are addressed effectively in the syllabus.			/	
3	The course outcomes are clear and appropriate to the needs of the students.		/		
4	The timely delivery of syllabus is possible in the mentioned number of hours.		/		
5	The practical and the theory relativity.			/	
6	The recommended books in the syllabus are adequate.		~		
7	The provided assessments methods accurately measure student learning.		/		
8	The assessment criteria accurately measures student learning's.	~			
9	Distribution of courses evenly in the odd and even semesters.		1		
10	Availability of sufficient library books.		/		The last

Any other suggestion(s):

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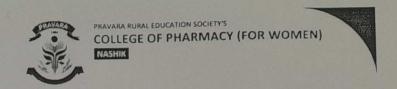


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Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Rocher Dryoneshwaz khare

Department: Pharmacecured onemany

Class and Subjects Taught: ARC/9ms/PJ4ACT. P. B. Phum/F. Y. M. Phorms

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.	~			
2	The learning objectives are addressed effectively in the syllabus.	~			
3	The course outcomes are clear and appropriate to the needs of the students.	~			
4	The timely delivery of syllabus is possible in the mentioned number of hours.	V			
5	The practical and the theory relativity.				
6	The recommended books in the syllabus are adequate.		V		
7	The provided assessments methods accurately measure student learning.				
8	The assessment criteria accurately measures student learning's.	V			
9	Distribution of courses evenly in the odd and even semesters.	/			
10	Availability of sufficient library books.	/			

Any other suggestion(s):

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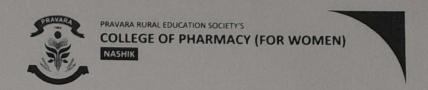


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Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities	. /			
2	College campus cleanliness				
3	Alumni Association/ Network of Old Friends				
4	Faculty	V			
5	How do you rate the courses that you have learnt in relation to your real life application?	/			
6	Benefits you derived from the course	1			
7	Overall learning environment	1			
	suggestions	#	•••••••••••••••••••••••••••••••••••••••		
		·,·····			
ame of A	lumni: Bodke Aishwarya Ša	nian			

Signature of Alumni

Vision

Contact No: 9518583778 E Mail: aishwarya: bodke 290 gmail: com.

Present Occupation Details: HR

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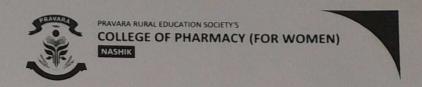
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Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities				
2	College campus cleanliness				
3	Alumni Association/ Network of Old Friends				
4	Faculty				
5	How do you rate the courses that you have learnt in relation to your real life application?				
6	Benefits you derived from the course				
7	Overall learning environment				
ny Other	suggestions				
N	D				
		F		••••••••••	

and other suggestions		
N.O.		
	#	••••••••••••••••••••••••••••••
		••••••
Name of Alumni:	M. Sayata m. Year 2021	•••••••••••••••••••••••••••••••••••••••
Department: B1 Phan	m Year 002)
Present Occupation Datail		
Contact No.: .7.4.4.8.0.77.22	19E Mail: Jogi tasay	
		Signature of Alumni

Vision

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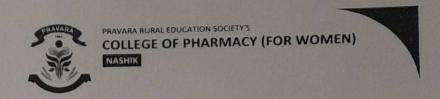
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(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities	V			
2	College campus cleanliness	V			
3	Alumni Association/ Network of Old Friends	~			
4	Faculty				
5	How do you rate the courses that you have learnt in relation to your real life application?				
6	Benefits you derived from the course				
7	Overall learning environment	/			

, Over the second secon
Any Other suggestions
At failifie are very good
An failitie are very good
Name of Alumni: Grulare swat Paraulman
Denartment Pharmayy Year 2015
Department
Present Occupation Details: Lecturer
Contact No.: 8788740732 E Mail: Swatigulare (977@gmail. Con
Asia
Signature of Alumni

