



Criteria No: 1

Metric No: 1.4.1

File Name: Feedback Mechanism and Sample Feedbacks

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FEEDBACK MECHANISM

PRES's College of Pharmacy (For Women), Chincholi, Nashik [COPC] has established different feedback systems where output is returned (Feedback is fed-back) to modify the next action. Feedbacks are essential for working and survival of education systems. Feedback is importance parameter for performance review of faculty. Giving and receiving feedback is a delicate process, there's no doubting its value in helping to identify issues and solve them. COPC manage feedback in a positive way so that it does what it's intended to do: Help improve and grow our quality. Taking the feedbacks is Boosting Our Staff's Confidence and Ability. When done in the right way and with the right intentions, feedback leads to outstanding performance. Employees have to know whether they are doing well or not. For them to really hear your thoughts and suggestions on ways to improve, though, that feedback has to be delivered carefully and frequently. Instead designing descriptive/ narrative feedbacks formats, we have designed specific formats with grades/marks. It helps to analyze the feedback and to take further actions for negative points.

A) Different Stakeholders for Feedback:

We have set-up mechanism for collection of Feedbacks from different stakeholders, such as

- a) Students
- b) Teachers
- c) Alumni
- d) Employers
- e) Parents

Feedbacks are collected on the scale of Excellent, Good, Average and Poor.

- a) **Students:** Students are the immediate mirror for teaching and learning process carried out in the college. So to improve the teaching quality, teacher's performance, College facilities and syllabus inputs, different feedback formats for students are designed. Frequency of feedback depends upon the nature of feedback. Feedbacks related to the infrastructure and syllabi are taken once in year. While feedback related to transaction of syllabus i.e. Teaching-Learning process are taken twice in semester.

Our brain learns best by being caught in action. If we take feedback from students after completing the semester, they may not represent the issues/ problems observed during the last session. Also, if any staff is told that his or her performance is average, after completing the semester, he or she usually can't grasp the changes needed in order to change



direction. So for productive results, feedbacks related to teaching are taken twice in every semester, which helps to take suitable corrective measures for improvement in teaching activities. Logic in defining the feedback formats and frequency of feedback is depending on coverage of syllabi and content of the same.

Formats of different student feedbacks collected are as follows:

STUDENT FEEDBACK FORMS

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness				
3	Lab facilities				
4	Faculty				
5	Library				
6	Canteen facilities				
7	Drinking water facilities				
8	Hostel facilities				
9	Computer and Internet facilities				
10	Sports and Cultural facilities				
11	Classrooms				
12	Training and placement cell				

Any Other suggestions



B. Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content				
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?				
5	How do you rate the relevance of units in syllabus relevant to course?				
6	How do you rate the sequence of the units in the course?				
7	Rate the size of syllabus in terms of the load on the student				
8	How do you rate the evaluation scheme designed for each of the course?				
9	How do you rate the courses that you have learnt in relation to your real life application?				
10	Availability of text books/study materials				
11	Industrial visits conducted				
12	Usefulness of tests and assignments				
13	Benefits you derived from the course				

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)



C. Teaching-Learning (Transaction of Syllabus):

Sr. No	Parameters	Name of Faculty:							
	Subject taught:-								
1	Proficiency of subject.								
2	Presentation skill.								
3	Regularity in conducting lecture.								
4	Responsiveness and interaction with students.								
5	The quality of lecture material and teaching aid.								
6	Example of practical applications pertaining to the topic covered								
7	Conduct of periodical test.								
8	Attendance of students in lectures.								
9	Overall control in class								
10	Assessment of home work								
11	Communication in english								
12	Syllabus coverage								
13	Overall satisfaction with faculty								
	Total score (out of 52)								
	Rating=Total score/13								
Rating Scale= Excellent=4, Good=3, Satisfactory=2, Unsatisfactory=1									

Any other comments:

Though frequency of formal feedbacks is defined; informal, simple feedback mechanism also exists. Mentor's are in continuous touch with their respective mentee. Suggestions and corrections, if any, observed in mentee meetings, are informed to respective responsible persons or departments and corrective actions are taken.



b) Teachers: Subject teachers are the expertise stakeholders dealing with that respective subject. Few of our staffs are member of Board of Studies of SNDT Women's University, while few attend meetings of Syllabus revision held by Savitribai Phule Pune University. So having curriculum feedback from teachers is important and helpful. Frequency for our teacher's feedback collection is once in a year.

Format of Teacher's Feedback on Curriculum/Syllabus are as follows:

Teacher's Feedback on Curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.				
2	The learning objectives are addressed effectively in the syllabus.				
3	The course outcomes are clear and appropriate to the needs of the students.				
4	The timely delivery of syllabus is possible in the mentioned number of hours.				
5	The practical and the theory relativity.				
6	The recommended books in the syllabus are adequate.				
7	The provided assessments methods accurately measure student learning.				
8	The assessment criteria accurately measures student learning's.				
9	Distribution of courses evenly in the odd and even semesters.				
10	Availability of sufficient library books.				

Any other suggestion(s):



- c) **Alumni:** Alumni are the mirror of every institution. So considering their feedbacks is an essential practice and a very important assessment tool. Alumni feedback helps to take corrective measures in improvement of institutional facilities as well as teaching. Alumni feedbacks are collected once per year.

