

Pravara Rural Education Society's

## COLLEGE OF PHARMACY (FOR WOMEN)

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Approved by A.I.C.T.E., Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra  
Affiliated to Savitribai Phule Pune University, Pune and S.N.D.T Mumbai

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**Criteria No: 1**

**Metric No: 1.4.1**

**File Name: Feedback Analysis & Action Taken Reports**

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## SUMMARY, FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

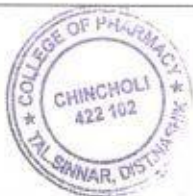
### PART I: SUMMARY OF FEEDBACKS

| Sr. No. | Stakeholder       | No. of feedbacks collected |
|---------|-------------------|----------------------------|
| 1       | Student feedback  | 201                        |
| 2       | Teachers feedback | 17                         |
| 3       | Alumni feedback   | 26                         |
| 4       | Employer feedback | 60                         |
| 5       | Parents feedback  | 71                         |

### Part II: FEEDBACK ANALYSIS

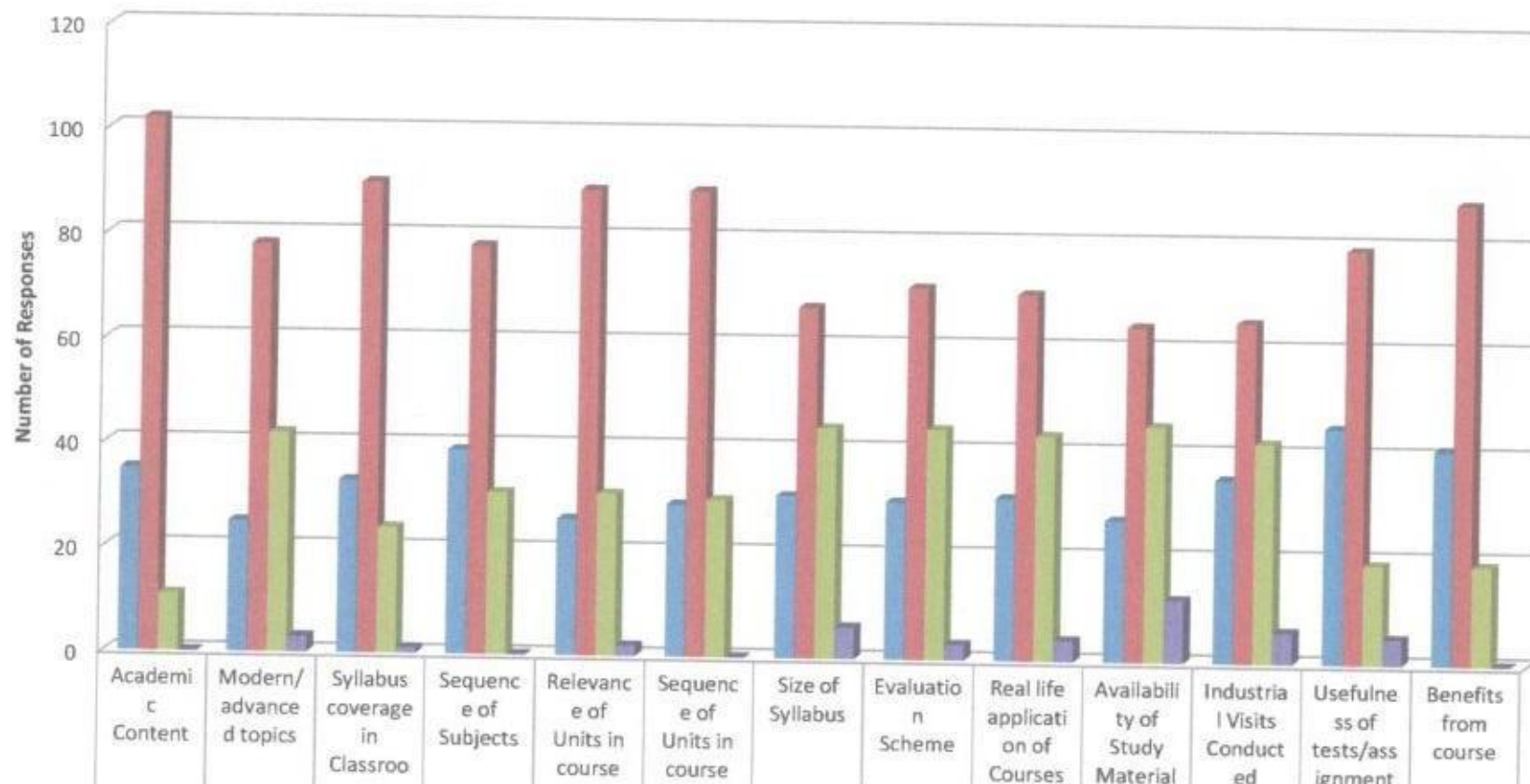
Feedbacks are collected as follows:

| Sr. No.                                     | Stakeholder | Nature of feedback                         | Reason for Feedback                                                                                                       |
|---------------------------------------------|-------------|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 1                                           | Students    | 1.1 Curriculum                             | To provide suggestions for upgrading the syllabus.                                                                        |
|                                             |             | 1.2 Infrastructure & Facilities            | To evaluate the facilities available and to upgrade them as per student requirement.                                      |
|                                             |             | 1.3 Teaching-Learning                      | To check effective implementation and transaction of curriculum.                                                          |
| 2                                           | Teachers    | Curriculum                                 | To provide suggestions for Technical up-gradation of syllabus.                                                            |
| 3                                           | Alumni      | Curriculum as well as Facilities available | To provide suggestions for Technical up-gradation of syllabus and to review existing facilities.                          |
| 4                                           | Employers   | Curriculum and Skills                      | To provide suggestions for Technical up-gradation of syllabus and to review skills imparted during course in the alumnus. |
| 5                                           | Parents     | Quality of Teaching, Facilities and Skills | To evaluate ourselves for the delivery of education as well as facilities.                                                |
| Criteria for action: More than 30% in Poor. |             |                                            |                                                                                                                           |



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### 1.1.1 Students feedback: Curriculum: 2015 pattern (No. of responses: 148)

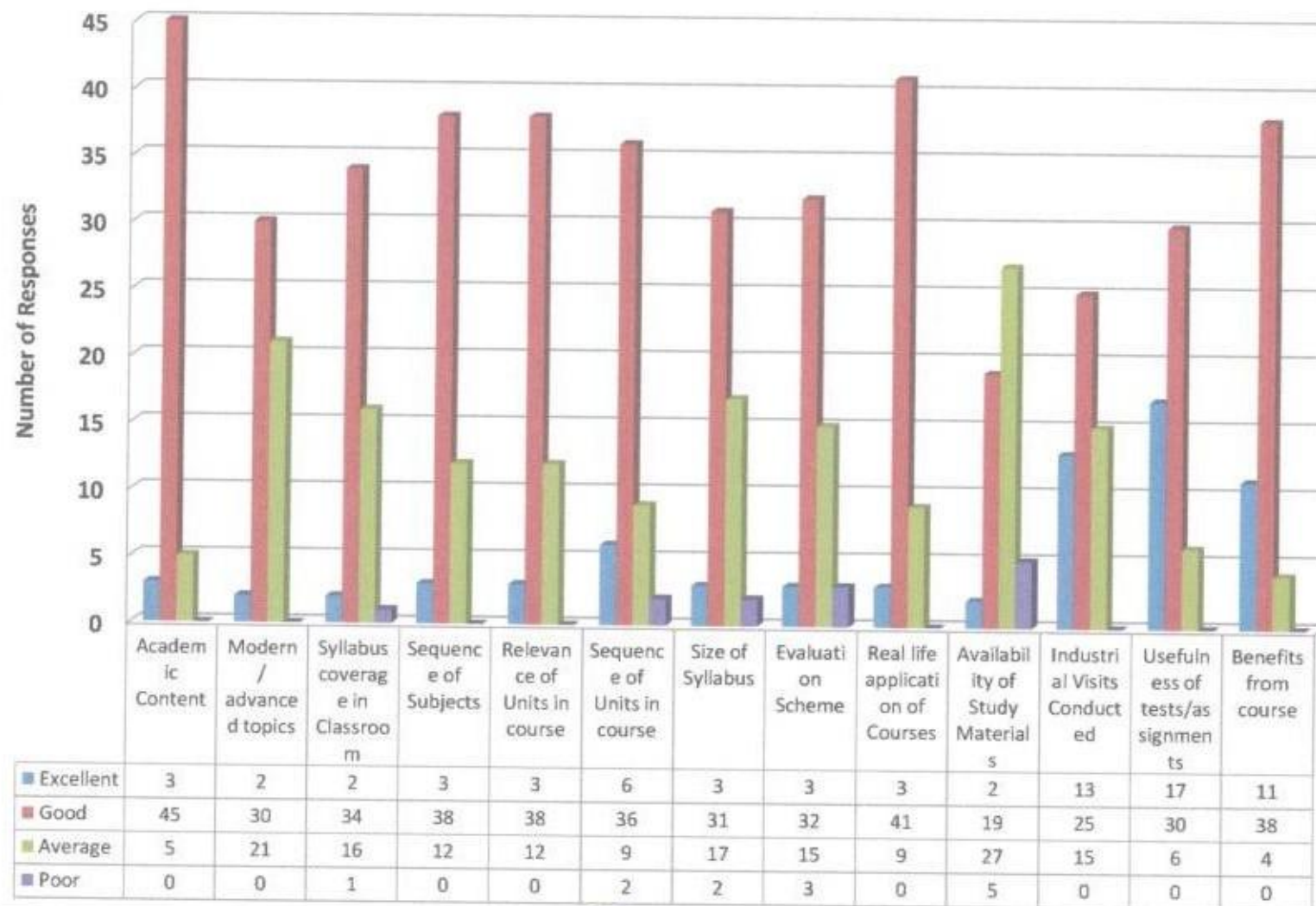


|           | Academic Content | Modern/advanced topics | Syllabus coverage in Classroom | Sequence of Subjects | Relevance of Units in course | Sequence of Units in course | Size of Syllabus | Evaluation Scheme | Real life application of Courses | Availability of Study Materials | Industrial Visits Conducted | Usefulness of tests/assignments | Benefits from course |
|-----------|------------------|------------------------|--------------------------------|----------------------|------------------------------|-----------------------------|------------------|-------------------|----------------------------------|---------------------------------|-----------------------------|---------------------------------|----------------------|
| Excellent | 35               | 25                     | 33                             | 39                   | 26                           | 29                          | 31               | 30                | 31                               | 27                              | 35                          | 45                              | 41                   |
| Good      | 102              | 78                     | 90                             | 78                   | 89                           | 89                          | 67               | 71                | 70                               | 64                              | 65                          | 79                              | 88                   |
| Average   | 11               | 42                     | 24                             | 31                   | 31                           | 30                          | 44               | 44                | 43                               | 45                              | 42                          | 19                              | 19                   |
| Poor      | 0                | 3                      | 1                              | 0                    | 2                            | 0                           | 6                | 3                 | 4                                | 12                              | 6                           | 5                               | 0                    |



