



INDEX

Criteria No: 6

Metric No: 6.5. 2

File Name: The Incremental Improvement In Various Activities

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One Purpose, One Mission, One Dream.

NAAC ACCREDITED 'A' Grade

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AISHE Code No. C-44115

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LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)

PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Audit Report : Academic Session : 2023-24 (EVEN Sem.)

Name of Institute:- PRES'S College of Pharmacy(For Women), Chincholi ,Nashik

Class :

Department :

S.No.	Audit Date	Sub Code	Sub. Name	Faculty Name	Total Lectures taken / Units covered	Adherence to Lecture Plan (06)	Depth of content covered (06)	Examples/case studies/ numerical exercises / Tutorials covered (06)	Formatting (Data/ Topic/ labeling / caption of diagram / table / graph) (06)	Monitoring / counseling of absent students (06)	Teaching Pedagogies	Practical / interactive session (06)	Coordination with other faculty of the subject (06)	Attendance Register Record (06)	Content beyond the syllabus (06)	Total marks out of 50	Total % marks
1																	
2																	
3																	
4																	

Signature of Auditor - 1

Signature of Auditor - 2

Phangale

PRINCIPAL
PRES'S College of Pharmacy (For Women)
Chincholi, Sinnar, Nashik-422102.



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)

PRAVARA
RURAL EDUCATION
SOCIETY

PRAVARANAGAR

First Lab Audit : Academic Session : 2023-24 (Even Sem.)

Lab Code :

Lab Name :

Date :

Semester :

Department :

	S.No.	Faculty Name	Class / Section	Lab Manual Record (05)	Attendance Register Record (05)	Student Assessment Record (05)	Student Practical Record (05)	Outgoing / Incoming Record (05)	Student Makeup Record (05)	Total (30)	Remarks (if any)
Audit 1	1										
	2										

Note : 01 Need Improvement

02 Satisfactory

03 Good

04 Very Good

05 Excellent

Academic Coordinator

HOD

Academic Dean

Principal

Mhangale
PRINCIPAL
PRES's College of Pharmacy (For Women)
Chincholi, Sinnar, Nashik-422102.



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Department of
Summary of Self Academic Audit – (AY 2023-24 Sem-I)

Teacher's Name:
Theory Subject Name:
Laboratory Subject Name:

Designation:
Class/Semester:
Class/Semester:

Department:

Teacher is requested to read each of the parameters in the following table & carry out self-audit by writing appropriate remarks.

Parameter for Self Audit	Remarks	Parameter for Self Audit	Remarks	Remarks of HOD/Dean
Is Subject /Lab Syllabus copy available in the course file?	Yes/No Explain if No:	Are Grades/ Marks of Test/Oral/ Practical etc available in the course file?	Yes/No Explain if No:	
Is Bar chart available in the course file?	Yes/No Explain if No:	Is Record of UG/ PG 'Project Monitoring' maintained in the file?	Yes/No Explain if No:	
Are Notes/Lab Manual available in the course file?	Yes/No Explain if No:	Is Remedial Class Record maintained in the file?	Yes/No Explain if No:	
Is topic wise question bank linked to COs and its solution available in the course file?	Yes/No Explain if No:	Is Latest updated Hard Copy of Faculty Profile available?	Yes/No Explain if No:	
Are University / Prelims QPs and its solutions available in the course file?	Yes/No Explain if No:	Are previous Semesters Summary Sheet of Students Feedback available?	Yes/No Explain if No:	

Signature of the Teacher with date:

PRINCIPAL
PRES's College of Pharmacy (For Women)
Chinchwad, Pravaranaagar-422102.



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Audit Report : Academic Session : 2023-24 (ODD Sem.)

Name of Institute:- PRES'S College of Pharmacy(For Women), Chincholi ,Nashik

Department :

Class :

S.No.	Audit Date	Sub Code	Sub. Name	Faculty Name	Total Lectures taken / Units covered	Adherence to Lecture Plan (05)	Depth of content covered (05)	Examples/case studies/ numerical exercises / Tutorials covered (05)	Formatting (Date/ Topic/ labeling / caption of diagram / table / graph) (05)	Monitoring / counselling of absent students (05)	Teaching Pedagogies	Practices / Interactive session (05)	Coordination with other faculty of the subject (05)	Attendance Register Record (05)	Content beyond the syllabus (05)	Total marks out of 50	Total % marks
1																	
2																	
3																	
4																	

Signature of Auditor - 1

Signature of Auditor - 2

Mhangal
PRINCIPAL
PRES'S College of Pharmacy (For Women)
Chincholi, Sinnar, Nashik-422102.



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA
RURAL EDUCATION
SOCIETY

PRAVARANAGAR

First Lab Audit : Academic Session : 2023-24 (ODD Sem.)

Lab Code :

Semester :

Lab Name :

Department :

Date :

	S.No.	Faculty Name	Class / Section	Lab Manual Record (05)	Attendance Register Record (05)	Student Assessment Record (05)	Student Practical Record (05)	Outgoing / Incoming Record (05)	Student Makeup Record (05)	Total (30)	Remarks (if any)
Audit 1	1										
	2										
	3										
	4										
	5										
	6										

Note : 01 Need Improvement 02 Satisfactory

03 Good

04 Very Good

05 Excellent

Academic Coordinator

HOD

Principals
PRES's College of Pharmacy (For Women)
Chincholi, Sinnar, Nashik-422102.

Principal



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Department of Pharmacy
Summary of Self Academic Audit – (AY 2023-24 Sem-II)

Teacher's Name:

Theory Subject Name:

Laboratory Subject Name:

Designation:

Class/Semester:

Class/Semester:

Department:

Teacher is requested to read each of the parameters in the following table & carry out self-audit by writing appropriate remarks.

Parameter for Self Audit	Remarks	Parameter for Self Audit	Remarks	Remarks of HOD/Dean
Is Subject /Lab Syllabus copy available in the course file?	Yes/No Explain if No:	Are Grades/ Marks of Test/Oral/ Practical etc available in the course file?	Yes/No Explain if No:	
Is Bar chart available in the course file?	Yes/No Explain if No:	Is Record of UG/ PG 'Project Monitoring' maintained in the file?	Yes/No Explain if No:	
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Is topic wise question bank linked to COs and its solution available in the course file?	Yes/No Explain if No:	Is Latest updated Hard Copy of Faculty Profile available?	Yes/No Explain if No:	
Are University / Prelims QPs and its solutions available in the course file?	Yes/No Explain if No:	Are previous Semesters Summary Sheet of Students Feedback available?	Yes/No Explain if No:	

Signature of the Teacher with date:

Prhangale

PRINCIPAL
PRES's College of Pharmacy (For Women)
Chincholi, Sinnar, Nashik-422102.



Academic Audit Report
Academic Year 2023-24

Name of Institute: PRES's College of Pharmacy (For Women), Chincholi .Date of Audit:10/01/2024

Branch: B. Pharmacy

Semester: Odd Semester

Sr. No.	Name of Faculty	Name of Subject (Th/Pr)	Class	Marks	Remark
1	Dr. Charushila J. Bhangale	IMA(Th)	Final Year B. Pharm	46/50	Done
		IMA (Pr)	Final Year B. Pharm	27/30	
		MPAT	F.Y. M.Pharm	42/50	
2	Ms.Sayali J.Chothave	Medicinal Chemistry II	T. Y. B. Pharm	42/50	Done
		QCQA	F. Y. M. Pharm	41/50	
3	Mr. Vinayak M. Gaware	Pharma. Inorganic chemistry(Th)	F. Y. B. Pharm	41/50	Done
		Pharma. Inorganic chemistry(Pr)	F. Y. B. Pharm	27/30	
		Indian constitution	S.Y.M.Pharm	43/50	
4	Ms. Kaveri T. Vaditake	Pharm. Analysis I	F. Y. B. Pharm	42/50	Done
		Pharm. Analysis I (Pr)	F. Y. B. Pharm	26/30	
		Research methodology	S.Y.M.Pharm	44/50	
5	Mr. Balu T.Jagtap	IMA(Th)	Final Year B. Pharm	32/50	Done
		IMA (Pr)	Final Year B. Pharm	19/30	
		Modern Pharmaceutics	F.Y.M.Pharm	42/50	
6	Mr. Rahul D. Khaire	QMS	F. Y. M. Pharm	43/50	Don
		PJ	T. Y. B. Pharm	42/50	
		QA(PR)	F. Y. M. Pharm	26/30	
7	MS.Sheetal B.Gosavi	Pharmaceutics I	F. Y. B. Pharm	41/50	Do
		Pharmaceutics I (Pr)	F. Y. B. Pharm	26/30	
		Pharmacy practice	Final Year B. Pharm	44/50	
8	Ms.Neha .N.Kadam	Industrial Pharmacy I	T. Y. B. Pharm	42/50	D
		Industrial Pharmacy I (Pr)	T. Y. B. Pharm	26/30	
9	Ms.Rutuja Pagare	Physical Pharmacy I	S. Y. B. Pharm	43/50	
		Physical Pharmacy I (Pr)	S. Y. B. Pharm	26/30	
10	Dr. Sachin B. Somwanshi	Pharmaceutics-I(Pr)	F.Y.M. Pharm	26/30	
		Regulatory Affairs	F. Y. M. Pharm	42/50	
11	Mr. Vikas D. Kunde	Microbiology	S. Y. B. Pharm	43/50	
		Microbiology (Pr)	S. Y. B. Pharm	25/30	
		Drug delivery system	F.Y.M. Pharm	42/50	
12	Dr. Kiran B. Kotade	Advanced Pharmeology-I	F. Y. M. Pharm	43/50	
		Cellular Molecular Pharmacology	F. Y. M. Pharm	45/50	
		Pharmacology-I (Pr)	F. Y. M. Pharm	27/30	



Academic Audit Report
Academic Year 2023-24

Name of Institute: PRES's College of Pharmacy (For Women), Chincholi .**Date of Audit:**10/01/2024

Branch: B. Pharmacy

Semester: Odd Semester

Sr. No.	Name of Faculty	Name of Subject (Th/Pr)	Class	Marks	Remark
1	Dr. Charushila J. Bhangale	IMA(Th)	Final Year B. Pharm	46/50	Done
		IMA (Pr)	Final Year B. Pharm	27/30	
		MPAT	F.Y. M.Pharm	42/50	
2	Ms.Sayali J.Chothave	Medicinal Chemistry II	T. Y. B. Pharm	42/50	Done
		QCQA	F. Y. M. Pharm	41/50	
3	Mr. Vinayak M. Gaware	Pharma. Inorganic chemistry(Th)	F. Y. B. Pharm	41/50	Done
		Pharma. Inorganic chemistry(Pr)	F. Y. B. Pharm	27/30	
		Indian constitution	S.Y.M.Pharm	43/50	
4	Ms. Kaveri T. Vaditake	Pharm. Analysis I	F. Y. B. Pharm	42/50	Done
		Pharm. Analysis I (Pr)	F. Y. B. Pharm	26/30	
		Research methodology	S.Y.M.Pharm	44/50	
5	Mr. Balu T.Jagtap	IMA(Th)	Final Year B. Pharm	32/50	Done
		IMA (Pr)	Final Year B. Pharm	19/30	
		Modern Pharmaceutics	F.Y.M.Pharm	42/50	
6	Mr. Rahul D. Khaire	QMS	F. Y. M. Pharm	43/50	Done
		PJ	T. Y. B. Pharm	42/50	
		QA(PR)	F. Y. M. Pharm	26/30	
7	MS.Sheetal B.Gosavi	Pharmaceutics I	F. Y. B. Pharm	41/50	Done
		Pharmaceutics I (Pr)	F. Y. B. Pharm	26/30	
		Pharmacy practice	Final Year B. Pharm	44/50	
8	Ms.Neha .N.Kadam	Industrial Pharmacy I	T. Y. B. Pharm	42/50	Done
		Industrial Pharmacy I (Pr)	T. Y. B. Pharm	26/30	
9	Ms.Rutuja Pagare	Physical Pharmacy I	S. Y. B. Pharm	43/50	Done
		Physical Pharmacy I (Pr)	S. Y. B. Pharm	26/30	
10	Dr. Sachin B. Somwanshi	Pharmaceutics-I(Pr)	F.Y.M. Pharm	26/30	Done
		Regulatory Affairs	F. Y. M. Pharm	42/50	
11	Mr. Vikas D. Kunde	Microbiology	S. Y. B. Pharm	43/50	Done
		Microbiology (Pr)	S. Y. B. Pharm	25/30	
		Drug delivery system	F.Y.M. Pharm	42/50	
12	Dr. Kiran B. Kotade	Advanced Pharmacology-I	F. Y. M. Pharm	43/50	Done
		Cellular Molecular Pharmacology	F. Y. M. Pharm	45/50	
		Pharmacology-I (Pr)	F. Y. M. Pharm	27/30	



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(PADMA BHUSHAN AWARDEE)
PRAVARA RURAL EDUCATION SOCIETY'S
COLLEGE OF PHARMACY (FOR WOMEN)
NASHIK

13	Mrs. Snehal D.Jadhav	Pharmacology II	T. Y. B. Pharm	41/50	Done
		Pharmacology II (Pr)	T. Y. B. Pharm	25/50	
14	Mr. Mayur T. Gaikar	HAP I	F. Y. B. Pharm	44/50	Done
		HAP I (Pr)	F. Y. B. Pharm	25/50	
		PDTT	F. Y. M. Pharm	42/50	
15	Mrs Roma M.Sharma	P'cog & Phytochemistry II	T. Y. B. Pharm	44/50	Done
		P'cog & Phytochemistry II(pr)	T. Y. B. Pharm	25/30	
16	Ms.Kiran P.Bundela	Communication Skills	F.Y.B.Pharm	42/50	Done
		Communication Skills	F.Y.B.Pharm	25/30	
17	Mrs. Archana S.Kadam	Industrial Pharmacy-II (Th)	T.Y.B.Pharm	43/50	Done
		NDDS(Th)	Final Y.B.Pharm	43/50	
18	Dr.A.N.Khadse	Pharm Org.Chem-II(Th)	S. Y. B. Pharm	41/50	Done
		Pharm Org.Chem-II(Th)	S. Y. B. Pharm	25/30	
		QA(Pr)	F. Y. M. Pharm	26/30	
19	Mrs.Sangita N. Bhandare	Pharmacological and Tox. Screening methods	F. Y. M. Pharm	42/50	Done
		Pharmacology-I (Pr)	F. Y. M. Pharm	26/30	
20	Ms.Bushra Sayyed	Pharma Engineering(Th)	F.Y.B.Pharm	42/50	Done
		Pharma Engineering(Pr)	F.Y.B.Pharm	26/30	
21	Dr.Kiran B.Dhamak	Research Methodology	S.Y.M.Pharm	42/50	Done
		PDTT	F. Y. M. Pharm	43/50	

Signature of Auditor 1

(Dheeraj chechre)

Signature of Auditor 2

(Supriya shinde)

Signature of Principal



Academic Audit Report
Academic Year 2023-24

Name of Institute: PRES's College of Pharmacy (For Women), Chincholi **Date of Audit:** 29/05/2024

Branch: B. Pharmacy

Semester: Even Semester

Sr. No.	Name of Faculty	Name of Subject (Th/Pr)	Class	Marks	Remark
1	Dr.Charushila J. Bhangale	Hazard and safety Mgt	F.Y. M.Pharm	42/50	
2	Mr. Kiran B. Dhamak	QA(Pr)	F. Y. M. Pharm	25/30	Done
		Medichem -III	T. Y. B. Pharm	44/50	
		Medichem-III(Pr)	TY B.Pharm	24/30	
3	Mr. Vinayak M. Gaware	Bio chem.(Th)	F.Y. B. Pharm	44/50	Done
		Bio chem(Pr)	F.Y. B. Pharm	25/30	
4	Ms. Kaveri T. Vaditake	Medicinal Chemistry III	T. Y. B. Pharm	43/50	Done
		Medicinal Chemistry III (Pr)	T. Y. B. Pharm	24/30	
5	Mr.Balu T.Jagtap	PRS	Final Year B. Pharm	41/50	Done
		ABP	FY M.Pharm	43/50	
6	Mr. Rahul D. Khaire	ARC	FY.M Pharm	43/50	Done
		QA-II (Pr)	FY.M Pharm	25/30	
		Pharmacovigilence	Final Y.B. Pharm	44/50	
7	Mrs. Snehal D.Jadhav	Pharmacology-II(Th)	T.Y.B.Pharm	41/50	Done
		Pharmacology-II(Pr)	T.Y.B.Pharm	25/30	
8	Ms.Neha N.Kadam	Biostatistics	Final Y.B. Pharm	42/50	Done
		Biopharmaceutics	T. Y. B. Pharm	43/50	
9	Ms. Sheetal B.Gosavi	Social Preventive Pharmacy	Final Y. B. Pharm	42/50	Done
		CADD	F. Y. M. Pharm	43/50	
		Medichem-I	S.Y.B.Pharm	24/30	
10	Dr. Sachin B. Somwanshi	Cosmetic Science	Final Year B. Pharm	43/50	Done
		Pharmaceutics (Pr)	FY. B. Pharm	26/30	
		Cosmetics & Cosmaceutical	F. Y. M. Pharm	43/50	
11	Mr. Vikas D. Kunde	Pharma Biotech	T. Y. B. Pharm	43/50	Done
		Molecular Pharmaceutics	FY M. Pharm	45/50	
12	Dr. Kiran B. Kotade	Advanced Pharmacology II	Fy M. Pharm	44/50	Done
		Pharmacology II(Pr)	Fy M. Pharm	26/30	
13	Mrs. Sangita N. Bhandare	Pharmacological and Toxicoscreening Methods-II	F.Y.M. Pharm	43/50	Done
		Pharmacology I	S. Y. B. Pharm	44/50	
		Pharmacology I (Pr)	S. Y. B. Pharm	26/30	
14	Mr. Mayur T. Gaikar	HAP II	F. Y. B. Pharm	41/50	Done
		HAP II (Pr)	F. Y. B. Pharm	26/30	
		Clinical research and pharmacovig.	F. Y. M. Pharm	41/50	
15	Mrs.Roma M.Sharma	Herbal Drug Technology(Th)	T. Y. B. Pharm	43/50	Done
		Herbal Drug Technology(Pr)	T. Y. B. Pharm	27/30	
16	Ms.Sayali J.Chothave	Medi chem.-I(Th)	S.Y.B.Pharm	45/50	Done
		PMT	FY M.Pharm	44/50	



LOKNETI DR. BALASAMER VINHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA RURAL EDUCATION SOCIETY'S
COLLEGE OF PHARMACY (FOR WOMEN)
NASHIK

17	MS.Kiran P.Bundela	Medi chem.-I(Pr)	S.Y.B.Pharm	27/50	Done
		Pharmacognosy(Th)	S.Y.B.Pharm	44/50	
		Pharmacognosy(Pr))	S.Y.B.Pharm	25/30	
18	Mrs.Archana S Kadam	POC-I(Th)	FY B.Pharm	42/50	Done
		Pharma Validation	FY M.Pharm	43/50	
		POC-I(Pr)	FY B.Pharm	25/30	
19	Ms.Rutuja Pagare	Physical Pharmaceutics-II	SY B.Pharm	45/50	Done
		Physical Pharmaceutics-II(Pr)	SY B.Pharm	25/30	
20	Dr.Atul N Khadse	Pharma Org chem.(Th)	SY B.Pharm	44/50	Done
		Prin.of Drug Discovery	FY M.Pharm	40//50	
		Pharm Validation	FY M.Pharm	41//50	
21	Ms.Bushra Sayyed	QA	TY B>Pharm	42/50	Done
		Computer Appl.	FY Bpharm	43/50	
		Comp.Appl.(Pr)	FY B.Pharm	24/50	

Signature of Auditor 1

(Dheeraj chechre)

Signature of Auditor 2

(supriya shinde)

Principal

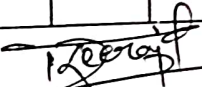


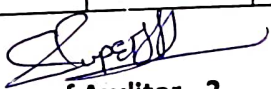
LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Audit Report : Academic Session : 2023-24 (ODD Sem.)
Name of Institute:-PRES'S College of Pharmacy(For Women),Chincholi,Nashik
Department :

Class :

S.No.	Audit Date	Sub Code	Sub. Name	Faculty Name	Total Lectures taken / Units covered	Adherence to Lecture Plan (05)	Depth of content covered (05)	Examples/case studies/ numerical exercises / Tutorials covered (05)	Formatting (Date/ Topic/ labeling / caption of diagram / table / graph) (05)	Monitoring / counseling of absent students (05)	Teaching Pedagogies	Practice / Interactive session (05)	Coordination with other faculty of the subject (05)	Attendance Register Record (05)	Content beyond the syllabus (05)	Total marks out of 50	Total % marks
1	10/1/24	MPL 103T	Pharmacology + Toxicological Screening methods	Mrs. Sangita Nitin Bhandare	60/5	04	04	04	04	04	04	04	05	05	04	82/50	84%
2			m. Pharm Sem-I														
3																	
4																	


Signature of Auditor - 1


Signature of Auditor - 2



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)

PRAVARA
RURAL EDUCATION
SOCIETY

PRAVARANAGAR

First Lab Audit : Academic Session : 2023-24 (ODD Sem.)

Lab Code :

Lab Name : m. pharm pharmacology Lab

Date : 10/01/24

Semester : Ist sem (m. pharm)

Department : pharmacology

	S.No.	Faculty Name	Class / Section	Lab Manual Record (05)	Attendance Register Record (05)	Student Assessment Record (05)	Student Practical Record (05)	Outgoing / Incoming Record (05)	Student Makeup Record (05)	Total (30)	Remarks (if any)
Audit 1	1	Mrs. Sangita N. Bhandare	m. pharm	04	04	05	05	04	04	$\frac{26}{30}$	Completed
	2										
	3										
	4										
	5										
	6										

Note : 01 Need Improvement 02 Satisfactory 03 Good 04 Very Good 05 Excellent



LC NETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)

PRAVARA
RURAL EDUCATION
SOCIETY

PRAVARANAGAR

Department of: *Pharmaceutical sciences*
Summary of Self Academic Audit – (AY 2023-24 Sem-I)

Department: *pharmacology*

Teacher's Name: *Mrs. Sangita N. Bhandare* Designation: *Assistant Professor*
Theory Subject Name: *Psychological & Toxicological Screening methods* Class/Semester: *M. Pharm (Ist)*
Laboratory Subject Name: *Psychology Lab* Class/Semester: *M. Pharm (Ist)*
Teacher is requested to read each of the parameters in the following table & carry out self-audit by writing appropriate remarks.

