YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	**PRES's College of Pharmacy(for Women)**
• Name of the Head of the institution	**Charushila Jayant Bhangale**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**09011140176**
• Mobile no	**09011140176**
• Registered e-mail	**charushila.bhangale@pravara.in**
• Alternate e-mail	**charushila.bhangale@pravara.in**
• Address	**Nashik Pune Highway**
• City/Town	**Nashik**
• State/UT	**Maharashtra**
• Pin Code	**422103**

2.Institutional status

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Women**
• Location	**Rural**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Savitribai Phule Pune University**

- Name of the IQAC Coordinator   **Kiran Babasaheb Kotade**

- Phone No.   **02551271178**

- Alternate phone No.   **02551271178**

- Mobile   **9422935587**

- IQAC e-mail address   **pravaracopc@yahoo.co.in**

- Alternate Email address   **kiran.kotade@pravara.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/AQAR_report_2021_22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/Academic_Calender_2022_2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.12**	**2021**	**20/10/2021**	**19/10/2026**

6.Date of Establishment of IQAC   **17/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Arrangement of training, industrial visit and guest lectures`

`Start of PG Pharmacology course`

`Placement activity and MOUs`

`Participation in NIRF`

`Strengthening Industry-Academia interaction`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Arrangement of training, industrial visit and guest lectures	4 industrial visit and one hospital visit arranged .72 students completed training in various industries andd various guest lectures arranged for the students
Placement activity and MOUs	32 students placed and 27 opted for higher studies
Green Audit and Electric Audit conducted	Energy and Green Audit 09 September 2021 , 0.952 Annual Reduction in CO2 emission in Tons ,Solar PV system of 100 kW has been installed by college to generate the electricity from solar energy.
Participation in NIRF	College participated inNIRF ranking
Strengthening Industry-Academia interaction	Various session of industry personnel arrange for students to bridge the gap in between industry and academics

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing body	28/11/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	PRES's College of Pharmacy(for Women)
• Name of the Head of the institution	Charushila Jayant Bhangale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09011140176
• Mobile no	09011140176
• Registered e-mail	charushila.bhangale@pravara.in
• Alternate e-mail	charushila.bhangale@pravara.in
• Address	Nashik Pune Highway
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422103
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Kiran Babasaheb Kotade

• Phone No.	**02551271178**	
• Alternate phone No.	**02551271178**	
• Mobile	**9422935587**	
• IQAC e-mail address	**pravaracopc@yahoo.co.in**	
• Alternate Email address	**kiran.kotade@pravara.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/AQAR_report_2021_22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/Academic_Calender_2022_2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.12**	**2021**	**20/10/2021**	**19/10/2026**

6.Date of Establishment of IQAC	**17/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s)	**Yes**	

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Arrangement of training, industrial visit and guest lectures

Start of PG Pharmacology course

Placement activity and MOUs

Participation in NIRF

Strengthening Industry-Academia interaction

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Arrangement of training, industrial visit and guest lectures	4 industrial visit and one hospital visit arranged .72 students completed training in various industries andd various guest lectures arranged for the students
Placement activity and MOUs	32 students placed and 27 opted for higher studies
Green Audit and Electric Audit conducted	Energy and Green Audit 09 September 2021 , 0.952 Annual Reduction in CO2 emission in Tons ,Solar PV system of 100 kW has been installed by college to generate the electricity from solar energy.
Participation in NIRF	College participated inNIRF ranking
Strengthening Industry-Academia interaction	Various session of industry personnel arrange for students to bridge the gap in between industry and academics

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing body	28/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/12/2022

15.Multidisciplinary / interdisciplinary

Our institute is affiliated to Savitribai Phule Pune University followed syllabus prescribed by the Pharmacy Council of India. It

provides an effective learning platform for students by broadening the horizon of education beyond their subject knowledge while offering Choice Based Credit System (CBCS) courses in UG and Elective Courses in PG.They are encouraged to take up Elective and Skill Enhancement Courses (SEC) across departments thus exercising academic freedom and multidisciplinary approach.The institution is well equipped of integrating the study of various academic disciplines suited to their life-long interests. All the programs and courses are credit-based with mandatory project work in the final semester. The institution is adopting good practices in teaching-learning as well as research to promote multidisciplinary/interdisciplinary approach in view of NEP 2020 . The students are engaged in interdisciplinary research projects in the areas of pharmaceutical technology, nanotechnology, synthetic and natural compounds, pharmaceutical analysis and pharmacological studies. The project work is designed to give hands on training, community engagement, industrial experience, field work and environmental education. Based on the requirements of each program, the project work has equal credits or more along with the theory course and as per the regulations of affiliating University.The faculty in the institution has the ability and enhances their knowledge to teach inter and multi-disciplinary subjects to the students. The students are a brilliant human resource to implement original research ideas to investigate social, environmental, and scientific issues. The institution has adequate facilities for the students to prepare for graduate and professional study, for careers in new and emerging fields, and also high competency levels and confidence. To integrate social responsibility, local community participation, and services given by staff and students through work, environmental education, and value-based education through NSS.

16.Academic bank of credits (ABC):

Institute is affiliated to Savitribai Phule Pune University (SPPU) and the curriculum proposed by the university is strictly followed. The institute has positively responded to the new Academic Bank of Credits concept of NEP 2020. We had registered our institute on www.nad.digilocker.gov.in site. The Institute has provided the link of Academic Bank of Credit on the institutional website and asked students for registration. Currently, students are availing ABC facility under Savitribai Phule Pune University. The SPPU curriculum also has the option for completing internship and industrial projects in interested fields. Faculty members are engaged in development of delivering

content effectively by referring reference books, NPTEL lectures and demonstration of practical's . The student performance is evaluated by conducting unit tests, Quiz, Preliminary examinations and Practical's etc. The affiliating University have been evolving innovative concepts and ideas in synchronizing with current environment and incorporate into the syllabi and curriculum.

