

Criteria No: 1

Metric No: 1.4.1

File Name: Feedback Mechanism and Sample Feedbacks

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FEEDBACK MECHANISM

PRES's College of Pharmacy (For Women), Chincholi, Nashik [COPC] has established different feedback systems where output is returned (Feedback is fed-back) to modify the next action. Feedbacks are essential for working and survival of education systems. Feedback is importance parameter for performance review of faculty. Giving and receiving feedback is a delicate process, there's no doubting its value in helping to identify issues and solve them. COPC manage feedback in a positive way so that it does what it's intended to do: Help improve and grow our quality. Taking the feedbacks is Boosting Our Staff's Confidence and Ability. When done in the right way and with the right intentions, feedback leads to outstanding performance. Employees have to know whether they are doing well or not. For them to really hear your thoughts and suggestions on ways to improve, though, that feedback has to be delivered carefully and frequently. Instead designing descriptive/ narrative feedbacks formats, we have designed specific formats with grades/marks. It helps to analyze the feedback and to take further actions for negative points.

A) Different Stakeholders for Feedback:

We have set-up mechanism for collection of Feedbacks from different stakeholders, such as

- a) Students
- b) Teachers
- c) Alumni
- d) Employers
- e) Parents

Feedbacks are collected on the scale of Excellent, Good, Average and Poor.

a) Students: Students are the immediate mirror for teaching and learning process carried out in the college. So to improve the teaching quality, teacher's performance, College facilities and syllabus inputs, different feedback formats for students are designed. Frequency of feedback depends upon the nature of feedback. Feedbacks related to the infrastructure and syllabi are taken once in year. While feedback related to transaction of syllabus i.e. Teaching-Learning process are taken twice in semester.

Our brain learns best by being caught in action. If we take feedback from students after completing the semester, they may not represent the issues/ problems observed during the last session. Also, if any staff is told that his or her performance is average, after completing the semester, he or she usually can't grasp the changes needed in order to change



direction. So for productive results, feedbacks related to teaching are taken twice in every semester, which helps to take suitable corrective measures for improvement in teaching activities. Logic in defining the feedback formats and frequency of feedback is depending on coverage of syllabi and content of the same.

Formats of different student feedbacks collected are as follows:

STUDENT FEEDBACK FORMS

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness				
3	Lab facilities				
4	Faculty				
5	Library				
6	Canteen facilities				
7	Drinking water facilities				
8	Hostel facilities				
9	Computer and Internet facilities				
10	Sports and Cultural facilities				
11	Classrooms				
12	Training and placement cell				



B. Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content				
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?				
5	How do you rate the relevance of units in syllabus relevant to course?				
6	How do you rate the sequence of the units in the course?				
7	Rate the size of syllabus in terms of the load on the student				
8	How do you rate the evaluation scheme designed for each of the course?				
9	How do you rate the courses that you have learnt in relation to your real life application?				
10	Availability of text books/study materials				
11	Industrial visits conducted				
12	Usefulness of tests and assignments				
13	Benefits you derived from the course				

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)



C. Teaching-Learning (Transaction of Syllabus):

Sr. No	Name of Faculty: Parameters							
	Subject taught:-							
1	Proficiency of subject.							
2	Presentation skill.							
3	Regularity in conducting lecture.							
4	Responsiveness and interaction with students.							
5	The quality of lecture material and teaching aid.							
6	Example of practical applications pertaining to the topic covered							
7	Conduct of periodical test.							
8	Attendance of students in lectures.							
9	Overall control in class							
10	Assessment of home work							
11	Communication in english							
12	Syllabus coverage							
13	Overall satisfaction with faculty							
	Total score (out of 52)							
	Rating=Total score/13							
	Rating Scale= Excellent=4, Goo	d=3,	Satisfa	ctory=2	Unsa	tisfacto	rv=1	

Any oth	her comments:	
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Though frequency of formal feedbacks is defined; informal, simple feedback mechanism also exists. Mentor's are in continuous touch with their respective mentee. Suggestions and corrections, if any, observed in mentee meetings, are informed to respective responsible persons or departments and corrective actions are taken.



b) Teachers: Subject teachers are the expertise stakeholders dealing with that respective subject. Few of our staffs are member of Board of Studies of SNDT Women's University, while few attend meetings of Syllabus revision held by Savitribai Phule Pune University. So having curriculum feedback from teachers is important and helpful. Frequency for our teacher's feedback collection is once in a year.