Parameter for Self Audit	Remarks	Parameter for Self Audit	Remarks	Remarks of HOD/Dean
Is Subject /Lab Syllabus copy available in the course file?	Yes/No Explain if No: <i>yes</i>	Are Grades/ Marks of Test/Oral/ Practical etc available in the course file?	Yes/No Explain if No: <i>yes</i>	<i>Completed</i>
Is Bar chart available in the course file?	Yes/No Explain if No: <i>yes</i>	Is Record of UG/ PG 'Project Monitoring' maintained in the file?	Yes/No Explain if No: <i>yes</i>	
Are Notes/Lab Manual available in the course file?	Yes/No Explain if No: <i>yes</i>	Is Remedial Class Record maintained in the file?	Yes/No Explain if No: <i>yes</i>	
Is topic wise question bank linked to COs and its solution available in the course file?	Yes/No Explain if No: <i>yes</i>	Is Latest updated Hard Copy of Faculty Profile available?	Yes/No Explain if No: <i>yes</i>	
Are University / Prelims QPs and its solutions available in the course file?	Yes/No Explain if No: <i>yes</i>	Are previous Semesters Summary Sheet of Students Feedback available?	Yes/No Explain if No: <i>yes</i>	

Signature of the Teacher with date: *[Signature]*



Audit Report : Academic Session : 2023-24 (EVEN Sem.)

Name of Institute:-PRES'S College of Pharmacy(For Women),Chincholi,Nashik

Department: Pharmacology

Class: M. Pharm (First year)

S.No.	Audit Date	Sub Code	Sub. Name	Faculty Name	Total Lectures taken / Units covered	Adherence to Lecture Plan (05)	Depth of content covered (05)	Examples/case studies/ numerical exercises / Tutorials covered (05)	Formatting (Date/ Topic/ labeling / caption of diagram / table / graph) (05)	Monitoring / counseling of absent students (05)	Teaching Pedagogies	Practice / Interactive session (05)	Coordination with other faculty of the subject (05)	Attendance Register Record (05)	Content beyond the syllabus (05)	Total marks out of 50	Total % marks
1	<u>29/05/2024</u>	<u>MPL 102T</u>	<u>Psychological & Toxicological screening methods - II</u>	<u>Mrs. S. Sangita N. Bhandare</u>	<u>60/5</u>	<u>04</u>	<u>04</u>	<u>04</u>	<u>05</u>	<u>05</u>	<u>04</u>	<u>04</u>	<u>04</u>	<u>05</u>	<u>04</u>	<u>43/50</u>	<u>86%</u>
2																	
2	<u>2</u>	<u>BP 504T</u>	<u>Pharmacology - I</u>	<u>Mrs. Sangita N. Bhandare</u>	<u>60/5</u>	<u>04</u>	<u>04</u>	<u>05</u>	<u>05</u>	<u>05</u>	<u>04</u>	<u>04</u>	<u>04</u>	<u>05</u>	<u>04</u>	<u>44/50</u>	<u>88%</u>
4																	

[Signature]
Signature of Auditor - 1

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Signature of Auditor - 2



Audit Report : Academic Session : 2023-24 (EVEN Sem.)

Name of Institute:-PRES'S College of Pharmacy(For Women),Chincholi,Nashik

Department : Pharmacology

Class : M. Pharm (First year)

S.No.	Audit Date	Sub Code	Sub. Name	Faculty Name	Total Lectures taken / Units covered	Adherence to Lecture Plan (05)	Depth of content covered (05)	Examples/case studies/ numerical exercises / Tutorials covered (05)	Formatting (Data/ Topic/ labeling / caption of diagram / table / graph) (05)	Monitoring / counseling of absent students (05)	Teaching Pedegogies	Practice / Interactive session (05)	Coordination with other faculty of the subject (05)	Attendance Register Record (05)	Content beyond the syllabus (05)	Total marks out of 50	Total % marks
1	29/05/2024	MPL 103T	Psychological + Toxicological screening methods - II	Mrs. S. Sangita Bhandare	60/5	04	04	04	05	05	04	04	04	05	04	43/50	86%
2																	
2		BP 504T	Pharmacology - I	Mrs. Sangita Nitin Bhandare	60/5	04	04	05	05	05	04	04	04	05	04	44/50	88%
4																	

[Signature]
Signature of Auditor - 1

[Signature]
Signature of Auditor - 2

Principal →



LOKNETE D. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)

PRAVARA
RURAL EDUCATION
SOCIETY

PRAVARANAGAR

First Lab Audit : Academic Session : 2023-24 (EVEN Sem.)

Semester : Fourth

Department : pharmacology

Lab Code :

Lab Name : Pharmacology Lab

Date : 29/5/2024

S.No.	Faculty Name	Class / Section	Lab Manual Record (05)	Attendance Register Record (05)	Student Assessment Record (05)	Student Practical Record (05)	Outgoing / Incoming Record (05)	Student Makeup Record (05)	Total (30)	Remarks (if any)
1	Mrs. Sangita Bhadare	B. Pharm IV th sem	04	05	04	04	05	04	$\frac{26}{30}$	Completed
2										
3										
4										
5										
6										

Note : 01 Need Improvement 02 Satisfactory

03 Good

04 Very Good

05 Excellent

HOD

S. Sangita
Principal



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Department of Pharmacy
Summary of Self Academic Audit – (AY 2023-24 Sem-II)

Teacher's Name: Mrs. Sangita Bhadare
Theory Subject Name: Pharmacology - I
Laboratory Subject Name: Pharmacology Lab
Teacher is requested to read each of the parameters in the following table & carry out self-audit by writing appropriate remarks.

Designation: Assistant Professor
Class/Semester: B. Pharm (IVth Sem)
Class/Semester: B. Pharm (IVth Sem)

Department: Pharmacology

Parameter for Self Audit	Remarks	Parameter for Self Audit	Remarks	Remarks of HOD/Dean
Is Subject /Lab Syllabus copy available in the course file?	Yes/No Explain if No: yes	Are Grades/ Marks of Test/Oral/ Practical etc available in the course file?	Yes/No Explain if No: yes	Completed
Is Bar chart available in the course file?	Yes/No Explain if No: yes	Is Record of UG/ PG 'Project Monitoring' maintained in the file?	Yes/No Explain if No: yes	
Are Notes/Lab Manual available in the course file?	Yes/No Explain if No: yes	Is Remedial Class Record maintained in the file?	Yes/No Explain if No: yes	
Is topic wise question bank linked to COs and its solution available in the course file?	Yes/No Explain if No: yes	Is Latest updated Hard Copy of Faculty Profile available?	Yes/No Explain if No: yes	
Are University / Prelims QPs and its solutions available in the course file?	Yes/No Explain if No: yes	Are previous Semesters Summary Sheet of Students Feedback available?	Yes/No Explain if No: yes	

Signature of the Teacher with date:

Academic Audit

Name of Auditee: Mrs. Sangita Nitin Bhandare

Name of Auditor:

Designation & Department: Assistant Professor

Designation & Department:

Institute: PRES's college of Psychology
(for women) Chincholi

Institute:

Planned date of Audit:

Actual date of Audit:

Academic Year	2021-22	2022-23	2023-24
Placement contribution	-		
Research & Projects	4	4	4
Paper Publication	-	02	02
MOU	1	1	-
Activities done (Sports, Cultural, Technical, Workshops, Others)	workshop on 1) Nirbhaya Kanya Abhiyan 2) Student personality development	workshop on Entrepreneurship development 2) Nirbhaya Kanya Abhiyan 3) Shadomati Ganapati making workshop	Financial workshop for third & final year students NISM

Signature of Auditor - 1



Signature of Auditor - 2





ACADEMIC CALENDAR
(July 2023 - May 2024)

Week No.	Month	Week Days						Working days	Events
		Mon	Tue	Wed	Thu	Fri	Sat		
1	July 23						1	0	
2		3	4	5	6	7	8	6	03-Subject Choice for AY 2023-24 6-Subject Allotment for AY 2023-24
3		10	11	12	13	14	15	5	12- Commencement of Sem. V, VII
4		17	18	19	20	21	22	6	21-Tree Plantation
5		24	25	26	27	28	29	5	24-28-First yr. IInd sem Sessional exam 25-28- Soft skill training 29- Moharam
6		31						1	31-Student Council Election 31-Academic Staff & Research Meeting
7	Aug 23		1	2	3	4	5	4	1-4-M.Pharm IInd Sem sessional exam
8		7	8	9	10	11	12	6	07-GB & CDC Meeting 11-Dr. Vitthalrao Vikhe Patil Jayanti 13-Sports & Cultural Meeting
9		14	15	16	17	18	19	3	15-Independance Day 16-Parsi New Year 17-M. Pharm. Sem IV Viva-Voce
10		21	22	23	24	25	26	6	21-30-First year IInd sem semsester exam 25-Mentoring Meeting Regular Lectures of V & VII sem
11		28	29	30	31			4	29-Commencement of Ist year 30-30- Academic Staff & Research Meeting
12	Sep 23					1	2	1	01-Soft Skill Training for Sem. V & VII
13		4	5	6	7	8	9	6	4sept-Commencement of IIIrd em 8 th Sept 05-Teacher's Day 9-Parent's Meet
14		11	12	13	14	15	16	5	11-First Sessional Exam of Sem. V, VII sem 13-Commencement of Ist year M.Pharm orientation program 11-25-induction program of Ist year 13-27-soft skill program of IInd yr.B.Pharm
15		18	19	20	21	22	23	5	19-Ganesh Chaturthi 20--IV of Vth sem
16	25	26	27	28	29	30	5	26-Industrial Visit of Sem. V 28-Id-E-Milad 30- Academic Staff & Research Meeting	
17	Oct 23	2	3	4	5	6	7	4	2-Mahatma Gandhi Jayanti 3-IV of VIIth sem
18		9	10	11	12	13	14	6	08- Swach Bharat Abhiyaan (NSS Activity)
19		16	17	18	19	20	21	5	16-Mid Semester Feedback (Google form) 18-Soft Skill Training for Sem. IIIrd sem



									20- Alumni Overview meeting
20		23	24	25	26	27	28	5	24-Dusshera 27 th -Commencement of M.Pharm Regular Lectures of Sem.I, III, V & VII M. PharmI, III
21		30	31					2	31- Academic Staff & Research Meeting
22	Nov 23			1	2	3	4	3	03-Industrial Visit of Sem. III
23		6	7	8	9	10	11	3	9-15 Diwali vacation
24		13	14	15	16	17	17	2	18-Mock Interview for Sem. VII
25		20	21	22	23	24	25	6	20-24-Sessional exam of Ist ,IIrd sem,V,VIIth sem and M.PharmI, IIIrd sem
26		27	28	29	30			3	27-Guru Nanak Jayanti 28- Industrial Visit of Sem. I 30- Academic Staff & Research Meeting
27	Dec 23					1	2	1	Regular Lectures of Sem. III, V & VII M. Pharm III
28		4	5	6	7	8	9	6	7-Synopsis Submission of M. Pharm. Sem. III 08- Practice School Presentation 4-11 Semester Practical Exam for V & VII
29		11	12	13	14	15	16	5	12- End Semester Feedback of Students (Google Form) 15- Mock Interview for Sem. VII
30		18	19	20	21	22	23	6	19-Research Proposal Presentation of M. Pharm Sem. III 18-28 -V,VII sem and M. Pharm Sem.I, III Semester Exam
31		25	26	27	28	29	30	5	25-Christmas 26-30-Sessional exam of I,III and M.Pharm IIIrd sem, Commencement of Sem VI, VIII 30- Internal Academic Audit 31- Academic Staff & Research Meeting



32	Jan 24	1	2	3	4	5	6	5	03-Sem-I & III Commencement of Semester Exam begins B. Pharm	
33		8	9	10	11	12	13	6	10- Sem-I Commencement of Semester Exam begins M.Pharm, Commencement of Sem-II B. Pharm	
34		15	16	17	18	19	20	5	15- Sem-IV Commencement of B.Pharm 16-Mock Interview for Sem. VIII	
35		22	23	24	25	26	27	5	23-NSS Camp for Sem. VI 26-Republic Day	
36		29	30	31					3	31- Academic Staff & Research Meeting
37	Feb 24				1	2	3	2	1- Sem II Commencement of M.Pharm, Organization of Value addition courses	
38		5	6	7	8	9	10	6	Sem. IV M.Pharm Commencement	
39		12	13	14	15	16	17	5	13-First Sessional Exam Sem. VI & VIII B.Pharm Regular lecture of sem. II, IV B.Pharm & Sem.II M.Pharm	
40		19	20	21	22	23	24		5	19-Chatrapati Shivaji Maharaj Jayanti 20-Sports and Cultural Days 24-Annual Social Gathering
41		26	27	28	29				4	29- Academic Staff & Research Meeting
42	Mar 24					1	2	1	01-Enterpreneurship Programme	
43		4	5	6	7	8	9	5	08-Mahashivaratri 4- First Sessional Exam Sem. II, IV B.Pharm & Regular lectures of sem. VI & VIII.	
44		11	12	13	14	15	16	5	11-Regular lecture sem. II,IV,VI,VIII B.Pharm 14-Mid Sem Feedback (Google Form)	
45		18	19	20	21	22	23	6	18-Sem. IV M.Pharm Presentation	
46		25	26	27	28	29	30		4	25-Dhulivandan 29-Good Friday 30- Academic Staff & Research Meeting
47	Apr 24	1	2	3	4	5	6	5	1-Regular lectures of sem II,IV,VI,VIII B.Pharm	
48		8	9	10	11	12	13	4	9-Gudhipadwa 11-Ramjan	
49		15	16	17	18	19	20	4	17-Shriram Navmi	
50		22	23	24	25	26	27	6	23- Second Sessional Exam Sem. II, IV, VI & VIII B.Pharm	
51		29	30						2	30- Academic Staff & Research Meeting
52	May 24			1	2	3	4	2	01-Maharashtra Day	
53		6	7	8	9	10	11	6	06- Semester Exam Begins Sem. II	
54		13	14	15	16	17	17	5	13-Semester Exam Begins Sem. VI & VIII 15-End Semester Feedback (Google form)	
55		20	21	22	23	24	25	5	23-Budhapornima	
56		27	28	29	30	31			5	27- Semester Practical Exam Sem. VI & VIII Project Work Seminar Sem. VIII 30-Internal Academic Audit 31- Academic Staff & Research Meeting
END OF SEMESTER		Total Working Days						241		



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Occasional Holidays 24	University Exams 50	Teaching Working Days 241	Holidays (Saturday/Sunday) 71
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Gaikar

Prepared By: Mr. Mayur T. Gaikar

Bhangale

Approved By: Dr. Charushila J. Bhangale



Principal
College of Pharmacy, Chincholi
Tal. Sinnar, Dist. Nashik 422102

B. PHARMACY ACADEMIC ODD SEM TIME TABLE 2023-24

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FIRST YEAR B. PHARM (SEM I) w.e.f. 8 th Sept.2023							
09:00 to 10:00	1	HAP I/MTG	PA I/KTV	HAP I/MTG	PIC/VMG	HAP I/MTG	RB/KSK
10:00 to 11:00	2	PA I/KTV	P'CEUT I/ SBG	PIC/VMG	CS/KSK	CS/KSK	RB/KSK
11:00 to 12:00	3	P'CEUT I/SBG	PIC/VMG	P'CEUT I/ SBG	PA I/KTV	TUTORIAL/SBG	TUTORIAL/MTG
12:00 to 12:30	4	TUTORIAL/VMG	REMEDIAL CLASS	TUTORIAL /KTV	12.00-1.00 SPORTS	MENTORING	MENTORING
12:30 to 01:00	LUNCH BREAK						
01:00 to 05:00	A	HAP I/MTG	P'CEUT I/SJC	PA I/KTV	PIC/VMG	CS/KSK	PA I/KTV
	B	PA I/KTV	HAP I/MTG	CS/KSK	P'CEUT I/SJC	PIC/VMG	PIC/VMG
	C	P'CEUT I/SBG	PIC/VMG	HAP I/MTG	CS/KSK	PA I/KTV	CS/KSK
SECOND YEAR B. PHARM (SEM III) w.e.f. 4th Sept 2023							
09:00 to 01:00	A	POC I/ANK	PP I/RVP	MICRO/VDK	PE/BSS	INNOVATION	POC I/ANK
	B	MICRO/VDK	POC I/ANK	PP I/RVP	POC I/ANK	PE/BSS	INNOVATION
	C	PP I/RVP	MICRO/VDK	POC I/ANK	INNOVATION	POC I/ANK	PE/BSS
01:00 to 01:30	LUNCH BREAK						
01:30 to 02:30	1	POC I/ANK	PP I/RVP	MICRO/VDK	PE/BSS	REMEDIAL CLASS	PP I/RVP
02:30 to 03:30	2	PP I/RVP	MICRO/VDK	PE/BSS	POC I/ANK	TUTORIAL/RVP	TUTORIAL /BSS
03:30 to 04:30	3	MICRO/VDK	TUTORIAL /VDK	POC I/ANK	SPORTS	PE/BSS	TUTORIAL /ANK
04:30 to 05:00	4	MAKE UP CLASS	MENTORING	REMEDIAL CLASS	REMEDIAL CLASS	MAKE UP CLASS	MENTORING
THIRD YEAR B. PHARM (SEM V) w.e.f. 12 July 2023							
09:00 to 10:00	1	MC II/SJC	P'COLOGY/SDJ	P'COLOGY/SDJ	IP I/ASK	P'COG/RMS	IP I/ASK
10:00 to 11:00	2	PJ/RDK	MC II/SJC	PJ/RDK	P'COG/RMS	IP I/ASK	TUTORIAL/SDJ
11:00 to 12:00	3	P'COLOGY/SDJ	PJ/RDK	P'COG/RMS	MC II/SJC	TUTORIAL/SJC	TUTORIAL/RMS
12:00 to 12:30	4	TUTORIAL/ASK	TUTORIAL/ASK	REMEDIAL CLASS	MENTORING	REMEDIAL CLASS	MENTORING
12:30 to 01:00	LUNCH BREAK						
01:00 to 05:00	A	IP I/NSK	P'COG/RMS	P'COLOGY/SDJ	1.00-2.00 TUTORIAL/RDK	P'COG/RMS	P'COLOGY/SDJ
	B	P'COLOGY/SDJ	IP I/NSK	P'COG/RMS	2.00-4.00 SPORTS	IP I/NSK	P'COG/RMS
	C	P'COG/RMS	P'COLOGY/SDJ	IP I/ASK	4.00-5.00 MENTORING	P'COLOGY/SDJ	IP I/ASK
FINAL YEAR B. PHARM (SEM VII) w.e.f. 12 July 2023							
09:00 to 01:00	A	IMA/BTJ	P. SCHOOL	P. SCHOOL	IMA/ BTJ	SPORTS	P. SCHOOL
	B	P. SCHOOL	IMA/ BTJ	P. SCHOOL	P. SCHOOL	IMA/BTJ	P. SCHOOL
	C	P. SCHOOL	P. SCHOOL	IMA/CJB	P. SCHOOL	P. SCHOOL	IMA/CJB
01:00 to 01:30	LUNCH BREAK						
01:30 to 02:30	1	IMA/BTJ	IMA/BTJ	IP II/NSK	IP II/NSK	PP/SBG	TUTORIAL/SBG
02:30 to 03:30	2	IP II/NSK	NDDS/ASK	TUTORIAL/ASK	TUTORIAL/BTJ	NDDS/ASK	TUTORIAL/NSK
03:30 to 04:30	3	NDDS/ASK	PP/SBG	IMA/CJB	SPORTS	PP/SBG	GPAT/VMG
04:30 to 05:00	4	GPAT/KTV	GPAT/RMS	GPAT/SBS	GPAT/MTG	GPAT/KBK	MENTORING


ACADEMIC INCHARGE


PRINCIPAL

M. PHARMACY ACADEMIC ODD SEM TIME TABLE 2023-24

w.e.f. 27th Sept 2023

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACEUTICS (SEM I)							
09:00 to 10:00	1	MPAT/CJB	MP/BTJ	MP/ BTJ	RA/SBS	DDS/VDK	RA/SBS
10:00 to 11:00	2	DDS/VDK	RA/SBS	MPAT/CJB	MP/ BTJ	RA/SBS	MP/ BTJ
11:00 to 12:00	3	JOURNAL CLUB	MPAT/CJB	INNOVATION	MPAT/CJB	DDS/VDK	DDS/VDK
12:00 to 12:30	4	INNOVATION	INTERACTION	MENTORING	JOURNAL CLUB	INTERACTION	MENTORING
12:30 to 01:00	LUNCH BREAK						
01:00 to 05:00	-	SEMINAR	SEMINAR	P'CEUT PRACT SBS	SPORTS	P'CEUT PRACT SBS	P'CEUT PRACT SBS

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF QUALITY ASSURANCE (SEM I)							
09:00 to 10:00	1	MPAT/CJB	QMS/RDK	QMS/RDK	QCQA/SJC	QCQA/SJC	PDTT/MTG
10:00 to 11:00	2	MENTORING	PDTT/MTG	MPAT/CJB	PDTT/MTG	PDTT/MTG	QCQA/ SJC
11:00 to 12:00	3	MENTORING	MPAT/CJB	QCQA/SJC	MPAT/CJB	QMS/RDK	QMS/RDK
12:00 to 12:30	4	JOURNAL CLUB	INNOVATION	JOURNAL CLUB	INTERACTION	INTERACTION	INNOVATION
12:30 to 01:00	LUNCH BREAK						
01:00 to 05:00	-	SEMINAR	QA PRACT ASK	SEMINAR	SPORTS	QA PRACT RDK	QA PRACT RDK

