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### Metric No: 1.4.2

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### SUMMARY OF FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

#### PART I: SUMMARY OF FEEDBACKS

Sr. No	Stakeholder	No.of Feedbacks collected
1	Student Feedback: Curriculum	100
2	Student Feedback: Infrastructure and Facilities	100
3	Student Feedback Analysis: Teaching and	506
	Learning (Transaction of Syllabus)	
4	Teacher feedback: Curriculum	15
5	Alumni feedback: Curriculum	37
6	Employer feedback: Curriculum	10
7	Parent Feedback: Teaching and Facilities	40

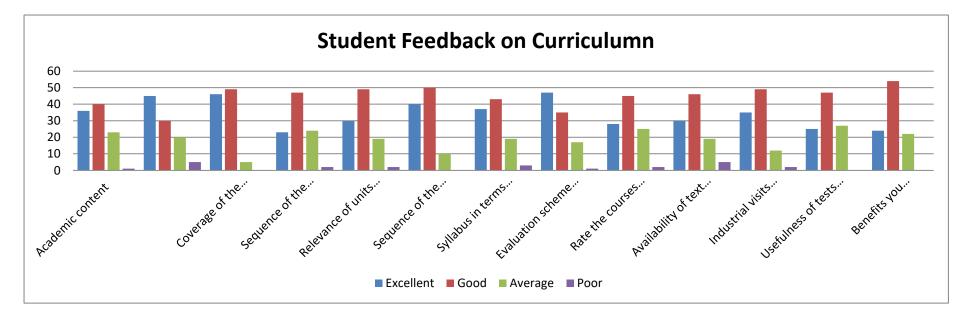
### PART II: FEEDBACK ANALYSIS

### Feedback are collected as follows:

Sr.	Stakeholder	Nature of	Reason for feedback
No	Stakenoluer	feedback	Keason for recuback
110		Curriculum	To provide suggestions for upgrading the syllabus
1	Students	Infrastructure and facilities	To evaluate the facilities available and to upgrade them as per students requirement
		Teaching learning	To check effective implementation and transaction of Curriculum
2	Teachers	Curriculum	To provide suggestions for technical up gradation of Syllabus
3	Alumni	Curriculum as well as facilities available	To provide suggestions for technical up gradation of syllabus and to review existing facilities
4	Employers	Curriculum and skill	To provide suggestions for technical up gradation of syllabus and to review skills imparted during course int he alumnus
5	Parents	Quality of teaching , facilities and skills	To evaluate ourselves for the delivery of education as well as facilities

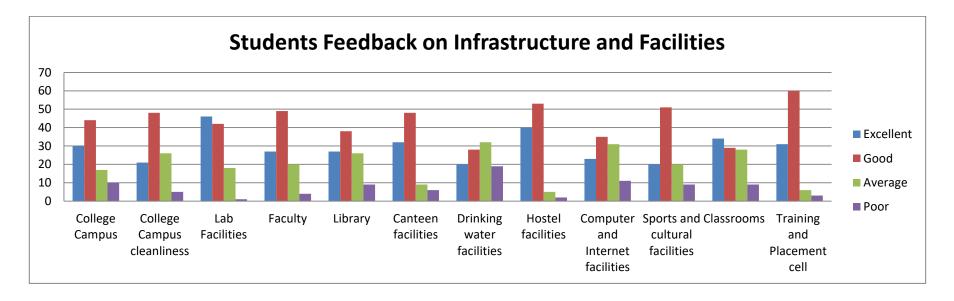
### Students Feedback Curriculum: (Number of responses: -100)

Grade	Acad emic conte nt	Covera ge of moder n/adva nced topic	Cover age of the syllab us in classr oom	Sequenc e of the subjects	Relevance of units in the syllabus relevant to courses	Sequen ce of the units in the course	Syllabus in terms of the load on the students	Evalua tion scheme designe d for each of the course	Rate the courses that you have learnt in relation to your real life applicati on	Availabili ty of text books/stu dy materials	Industrial visits conducted	Useful ness of tests and assign ments	Benefits you derived from the course
Excellent	36	45	46	23	30	40	37	47	28	30	35	25	24
Good	40	30	49	47	49	50	43	35	45	46	49	47	54
Average	23	20	5	24	19	10	19	17	25	19	12	27	22
Poor	1	5	0	2	2	0	3	1	2	5	2	0	0