17.Skill development:

As a step towards competence based learning that helps students to further improve their core skills, the institute offers Student Training Program (STP) in the form of soft, communication, Technical, Fundamental and Aptitude Training, Research Methodology. In fourth year, value added programs are taught on latest technological developments and trending fields of Pharmacy in order to develop the skill sets as per the industry requirement. These value added programs are beyond the syllabus content of SPPU and floated as per the requirements of students' interest. The institution has numerous functional MOU's with various companies, professional bodies, and organizations to develop the skills to fill the gaps between the industry and academia. The institution promotes the student and the faculty to learn a new skill set in an increasingly accessible through digital technologies. The curriculum also includes study of constitution, democracy and election. Students are engaged in various curricular and co-curricular activities which helps in developing skills of problem solving, creative thinking, and leadership quality.Institute regularly conducts various activities for value-based education such as Guest lectures on ethics, Indian Constitution, Universal human values, scientific temper, citizenship values, and life-skills etc.The students are provided with the opportunity to participate in various activities such as Seminar presentation which help in developing presentation skills and communication skills, whereas, the activity of writing term papers help in enhancing their analytical skills and academic writing

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To improve confidence in students from poor, rural and tribal backgrounds, faculty are using mother tongue as the medium of instruction in teaching learning process.Our institute provides education in English as well as in Marathi at the UG level the curriculum includes literature and culture we teach bilingual mode. While conducting classes in English, demand from the

students to explain matters in their mother language often comes. Faculty members explain subjects in Marathi languages outside the classroom to the students who face any difficulty due to the English medium of communication in class.We organize Marathi & Hindi Bhasha Diwas every year for preserving and promoting national language culture. The college magazine "Spandan" also features write-ups of students in English, Hindi as well Marathi. Being a Technical higher institution, the college adopts English language as the medium of instruction as per the University norms. A large number of students come to the Institute from rural areas etc. The institute organizes various orientation activities for all the students and give impetus to the students to take part in a variety of cultural and scientific programmes

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum taught by the college is as per the Savitribai Phule Pune University guidelines.The institute has adopted Program Outcomes (POs) defined by National Board of Accreditation (NBA). The Course Outcome (CO) statements are defined in accordance with the University course structure .The college assesses the programme and course outcome attainment through a system which includes analysis of students' performance and learning levels via his continuous and comprehensive evaluation consisting of attendance, performance in assignments, seminars, project works, group discussions, presentations, internships, field visits, internal examination, and external examination.Outcome based education focuses on life skills, basic skills, professional and vocational skills, intellectual skills, inter-personal and personal skills, with the potential benefits to create and structure the lessons according to the needs of the students.

20.Distance education/online education:

Institute has promoted the usage of ICT enabled tools in the teaching learning process, as suggested in NEP as well. All the classrooms are ICT enabled with overhead projectors and wi-fi connectivity. While conducting a class, faculty members switch between projections and chalk-and-talk, as and when necessary, as all the classrooms are enabled with dual facilities. An adequate number of computers with internet connectivity is available at the Central Library as well where students can access digital contents, e.g., online Journals, EBooks, Question Papers of previous years etc. The Institute is also registered as a SWAYAM-NPTEL Local Chapter. Both students and faculty members have responded promptly in getting accustomed with the transition of

androgyny from traditional face-to-face teaching-learning process to online teaching-learning process. Faculty members conducted thorough research to prepare instructional design suitable for online mode of teaching by reading articles and watching tutorials in various online platforms, attending webinars and discussing among peer groups. Google Meet and Google Classroom is being used by all the faculty members as LMS and to apply the flipped classroom strategy. Faculty members are uploading various learning resources such as articles, pre-recorded videos, YouTube links, assignments etc. on the respective Google Classroom on a regular basis and students are also responding to those very well

Extended Profile

1.Programme

1.1	112
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	352
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	36
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	96
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**22**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**22**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**7**
Total number of Classrooms and Seminar halls	

4.2	**10012433.26**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**53**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pravara Rural Education Society's College of Pharmacy (For Women) is affiliated to SPPU, Pune for B. Pharm and M. Pharm Programme. College is approved by regulatory bodies like PCI, AICTE and DTE Government of Maharashtra. Based on academic calendar of university college academic calendar is prepared which is aligned

with regulatory requirements. Course allotment is done based on preference given by teacher. Course time table, Laboratory time table, Individual time table is prepared and finalized. Course and laboratory time table is displayed on notice board and web-site. Course file is prepared for each course by respective teachers. On basis of academic details college prepares academic book. Curriculum delivery is done by using conventional method, PPT, seminars, workshops, conferences, guest lectures, industrial visits, software's etc. Evaluations are done on respective university guidelines. Internal assessments are done on basis of sessional exams and continuous assessments. Continuous assessments for theory include class test, assignments, open book test, student teacher interaction etc. Practical assessment is done on Attendance, Journal, and Performance & Viva-voce. End semester exam assessment is done by Board of Examination of respective university.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

uous Internal Evaluation (CIE)

Savitribai Pule Pune Universitynotifies academic calendar before the commencement of everyacademic year. Referring university calendar, institute academiccalendar is prepared including curricular and co-curricularactivities. Academic Calendar is displayed on Notice Board beforecommencement. Academic Calendar includes tentative dates of Exam,NSS Activities, Guest Lecture, Industrial Visit etc. CIE systemimplemented for the students is robust and transparent. CIEincludes Class Test, Assignments, Open Book Test, Short Quiz,Attendance etc. As per University guidelines course teachers mayconduct minimum two CIE. Views of experts from industry, academiaand alumni on curriculum are taken regularly. Industry persons areinvited as an expert lecture to bridge the gap between industryand academia. Course teacher selects randomly questionsfrom question bank and gives for class test. In open book teststudents refers the books and write the answers for the

questionsspecified by the course teacher. Student itself writes theanswers for the assignment questionnaires. For weak studentsremedial classes are arranged and improvement is conducted.Further any grievance is sorted out by the Examination committeeand Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/Academic_Calender_2022_2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