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACOLOGY (SEM I)							
09:00 to 10:00	1	MPAT/CJB	C&MP/ KBK	C&MP/ KBK	AP I/KBK	AP I/KBK	AP I/KBK
10:00 to 11:00	2	P&TSM I/SNB	INNOVATION	MPAT/CJB	C&MP/ KBK	AP I/KBK	P&TSM I/SNB
11:00 to 12:00	3	P&TSM I/SNB	MPAT/CJB	P&TSM I/SNB	MPAT/CJB	C&MP/ KBK	MENTORING
12:00 to 12:30	4	INTERACTION	JOURNAL CLUB	INTERACTION	INNOVATION	JOURNAL CLUB	MENTORING
12:30 to 01:00	LUNCH BREAK						
01:00 to 05:00	-	SEMINAR	SEMINAR	P"COL PRACT KBK/SNB	SPORTS	P"COL PRACT KBK/SNB	P"COL PRACT KBK/SNB


ACADEMIC INCHARGE


PRINCIPAL

M. PHARMACY ACADEMIC ODD SEM TIME TABLE 2023-24 w.e.f. 4th Sept 2023

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		DEPARTMENT OF QUALITY ASSURANCE , PHARMACEUTICS, PHARMACOLOGY (SEM III)					
09:00 to 10:00	1	JOURNAL CLUB	JOURNAL CLUB	RM/ KTV	RM/ KTV	IC/VMG	IC/VMG
10:00 to 11:00	2	RESEARCH PREST	RESEARCH	RESEARCH PREST	JOURNAL CLUB	JOURNAL CLUB	RESEARCH
11:00 to 12:00	3	RESEARCH	RM/KTV	RESEARCH	IC/VMG	RESEARCH	RM/ KTV
12:00 to 12:30	4	RESEARCH	RESEARCH	RESEARCH	IC/VMG	RESEARCH	RESEARCH
12:30 to 01:00		LUNCH BREAK					
01:00 to 05:00	-	RESEARCH	RESEARCH	RESEARCH	SPORTS	RESEARCH	RESEARCH


ACADEMIC INCHARGE


PRINCIPAL

M. PHARMACY ACADEMIC TIME TABLE 2023-24

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF QUALITY ASSURANCE (SEM II)							
09:00 to 10:00	1	HSM/CJB	ARC/RDK	HSM/CJB	ARC/RDK	PMT/SJC	ARC/RDK
10:00 to 11:00	2	PV/ANK	PMT/SJC	PV/ASK	HSM/CJB	PV /ASK	PMT/SJC
11:00 to 12:00	3	PMT/SJC	PV/ANK	ARC/RDK	HSM /CJB	MENTORING	MENTORING
12:00 to 01:00	LUNCH BREAK						
01:00 to 05:00	Practical	PQA-II/ RDK	PQA-II/NSK	PQA-II/RDK	Presentation	Sports	Presentation

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACEUTICS (SEM II)							
09:00 to 10:00	1	ABP/BTJ	ABP/BTJ	MP/VDK	CADD/SBG	MP/VDK	CC/SBS
10:00 to 11:00	2	MP/VDK	CC/SBS	ABP/BTJ	CC/SBS	CADD/SBG	ABP/BTJ
11:00 to 12:00	3	CADD/SBG	CADD/SBG	CC/SBS	MP/VDK	MENTORING	MENTORING
12:00 to 01:00	LUNCH BREAK						
01:00 to 05:00	Practical	PP-II/SBS	PP-II/SBS	PP-II/SBS	Presentation	Sports	Presentation

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACOLOGY (SEM II)							
09:00 to 10:00	1	AP/KBK	P&TSM/SNB	P&TSM/SNB	PDD/ANK	CRP/MTG	PDD/ANK
10:00 to 11:00	2	P&TSM/SNB	AP/KBK	AP/KBK	AP/KBK	PDD/ANK	CRP/MTG
11:00 to 12:00	3	P&TSM/SNB	CRP/MTG	PDD/ANK	CRP/MTG	MENTORING	MENTORING
12:00 to 01:00	LUNCH BREAK						
01:00 to 05:00	Practical	P"COL Pr/KBK	P"COL Pr/KBK	P"COL Pr/KBK	Presentation	Sports	Presentation



ACADEMIC INCHARGE



PRINCIPAL




COURSE FILE CONTENT

Name of Teacher : Dr. Kotade Kiran Babasaheb
Subject : Advanced Pharmacology-I (MPL 102T)
Class : First Year M Pharmacy (Sem:I) 2023-24

Sr. No.	Particulars
1	Vision / Mission / POs/ PSOs/ PEOs
2	Academic Calendar (University/ Institute / Department)
3	Individual & Course Time Table
4	Teaching Scheme & Evaluation guidelines
5	Syllabus with Course Outcomes
6	CO-PO /PSO mapping
7	Teaching Plan / Daily / Weekly Lesson plan
8	Subject notes
9	Academic Progress Report
10	Question Bank / Assignments/ Test Papers/ Tutorials / Solutions with Marking scheme
11	University Question papers with solutions
12	Remedial / Make up class Record
13	Records for academically weak /fast learning students
14	Result Analysis (Bar Chart)
15	Students Feedback Records
16	CO-PO / PSO attainment of the course

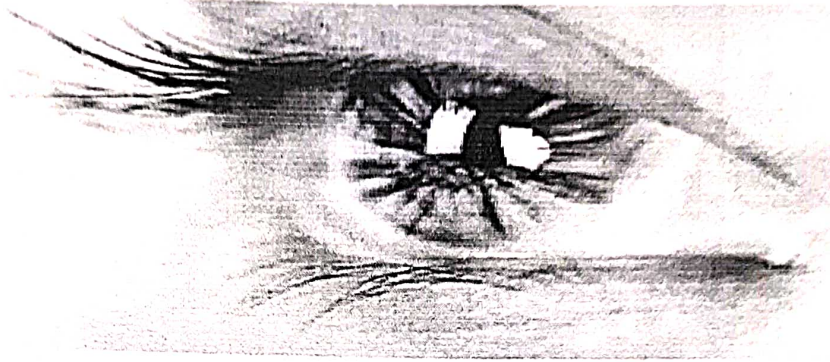
Verified by:


Academic Incharge


Principal

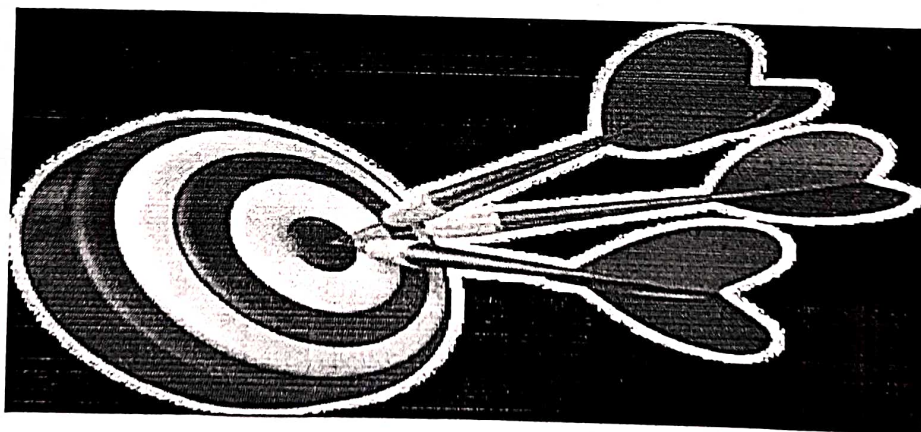
Vision

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.



Mission

- To develop students as global citizen with conscience, commitment and dedication.
- To create world class facilities and ambience for advanced level of teaching, research and practical training.
- To recruit and retain highly motivated and qualified faculty to promote the cause of teaching and learning.



Program Outcomes (POs)

The Program Outcomes of Bachelor in Pharmacy course are:

1. **Pharmacy Knowledge:** An ability to acquire , demonstrate, core and basic knowledge of Pharmaceutical and Life Sciences
2. **Planning Abilities:** An ability to develop, implement , effectively plan and organize work using time management, resource management, delegation skills and organizational skills to achieve goals in specified timeline.
3. **Problem Analysis:** An ability to identify, analyze, interpret data and take appropriate decision to solve problems related to routine Pharmacy Practices by applying acquired knowledge.
4. **Modern Tool Usage:** An ability to understand, choose and utilize Modern techniques and computing tools for Pharmacy practices by considering constraints.
5. **Leadership Skills:** An understanding of pharmaceutical management principles and apply these to one's own work, as a member and leader in a team, to manage projects to facilitate improvement in social health and well being.
6. **Professional Identity:** An ability to recognize, analyze and communicate Pharmacy professional values as a healthcare promoter.
7. **Pharmaceutical Ethics:** An ability to understand and use professional, ethical, legal, social issues and responsibilities for well being of the society.
8. **Communication:** An ability to comprehend, write reports, present and document to communicate effectively for exchange of professional information to Pharmacy community and society.
9. **The Pharmacist and Society:** An ability to overcome the societal, health and legal problems by providing better pharmaceutical care relevant to the Pharmacy profession
10. **Environment and Sustainability:** An ability to recognize the impact of the professional Pharmaceutical solutions in social and environmental circumstances for sustainable development.
11. **Life-Long Learning:** An ability to recognize the need to engage in continuous Professional development by taking in consideration timely feedback and technological changes for life long learning process.

Program Specific Outcomes (PSO)

Pharmacy Students are able to:

PSO 1: To build graduate to excel in technical or professional careers in various pharmaceutical industry and/ or institute and /or Health care system through rigorous education. Also analyze and communicate the skills, values of their professional roles in society.

PSO 2: To learn, select, apply appropriate methods, procedures, resources and modern pharmacy-related computing tools with an understanding of the limitations.

PSO 3: To operate, control, analyze and evaluate chemical substances and finished products also processes within permissible limits.

PSO 4: To design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, sustainability social, ethical, health, safety and manufacturability for humans.



ACADEMIC CALENDAR
(July 2023 - December 2023)

Week No.	Month	Week Days						Working days	Events
		Mon	Tue	Wed	Thu	Fri	Sat		
1	July 23						1	0	
2		3	4	5	6	7	8	6	03-Subject Choice for AY 2023-24 6-Subject Allotment for AY 2023-24
3		10	11	12	13	14	15	5	12- Commencement of Sem. V, VII
4		17	18	19	20	21	22	6	21-Tree Plantation
5		24	25	26	27	28	29	5	24-28-First yr. IInd sem Sessional exam 25-28- Soft skill training
5		31						1	31-Student Council Election 31-Academic Staff & Research Meeting
6	Aug 23		1	2	3	4	5	4	1-4-M.Pharm IInd Sem sessional exam
7		7	8	9	10	11	12	6	07-GB & CDC Meeting 11-Dr. Vitthalrao Vikhe Patil Jayanti 13-Sports & Cultural Meeting
8		14	15	16	17	18	19	3	15-Independence Day 16-Parsi New Year 17-M. Pharm. Sem IV Viva-Voce
9		21	22	23	24	25	26	6	21-30-First year IInd sem semester exam 25-Mentoring Meeting Regular Lectures of V & VII sem
10		28	29	30	31			4	29-Industrial Visit of Sem. VII 30- Academic Staff & Research Meeting
11	Sep 23					1	2	1	01-Soft Skill Training for Sem. V & VII
12		4	5	6	7	8	9	6	4sept-Commencement of IInd em and Ist sem,M.Pharm Ist sem 05-Teacher's Day 9-Parent's Meet
		11	12	13	14	15	16	5	11-First Sessional Exam of Sem. V, VII sem
		18	19	20	21	22	23	5	19-Ganesh Chaturthi 20--IV of Vth sem
13		25	26	27	28	29	30	5	26-Industrial Visit of Sem. V 30- Academic Staff & Research Meeting
14	Oct 23	2	3	4	5	6	7	4	2-Mahatma Gandhi Jayanti 3-IV of VIIth sem
15		9	10	11	12	13	14	5	08- Swach Bharat Abhiyaan (NSS Activity)
16		16	17	18	19	20	21	5	16-Mid Semester Feedback (Google form) 18-Soft Skill Training for Sem. IIIrd sem



									20- Alumni Overview meeting
17		23	24	25	26	27	28	6	24-Dusshera Regular Lectures of Sem.I, III, V & VII M. PharmI, III
18		30	31					2	31- Academic Staff & Research Meeting
19	Nov 23			1	2	3	4	3	03-Industrial Visit of Sem. III
20		6	7	8	9	10	11	3	9-15 Diwali vacation
21		13	14	15	16	17	17	2	18-Mock Interview for Sem. VII
22		20	21	22	23	24	25	6	20-24-Sessional exam of Ist ,IIRD sem,V,VIIth sem and M.PharmI, IIIrd sem
23		27	28	29	30			3	28- Industrial Visit of Sem. I 30- Academic Staff & Research Meeting
24	Dec 23					1	2	1	Regular Lectures of Sem. III, V & VII M. Pharm III
25		4	5	6	7	8	9	6	7-Synopsis Submission of M. Pharm. Sem. III 08- Practice School Presentation 4-11 Semester Practical Exam for V & VII
26		11	12	13	14	15	16	5	12- End Semester Feedback of Students (Google Form) 15- Mock Interview for Sem. VII
27		18	19	20	21	22	23	6	19-Research Proposal Presentation of M. Pharm Sem. III 18-28 -V,VII sem and M. Pharm Sem.I, III Semester Exam
28		25	26	27	28	29	30	5	26-30-Sessional exam of I,III and M.Pharm IIIrd sem 30- Internal Academic Audit 31- Academic Staff & Research Meeting
END OF SEMESTER		Total Working Days						130	
Occasional holiday		University Exams			Teaching Working Days			Holidays(saurday/sunday)	
14		25			130			40	

Mr. Mayur T. Gaikar

Prepared By: Mr. Mayur T. Gaikar

Dr. Charushila J. Bhangale

Approved By: Dr. Charushila J. Bhangale

Pravara Rural Education Society's
COLLEGE OF PHARMACY (FOR WOMEN), CHINCHOLI
 Tal. Sinnar Dist. Nashik-422101

TIME TABLE 2023-24 (Sep-Jan23)
 INDIVIDUAL TIME TABLE 2023-24

W.E.F.27/09/2023
 Name: Dr. K. B. Kotade

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	60min/lect.	60min/lect.	60min/lect.	60min/lect.	60min/lect.	60min/lect.
9-10	Lecture preparation	C&MB-Lecture	C&MB-Lecture	AP-I Lecture	AP-I Lecture	AP-I Lecture
10-11	Admin. Work	Admin. Work	Subject reading	Lecture p C&MB-Lecture	AP-I Lecture	Research/Project Work
11-12	Research/Project Work	Library	Lecture preparation	Library	C&MB-Lecture	Research/Project Work
12-12:30	Admin. Work	Lecture preparation	Admin. Work	Lecture preparation	Admin. Work	Animal House Work
12:30 to 1:00 LUNCH BREAK						
1:00 to 5:00	Seminar	Seminar	P'cology Practical MPL 105P	Library	P'cology Practical MPL 105P	P'cology Practical MPL 105P
		Seminar		Mentoring		Journal Club
		Seminar		Mentoring		Journal Club
		Animal House Work		Lecture preparation		Journal Club

Teaching work load = 08 hrs.
 Practical work load = 08 hrs.
 Subject reading = 01 hrs.
 Seminar=07 hrs

Mentoring = 02 hrs.
 Lecture preparation = 04 hrs.
 Admin. Work = 05 hrs.

Library= 03 hrs. Journal Club=02 hrs
 Research/Project Work =3hrs
 Animal House Work=02hrs

TOTAL WORK LOAD: 42


 Academic In-charge


 Principal

M. PHARMACY ACADEMIC ODD SEM TIME TABLE 2023-24

w.e.f. 27th Sept. 2023

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACEUTICS (SEM I)							
09:00 to 10:00	1	MPAT/CJB	MP/BTJ	MP/ BTJ	RA/SBS	DDS/VDK	RA/SBS
10:00 to 11:00	2	DDS/VDK	RA/SBS	MPAT/CJB	MP/ BTJ	RA/SBS	MP/ BTJ
11:00 to 12:00	3	JOURNAL CLUB	MPAT/CJB	INNOVATION	MPAT/CJB	DDS/VDK	DDS/VDK
12:00 to 12:30	4	INNOVATION	INTERACTION	MENTORING	JOURNAL CLUB	INTERACTION	MENTORING
LUNCH BREAK							
01:00 to 05:00	-	SEMINAR	SEMINAR	P'CEUT PRACT SBS	SPORTS	P'CEUT PRACT SBS	P'CEUT PRACT

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF QUALITY ASSURANCE (SEM I)							
09:00 to 10:00	1	MPAT/CJB	QMS/RDK	QMS/RDK	QCQA/SJC	QCQA/SJC	PDTT/MTG
10:00 to 11:00	2	MENTORING	PDTT/MTG	MPAT/CJB	PDTT/MTG	PDTT/MTG	QCQA/ SJC
11:00 to 12:00	3	MENTORING	MPAT/CJB	QCQA/SJC	MPAT/CJB	QMS/RDK	QMS/RDK
12:00 to 12:30	4	JOURNAL CLUB	INNOVATION	JOURNAL CLUB	INTERACTION	INTERACTION	INNOVATION
LUNCH BREAK							
01:00 to 05:00	-	SEMINAR	QA PRACT ASK	SEMINAR	SPORTS	QA PRACT RDK	QA PRACT RDK

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACOLOGY (SEM I)							
09:00 to 10:00	1	MPAT/CJB	C&MP/ KBK	C&MP/ KBK	AP I/KBK	AP I/KBK	AP I/KBK
10:00 to 11:00	2	P&TSM I/SNB	INNOVATION	MPAT/CJB	C&MP/ KBK	AP I/KBK	P&TSM I/SNB
11:00 to 12:00	3	P&TSM I/SNB	MPAT/CJB	P&TSM I/SNB	MPAT/CJB	C&MP/ KBK	MENTORING
12:00 to 12:30	4	INTERACTION	JOURNAL CLUB	INTERACTION	INNOVATION	JOURNAL CLUB	MENTORING
LUNCH BREAK							
01:00 to 05:00	-	SEMINAR	SEMINAR	P"COL PRACT KBK/SNB	SPORTS	P"COL PRACT KBK/SNB	P"COL PRACT KBK/SNB


ACADEMIC INCHARGE


PRINCIPAL

Advanced Pharmacology-I
FIRST YEAR M. PHARMACY

FIRST SEMESTER

MPL102T Advanced Pharmacology - I (THEORY)

Scheme, Course Outcomes, Syllabus, and Evaluation guidelines

Course Code	Course Name	Lectures Assigned			
		Theory	Practical	Tutorial	Total
MPL102T	Advanced Pharmacology -I	4	12	-	4

Course Code	Course	Credit Hours	Credit Points	Hrs./week	Marks
SEMESTER I					
MPL 102T	Advanced Pharmacology-I	4	4	4	100

Advanced Pharmacology-I (MPL 102T)

Evaluation Guidelines

Course Code	Course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
SEMESTER I								
MQA102T	Advanced Pharmacology-I	10	15	1 Hr	25	75	3 Hrs	100

Advanced Pharmacology-I
FIRST YEAR M. PHARMACY

FIRST SEMESTER

MPL102T Advanced Pharmacology - I (THEORY)

Scheme, Course Outcomes, Syllabus, and Evaluation guidelines

Course Code	Course Name	Lectures Assigned			
		Theory	Practical	Tutorial	Total
MPL102T	Advanced Pharmacology -I	4	12	-	4

Course Code	Course	Credit Hours	Credit Points	Hrs./week	Marks
SEMESTER I					
MPL 102T	Advanced Pharmacology-I	4	4	4	100

Advanced Pharmacology-I (MPL 102T)

Evaluation Guidelines

Course Code	Course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
SEMESTER I								
MQA102T	Advanced Pharmacology-I	10	15	1 Hr	25	75	3 Hrs	100

11.1 End semester examinations

The End Semester Examinations for each theory and practical course through semesters I to IV shall be conducted by the respective university except for the subject with asterix symbol (*) in table I and II for which examinations shall be conducted by the subject experts at college level and the marks/grades shall be submitted to the university.

Question paper pattern for end semester theory examination

- I. Long answer questions (solve 1 out of 2) $1 \times 15 = 15$
- II. Medium Length answers (Solve 2 out of 4) $2 \times 7.5 = 15$
- III. Short answer questions (solve 3 out of 5) $3 \times 5 = 15$
- IV. Long answer questions (solve 1 out of 2) $1 \times 15 = 15$
- V. Short notes (Solve 3 out of 5) $3 \times 5 = 15$

Total Marks = 75

Question paper pattern for end semester practical examination

- I. Synopsis 15
- II. Experiment(s) 70
- III. Viva voce 15

Total Marks = 100

Advanced Pharmacology-I (MPL102T)

SCOPE

The subject is designed to strengthen the basic knowledge in the field of pharmacology and to impart recent advances in the drugs used for the treatment of various diseases. In addition, this subject helps the students to understand the concepts of drug action and mechanisms involved

OBJECTIVES

Upon completion of the course the student shall be able to:

- Discuss the pathophysiology and pharmacotherapy of certain diseases
- Explain the mechanism of drug actions at cellular and molecular level
- Understand the adverse effects, contraindications and clinical uses of drugs used in treatment of diseases

THEORY 60 Hrs

Unit-I General Pharmacology 12 Hrs

Pharmacokinetics: The dynamics of drug absorption, distribution, biotransformation and elimination. Concepts of linear and non-linear compartment models. Significance of Protein binding.