Format of Alumni Feedback is as follows:

Alumni's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	COPC is having adequate laboratories and equipments for practical training.				
2	COPC organizes various kinds of activities for overall development of students.				
3	Teaching Faculty in the college are....				
4	Availability of reading material regarding curriculum.				
5	Rate the curriculum for professional /practical skill based learning required for employability.				
6	Need of syllabus updation.	Yes		No	

Any other suggestion(s):

- d) **Employers:** Graduates of our College are working in different organizations. So employer's feedbacks are representation of their expectations from the curriculum and the institution. These feedbacks also represent the skills needed in the alumni. Further focusing on the employer's requisites and imposing the skill is going to help for increasing the placement ratio of our college. Employer feedback frequency is once per year.

Format of Employers Feedback on Curriculum/Syllabus is as below:

Employer's Feedback on curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization				
2	Technical Knowledge/Professional Skills				
3	Ability to manage/leadership & Innovativeness				
4	Relationship with seniors/peers/subordinates				
5	Curriculum relevant for employability				
6	Syllabus effective in developing skill oriented human resources				
7	Would you refer us to other organization(s)?	Yes		No	

Any other suggestion(s):



- e) **Parents:** By sharing parent's views, parents provide useful insights for the college. If any issues are observed in college facilities, students may not represent it properly. Parents who get involved take a greater role in their ward's education and activities, which leads student do better academically as well as socially. Also taking parent feedback makes them feel involved in college and may solicit other good ideas and suggestions from them. Feedback are collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.

Parent's feedbacks are collected during Parent meet.

Format of Parents Feedback is as follows:

PARENTS MEET FEEDBACK FORM

Please Mark **Yes** or **No** accordingly

Questions	Yes	No		
Are you aware about your ward's attendance in the college?				
Are you satisfied with your ward's academic performance at present?				
Are you aware about Teaching-Learning process in the college?				
Are you receiving the message from college in case of absence of your ward?				
Are you interested in providing help for placement, project, and internship for students? If yes please mention it.				
Have you visited the Institute website?				
Are you aware of Vision and Mission of the Institute/Department?				
Are you aware of the Co-& Extra Curricular Activities conducted by the College?				
Parent Teacher Meet Should be organized every Year?				
Please Mark in Suitable Columns	Excellent	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college				
Student discipline maintained by the college				
Internet Facility				
Hostel & Mess /Bus facility				
Sports Facilities in college				
Library Facility				
Canteen Facility				
Student counseling and Guidance facility in the college				
Technical knowledge and communication skills acquired by your ward after taking admission to our college				
Rate the department of your ward				

Please give your valuable suggestions for improvement of Institute.....



B) Nature of Feedback

Following feedbacks are collected from respective stakeholders:

Sr. No.	Stakeholder	Nature of feedback	Reason for Feedback
1	Students	a) Curriculum	To provide suggestions for upgrading the syllabus.
		b) Infrastructure & Facilities	To evaluate the facilities available and to upgrade them as per student requirement.
		c) Teaching learning	To check effective implementation and transaction of curriculum.
2	Teachers	Curriculum	To provide suggestions for Technical up-gradation of syllabus.
3	Alumni	Curriculum as well as facilities available	To provide suggestions for Technical up-gradation of syllabus and to review existing facilities.
4	Employers	Curriculum and skills	To provide suggestions for Technical up-gradation of syllabus and to review skills imparted during course in the alumnus.
5	Parents	Quality of teaching, facilities and skills	To evaluate ourselves for the delivery of education as well as facilities.

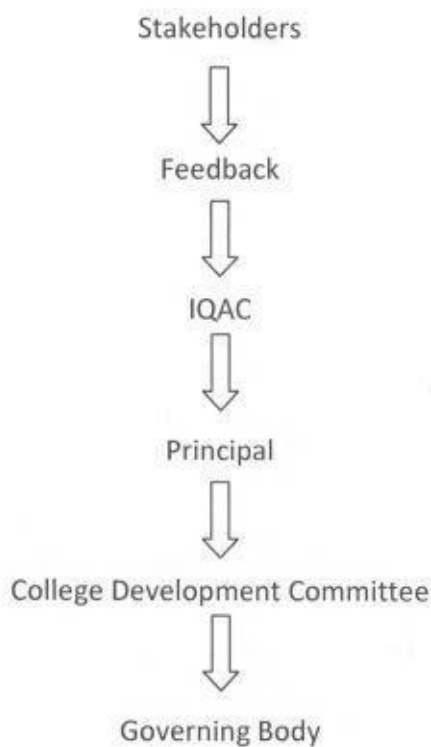


C) Feedback Analysis and Action thereof:

We are taking feedback on the scale of satisfaction level. Steps in analysis of feedback are as below:

- a) Collate the data.
- b) Categorize the feedbacks. Collect all suggestions received.
- c) Look at root causes.
- d) IQAC takes action for the faculty related feedbacks.
- e) Administrative issues, if any, are brought in notice to Principal and corrected in CDC meetings.
- f) Strategic issues, if any, are put into Governing Body meetings and suitable corrective measures are taken accordingly.
- g) Finally feedback analysis and their action taken reports are displayed on college website.

Flow-chart for the Feedback Mechanism is as below:



Mhangale
PRINCIPAL
PRES College of Pharmacy
Chincholi, Sinnar, Nashik-422102.



Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer:- Ghanshyam Uttam Thakur

Designation of the employer:- Assistant Professor (HOD)

Name of the Institution/ Workplace:- KVN Naik JOEP, Nashik

Employer Email:- monika.dargude@gmail.com

Employer Phone:-

Name of the Employee (Alumni):- Monika Dargude

Employee Joining Date:- 11/1/2021

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization		✓		
2	Technical Knowledge/Professional Skills	✓			
3	Ability to manage/leadership & Innovativeness	✓			
4	Relationship with seniors/peers/subordinates	✓			
5	Curriculum relevant for employability		✓		
6	Syllabus effective in developing skill oriented human resources		✓		
7	Would you refer us to other organization(s)?	✓ Yes		No	

Any other suggestion(s): No

GJ.
(Seal and Signature)

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AISHE Code No. C-44115

Address : At./Po. Chincholi, Tal. Sinnar, Dist. Nashik (M.S.) Pin : 422 102
Ph No.: +91-2551-271178 | Website : www.pravara.in | Email : principal.bpharmwomennashik@pravara.in



Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Dr. M.J. Chavhan.

Designation of the employer: Principal.

Name of the Institution/ Workplace: Amrutvahini college of pharmacy, sangamner.

Employer Email: principle@amrutpharm.co.in.

Employer Phone: 9822811660.

Name of the Employee (Alumni): Ms. Gite suwama D.

Employee Joining Date: 1st Aug 2022

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization	✓			
2	Technical Knowledge/Professional Skills	✓			
3	Ability to manage/leadership & Innovativeness	✓			
4	Relationship with seniors/peers/subordinates	✓			
5	Curriculum relevant for employability	✓			
6	Syllabus effective in developing skill oriented human resources	✓			
7	Would you refer us to other organization(s)?	✓ Yes		No	

Any other suggestion(s): —



(Seal and Signature)

Principal
Amrutvahini College of Pharmacy
Sangamner - 422603

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PARENTS MEET FEEDBACK FORM

Date: 26/02/2022

Please Mark Yes or No accordingly

Questions	Yes	No
Are you aware about your ward's attendance in the college?	✓	
Are you satisfied with your ward's academic performance at present?	✓	
Are you aware about Teaching-Learning process in the college?	✓	
Are you receiving the message from college in case of absence of your ward?	✓	
Are you interested in providing help for placement, project, and internship for students? If yes please mention it.		✓
Have you visited the Institute website? (www.pravarapharmacy.in)	✓	
Are you aware of Vision and Mission of the Institute/Department?	✓	
Are you aware of the Co-& Extra Curricular Activities conducted by the College?	✓	
Parent Teacher Meet Should be organized every Year?		

Please Mark in Suitable Columns	Excellent	Very good	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college		✓			
Student discipline maintained by the college	✓				
Internet Facility				✓	
Hostel & Mess /Bus facility				✓	
Sports Facilities in college			✓		
Library Facility	✓				
Canteen Facility				✓	
Student counseling and Guidance facility in the college			✓		
Technical knowledge and communication skills acquired by your ward after taking admission to our college		✓			
Rate the department of your ward		✓			

Please give your valuable suggestions for improvement of Institute

Name of Student: Khule Kasturi Class and Department: F.Y. B. Pharm
 Name of Parent: Yogita Khule Occupation: Housewife
 Contact No.: 8275220837 E Mail: yogitakhule9730@gmail.com

Signature of Parent

Khule
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PARENTS MEET FEEDBACK FORM

Date: 26/02/2022

Please Mark Yes or No accordingly

Questions	Yes	No
Are you aware about your ward's attendance in the college?	✓	
Are you satisfied with your ward's academic performance at present?	✓	
Are you aware about Teaching-Learning process in the college?	✓	
Are you receiving the message from college in case of absence of your ward?	✓	
Are you interested in providing help for placement, project, and internship for students? If yes please mention it.	✓	
Have you visited the Institute website? (www.pravarapharmacy.in)		✓
Are you aware of Vision and Mission of the Institute/Department?		✓
Are you aware of the Co-& Extra Curricular Activities conducted by the College?	✓	
Parent Teacher Meet Should be organized every Year?	✓	

Please Mark in Suitable Columns	Excellent	Very good	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college		✓			
Student discipline maintained by the college		✓			
Internet Facility		✓			
Hostel & Mess /Bus facility				✓	
Sports Facilities in college		✓			
Library Facility	✓				
Canteen Facility				✓	
Student counseling and Guidance facility in the college	✓				
Technical knowledge and communication skills acquired by your ward after taking admission to our college	✓				
Rate the department of your ward	✓				

Please give your valuable suggestions for improvement of Institute

Name of Student: Pratiksha Salunke Class and Department: Final Y.B. Pharm
 Name of Parent: Dilip Sarjerao Salunke Occupation: Farmer
 Contact No.: 702055542 E Mail: pratiksha.salunke@gmail.com

Signature of Parent

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STUDENT FEEDBACK FORM

A. College Infrastructure Facilities (please tick in appropriate box)

Date: 19/01/22

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus	✓			
2	College campus cleanliness	✓			
3	Lab facilities	✓			
4	Faculty				
5	Library	✓			
6	Canteen facilities			✓	
7	Drinking water facilities		✓		
8	Hostel facilities	✓			
9	Computer and Internet facilities	✓			
10	Sports and Cultural facilities	✓			
11	Classrooms		✓		
12	Training and placement cell	✓			

Any Other suggestions

[Signature]
Signature of Students

Vision

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

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32



PRAVARA RURAL EDUCATION SOCIETY'S
COLLEGE OF PHARMACY (FOR WOMEN)
NASHIK

STUDENT FEEDBACK FORM

Date: 4/7/22

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness	✓			
3	Lab facilities		✓		
4	Faculty		✓		
5	Library	✓			
6	Canteen facilities		✓	✓	
7	Drinking water facilities	✓			
8	Hostel facilities			✓	
9	Computer and Internet facilities		✓		
10	Sports and Cultural facilities			✓	
11	Classrooms		✓		
12	Training and placement cell			✓	