Format of Teacher's Feedback on Curriculum/Syllabus are as follows:

Teacher's Feedback on Curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.				
2	The learning objectives are addressed effectively in the syllabus.				
3	The course outcomes are clear and appropriate to the needs of the students.				
4	The timely delivery of syllabus is possible in the mentioned number of hours.				
5	The practical and the theory relativity.				
6	The recommended books in the syllabus are adequate.				
7	The provided assessments methods accurately measure student learning.				
8	The assessment criteria accurately measures student learning's.				
9	Distribution of courses evenly in the odd and even semesters.				
10	Availability of sufficient library books.				

Any other suggestion(s):	
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c) Alumni: Alumni are the mirror of every institution. So considering their feedbacks is an essential practice and a very important assessment tool. Alumni feedback helps to take corrective measures in improvement of institutional facilities as well as teaching. Alumni feedbacks are collected once per year.

Format of Alumni Feedback is as follows:

Alumni's Feedback (Please Tick):

Sr. No.	Particulars Particulars	Excellent	Good	Fair	Poor
1	COPC is having adequate laboratories and equipments for practical training.				
2	COPC organizes various kinds of activities for overall development of students.		31		
3	Teaching Faculty in the college are				
4	Availability of reading material regarding curriculum.				
5	Rate the curriculum for professional /practical skill based learning required for employability.				
6	Need of syllabus updation.	Yes		1	lo

Any o	ther suggestion(s):	
-------	---------------------	--

d) Employers: Graduates of our College are working in different organizations. So employer's feedbacks are representation of their expectations from the curriculum and the institution. These feedbacks also represent the skills needed in the alumni. Further focusing on the employer's requisites and imposing the skill is going to help for increasing the placement ratio of our college. Employer feedback frequency is once per year.

Format of Employers Feedback on Curriculum/Syllabus is as below:

Employer's Feedback on curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization				
2	Technical Knowledge/Professional Skills				
3	Ability to manage/leadership & Innovativeness				
4	Relationship with seniors/peers/subordinates				
5	Curriculum relevant for employability				
6	Syllabus effective in developing skill oriented human resources				
7	Would you refer us to other organization(s)?	Yes		Λ	lo

Any other suggestion(s):



e) Parents: By sharing parent's views, parents provide useful insights for the college. If any issues are observed in college facilities, students may not represent it properly. Parents who get involved take a greater role in their ward's education and activities, which leads student do better academically as well as socially. Also taking parent feedback makes them feel involved in college and may solicit other good ideas and suggestions from them. Feedback are collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.

Parent's feedbacks are collected during Parent meet.

Format of Parents Feedback is as follows:

PARENTS MEET FEEDBACK FORM

Please Mark Yes or No accordingly

riedse Wark res or No acco	unigry			
Questions			Yes	No
Are you aware about your ward's attendance in the college	?			
Are you satisfied with your ward's academic performance a	at present?			
Are you aware about Teaching-Learning process in the colle	ege?			
Are you receiving the message from college in case of abser	nce of your	ward?		
Are you interested in providing help for placement, project for students? If yes please mention it.		400		
Have you visited the Institute website?				
Are you aware of Vision and Mission of the Institute/Depar	tment?			
Are you aware of the Co-& Extra Curricular Activities condu College?	cted by the			
Parent Teacher Meet Should be organized every Year?				
Please Mark in Suitable Columns	Excellent	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college				
Student discipline maintained by the college				
Internet Facility				
Hostel & Mess /Bus facility				
Sports Facilities in college				
Library Facility				
Canteen Facility				
Student counseling and Guidance facility in the college				
Technical knowledge and communication skills acquired				
by your ward after taking admission to our college				
Rate the department of your ward				. :

Please give your valuable suggestions for improvement of Institute.....



B) Nature of Feedback

Following feedbacks are collected from respective stakeholders:

Sr. No.	Stakeholder	Nature of feedback	Reason for Feedback
		a) Curriculum	To provide suggestions for upgrading the syllabus.
1	Students	b) Infrastructure & Facilities	To evaluate the facilities available and to upgrade them as per student requirement.
		c) Teaching learning	To check effective implementation and transaction of curriculum.
2	Teachers	Curriculum	To provide suggestions for Technical upgradation of syllabus.
3	Alumni	Curriculum as well as facilities available	To provide suggestions for Technical upgradation of syllabus and to review existing facilities.
4	Employers	Curriculum and skills	To provide suggestions for Technical up- gradation of syllabus and to review skills imparted during course in the alumnus.
5	Parents	Quality of teaching, facilities and skills	To evaluate ourselves for the delivery of education as well as facilities.