Pharmacodynamics: Mechanism of drug action and the relationship between drug concentration and effect. Receptors, structural and functional families of receptors, quantitation of drug receptors interaction and elicited effects.

Unit -II. Neurotransmission 12 Hrs

Neurotransmission

General aspects and steps involved in neurotransmission.

Neurohumoral transmission in autonomic nervous system (Detailed study about neurotransmitters– Adrenaline and Acetyl choline).

Neurohumoral transmission in central nervous system (Detailed study about neurotransmitter histamine, serotonin, dopamine, GABA, glutamate and glycine).

Non adrenergic non cholinergic transmission (NANC). Co- transmission

Systemic Pharmacology

A detailed study on pathophysiology of diseases, mechanism of action, pharmacology and toxicology of existing as well as novel drugs used in the following systems.

Autonomic Pharmacology

Parasympathomimetics and lytics, sympathomimetics and lytics, agents affecting neuromuscular junction.

Unit-III Central nervous system Pharmacology 12 Hrs

General anesthetics

Sedatives and hypnotics, anti-anxiety drugs.

Depression, psychosis, mania, epilepsy, neurodegenerative diseases Parkinsonism and Alzheimer's). Narcotic and non-narcotic analgesics.

Unit-IV Cardiovascular Pharmacology 12 Hrs

Diuretics, anti-hypertensives, anti-ischemics, anti-arrhythmics, drugs for heart failure and hyperlipidemia. Hematinics, coagulants and anticoagulants, fibrinolytics and anti- platelet drugs.

Unit-V Autocoid Pharmacology 12 Hrs

The physiological and pathological role of Histamine, Serotonin, Kinins Prostaglandins Opioid autocoids. Pharmacology of antihistamines, 5HT antagonists.

REFEERENCES

1. The Pharmacological Basis of Therapeutics, Goodman and Gillman,,s.
2. Principles of Pharmacology. The Pathophysiologic basis of drug Therapy by David E Golan, Armen H, Tashjian Jr, Ehrin J,Armstrong, April W, Armstrong, Wolters, Kluwer-Lippincott Williams & Wilkins Publishers.
3. Basic and Clinical Pharmacology by B.G Katzung.
4. Hand book of Clinical Pharmacokinetics by Gibaldi and Prescott.
5. Applied biopharmaceutics and Pharmacokinetics by Leon Shargel and Andrew B.C.Yu.
6. Graham Smith. Oxford textbook of Clinical Pharmacology.
7. Avery Drug Treatment.
8. Dipiro Pharmacology, Pathophysiological approach.
9. Green Pathophysiology for Pharmacists.

LESSON PLAN – FIRST SEMESTER

Sub: ADVANCED PHARMACOLOGY-I (MPL 102T)

Name of the faculty: Dr. K.B. Kotade

Bloom Levels (BL) : 1. Remember 2. Understand 3. Apply 4. Create						
Lect. No.	Planned Date	Conducted Date	Topics / Sub- Topics	Course Outcome/s Addressed	BL Level	Reference (Text Book, Website)
1	27/09/23	27/09/23	Introduction to Pharmacokinetics, distribution,	1	1	T1,T3
2	29/09/23	29/09/23	The dynamics of drug absorption	1	1	T1,T3
3	29/09/23	29/09/23	Drug distribution	1	2	T1,T3
4	30/09/23	30/09/23	Biotransformation and elimination of a drug.	1	2	T1,T3
5	30/09/23	30/09/23	Concepts of linear and non-linear compartment models.	1	3	T1,T3
6	05/10/23	05/10/23	Significance of Protein binding.	1	3	T1,T3
7	06/10/23	06/10/23	Introduction to Pharmacodynamics,.	1	3	T1,T3
8	06/10/23	06/10/23	Mechanism of drug action and the relationship between drug concentration and effect.	1	3	T1,T3
9	07/10/23	07/10/23	Mechanism of drug action and the relationship between drug concentration and effect.	1	3	T1,T3
10	12/10/23	12/10/23	Receptors and its types	1	3	T1,T3
11	13/10/23	13/10/23	Structural and functional families of receptors	1	2	T1,T3
12	13/10/23	13/10/23	Quantitation of drug receptors interaction and elicited effects	1	2	T1,T3
13	14/10/23	14/10/23	Introduction to Neurotransmission	2	2	T1,T3

14	19/10/23	19/10/23	General aspects and steps involved in neurotransmission.	2	2	T1,T3
15	20/10/23	20/10/23	Neurohumoral transmission in autonomic nervous system	2	2,3	T1,T3
16	20/10/23	20/10/23	Detailed study about neurotransmitters– Adrenaline and Acetyl choline.	2	2,3	T1,T3
17	21/10/23	21/10/23	Neurohumoral transmission in central nervous system	2	2,3	T1,T3
18	26/10/23	26/10/23	Detailed study about neurotransmitter histamine, serotonin,	2	3	T1,T3
19	27/10/23	27/10/23	Detailed study about dopamine, GABA, glutamate and glycine.	2	3	T1,T3
20	27/10/23	27/10/23	Non adrenergic non cholinergic transmission (NANC). Co- transmission	2	3	T1,T3
21	28/10/23	28/10/23	Systemic Pharmacology A detailed study on pathophysiology of diseases, mechanism of action, pharmacology and toxicology of existing as well as novel drugs used in the following systems.	2	2	T1,T3
22	02/11/23	2/11/23	Autonomic Pharmacology Parasympathomimetics and lytics,	2	3	T1,T3
23	03/11/23	3/11/23	Sympathomimetics and lytics,	2	2	T1,T3
24	03/11/23	3/11/23	Agents affecting neuromuscular junction	2	3	T1,T3

25	04/11/23	4/11/23	Sedatives and hypnotics	3	2	T1,T3
26	09/11/23	09/11/23	Anti-anxiety drugs.	3	2	T1,T3
27	09/11/23	09/11/23	Drugs used for treating Depression	3	2	T1,T3
28	23/11/23	23/11/23	Psychosis and antipsychotic agents	3	2	T1,T3
29	24/11/23	24/11/23	Drugs for mania	3	3	T1,T2
30	24/11/23	24/11/23	Epilepsy and antiepileptic agents	3	3	T1,T3
31	25/11/23	25/11/23	Neurodegenerative diseases	3	2	T1,T3
32	25/11/23	25/11/23	Drug therapy for Parkinsonism	3	2	T1,T3
33	30/11/23	30/11/23	Drug therapy for Parkinsonism	3	2	T1,T2
34	01/12/23	1/12/23	Drug therapy for Alzheimer's	3	3	T1,T3
35	01/12/23	1/12/23	Narcotic and non-narcotic analgesics.	3	3	T1,T3
36	07/12/23	7/12/23	Narcotic and non-narcotic analgesics.	3	1	T1,T3
37	08/12/23	8/12/23	Diuretics	3	2	T1,T3
38	08/12/23	8/12/23	Anti-hypertensives	3	2	T1,T3
39	09/12/23	09/12/23	Anti-ischemics	3	3	T1,T3
40	09/12/23	09/12/23	Anti-arrhythmics	3	2	T1,T2,T3
41	14/12/23	14/12/23	Drugs for heart failure	3	2	T1,T3
42	14/12/23	14/12/23	Hyperlipidemia	3	3	T1,T3
43	15/12/23	15/12/23	Hematinics	3	2	T1,T3
44	15/12/23	15/12/23	Hematinics	3	3	T1,T3
45	21/12/23	21/12/23	Coagulants	3	3	T1,T3

46	21/12/23	21/12/23	Anticoagulants	3	3	T1,T3
47	22/12/23	22/12/23	Anticoagulants	3	3	T1,T3
48	22/12/23	22/12/23	Fibrinolytics	3	3	T1,T3
49	23/12/23	23/12/23	The physiological and pathological role of Histamine,	4	2	T1,T3
50	28/12/23	28/12/23	The physiological and pathological role of Histamine	4	2	T1,T3
51	29/12/23	29/12/23	The physiological and pathological role of Serotonin	4	3	T1,T3
52	29/12/23	29/12/23	The physiological and pathological role of Kinins	4	3	T1,T3
53	30/12/23	30/12/23	The physiological and pathological role of Prostaglandins	4	2	T1,T3
54	04/01/24	30/12/23	The physiological and pathological role of Prostaglandins	4	2	T1,T3
55	05/01/24	1/1/24	Opioid autocooids	4	2	T1,T3
56	05/01/24	1/1/24	Opioid autocooids	4	3	T1,T3
57	11/01/24	1/1/24	Pharmacology of antihistamines	4	3	T1,T3
58	12/01/24	2/1/24	Pharmacology of antihistamines	4	2	T1,T3
59	12/01/24	2/1/24	Pharmacology of 5HT antagonists	4	3	T1,T3
60	13/01/24	3/1/24	Pharmacology of 5HT antagonists	4	2	T1,T3

ADVANCED PHARMACOLOGY-I (MQA 102I)

SCOPE

The subject is designed to strengthen the basic knowledge in the field of pharmacology and to impart recent advances in the drugs used for the treatment of various diseases. In addition, this subject helps the students to understand the concepts of drug action and mechanisms involved

OBJECTIVES

Upon completion of the course the student shall be able to:

- Discuss the pathophysiology and pharmacotherapy of certain diseases
- Explain the mechanism of drug actions at cellular and molecular level
- Understand the adverse effects, contraindications and clinical uses of drugs used in treatment of diseases

Course Outcomes (COs):

After successful completion of course student will be able to,

CO1	Understand [L1: Knowledge] Pharmacokinetics and Pharmacodynamic concepts related to drugs and its applications [L3: Applying].
CO2	Study [L2: Understanding] and get the knowledge of neurohumoral transmission of drug with regards to ANS,CNS and NANC and relate [L3: Applying] the drug acting on the ANS
CO3	Study [L2: Understanding] and relate [L3: Applying] the drug acting on the CNS and CVS.
CO4	Get in depth knowledge [L1: Knowledge] of Autocoid Pharmacology to utilize [L3: Applying] in the field of drug science.

Mapping of Course Outcome (CO) with Program Outcome (PO) and Program Specific Outcome (PSO)

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

If there is no correlation, put “-“

CO/PO/ PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	2	3	3	3	1	1	3	3	1	3	3	3	2	3
CO2	3	2	3	3	3	1	1	3	3	1	3	3	3	2	3
CO3	3	2	3	3	3	1	1	3	3	1	3	3	3	2	3
CO4	3	2	3	3	3	1	1	3	3	1	3	3	3	2	3
Average CO	3	2	3	3	3	1	1	3	3	1	3	3	3	2	3

CO1,2,3,4 with PO1	CO1,2,3,4 is aligned with PO1 because it demonstrate the technical knowledge related to drug and its effect on the body.
CO1,2,3,4 with PO2	CO1,2,3,4 is aligned with PO2 because it effectively identifies and helps in proper planning regarding the medication and treatment of the ailments.
CO1,2,3,4 with PO3	CO1,2,3,4 is aligned with PO3 because it helps to identify and makes use of science related to drug and its pharmacodynamic action.
CO1,2,3,4 with PO4	CO1,2,3,4 is aligned with PO4 because it deals with an ability to understand and choose modern techniques for better design and optimization of drug therapy.
CO1,2,3,4 with PO5	CO1,2,3,4 is aligned with PO5 because it deals with understanding of pharmaceutical management principles related to use of a drug wisely and precisely.
CO1,2,3,4 with PO6	CO1,2,3,4 is aligned with PO6 because it helps to establish and maintain a professional identity with regards to the use of a drug.
CO1,2,3,4 with PO7	CO1,2,3,4 is aligned with PO7 because it helps to maintain and follow ethical principles laid down for the safe use of drugs.
CO1,2,3,4 with PO8	CO1,2,3,4 is aligned with PO8 because it deals with an ability to present and communicate effectively with regards to drug usage.
CO1,2,3,4 with PO9	CO1,2,3,4 is aligned with PO9 because it deals with and ability to overcome the societal health and legal problems with proper implementation of quality objectives followed by strategic planning.
CO1,2,3,4 with PO10	CO1,2,3,4 is aligned with PO10 it helps to solve and regulate the societal health problems that encounters in day to day life with regards to health.
CO1,2,3,4 with PO11	CO1,2,3,4 is aligned with PO11 because it deals with ability with the use and importance of drugs so as to engage in continuous professional development

and make use of technological changes for life long learning process.

Justification of CO-PSO Mapping

CO1 PSO1	with	CO1 is aligned with PSO1 because to excel in Health care system through rigorous education.
CO1 PSO2	with	CO1 is aligned with PSO2 because to apply modern pharmacy-related computing tools with an understanding of the limitations.
CO1 PSO3	with	CO1 is aligned with PSO3 because it analyze and evaluate chemical substances and also processes within permissible limits.
CO1 PSO4	with	CO1 is aligned with PSO4 because it deals with the knowledge to meet desired needs within realistic constraints such as social, ethical, health, safety and manufacturability for humans.
CO2 PSO1	with	CO2 is aligned with PSO1 because to excel in Health care system through rigorous education.
CO2 PSO2	with	CO2 is aligned with PSO2 because to apply modern pharmacy-related computing tools with an understanding of the limitations.
CO2 PSO4	with	CO2 is aligned with PSO2 because it deals with the knowledge to meet desired needs within realistic constraints such as social, ethical, health, safety and manufacturability for humans.
CO3 PSO1	with	CO2 is aligned with PSO3 because because to excel in Health care system through rigorous education.
CO3 PSO2	with	CO3 is aligned with PSO2 because to apply modern pharmacy-related computing tools with an understanding of the limitations.
CO3 PSO4	with	CO2 is aligned with PSO3 because it deals with because it deals with the knowledge to meet desired needs within realistic constraints such as social, ethical, health, safety and manufacturability for humans.
CO4 PSO1	with	CO3 is aligned with PSO1 because to excel in Health care system through rigorous education.
CO4 PSO2	with	CO4 is aligned with PSO2 because to apply modern pharmacy-related computing tools with an understanding of the limitations.
CO4 PSO4	with	CO3 is aligned with PSO2 because it deals with the knowledge to meet desired needs within realistic constraints such as social, ethical, health, safety and manufacturability for humans.

ASSIGNMENT

Class: F.Y.M.Pharm

Subject: Advanced Pharmacology-I

Total Marks: 20

Question No.	Questions	Max. Marks	Course Outcome	Bloom's Taxonomy Level
01.	What are Coronary artery diseases? Explain pharmacology of nitrates.	5	CO3	2,3
02.	What are the advantages of ARB's over ACEI.	5	CO3	2,3
03.	Explain in detail biosynthesis of Prostaglandins.	5	CO3	2,3
04	Classify antiparkinsonian drugs. Describe the pharmacology of L-dopa.	5	CO3	2,3

QUESTION BANK

Bloom's Taxonomy level: Bloom Levels (BL): 1. Remember 2. Understand 3. Apply 4. Create

Question No.	Topic	CO mapped	Bloom level
1	Classify Sympatholytics. Describe pharmacology of beta blockers.	2	1
2	Define Atherosclerosis. write the pharmacology of HMG -CoA reductase inhibitors.	3	2
3	Describe pharmacology of Gabapentin.	2	2
4	Describe the Pharmacology of Thiazide diuretics.	3	3
5	Classify General Anesthetics. Write about stages of Anesthesia.	3	3
6	Explain the role of Phosphodiesterase inhibitors in CHF.	3	2
7	What are the advantages of ARB's over ACEI.	3	2
8	Give an account of G protein coupled receptors.	2	2
9	Explain in detail biosynthesis of Prostaglandins.	4	2
10	Explain actions of Ach on its receptors.	2	3
11	Write in brief pharmacological actions of Dopamine.	2	3
12	What are Coronary artery diseases? Explain pharmacology of nitrates.	3	2
13	Classify Opioid analgesics. Explain in detail pharmacology of Morphine.	3	2
14	Note on Organophosphorous poisoning	2	2
15	Note on Ganglionic blockers	2	2
16	Note on Local anesthetics.	3	2
17	Classify antihypertensive drugs. Explain the pharmacology of drugs acting on renin angiotensin system.	3	3
18	Classify sedatives and hypnotics. Give a detail account on the pharmacology of Benzodiazepines.	3	4
19	Classify antiparkinsonian drugs. Describe the pharmacology of L-dopa.	3	4
20	Classify antihyperlipidemic agents. Explain the therapeutic utility of statins in hyperlipidemia.	3	3
21	Describe the pharmacology of thiazide diuretics.	3	2
22	Explain the pharmacology of oral anticoagulants.	3	2
23	Write a note on Histamine.	4	2
24	Give an account on G-protein coupled receptors.	1	2
25	Write about stages of general anaesthesia.	3	2

26	Explain the pharmacology of vasodilators.	3	3
27	Give an account on haematinics.	3	2
28	Give a detailed account on pharmacology of adrenaline.	2	2
29	Classify opioid analgesics. Explain in detail pharmacology of morphine.	3	2
30	Write short notes on Biotransformation of drug.	1	2
31	Write short notes on GABA.	2	4
32	Write short notes on 5 HT-antagonists.	4	4
33	Write short notes on Organophosphate compounds poisoning.	2	4



ACADEMIC PROGRESS REPORT

Subject Name: Advanced Pharmacology-I/
Pharmacology Practical-I
Subject Code: MPL 102T/MPL 105P

Class: First Year M.Pharmacy
Semester: I

Sr. No.	Name of the Staff	Month	No. of Theory Conducted	% Completion of Syllabus	No. of Practicals Conducted	% Completion of Syllabus	Signature of Staff	Signature of Academic Incharge
1	Dr. K.B. Kotade	Sep 23	05	8.33%	-			
2	Dr. K.B. Kotade	Oct 23	21	35%	10	55%		
3	Dr. K.B. Kotade	Nov 23	34	56.66%	14	77.77%		
5	Dr. K.B. Kotade	Dec 23	55	91.66%	18	100%		
6	Dr. K.B. Kotade	Jan 24	60	100%	-			
7								

Signature of Principal



Ref: COPC/LIB/2023-24/

Date-17/05/2024

To,

The principal

Cop(for Women),Chincholi

Subject :About Stock verification committee of library .

Respected Madam,

With reference to above subject,I undersigned would like to inform you that, In central library we have to do stock verification of books on 22 May-15 June 2024 for academic Year 2023-24.

Committee members

1)Mrs . Walunj S .V (Librarian)

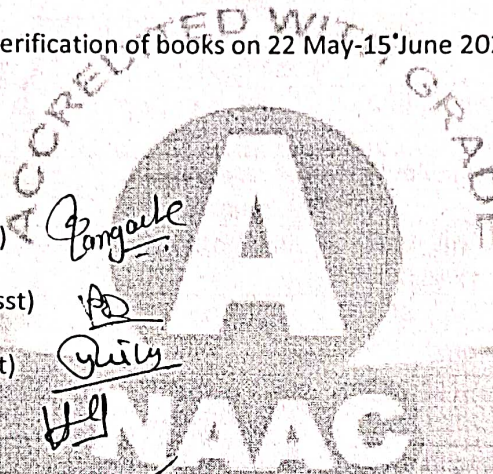
2)Mrs . Rupali Thete (Tech Asst)

3)Mrs. Yogita Mate(Tech Asst)

4) Mrs Kamal Gagare(Peon)

5) Mrs Kavita Tambe(Peon)

6)Mrs. Shobha Bhole(Peon)



Gangale
Thete
Yogita
Kamal
Kavita
Bhole

Gangale

Librarian

College of Pharmacy,Chincholi.
Tal Sinnar,(Nashik)



Gangale

PRINCIPAL

PRES's College of Pharmacy.(For Women),
Chincholi,Sinnar,Nashik-422102.