Any Other suggestions

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Signature of Students

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Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Kiran B. Dhamak
Department: Pharmaceutical Chemistry
Class and Subjects Taught: Medicinal Chemistry-I
Biochemistry, QCQA, RM

Date: 11/4/2022

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.		✓		
2	The learning objectives are addressed effectively in the syllabus.		✓		
3	The course outcomes are clear and appropriate to the needs of the students.			✓	
4	The timely delivery of syllabus is possible in the mentioned number of hours.		✓		
5	The practical and the theory relativity.		✓		
6	The recommended books in the syllabus are adequate.	✓			
7	The provided assessments methods accurately measure student learning.		✓		
8	The assessment criteria accurately measures student learning's.		✓		
9	Distribution of courses evenly in the odd and even semesters.			✓	
10	Availability of sufficient library books.	✓			

Any other suggestion(s): PCI Syllabus should be changed.

(Signature)

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Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: *Mrs. Tejaswini Mangesh Mulay*

Date: *11-04-2022*

Department: *Pharmaceutical Chemistry*

Class and Subjects Taught: *First year B.Pharmacy (PIC, OC-I)*

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.	✓			
2	The learning objectives are addressed effectively in the syllabus.		✓		
3	The course outcomes are clear and appropriate to the needs of the students.	✓			
4	The timely delivery of syllabus is possible in the mentioned number of hours.	✓			
5	The practical and the theory relativity.		✓		
6	The recommended books in the syllabus are adequate.	✓			
7	The provided assessments methods accurately measure student learning.		✓		
8	The assessment criteria accurately measures student learning's.	✓			
9	Distribution of courses evenly in the odd and even semesters.		✓		
10	Availability of sufficient library books.	✓			

Any other suggestion(s):

T.M. Mulay
(Signature)

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STUDENT FEEDBACK FORM

B. Curriculum / Syllabus (Please tick in appropriate box)

Date: 15-3-22

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content		✓		
2	Coverage of modern/advanced topics	✓			
3	Coverage of the syllabus in classroom		✓		
4	How do you rate the sequence of the subjects that you have studied?	✓			
5	How do you rate the relevance of units in syllabus relevant to course?	✓			
6	How do you rate the sequence of the units in the course?	✓			
7	Rate the size of syllabus in terms of the load on the student		✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓			
9	How do you rate the courses that you have learnt in relation to your real life application?	✓			
10	Availability of text books/study materials	✓			
11	Industrial visits conducted			✓	
12	Usefulness of tests and assignments		✓		
13	Benefits you derived from the course	✓			

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)

Signature of Students

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STUDENT FEEDBACK FORM

B. Curriculum / Syllabus (Please tick in appropriate box)

Date: 15/3/22

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content		✓		
2	Coverage of modern/advanced topics		✓		
3	Coverage of the syllabus in classroom		✓		
4	How do you rate the sequence of the subjects that you have studied?	✓			
5	How do you rate the relevance of units in syllabus relevant to course?	✓			
6	How do you rate the sequence of the units in the course?	✓			
7	Rate the size of syllabus in terms of the load on the student	✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓		
9	How do you rate the courses that you have learnt in relation to your real life application?	✓			
10	Availability of text books/study materials	✓			
11	Industrial visits conducted			✓	
12	Usefulness of tests and assignments	✓			
13	Benefits you derived from the course	✓			

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)

Signature of Students

[Signature]

Vision

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

STAY CONNECTED

QR Code

Like us on: [facebook.com/copcnashik](https://www.facebook.com/copcnashik)

Follow us on: twitter.com/ChincholiP



"Think Globally, Act Locally"

NAAC ACCREDITED 'A' Grade
Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra
AISHE Code No. C-44115

Address: At./Po. Chincholi, Tal. Sinnar, Dist. Nashik (M.S.) Pin : 422 102
Ph No.: +91-2551-271178 | Website : www.pravara.in | Email : principal.bpharmwomennashik@pravara.in



Pravara Women's Pharmacy College:-

Alumni Feedback on Design & Review of syllabus

Date: 16/3/2022

Dear Alumnus,

Being a Precious member of our Pravara family, you are requested to spare some of your valuable time to fill up this feedback form. It will help us to improve our college further and produce best Pharmacists in future.

Full Name: Ayesha Bostwala

Year of Passing from COPC: 2019 - 20

Mobile No.: 8956199133

Email ID: ayeshaz2045@gmail.com

Present Organization: WFH

Designation: Teaching faculty

Alumni's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	COPC is having adequate laboratories and equipments for practical training.		✓		
2	COPC organizes various kinds of activities for overall development of students.		✓		
3	Teaching Faculty in the college are...	✓			
4	Availability of reading material regarding curriculum.	✓			
5	Rate the curriculum for professional /practical skill based learning required for employability.		✓		
6	Need of syllabus updation.	Yes		✓ NO	

Any other suggestion(s):

Practical Knowledge is lacking

(Signature)

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Follow us on: twitter.com/ChincholiP



'Think Globally, Act Locally'

NAAC ACCREDITED 'A' Grade

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AISHE Code No. C-44115

Address : At./Po. Chincholi, Tal. Sinnar, Dist. Nashik (M.S.) Pin : 422 102
Ph No.: +91-2551-271178 | Website : www.pravara.in | Email : principal.bpharmwomennashik@pravara.in



Pravara Women's Pharmacy College:-

Alumni Feedback on Design & Review of syllabus

Date: 16-3-22

Dear Alumnus,

Being a Precious member of our Pravara family, you are requested to spare some of your valuable time to fill up this feedback form. It will help us to improve our college further and produce best Pharmacists in future.