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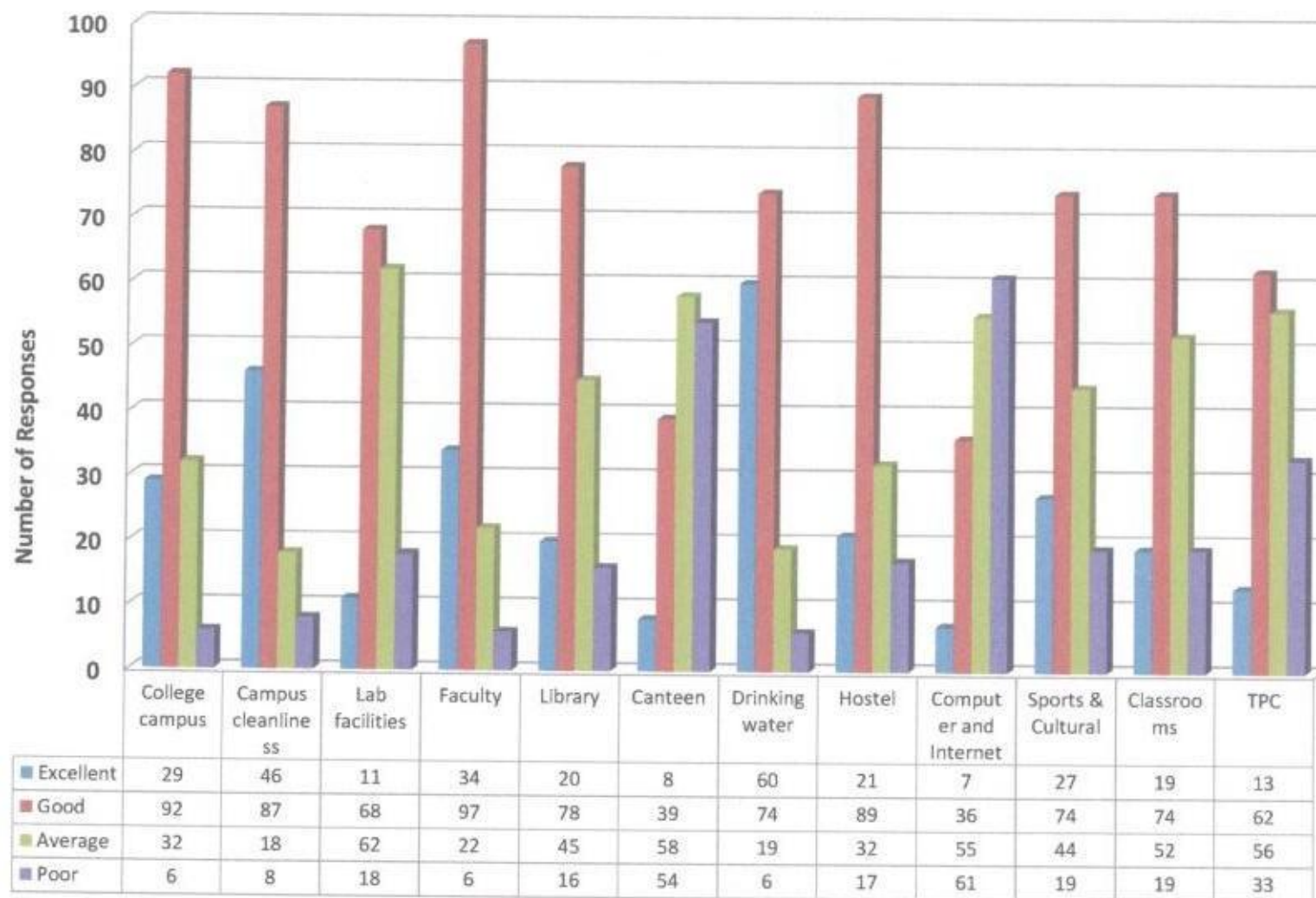
### 1.1.2 Students feedback: Curriculum: 2018 pattern (No. of responses: 53)



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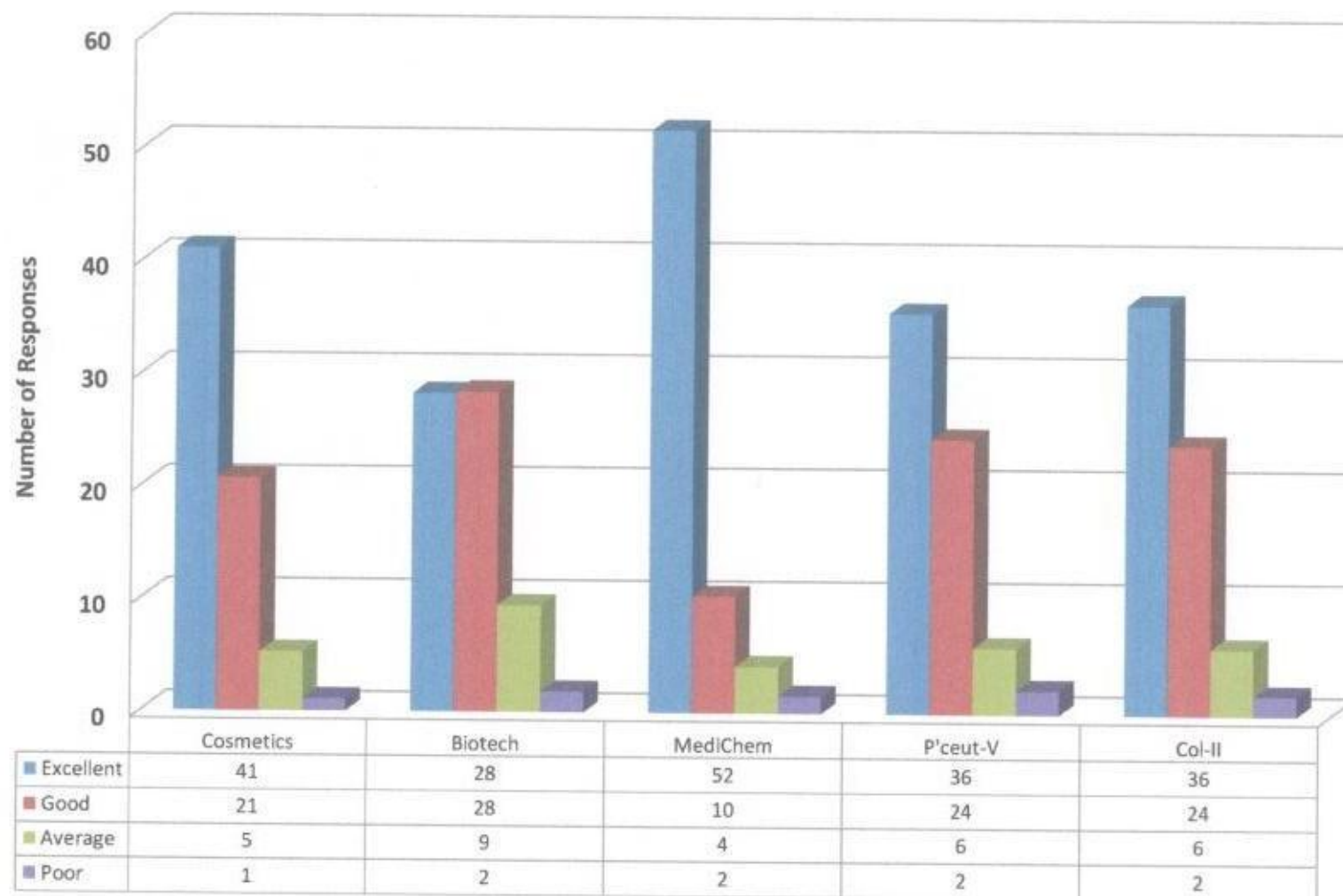


## 1.2 Student feedback: Infrastructure & Facilities (No. of responses: 159)



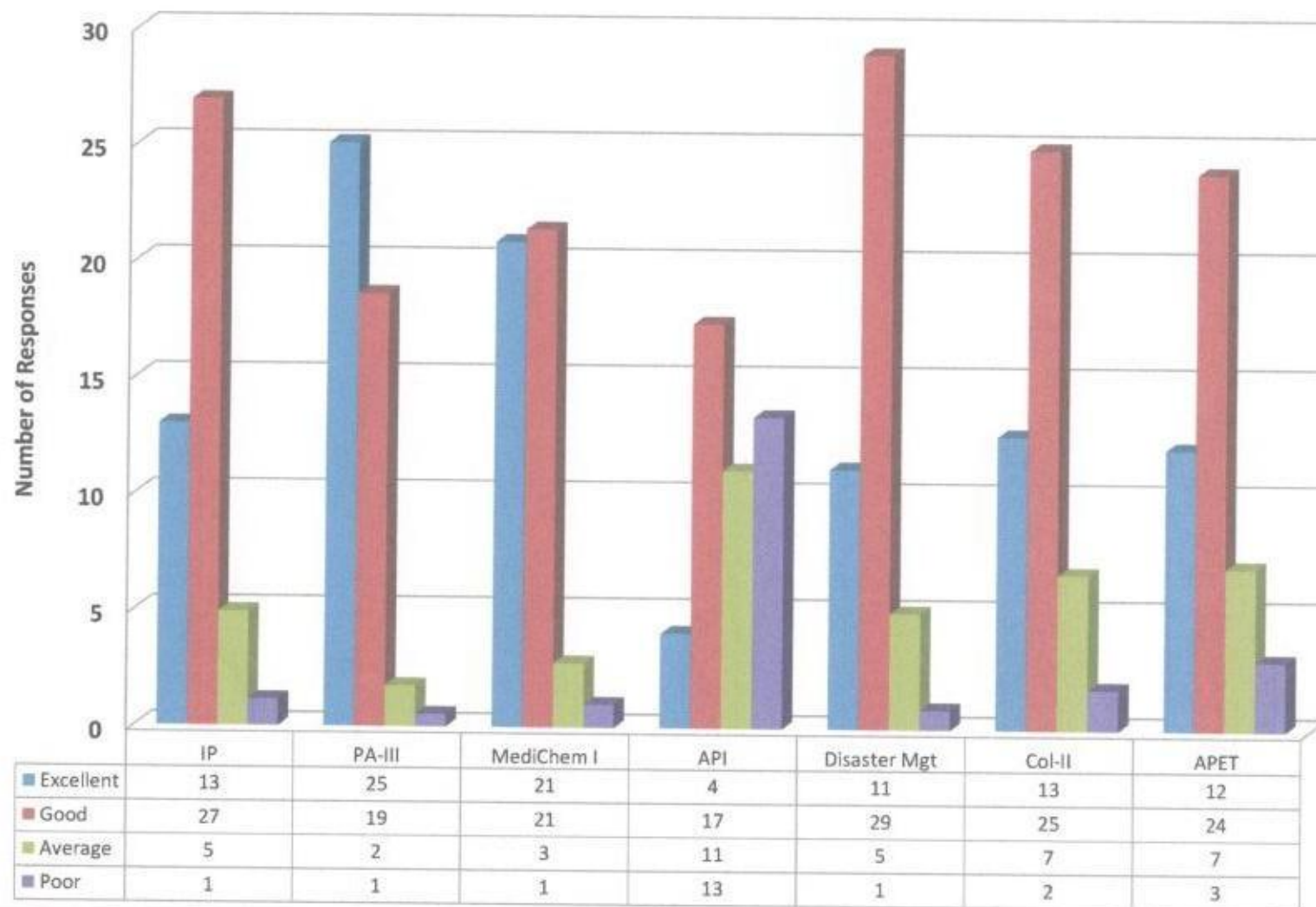
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### 1.3.1 Teaching-Learning: VII sem: (No.of responses: 68)