C) Feedback Analysis and Action thereof:

We are taking feedback on the scale of satisfaction level. Steps in analysis of feedback are as below:

- a) Collate the data.
- b) Categorize the feedbacks. Collect all suggestions received.
- c) Look at root causes.
- d) IQAC takes action for the faculty related feedbacks.
- e) Administrative issues, if any, are brought in notice to Principal and corrected in CDC meetings.
- f) Strategic issues, if any, are put into Governing Body meetings and suitable corrective measures are taken accordingly.
- g) Finally feedback analysis and their action taken reports are displayed on college website.

Flow-chart for the Feedback Mechanism is as below:

Stakeholders

J

Feedback



IQAC



Principal



College Development Committee



Governing Body



PRINCIPAL
PRES College of Pharmacy
Chincholi, Sinnar, Nashik-422102.



Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: - Gharsbyam Uttam Thack	us
Designation of the employer: - ASSISTANDED PRESSOR	
Name of the Institution/ Workplace: - KUN naik 100E	P. Nashak
Employer Email: - Monita dasquide stagmartem	Employer Phone

Name of the Employee (Alumni):- Moni loca 2003 grade . Employee Joining Date: - 11/1/2021

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fat-	Poor
1	Ability to contribute to the goal of the organization	Excellent	dood	Fair	POUL
2	Technical Knowledge/Professional Skills	./			
3	Ability to manage/leadership & Innovativeness	1/			
4	Relationship with seniors/peers/subordinates	1/			
5	Curriculum relevant for employability				-
	Syllabus effective in developing skill oriented human resources		w/		
	Would you refer us to other organization(s)?	Yes		,	No

Any other suggestion(s):	0	}
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(Seal and Signature)

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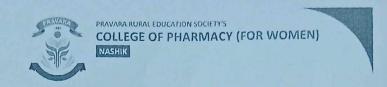
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Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Dr. M.J. chavhan.

Designation of the employer: principal.

Name of the Institution/Workplace: Amoutvahuni college of pharmacy, 2 angumner.

Employer Email: principle @amoutpharm, co. in. Employer Phone: \$822811660.

Employee (Alumni): Ms. Gite swama D. Employee Joining Date: 150 Aug 2022

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization	~			
2	Technical Knowledge/Professional Skills				
3	Ability to manage/leadership & Innovativeness	~			
4	Relationship with seniors/peers/subordinates	~			
5	Curriculum relevant for employability	~			
6	Syllabus effective in developing skill oriented human resources	~			
7	Would you refer us to other organization(s)?	Yes		N	0

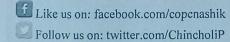
Any other suggestion(s): -



(Seal and Signature) Amrutvahlni College of Pharmac, Sangamner-422608

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Address: At./Po. Chincholi, Tal. Sinnar, Dist. Nashik (M.S.) Pin: 422 102 Ph No.; +91-2551-271178 | Website: www.pravara.in | Email - principal.bpharmwomennashik@pravara.in

PARENTS MEET FEEDBACK FORM

Date: 26/02/2022

Please Mark Yes or Questions	Yes	No			
Are you aware about your ward's attendance in the college?				~	
Are you satisfied with your ward's academic performance at present?					
Are you aware about Teaching-Learning process in the coll-				V	
Are you receiving the message from college in case of abser		ard?			
Are you interested in providing help for placement, project, please mention it.			ts? If ye	5	~
Have you visited the Institute website? (www.pravarapharm					
Are you aware of Vision and Mission of the Institute/Depar	A contraction			-	
Are you aware of the Co-& Extra Curricular Activities cond	ucted by the	College?			
Parent Teacher Meet Should be organized every Year?	a de la constante de la consta	4			I DESCRIPTION OF THE PARTY OF T
Please Mark in Suitable Columns	Excellent	Very good	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college	THE RESERVE	-			
Student discipline maintained by the college		Til			
Internet Facility	Visite of the last				
Hostel & Mess /Bus facility	1	/@a	and the		
Sports Facilities in college		gly.	V	William .	
Library Facility	100	No.		452	
Canteen Facility	Buchant	E.L.			
1 10 11 6 11	MENT CHANGE		. /		
Student counseling and Guidance facility in the college					
in the college Technical knowledge and communication skills acquired by your ward after taking admission to our college					
in the college Technical knowledge and communication skills acquired					