Full Name: Sandhya Gawai

Mobile No.: 9834137916

Present Organization:

Alumni's Feedback (Please Tick):

Year of Passing from COPC: 2011

Email ID: sandhya.gawai@gmail.com

Designation: Regulatory Affairs
(Senior officer)

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	COPC is having adequate laboratories and equipments for practical training.		✓		
2	COPC organizes various kinds of activities for overall development of students.		✓		
3	Teaching Faculty in the college are....		✓		
4	Availability of reading material regarding curriculum.		✓		
5	Rate the curriculum for professional/practical skill based learning required for employability.	✓			
6	Need of syllabus updation.	Yes		No	

Any other suggestion(s):

S. Gawai
(Signature)

STAY CONNECTED

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QR Code



'Think Globally, Act Locally'

NAAC ACCREDITED 'A' Grade

Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra

AISHE Code No. C-44115

Address: At./Po. Chincholi, Tal. Sinnar, Dist. Nashik (M.S.) Pin : 422 102
Ph No.: +91-2551-271178 | Website : www.pravara.in | Email - principal.bpharmwomennashik@pravara.in

T.Y.B. Ph(Sem V)

Dr. Ramdas T. Dolas

Sr. No.	mail	Profi	Pres	egularit	Resp onsiv eness and inter actio n	Lectu re mater ial & Teach ing aid	Pract ical Appli cati on	Perio dical test	Attendan ce of students	Control of the class	Asse	Corr ectio o	Confi	Sati sfac tio n wit h the fac ulty
1	gauril	3	3	3	3	3	2	1	3	3	3	3	3	3
2	ashav	3	3	3	4	4	3	3	3	3	3	4	4	3
3	sayali	4	3	3	4	3	3	2	2	3	3	3	3	4
4	sanyu	4	4	3	3	3	3	3	3	3	4	4	4	4
5	sonav	4	4	4	4	3	3	4	4	4	4	4	4	4
6	santo	3	3	3	3	3	3	3	3	3	3	3	3	3
7	gauri	3	3	4	4	4	4	3	4	3	4	4	3	4
8	ankita	4	4	4	4	4	4	4	4	4	4	4	4	4
9	nilima	3	4	4	3	3	3	3	4	4	4	3	4	4
10	prana	3	3	3	4	4	4	4	4	4	4	4	4	4
11	nehau	4	4	4	4	4	4	4	3	4	4	4	4	4
12	nilam	4	4	4	4	4	3	3	4	4	3	3	4	4
13	sneha	4	4	4	3	3	3	4	4	4	4	3	4	4
14	aishw	4	4	4	4	4	4	4	4	4	4	4	4	4
15	saksh	4	4	4	4	4	4	4	4	4	4	4	4	4
16	sarita	4	4	4	4	4	4	4	4	4	4	4	4	4
17	samru	3	2	3	3	3	3	3	3	4	4	4	4	4
18	vaishr	4	4	4	4	3	3	3	4	4	4	4	4	4
19	ranisa	3	3	3	4	4	3	4	4	4	4	3	4	4
20	koma	4	4	4	4	4	3	3	4	4	4	4	4	4
21	prapt	3	2	3	2	2	2	2	3	2	2	3	4	3
22	gayat	4	4	4	4	4	4	4	4	4	4	4	4	4
23	rajesh	4	4	4	4	3	3	3	3	3	3	3	3	3
24	bodak	3	3	4	4	4	3	4	4	4	4	4	4	4
25	prera	4	4	4	4	4	4	4	4	4	4	4	4	4
26	Chaita	4	4	3	4	4	3	4	4	4	4	4	4	4
27	shruti	4	4	4	4	4	4	4	4	4	4	4	4	4
28	shela	4	4	4	4	4	4	4	4	4	4	4	4	4
29	salun	4	4	4	4	4	4	4	4	4	4	4	4	4
30	sejals	4	4	4	4	4	4	4	4	4	4	4	4	4
31	sheet	4	4	4	3	3	3	3	4	4	3	3	4	3
32	sangle	4	3	4	3	3	4	3	3	3	4	4	3	4
33	pratik	4	4	4	4	4	4	4	3	2	4	4	4	4
34	gaikw	4	3	4	4	3	3	3	4	4	4	4	4	4
35	amru	3	4	3	4	3	3	3	3	2	3	3	3	3