144

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum involves study of different posology for male and female which includes reproductive system, sexually transmitted diseases, cosmetic preparations which integrates the cross cutting issues relevant to gender. NSS unit organizes programs like health check-up and personality development for students. International women's day is enthusiastic celebrated. By considering depleting

energy sources our campus is equipped with solar power plant of capacity 100 KW. Green audit is carried out to identify and prioritize frame work of environment sustainability. Students learn human ethics through the subjects like Pharmaceutical Jurisprudence and Clinical Pharmacy. CPCSEA guidelines for animal handling, effective communication, human resource development includes study of cross-cutting issues relevant to human values. College has constructed ramp for Diyangjan students. For physical and mental wellbeing International Yoga day is celebrated. College has RO water supply, clean air, pollution free lush green campus and medical facility. Curriculum includes Good Manufacturing Practices, Consumers Protection Act, Good Laboratory Practices, World Health Organization guidelines, International Conference on Harmonization, validation, QC, and QA to study the professional ethics. Thus college helps in integrating issues through curriculum that helps to meet ability of future generations to meet their needs.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

352

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

106

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning level of students and organizes special Programmes foradvance and slow learner on the other hand also severs students through effective teaching-learning experience. Interactive instructional techniques that engage students in higher order'thinking' and investigation, through the use of interviews, focused group discussions, projects,presentations, experiments are important considerations. The identification of slow learners iscarried by close monitoring, feedback andfollow up. Special learning attentions are provided forthese weaker sections through tutorials. Problems are identified through their counselors andremediesareproposed.Atthein stitute,eachfacultyisassignedtheresponsibilityofsomestudentsas a teacher guardian (mentor). Thementor identifies the slow learners and advanced learners ofhis/her group and provide differential mentoring so as to help the slow and advanced learners?bank on their strength and reach their full potential. Special learning attentions are provided fortheseweakersectionsthroughtutorials.Var iouschallengingopportunitieslikepaperpresentationsin conferences are opened to make use of. The advanced learners are motivated to undertake add-oncoursesonprioritybasisandarealsoguidedtopursuehigh ereducationandprovidedguidanceforhighercourses by holdingspecial sessionsforGPAT/NIPER/MBAetc.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
352	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are integral part for enhancement of learning experiences of students. Learning experiences focus on experiential, integrated, participative, problem solving, self directed, evidence based, project based, role play and humanity learning for holistic development of students.Experiential learning is the process of learning through experience. Students learn through practical by performing experiments. Industrial training is the best way to translate classroom knowledge into practice. Interdisciplinary learning helps students for awareness of the meaningful connections that exist among the disciplines. Participatory learning is a way to motivate learners which provides students with an opportunity to gain professional values, knowledge and skills. In Self-directed learning students access e-journals from DELNET / Bentham Science, E-books, SWAYAM, e PG-Pathshala, etc. In the evidence based learning ,students study the case study in regular practicals. Students also learn human ethics through the subjects like PJ and Clinical Pharmacy as a part of curriculum. Minor research projects are given to final year and M. Pharm students under the guidance of staff. Staff gives review and research projects to students to perform.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information Communication Technology is integrated into courses;

For effective implementation and use of Information Communication Technology college organizes workshop and hands on training for teachers. Teachers prepare power point presentations, animations and web-based materials and deliver to students. All the classrooms and language lab of the college are enabled with LAN connection. The college provides Wi-Fi facilities in the campus. The internet bandwidth of the college is 50 Mbps. The college encourages faculty to utilize NPTEL for an effective teaching learning process and Language Lab training. College has integrated web mail system for all administrative & internal communication under the domain pravara.in. Teachers and students have accesses to E-journals using DELNET, Bentham, e-PG Pathshala, SWAYAM platform, etc. For self learning reference books, journals, e-resources and databases are available in the library with book bank facilities. For effective communication skills and professional development, college has language lab software of BIYANI Technology Ltd. By using ICT in teaching learning process, both teachers and students develop skills essential for today's competitive world. Thus teachers and student inculcate skill essential to be successful in the future with different blend of ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

135

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Assessment (CIA) system implemented for the students is robust and transparent. Internal assessment based on timely submission of assignment, performance and attentiveness, Unit Test, attendance and Sessional Exam as per University guidelines. As per the University academic calendar, college academic calendar for next academic year is prepared. Academic calendar is prepared and finalized by academic incharge in consultation with Principal, staff and students. The time table is circulated and displayed on notice board. The respective course teacher submits the online question papers to college exam officer. The Sessional Exams are conducted through College MIS under control of Exam Section. Any grievance regarding the evaluation like total of marks and or any discrepancy are sorted out. Practical sessional examination is assessed on basis of synopsis, performance, journal, viva, day to day assessment like Journal writing and attendance. Apart from sessional examination the internal evaluation for theory and practical is also assessed by Continuous Assessment which includes modes such as Class Test, Open Book Test, Seminar and Assignment through online mode. Further any grievance of the student is sorted out by the Examination committee and Principal.

File Description	Documents
Any additional information	View File
Link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal and university exams are administered strictly in accordance with university regulations. Exams are an indirect technique of measuring a program's success. An established grievances redressal procedure is used at college level by the College Examination Officer and Examination Committee to address complaints regarding internal continuous assessment and university level examinations. According to the evaluation criteria, students are informed of continuous assessment plan for lab work, project work, seminars, and sessional exams. Students submit an

application to college exam officer such as overall score or any discrepancies. Exam officer addresses issues such as student absences, low course marks. Improvement exams are administered as directed by college test officer. The student submits an application via college exam officer to the director of board of examinations for a complaint over the provision of access to answer scripts, change of name, revaluation. Student applications are forwarded by the CEO to university. After results are announced, university announces revaluation timetable & requests a photocopy of amended answer sheet. The college's examination department offers support for resolution of issues brought up by universities to director of board of examinations regarding examinations. The examination portion informs learners of outcome of result. The above procedures are all time-limited in accordance with the University's schedule.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes of institution: Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, The Pharmacist and Society, Environment and Sustainability, Life-Long Learning. Programme Specific Outcomes are prepared based on programme outcomes. Courses are offered to teachers in Academic Year. Course outcomes are prepared for every subject by using bloom's taxonomy. Course outcomes are mapped with programme outcomes & programme specific outcome. Course Outcomes of respective course is discussed and presented during subject orientation programme before start of Semester in presence of all teachers, Principal. Any changes or suggestion are taken into consideration and accordingly course outcomes are finalized. The course teacher discusses course outcome, programme outcome and programme specific outcome for specific course with students before commencement of course. It helps students to know attribute offered after completion of course. Programme Outcomes and Course