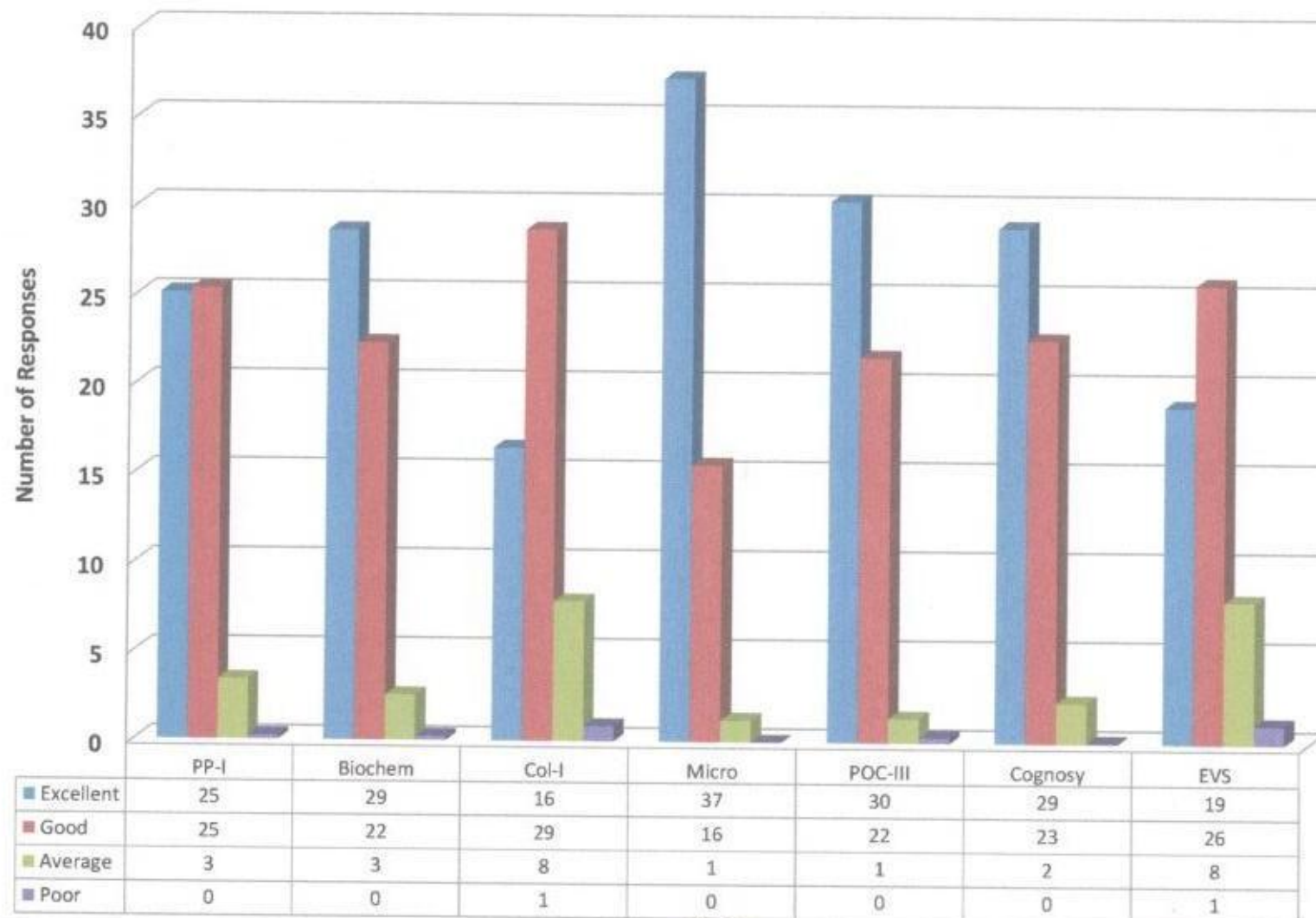
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### 1.3.2 Teaching-Learning: V sem (No.of responses:46)



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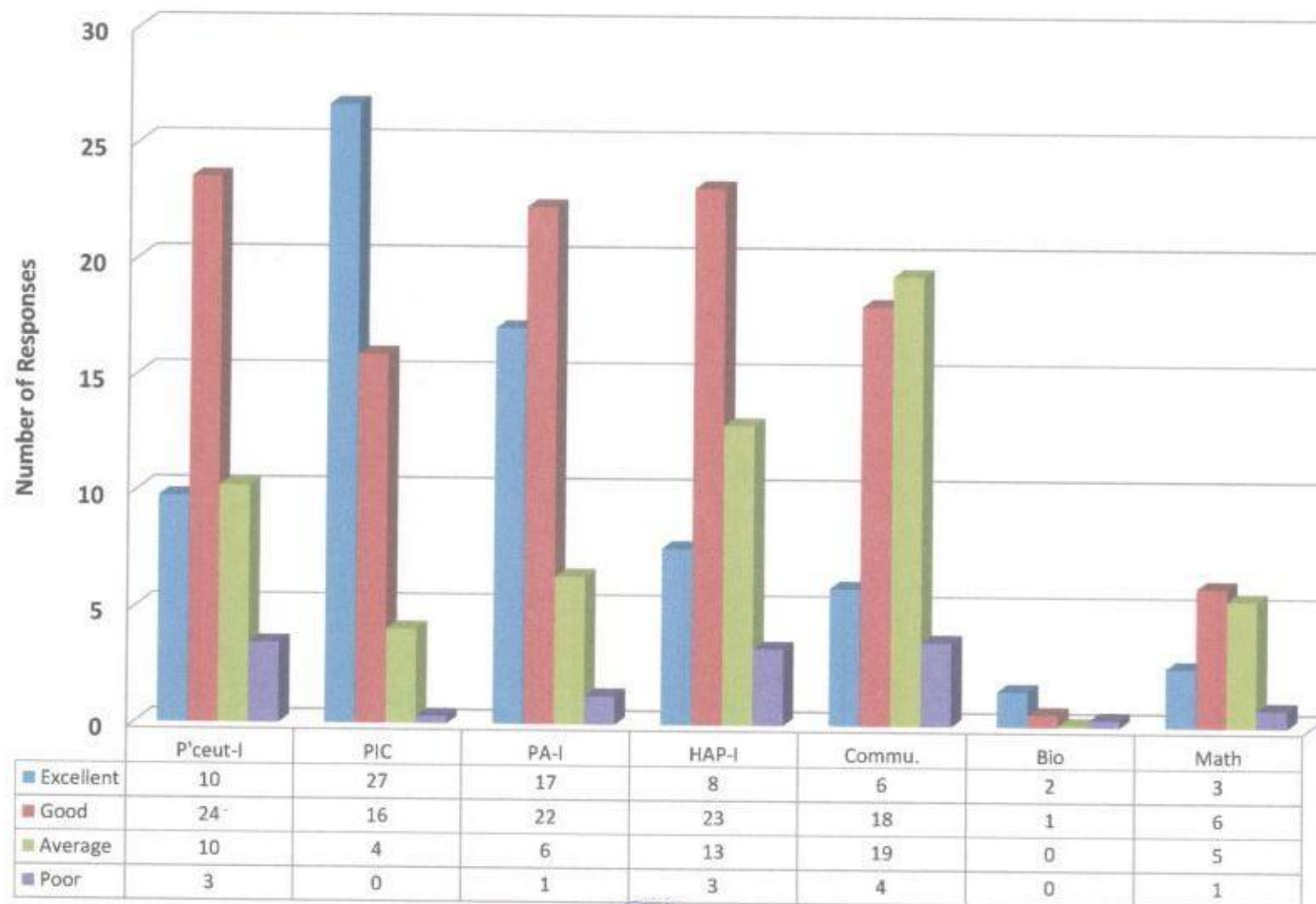
### 1.3.3 Teaching-Learning: III Sem (No.of responses:54)



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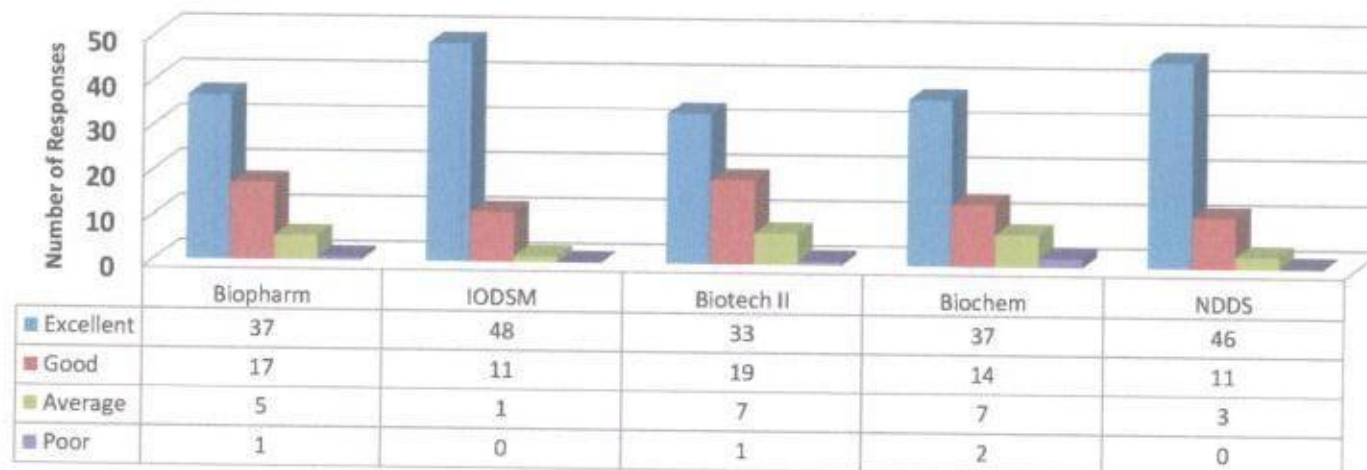