36	kama	4	4	3	3	3	3	3	4	2	3	3	3	4
37	dandv	4	4	4	4	4	4	4	4	4	4	4	4	4
38	ghule	4	4	3	4	3	3	3	3	4	4	4	3	3
39	ojasvi	3	3	3	3	3	3	3	3	3	3	3	3	3
40	sneha	4	4	4	4	4	4	4	4	4	4	4	4	4
41	tejush	3	3	3	3	2	3	3	2	3	3	3	3	3
42	samru	3	3	3	3	3	3	3	3	3	3	3	3	3
43	tarma	2	2	2	2	2	2	2	2	2	2	2	1	1
44	akank	4	4	4	4	4	4	4	4	4	4	4	4	4
45	harsh	4	4	4	4	4	4	4	4	4	4	4	4	4
46	saksh	4	4	4	3	3	3	3	3	3	3	3	3	3
47	pawa	4	4	4	3	4	3	4	4	4	4	4	4	4
48	rutuja	4	4	4	3	4	4	4	4	4	4	4	4	4
49	ssaye	4	4	4	4	3	3	2	3	3	3	3	3	4
50	kakar	3	4	4	4	3	4	3	4	3	4	3	4	3
51	tejalv	4	4	4	4	4	4	4	4	4	4	4	4	4
52	fatang	4	4	4	4	4	4	4	4	4	4	4	4	4
53	gorep	3	3	2	2	2	2	2	2	3	3	3	3	3
54	nikita	3	2	2	2	3	2	2	2	2	2	2	2	1
55	annie	4	4	4	4	4	4	4	4	4	4	4	4	4
56	madh	4	4	3	3	4	4	4	4	3	4	3	4	4
57	nikita	4	3	3	3	2	4	4	3	4	4	4	4	4
58	nikam	4	4	4	3	3	3	3	3	4	4	4	4	4
59	8080p	3	3	4	4	3	3	3	3	3	4		4	4
60	kanda	4	4	4	4	4	4	4	4	4	4	4	4	4
61	punar	4	4	4	4	4	4	4	4	4	4	4	4	4
62	sonal	4	4	4	3	4	4	3	3	4	4	4	3	3
		228	224	224	221	214	210	209	218	219	227	220	227	227

Mr. S. G. Laware														
Sr. No.	mail	Profi	Prese	egularit	Resp onsiv eness and inter actio n	Lectu re materi al & Teach ing aid	Pract ical Appl icati on	Perio dical test	Attendan ce of students	Control of the class	essm	Corr ecti on of assi gnm ent	nfiden	Sati sfac tio n wit h the fac ulty
1	gauril	3	3	3	2	2	3	3	3	3	3	3	3	3
2	ashav	4	4	4	3	2	3	4	4	4	4	4	4	4
3	sayali	4	3	3	4	3	3	3	3	3	4	3	4	4
4	sanyu	3	3	3	3	3	3	4	4	4	4	3	3	3
5	sonav	4	3	4	4	2	3	4		4	4	4	4	4

6	santo	3	3	3	3	3	3	3	3	3	3	3	3	2
7	gauri	4	4	3	4	4	3	3	3	2	3	3	3	3
8	ankita	4	4	4	4	4	4	4	4	4	4	4	4	4
9	nilima	3	2	2	3	2	2	2	2	2		2	2	2
10	prana	4	4	4	4	4	4	4	4	4	4	4	4	4
11	nehau	4	4	4	4	4	4	4	3	4	4	4	4	4
12	nilam	4	4	4	4	4	4	4	4	3	4	4	3	4
13	sneha	4	4	4	4	3	4	4	4	4	4	3	4	3
14	aishw	3	3	4	3	2	2	3	4	3	4	3	3	3
15	saksh	4	4	4	4	4	4	4	4	4	4	4	4	4
16	sarita	4	4	4	4	4	4	4	4	4	4	4	4	4
17	samru	3	2	3	3	3	3	3	4	4	4	4	4	4
18	vaish	4	3	3	3	3	4	3	4	3	4	4	4	4
19	ranisa	4	4	4	4	4	3	4	4	4	4	4	4	3
20	koma	4	4	4	4	4	4	4	4	4	4	4	4	4
21	prapt	3	2	2	3	2	3	3	3	4	2	2	2	3
22	gayat	4	4	4	3	4	4	4	4	4	4	4	4	4
23	rajesh	3	4	4	3	3	4	3	4	4	3	3	3	3
24	bodak	3	4	4	4	4	4	4	4	4	4	4	4	4
25	prera	4	4	4	4	4	4	4	4	4	4	4	4	4
26	Chaita	4	3	4	3	4	3	4	4	4	4	4	4	3
27	shruti	4	4	4	4	4	4	4	4	4	4	4	4	4
28	shela	4	4	4	4	4	4	4	4	4	4	4	4	4
29	salun	4	4	4	4	4	4	4	4	4	4	4	4	4
30	sejals	4	4	4	4	4	4	4	4	4	4	4	4	4
31	sheet	4	4	3	3	3	2	3	3	3	3	3	3	3
32	sangle	3	4	4	4	3	4	3	2	3	3	3	3	3
33	pratik	4	4	4	4	4	4	4	4		3	4		4
34	gaikw	3	3	3	3	4	3	3	4	4	4	3	4	4
35	amru	3	3	3	3	4	3	3	3	2	3	3	3	3
36	kama	3	3	3	3	3	3	3	3	2	3	3	3	3
37	dandv	4	3	4	3	4	4	4	4	3	4	4	4	4
38	ghule	4	4	3	4	3	3	4	3	4	3	4	4	3
39	ojasvi	3	3	3	3	3	3	3	3	3	3	3	3	3
40	sneha	4	4	4	4	4	4	4	4	4	4	4	4	4
41	tejush	3	3	3	3	3	3	3	3	3	2	3	3	3
42	samru	3	3	3	3	3	3	3	3	3	3	3	3	3
43	tarma	1	2	3	2	1	2	1	1	1	2	2	2	2
44	akank	4	4	4	4	4	4	4	4	4	3	3	4	4
45	harsh	4	4	4	4	4	4	4	4	4	4	4	4	4
46	saksh	3	3	2	2	3	2	3	3	3	3	3	3	3
47	pawa	3	3	3	3	3	3	3	3	3	3	3	3	3
48	rutuja	4	4	4	3	3	3	4	4	3	4	4		4
49	ssaye	4	3	3	2	3	2	2	3	3	3	3	3	4
50	kakar	3	4	4	3	3	4	4	3	3	4	3	3	4
51	tejaljv	4	4	3	4	4	3	3	4	4	4	4	4	4
52	fatang	4	4	4	4	4	4	4	4	4	4	4	4	4