Sr no	Acc no	Name of the book	Author	publication	price
1	0129	Textbook of pharmacognosy	Gokhale.S.B , C.K.Kokate	Nirali prakashan	100
2	0137	Textbook of pharmacognosy	Gokhale.S.B , C.K.Kokate	Nirali prakashan	100
3	0291	Practical pharmaceutical chemistry 1	Kasture A.V, Wadekar . S.G	Nirali prakashan	40
4	0360	Textbook of pathophysiology	Bodhankar .S.L	Nirali prakashan	140
5	0760	Introduction to pharmaceutics 2	Gupta .A.K,Bajaj.S.S	CBS	110
6	0768	Introduction to pharmaceutics 2	Gupta .A.K,Bajaj.S.S	CBS	110
7	0777	Introduction to pharmaceutics 2	Gupta .A.K,Bajaj.S.S	CBS	110
8	0841	Higher engineering mathematics	Grewal. B S	Khanna Pub delhi	260
9	1337	Applied biochemsitry	Dr. Fursule A. R Dr Kulkarni .J.S	Nirali prakashan	225
10	1598	Pharmaceutical Microbiology	Ashutosh Kar	New age international publisher	
11	2051	Tutorial pharmacy	carter	CBS	295
12	2118	Principle of Medicinal chem 1	kadam	Nirali prakashan	300
13	2123	Principle of Medicinal chem 1	Kadam	Nirali prakashan	300
14	2130	Medicinal chem 2	Kadam	Nirali prakashan	350
15	2287	Theory & practical of industrial pharmacy	Lachmann	CBS	450
16	2798	NIPER:A Companion	N N Inamdar, A H Nathani	Career pub	110
17	2885	Pharmaceutical Analysis	Kasture	Nirali prakashan	190
18	2887	Pharmaceutical Analysis	Kasture	Nirali prakashan	190
19	3083	Practical Physical pharmacy	More	Career pub	200
20	3175	Laboratory manual of industrial pharmacy	subhramanayam	Vallabh prakashan	84
21	3242	Textbook of biopharmaceutics & pharmacokinetics	subhramanayam	Vallabh prakashan	315
22	3309	Essential of Physical pharmacy	C V S subhramanayam	Vallabh prakashan	265
23	3314	biopharmaceutics & pharmacokinetics- A Treatise	Bramhankar	Vallabh prakashan	265
24	3375	Textbook of physical pharmaceutics	subhramanayam	Vallabh prakashan	265
25	3430	Pharmaceutical engineering unit	subhramanayam	Vllabh prakashan	210

Gokhale

		operation 2			
26	3537	Textbook of physical pharmaceutics	subhramanayam	Vallabh prakashan	265
27	3556	Pharmaceutical engineering unit operation 1	subhramanayam	Vallabh prakashan	210
28	3626	Biochemistry	Kulkarni M	Nirali prakashan	120
29	3631	Biochemistry	Kulkarni M	Nirali prakashan	120
30	4059	Anatomy & physiology in health education 3	Phate R	Career pub	290
31	4068	Theory & practical of pharmaceutics 1	Pawar P	Career pub	190
32	4111	Inorganic pharmaceutical chemistry theory	Tipnis	Career pub	170
33	4115	Inorganic pharmaceutical chemistry practical	Belsare D	Career pub	90
34	4253	Pharmaceutical packing technology	Dr Pal R. N	Nirali prakashan	80
35	4261	Pharmaceutical Analysis vol 1	A V Kasture	Nirali prakashan	210
38	4574	Practical biochemistry and clinical patahology	Kale S R ,Kale R R	Nirali prakashan	60
37	5026	Practical pharmacognosy	K R Khandelwal Sethi V	Nirali prakashan	220
38	5187	Practical Physical pharmacy	More H N , A A Hazare	Career pub	260
39	5347	Pharmaceutical Analysis vol 2	Kasturee A V, Wadodkar S G	Nirali prakashan	225
40	5348	Pharmaceutical Analysis vol 2	Kasturee A V, Wadodkar S G	Nirali prakashan	225
41	5850	Theory cum practical computer application in pharmacy	M. Goyal , V .Arora	PeeVee books	255
42	5862	Textbook of physical pharmaceutics 2	Dr Shalini sharma	PeeVee books	255
43	5892	NIPER : A Companion	Inamdar N N	Career pub	315
44	5927	Practical Handbook of pharmaceutics 1	Laddha V J	Career pub	120
45	5928	Practical of human anatomy & physiology	Nade V, Godse S	Career pub	300
46	6011	Pharmaceutical Microbiology Experiments and techniques	Kokare C	Career pub	245
47	6207	Theory cum practicalTextbook of pharmaceutics	Seth A K,	PeeVee books	525
48	6427	Theory cum practical computer application in pharmacy	M. Goyal , V .Arora	PeeVee books	255
				Total	9989



Notice

This is hereby informed to following staff members that the internal audit of chemical, glassware and instruments is scheduled on 27,28,29,30 May 2024. So as per scheduled date conduct the audit in respective labs and prepare the audit report accordingly. The staff distribution lab wise given as follows.

Sr. No.	Name of Department	Committee member	Sign
1.	Pharmaceutics	Mr.Kotade K.B. Mrs.Chothave S.J. Mrs.Aher S.S.	
2.	Pharmacognosy	MS.Gosavi.S.B. Mr.Gaware .V.M. Mrs.Aher S.S.	
3.	Pharmacology	Mrs.Chothave S.J. Mrs.Kadam N.N. Mrs.Aher S.S.	
5.	Pharmachemistry	Mrs.Sharma R.M. Mrs.Kadam A.S. Mrs.Aher S.S.	
6.	Microbiology	Mr.Kotade K.B. Mrs.Chothve.S.J. Mrs.Aher S.S.	



Principal

PRINCIPAL

PRES's College of Pharmacy (For Women),
Chincholi, Sinnar, Nashik-422102.

AISHE Code No. C-44115

Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra.

Internal Audit(2023-24)

NAME OF INSTITUTE / COLLEGE/ :- College of Pharmacy(B. Pharm) Chincholi

NAME Of Department:- Pharmacchemistry and PharmaAnalysis Lab

Sr.No.	Name of Item	Packing	Make	Opening Stock as on 01/04/2023(gm/ ml)	Recive d from PRES Store	Total Qty 2023-24	Actual Used for till Date (gm/MI)	Balance as on 30-4-2024	Remark
A)	Chemical								
1	2 -chloroaniline	500 ml	Loba	430	0	430	10	420	✓
2	2- Nitroaniline	500 gm	Loba	250	0	250	50	200	✓
3	2,6 Dichlorophenol endophenol sod.salt	5 gm	Loba	5	0	0	5	5	✓
4	2,Aminoacetophenone	10gm	Loba	5	0	0	5	5	✓
5	2-Chlorobenzoic Acid	500 gm	Loba	300	0	300	100	200	✓
6	2-Nitrophenol	500 gm	Loba	300	0	300	100	200	✓
7	3,5 Dinitrosalicyclic acid	100gm	Loba	100	0	20	80	80	✓
8	3-nitroaniline	500gm	Loba	700	0	700	300	400	✓
9	4-Acetomedophenol	500gm	Loba	90	200	290	10	280	✓
10	4-Amino benzoic Acid	500 gm	Loba	500	0	500	100	400	✓
11	4-methyl Pyridine	500 ml	Loba	460	0	460	20	440	✓
12	4-Nitroaniline	500 gm	Loba	200	0	200	150	50	✓
13	4-nitrobenzoic acid	500 gm	Loba	700	0	700	100	600	✓
14	4-nitrotolune	500gm	Loba	190	0	190	10	180	✓
15	Acetamide	500 gm	Loba	700	0	700	200	500	✓
16	Acetanilide	500 gm	Loba	250	0	250	100	150	✓
17	Acetone	2.5 lit	Loba	500	2500	3000	2000	1000	✓
18	Acetophenone	500 ml	Loba	500	0	500	200	300	✓
19	Acetyl chloride	500 ml	Loba	500	0	500	150	350	✓
20	Acetyl Salicyclic Acid	500gm	Loba	100	500	600	200	400	✓
21	Activated Charcoal	500gm	Loba	300	0	300	20	280	✓

22	Acetonitrile	2.5 lit	Loba	500	0	500	100	400	✓
23	Alpha-Naphthol	500gm	Loba	300	0	300	200	100	✓
24	Aluminium Chloride	500gm	Loba	370	0	370	10	360	✓
25	Aluminium hydroxide Gel	500 gm	Loba	450	0	450	30	420	✓
26	Aluminium Sulphate	500gm	Loba	310	0	310	90	220	✓
27	Ammonia solution	2.5 lit	Loba	1000	0	1000	100	900	✓
28	Ammonium acetate	500gm	Loba	700	0	200	500	500	✓
29	Ammonium cerrium Sulphate	500 gm	Loba	90	0	90	10	80	✓
30	Ammonium Molybdate	100gm	Loba	300	0	100	200	200	✓
31	Ammonium sulphate iron hexahydrate	500 gm	Loba	100	0	100	50	50	✓
32	Ammonium thiocyanate	500gm	Loba	450	0	0	200	200	✓
34	Aniline Solution	500 ml	Loba	300	1000	1300	600	700	✓
35	Anisaldehyde	500ml	Loba	310	0	310	90	220	✓
36	Anthracene	500 gm	Loba	400	0	400	0	400	✓
37	Antimony Potassium tartarate	100gm	Loba	40	0	40	10	30	✓
38	Arabinose	5gm	Loba	35	0	10	25	25	✓
39	Arginine	100gm	Loba	100	0	10	90	90	✓
40	Arsenic trioxide	100gm	Loba	250	500	750	200	550	✓
41	Ascorbic Acid	500 gm	Loba	200	0	200	97	103	✓
42	Barfoeds Reagent	250ml	Loba	1000	0	1000	700	300	✓
44	Barium chloride	500gm	Loba	100	0	100	80	20	✓
45	Barium Nitrate	500 gm	Loba	250	0	250	100	150	✓
46	Barium Sulphate	500gm	Loba	240	0	240	160	80	✓
47	Benedicts Reagents	500gm	Loba	2000	0	1000	1000	1000	✓
48	Benzaldehyde	500ml	Loba	1300	1000	2300	2000	300	✓
49	Benzamide	500gm	Loba	200	0	200	50	150	✓
50	Benzene	2.5lit	Loba	1498	0	1498	502	996	✓
51	Benzil	500 gm	Loba	500	250	750	300	450	✓
52	Benzillic Acid	500 gm	Loba	150	0	150	0	150	✓
53	Benzimidazole	500 gm	Loba	400	0	400	50	350	✓

54	Benzion	500gm	Loba	450	0	450	100	350	✓
55	Benzoic Acid	500 gm	Loba	500	0	500	200	300	✓
56	Benzophenone	500 gm	Loba	400	0	400	10	390	✓
57	Benzoyl chloride	500 ml	Loba	400	500	900	500	400	✓
58	Benzyl Benzoate	500 ml	Loba	490	0	490	40	450	✓
59	Beta Naphthol	500gm	Loba	250	0	250	100	150	✓
60	Biurette Reagent	125ml	Loba	725	0	500	125	125	✓
61	Borax	500 gm	Loba	100	0	100	50	50	✓
62	Boric Acid	500 gm	Loba	400	0	400	20	380	✓
64	Bromine Water	250ml	Loba	600	0	600	500	100	✓
65	Bromoethane	500 ml	Loba	90	0	90	10	80	✓
66	Bromothymol blue	125ml	Loba	400	0	0	400	400	✓
67	Brophenol Blue	25 gm	Loba	18	0	18	1	17	✓
68	Buffer Tablet PH-4	Nos	Rankem	2	0	2	1	1	✓
69	Buffer Tablet PH-7	Nos	Rankem	2	0	2	1	1	✓
70	Buffer Tablet PH-9.2	Nos	Rankem	1	0	1	0	1	✓
71	Butanol	500ml	Loba	450	0	450	20	430	✓
72	Caesin	500gm	Loba	250	0	50	200	200	✓
74	Calcium carbonate	500gm	Loba	500	0	100	400	400	✓
76	Calcium Gluconate	500gm	Loba	230	0	30	200	200	✓
77	Calcium oxide	500gm	Loba	500	0	300	200	200	✓
79	Calicum cholride	500 gm	Loba	480	0	480	10	470	✓
80	Camphor	500 gm	Loba	430	0	430	10	420	✓
81	Carbon tetra chloride	2.5 lit	Loba	400	2500	2900	1500	1400	✓
82	Carboxy methyl cellulose	500gm	Loba	500	0	50	450	450	✓
83	Castor oil	500 ml	Loba	500	500	1000	500	500	✓
84	Chlorobenzene	500 ml	Loba	480	0	480	20	460	✓
85	Chloroform	2.5lit	Loba	1000	500	1500	1000	500	✓
86	Chlorophenol red	125ml	Loba	200	0	50	1500	150	✓
87	Chromium Trioxide	500 gm	Loba	190	0	190	10	180	✓
88	Cinnamic Acid	500 gm	Loba	600	0	600	50	550	✓

90	Citric Acid	500 gm	Loba	390	0	390	10	380	✓
91	Cobalt Nitrate	100 gm	Loba	95	0	95	2	93	✓
92	Copper Acetate	500gm	Loba	500	0	0	500	500	✓
93	Copper Metal	500 gm	Loba	150	0	150	50	100	✓
95	Cresol Red	25gm	Loba	40	0	40	40	40	✓
96	Cupric Sulphate	500ml	Loba	190	0	190	10	180	✓
97	Cyclohexanol	500ml	Loba	50	0	50	10	40	✓
98	Cyclohexanone	500ml	Loba	520	0	520	400	120	✓
99	Cystein	25gm	Loba	40	0	0	40	40	✓
101	D- Fructose	500 gm	Loba	130	0	130	10	120	✓
102	Dextrose	500 gm	Loba	200	500	700	100	600	✓
103	di Ammonium oxalate	500gm	Loba	80	0	0	80	80	✓
104	Dibutyl phthalate	500ml	Loba	600	0	600	100	500	✓
105	Dichloromethane	500ml	Loba	500	0	500	100	400	✓
106	Diethyl ether	2.5 lit	Loba	400	0	400	300	100	✓
107	Diethyl Malonate	500ml	Loba	500	0	500	200	300	✓
108	Diphenylamine	500 gm	Loba	300	0	300	50	250	✓
109	Disodium Hydrogen O-Phosphate	500 gm	Loba	330	0	330	10	320	✓
110	Egg Albumin	500gm	Loba	500	0	100	400	400	✓
111	Ehrich reagent	500ml	Loba	1000	0	300	700	700	✓
112	Eosin	25 gm	Loba	16	0	16	1	15	✓
113	Eriochrome black	25 gm	Loba	15	0	15	1	14	✓
114	Esbachs Reagent	125ml	Loba	500	0	100	40	400	✓
115	Ethyl acetate	2.5 lit	Loba	1000	500	1500	200	1300	✓
116	Ethyl alcohol	1 lit	Loba	1000	0	1000	900	100	✓
117	Ethyl Benzoate	500 ml	Loba	500	0	500	197	303	✓
118	Ethylacetoacetate	500ml	Loba	500	0	500	100	400	✓
119	Ethylene diamine tetraacetic Acid	500 gm	Loba	1000	0	1000	400	600	✓
120	Fehling Solution A	500ml	Loba	1000	0	700	1000	1000	✓
121	Fehling Solution B	500ml	Loba	1000	0	300	1000	1000	✓
122	Ferous Sulphide Stick	500 gm	Loba	380	0	380	20	360	✓

124	Ferric Chloride	500 gm	Loba	200	0	200	50	150	✓
126	Ferrous Sulphate	500 gm	Loba	700	0	700	100	600	✓
127	Formalin /Formaldehyde	500ml	Loba	1000	0	0	1000	1000	✓
128	Formic acid	500 ml	Loba	250	250	500	50	450	✓
129	Fructose	500gm	Loba	500	0	50	450	450	✓
130	Galactose	50gm	Loba	120	0	40	80	80	✓
131	Gelatin	500gm	Loba	900	0	200	700	700	✓
132	Glacial acetic acid	2.5 lit	Loba	700	0	700	400	300	✓
133	Glutamic Acid	500 gm	Loba	500	0	500	100	400	✓
134	Glycerol	500 ml	Loba	1500	0	1500	1000	500	✓
135	Glycine	500gm	Loba	100	0	0	100	100	✓
137	Hexamine	500 gm	Loba	400	0	400	20	380	✓
138	Hydrochloric Acid	2.5lit	Loba	3000	0	3000	2000	1000	✓
140	Hydrogen Peroxide	500 ml	Loba	470	0	470	10	460	✓
141	Hydroxylamine HCl	500 gm	Loba	185	0	185	100	85	✓
143	Iodine	100 gm	Loba	190	0	190	10	180	✓
144	Iron filling	500 gm	Loba	160	0	160	40	120	✓
145	Isoniazide	100 gm	Loba	90	0	90	2	88	✓
146	Lactophenol cotton blue	500ml	Loba	300	0	0	300	300	✓
147	Lactose	500gm	Loba	400	0	50	400	400	✓
149	Lead Acetate	500 gm	Loba	150	0	150	50	100	✓
150	Lead Nitrate	500 gm	Loba	83	0	83	7	76	✓
152	Leucine	25 gm	Loba	25	0	25	1	24	✓
153	Magnesium carbonate	500gm	Loba	140	0	140	10	130	✓
154	Magnesium Hydroxide	500gm	Loba	240	0	240	60	180	✓
155	Magnesium oxide	500 gm	Loba	450	0	450	40	410	✓
157	Magnesium Sulphate	500gm	Loba	340	0	340	160	180	✓
159	Maltose	500 gm	Loba	400	0	400	10	390	✓
160	Mangnese Dioxide	500 gm	Loba	395	0	395	5	390	✓
161	M-dinitrobenzene	500 gm	Loba	300	0	300	50	250	✓
162	Mercuric Chloride	500 gm	Loba	40	0	40	10	30	✓

163	Methanol	2.5 lit	Loba	1000	0	1000	500	500	✓
164	Methyl acetate	500ml	Loba	360	0	0	360	360	✓
165	Methyl orange	25 gm	Loba	15	0	15	2	13	✓
166	Methyl paraben	500 gm	Loba	140	0	140	10	130	✓
167	Methyl red	25 gm	Loba	13	0	13	2	11	✓
168	Methylene blue	25gm	Loba	25	0	0	25	25	✓
169	Millions Reagent	500ml	Loba	1500	0	500	1000	1000	✓
170	Monochlorobenzene	500 ml	Loba	350	0	350	20	330	✓
171	Naphthalene	500gm	Loba	500	0	0	500	500	✓
173	n-Butanol	500ml	Loba	1000	0	700	500	200	✓
174	Nickel chloride	500 gm	Loba	500	0	500	20	480	✓
175	Nickel Sulphate	500 gm	Loba	400	0	400	10	390	✓
176	Nicotinic Acid	500 gm	Loba	180	0	180	10	170	✓
177	Ninhydrin powder	5 gm	Loba	5	0	5	1	4	✓
178	Nitric acid	2.5 lit	Loba	1540	0	1540	10	1530	✓
179	Nitrobenzene	500 ml	Loba	650	0	650	150	500	✓
180	Nitromethane	500 ml	Loba	470	0	470	20	450	✓
181	OPD	500gm	Loba	400	0	400	50	350	✓
183	O-Phosphoric acid	500ml	Loba	140	0	140	10	130	✓
184	Osmic Acid	1 gm	Loba	1	0	1	0	1	✓
186	Oxalic acid	500gm	Loba	300	0	300	100	200	✓
187	Paracetamol	500gm	Loba	167	100	267	13	254	✓
188	Paraffin	500 ml	Loba	200	0	200	150	50	✓
189	Peptone	500gm	Loba	250	0	50	200	200	✓
190	perchloroic acid	500 ml	Loba	140	0	140	10	130	✓
192	Phenol crystal	500gm	Loba	300	0	300	50	250	✓
193	Phenol Reagent	100ml	Loba	600	0	0	600	600	✓
194	Phenol red	25gm	Loba	11	0	11	2	9	✓
196	Phenolphthalein	100m	Loba	150	0	150	0	150	✓
198	Phenyl Hydrazine Hydrochloride	500gm	Loba	450	100	550	10	540	✓
199	Phenyl mercury nitrate	25 gm	Loba	15	0	15	2	13	✓

200	P-nitrophenol	500gm	Loba	450	0	450	50	400	✓
201	Potassium Hydrogen Pthalate	500 gm	Loba	1000	0	1000	300	700	✓
202	Potassium dihydrogen orthophosphate	500gm	Loba	330	0	30	300	300	✓
203	Potassium Dihydrogen-ortho Phosphate	500 gm	Loba	500	0	500	10	490	✓
204	Potassium Iodide	500gm	Loba	250	0	50	200	200	✓
205	Potassium cyanide	500gm	Loba	370	0	370	5	365	✓
206	Potassium Acetate	500gm	Loba	280	0	280	10	270	✓
207	Potassium Bromate	500gm	Loba	450	0	0	450	450	✓
208	Potassium bromide	500gm	Loba	210	0	210	20	190	✓
209	Potassium Chloride	500 gm	Loba	400	0	400	200	200	✓
210	Potassium Chromate	500 gm	Loba	400	0	400	20	380	✓
211	Potassium dichromate	500gm	Loba	430	0	430	10	420	✓
213	Potassium Ferricyanide	500 gm	Loba	430	0	430	10	440	✓
214	Potassium Hydrogen Carbonate	500 gm	Loba	450	0	450	10	280	✓
215	Potassium Hydrogen Pthalate	500gm	Loba	290	0	290	270	270	✓
217	Potassium Hydroxide	500 gm	Loba	270	0	0	150	415	✓
219	Potassium Iodide	500gm	Loba	565	0	565	50	50	✓
220	Potassium Nitrate	250gm	Loba	0	100	100	50	250	✓
221	Potassium Oxalate	500gm	Loba	300	0	300	50	250	✓
223	Potassium Permangement	500gm	Loba	250	0	0	250	370	✓
224	Potassium sodium tartarate	500gm	Loba	380	0	380	10	500	✓
225	Potassium Thiocynate	500 gm	Loba	500	0	0	500	500	✓
227	Pot-Iodate	100gm	Loba	150	0	150	50	100	✓
228	Propanol	500ml	Loba	76	0	76	10	66	✓
229	Pthalamide	500gm	Loba	80	0	80	10	70	✓
230	Pthalic Acid	500gm	Loba	480	0	480	20	460	✓
231	Pthalic Unhydride	500gm	Loba	400	0	400	50	350	✓
232	Pthalimide	500gm	Loba	400	0	400	46	408	✓
233	p-Toludine	500gm	Loba	454	0	454	100	300	✓
234	Pyridine	500 ml	Loba	400	0	400	50	300	✓

235	Resorcinol	500gm	Loba	135	0	135	65	70	✓
237	Salicylic acid	500gm	Loba	135	500	635	66	569	✓
239	Schiff's reagent	500 ml	Loba	50	0	50	0	50	✓
240	Seliwanoffs Reagent	125ml	Loba	280	0	80	200	200	✓
242	Silver Nitrate	25gm	Loba	8	0	8	0	8	✓
243	Soda lime	500gm	Loba	87	0	87	10	77	✓
245	Sodium Acetate	500gm	Loba	330	0	130	200	200	✓
246	Sodium Benzoate	500gm	Loba	500	0	500	20	480	✓
247	Sodium Bicarbonate	500gm	Loba	1200	0	1200	130	1070	✓
248	Sodium Chloride	500gm	Loba	145	0	145	0	145	✓
249	Sodium citrate	500gm	Loba	240	0	240	60	180	✓
250	Sodium Dichromate	500gm	Loba	195	0	195	105	90	✓
251	Sodium dihydrogen orthophosphate	500 gm	Loba	450	0	450	20	430	✓
253	Sodium dihydrogen Phosphate	200gm	Loba	330	0	0	330	330	✓
254	Sodium Hydroxide	500gm	Loba	1500	0	1500	500	1000	✓
255	Sodium Hypobromide	500gm	Loba	500	0	0	500	500	✓
256	Sodium Metabisulphite	500 gm	Loba	490	0	490	20	470	✓
257	Sodium Metal	500 gm	Loba	410	0	410	10	400	✓
259	Sodium Nitrate	500gm	Loba	80	0	80	20	60	✓
260	Sodium oxalate	500gm	Loba	400	0	400	10	390	✓
261	Sodium Sulphate	500gm	Loba	130	0	0	130	130	✓
262	Sodium Sulphide	500 gm	Loba	450	0	450	50	400	✓
263	Sodium Tartrate	500gm	Loba	390	0	0	360	360	✓
265	Sodium-Carbonate	500gm	Loba	600	0	600	200	400	✓
266	Sodium-Nitrite	500gm	Loba	180	0	180	2	178	✓
267	Sodium-NitroPrusside	100gm	Loba	70	0	70	0	70	✓
268	Sodium-Thiosulphate	500gm	Loba	450	0	450	5	445	✓
271	Starch	100gm	Loba	100	0	0	100	100	✓
272	Sucrose	500gm	Loba	300	0	300	100	150	✓
273	Sulphosalicyclic acid	500gm	Loba	50	0	0	50	50	✓
274	Sulphur powder	500gm	Loba	400	0	200	200	200	✓