### Students Feedback on Infrastructure and Facilities: (Number of responses:-100)

Grade	College	College	Lab Facili	Faculty	Library	Canteen facilities	Drinking	Hostel facilities	Comput	Sports	Classrooms	Training
	Campus	Campus cleanlines	ties			Tacinues	water facilities	Tacinties	er and Internet	and cultural		and Placement
		S							facilities	facilities		cell
Excellent	30	21	46	27	27	32	20	40	23	20	34	31
Good	44	48	42	49	38	48	28	53	35	51	29	60
Average	17	26	18	20	26	9	32	5	31	20	28	6
Poor	10	5	1	4	9	6	19	2	11	9	9	3



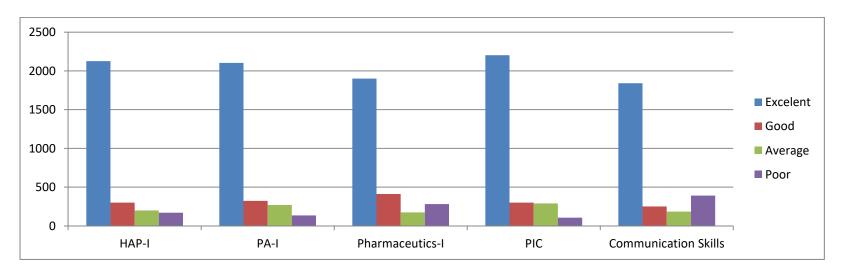


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### Students Feedback on Teaching and Learning: (Number of responses:-260)

	HAP-I	PA-I	Pharmaceutics-I	PIC	Communication Skills
Excelent	2125	2103	1900	2201	1841
Good	300	324	413	300	251
Average	200	269	174	290	186
Poor	171	135	283	106	392

### **Teaching Learning: I sem (No. of Responses-60)**

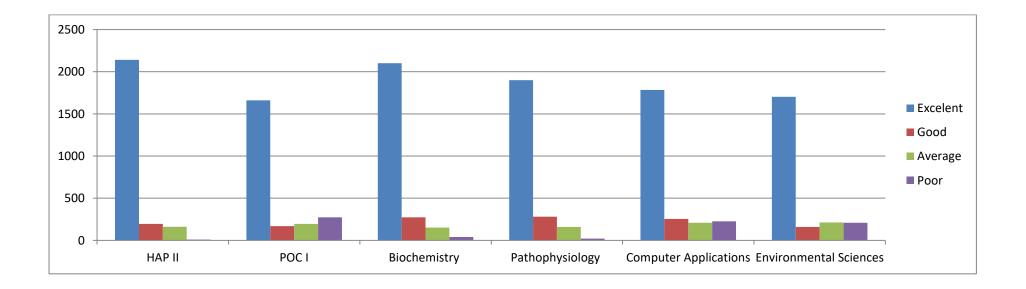




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## **Teaching Learning: II sem (No. of Responses-53)**

	HAP II	POC I	Biochemistry	Pathophysiology	Computer Applications	Environmental Sciences
Excelent	2140	1660	2101	1900	1783	1702
Good	195	169	274	281	254	160
Average	161	196	151	160	209	213
Poor	10	273	40	20	226	209

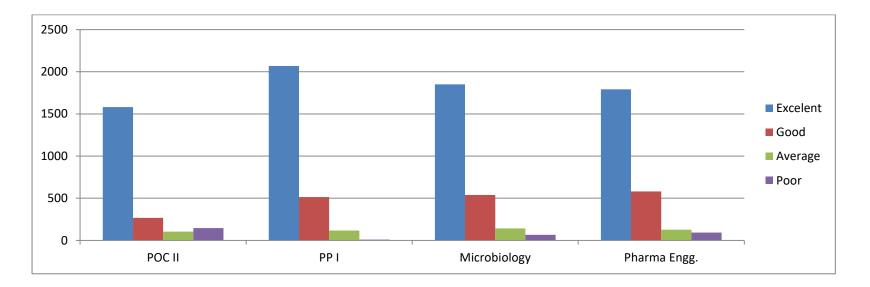




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### **Teaching Learning: III sem (No. of Responses-57)**

	POC II	PP I	Microbiology	Pharma Engg.
Excelent	1580	2069	1851	1791
Good	267	515	539	580
Average	105	118	142	128
Poor	146	10	67	93