53	gorep	3	3	2	2	3	2	2	4	2	2	2	2	2
54	nikita	2	2	3	2	2	2	2	3	3	3	2	3	3
55	annie	4	4	4	4	4	4	4	4	4	4	4	4	4
56	madh	4	3	4	4	3	4	4	4	4	4	4	4	4
57	nikita	4	3	4	3	3	4	4	4	3	3	3	4	3
58	nikam	3	3	3	3	3	3	3	3	3	4	4	4	4
59	8080p	3	3	3	3	3	3	3	3	3	3	3	3	3
60	kanda	4	4	4	4	4	4	4	4	4	4	4	4	4
61	punar	4	4	4	4	4	4	4	4		4	4	4	4
62	sonal	4	4	4	3	4	3	4	3	4	3	4	4	3

221	215	218	210	207	208	215	216	206	216	215	212	217
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Mr. Kiran B. Dhamak

Sr. No.	mail	Profi	sentate	regularit	Responsiveness and interaction	Lecture material & Teaching aid	Practical Application	Periodical test	Attendance of students	Control of the class	essm	Correction of assignment	Confiden	Satisfaction with the faculty
1	gauril	3	2	3	2	2	3	2	2	3	2	3	3	3
2	ashav	4	4	4	3	4	3	4	3	4	3	3	3	3
3	sayali	4	3	2	3	3	3	2	3	4	2	2	3	4
4	sanyu	4	4	4	4	4	4	4	4	4	4	4	4	4
5	sonav	4	4	4	4	3	4	4	4	4	4	4	4	4
6	santo	3	4	4	4	3	3	4	4	4	3	3	3	3
7	gauric	4	4	4	4	4	4	4	4	4	4	4	4	4
8	ankita	4	4	4	4	4	4	4	4	4	4	4	4	4
9	nilima	3	3	2	3	3	2	2	3	3	3	2	3	2
10	prana	4	4	4	4	4	4	4	4	4	4	4	4	4
11	nehau	4	4	4	4	4	4		3	4	4	4	4	4
12	nilam	4	4	4	4	4	4	4	4	4	4	4	4	4
13	sneha	4	4	4	4	4	4	4	4	4	3	3	4	4
14	aishw	4	4	4	4	4	4	4	4	4	4	4	4	4
15	saksh	4	4	4	4	4	4	4	4	4	4	4	4	4
16	sarita	4	4	4	4	4	4	4	4	4	4	4	4	4
17	samru	4	4	4	4	3	3	3	3	3	3	3	3	3
18	vaishr	4	3	4	3	3	4	4	4	4	3	3	4	3
19	ranisa	4	4	4	4	4	4	4	4	4	4	4	4	4
20	koma	4	4	4	4	4	4	4	4	4	4	4	4	4
21	prapt	3	2	3	2	3	2	3	2	3	2	3	2	3
22	gayat	4	4	4	4	4	4	4	4	4	4	4	4	4
23	rajesh	4	4	3	3	3	3	3	4	4	4	3	3	3

24	bodak	4	3	4	4	3	4	4	4	4	4	4	4	3
25	prera	4	4	4	4	4	4	4	4	4	4	4	4	4
26	Chaita	4	4	4	4	3	3	4	4	4	4	4	4	4
27	shruti	4	4	4	4	4	4	4	4	4	4	4	4	4
28	shela	4	4	4	4	4	4	4	4	4	4	4	4	4
29	salun	4	4	4	4	4	4	4	4	4	4	4	4	4
30	sejals	4	4	4	4	4	4	4	4	4	4	4	4	4
31	sheet	4	4	4	4	4	4	3	4	4	4	4	4	4
32	sangle	3	3	4	3	3	2	2	3	3	3	3	3	3
33	pratik	4	4	4	4	4	4	4	4	4	4	4	4	4
34	gaikw	4	4	4	4	4	4	4	4	4	4	4	4	4
35	amru	3	4	3	3	3	3	3	3	2	3	3	3	3
36	kama	3	4	3	3	3	3	3	2	3	3	3	3	3
37	dandv	4	4	4	4	4	4	4	4	4	4	4	4	4
38	ghule	4	4	3	4	3	4	3	4	3	3	3	4	3
39	ojasvi	3	3	3	3	3	3	3	3	3	3	3	3	3
40	sneha	4	4	4	4	4	4	4	4	4	4	4	4	4
41	tejush	3	3	3	3	3	3	3	3	3	3	3	3	3
42	samru	3	3	3	3	3	3	3	3	3	3	3	3	3
43	tarma	1	1	1	3	3	2	1	1	2	2	2	2	2
44	akank	4	4	4	4	4	4	4	4	4	4	4	4	4
45	harsh	4	4	4	4	4	4	4	4	4	4	4	4	4
46	saksh	4	3	3	3	3	3	3	3	4	4	4	4	4
47	pawa	4	4	4	4	4	4	4	4	4	4	4	4	4
48	rutuja	4	4	4	4	4	4	4	4	4	3	3	4	4
49	ssaye	4	3	3	3	4	3	2	3	3	3	3	3	4
50	kakar	4	4	3	3	4	3	4	4	3	3	3	3	4
51	tejalv	4	3	4	4	4	4	3	4	4	4	3	4	4
52	fatang	4	4	4	4	4	4	4	4	4	4	4	4	4
53	gorep	3	3	2	2	2	2	2	2	2	2	2	2	2
54	nikita	3	2	3	3	3	3	2	3	2	3	2	3	3
55	annie	4	4	4	4	4	4	4	4	4	4	4	4	4
56	madh	4	4	4	4	4	4	4	4	4	4	4	4	4
57	nikita	4	4	4	4	3	4	4	4	4	3	4	3	4
58	nikam	4	4	4	4	3	3	3	3	4	4	4	4	4
59	8080p	2	3	3	3	3	3	3	3	3	3	3	3	3
60	kanda	4	4	4	4	4	4	4	4	4	4	4	4	4
61	punar	3	3	4	3	3	4	4	4	4	3	4	4	4
62	sonal	4	4	4	3	4	3	4	3	4	3	4	4	3
		230	225	225	223	220	219	213	221	227	217	218	224	224
		Mrs. T. M. Mulay												