Outcome are displayed in corridors and college website for explicating expectation of institute from students to be taken away from a programme. Course outcomes and programme outcomes are also communicated to students, teacher through academic book, e-bulletin and college magazine. Thus college is committed to conducting programmes that are immensely supportive of the holistic growth of its students and also meet the requirement of the society & nation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objective based learning programme outcomes (PO) and course outcomes(CO) are indicators of success of an academic

course/programme. The marks assessment is done through levels as L1 (Low), L2 (Medium), L3 (High) for each year result. The levels are also applicable for Sessional Exam, and University Examination. The results of CO attainment used to evaluate the

attainment of PO to identify CO. These COs are produced based on requirement of PO. Each CO is mapped to PO (CO-PO) matrix. The PO is mapped to PSO. An assessment method is designed to achieve the PO's. The programme outcome is decided as per the levels (High:3), (Medium:2) and (Low:1). The value of goal with 5% more is given Exceed Expectation (EE) and 5% less is given below Expectation (BE) and goal attained is mentioned as Meet Expectation (ME).

Direct assessment is done through the assignment of correlation levels as L1 , L2 , L3 for each PO with respect to each CO. The indirect assessment tools are Student feedback, Industrial visits & training, NSS activities. Correlation levels as defined above are assigned for PO with respect to these indirect assessment tools. Finally attained the CO to PO and improved the performance of student.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for Additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](View_File)
Upload any additional information	[View File](View_File)
Paste link for the annual report	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://wcopcpravara.in/naac/#AQAR_2022-23

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00.60

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://wcopcpravara.in/wp-content/themes/ pharmacywomen/essentials/pdf/nacc2022-23/3 .1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute places significant emphasis on nurturing creativity and innovation. It has established various cells to foster an active flow of information and resources aiming to transform creative ideas into reality by building an innovation ecosystem. Cells such as the Institute Innovation Cell, Innovation and Start-up Cell, and Research & Development Cell have organized several programs to cultivate innovation, entrepreneurship, and research among students. The Innovation cell organizes various programs and activities including interactive talks of successful entrepreneurs and field visit for problem identification in pharmaceutical innovations. The Research Cell motivates faculty members to write research projects and submit them to various supporting agencies. It guides and encourages faculty and students to publish or present their research work in reputable journals or conferences, as well as urges participation in skill enhancement programs. The Institute conducts seminars, workshops, conferences, and guest lectures for both faculty and students. Additionally, it provides well-equipped laboratories, a central instrument room, a digital library, a CCSEA-approved animal house, and a Drug Information Centre to meet the needs of researchers. The Training and Placement Cell focuses on bridging the industry-academia gap by organizing collaborative activities in research, training, and arranging industrial or field visits. This approach significantly aids in the creation and transfer of knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/commite/RND_Committee.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

74

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution endeavors to fulfill the vision of our founders to offer sustainable livelihoods, enhance the well-being of people through knowledge, innovation and transformative actions. To sensitize students, the vigorous activities under the umbrella of NSS unit, CSR Cell, Women Empowerment, Cultural Committee and Student Council play a pivotal role. The institute is involved in various social service activities including swachh bharat abhiyan, tree plantation drive, blood donation, women empowerment, national integration with social harmony, environment protection and awareness, engaging with new frontiers of knowledge, social defense, health and well-being, legal literacy, awareness building about India's national heritage, culture and traditions etc. Participation in such activities imbibed a sense of national integrity and environmental and social responsibility among them. COPC NSS unit, (NSS code-D-SF-114) with the intake of 100 volunteers for regular activities and 50 volunteers for annual camp activities, drives major social services as health check up. Besides the above activities, the institute has celebrated national-international days and Festivals which sensitizes the students to national integrity and communal harmony. Additionally, with NSS involvement, students get academic benefits under ordinance 163. All these mentioned activities positive impact on the students and they developed student community relationships, leadership skills, self-confidence of students.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3276

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is blessed by nature with Mountain View, Lush Green environment spread over 100 acres of land out of which 5 acres is allotted to pharmacy college. The institution has excellent infrastructural facilities and educational methodologies used for teaching learning process, as per regulatory requirements of AICTE, PCI, DTE Government of Maharashtra and Savitribai Phule Pune University Pune.

Institute is structured with five classrooms, one tutorial room and two seminar halls. The classrooms are equipped with internet, ICT teaching aids like LCD projector, green glass board, white screen etc. Institute has total 20 laboratories are available including Digital Libarary, Machine room and Instrument room. Computer lab is equipped with 25 computers connected to internet via LAN.

Institute provides facility for clinical base learning by conducting the certificate course and clinical based practicals. Institute has Animal house maintained as per CPCSEA guidelines.

As the part of community learning institute conducted various programms under NSS.The college provides training and web-based materials through DELNET, e-PG Pathshala, SWAYAM platform, NPTEL video lectures etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is proactive in providing facilities for students to participate in cultural activities sports and games in various ways. Cultural committee supported by a team of faculty members and full time sports officer look after all cultural , sports and extra curricular activities of the college.