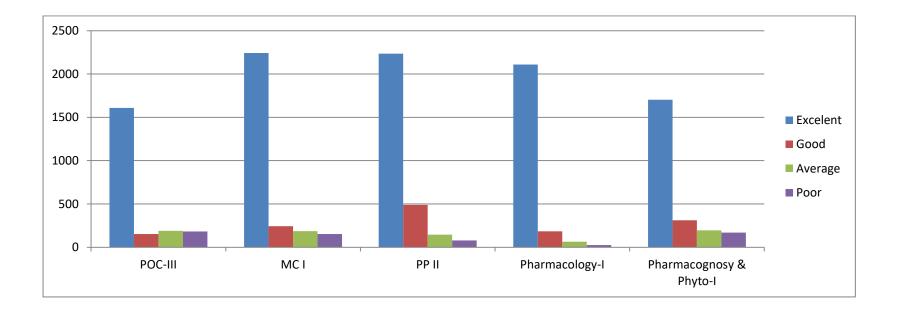




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### **Teaching Learning: IV sem (No. of Responses-61)**

	POC-III	MC I	PP II	Pharmacology-I	Pharmacognosy & Phyto-I
Excelent	1609	2243	2235	2109	1703
Good	152	244	489	184	311
Average	189	186	145	65	196
Poor	182	153	79	25	169

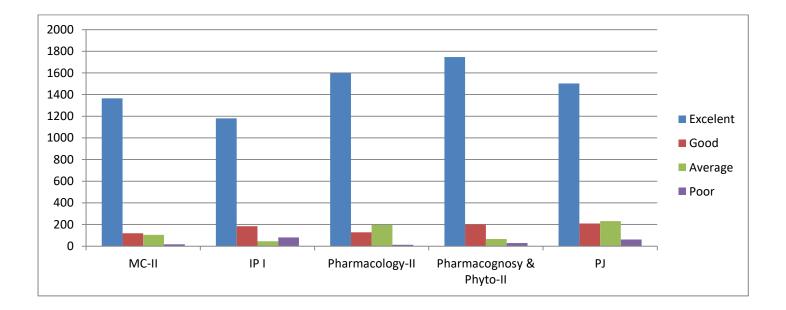




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### **Teaching Learning: V sem (No. of Responses-41)**

	MC-II	IP I	Pharmacology-II	Pharmacognosy & Phyto-II	PJ
Excelent	1365	1180	1599	1747	1503
Good	120	185	128	201	210
Average	105	45	196	66	232
Poor	18	81	13	29	62

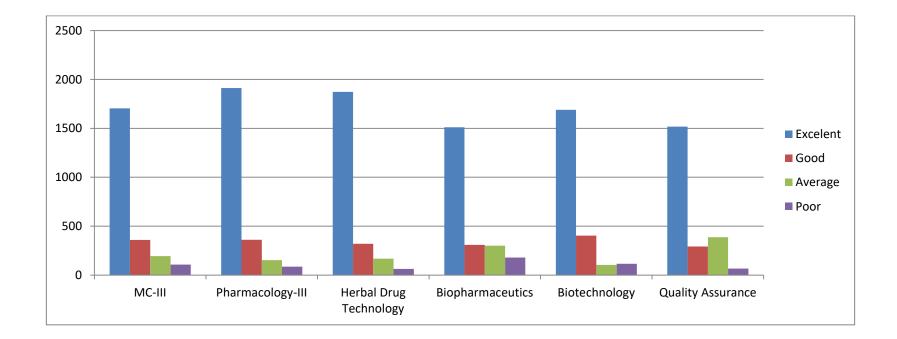




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# **Teaching Learning: VI sem (No. of Responses-51)**

	MC-III	Pharmacology-III	Herbal Drug Technology	Biopharmaceutics	Biotechnology	Quality Assurance
Excelent	1705	1912	1872	1511	1690	1517
Good	359	361	321	309	404	292
Average	194	154	168	301	105	388
Poor	107	87	63	179	115	67

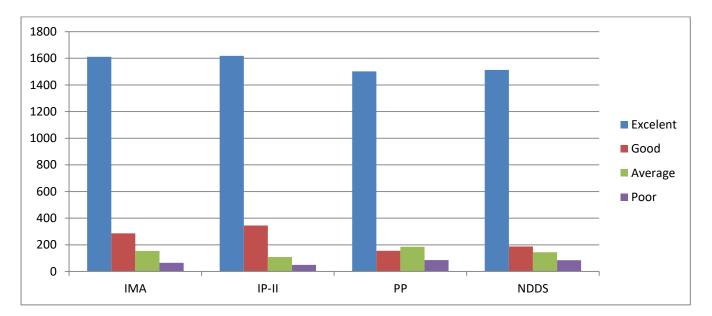




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# **Teaching Learning: VII sem (No. of Responses-50)**