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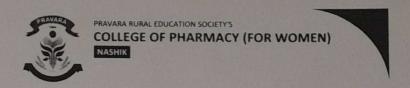
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(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities	V			
2	College campus cleanliness				
3	Alumni Association/ Network of Old Friends		1		
4	Faculty	V			
5	How do you rate the courses that you have learnt in relation to your real life application?	~			
6	Benefits you derived from the course	1			
7	Overall learning environment		1 -		

Any Other suggestions	
	#
Name of Alumni: IMS Bagul	Rashmi Arun
Department: Pharmacy	Year 2019
Present Occupation Details:ASST	poof
Contact No.: .43.70.92.9959	E Mail: rashmibagul 1998@ amail com
	Signature of Alumni
	Signature of Alumni

Vision

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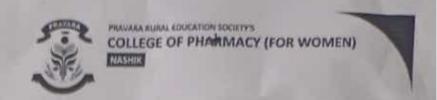
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Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Date: 24/11/23

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Holden lab. Sinner / Dr. Jalinder Kungwade Designation of the employer: Manuging Director. Name of the Institution/Workplace: Holden Low. Sinner / Mashik.

ONED WITH

Employer Email:

Employer Phone: 967 333713

Employee Joining Date:

Employer's Feedback (Please Tick):

Name of the Employee (Alumni):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization	-	1	9	
2 _	Technical Knowledge/Professional Skills	1		Sept.	
3	Ability to manage/leadership & Innovativeness		V		
4	Relationship with seniors/peers/subordinates	V			
5	Curriculum relevant for employability		V		
6	Syllabus effective in developing skill oriented human resources				
7	Would you refer us to other organization(s)?	Yes		No	

Any other suggestion(s):

(Seal and Signature)

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Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Date: 2411/2023

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: - Sources trouble come Sinney

Designation of the employer: HR manager.

Name of the Institution/ Workplace: -

Employer Email:

NITED WITH

Employer Phone 848567620

Employee Joining Date:

Name of the Employee (Alumni):

Employer's Feedback (Please Tick)

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization		/		
2	Technical Knowledge/Professional Skills		~	iner.	
3	Ability to manage/leadership & Innovativeness	V			
4	Relationship with seniors/peers/subordinates	S TOWN	~		
5	Curriculum relevant for employability		1		
6	Syllabus effective in developing skill oriented human resources		V		
7	Would you refer us to other organization(s)?	Yes V			No

Any other suggestion(s):

Dotenia prepar



(Seal and Signature)

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PARENTS MEET FEEDBACK FORM

Ticase Mark Tes Of	140 accordi	I I B I Y	a shipping						
Questions				Yes	No				
Are you aware about your ward's attendance in the college?	?		400						
Are you satisfied with your ward's academic performance at present?									
Are you aware about Teaching-Learning process in the coll	lege?								
Are you receiving the message from college in case of abser		ard?							
Are you interested in providing help for placement, project, please mention it.	A STATE OF THE PARTY OF THE PAR		ts? If ye	S .					
Have you visited the Institute website? (www.pravarapharn	nacy.in)				1377				
Are you aware of Vision and Mission of the Institute/Depart	rtment?			NAME OF STREET					
Are you aware of the Co-& Extra Curricular Activities cond	lucted by the	College?							
Parent Teacher Meet Should be organized every Year?		1 A Marian							
Please Mark in Suitable Columns	Excellent	Very good	Good	Satisfactory	Poor				
Rate the Quality of teaching offered by the college									
Student discipline maintained by the college									
Internet Facility									
Hostel & Mess /Bus facility	10 /								
Sports Facilities in college					40,000				
Library Facility	<i>翻 借</i> 吻			1/4					
Canteen Facility									
Student counseling and Guidance facility in the college									
Technical knowledge and communication skills acquired by your ward after taking admission to our college									
Rate the department of your ward									
Please give your valuable suggestions for impro-	vement of Ir	stitute							

Name of Student: Shivani Parmeshuar Waghmade Class and Department: F.Y.B. Pharm Name of Parent: Chandrakola Waghmade. Occupation: House wife