Name of Student: Khule Kastuti Name of Parent: Yogita Khule	Occupation: Housewife
Contact No.:8275.8.20.83.7.	E Mail: yogitathule 9730@gmail .com
	Signature of Parent
COLUMN CONTROCTED	00001

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PARENTS MEET FEEDBACK FORM

Date: 26/02/2022

Please Mark Yes or	No accordi	ngiy		Yes	No
Questions				1 63	110
Are you aware about your ward's attendance in the college?					
Are you satisfied with your ward's academic performance at present?					
Are you aware about Teaching-Learning process in the coll					
Are you receiving the message from college in case of abser		ard?			
Are you interested in providing help for placement, project please mention it.	, and internsh	ip for student	ts? If ye	s V	
Have you visited the Institute website? (www.pravaraphart	nacy.in)			1	
Are you aware of Vision and Mission of the Institute/Depart	rtment?				
Are you aware of the Co-& Extra Curricular Activities cond	ducted by the	College?			
Parent Teacher Meet Should be organized every Year?	HTTEN	6		~	
Please Mark in Suitable Columns	Excellent	Very good	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college	THE STATE OF	C.			
Student discipline maintained by the college	TERMS	1			
Internet Facility	15				
Hostel & Mess /Bus facility		/Black	in i series		
Sports Facilities in college				17.14	
Library Facility	V		11 7	115	
Canteen Facility	All market	nim .		~	
Student counseling and Guidance facility in the college					
Technical knowledge and communication skills acquired by your ward after taking admission to our college Rate the department of your ward	V				

Please give your valuable suggestions for improvement of Institute

Name of Student: Prafiksha Salunke	. Class and Department: Final te B pharm
Name of Parent: Dilip Sarjerao Salunda Contact No.: 70.20.5555.4.2	Occupation: Farmer.
Contact No.: 70.2 0.5555.4.2	E Mail:
ACTION OF COMMENDED AND ACTION OF THE PROPERTY	Signature of Parent

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Ph No.: +91-2551-271178 | Website : www.pravara.in | Email - principal.bpharmwomennashik@pravara.in

STUDENT FEEDBACK FORM

Date: 19/01/22 A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness	~			
3	Lab facilities	~			
4	Faculty				
5	Library				
6	Canteen facilities TED W/7	-			
7	Drinking water facilities	79.		•	
8	Hostel facilities	1	*		
9	Computer and Internet facilities	~0			
10	Sports and Cultural facilities	1			
11	Classrooms	300 300	/		
12	Training and placement cell	V 100		Ebserve	4
	er suggestions		127		

Any Other suggestion	ns		-	为
		7 1 7 1		
	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	
				Signature of Studen

Vision

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

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STUDENT FEEDBACK FORM

Date: £(/7/22

College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness	1_			
3	Lab facilities		L		
4	Faculty		L-		
5	Library	-			
6	Canteen facilities		0	1	
7	Drinking water facilities				
8	Hostel facilities			2	
9	Computer and Internet facilities		L		
10	Sports and Cultural facilities			2-	
11	Classrooms		1		
12	Training and placement cell			-	

Any Other suggestions	10 5 17 1	2 1	
	7		
		a the service of	
		1	to.a.
			Day
			Signature of Students

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Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Fa	aculty: Kiran B	Dhamak
Department:	Pharmacentical	chemistry I inal Chemistry - I RM imistry, QCQA, RM
Class and Subje	ects Taught: Medici	inal Chemical RM

Date: 11 4 2022

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.		V		
2	The learning objectives are addressed effectively in the syllabus.		V		
3	The course outcomes are clear and appropriate to the needs of the students.			~	
4	The timely delivery of syllabus is possible in the mentioned number of hours.		~		
5	The practical and the theory relativity.	No tra	/	(C.*)	
6	The recommended books in the syllabus are adequate.	~	WES.		
7	The provided assessments methods accurately measure student learning.		V		
8	The assessment criteria accurately measures student learning's.		V		
9	Distribution of courses evenly in the odd and even semesters.			V	
10	Availability of sufficient library books.	1			

Any other suggestion(s): PCI Syllabus chould be charged.