	IMA	IP-II	РР	NDDS
Excelent	1611	1618	1502	1512
Good	286	345	155	188
Average	154	108	185	145
Poor	65	49	86	84

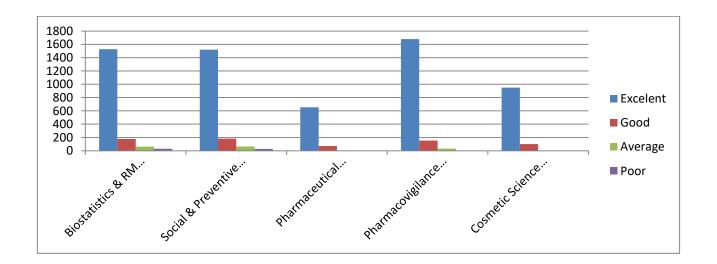




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# **Teaching Learning: VIIIth sem (Responses 43)**

	Biostatistics & RM (Responses 60)	Social & Preventive Pharmacy (Responses 60)	Pharmaceutical Regulatory Science (Elective: Reponses 57)	Pharmacovigilance (Elective: Responses 51)	Cosmetic Science (Elective: Responses 26)
Excelent	1528	1519	653	1679	950
Good	177	182	71	153	101
Average	62	65	0	34	0
Poor	30	28	0	0	0



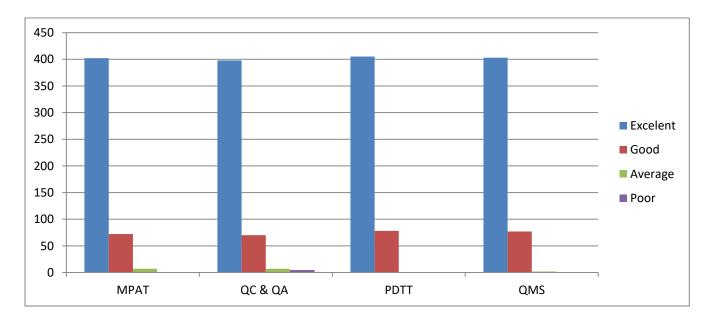


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# **Teaching Learning: M. Pharm I sem (Responses 10)**

#### **Course: Quality Assurance Techniques**

	MPAT	QC & QA	PDTT	QMS
Excelent	402	398	405	403
Good	72	70	78	77
Average	7	7	0	2
Poor	0	4	0	0



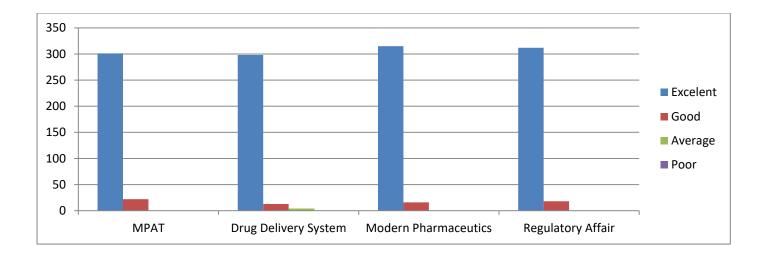


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# **Teaching Learning: M. Pharm I sem (Responses 7)**

#### **Course:Pharmaceutics**

	MPAT	Drug Delivery System	Modern Pharmaceutics	Regulatory Affair
Excelent	301	298	315	312
Good	22	13	16	18
Average	0	4	0	0
Poor	0	0	0	0





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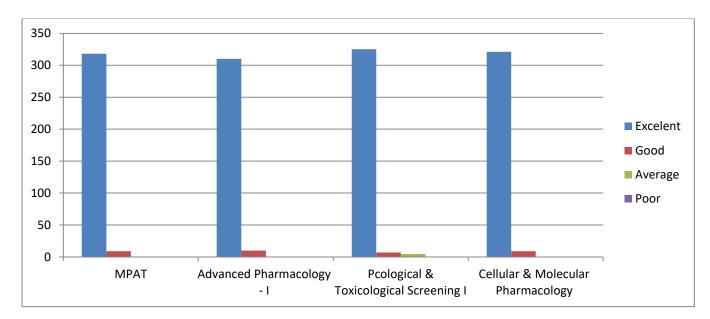
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# **Teaching Learning: M. Pharm I sem (Responses 8)**

Course:

Pharmacology

	MPAT	Advanced Pharmacology - I	Pcological & Toxicological Screening I	Cellular & Molecular Pharmacology
Excelent	318	310	325	321
Good	9	10	7	9
Average	0	0	4	0
Poor	0	0	0	0

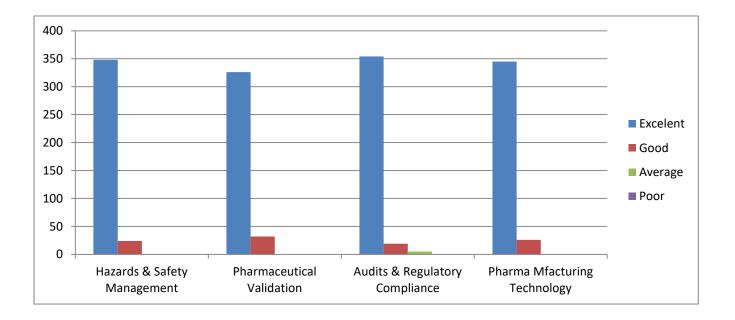




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# **Teaching Learning: M. Pharm II sem (Responses 8)**

**Course: Quality Assurance Techniques** Hazards & Safety Pharmaceutical Audits & Regulatory Pharma Mfacturing Validation Compliance Management Technology 348 326 354 345 Excelent 24 32 19 26 Good 5 0 0 0 Average 0 0 0 0 Poor



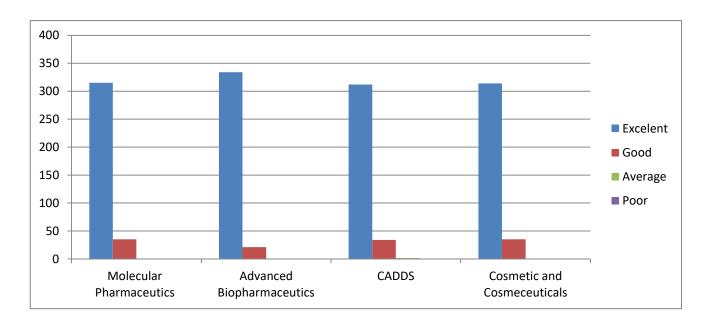


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# **Teaching Learning: M. Pharm II sem (Responses 8)**

#### **Course: Pharmaceutics**

	Molecular Pharmaceutics	Advanced Biopharmaceutics	CADDS	Cosmetic and Cosmeceuticals
315	334	312	314	315
35	21	34	35	35
0	0	1	0	0
0	0	0	0	0



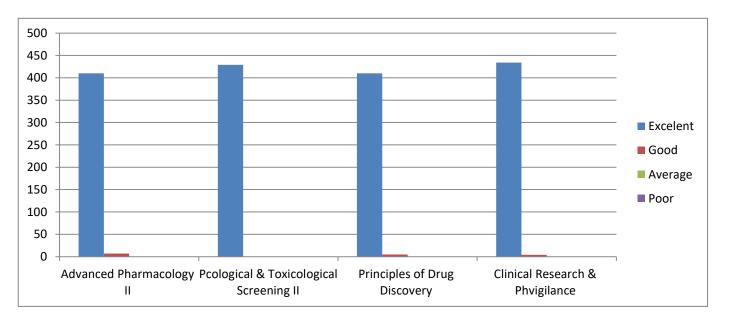


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# **Teaching Learning: M. Pharm II sem (Responses 9)**

**Course: Pharmacology** 

	Advanced Pharmacology II	Pcological & Toxicological Screening II	Principles of Drug Discovery	Clinical Research & Phvigilance
Excelent	410	429	410	434
Good	7	0	5	4
Average	0	0	0	0
Poor	0	0	0	0

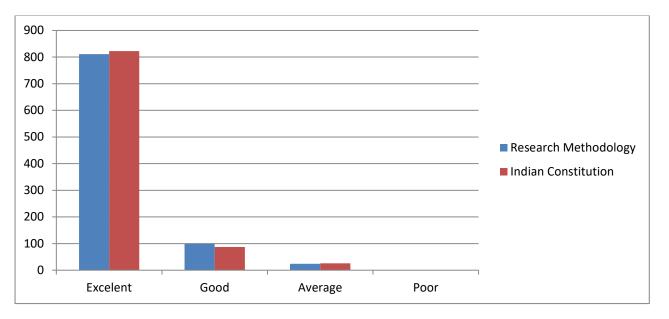




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# Teaching Learning: M. Pharm III sem (Responses 20)