7	gaurid	4	4	4	4	4	4	4	4	4	4	4	4	4
8	ankita	2	2	2	2	2	2	2	3	2	2	2	2	2
9	nilima	4	4	4	4	4	4	4	4	4	4	4	4	4
10	prana	4	4	4	4	4	4	4	3	4	4	4	4	4
11	nehau	4	4	3	2	3	2	2	3	3	3	3	3	3
12	nilam	4	4	4	4	4	4	4	3	4	3	4	4	4
13	sneha	4	3	4	3	3	4	4	4	4	4	4	3	3
14	aishw	4	3	4	4	4	4	4	4	4	4	4	4	4
15	saksh	4	4	4	4	4	4	4	4	4	4	4	4	4
16	sarita	3	2	2	2	2	2	2	2	2	3	3	1	2
17	samru	3	3	4	4	3	4	4	4	3	4	3	3	3
18	vaish	4	4	4	4	4	4	4	4	4	4	4	4	4
19	ranisa	4	4	4	4	4	4	4	4	4	4	4	4	4
20	koma	3	3	3	3	3	2	2	2	2	2	2	2	2
21	prapt	4	4	4	4	4	4	4	4	4	4	4	4	4
22	gayat	3	3	3	3	4	3	3	3	4	3	3	3	3
23	rajesh	4	4	4	4	4	4	4	3	4	4	3	4	4
24	bodak	3	4	3	4	4	4	4	4	4	4	4	4	4
25	prera	4	3	4	3	2	3	4	4	4	4	4	4	3
26	Chaita	3	3	3	3	3	3	3	3	3	3	3	3	3
27	shruti	4	4	4	4	4	4	4	4	4	4	4	4	4
28	shelar	4	4	4	4	4	4	4	4	4	4	4	4	4
29	salun	4	4	4	4	4	4	4	4	4	4	4	4	4
30	sejals	3	3	3	2	2	2	2	3	3	3	3	3	3
31	sheet	3	4	3	4	4	3	3	2	2	3	2	2	2
32	sangle	4	4	4	4	4	4	4	4	4	4	4	4	4
33	pratik	4	3	4	3	3	3	3	4	4	3	4	4	4
34	gaikw	3	3	3	3	3	3	3	3	3	3	3	3	3
35	amru	3	4	3	3	3	3	3	3	3	3	3	3	3
36	kama	4	4	4	4	4	4	4	4	4	4	4	4	4
37	dandv	3	3	3	3	4	3	4	4	3	4	3	4	3
38	ghule	3	3	4	3	3	3	3	3	3	3	3	3	3
39	ojasvi	4	4	4	4	4	4	4	4	4	4	4	4	4
40	sneha	2	2	2	2	3	3	2	3	3	3	3	3	3
41	tejush	3	3	3	3	3	3	2	3	3	3	3	3	3
42	samru	3	3	3	3	3	3	3	3	3	3	3	3	3
43	tarma	3	2	4	2	2	3	3	3	2	3	3	3	3
44	akank	4	4	4	4	4	3	4	3	4	4	4	4	4
45	harsh	2	2	3	2	2	2	3	3	3	3	3	2	3
46	saksh	3	3	3	3	3	3	3	3	3	3	3	3	3
47	pawa	4	4	4	4	4	3	4	4	4	4	4	4	4
48	rutuja	3	3	3	3	3	3	3	3	3	3	3	3	3
49	ssaye	3	3	4	3	4	4	3	3	3	4	3	3	4
50	kakar	4	4	4	3	3	4	3	3	3	3	3	3	3
51	tejalj	4	4	4	4	4	4	4	4	4	4	4	4	4
52	fatang	2	2	2	2	2	2	2	2	4	2	2	2	2
53	gorep	2	2	1	2	1	3	3	3	3	3	3	3	3

54	nikita	4	4	4	4	4	4	4	4	4	4	4	4	4
55	annie	4	4	3	3	4	4	3	4	4	4	4	3	4
56	madh	3	3	2	3	3	4	3	2	4	3	2	4	3
57	nikita	4	4	3	3	3	3	4	3	3	3	3	3	4
58	nikam	3	3	2	3	3	3	3	3	3	3	3	3	3
59	8080p	2	2	4	3	2	3	4	4	2	4	2	2	4
60	kanda	4	3	4	3	4	3	4	3	4	3	3	3	3
61	punar	4	4	4	3	4	3	4	3	4	3	4	4	3
62	sonal	211	205	210	198	204	205	208	205	210	210	204	206	209