(Signature)

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Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Mrs. Tejashri Mangesh Mulay.	Date: 11-04-9022
Department: Pharmaceutical Chemistry.	
Class and Subjects Taught: First year B. Pharmacy (PIC, C	(C-I)
Teacher's Feedback (Please Tick):	

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.	/			
2	The learning objectives are addressed effectively in the syllabus.		/		
3	The course outcomes are clear and appropriate to the needs of the students.	/			
4	The timely delivery of syllabus is possible in the mentioned number of hours.	~			
5	The practical and the theory relativity.		/	86-	
6	The recommended books in the syllabus are adequate.	V	erie erida		
7	The provided assessments methods accurately measure student learning.		~	4	
8	The assessment criteria accurately measures student learning's.	/			
9	Distribution of courses evenly in the odd and even semesters.		~		
10	Availability of sufficient library books.				

Any other suggestion(s):

(Signature)

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STUDENT FEEDBACK FORM

B.	Curriculum / Syllabus (Please tick in appropriate box)	Date: 15-3-23
----	--	---------------

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content		~		
2	Coverage of modern/advanced topics	~			
3	Coverage of the syllabus in classroom		V		
4	How do you rate the sequence of the subjects that you have studied?	~			
5	How do you rate the relevance of units in syllabus relevant to course?	~			
6	How do you rate the sequence of the units in the course?	~			
7	Rate the size of syllabus in terms of the load on the student	Q _p	/		
8	How do you rate the evaluation scheme designed for each of the course?	~			
9	How do you rate the courses that you have learnt in relation to your real life application?				
10	Availability of text books/study materials				
11~	Industrial visits conducted	100	Piece of	1	
12	Usefulness of tests and assignments		V	Table 21	
13	Benefits you derived from the course	2	1-31155	ALEXTON I	

Any other suggestions (What you liked most about the done to improve the course?)	course? W	hat you	think can be	
			LAG	2
	•••••		Fintuta.	
		Signa	ature of Studen	ts

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STUDENT FEEDBACK FORM

Curricult

Particulars	Excellent	Good	Average	Poor
Academic content		1		
Coverage of modern/advanced topics		-		
Coverage of the syllabus in classroom		-		
How do you rate the sequence of the subjects that you have studied?				
How do you rate the relevance of units in syllabus relevant to course?	-			
How do you rate the sequence of the units in the course?				
Rate the size of syllabus in terms of the load on the student	and the			
How do you rate the evaluation scheme designed for each of the course?	. 70	~		
How do you rate the courses that you have learnt in relation to your real life application?	1			
Availability of text books/study materials	V.			
	and and		THE RESERVE TO THE PARTY OF THE	

Any	other suggestions	(What you lik	ed most about t	he course?	What you th	ink can be
don	e to improve the co	ourse?)	PAIR SEVERE	WELL STATE OF THE		

Signature of Students Method

Vision

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society. STAY CONNECTED

OR Code

Sr. No

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Industrial visits conducted

Usefulness of tests and assignments

Benefits you derived from the course

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NAAC ACCREDITED 'A' Grade Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharastra

AISHE Code No. C-44115



Pravara Women's Pharmacy College:-

Alumni Feedback on Design & Review of syllabus

Date: 16/3/2022

Dear Alumnus,

Being a Precious member of our Pravara family, you are requested to spare some of your valuable time to fill up this feedback form. It will help us to improve our college further and produce best

Full Name:

Ayuna Bootwala

Year of Passing from COPC: 2019 - 20

Mobile No.: 8956199133

Email ID: ayesha2045@gmail-com Designation: Teaching faculty

Present Organization: WFH .

Alumni's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	COPC is having adequate laboratories and equipments for practical training.		/		
2	COPC organizes various kinds of activities for overall development of students.	VIZ 61	/	garen.	
3	Teaching Faculty in the college are	/		la.	
4	Availability of reading material regarding curriculum.	~		- 100	
5	Rate the curriculum for professional /practical skill based learning required for employability.		/		
6	Need of syllabus updation.	Ye	:S	~	NO

Any other suggestion(s):

(Signature)

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Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharastra AISHE Code No. C-44115

Address: At /Po. Chincholl, Tal. Sinnar, Dist, Nashik (M.S.) Pin: 422 102 Ph No.: +91-2551-271178 | Website : www.pravara.in | Email - principal.bpharmwomennashik@pravara.in

Pravara Women's Pharmacy College:-

Alumni Feedback on Design & Review of syllabus

Date: 16-3-22

Dear Alumnus,

Being a Precious member of our Pravara family, you are requested to spare some of your valuable time to fill up this feedback form. It will help us to improve our college further and produce best

Pharmacists in future.