	Research Methodology	Indian Constitution
Excelent	811	822
Good	99	87
Average	24	26
Poor	0	0

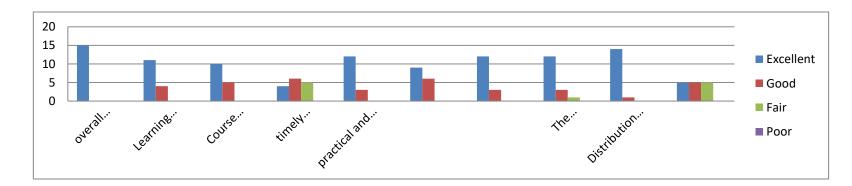


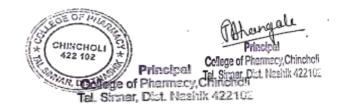


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### **TEACHER FEEDBACK about Curriculumn (no. of Responses:15)**

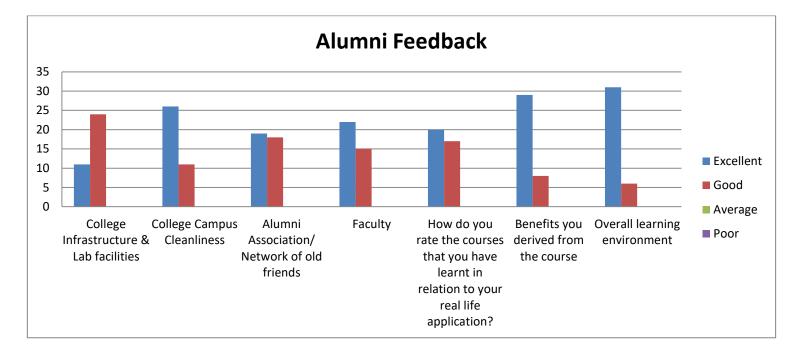
	overall syllabus structure	Learning objectives are addressed effectively in the syllabus	Course outcome s are clear and appropri ate to the needs of the students	timely delivery of syllabus is possible in the mentioned number of hours	practical and the theory relativity	recommended books in the syllabus	provided assessments	The assessment criteria accurately measures student learning's	Distribution of courses evenly in the odd and even semesters	Availability of sufficient books
Excellent	15	11	10	4	12	9	12	12	14	5
Good	0	4	5	6	3	6	3	3	1	5
Fair	0	0	0	5	0	0	0	1	0	5
Poor	0	0	0	0	0	0	0	0	0	0





### ALUMNI FEEDBACK about Facilities (no. of Responses:37)

						Benefits	
	College		Alumni			you	
	Infrastructure	College	Association/			derived	Overall
	& Lab	Campus	Network of old		How do you rate the courses that you have learnt	from the	learning
	facilities	Cleanliness	friends	Faculty	in relation to your real life application?	course	environment
Excellent	11	26	19	22	20	29	31
Good	24	11	18	15	17	8	6
Average	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0

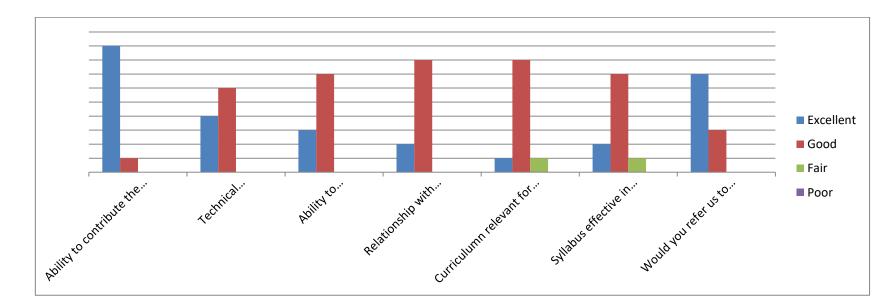




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### EMPLOYER FEEDBACK about Curriculumn (no. of Responses:10)

	Ability to contribute the goal of the organization	Technical knowledge/Professional Skills	Ability to manage/leadership & Innovativeness	Relationship with seniors/peers/subordinates	Curriculum relevant for employability	Syllabus effective in developing skill oriented human resources	Would you refer us to other organization
Excellent	8	5	4	3	2	2	7
Good	2	5	6	7	7	6	3
Fair	0	0	0	0	1	2	0
Poor	0	0	0	0	0	0	0