A Spacious play ground is available in the campus around 3 acres for outdoor games viz. volleyball court, throw ball court, cricket ground, running track, tug of war ground, Kho-Kho ground. College possesses equipments required for outdoor sports viz, volleyball net and balls, disc, cricket kit etc. College also has indoor games sports facilities viz. Badminton court, Carrom boards, Chess. College has well equipped gymnasium with all modern equipment. To improve overall mental health of students and Staffs College organizes Yoga and Meditation sessions.

Cultural Activities:

The College conducts various cultural activities like Annual day, Fresher's day etc. Students every year participate in Umang campus level and NPW (IPA- Nashik) activities Viz. one act play, collage, painting, dance, mime, singing, quiz etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.96

File Description	Documents
Upload any additional information	[View File]
Upload audited utilization statements	[View File]
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with all its subsystems like internet LAN connectivity and Wi-Fi connectivity. KOHA library management software is available from June 2016 to manage all library data, to enhance effective services in library. KOHA provide remote access service by library to students and staff. Online Public Access Catalogue (OPAC) is also available for the users in which institutes of Pravara are interconnected with each other to access data related to library with each other.College also has subscribed for DELNET which help to access manuscripts and rare books; E-Books; thesis/dissertation; E-Journals; and

other online databases. Library provides e-learningresources such as NPTEL and National Digital Library.College has subscription for Jaykar Library which is in participation with UGC INFLIBNET provides an access to more than 2000 journals. All books have barcode sticker on it which helps to bring automation and ease for establishing library management system at its best.With integrated library management system, library provides services to its users likereprography, internet browsing, library orientations, inter-library loan facility, book bankfacility, newspaper clipping and selective dissemination of information etc. Library alsomaintains Project reports submitted by the students as part of their course curriculum.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

221217

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college building is under CCTV vigilance and Wi-Fi enabled wherever needed. The college is facilitated with total 53 computers which include HP, Acer, Lenovo and Dell. For surfing the institute is provided with 100 Mbps internet lease line and has the provision made in budget for its updation. The institute library is updated with digital books, CDs and DVDs for research for UG and PG students. Other License Software available Windows 10, Office professional, Digital Language lab, Windows Serve CAL, Tally, ERP and Antivirus. Institute is continually refreshing with number of prerequisites like Scanners, LCD projectors, Collar mikes, Hand mikes, Printers, Xerox machines, Bar code scanners, Portable speakers, biometric frameworks, and different amenities within the institution. All the classrooms and seminar halls in the institute have connectivity with internet, Wi-Fi with LCD mounted for smooth conduct of lectures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/4.3.1.pdf

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100.12

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Infrastructure

The regular meetings are conducted so that proper utilization of the resources can be done for smooth working of the institute. Proper cleaning the cleaning staff are been appointed to maintain the cleanliness. All the equipments which are been operated on electricity are monitored and checked regularly by skilled person incharge. RO water system is been installed in college for drinking water facility.

Laboratory

The requirements which are essential for laboratory are purchased with authorization of HOD's and Principal. The proper maintenance of all sophisticated instruments is done by technicians and placed with their SOP's. The college Animal house is maintained as per CCSEA guidelines. The college have signed AMC wherever needed and the company person visits college.

Computers

College has maintained the contact with IT department for assistance related with maintenance of computers and related instruments. The computers, printers, scanners and Xerox machine are under the control of technician which is maintained properly.

Library

Books available in the library are assigned accession numbers, categorized by subject and stored on shelves. Old books will be properly bound to prevent further damage. Printed journals and

magazines are stored separately. The library is also equipped with computers and the Internet for browsing.

Sports facilities

There are sports facilities on campus, with indoor and outdoor sports. The college also encourages students to participate in various tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

282

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is a group of student representatives elected and assigned from each class of the institution along with staff. As per Savitribai Phule Pune University, Pune Section 40(2) (b) of Annual Quality Assurance Report of PRES'S COLLEGE OF PHARMACY (FOR WOMEN) the Maharashtra Universities Act, 1994, Student Council was formed for academic year 2022-23, with the aim to give students opportunity to develop leadership by adopting motto "Organize by the Students for the Students". All members were elected and nominated as per University norms. council includes NSS Program Officer, Sport's coordinator, NSS Student Volunteer, Student General Secretary, Student Welfare Officer (President), Student University Representative, Cultural Representative, Girls Representative, Sports Activities Representative, Class Representatives and Student Academic Co-coordinator. Council play a crucial role in conduction of various activities including academics, cultural and sports. In academic year 2022-23 council conducted various activities which includes orientation program for first year, Women's day celebration cultural and sports events etc. Student council actively participated in all activities throughout the year for holistic development of students.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is reflection of college which acts as a bridge between students and alumni. College have strong alumni network & is continuously connected with alumni through what's app group, Pravara web portal, facebook and group email ID .The Alumni Association of Pravara Rural Education Society's College of Pharmacy (For Women), Chincholi is a registered as per Society Registration Act, 1860 in the year 2012-13 with Registration Number: F-14347 (Nashik). It is the platform to interact with students who have passed through the college to create brotherhood, love and unity amongst them. The College is very proud of its alumni and truly appreciates their positions achieved in academics, industries and other sectors of society. Alumni of

college has assist for the placement of students by providing a platform essential so as to get absorb for a particular job. Distinguished Alumni of our college visits routinely to the college and deliver their expertise with our students. They share their experience with the students regarding career opportunities. Alumni motivate and provide necessary guidance to students for preparation of competitive exam like GPAT, CAT, NIPER. Alumni meet organized to strengthen the bond with between alumni in which 85 alumni actively participated.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College of pharmacy (for women), Chincholi was established in 2006. Governance in college functions through governing body and college development committee in which decisions, strategies and regulations related to development of college are made. By considering the vision and mission of college and society, GB takes decision for overall development of college and gives perspective goal to the principal which is then implemented in the practice. CDC considers the decision taken by GB and feedback taken from stakeholders then prepares brief structural targets for functioning of academics, administration, curricular, co-curricular and extracurricular activities. College opt decentralized management for conducting the smooth function of various regular activities of institution. Various committees were formed for effective administration like academic monitoring