Full Name: Sandhya Gawai 9834137916 Mobile No.:

Present Organization:

Alumni's Feedback (Please Tick):

Year of Passing from COPC: 2011

Email ID: Sandhya gawar @ 9mil can

Designation: Regu

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	COPC is having adequate laboratories and equipments for practical training.		-		
2	COPC organizes various kinds of activities for overall development of students.		Y	c a	
3	Teaching Faculty in the college are		V	ila.	
4	Availability of reading material regarding curriculum.		V		
5	Rate the curriculum for professional /practical skill based learning required for employability.	~			
6	Need of syllabus updation.	Ye	s		No

Any other suggestion(s):

(Signature)

STAY CONNECTED

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Address : At /Po. Chincholi, Tal. Sinnar, Dist. Nashik (M.S.) Pin : 422 102 Ph No.: +91-2551-271178 | Website : www.pravara.in | Email - principal bpharmwomennashik@pravara.in

T.Y.B. Ph(S	em V)						Dr. R	amdas	T. Dolas					
Sr. No.	-mail I	Profi	Pres	legularit		Lectu re mater ial & Teach ing aid	Pract ical Appl icati on	Perio dical test	Attendan ce of students	Control of the class	Asse	Corr ecti o	Confi	Sati sfac tio n wit h the fac ulty
1	gauril	3	3	3	3	3	2	1	3	3	3	3	3	3
2	ashav	3	3	3	4	4	3	3	3	3	3	4	4	3
3	sayali	4	3	3	4	3	3	2	2	3	3	3	3	4
4	sanyu	4	4	3	3	3	3	3	3	3	4	4	4	4
5	sonav	4	4	4	4	3	3	4	4	4	4	4	4	4
6	santo	3	3	3	3	3	3	3	3	3	3	3	3	3
7	gaurio	3	3	4	4	4	4	3	4	3	4	4	3	4
8	ankita	4	4	4	4	4	4	4	4	4	4	4	4	4
9	nilima	3	4	4	3	3	3	3	4	4	4	3	4	4
10	prana	3	3	3	4	4	4	4	4	4	4	4	4	4
11	nehau	4	4	4	4	4	4	4	3	4	4	4	4	4
12	nilam	4	4	4	4	4	3	3	4	4	3	3	4	4
13	sneha	4	4	4	3	3	3	4	4	4	4	3	4	4
14	aishw	4	4	4	4	4	4	4	4	4	4	4	4	4
15	saksh	4	4	4	4	4	4	4	4	4	4	4	4	4
16	sarita	4	4	4	4	4	4	4	4	4	4	4	4	4
17	samrı	3	2	3	3	3	3	3	3	4	4	4	4	4
18	vaishi	4	4	4	4	3	3	3	4	4	4	4	4	4
19	ranisa		3	3	4	4	3	4	4	4	4	3	4	4
20	koma	4	4	4	4	4	3	3	4	4	4	4	4	4
21	prapt	3	2	3	2	2	2	2	3	2	2	3	4	3
22	gayat	4	4	4	4	4	4	4	4	4	4	4	4	4
23	rajesh		4	4	4	3	3	3	3	3	3	3	3	3
24	bodal	3	3	4	4	4	3	4	4	4	4	4	4	4
25	prera	4	4	4	4	4	4	4	4	4	4	4	4	4
26	Chaita	4	4	3	4	4	3	4	4	4	4	4	4	4
27	shruti	4	4	4	4	4	4	4	4	4	4	4	4	4
28	shelai	4	4	4	4	4	4	4	4	4	4	4	4	4
29	salunl	4	4	4	4	4	4	4	4	4	4	4	4	4
30	sejals	4	4	4	4	4	4	4	4	4	4	4	4	4
31	sheet	4	3	4	3	3	3	3	3	3	3 4	3	3	3
32	sangle		4	4		4		4			4	4	4	4
33	pratik		3	4	4		2	3	3	2 4	4	4	4	4
34	gaikw	4	-			3	3					3		
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36															