235	Resorcinol	500gm	Loba	135	0	135	65	70	✓
237	Salicylic acid	500gm	Loba	135	500	635	66	569	✓
239	Schiff's reagent	500 ml	Loba	50	0	50	0	50	✓
240	Seliwanoffs Reagent	125ml	Loba	280	0	80	200	200	✓
242	Silver Nitrate	25gm	Loba	8	0	8	0	8	✓
243	Soda lime	500gm	Loba	87	0	87	10	77	✓
245	Sodium Acetate	500gm	Loba	330	0	130	200	200	✓
246	Sodium Benzoate	500gm	Loba	500	0	500	20	480	✓
247	Sodium Bicarbonate	500gm	Loba	1200	0	1200	130	1070	✓
248	Sodium Chloride	500gm	Loba	145	0	145	0	145	✓
249	Sodium citrate	500gm	Loba	240	0	240	60	180	✓
250	Sodium Dichromate	500gm	Loba	195	0	195	105	90	✓
251	Sodium dihydrogen orthophosphate	500 gm	Loba	450	0	450	20	430	✓
253	Sodium dihydrogen Phosphate	200gm	Loba	330	0	0	330	330	✓
254	Sodium Hydroxide	500gm	Loba	1500	0	1500	500	1000	✓
255	Sodium Hypobromide	500gm	Loba	500	0	0	500	500	✓
256	Sodium Metabisulphite	500 gm	Loba	490	0	490	20	470	✓
257	Sodium Metal	500 gm	Loba	410	0	410	10	400	✓
259	Sodium Nitrate	500gm	Loba	80	0	80	20	60	✓
260	Sodium oxalate	500gm	Loba	400	0	400	10	390	✓
261	Sodium Sulphate	500gm	Loba	130	0	0	130	130	✓
262	Sodium Sulphide	500 gm	Loba	450	0	450	50	400	✓
263	Sodium Tartrate	500gm	Loba	390	0	0	360	360	✓
265	Sodium-Carbonate	500gm	Loba	600	0	600	200	400	✓
266	Sodium-Nitrite	500gm	Loba	180	0	180	2	178	✓
267	Sodium-NitroPrusside	100gm	Loba	70	0	70	0	70	✓
268	Sodium-Thiosulphate	500gm	Loba	450	0	450	5	445	✓
271	Starch	100gm	Loba	100	0	0	100	100	✓
272	Sucrose	500gm	Loba	300	0	300	100	150	✓
273	Sulphosalicyclic acid	500gm	Loba	50	0	0	50	50	✓
274	Sulphur powder	500gm	Loba	400	0	200	200	200	✓

				4000	0	4000	1500	2500	✓
276	Sulphuric acid	2.5lit	Loba	250	0	0	150	150	✓
277	Tannic Acid	100gm	Loba	340	0	0	340	340	✓
278	Tartaric acid	500gm	Loba	200	0	200	100	100	✓
279	Thioglycolic Acid	500 ml	Loba	300	0	300	200	100	✓
280	Thiourea	500gm	Loba	80	0	80	10	70	✓
281	Tin metal	100gm	Loba	23	0	23	0	23	✓
282	Titan yellow	25 gm	Loba	100	0	0	100	100	✓
283	Tollens reagent	100ml	Loba	100	0	100	50	50	✓
284	Toludine	100gm	Loba	100	0	100	10	990	✓
285	Toluene	2.5 lit	Loba	1000	2500	1000	470	470	✓
286	Trichloroacetic acid	500gm	Loba	470	0	0	400	400	✓
287	Triethylamine	500ml	Loba	800	0	800	400	400	✓
289	Tryptophane	100 gm	Loba	80	0	80	5	75	✓
291	Tyrosine	100 gm	Loba	95	0	95	2	93	✓
292	Urea	500gm	Loba	400	0	400	100	300	✓
293	Water for HPLC	500gm	Loba	600	0	600	100	500	✓
294	Xylenol orange	1 lit	Loba	600	0	600	5	19	✓
295	Xylose	25 gm	Loba	24	0	24	5	19	✓
297	Zinc Dust	100gm	Loba	110	0	0	110	110	✓
298	Zinc oxide	500gm	Loba	100	0	100	10	90	✓
300	Zinc Sulphate	500gm	Loba	0	500	500	100	400	✓
301	Zn-Chloride	500gm	SD fine	140	0	140	30	110	✓
				380	0	380	10	370	✓

B)

Glassware

Sr.No.	Name of Item	Packing	Make	Opening Stock as on 01/04/2023(gm/ ml)	Received from PRES Store	Total Qty 2023-24	Actual Used for till Date (gm/MI)	Balance as on 30-4-2024	Remarks
				20	0	20	10	10	✓
1	Beaker 250ml	Nos	J.sil	8	0	8	2	6	✓
2	Beaker 100ml	Nos	Borosil	17	0	17	10	7	✓
3	Beaker 500ml	Nos	Borosil	36	0	36	3	33	✓
4	Burrete	Nos	Borosil	12	0	12	2	10	✓
5	Condensor	Nos	Borosil	18	0	18	10	8	✓
6	Conical flask 250 ml	Nos	Borosil	5	0	5	1	4	✓
7	Conical flask 500 ml	Nos	Borosil	9	0	9	0	9	✓
8	Leibigs Condensor	Nos	Borosil	13	10	23	10	13	✓
9	Funnel	Nos	Borosil	10	20	30	0	30	✓
10	Glass rod	Nos	Borosil	20	0	20	5	15	✓
11	Iodine flask	Nos	Borosil						✓
12	Measuring cylinder 100ml	Nos	Agrawal	10	0	14	10	4	✓
13	Measuring cylinder 25ml	Nos	Borosil	4	0	4	1	3	✓
14	Measuring cylinder 10ml	Nos	Borosil	5	0	5	3	2	✓
15	Evaporating Dish	Nos	Borosil	5	10	15	5	10	✓
16	Pipette 1 ml	Nos	Borosil	10	10	20	15	5	✓
17	Pipette 5 ml	Nos	Borosil	10	10	20	10	10	✓
18	Pipette 10 ml	Nos	Borosil	20	0	20	5	15	✓
19	Pre equip funnel glob shape	Nos	Borosil	20	0	20	2	4	✓
20	Reagent Bottle	Nos	Borosil	6	0	6	5	45	✓
21	Round bottom flask	Nos	Borosil	50	0	50	5	15	✓
22	2 necked RBF	Nos	Borosil	20	0	20	5	15	✓
				5	0	5	3	2	✓

23	3 necked RBF	Nos	Borosil	1	0	1	0	1	✓
24	Separating funnel 125	Nos	Borosil	8	0	8	3	5	✓
25	Thermometer	Nos	Borosil	15	0	15	8	7	✓
26	Test Tube	Nos	Borosil	20	0	20	5	15	✓
27	Thiels tube	Nos	Borosil	19	0	19	8	11	✓
28	Volumetric Flask 100	Nos	Borosil	15	0	15	1	14	✓
29	Volumetric Flask 250	Nos	Borosil	13	0	13	0	13	✓
30	Volumetric Flask 500	Nos	Borosil	7	0	7	5	2	✓
31	Volumetric flask 10ml	Nos	Borosil	20	0	20	5	15	✓
32	Nessler's cylinder	Nos	Borosil	24	10	34	5	29	✓

C) Apparatus/labware

Sr.No.	Name of Item	packing	unit	Opening Stock as on 01/04/2023(gm/ ml)	Received from PRES Store	Total Qty 2023-24	Actual Used for till Date (gm/MI)	Balance as on 30-4-2024	Remark
1	Burret stand		No.	25	0	25	5	20	✓
2	Test tube stand		No.	15	0	15	2	10	✓
3	Test tube holder		No.	10	0	10	5	5	✓
4	Tripod stand		No.	17	0	17	2	10	✓
5	Wire gauze		No.	25	0	25	18	7	✓
6	Pair of tounge		No.	14	0	14	5	9	✓
7	Water Bath		No.	19	0	19	8	11	✓
8	Rubber tubings 10mm	10 meterx2	meter	19	0	19	10	10	✓
9	Rubber tubing 16mm	10 meter	meter	1	0	1	0	1	✓
10	Sodium fusion tube	20 pkt	No	3	0	3	0	3	✓
11	capillary	box	box	15	10	25	0	25	✓
12	glass rod		Nos	20	0	20	0	20	✓
13	Test tube cleaning Brush		Nos	18	0	18	10	8	✓
14	Rubber Bulb		nos	14	0	14	10	4	✓
15	Blow pipe		nos	6	0	6	2	4	✓

D)	Filter paper			2	0	2	0	2
1	Filter paper		rim	3	0	3	0	3
2	pH paper		pkt	2	0	2	0	2
3	Tissu Papper		bundle					

[Signature]

Lab tech.

Mrs.R.K. Thete

[Signature]

H.O.D.

Dr.C.J.Bhangale



Committee member

Mrs.R.M. Sharma *[Signature]*

Mrs .A.S.Kadam - *[Signature]*

Mrs.S.S. Aher *[Signature]*

[Signature]

Principal

Dr.C.J.Bhangale

PRINCIPAL

PRES's College of Pharmacy (For Women),
Chincholi, Sinnar, Nashik-422102.

Internal Audit (2023-24)

Name of Unit:-College of Pharmacy Chincholi

Name of Department:- M.Pharm Lab-Equipment

Sr. No.	Name of Item	Qty	Configuration/Specification	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Fire Extinguisher	1	DCP Fire Extinguisher DCP Fire Type ISI Make 2Ka cap	900	2008-09	M.Pharm Lab	HOD-C.J.Bhangale LabTech-R.K.Theke	COPC/M.Pharm/Eq./20 08-09/1-1	✓
2	U.V. Spectrophotometer with Computer	1	U.V. Spectrophotometer Make -Agilent	399,610	2017-18	M.Pharm Lab	HOD-C.J.Bhangale LabTech-R.K.Theke	COPC/M.Pharm/Eq./20 17-18/1-1	✓
3	F.T.I.R.with Computer	1	F.T.I.R.Spectrophotometer Make -Agilent	890,389	2017-18	M.Pharm Lab	HOD-C.J.Bhangale LabTech-R.K.Theke	COPC/M.Pharm/Eq./20 17-18/1-1	✓
4	Digital Electronic Balance	1	Digital Electronic Balance Make-Contech 0.1 gm Sens.	20,675	2019-20	M.Pharm Lab	HOD-C.J.Bhangale LabTech-R.K.Theke	1.COPC/M.Pharm/Eq./20 019-20/1-1	✓
5	Digital Electronic Balance	1	Digital Electronic Balance Make-Contech.1 gm Sens.	6,425	2019-20	M.Pharm Lab	HOD-C.J.Bhangale LabTech-R.K.Theke	COPC/M.Pharm/Eq./20 19-20/1-1	✓
6	Ion Exchanger	1	Ion Exchanger Flow Rate 50 L/H	13,582	2019-20	M.Pharm Lab	HOD-C.J.Bhangale LabTech-R.K.Theke	COPC/M.Pharm/Eq./20 19-20/1-1	✓

Pharmachem- Lab- Furniture									
Sr. No.	Name of Item	Qty	Configuration/Spfecicati on	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Practial Granite Table	3	-	-	-	Pharmachem-Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2009-10/p.chemlab/3-10	✓
2	Table(small)	2	Wooden,Size-3x2fit	1090	2005-06	Pharmachem-Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2005-06/p.chemlab/2-2	✓
3	Cupboard	1	Small size (Hostel)	3750	2007-08	Pharmachem-Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2007-08/p.chemlab/1-1	✓
4	Chair	3	Nilkamal,Plastic	400	2005-06	Pharmachem-Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/2005-6/2-6	✓
5	Metal Rack	2	Iron make	3300	2010-11	Pharmachem-Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2010-11/p.chemlab/2-2	✓
6	Black Board	2	Black Board wall green glass board with fitting	6300	2008-09	Pharmachem-Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2008-09/p.chemlab/2-2	✓

Electrical									
Sr. No.	Name of Item	Qty	Configuration/Spfecicati on	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Tube set	5	40 watt	1000	2005-06	Pharmachem-Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/2005-06/5-5	✓
2	Celling Fan	5		4200	2005-06	Pharmachem-Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/2005-6/5-5	✓
3	Exhaust Fan	2		1500	2005-06	Pharmachem-Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/2005-6/2-6	✓

PharmaAnalysis Lab Furniture									
Sr. No.	Name of Item	Qty	Configuration/Spfecicati on	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Practial Granite Table	3	-	-	-	PharmaAna Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2009-10/p.Analysisab/3-10	✓

2	Table(small)	1	Wooden,Size-3x2fit	1090	2005-06	PharmaAna Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2005-06/p.Analysis lab/1-1	✓
3	Table(big)brow	1	Wooden,Size6x3fit	3176	2005-06	PharmaAna Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2005-06/p.Analysis lab/1-1	✓
4	Chair	2	Nilkamal,Plastic	400	2005-06	PharmaAna Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2005-06/p.Analysis lab/2-2	✓
5	Black Board	1	Black Board wall green glass board with fitting	6300	2008-09	PharmaAna Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2008-09/p.Analysis lab/1-6	✓
6	Stool	19	21"x15"	9500	2014-15	PharmaAna Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2014-15/p.Analysislab/20-19	✓

Electrical

Sr. No.	Name of Item	Qty	Configuration/Spificati on	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Tube set	7	40 watt	1000	2005-06	PharmaAna Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2005-06/p.Analysislab/7-7	✓
2	Celling Fan	4		4200	2005-06	PharmaAna Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2005-06/p.Analysis lab/4-4	✓
3	Exahaust Fan	2		1500	2005-06	PharmaAna Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/2005-06/p.Analysis lab/2-2	✓

Lab Tech.
Mrs.R.K. Thete

H.O.D.
Dr.C.J.Bhangale

Comitee member
Mrs.R.M. Sharma
Mrs .A.S.Kadam
Mrs.S.S. Aher

Principal

Dr.C.J.Bhangale

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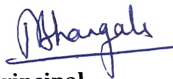
21	Digital Conductivity Meter	1	Chemline Make	6,800	2010-11	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2 010-11/1	✓
22	Photocolorimeter	1	Esco microprocessor with 8 glass filter covering rang 400-700nm	9,426	2015-16	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2 015-16/1-1	✓
23	Digital Balance	1	Make Dolphin code 1094 cap-300gm	12,502	2015-16	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2 015-16/1	✓


Lab Tech.
Mrs.R.K. Thete


H.O.D.
Dr.C.J.Bhangale

Committee member
Mrs.R.M. Sharma 
Mrs .A.S.Kadam 
Mr. S.S. Aher 




Principal
Dr.C.J.Bhangale
PRINCIPAL
PRES's College of Pharmacy (For Women),
Chincholi, Sinnar, Nashik-422102.

Internal Audit (2023-24)

Name of Unit:-College of Pharmacy Chincholi

Name of Department:- Pharmachemistry Lab-Equipment

Sr. No	Name of Item	Qty.	Configuration/Specification	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Oven	1	OVEN Kumar make 45x45x45 Model KI-03	12000	2005-06	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2005-06/1-1	✓
2	Water Bath	1	Water Bath(Electrical) Rectangular Kumar make	4000	2005-06	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2005-06/1	✓
3	Anaiaical Balance	1	Anaiaical Balance K-Roy make	2800	2005-06	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2005-06/1-1	✓
4	PH Meter	1	PH Meter Dynamic make Digital Ph meter Model Apx175E	16900	2006-07	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2005-06/1-1	✓
5	Melting Point Apparatu	5	Melting Point Apparatus veego make	24500	2006-07	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2006-07/5-5	✓
6	ABBES Refractometer	5	ABBES Refractometer ModelRsR-1Rajdhani make	16500	2006-07	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2006-07/5-5	✓
7	Polarimeter	2	Polarimeter model Rsp-1Rajdhani make	22500	2006-07	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2006-07/2-2	✓
8	DCP Fire Extinguisher	1	DCP Fire Extinguisher FireTypeISI Make 2Ka cap	900	2008-09	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2008-09/1	✓
9	Water Still Distilation Assembly	1	Water Still Distilation Assembly manestyl type Complete unit	3495	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/1-1	✓
10	Vaccum Pump	1	Vaccum Pump Suction pump 1/4	9700	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/1	✓

11	Magnetic stirrer	1	Magnetic stirrer capacity 500 ml Remi make	2400	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/1	✓
12	Heating mentle	1	Heating mentle capacity 500 ml make labline	980	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/1-1	✓
13	Heating mentle	1	Heating mentle capacity 1 litre make labline	1080	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/1-1	✓
14	Magnetic stirrer	5	Magnetic stirrer with hot plate capacity 1 lit	4650	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/5-5	✓
15	Heating mentle	4	Heating mantle 250 ml capacity	992	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/4-4	✓
16	Mechanical stirrer	2	Mechanical stirrer RQ-129-D remi	9400	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/2-2	✓
17	Heating mentle	10	heating mantles 250 ml capacity	2300	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/10-10	✓
18	Big vaccume pump	2	Big vaccume pump mono black	5616	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/2-2	✓
19	Mechanical stirrer	1	mechanical stirrer RQ-126-D remi	8450	2009-10	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2009-10/1	✓
20	Microvave oven	1	microvave oven 1 lit capacity	8775	2010-11	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2010-11/1-1	✓
21	Deep freezer	1	Deep freezer make cold sale capacity 185 lit	39000	2010-11	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2010-11/1-1	✓
22	Melting Point Apparatu	1	Melting Point App. dolphin make	4842	2015-16	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2015-16/1-1	✓
23	Digital PH meter	1	Digital PH meter model 100	6000	2015-16	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./ 2015-16/1-1	✓

24	Infrared Lamp	1	Infrared Lamp drying	702	2015-16	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/2015-16/1	
25	Shower cum eye washer	1	Shower cum eye washer	5950	2016-17	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2016-17/1	✓
26	Distillation Assembly	1	Distillation Assembly Water steel 6lit cap	7797	2018-19	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2018-19/1-1	✓
27	Muffle Furnace	1	Muffle Furnace with digital tempreture	17296	2018-19	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2018-19/1-1	✓
28	Hot Air Oven	3	Hot Air Oven size:30x30x30cm	7680	2018-19	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2018-19/3-3	✓
29	Digital Balance	4	Digital Balance 0.01gm	5600	2018-19	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2018-19/4-4	✓
30	Suction pump	5	Suction pump with crompton motor	5	2018-19	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2018-19/5-5	✓
31	Raga Scientific Microwave	1	Raga Scientific Microwave Synthesis System model	1	2018-19	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2018-19/1-1	✓
32	Conductivity Meter	1	Conductivity Meter	15,375	2019-20	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2019-20/1-1	✓
33	Kipps Apparatus	1	Kipps Apparatus Make - Poly Lab	720	2019-20	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2019-20/1-1	✓
34	Potentiometer	1	Potentiometer Make - Adarsh Model-PCN08/02	4,812	2019-20	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2019-20/1-1	✓
35	Fume Hood	1	Fume Hood Size 2x2	66,327	2020-21	Pharmachem Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmachem/Eq./2020-21/1-1	✓

Internal Audit (2023-24)

Name of Unit:-College of Pharmacy Chincholi

Name of Department:- PharmaAnalysis Lab-Equipment

Sr. No.	Name of Item	Qty	Configuration/Specification	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Fire Extinguisher	1	DCP Fire Extinguisher DCP FireTypeISI Make 2Ka cap	900	2008-09	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/PharmaAna/Eq./ 2008-09/1-1	✓
2	Over head projector	1	Over head projector Size- 90x120	9500	2009-10	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/PharmaAna/Eq./ 2009-10/1-1	✓
3	Analytical Balance	4	analytical balance 200 gm - 0.1 mg	2307	2009-10	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/PharmaAna/Eq./ 2006-07/4-4	✓
4	Analytical Balance	6	analytical balance 200 gm - 0.1 mg	2307	2009-10	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2 009-10/6-6	✓
5	Computer HP lenove	1	Computer HP lenove make	26500	2011-12	Instrument Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/PharmaAna/Eq./ 2011-12/1-1	✓
6	Microtake inverter	1	mictotake invertar 3-5 KVA UPS Invertar input DL Vholtage 48 V holt	24800	2012-13	Instrument Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/PharmaAna/Eq./ 2012-13/1-1	✓
7	Battery-ACE make EXL 180 tubular battery	4	Battery ACE make EXL 180 tubular battery Sr no. 409008563, 409008559, 1409008553,	18400	2012-13	Instrument Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/PharmaAna/Eq./ 2012-13/4-4	✓
8	HPLC	1	HPLC Binary gradiant HPLC System with viable vave	830000	2012-13	Instrument Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/PharmaAna/Eq./ 2012-13/1-1	✓

9	Digital electronic Balance	1	Top loading electronic balance cap. 600gm Accuracy-10mg	29750	2014-15	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2014-15/1-1	
10	Digital electronic Balance	1	Top loading ele. balance cap. 200gm readability 0.001	31500	2014-15	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2014-15/1-1	✓
11	Gas cylinder (Com)	2	Gas cylinder	4400	2010-11	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2010-11/1	✓
12	U.V. Inspection Cabinet	1	Dolphin make with short wave	14,472	2014-15	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2014-15/1-1	✓
13	Water Bath electronic	1	Water electrical Thermostatic bath Dolphin make	11,616	2014-15	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2014-15/1-1	✓
14	Ultra Sonicater	1	ultrasonic clearer SW 4H model-sw4h	21806	2015-16	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2015-16/1-1	✓
15	Photo Flame meter	1	Micro controller based flame photometer	62000	2015-16	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2015-16/1-1	✓
16	Nepheloturbidimeter	1	Nepheloturbidimeter LT-34	8024	2018-19	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2018-19/1-1	✓
17	Micro Magnetic	5	Micro magnetic Stirrer make Remi	2425	2018-19	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2018-19/5-5	✓
18	Mechanical Stirrer	5	Mechanical Stirrer	12000	2018-19	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2018-19/5-5	✓
19	Electrophoresis	1	Electrophoresis Bioera-Make	13,924	2019-20	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2019-20/1	✓
20	Digital Photoflurimet	1	Chemline Make CL 950	33,500	2010-11	Pharma Analysis Lab	HOD-C.J.Bhangale LabTech-R.K.Thete	COPC/Pharmaana/Eq./2010-11/1	✓



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA RURAL EDUCATION SOCIETY'S
COLLEGE OF PHARMACY (FOR WOMEN)
NASHIK

Auditor compliance report

Department name - Pharmachemistry

Internal Audit 2023-24 is done on 29/5/2024 and Auditor compliance is as follows

Sr. No.	Suggestion Given	Action Taken	Remark
1.	Repairing of Magnetic Stirrer with hot Plates.	Repairing of Magnetic Stirrer with hot Plates Done by Aarav electromech on 25/5/2024.	Completed
2.	Maintenance of Distillation Assembly.	Coil of Assembly is Replaced and Maintaince is done by Aarav electromech on 25/5/2024	Completed



Bhangale
Principal

PRINCIPAL

PRES's College of Pharmacy (For Women)
Chincholi, Sinnar, Nashik-422102
AISHE Code No. C-44115

Approved by AICTE,

Ministry of Education, Council of India, New Delhi and recognized by Govt. of Maharashtra

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Audit report 2023-24

Name of college	College of pharmacy Chincholi	Sign
Name of Department	Pharmachemistry	
Audit date	29/5/2024	
Audit committee member	1)Mrs. Sharma R.M. 2)Mrs. Kadam A.S. 3)Mrs. Aher S.S.	 -
Remark	Lab. Audit conducted	



Principal

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**Pravara Rural Education Society's
College of Pharmacy (For Women), Chincholi
Tal: Sinnar, Dist: Nashik**



**Policy for Slow Learners And Advanced Learners
(2018-19)**

One Purpose, One Mission, One Dream

Introduction:

Contrary to common belief, slow learners in the regular classroom are neither rare nor unique. The student commonly called a slow learner is one who cannot learn at an average rate from the instructional resources, texts, workbooks, and learning materials that are designed for the majority of students in the classroom. These students need special instructional pacing, frequent feedback, corrective instruction, and/or modified materials, all administered under conditions sufficiently flexible for learning to occur. Differentiation within the classroom provides students with the best environment for having their academic needs met. Differentiation is the least intrusive intervention for gifted students, who - like all students - should be seen to be "only as special as necessary."