committee, IQAC, ICC, anti-ragging and student grievance cell etc. The college has perspective plan from year 2015-2020. The short term goal, long term goals and action plan are formulated under the leadership of principal in accordance of vision and mission of the college. The perspective plans mainly focus on academic excellence, administrative execution and conveyance, infrastructure and facilities, outstretch of education and establishment, training and placement orientation. To achieve these plans the college governance and administration work in coordination with main aim to attain college excellence.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adheres to decentralization management by using an appropriate and well-structured structure, as seen in the college organogram. Committees are framed at college for implementation of all its decision and resolution. The important decision making committees are governing body (GB) and college development committee (CDC) along with campus director and principal. Committees for co-curricular and extracurricular activities are formed based on academic requirements. These committees are led by faculties, which include both teaching and non-teaching staff members, thereby enhancing their leadership abilities. Through the Students Council, students actively participate in independent work as well.The college encourages staff and students to actively participate in administrative bodies such as the Internal Complaint Committee, Student Grievance Redressal, Anti-Ragging, Library, Discipline, Cultural, and Student Council. It also fosters participative management. All the decisions of the institution are governed by suggestions from the stakeholders like alumni, parents, employers, academician, industrialist, statutory body representative, staff and students for smooth and efficient administration. The Principal, academic coordinator and staff members decide and define the policies, standard operating procedures, guidelines, rules and regulations relevant to academic and administrative functions such as admission, AICTE and PCI work

function (documentation), budget and procurement, training, placement, discipline, grievance, mentoring and library service etc. for effective implementation of all its.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per regulations and norms of SPPU, college has constituted the GB and CDC for academic, administrative and overall development of college. College has well defined strategic plan which includes following: motives and strategies and specific objectives like academic excellence includes Student progression, Staff development, Motivation of research and development. College promotes the participative management and encourages the staff and students for activeinvolvement in administrative bodies. All the decisions of theinstitutionaregovernedbysuggestionsfromthestakeholderslikealumni,parents,employers,academician,industrialist,statutorybodyrepresentative,staffandstudentsforsmoothandefficientadministration. The Principal, academic coordinator and staff members decide and define the policies, standardoperating procedures, guidelines, rules and regulations relevant to academic and administrative functionssuch as admission, AICTE and PCI work function(documentation).ThedecisionandfindingsofGB isconveyedbyprincipal toallthestaffmembers.Promotional/MiscellaneousfacilitiesandLearning Facilities; Outstretch of education and establishment includes Co-curricular activities, value added course like clinical research, handling of sophisticated instruments; GPAT coaching and guidance STTP, Training and Placement orientationincludes industry visit ,training and placements.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To ensure the efficient operation of academic and administrative tasks, the college maintains a clearly defined organizational structure for its laboratory and administrative staff. Governing body tasked with overseeing the Institute's ongoing growth. At the staff meetings, which are regularly held, the principal and management discuss their roles in ensuring the smooth operation of the college. Each committee has its own set of duties and obligations. Students can file written complaints in the suggestion boxes located on college campuses. Service rule, recruitment policy, and promotional policy are all spelled out in detail in the HR policy. Promoting policies are utilized in conjunction with the staff appraisal system. The principal, the head of department, and administration evaluate the faculties by input that students provide, participation in seminars, workshops, and conferences, publishing in international and national journals, being led in projects, engaging in self-improvement activities, and participating in activities at the student, department, and institution levels. The benefits of PF, Gratuity, Casual and, Maternity Leaves, PhD course work Leave, Sick and Earn Leave, etc. are available to both teaching and non-teaching academics. The institute hires workers in accordance with AICTE/SPPU guidelines. Selection and appointment of Principal/Teachers/Administrative staff is done as per the sanctioned post.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.2.2.pdf
Link to Organogram of the institution webpage	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.1.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

ravara Rural Education Society provides various effective measures for welfare of their employees, which includes the following schemes:

Employee's Provident Fund (EPF)

Gratuity

Accidental insurance

Study leave

Earn leave

Medical Leave

Casual leaves/Compensatory Off

Maternity leave

Festival advance

Bus facility

Staff quarters

Apart from this College is always ready to provide experience certificate, salary certificate other necessary documents for availing loans from banks as and when required to the employees. Conveyance allow is provided by the college to employees for college related work, telephone allowance is paid to OS and TPO. Safe drinking water, proper parking facility, specialized security and guards for safety are always there for employees. Campus have two well-developed canteens, serving good quality of food.

LIST OF BENEFICIARIES OF WELFARE MEASURES (2022-23) –

Employee provident fund EPF – To all Staff

Insurance – To all staff

Medical leave – To Dr. S.B.Somvanshi and Mrs. R.M.Sharma

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/ pharmacywomen/essentials/pdf/nacc2022-23/6 .3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate performance of staff, Performance appraisal system is there, which includes evaluation on various aspects including academics, co-curricular activities, professional development, updation in qualification, contribution in research and in development of student and college. Co-curricular, extension and professional development related activities includes Student related co-curricular, extension and field based activities like NSS program officer, student welfare officer, workshop conduct, cultural activities (departmental/institutional), lectures on special topics, quiz / debate/ elocution other competition. The appraisal of non-teaching staff members is done after screening of self-appraisal form which includes Job responsibility, Courses and Training Program Attended, Performance in technical work, Administration related activities, Co-curricular work and Development related activities. Other parameters for evaluation are Commitment to Organization, discipline, Drive for self-motivation, Behavior of staff, attitude toward work, Team Player, Punctuality, Adaptability, Participation in inter and intra department activity and Technical Knowledge. The necessary recommendation is given by the concern Head of the departments and the Principal in the self-appraisal form. The evaluated self-appraisal form of all staff is submitted through HOD to the principal. The principal carefully reviews the performance of the faculty and gives approval for increments.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.3.5_1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

College has a separate Internal Audit committee which monitors the utilization of finances. The internal audit is done by the Society Office, Society has appointed internal auditors. The regular checks are made with regard to all payments including disbursement of scholarship, salaries paid, etc.