### 1.3.4 Teaching-Learning: I sem (No.of responses:47)

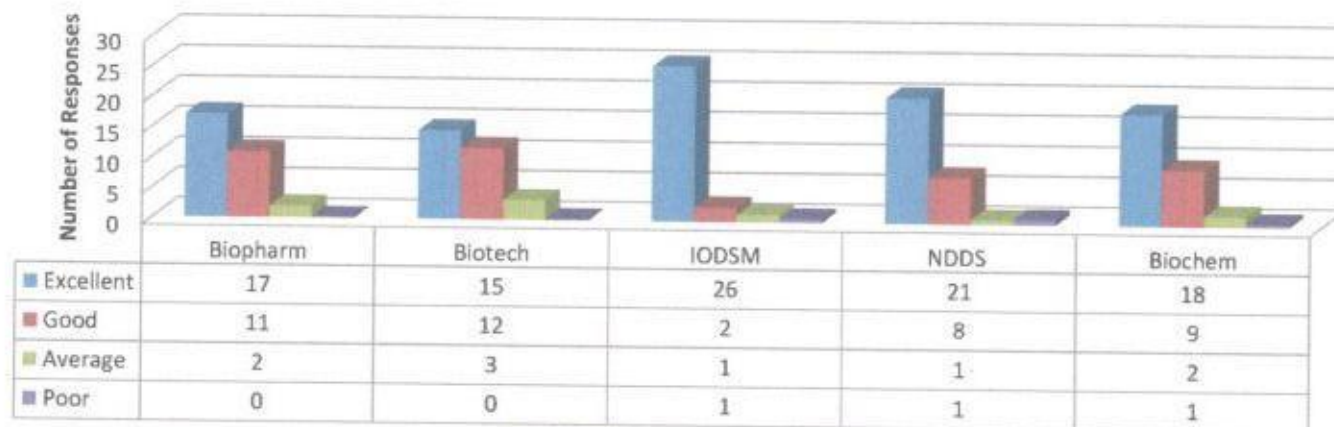


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### 1.3.5 Teaching-Learning: VIII sem/I (No.of responses:60)

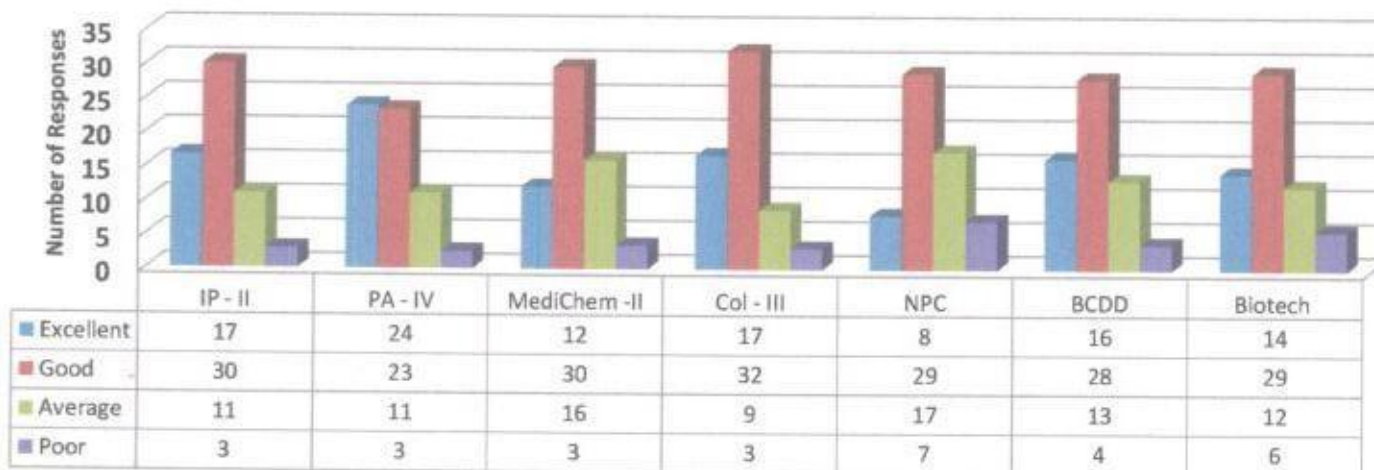


### 1.3.5 Teaching-Learning: VIII sem/II (No.of responses:30)

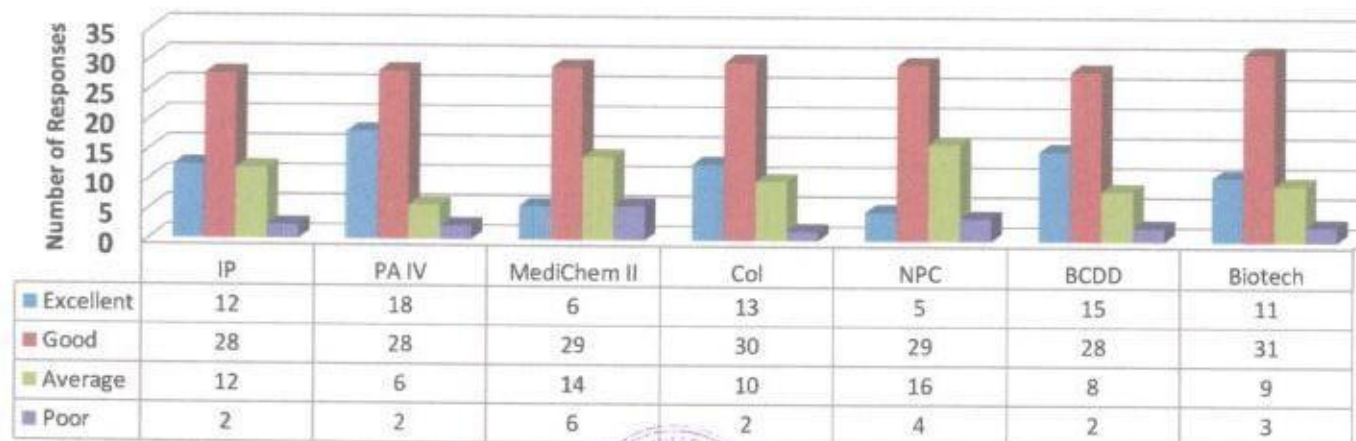


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### 1.3.6 Teaching-Learning: VI sem/I (No.of responses:61)

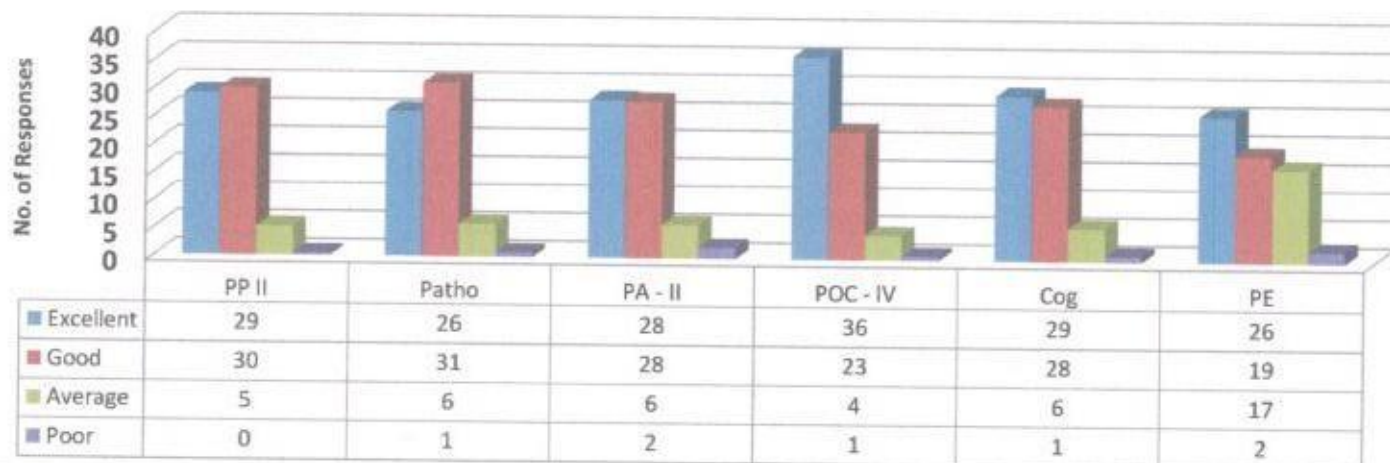


### 1.3.6 Teaching-Learning: VI sem/II (No.of responses:54)

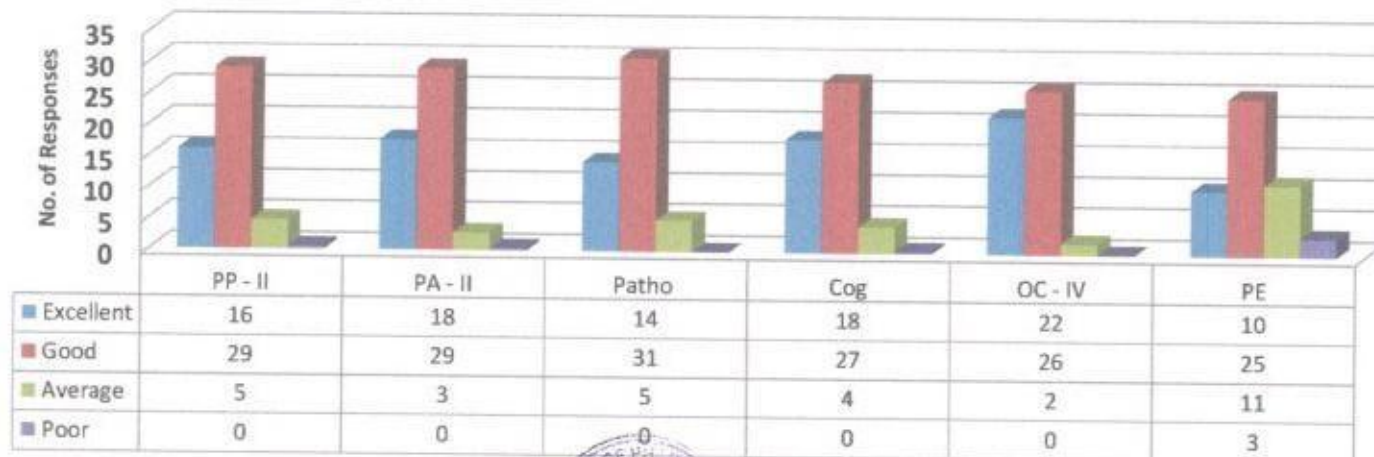


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### 1.3.7 Teaching-Learning: IV sem/I (No.of responses:64)