Objective:

- Helps to differentiate students among types of knowledge.
- Helps to ensure that students are practicing the "right" skills – that is, those things that you want them to learn.
- Helps to ensure that your course balances independence with guidance in a way that is appropriate for students' level.
- Helps students to learn new material in such a way that they can flexibly and appropriately use it in a variety of contexts, both in the short term and down the road.
- Helps students build metacognitive skills.

Criteria To Identify Slow Learners And Advanced Learners After Admission

The newly admitted students at the entry level are categorized as Advanced learners, Average learners and Slow learners on the basis of their marks obtained in MHT-CET- the entrance examination for admission to First Year B Pharm conducted by State Government.

The percentile score of the student is calculated by comparing with the highest mark scored by the admitted student in MHT-CET. Accordingly students are categorized as follows:

Advanced Learners – 80 % and above

Average Learners – 50%-80%

Slow Learners – Below 50%

During the internal theory and practical sessional examination and continuous assessment, faculty monitors the performance of the students for respective courses. Based on it student are further grouped into slow learner if they scores less than 40% marks in any of the first continuous internal assessment and first ten toppers as advanced learner.

Broad Guidelines to Identify Slow Learners And Advanced Learners

The learning style of student is assessed online through questionnaires on www.webtools.ncsu.edu/learningstyles/. The learning style of student's such as Active, Sensing, Visual, Sequential, Reflective, Intuitive, Verbal and Global are identified.

The learning level of the students after admission is assessed by:

1. Results of their previous examinations.
2. Interactive sessions.
3. Continuous evaluation.
4. Performance in regular classes.

Student who scores less than 40% marks in their any of the first CIE are considered to be low performers while and first ten toppers as advanced learner. At the institute, each faculty is assigned the responsibility of some students as a teacher guardian (mentor). The mentor identifies the slow learners and advanced learners of his/her group and provide differential mentoring so as to help the slow and advanced learners" bank on their strength and reach their full potential.

The identification of slow learners is carried by close monitoring, feedback and follow up. The designated mentor is the point at which such cases are easily identified and remedial measures initiated to effectively control the dropout cases. Special learning attentions are provided for these weaker sections through tutorials. Problems are identified through their counselors and remedies are proposed.

Broad Guidelines of activities conducted for Slow Learners

The learning needs of slow learners are countered by

- a. Regular counseling during mentoring sessions for improvement in performance.
- b. Remedial classes.
- c. Expert lectures
- d. Tutorial classes for some difficult subjects.
- e. Providing study material and question bank to students.
- f. One to one interaction with subject experts.
- g. Giving assignments to boost their confidence level.
- h. Discussions on critical topics and motivating them to ask their doubts.
- i. Monitoring their attendance.
- j. Conducting class tests
- k. Special Guidance Scheme

Broad Guidelines of activities conducted for Advanced Learners

For advanced learners various challenging opportunities like paper presentations in conferences are opened to make use of. Further, they are advised to participate in various inter college fests which adds value to their exposure and résumé. The advanced learners are motivated to undertake enrichment and add-on courses on priority basis. The advanced learners are also guided to pursue higher education and provided guidance for higher courses by holding special sessions for GPAT/NIPER/CET/MBA etc.

The advanced learners are provoked by:

- a. To appreciate academic excellence, top rankers are felicitated and rewarded every year during annual social gathering and *Accolade*.
- b. Extra guidance provided by faculty through personal interactions motivating the students for better performance in competitive exams.
- c. Motivating and providing career guidance for higher studies, employability, entrepreneurship, etc.
- d. Conducting preparation classes and assessment modules for the GPAT and other competitive examinations.
- e. Interaction with alumni through alumni association.
- f. Assigning seminars/projects and group leadership.
- g. Arranging guest lectures, seminars and workshops.
- h. Motivating and deputing the students to participate in in-house, intercollegiate or state, national and international seminars and conferences.
- i. Providing in house- training of sophisticated instruments and equipments through certificate courses.
- j. Publishing review articles on project work done by students.
- k. The college also gives “Student of the Year Award” every year.

Protocol to Measure Student Achievement:

The progress of the students is measured by noting the marks in their next CIE and/or end semester examination as compared to their previous CIE. The outcome of the activities conducted for low and advanced learners is also assessed by academic monitoring, result analysis.

Student Participation details and Outcome Records

The Students are asked to actively participate in various programmes in order to enhance their learning needs and accordingly its outcome is traced. This includes

- Industrial Visits
- Industrial Training
- Expert/ Guest lectures
- Seminars and Conferences
- Mini Projects
- Hands on training
- Remedial Classes
- Tutorial Classes
- Assignments



Prepared by



Checked by



Approved by

Principal
College of Pharmacy, Chincholi
Tal. Sinnar, Dist. Nashik 422102





Guest lectures List 2023-24

Sr. No	Date	Topics	Resource Person
1	11/07/2023	Webinar On Opportunities for Pharmacy Graduate in Medical Coding	Ms. Nisha Pagar, Team Leader, Advantmed India LLP.
2	14/07/2023	Webinar On Competitive Examination Guidance Session For GPAT Examination By VDK	Mr. Vijayakumar Chakote GPAT Expert, Director of Pharmastar Academy
3	28/07/2023	Workshop On Financial Educational and Awareness Initiative under "Women's Empowerment Program"	Mrs. Deepali A. Chandak, WX Consultants Private Limited, Nashik
4	12/08/2023	Workshop on Analytical Instrumental Validation	Mr. Rohan Pawar, Director, RAP, Nashik
5	13/09/2023	Online Session On Celebrating Successful landing of Chandrayan-III in south pole of the Moon	Addressed by Hon'ble Prime Minister of India Narendra Modiji
6	14/09/2023	Motivational Session On Empowering Tomorrow's Leaders: Entrepreneurial Success & Personality Development for Students	Dr. Vivek Gundecha
7	14/09/2023 to 25/09/2023	10 days Employability Mentoring Training Program	Mr. Shrikant, Founders CEO-Cu-Succeed Organization
8	3/10/2023 & 4/10/2023	Workshop/ Training Program On Kona Kona Shiksha-Funding Opportunity for Early Stage Entrepreneurs	Mr. Sanjay Sonawane, Expert, National Institute of Securities Markets
9	11/12/2023	Online Session On Viksit Bharat@2047 Ustav	Addressed by Hon'ble Narendra Modiji, Prime Minister of India
10	17/01/2024	Workshop On Guidance Program for Competitive Exam: Target GPAT and NIPER 2024	Mr. Sachin Jadhav, Founder, Fundamental Pharmacy
11	05/02/2024	Seminar On Achieving Problem-Solution fit & Product-Market fit	Mr. Ganesh Avhad, Director, Success Job Placement
12	05/02/2024	Workshop On Entrepreneurship skill, Attitude and Behaviour	Ms. Gayatri Shardul, Entrepreneurs Trainer

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AISHE Code No. C-44115



Guest lectures List 2023-24

		Development	(Kite-AI Tech Pune)
13	07/02/2024	Webinar On Career Guidance, GPAT Exam Preparation And Development of Soft Skills	Dr. Peeyush Jaiswal Sir GPAT DISCUSSION CENTER
14	10/02/2024	Brainstorming Session On Understanding our Brain, Mind and Body	Mr. Uday Musmade
15	01/03/2024	Workshop On Self defence programme "Women Self Defence-Meri Raksha Meri Jimmedari"	Mrs. Shivani Kotkar, A Self-defence instructor
16	09/03/2024	Seminar On Women Empowerment and Laws related to harassment at work place	Adv. Asudip Patil Bhatjire, BSL, IIB, IIM Gold medallist, Sinnar अन्याय अत्याचार निर्मूलन समिती, रॉयल राजपूत महा संघ सिन्नर अधक्ष
17	19/04/2024	Webinar On Future Skills for Employment & Higher Education to Land Your Dreams	Ms. Sakshi Narode, Product Data Analyst, Bayer Crop Science Limited



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NAAC ACCREDITED 'A' Grade

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**Pravara Rural Education Society's
College of Pharmacy (For Women), Chincholi
Tal: Sinnar, Dist: Nashik**



FEEDBACK POLICY

One Purpose, One Mission, One Dream

Introduction

Feedback Mechanism is essential to know whether the college is delivering good performance and imparting quality education. Hence, the College made a policy decision to make feedback forms available for different stakeholders to analyse the institutional performance on different fronts. QAC has developed Feedback Mechanism and framework for its analysis. The Feedback Forms are circulated to all the Stakeholders i.e. Students, Parents, Employers, Alumni and faculty. Dually filled feedback forms are to be forwarded to QAC for Analysis. Feedback analysis is forwarded to the Principal for further process and action.

Feedbacks are to be collected under following broad heads:-

1. Feedback on Teaching:

Students Feedback: Teaching is the core activity of the college, hence to maintain teaching quality each teacher's feedback is to be taken from students twice in each semester. Respective Class teachers has to distribute the forms amongst the student, collect and submit to QAC for Analysis. On the basis of this analysis Principal Can take appropriate steps to improve the quality of teaching learning process in the College.

Feedbacks are to be taken from all the Stakeholders i.e. Students, Parents, Employers, Alumni and faculty to analyse the overall institutional performance in different aspects like Library, Placement, Administrative office, various college activities organised by the College. It helps to make improvements in next academic year.

2. Feedback on Curriculum:

Feedback on curriculum is taken from all the Stakeholders i.e. Students, Parents, Employers, Alumni and faculty to analyse the effectiveness of existing curriculum and to suggest alteration or modifications as per the need of an hour.

3. Feedback from Alumni:

Alumni feedback is another important component of the feedback system. Alumni of the institution are well connected with the institution through alumni association. Feedback from this nexus, comprising of individuals from all spares, has been imperative in improving the quality of education over the years. Feedback shall be collected from graduating batches to evaluate if the institution has been able to instil the skills necessary to meet the objectives of the programme. This survey shall be used to identify the difficulties the students face during their course in the Institute.

4. Feedback from Parents:

One Purpose, One Mission, One Dream

For the overall improvement of the character of a student, the institution will take feedbacks from parents and guardians. These shall be gathered during PT meetings and stakeholder meetings. Stakeholder meeting shall be convened once in a year at the Department level to gather feedback from stakeholders on various aspects of the programme. These collected feedbacks shall be consolidated and discussed in Department level committee meetings to decide the necessary actions needed at Department level.

5. Feedback from Employers:

Employer surveys shall be conducted every year to gather information about the key strengths and weaknesses of students that they have recruited from this college. Employer survey is a key component in deciding skills the students lack expertise in. The course delivery shall be modified to alleviate these shortcomings for the forthcoming batches of students

The QAC designed the feedback format on the courses, teacher's evaluation and campus experience. The feedback of above format collected from students of respective departments and statistically analyzed. The curative measures are taken to improve the quality of teaching learning and evaluation

The teachers take feedback in informal ways from the students on a regular basis regarding the curriculum. Discussions with the subject experts and the industry personnel during meetings, seminars and conferences also provide valuable inputs in enriching the curriculum

The mentoring feedback forms are also filled at the end of the program and later they are analyzed for further actions to be taken, if any. Placement of such students in various areas gives an opportunity to evaluate and upgrade the programmes in the next sessions.



Prepared by



Checked by



Approved by

Principal
College of Pharmacy, Chincholi
Tal. Sinnar, Dist. Nashik 422102



One Purpose, One Mission, One Dream

FEEDBACK MECHANISM

PRES's College of Pharmacy (For Women), Chincholi, Nashik [COPC] has established different feedback systems where output is returned (Feedback is fed-back) to modify the next action. Feedbacks are essential for working and survival of education systems. Feedback is importance parameter for performance review of faculty. Giving and receiving feedback is a delicate process, there's no doubting its value in helping to identify issues and solve them. COPC manage feedback in a positive way so that it does what it's intended to do: Help improve and grow our quality. Taking the feedbacks is Boosting Our Staff's Confidence and Ability. When done in the right way and with the right intentions, feedback leads to outstanding performance. Employees have to know whether they are doing well or not. For them to really hear your thoughts and suggestions on ways to improve, though, that feedback has to be delivered carefully and frequently. Instead designing descriptive/ narrative feedbacks formats, we have designed specific formats with grades/marks. It helps to analyze the feedback and to take further actions for negative points.

A) Different Stakeholders for Feedback:

We have set-up mechanism for collection of Feedbacks from different stakeholders, such as

- a) Students
- b) Teachers
- c) Alumni
- d) Employers
- e) Parents

Feedbacks are collected on the scale of Excellent, Good, Average and Poor.

- a) Students:** Students are the immediate mirror for teaching and learning process carried out in the college. So to improve the teaching quality, teacher's performance, College facilities and syllabus inputs, different feedback formats for students are designed. Frequency of feedback depends upon the nature of feedback. Feedbacks related to the infrastructure and syllabi are taken once in year. While feedback related to transaction of syllabus i.e. Teaching-Learning process are taken twice in semester.

Our brain learns best by being caught in action. If we take feedback from students after completing the semester, they may not represent the issues/ problems observed during the last session. Also, if any staff is told that his or her performance is average, after completing the semester, he or she usually can't grasp the changes needed in order to change



direction. So for productive results, feedbacks related to teaching are taken twice in every semester, which helps to take suitable corrective measures for improvement in teaching activities. Logic in defining the feedback formats and frequency of feedback is depending on coverage of syllabi and content of the same.

Formats of different student feedbacks collected are as follows:

STUDENT FEEDBACK FORMS

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness				
3	Lab facilities				
4	Faculty				
5	Library				
6	Canteen facilities				
7	Drinking water facilities				
8	Hostel facilities				
9	Computer and Internet facilities				
10	Sports and Cultural facilities				
11	Classrooms				
12	Training and placement cell				

Any Other suggestions



B. Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content				
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?				
5	How do you rate the relevance of units in syllabus relevant to course?				
6	How do you rate the sequence of the units in the course?				
7	Rate the size of syllabus in terms of the load on the student				
8	How do you rate the evaluation scheme designed for each of the course?				
9	How do you rate the courses that you have learnt in relation to your real life application?				
10	Availability of text books/study materials				
11	Industrial visits conducted				
12	Usefulness of tests and assignments				
13	Benefits you derived from the course				

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)



C. Teaching-Learning (Transaction of Syllabus):

Sr. No	Parameters	Name of Faculty:					
	Subject taught:-						
1	Proficiency of subject.						
2	Presentation skill.						
3	Regularity in conducting lecture.						
4	Responsiveness and interaction with students.						
5	The quality of lecture material and teaching aid.						
6	Example of practical applications pertaining to the topic covered						
7	Conduct of periodical test.						
8	Attendance of students in lectures.						
9	Overall control in class						
10	Assessment of home work						
11	Communication in english						
12	Syllabus coverage						
13	Overall satisfaction with faculty						
	Total score (out of 52)						
	Rating=Total score/13						
Rating Scale= Excellent=4, Good=3, Satisfactory=2, Unsatisfactory=1							

Any other comments:

Though frequency of formal feedbacks is defined; informal, simple feedback mechanism also exists. Mentor's are in continuous touch with their respective mentee. Suggestions and corrections, if any, observed in mentee meetings, are informed to respective responsible persons or departments and corrective actions are taken.



b) Teachers: Subject teachers are the expertise stakeholders dealing with that respective subject. Few of our staffs are member of Board of Studies of SNTD Women's University, while few attend meetings of Syllabus revision held by Savitribai Phule Pune University. So having curriculum feedback from teachers is important and helpful. Frequency for our teacher's feedback collection is once in a year.

Format of Teacher's Feedback on Curriculum/Syllabus are as follows:

Teacher's Feedback on Curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.				
2	The learning objectives are addressed effectively in the syllabus.				
3	The course outcomes are clear and appropriate to the needs of the students.				
4	The timely delivery of syllabus is possible in the mentioned number of hours.				
5	The practical and the theory relativity.				
6	The recommended books in the syllabus are adequate.				
7	The provided assessments methods accurately measure student learning.				
8	The assessment criteria accurately measures student learning's.				
9	Distribution of courses evenly in the odd and even semesters.				
10	Availability of sufficient library books.				

Any other suggestion(s):



c) Alumni: Alumni are the mirror of every institution. So considering their feedbacks is an essential practice and a very important assessment tool. Alumni feedback helps to take corrective measures improvement of institutional facilities as well as reaching. Alumni feedbacks are collected once per year.

Format of Alumni feedback is as follows:

Alumni Feedback: (Please Tick):

Sr.No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities				
2	College Campus Cleanliness				
3	Alumni Association/ Network of old friends				
4	Faculty				
5	How do you rate the courses that you have learnt in relation to your real life application?				
6	Benefits you derived from the course				
7	Overall learning environment				

Any other Suggestion(s):-.....

d) Employers: Graduates of our college are working in different organization. So employer's feedbacks are representation of their expectations from the curriculum and the institution. These feedback also represent the skills needed in the Alumni. Further focusing on the employer's requisites and imposing the skill is going to help for increasing the placement ratio of our college. Employer feedback frequency is once per year.

Format of Employer feedback is as follows:

Employer Feedback: (Please Tick):

Sr.No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute the goal of the organization				
2	Technical knowledge/Professional Skills				
3	Ability to manage/leadership & Innovativeness				
4	Relationship with seniors/peers/subordinates				
5	Curriculum relevant for employability				
6	Syllabus effective in developing skill oriented human resources				
7	Would you refer us to other organization(s)?	Yes		No	

Any other Suggestion(s):-.....



e) **Parents:** By sharing parent's views, parents provide useful insights for the college. If any issues are observed in college facilities, students may not represent it properly. Parents who get involved take a greater role in their ward's education and activities, which leads student do better academically as well as socially. Also taking parent feedback makes them feel involved in college and may solicit other good ideas and suggestions from them. Feedback are collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.

Parent's feedbacks are collected during Parent meet.

Format of Parents Feedback is as follows:

PARENTS MEET FEEDBACK FORM

Please Mark **Yes** or **No** accordingly

Questions	Yes	No		
Are you aware about your ward's attendance in the college?				
Are you satisfied with your ward's academic performance at present?				
Are you aware about Teaching-Learning process in the college?				
Are you receiving the message from college in case of absence of your ward?				
Are you interested in providing help for placement, project, and internship for students? If yes please mention it.				
Have you visited the Institute website?				
Are you aware of Vision and Mission of the Institute/Department?				
Are you aware of the Co-& Extra Curricular Activities conducted by the College?				
Parent Teacher Meet Should be organized every Year?				
Please Mark in Suitable Columns	Excellent	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college				
Student discipline maintained by the college				
Internet Facility				
Hostel & Mess /Bus facility				
Sports Facilities in college				
Library Facility				
Canteen Facility				
Student counseling and Guidance facility in the college				
Technical knowledge and communication skills acquired by your ward after taking admission to our college				
Rate the department of your ward				

Please give your valuable suggestions for improvement of Institute.....