External Audit:

External audit is carried out by Registered Chartered Accountant appointed by Society who performs an audit of the financial statements of the college. The grants received by the college are also audited by Registered CA for their utilization. The financial records of the College are audited every year at the end of March. The audited statement of accounts is submitted to the society office. After completion of audit process, external auditors give the balance sheet, Income and expenditure statement, fixed schedule assets statement and audit report. No objection has been made by the auditing firm till date. The college accounts are audited regularly by both Internal and External auditors. Hence there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Collegehasawell-definedproceduretomonitoreffectiveandefficientutilizationofavailableresourcesfor infrastructure development and teaching learning process.

The college is self-financed. The financial resources are generated through tuition fees, scholarship fromGovernment , exam remuneration (College share),interest on FD receipt and grants receivedfrom Universityfor NSS unit, Student development , Earn and Learn , Equipment , Parking Shed, Skilldevelopment, Research seminar.The college is self-financed. The financial resources are generated through tuition fees, scholarship fromGovernment , exam remuneration (College share),interest on Fixed Deposit receipt and grants receivedfrom Universityfor NSS unit, Student development , Earn and Learn , Equipment , Parking Shed, Skilldevelopment, Research seminar. The college is self-financed. The financial resources are generated through tuition fees, scholarship fromGovernment , exam remuneration (College share),interest on

Fixed Deposit receipt and grants receivedfrom Universityfor NSS unit, Student development , Earn and Learn , Equipment , Parking Shed, Skilldevelopment, Research seminar. The college is self-financed &financial resources are generated through tuition fees, scholarship fromGovernment , exam remuneration, interest on Fixed Deposit receipt.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to help students have a strong academic career, IQAC makes sure that all program and course learning objectives are met.

IQAC is concerned with student academic performance, the teaching-learning process, and ongoing progress monitoring. The IQAC's initiatives include faculty qualification upgrading and training, academic performance, and the teaching-learning process and evaluation system. The full implementation of university test schedules, college and university academic calendars, ICT instruction, industry visits, student projects, etc. are examples of teaching and learning approaches.

The NSS unit raise social consciousness among the staff and students In addition to adopting a village, our organization has taken part in the Swachh Bharat Mission and health screenings to raise awareness of environmental sustainability and cleanliness. Blood donation camps and tree plantation and health check-ups, as well as human rights, women's rights, safe medication usage, self-defense classes for females, sexual harassment awareness, diabetes awareness, and cleanup initiatives in the surrounding villages.

The NSS organizes the Har Ghar Tiranga program to teach kids about patriotism.

In order to raise awareness of balvivahbandi, our college

organized "A Skit on Balvivahbandi" in Mohu village as part of its CSR initiatives.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To raise the standard of technical education, IQAC carries out internal audits of the administrative and academic aspects. In the academic audit, course files are checked. Creating the course's goals, objectives, and results linking program outcomes and program-specific outcomes with course outcomes .The corresponding disciplines' lesson plans ,university syllabus , subjects' notes, Questions from class tests, university question papers, and question banks are checked. At the end of the semester, the theory and practical lab attendance records are checked. Regular checks are made to ensure that the theory and lab course syllabus is covered.

The extra responsibilities include verifying the timetable and workload, monitoring of

keeping an eye on classrooms and reporting any inconsistencies to higher authorities, Audits of laboratories, libraries, determined which students were advanced or slow learners and designed activities to meet their requirements. Found gaps in the curriculum and filled them by organizing guest lectures, seminars, workshops, and certificate courses on many subjects.

Since faculty members are crucial to providing high-quality technical education, their quality is evaluated by students through the Student Feedback Survey on Teaching Learning. Based on all of the feedback, the IQAC provides helpful criticism to raise the standard of instruction and the teaching-learning process.

File Description	Documents
Paste link for additional information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity means fairness of the treatment for all genders, according to their respective needs. If equality is the end goal, equity is the means to get there. College was established to achieve equality by means of providing educations to girls. Even being a women's college, we consistently take initiatives by means of which gender equity is promoted. For this purpose, college organizes the programmer on Women empowerment, Women Health and

Nutrition. Every year college organizes and celebrates international women's day with zest and enthusiasm. College motivates faculty members and students to attend faculty development program, national /international seminars, workshop and conferences, poster competitions organized by the various institutes/organizations. College of Pharmacy (For Women) has a main focus on women empowerment. Women's voice in College Campus is important part of college culture and vitality. Hence the institute promote activities related to gender sensitization and also provides all required facilities to ensure the safety of women in the campus. Various initiatives are taken by college for gender equity which includes conducting seminar, programme etc. At college entrance we have a Central Security Cabin equipped with CCTV Camera and Security Guards available 24/7. Each and every laboratory, class rooms, corridors, library, seminar hall etc. is equipped with CCTV.

File Description	Documents
Annual gender sensitization action plan	https://wcopcpravara.in/wp-content/themes/ pharmacywomen/essentials/pdf/nacc2022-23/7 .1.1_1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://wcopcpravara.in/wp-content/themes/ pharmacywomen/essentials/pdf/nacc2022-23/7 .1.1_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is having good infrastructure and puts efforts to enhance and nurture the eco-friendly environment on the campus. The orientation is conducted by Students/Staff to reduce waste generation. Solid wastes from departments, hostels are collected through wet and dry waste bins. Waste like plastic, papers etc. are collected and sold out to scrap vendor. Dried leaves from the trees are collected, dumped in a pit which could be used as manure. One sided paper is re-used by the staff. The vegetable waste from the hostel, canteens are disposed of to keep the campus clean. All waste water lines from toilets, bathrooms etc. are connected to the septic tank. Bio-gas is produced, from the biodegradable waste, through the bio methanation and used as alternative to cooking-gas. College has installed a sewage treatment plant (STP) for liquid waste management. The campus has centralized facility to collect e-waste form colleges. The college has constructed rainwater harvesting (RWH) structures within its campus for storing and reusing the rain water. Pharmacy involves use of lot of chemicals in practicals. The safety goggles and Fuming chambers are provided to the students in chemistry laboratory. The eye washer is fixed in chemistry labs in case of emergency.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	**A. Any 4 or all of the above**