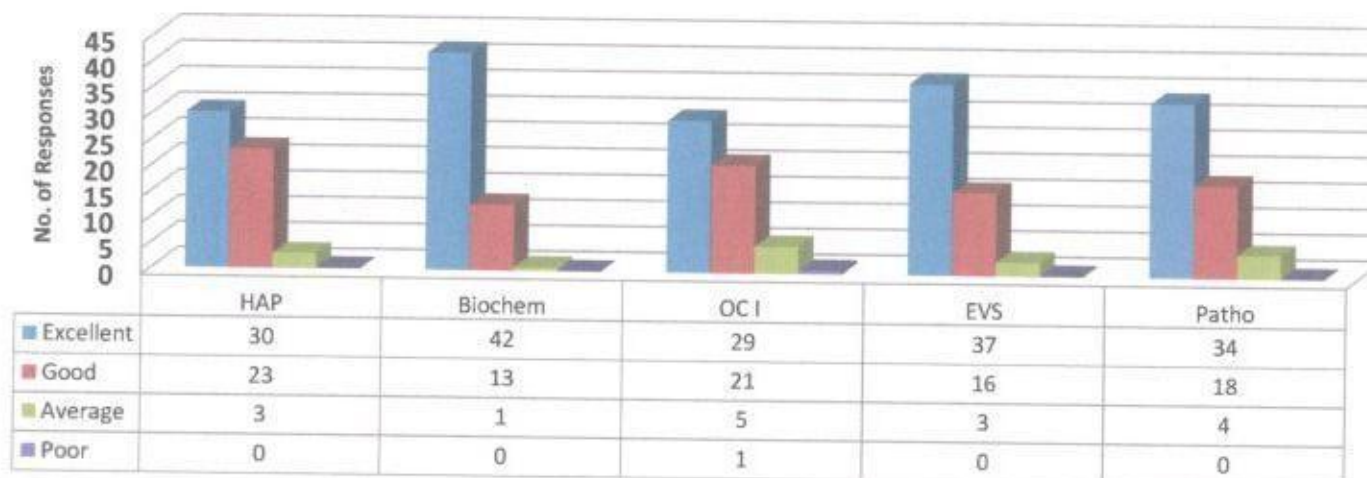
### 1.3.7 Teaching-Learning: IV sem/II (No.of responses:50)



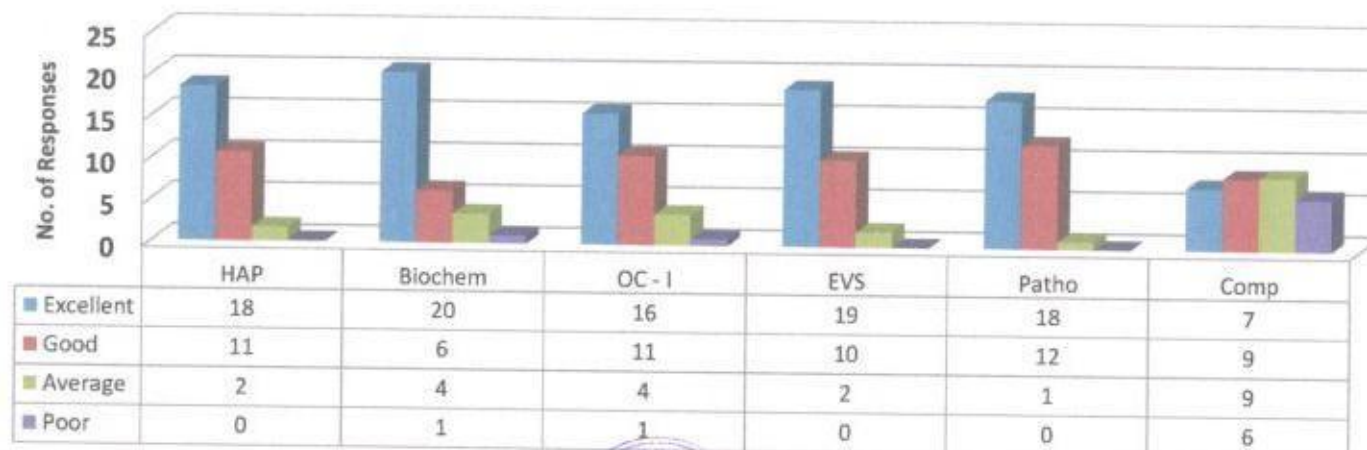
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### 1.3.8 Teaching-Learning: II sem/I (No.of responses:56)

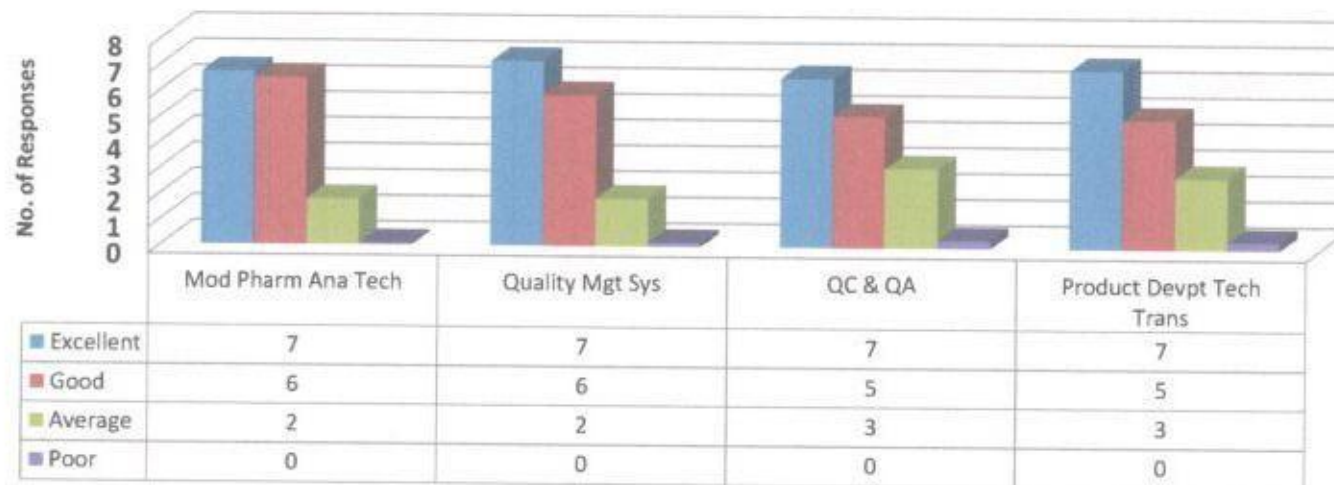


### 1.3.8 Teaching-Learning: II sem/II (No.of responses:31)

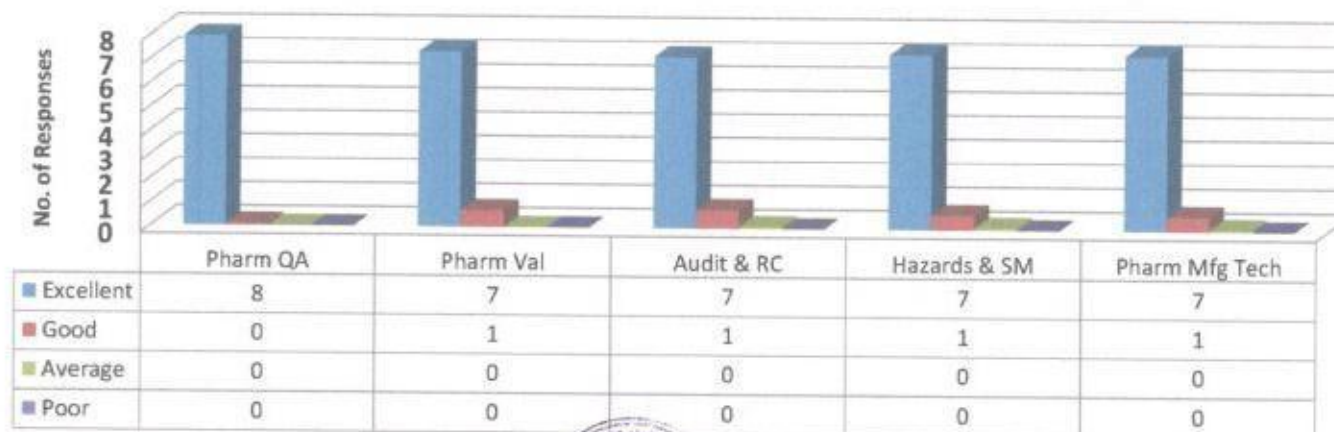


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### 1.3.9 Teaching-Learning: MPH I sem (No.of resonsposes:15)