38 ghule 4 4 3 4 3 3 3 3 3 3 4 4 4 4 3 3 3 3 3	36	kama	4	4	3	3	3	3	3	4	2	3	3	3	4
39	37	dandv	4	4	4	4	4	4	4	4	4	4	4	4	4
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41 tejusf 3 3 3 2 3 </td <td>39</td> <td>ojasvi</td> <td>3</td>	39	ojasvi	3	3	3	3	3	3	3	3	3	3	3	3	3
42 samru 3 <td>40</td> <td>sneha</td> <td>4</td>	40	sneha	4	4	4	4	4	4	4	4	4	4	4	4	4
43 tarma 2 2 2 2 2 2 2 2 2 1 1 44 akank 4 <td< td=""><td>41</td><td>tejusł</td><td>3</td><td>3</td><td>3</td><td>3</td><td>2</td><td>3</td><td>3</td><td>2</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></td<>	41	tejusł	3	3	3	3	2	3	3	2	3	3	3	3	3
44 akank 4 <td>42</td> <td>samrı</td> <td>3</td>	42	samrı	3	3	3	3	3	3	3	3	3	3	3	3	3
45 harsh 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	43	tarma	2	2	2	2	2	2	2	2	2	2	2	1	1
46 saksh 4 4 4 3 4 <td>44</td> <td>akank</td> <td>4</td>	44	akank	4	4	4	4	4	4	4	4	4	4	4	4	4
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49 ssaye 4 4 4 4 3 3 2 3 3 3 3 3 4 50 kakar 3 4 <	47	pawa	4	4	4	3	4	3	4	4	4	4	4	4	4
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51 tejalji 4<	49	ssaye	4	4	4	4	3	3	2	3	3	3	3	3	4
52 fatani 4 </td <td>50</td> <td>kakar</td> <td>3</td> <td>4</td> <td>4</td> <td>4</td> <td>3</td> <td>4</td> <td>3</td> <td>4</td> <td>3</td> <td>4</td> <td>3</td> <td>4</td> <td>3</td>	50	kakar	3	4	4	4	3	4	3	4	3	4	3	4	3
53 gorep 3 3 2 <td>51</td> <td>tejaljv</td> <td>4</td>	51	tejaljv	4	4	4	4	4	4	4	4	4	4	4	4	4
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56 madh 4 4 3 4 4 4 4 3 4 3 4 4 4 4 3 4 <td>54</td> <td>nikita</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td>	54	nikita	3	2	2	2	3	2	2	2	2	2	2	2	1
57 nikita 4 3 3 3 2 4 4 3 4 </td <td>55</td> <td>annie</td> <td>4</td>	55	annie	4	4	4	4	4	4	4	4	4	4	4	4	4
58 nikam 4 4 4 3 3 3 3 3 4 <td< td=""><td>56</td><td>madh</td><td>4</td><td>4</td><td>3</td><td>3</td><td>4</td><td>4</td><td>4</td><td>4</td><td>3</td><td>4</td><td>3</td><td>4</td><td>4</td></td<>	56	madh	4	4	3	3	4	4	4	4	3	4	3	4	4
59 8080; 3 3 4 4 3 3 3 3 3 4 4 4 4 60 kanda 4 3 3 3 4 4 4 4 3 3	57	nikita	4	3	3	3	2	4	4	3	4	4	4	4	4
60 kanda 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	58	nikam	4	4	4	3	3	3	3	3	4	4	4	4	4
61 punar 4 4 4 4 4 4 4 4 4 4 4 4 4 4 62 sonal 4 4 4 4 3 3 3 4 4 4 3 3	59	8080p	3	3	4	4	3	3	3	3	3	4		4	4
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	61	punar	4	4	4	4	4	4	4	4	4	4	4	4	4
228 224 224 221 214 210 209 218 219 227 220 227 227	62	sonalı	4	4	4	3	4	4	3	3	4	4	4	3	3
			228	224	224	221	214	210	209	218	219	227	220	227	227