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strives to promote value-based education, social justice, social responsibilities and good citizenry among its student community. Some up the activities that are undertake for creating learning environment that may foster positive social interaction, active engagement in learning and self-motivation are participation in inter colleges competitions All the students are motivated to participate in all the activities. Every year to save the environment the tree plantation activities conducted in the campus and students take care of the plant throughout the year. World Pharmacist Day is celebrated by organizing different programs based on the theme. Students and faculty actively participate every year and give the detail information about the drug effect and adverse effect to nearby villagers. In order to improve the overall development of student various career guidance seminar and skill development programs was conducted in the college. For empowering the women various program is conducted every year for self-defence and motivational lecture, carries out for students. International Yoga Day celebrated in the college every year The International Women's Day, which was observed on 8th March, 2023, Samvidhan Day celebrated in college.On this occasion, there were various events of celebrations and deliberations performed by the students of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Academic programmes in the streams of Pharmacy enable students to acquire intellectual, academic, social, personal and value development besides training them in certain skills leading to better employment and understanding the society and the world at large. Expert talk on human values, professional ethics and activities like celebration of Shiv Jayanti, Gandhi Jayanti, Savitribai Phule Jayanti are conducted to develop their moral values. The college organized activities such as aSpecial Guidance Program on Women Health ,Women Self Defence-Meri Raksha Meri Jimmedari

etc. The college organizes various extension activities through NSS and CSR for the inculcation of the values like national integrity, patriotism, equality and peace. Every year special camps are organized by NSS unit where the students are exposed to various programs interacting with the people of rural area. Programs like Tree plantation, yoga sessions, are organized and the students provide useful information. It helps the students in developing interpersonal relationships, leadership qualities, communication skill, organizing skill, understanding the life and problems of underprivileged people, help the society in times of need and inculcate the moral and human values. The college gives priority to the holistic development of the students outside the classroom through co curricular, extra-curricular and field-based activities

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/7.1.9_1.pdf
Any other relevant information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/7.1.9_2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College values and social responsibilities are nurtured in students by celebrating/organizing national and international commemorative days, events and festivals. All these events are celebrated with great excitement by every stake holder. By organizing such type of events college does its share to immersed patriotism and awareness to next generation. Cultural events are organized with patriotic theme to commemorate and mark importance

```
of our freedom fighters.

The following days are celebrated in the college-

   1.  Word Environment Day
   2.  International Yoga Day
   3.  Flag hosting
   4.  Har ghar zenda
   5.  Poshan Mah
   6.  NSS Day
   7.  PR RD Camp
   8.  World's Pharmacist day
   9.  Mahatma Gandhi Jayanti Celebration
  10.  Plastic Collelction
  11.  National Unity Day
  12.  Sanvidhan Diwas
  13.  Aids Day
  14.  Savitribai Phule Jayanti
  15.  Road sefty training
  16.  Shivjayanti
```

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Title of the Practice:Academic Book for student's in Teaching and
Learning process.

Objectives of the Practice:Academic Book for students in Teaching
and Learning process will be able to:

1. Give opportunities for students to "learn how to learn".

2. Maximize individual learning growth, attainment and improvement
in results.
```

3. Build positive attitude for learning and Coverage of the right content at the right depth.

4. Provide support in possessing of knowledge and understanding of the course.

Best Practice II

Title of the Practice:Women empowerment to create power in students over their own lives, society and in community.

Objectives of the Practice: Women Empowerment will be able to:

1. Give self confidence, self defense, self determination andpositive attitudinal change.

2. Develop competent and socially sensitive women pharmacist committed to healthcare needs of society.

3. Help them to be truly ambitious and to dream for their betterment.

4. Strengthening legal systems aimed at elimination of all forms of discrimination against women's.

5. Highlight the importance of spirituality, health, hygiene and safety

6. Inculcate entrepreneurial attitude among young girls, scientists at the earliest so that they can be "job providers" rather than "job seekers".

File Description	Documents
Best practices in the Institutional website	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/7.2.1_1.pdf
Any other relevant information	https://wcopcpravara.in/wp-content/themes/pharmacywomen/essentials/pdf/nacc2022-23/7.2.1_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The college right from the day of its establishment is functioning with the sole aim of serving through holistically empowering women. To equip and empower the women with relevant knowledge, challenge and creativity to face global challenge, college strives through imparting pharmaceutical education, personality development, employability, community engagement etc. which aligns with vision and mission. To impart quality pharmaceutical education college has well qualified teachers.Teaching learning process focuses on the theoretical and practical knowledge. College gives attention to each student for effective course outcome. This is achieved by personalized mentoring, GPAT coaching and counseling. College is continuously taking effort in arranging Carrier Guidance and counseling activities apart from regular timetable which help students to acquire potentials to mould them according to their future goals and ambitions .College organizes in house hands on training to sharpen their skills and knowledge so as to be globally competent. Seminar and workshops are arranged where students actively participate for gaining essential skills and to know current trends in field of pharmacy. Projects are assigned to students as per industrial relevance. To get an insight of pharmaceutical industry and to educate the students, industrial visits and industrial trainings are arranged.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To involve students in Social and cultural activities for multifaceted development of the students.
2. To encourage more staff to complete the Ph.D.
3. To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research
4. To encourage faculty to Organize Faculty Improvement Programmes, National and International Conferences.
5. To complete the process for starting PhD Centre.
6. To procure more research grants from various funding agencies.
7. All the staff who completed PhD will apply for PhD guide .
8. To arrange Hospital visit and Industrial visit for the students.

20-08-2024 02:21:49