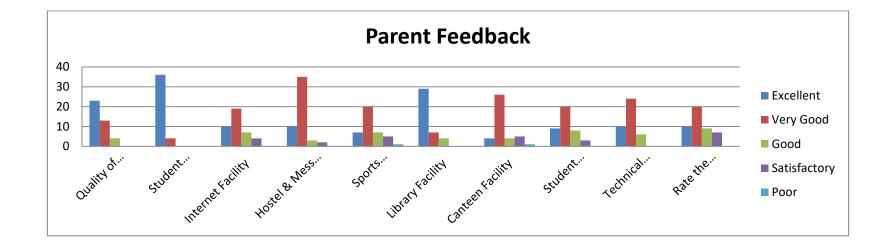


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### PARENTS FEEDBACK about Facilities (no. of Responses:40)

	Quality of teaching offered by the college	Student discipline maintained by the college	Internet Facility	Hostel & Mess / Buss Facility	Sports Facilities in college	Library Facility	Canteen Facility	Student counseling and Guidance facility	Technical knowledge and communication skills	Rate the department of your ward
Excellent	21	35	10	10	5	29	5	8	9	10
Very Good	15	5	20	3	20	8	25	20	23	13
Good	4	0	6	5	9	3	4	9	7	10
Satisfactory	0	0	4	2	5	0	6	3	1	7
Poor	0	0	0	0	1	0	0	0	0	0





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#### ACTION TAKEN REPORT (2023-24) ODD SEM

### CURRICULUM RELATED FEEDBACK

Sr. No	Suggestions	Action Taken
1	Latest editions of books are not available in library.	The library committee discussed to purchase various new text and reference books as suggested by faculty and students.
2	Include more advance instruments for M.Pharm Pharmacology department and all are in working condition	Institute is always planned to purchase new instruments and equipment's for student's project and practical work.
3	Purchase GPAT related books.	In purchase order the GPAT related books was added and books PO was sanction for Ac. yr. 2023- 24
4	Give time & permission for doing practice school (VIIth sem) work out of college.	VIIth sem students was permitted for doing practice school work out of college.
5	Implementation of Internship program like hospital pharmacist training, pharmacy store working, clinical pharmacist etc.	As per syllabus adopted in final year course Practice school subject is introduced, at where students can learn at hospitals, clinical centers, industries and pharmacy stores. At last report submission on base of internship outcome is there.



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### ACTION TAKEN REPORT (2023-24) EVEN SEM

### CURRICULUM RELATED FEEDBACK

Sr. No	Suggestions	Action Taken
1	To plan an English communication guest lecture.	English Communication guest lecture was arranged.
2	Seminars, webinars and expert lectures for competitive field is suggested	Expert lectures were arranged to improve the knowledge for better performance in competitive fields.
3	Arrange more remedial classes	For slow learner students more remedial lectures were taken.
4	Regular practice session for placement drives is advised.	Campus drive was arranged by T&P cell head Mr. Kunde for student's placement.



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#### ACTION TAKEN REPORT

#### I) CURRICULUM RELATED FEEDBACK STUDENT

	STUDENT		
Sr. No	Suggestions	Action Taken	
1	Latest editions of books are not available in library.	The library committee discussed to purchase various new text and reference books as suggested by faculty and students.	
2	Seminars, webinars and expert lectures for competitive field is suggested	Expert lectures was arranged to improve the knowledge for better performance in competitive fields.	
3	Arrange weekly student seminar session is suggested.	Concern subject teacher weekly arranged seminar session for student and through that improved student communication skill and also build their confidence etc.	
4	Students suggested for more exposure on Various sophisticated instruments	Sessions conducted as part of sophisticated instrument training.	
5	Need to improve knowledge on recent advancements in the field.	Final yr. B. Pharm allotted guide gave information regarding NPTEL/SWAYAM courses to students. by this way Students completed online courses on swayam portal and improve their knowledge on recent advancements in the field.	

#### **TEACHERS FEEDBACK (Curriculum)**

Sr. No	Suggestions	Action Taken
1	Latest edition of reference books should be included to library facility.	E-content with E-library was provided for easy any time access of latest edition of books and study material. Every year latest books are purchase as per suggestion of teaching staff member.
2	Arrange more value added courses to impart transferrable skills.	Value added courses was arranged.
3	Organize field trips to instill practical knowledge in students.	Mr. Khaire sir was arranged field trip by taking permission from principal mam.
4	Encourage students to engage in social service activities.	Through NSS activity students was encouraged for social service activities.
C	Arrange visit for faculty to analytical instrumental lab and give training on updated instruments.	Vidisha analytical lab visit for faculty was arranged and give training regarding updated instruments. by this way update the knowledge of faculty also.