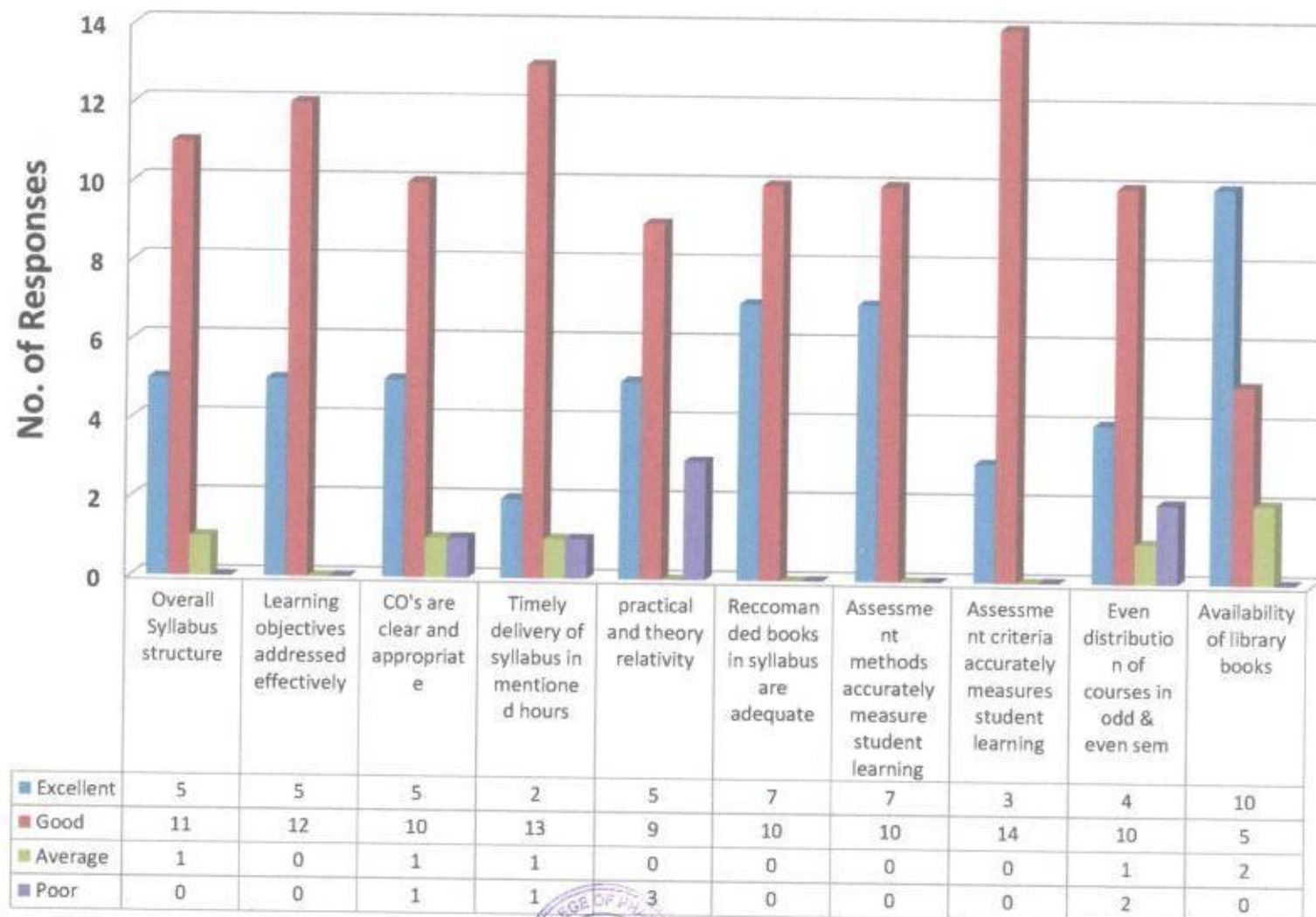


### 1.3.10 Teaching-Learning: MPH II sem (No.of resonsposes:08)



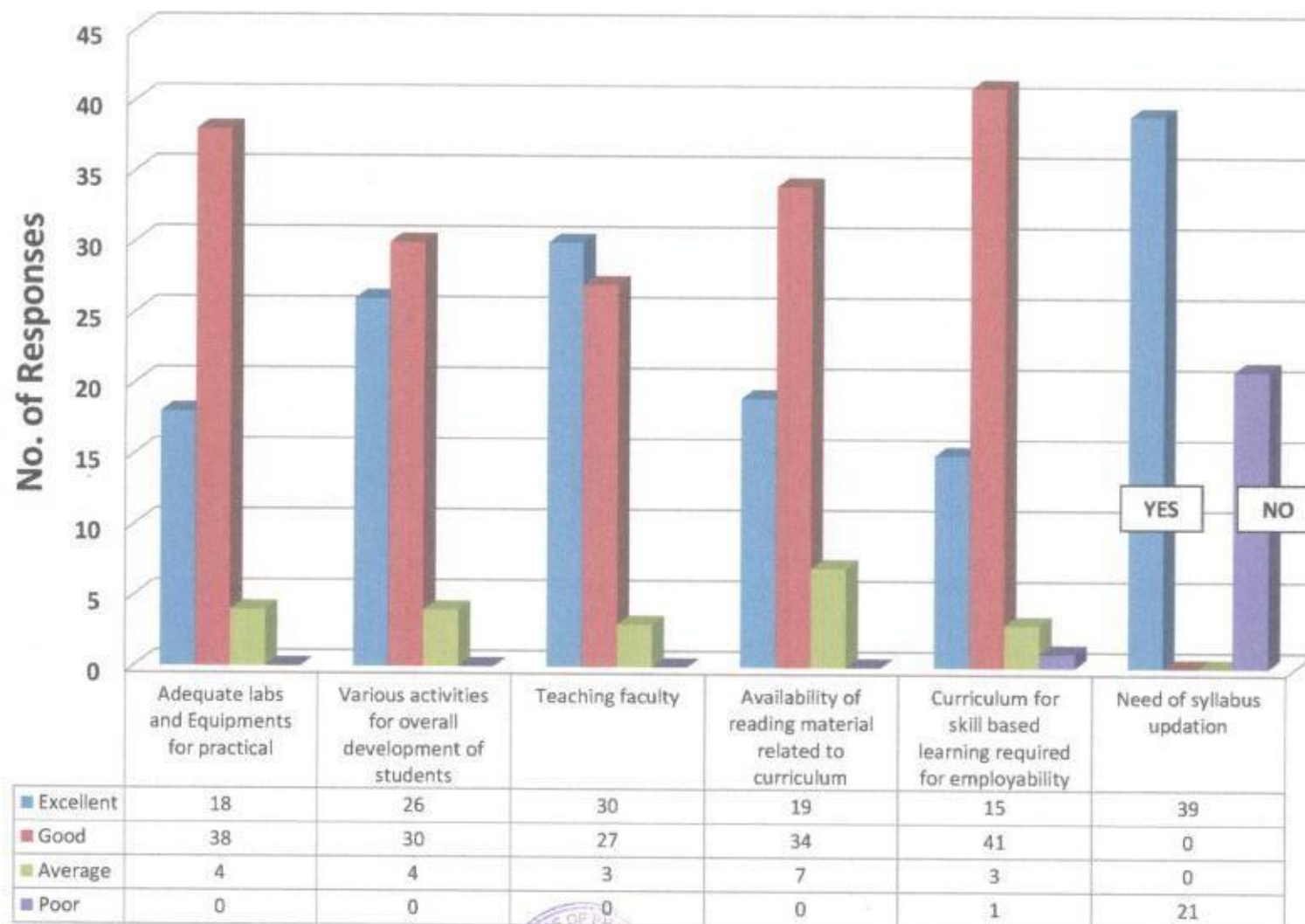
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## 2.0 Teacher's Feedback on curriculum (No. of responses: 17)



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### 3.0 Alumni Feedback (No. of responses: 60)



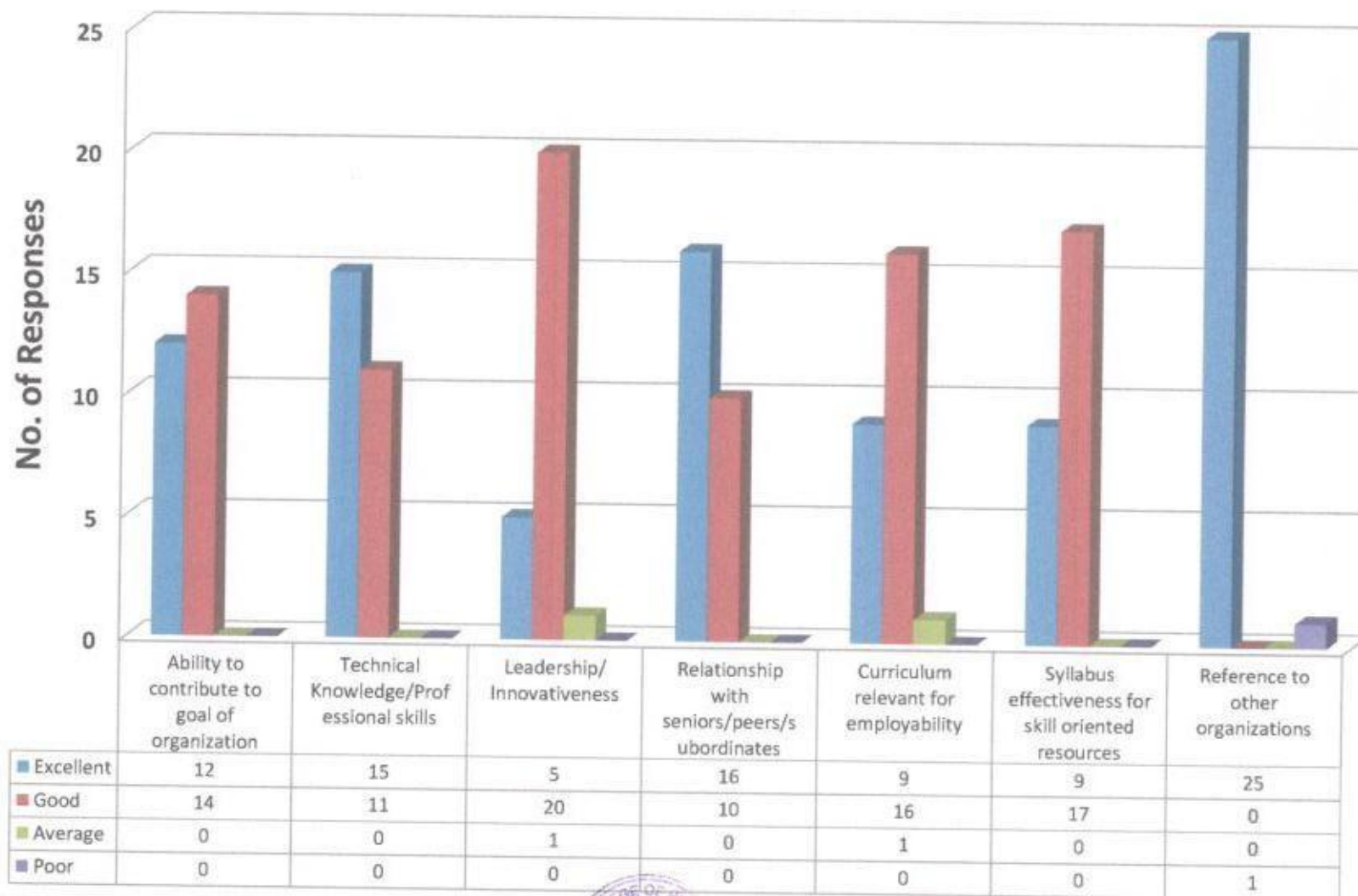
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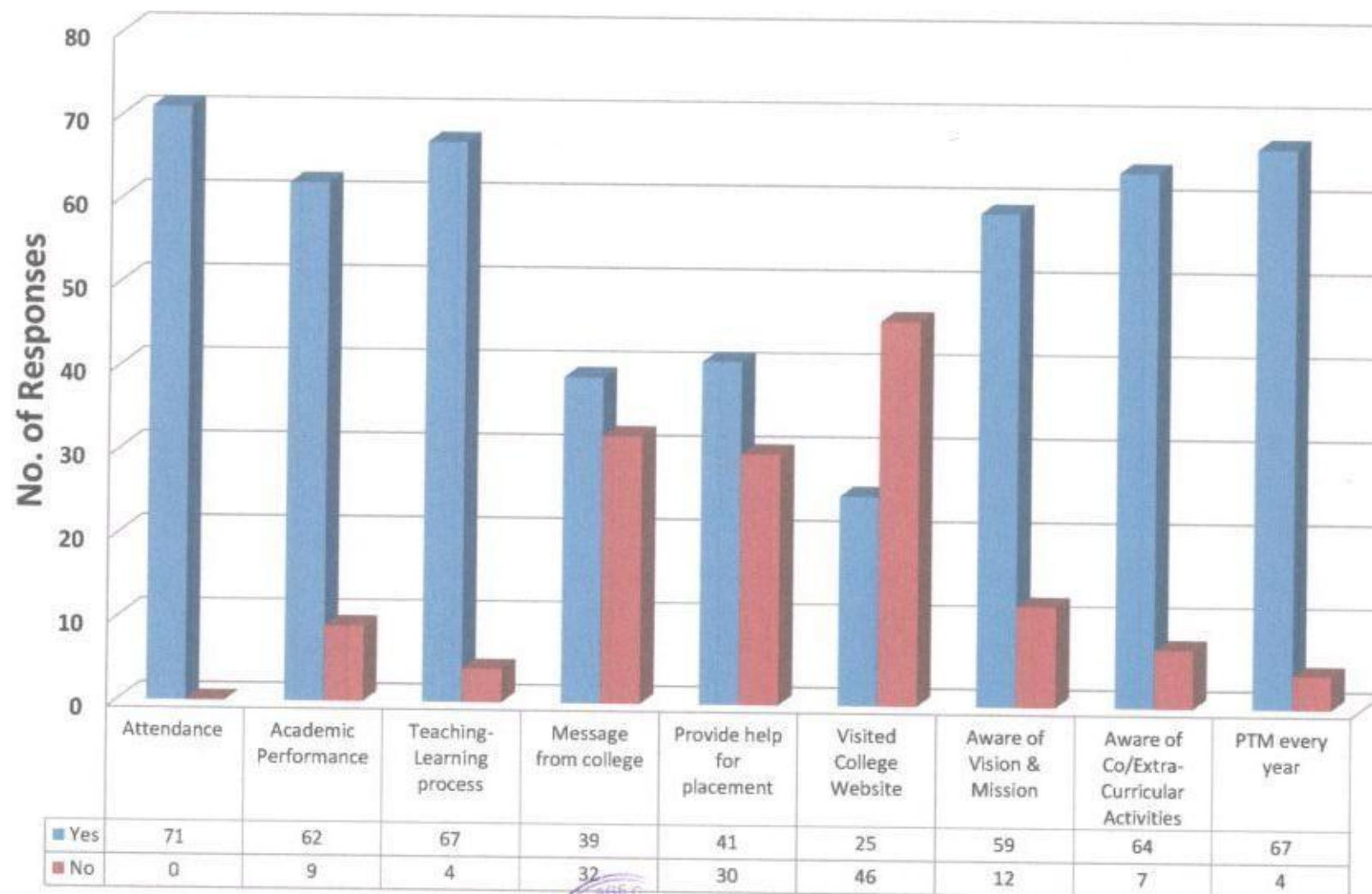