Contact No.: +917350757817. E Mail: shive miwagh made &@ gmail.com

Signature of Parent

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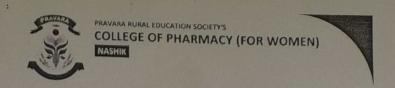


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PARENTS MEET FEEDBACK FORM

Questions			Water Barrier	Yes	No					
Are you aware about your ward's attendance in the college?										
Are you satisfied with your ward's academic performance at present?										
Are you aware about Teaching-Learning process in the coll										
Are you receiving the message from college in case of abser		vard?								
Are you interested in providing help for placement, project, please mention it.			ts? If ye	S						
Have you visited the Institute website? (www.pravarapharn	nacv.in)				7					
Are you aware of Vision and Mission of the Institute/Depart	rtment?									
Are you aware of the Co-& Extra Curricular Activities cond		College?								
Parent Teacher Meet Should be organized every Year?		10								
Please Mark in Suitable Columns	Excellent	Very good	Good	Satisfactory	Poor					
Rate the Quality of teaching offered by the college	FASA	0								
Student discipline maintained by the college										
Internet Facility	1		Property of							
Hostel & Mess /Bus facility	1 17	Den 2	TO SERVE	Chicago and Chicag						
Sports Facilities in college										
Library Facility				The same of						
Canteen Facility										
Student counseling and Guidance facility in the college										
Technical knowledge and communication skills acquired by your ward after taking admission to our college										
of your ward after taking admission to our conege										

Name of Student: Sokshi Dipak Thorod. Name of Parent: Dipak Kisan Thorod. Contact No.: 9922121866	Class and Department:
	Signature of Parent Thorse D

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	Mrs. Snehal D. Jadhav													
Sr.N o.	1.Profi cie ncy in subjec t	2.Prese nta tion Skills	3.Regul arity in conduc ting Lecture	4.Responsiv eness and interaction with the students	5.The quality of lecture materi al & teachin g aid used (notes,	of practical	7.Conduc t of periodica I test	ance of		sment for	11.Correcti on of home assignmen t in time	a II	13.Overa II satisfacti on with the faculty	Total
1	4	4	4	4	4	4	4	4	4	4	4	4	4	52
2	4	4	4	4	4	4	4	4	4	4	4	4	4	52
3	4	4	4	4	4	4	4		4	4	4	4	4	48
4	4	4	4	4	4	4	4	4	4	4	4	4	4	52
5	4	4	3	4	4	4	4	4	4	4	4	4	3	50
6	4	4	4	4	4	4	4	4	4	4	4	4	4	52
7	4	4	4	4	4	4	4	4	4	4	4	4	4	52
8	4	4	4	4	4	4	4	4	4	4	4	4	4	52
9	3	3	3	3	3	3	3	3	3	3	3	3	3	39
10	4	3	4	3	3	4	3	3	3	4	4	3	3	44
11	3	3	3	3	3	3	3	3	3	3	3	3	3	39
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13	4	4	4	4	4	4	4	4	4	4	4	4	4	52
14	4	4	3	4	4	4	3	4	4	3	3	4	4	48
15	4	4	4	4	4	4	4	4	4	4	4	4	4	52
16	4	4	4	4	4	4	4	4	4	4	4	4	4	52
17	3	3	3	3	3	3	3	3	3	3	3	3	3	39
18	4	4	4	4	4	4	4	4	4	4	4	4	4	52
19	3	3	3	3	3	3	3	3	3	3	3	3	3	39
20	4	3	4	4	4	4	4	3	4	4	3	4	4	49

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21	4	3	4	3	4	3	3	4	3	3	3	4	3	44
22	4	4	4	4	4	4	4	4	4	4	4	4	4	52
23	4	4	3	4	3	3	4	3	4	3	4	3	3	45
24	4	4	4	4	4	4	4	4	4	4	4	4	4	52
25	4	3	3	3	4	4	4	3	3	4	4	4	4	47
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53	3	3	3	3	3	3	3	3	3	3	3	3	3	39
54	4	4	4	4	4	4	4	4	4	4	4	4	4	52
55	4	4	4	4	4	4	4	3	4	4	4	4	4	51
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