B) Nature of Feedback

Following feedbacks are collected from respective stakeholders:

Sr. No.	Stakeholder	Nature of feedback	Reason for Feedback
1	Students	a) Curriculum	To provide suggestions for upgrading the syllabus.
		b) Infrastructure & Facilities	To evaluate the facilities available and to upgrade them as per student requirement.
		c) Teaching learning	To check effective implementation and transaction of curriculum.
2	Teachers	Curriculum	To provide suggestions for Technical up-gradation of syllabus.
3	Alumni	Curriculum as well as facilities available	To provide suggestions for Technical up-gradation of syllabus and to review existing facilities.
4	Employers	Curriculum and skills	To provide suggestions for Technical up-gradation of syllabus and to review skills imparted during course in the alumnus.
5	Parents	Quality of teaching, facilities and skills	To evaluate ourselves for the delivery of education as well as facilities.

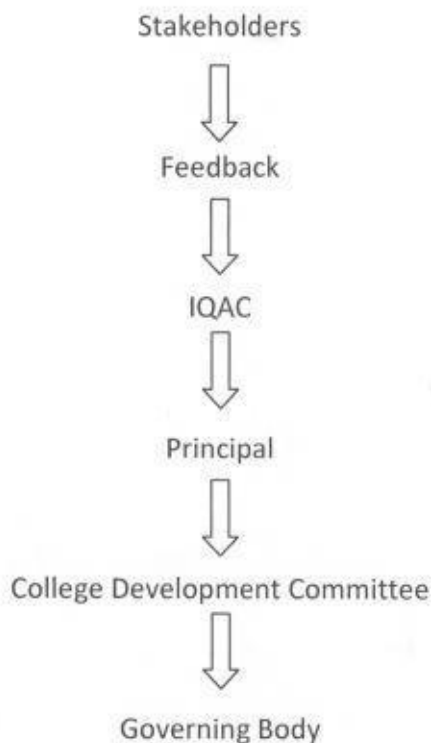


C) Feedback Analysis and Action thereof:

We are taking feedback on the scale of satisfaction level. Steps in analysis of feedback are as below:

- a) Collate the data.
- b) Categorize the feedbacks. Collect all suggestions received.
- c) Look at root causes.
- d) IQAC takes action for the faculty related feedbacks.
- e) Administrative issues, if any, are brought in notice to Principal and corrected in CDC meetings.
- f) Strategic issues, if any, are put into Governing Body meetings and suitable corrective measures are taken accordingly.
- g) Finally feedback analysis and their action taken reports are displayed on college website.

Flow-chart for the Feedback Mechanism is as below:



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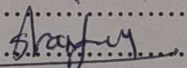
STUDENT FEEDBACK FORM

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus		✓		
2	College campus cleanliness	✓			
3	Lab facilities	✓			
4	Faculty	✓			
5	Library	✓			
6	Canteen facilities				✓
7	Drinking water facilities		✓		
8	Hostel facilities		✓		
9	Computer and Internet facilities		✓		
10	Sports and Cultural facilities	✓			
11	Classrooms	✓			
12	Training and placement cell	✓			

Any Other suggestions

.....
.....
.....


Signature of Students

Vision

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

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Ph No.: +91-2551-271178 | Website : www.pravara.in | Email - principal.bpharmwomennashik@pravara.in



STUDENT FEEDBACK FORM

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus	✓			
2	College campus cleanliness	✓			
3	Lab facilities		✓		
4	Faculty	✓			
5	Library	✓			
6	Canteen facilities		✓		
7	Drinking water facilities	✓			
8	Hostel facilities	✓			
9	Computer and Internet facilities	✓			
10	Sports and Cultural facilities	✓			
11	Classrooms	✓			
12	Training and placement cell	✓			

Any Other suggestions

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B. K. Takate

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3	Lab facilities	✓			
4	Faculty	✓			
5	Library	✓			
6	Canteen facilities		✓		
7	Drinking water facilities	✓			
8	Hostel facilities		✓		
9	Computer and Internet facilities		✓		
10	Sports and Cultural facilities	✓			
11	Classrooms	✓			
12	Training and placement cell		✓		

Any Other suggestions

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[Handwritten Signature]

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4	Faculty	✓			
5	Library		✓		
6	Canteen facilities		✓		
7	Drinking water facilities	✓			
8	Hostel facilities		✓		
9	Computer and Internet facilities	✓			
10	Sports and Cultural facilities	✓			
11	Classrooms		✓		
12	Training and placement cell		✓		

Any Other suggestions

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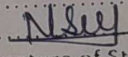
STUDENT FEEDBACK FORM

Date: 18/9/2023

B. Curriculum / Syllabus (Please tick in appropriate box)

Sl. No	Particulars	Excellent	Good	Average	Poor
1	Academic content	<input checked="" type="checkbox"/>			
2	Coverage of modern/advanced topics	<input checked="" type="checkbox"/>			
3	Coverage of the syllabus in classroom	<input checked="" type="checkbox"/>			
4	How do you rate the sequence of the subjects that you have studied?		<input checked="" type="checkbox"/>		
5	How do you rate the relevance of units in syllabus relevant to course?		<input checked="" type="checkbox"/>		
6	How do you rate the sequence of the units in the course?		<input checked="" type="checkbox"/>		
7	Rate the size of syllabus in terms of the load on the student	<input checked="" type="checkbox"/>			
8	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="checkbox"/>			
9	How do you rate the courses that you have learnt in relation to your real life application?		<input checked="" type="checkbox"/>		
10	Availability of text books/study materials		<input checked="" type="checkbox"/>		
11	Industrial visits conducted		<input checked="" type="checkbox"/>		
12	Usefulness of tests and assignments		<input checked="" type="checkbox"/>		
13	Benefits you derived from the course		<input checked="" type="checkbox"/>		

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)


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STUDENT FEEDBACK FORM

Date: 18/09/2023

B. Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content	✓			
2	Coverage of modern/advanced topics	✓			
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?		✓		
5	How do you rate the relevance of units in syllabus relevant to course?		✓		
6	How do you rate the sequence of the units in the course?	✓			
7	Rate the size of syllabus in terms of the load on the student	✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓			
9	How do you rate the courses that you have learnt in relation to your real life application?	✓			
10	Availability of text books/study materials	✓			
11	Industrial visits conducted		✓		
12	Usefulness of tests and assignments	✓			
13	Benefits you derived from the course	✓			

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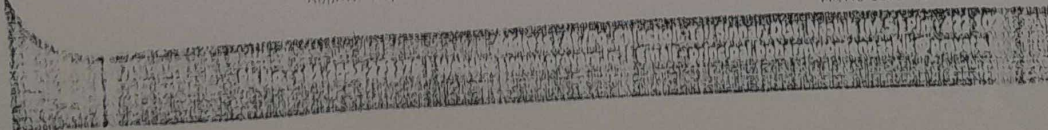
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
STUDENT FEEDBACK FORM

Date: 18/9/2023

B. Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content		✓		
2	Coverage of modern/advanced topics		✓		
3	Coverage of the syllabus in classroom	✓			
4	How do you rate the sequence of the subjects that you have studied?	✓			
5	How do you rate the relevance of units in syllabus relevant to course?		✓		
6	How do you rate the sequence of the units in the course?		✓		
7	Rate the size of syllabus in terms of the load on the student		✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓		
9	How do you rate the courses that you have learnt in relation to your real life application?		✓		
10	Availability of text books/study materials	✓		✓	
11	Industrial visits conducted			✓	
12	Usefulness of tests and assignments	✓			
13	Benefits you derived from the course	✓			

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)


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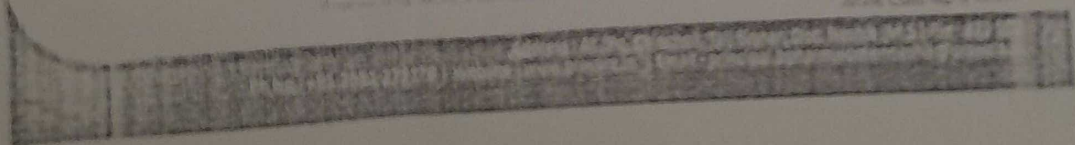
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STUDENT FEEDBACK FORM

B. Curriculum / Syllabus (Please tick in appropriate box)

Date: 18/9/23

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content	✓			
2	Coverage of modern/advanced topics	✓			
3	Coverage of the syllabus in classroom	✓			
4	How do you rate the sequence of the subjects that you have studied?		✓		
5	How do you rate the relevance of units in syllabus relevant to course?		✓		
6	How do you rate the sequence of the units in the course?		✓		
7	Rate the size of syllabus in terms of the load on the student		✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓		
9	How do you rate the courses that you have learnt in relation to your real life application?		✓		
10	Availability of text books/study materials	✗	✓		
11	Industrial visits conducted		✓		
12	Usefulness of tests and assignments		✓		
13	Benefits you derived from the course		✓		

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)

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
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Signature of Students


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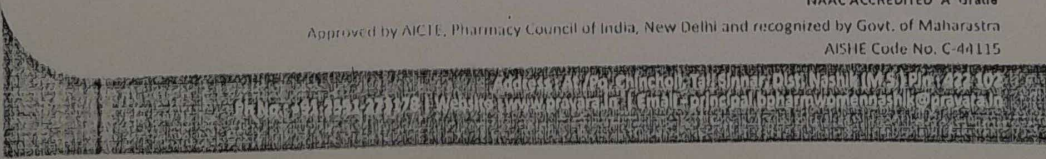


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Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: *Dr. Kotade Kiran Babasaheb*

Department: *Pharmacology*

Class and Subjects Taught: *F.Y. M.Pharm, Advanced Pharmacology - I & II*

Teacher's Feedback (Please Tick):

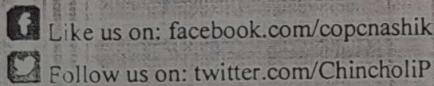
Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.	✓			
2	The learning objectives are addressed effectively in the syllabus.		✓		
3	The course outcomes are clear and appropriate to the needs of the students.	✓			
4	The timely delivery of syllabus is possible in the mentioned number of hours.	✓			
5	The practical and the theory relativity.	✓			
6	The recommended books in the syllabus are adequate.		✓		
7	The provided assessments methods accurately measure student learning.	✓			
8	The assessment criteria accurately measures student learning's.		✓		
9	Distribution of courses evenly in the odd and even semesters.	✓			
10	Availability of sufficient library books.	✓			

Any other suggestion(s):

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Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Mrs. Sayali Jagdish chothare

Department: Pharmaceutical chemistry

Class and Subjects Taught: MC-I / QCQA / PMT / MC-II
(S.I.B. Pharm) (F.Y. M. Pharm) (T.I.B. Pharm)

Teacher's Feedback (Please Tick):


Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.	✓			
2	The learning objectives are addressed effectively in the syllabus.	✓			
3	The course outcomes are clear and appropriate to the needs of the students.	✓			
4	The timely delivery of syllabus is possible in the mentioned number of hours.	✓			
5	The practical and the theory relativity.	✓			
6	The recommended books in the syllabus are adequate.		✓		
7	The provided assessments methods accurately measure student learning.	✓			
8	The assessment criteria accurately measures student learning's.		✓		
9	Distribution of courses evenly in the odd and even semesters.	✓			
10	Availability of sufficient library books.	✓			


Any other suggestion(s):

Jagdon
(Signature)

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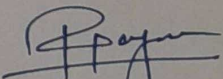
Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: *Ms. Rutuja Vijay Pagare*
Department: *Quality Assurance department*
Class and Subjects Taught: *S.Y. B. Pharm / PP-II & PP-I*

Teacher's Feedback (Please Tick):



Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.		✓		
2	The learning objectives are addressed effectively in the syllabus.			✓	
3	The course outcomes are clear and appropriate to the needs of the students.		✓		
4	The timely delivery of syllabus is possible in the mentioned number of hours.		✓		
5	The practical and the theory relativity.			✓	
6	The recommended books in the syllabus are adequate.		✓		
7	The provided assessments methods accurately measure student learning.		✓		
8	The assessment criteria accurately measures student learning's.	✓			
9	Distribution of courses evenly in the odd and even semesters.		✓		
10	Availability of sufficient library books.		✓		

Any other suggestion(s):


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Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: *Rahul Dnyaneshwar Khair*

Department: *Pharmaceutical chemistry*

Class and Subjects Taught: *ARC / QMS / PPT/QAC T.Y. B.Pharm / F.Y. M.Pharm*

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.	✓			
2	The learning objectives are addressed effectively in the syllabus.	✓			
3	The course outcomes are clear and appropriate to the needs of the students.	✓			
4	The timely delivery of syllabus is possible in the mentioned number of hours.	✓			
5	The practical and the theory relativity.	✓			
6	The recommended books in the syllabus are adequate.		✓		
7	The provided assessments methods accurately measure student learning.	✓			
8	The assessment criteria accurately measures student learning's.	✓			
9	Distribution of courses evenly in the odd and even semesters.	✓			
10	Availability of sufficient library books.	✓			

Any other suggestion(s):

R. Khair
(Signature)

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ALUMNI FEEDBACK FORM
(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities	✓			
2	College campus cleanliness	✓			
3	Alumni Association/ Network of Old Friends	✓			
4	Faculty	✓			
5	How do you rate the courses that you have learnt in relation to your real life application?	✓			
6	Benefits you derived from the course	✓			
7	Overall learning environment	✓			

Any Other suggestions

Name of Alumni: Bodke Aishwarya Sanjay
Department: Year 2021
Present Occupation Details: H.R.
Contact No.: 9518583778 E Mail: aishwarya.bodke27@gmail.com

Bodke

Signature of Alumni

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PRAVARA RURAL EDUCATION SOCIETY'S
COLLEGE OF PHARMACY (FOR WOMEN)
NASHIK

ALUMNI FEEDBACK FORM
(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities	<input checked="" type="checkbox"/>			
2	College campus cleanliness	<input checked="" type="checkbox"/>			
3	Alumni Association/ Network of Old Friends	<input checked="" type="checkbox"/>			
4	Faculty	<input checked="" type="checkbox"/>			
5	How do you rate the courses that you have learnt in relation to your real life application?	<input checked="" type="checkbox"/>			
6	Benefits you derived from the course	<input checked="" type="checkbox"/>			
7	Overall learning environment	<input checked="" type="checkbox"/>			

Any Other suggestions

N.O.
.....
.....
.....

Name of Alumni: Yogita A. Sayde

Department: B. Pharm Year 2021

Present Occupation Details: -

Contact No.: 7448077299 E Mail: yogitasayde22@gmail.com

[Signature]
Signature of Alumni

Vision

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ALUMNI FEEDBACK FORM

(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities	✓			
2	College campus cleanliness	✓			
3	Alumni Association/ Network of Old Friends	✓			
4	Faculty	✓			
5	How do you rate the courses that you have learnt in relation to your real life application?	✓			
6	Benefits you derived from the course	✓			
7	Overall learning environment	✓			

Any Other suggestions

All facilities are very good.

Name of Alumni: Gulare Swati Parashram

Department: Pharmacy Year 2018

Present Occupation Details: Lecturer

Contact No.: 8788740732 E Mail: swatigulare1977@gmail.com

Signature of Alumni

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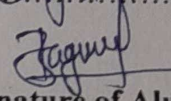
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COLLEGE OF PHARMACY (FOR WOMEN)
NASHIK

ALUMNI FEEDBACK FORM
(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities	✓			
2	College campus cleanliness	✓			
3	Alumni Association/ Network of Old Friends		✓		
4	Faculty	✓	✓		
5	How do you rate the courses that you have learnt in relation to your real life application?	✓			
6	Benefits you derived from the course	✓			
7	Overall learning environment		✓		

Any Other suggestions


Name of Alumni: Ms. Bagul Rashmi Arun
Department: Pharmacy Year 2019
Present Occupation Details: Asst. prof
Contact No.: 9370929959 E Mail: rashmibagul1998@gmail.com



Signature of Alumni

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Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Date: 24/11/23

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Holden Lab. Sinnar / Dr. Jalinder Kinnawade

Designation of the employer: Managing Director.

Name of the Institution/ Workplace: Holden Lab. Sinnar / Nashik.

Employer Email:

Employer Phone: 967333713

Name of the Employee (Alumni):

Employee Joining Date:

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization	-	✓		
2	Technical Knowledge/Professional Skills	✓			
3	Ability to manage/leadership & Innovativeness		✓		
4	Relationship with seniors/peers/subordinates	✓			
5	Curriculum relevant for employability		✓		
6	Syllabus effective in developing skill oriented human resources		✓		
7	Would you refer us to other organization(s)?	✓ Yes			No

Any other suggestion(s):

(Seal and Signature)



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Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Date: 24/11/2023

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: - *Sunprasa Healthcare Sinnar*

Designation of the employer: *HR manager.*

Name of the Institution/ Workplace: -

Employer Email:

Employer Phone *8485076201*

Name of the Employee (Alumni):

Employee Joining Date:

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization		✓		
2	Technical Knowledge/Professional Skills		✓		
3	Ability to manage/leadership & Innovativeness	✓			
4	Relationship with seniors/peers/subordinates		✓		
5	Curriculum relevant for employability	✓	✓		
6	Syllabus effective in developing skill oriented human resources		✓		
7	Would you refer us to other organization(s)?	Yes ✓		No	

Any other suggestion(s):

Do not use property of steel pen must be good



(Seal and Signature)

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PARENTS MEET FEEDBACK FORM

Please Mark **Yes** or **No** accordingly

Questions	Yes	No			
Are you aware about your ward's attendance in the college?					
Are you satisfied with your ward's academic performance at present?					
Are you aware about Teaching-Learning process in the college?					
Are you receiving the message from college in case of absence of your ward?					
Are you interested in providing help for placement, project, and internship for students? If yes please mention it.					
Have you visited the Institute website? (www.pravarapharmacy.in)					
Are you aware of Vision and Mission of the Institute/Department?					
Are you aware of the Co-& Extra Curricular Activities conducted by the College?					
Parent Teacher Meet Should be organized every Year?					
Please Mark in Suitable Columns	Excellent	Very good	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college					
Student discipline maintained by the college					
Internet Facility					
Hostel & Mess /Bus facility					
Sports Facilities in college					
Library Facility					
Canteen Facility					
Student counseling and Guidance facility in the college					
Technical knowledge and communication skills acquired by your ward after taking admission to our college					
Rate the department of your ward					

Please give your valuable suggestions for improvement of Institute

Name of Student: Shivani Parmeshwar Waghmode Class and Department: F.Y.B. Pharm
 Name of Parent: Chandrakala Waghmode Occupation: House wife
 Contact No.: 917350757817 E Mail: shivaniwaghmode@gmail.com

Signature of Parent

(Handwritten signature)

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PARENTS MEET FEEDBACK FORM

Please Mark Yes or No accordingly

Questions	Yes	No			
Are you aware about your ward's attendance in the college?					
Are you satisfied with your ward's academic performance at present?					
Are you aware about Teaching-Learning process in the college?					
Are you receiving the message from college in case of absence of your ward?					
Are you interested in providing help for placement, project, and internship for students? If yes please mention it.					
Have you visited the Institute website? (www.pravarapharmacy.in)					
Are you aware of Vision and Mission of the Institute/Department?					
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Parent Teacher Meet Should be organized every Year?					
Please Mark in Suitable Columns	Excellent	Very good	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college					
Student discipline maintained by the college					
Internet Facility					
Hostel & Mess /Bus facility					
Sports Facilities in college					
Library Facility					
Canteen Facility					
Student counseling and Guidance facility in the college					
Technical knowledge and communication skills acquired by your ward after taking admission to our college					
Rate the department of your ward					

Please give your valuable suggestions for improvement of Institute

Name of Student: Sakshi Dipak Thorat Class and Department: F.Y.B. Pharm
 Name of Parent: Dipak Kisan Thorat Occupation: farmer
 Contact No.: 9922121866 E Mail: SakshiThorat335@gmail.com

Signature of Parent Thorat D

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Mrs. Snehal D. Jadhav

Sr.No.	1.Proficiency in subject	2.Presentation Skills	3.Regularity in conducting Lecture	4.Responsiveness and interaction with the students	5.The quality of lecture material & teaching aid used (notes,	6.Example of practical application pertaining to topic covered	7.Conduct of periodical test	8.Attendance of students in class	9.Overall control of the class	10.Assessment for the homework	11.Correction of home assignment in time	12.Overall confidence attained in the subject	13.Overall satisfaction with the faculty	Total
1	4	4	4	4	4	4	4	4	4	4	4	4	4	52
2	4	4	4	4	4	4	4	4	4	4	4	4	4	52
3	4	4	4	4	4	4	4	4	4	4	4	4	4	48
4	4	4	4	4	4	4	4	4	4	4	4	4	4	52
5	4	4	3	4	4	4	4	4	4	4	4	4	3	50
6	4	4	4	4	4	4	4	4	4	4	4	4	4	52
7	4	4	4	4	4	4	4	4	4	4	4	4	4	52
8	4	4	4	4	4	4	4	4	4	4	4	4	4	52
9	3	3	3	3	3	3	3	3	3	3	3	3	3	39
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11	3	3	3	3	3	3	3	3	3	3	3	3	3	39
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13	4	4	4	4	4	4	4	4	4	4	4	4	4	52
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16	4	4	4	4	4	4	4	4	4	4	4	4	4	52
17	3	3	3	3	3	3	3	3	3	3	3	3	3	39
18	4	4	4	4	4	4	4	4	4	4	4	4	4	52
19	3	3	3	3	3	3	3	3	3	3	3	3	3	39
20	4	3	4	4	4	4	4	3	4	4	3	4	4	49

51	4	4	4	4	4	4	4	4	4	4	4	4	4	52
52	4	4	4	4	4	4	4	4	4	4	4	4	4	52
53	3	3	3	3	3	3	3	3	3	3	3	3	3	39
54	4	4	4	4	4	4	4	4	4	4	4	4	4	52
55	4	4	4	4	4	4	4	3	4	4	4	4	4	51
														2652