#### 4.0 Employer Feedback (No. of responses: 26)



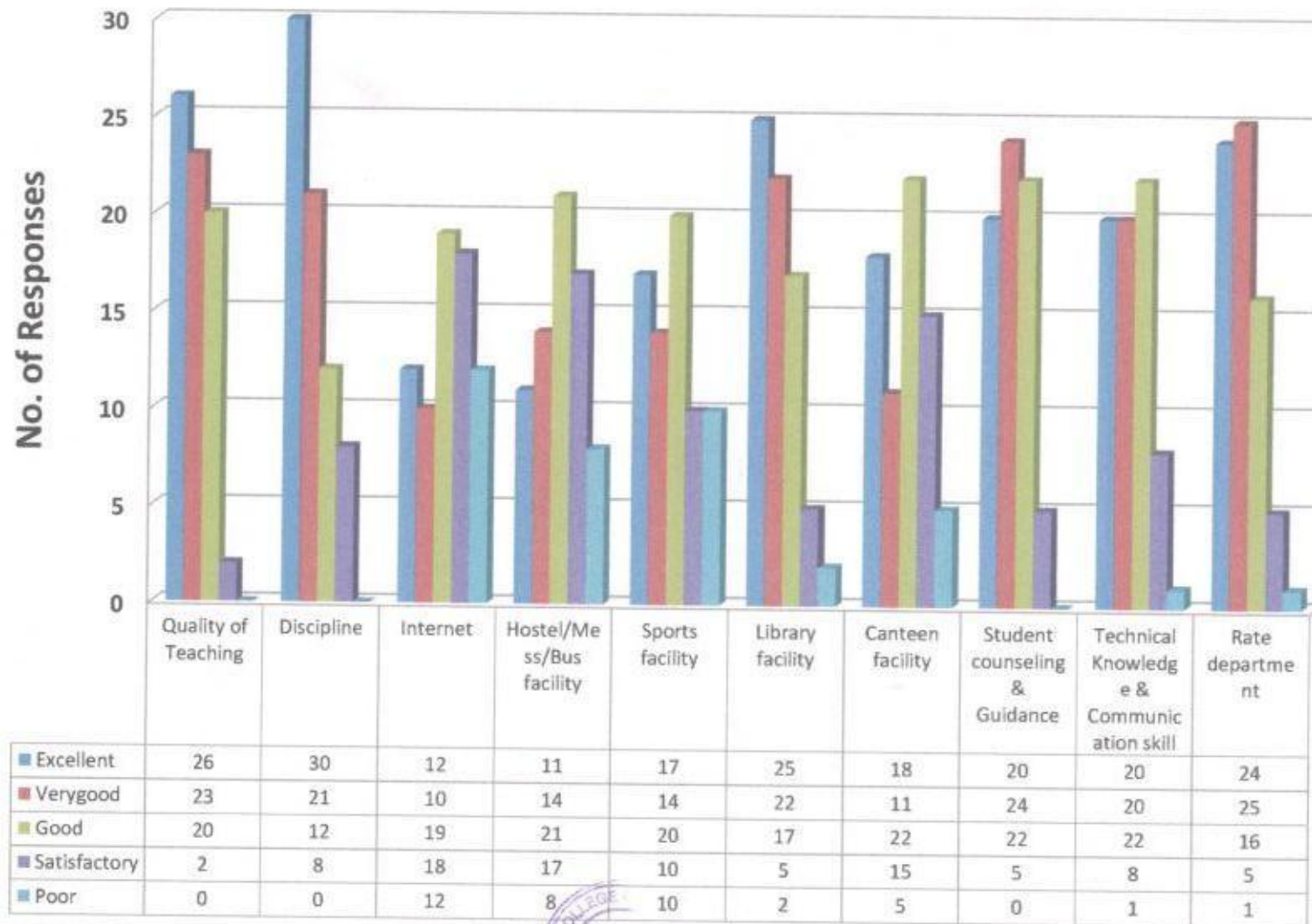
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### 5.1 Parents feedback about awareness: (No. of responses: 71)



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## 5.2 Parents feedback about facilities: (No.of responses: 71)



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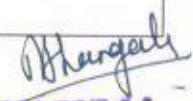
### PART III: ACTION TAKEN REPORT

#### A) CURRICULUM RELATED FEEDBACKS:

##### 1. Students:

| Sr. No. | Suggestion from students                                                                                                                  | Action Taken                                                                                                                                                                                                                                                                        |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Please arrange guidance on Research Methodology.                                                                                          | Sessions on Research Methodology were organized. Experts from different fields like industry and Academics guided students related to the same.                                                                                                                                     |
| 2       | Guidance on Computer Aided Drug Design should be done.                                                                                    | Seminar for Current Topics in Computer Aided Drug Design was arranged.                                                                                                                                                                                                              |
| 3       | Different soft skill development programs should be arranged                                                                              | Different soft skill development programs conducted in college.                                                                                                                                                                                                                     |
| 4       | Seminar hall should be available to conduct college level activities. It's inconvenient to go to SVIT seminar hall for college functions. | Library shifted to old M. Pharmacy labs. And Central hall is vacated and is developed as Seminar Hall.                                                                                                                                                                              |
| 5       | Students should be introduced with current industrial practices.                                                                          | 1. It is decided to arrange industry visit of every class, independent of curricular requirement for getting maximum exposure for students to current industrial practices.<br>2. Alumni working with different industries invited to guide students on current industry practices. |
| 6       | Extra guidance related to IPR should be arranged.                                                                                         | Industrial expert guided students related to IPR.                                                                                                                                                                                                                                   |
| 7       | Give Xerox of reference books like pharmacopoeia's.                                                                                       | Issue was discussed in library committee meeting. But during Xeroxing, books are torn and their binding also disturbs, so it's decided not to give photocopies of reference books. They should be referred in library itself.                                                       |
| 8       | Visit to hospital and hospital medical store should be arranged to understand community Pharmacy practices.                               | Visit to Pravara Medical Trust Hospital Pharmacy store was arranged.                                                                                                                                                                                                                |
| 9       | Give question bank to some subjects like OC.                                                                                              | Practice of Academic Book with Question Bank is implemented.                                                                                                                                                                                                                        |
| 10      | Making scheme in theory of passing should be at least done till 40%. Passing marks should be 40%.                                         | The passing criteria is decided by PCI. College cannot interfere in it. We need to strictly follow the norms.                                                                                                                                                                       |
| 11      | Try to supply the study material according to number of students.                                                                         | It's difficult to provide Xerox copies to every student. So the study material is provided to Class-Representative.                                                                                                                                                                 |
| 12      | Arrange guest lecture on interview skills.                                                                                                | Guest lecture arranged.                                                                                                                                                                                                                                                             |