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#### ALUMNI FEEDBACK (Curriculum)

Sr. No	Suggestions	Action Taken
1	Suggestions to give more training for competitive exams	MCQs based assessment were conducted regularly for the students.
2	Alumni suggested some training sessions and pre placement activities for better placement.	T & P cell head Mr. Vikas Kunde sir arranging the Training sessions and mock interviews for Final Y.B.Pharm & M.Pharma students.
	QBD, conduction of conference and seminars on regular basis	The institute has planned for guest lectures for topics suggested by alumnus.
4	Suggestions to strengthen communication skills	Instructions were given and made them to participate in academic related programmes that helped them improved improve their communication skill.

#### **EMPLOYER FEEDBACK**

Sr. No	Suggestions	Action Taken
1	Employers suggested the need to develop innovative thinking among the students as a part of curriculum enrichment.	Institute innovation cell was taken initiative and provided platform for students to present their innovative ideas in the field of research. On that basis work Students also present paper in different national and international conference.
2	Employers appreciated that curriculum is enriched with ability to develop professional ethics among the students.	Every year students participate in various co- curricular and extracurricular activities. Students are motivated to participate in more number of activities at inter-colleagues events.

#### PARENT FEEDBACK

Sr. No	Α	Action Taken
1	Organize events to increase the	Students gave open stage to organize a different
	leadership qualities of the students.	events so, leadership qualities of students was
		improved.
2	Latest books to be included	Department Updating the curriculum the latest
		books and journals have been included to benefit
		the students.
3	Organize short term certificate	Mr. Jagtap sir and Mr. Gaikar sir was conducted a
	courses to increase the job skills of	softskill coursesfor students. through that finally
	the students	students awarded with certificate.

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#### FACILITY RELATED FEEDBACK

#### STUDENT

Sr. No	Suggestions	Action Taken
1	Hygiene in the Hostel amenities &	Steps are taken to improve the hygiene in hostel
	improvement in the quality of food	and the student committee for mess will review the
	is appreciated	meals.
3	Large area Playground	Currently Common campus playground was
	should be required for play.	made for playing to students.
		By taking permission from computer lab in-charge
		students was used computer lab facility for
		preparation of report, literature survey etc.
5	Toilet must be clean and safe to use	Appointing separate sweeper for cleaning the
	with proper water and sanitation	toilet.
	facilities.	

#### TEACHERS

Sr. No	Suggestions	Action Taken
1	Research related journals and	Latest books and journals were added in library-by-
	required books should be added	library committee member.
	checked as they form breeding ground for mosquitoes.	On regular basis cleaning was done around the coolers.
3	Internet connection is not sufficient so provide Wi-Fi facility at various places	Wi-Fi modem installed at various position in the college

### ALUMNI

Sr. No	Suggestions	Action Taken
1	Ensure better utilization of library by students, with more library-based assignments.	Academic incharge Mr. Gaikar sir instructed to all staff member for giving more library based assignments to students. By this way students was utilized library facility more.
2	Facilitate campus recruitment more and strengthen the placement cell.	Teachers of institutes will guide students to attend workshops, training program, seminars and help them to present research and review papers in this kind of events.
3	Include more seminars and workshops	Our placement cell has organized various webinars related to career counseling after under graduation and also planned to organize sessions on which focus on placements of students.



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### **EMPLOYER**

Sr. No	Suggestions	Action Taken
1	Students should have knowledge of innovative tools used in research.	Various talks and seminars focus on innovative tools used in research have been organized.
2	Institute needs to be implemented industry required experimental knowledge	New curriculum is more oriented towards industry topics.

### PARENTS

Sr. No	Suggestions	Action Taken
1	Provide the suitable study material for new and advanced courses	Through library section study material was arranged for new and advanced courses.
	Campus placements training should be improve	Mr. Kunde sir was arranged a campus placements training cell for final Y.B.Pharm & S.Y.M.Pharm students.
3	Conduct more events to enhance the students personality and performance	One week Personality skill development training session was arranged for students. and also through Student Welfare Dept Nirbhaya kanya abhiyan scheme through defence programme was arranged.
4	Provide the requirement box, apron, cap, safety google etc. in college.	Requirement box, Apron, safety goggle etc. was provided with specific charges.



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