  
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|    |                                                                                                                                                        |                                              |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| 13 | Competitive exam preparation should be taken. Need guest lecture for GPAT guidance.                                                                    | GPAT guidance lecture is arranged.           |
| 14 | For Non University Subject like Computer Application lecture and practical should be conducted regularly. It is really difficult to learn on the spot. | Informed to Computer engineering department. |
| 15 | Need proper notes and should be given on time                                                                                                          | Instructed to staff to provide notes in time |
| 16 | Conduct Mock-test for GPAT                                                                                                                             | 4-5 Mock-tests conducted for GPAT            |

## 2. Teachers:

| Sr. No. | Suggestion received                                                                                                                                                                                        | Action Taken                                                                                                                                                                   |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Give knowledge about how pharmaceutical industry works.                                                                                                                                                    | It is decided to arrange industry visit of every class, independent of curricular requirement for getting maximum exposure for students to current industrial practices.       |
| 2       | Guidance on different current topics like Quality By Design should be there.                                                                                                                               | Arranged state level seminar on Quality by Design.                                                                                                                             |
| 3       | Need to include basic concept of Organic Chemistry in POC-I (BP202T), Sem-II                                                                                                                               | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop".                                                                                   |
| 4       | Computer Applications in pharmacy course (BP205T) & (BP210P) Practical should be revised to make them more relevant to pharmacy profession                                                                 | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop".                                                                                   |
| 5       | 1. Allotted time to complete the syllabus is not sufficient for the course (BP103T) Pharmaceutics- I.<br>2. Introduction to Alternative Medicinal Systems should be included in (BP103T) Pharmaceutics- I. | 1. Faculty is advised to plan for additional classes to cover the syllabus.<br>2. Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop". |
| 6       | Subject distribution is un-even. For Pharmaceutics Department, 09 subjects for odd semester and 05 subjects for even semester.                                                                             | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop".                                                                                   |
| 7       | No pharmaceutics department subject in semester 02                                                                                                                                                         | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop".                                                                                   |



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|    |                                                                                                                                                                                                                                                      |                                                                                              |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 8  | Number of subject heads under Pharmacognosy department are very less (03).<br>Considering number of staff required, allotted workload for Pharmacognosy department is very less.                                                                     | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop". |
| 9  | Visit to Hospital/ Pathology Laboratory should be included in (BP207P) Human Anatomy and Physiology practical for more understanding of subject.<br>It was previously included in HAP syllabus of SPPU 2015 pattern.                                 | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop". |
| 10 | Topic Pharmacopoeia, impurities and limit tests is repeated in subjects (BP102T) Pharmaceutical Analysis and (BP104T) Pharmaceutical Inorganic Chemistry. Needed to be omitted from either subject. Or it should be included in Inorganic Chemistry. | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop". |
| 11 | Courses like Pharmaceutical Engineering-Th (BP 304T) & Pr (BP308P): Bring more balance between theory and laboratory work.<br>Bring more clarity in the Course objectives.                                                                           | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop". |
| 12 | Basic Pharmacognosy course should be included in first/ second semester.                                                                                                                                                                             | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop". |
| 13 | In M.Pharm., Elective/ Choice based courses should be introduced in 1st and 2nd Semester. It was available in SPPU syllabus 2013 pattern.                                                                                                            | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop". |
| 14 | Practical's of Modern Pharmaceutical Analytical Techniques (MQA101T) should be included in curriculum. M. Pharm.                                                                                                                                     | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop". |
| 15 | In M.Pharm., I and II Semester should have more laboratory work courses.                                                                                                                                                                             | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop". |



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### 3. Alumni:

| Sr. No. | Suggestion received                                    | Action Taken                                                                                                                                   |
|---------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Need of Syllabus updation is requested by some alumni. | These alumni were having old syllabus and the revision is already effected by PCI and new revised syllabus is implemented from 2018-19 itself. |

### 4. Employer:

| Sr. No. | Suggestion received                                                             | Action Taken                                                                                 |
|---------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 1       | Employers suggested for soft skill development of students                      | Different soft skill development programs conducted in college.                              |
| 2       | Please arrange guidance on Entrepreneurship                                     | Sessions on Entrepreneurship development were organized with professional consultants.       |
| 3       | Managerial skills should be taught. Introduce activities for innovative skills. |                                                                                              |
| 4       | Include CBCS                                                                    | Communicated the suggestions to BOS, SPPU and to PCI during "Syllabus orientation workshop". |

### 5. Parents:

| Sr. No. | Suggestion received | Action Taken                                                                         |
|---------|---------------------|--------------------------------------------------------------------------------------|
| 1       | GPAT guidance       | Regular GPAT guidance through guest lectures as well as regular classes is provided. |



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## B) FACILITY RELATED FEEDBACKS

### 1. Students:

| Sr. No. | Suggestion received                                                                                                                       | Action Taken                                                                                                                                                                                                                  |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Seminar hall should be available to conduct college level activities. It's inconvenient to go to SVIT seminar hall for college functions. | Library shifted to old M. Pharmacy labs. And Central hall is vacated and is developed as Seminar Hall.                                                                                                                        |
| 2       | Give Xerox of reference books like pharmacopoeia's.                                                                                       | Issue was discussed in library committee meeting. But during Xeroxing, books are torn and their binding also disturbs, so it's decided not to give photocopies of reference books. They should be referred in library itself. |
| 3       | Try to supply the study material according to number of students.                                                                         | Its difficult to provide Xerox copies to every student. So the study material is provided to Class-Representative. She keeps a copy with campus Xerox store. Students may take Xerox from the store.                          |
| 4.      | Please provide alternate girls common room for us                                                                                         | As construction of second floor is in process one additional room provided for students.                                                                                                                                      |
| 5       | Keep one bed in girls common room for emergency                                                                                           | One bed is kept in girl's common room.                                                                                                                                                                                        |
| 6       | Computer lab is not convenient.                                                                                                           | Modification of computer lab is done                                                                                                                                                                                          |
| 7       | Insufficient apparatus in Pharmacognosy laboratory.                                                                                       | Budget provision for apparatus 2019-20 is prepared.                                                                                                                                                                           |

### 2. Teacher:

| Sr. No. | Suggestion received                                                                                                             | Action Taken                                                                                                        |
|---------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 1       | Being Pharmacy college, detailed information of some general drugs should be displayed for students as well as staff reference. | Drug information center is set up.                                                                                  |
| 2       | LCD projectors should be mounted in every class-room. It should not be carried manually every time.                             | LCD projectors were previously purchased and were kept in custody of store keeper. They are mounted in class-rooms. |
| 3       | Replacement of all old tube lights with LED's (Green audit requirement.)                                                        | All old tube lights are replaced with LED tubes to save energy.                                                     |



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### 3. Alumni:

| Sr. No. | Suggestion received                                                                   | Action Taken                                                                                                                                                                            |
|---------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Focus on one month industrial training and placement of students should be increased. | T & P department asked to do maximum collaborations with different surrounding industries as well as institutes. MOU's are signed with different industries for training and placement. |

### 4. Employer:

| Sr. No. | Suggestion received             | Action Taken                                                                                                                                                      |
|---------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Instrumental training required. | "Pharma Instrument Course" is conducted with training of instruments like UV-Visible spectrophotometer, HPLC, IR, Tablet punching machine, Brookfield viscometer. |

### 5. Parents:

| Sr. No. | Suggestion received                               | Action Taken                                                                                                                                                                |
|---------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Bus facility should be available in college days. | Central route bus facility is made available on the days when other colleges are having off.                                                                                |
| 2       | Need sufficient books in library.                 | Books purchase order is placed.                                                                                                                                             |
| 3       | Bus facility is needed in exam days.              | Separate bus arranged for exam days.                                                                                                                                        |
| 4       | Give information about student attendance.        | Process started.                                                                                                                                                            |
| 5       | Change college timing from 10 to 05.              | College times are increased as per academic requirement.                                                                                                                    |
| 6       | Fill online forms in college itself.              | Online registration of students for SPPU portal, Exam forms, revaluation forms are filled in college.                                                                       |
| 7       | Lunch facility for local students.                | Local students can have lunch in Girls hostel mess, with prior permission by paying required charges.                                                                       |
| 8       | Separate girl's canteen.                          | Being technical campus, its difficult to set separate canteen. Campus canteen is available. Further girls hostel mess contractor started providing evening snacks facility. |
| 9       | Regular parent meet should be there.              | Conducting regular parent meets                                                                                                                                             |



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|    |                                                    |                                                                                                                                                           |
|----|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | Improve canteen quality.                           | Instructions are given to canteen manager about quality of food.                                                                                          |
| 11 | Provide clean and neat toilets and bathrooms.      | Sweepers are instructed to clean the toilets and bathrooms twice a day.                                                                                   |
| 12 | Provide fee collection center in Pharmacy college. | Being common Technical campus, bank counter is available in SVIT. In case of any issues, fees are collected and deposited in bank by Pharmacy accountant. |
| 13 | Bring Xerox machine near college.                  | In emergency, students are allowed to get Xerox from college.                                                                                             |

### C) APPRECIATIONS RECEIVED IN FEEDBACKS:

| Sr. No. | Stakeholder | Parameter                                              | Feedback                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------|-------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Student     | Curriculum                                             | 98% students are satisfied with the parameters related to curriculum feedback.                                                                                                                                                                                                                                                                                                                                                                                                                   |
|         |             | Infrastructure                                         | 87% students are satisfied with the existing infrastructure & facilities.                                                                                                                                                                                                                                                                                                                                                                                                                        |
|         |             | Teaching-Learning Process<br>(Transaction of Syllabus) | 84% students expressed their satisfaction by giving Excellent and Good feedbacks for Odd semester.<br>82% students expressed their satisfaction by giving Excellent and Good feedbacks for Even semester.                                                                                                                                                                                                                                                                                        |
| 2       | Teacher     | Curriculum                                             | 92% teachers expressed satisfaction for existing curriculum.                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3       | Alumni      | Curriculum & Facilities                                | 93% of last batch alumni expressed their satisfaction by giving Excellent and Good feedbacks.                                                                                                                                                                                                                                                                                                                                                                                                    |
| 4       | Employer    | Curriculum & Skills of our alumni                      | 98% of Employers expressed their satisfaction by giving Excellent and Good feedbacks.<br><br>Also Few employers appreciated our alumnus as:-<br>1. Having good subject knowledge, taking initiative in extra-curricular activities.<br>2. Sincere, Honest, hardworking, Dedicated, very good knowledge.<br>3. Good communicator and Hard working.<br>4. Such staff should guide to their peers & Juniors.<br>5. Having good communication skill, understanding and implementation of all topics. |
| 5       | Parent      | College activities & Facilities                        | 77% of parents expressed their satisfaction by giving Excellent and Good feedbacks for college activities.<br><br>81% of parents expressed their satisfaction by giving Excellent and Good feedbacks for college facilities.                                                                                                                                                                                                                                                                     |



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