							Mr.	. S. G. I	_aware					
Sr. No.	-mail I	Profi	Prese	tegularit	onsiv eness and	Lectu re mater ial & Teach ing aid	Appl	Perio	Attendan ce of students	Control of	essm	Corr ecti on of assi gnm ent	nfiden	Sati sfac tio n wit h the fac ulty
1	gauril	3	3	3	2	2	3	3	3	3	3	3	3	3
2	ashav	4	4	4	3	2	3	4	4	4	4	4	4	4
3	sayali	4	3	3	4	3	3	3	3	3	4	3	4	4
4	sanyu	3	3	3	3	3	3	4	4	4	4	3	3	3
5	sonav	4	3	4	4	2	3	4		4	4	4	4	4

6	santo	3	3	3	3	3	3	3	3	3	3	3	3	2
7	1 .	4	4	3	4	4	3	3	3	2	3	3	3	3
8	gaurid	4	4		4	4		4	4		4	4	4	4
9	nilima	3	2	2	3	2	2	2		2	4	2	2	2
10	1	4	4	4	4	4	4	4	2 4	4	4	4	4	4
11	prana	4	4	4	4	4	4	4	3	4	4	4	4	4
12	nehau	4	4				4		4	3	4	4	3	4
13	nilam sneha	4	4	4	4	3	4	4	4	4	4	3	4	3
14	aishw	3	3	4	3	2	2	3	4	3	4	3	3	3
15	saksh	4	4	4	4	4	4	4	4	4	4	4	4	4
16	sarita	4	4	4	4	4	4	4	4	4	4	4	4	4
17	samrı	3	2	3	3	3	3	3	4	4	4	4	4	4
18	vaishr	4	3	3	3	3	4	3	4	3	4	4	4	4
19	ranisa	4	4	4	4	4	3	4	4	4	4	4	4	3
20	koma	4	4	4	4	4	4	4	4	4	4	4	4	4
21	prapt	3	2	2	3	2	3	3	3	4	2	2	2	3
22	gayat	4	4	4	3	4	4	4	4	4	4	4	4	4
23	rajesh	3	4	4	3	3	4	3	4	4	3	3	3	3
24	bodal	3	4	4	4	4	4	4	4	4	4	4	4	4
25	prera	4	4	4	4	4	4	4	4	4	4	4	4	4
26	Chaita	4	3	4	3	4	3	4	4	4	4	4	4	3
27	shruti	4	4	4	4	4	4	4	4	4	4	4	4	4
28	shelai	4	4	4	4	4	4	4	4	4	4	4	4	4
29	salunl	4	4	4	4	4	4	4	4	4	4	4	4	4
30	sejals	4	4	4	4	4	4	4	4	4	4	4	4	4
31	sheet	4	4	3	3	3	2	3	3	3	3	3	3	3
32	sangle	3	4	4	4	3	4	3	2	3	3	3	3	3
33	pratik	4	4	4	4	4	4	4	4		3	4		4
34	gaikw	3	3	3	3	4	3	3	4	4	4	3	4	4
35	amru	3	3	3	3	4	3	3	3	2	3	3	3	3
36	kama	3	3	3	3	3	3	3	3	2	3	3	3	3
37	dandv	4	3	4	3	4	4	4	4	3	4	4	4	4
38	ghule	4	4	3	4	3	3	4	3	4	3	4	4	3
39	ojasvi	3	3	3	3	3	3	3	3	3	3	3	3	3
40	sneha	4	4	4	4	4	4	4	4	4	4	4	4	4
41	tejusł	3	3	3	3	3	3	3	3	3	2	3	3	3
42	samrı	3	3	3	3	3	3	3	3	3	3	3	3	3
43	tarma	1	2	3	2	1	2	1	1	1	2	2	2	2
44	akank	4	4	4	4	4	4	4	4	4	3	3	4	4
45	harsh	4	4	4	4	4	4	4	4	4	4	4	4	4
46	saksh	3	3	2	2	3	2	3	3	3	3	3	3	3
47	pawa	3	3	3	3	3	3	3	3	3	3	3	3	3
48	rutuja	4	4	4	3	3	3	4	4	3	4	4		4
49	ssaye	4	3	3	2	3	2	2	3	3	3	3	3	4
50	kakar	3	4	4	3	3	4	4	3	3	4	3	3	4
51	tejaljv	4	4	3	4	4	3	3	4	4	4	4	4	4
52	fatan	4	4	4	4	4	4	4	4	4	4	4	4	4

			T _		_						_			
53	gorep		3	2	2	3	2	2	4	2	2	2	2	2
54	nikita	2	2	3	2	2	2	2	3	3	3	2	3	3
55	annie	4	4	4	4	4	4	4	4	4	4	4	4	4
56	madh	4	3	4	4	3	4	4	4	4	4	4	4	4
57	nikita	4	3	4	3	3	4	4	4	3	3	3	4	3
58	nikam	3	3	3	3	3	3	3	3	3	4	4	4	4
59	8080p	3	3	3	3	3	3	3	3	3	3	3	3	3
60	kanda	4	4	4	4	4	4	4	4	4	4	4	4	4
61	punar	4	4	4	4	4	4	4	4		4	4	4	4
62	sonalı	4	4	4	3	4	3	4	3	4	3	4	4	3
		221	215	218	210	207	208	215	216	206	216	215	212	217
							Mr. K	iran B.	Dhamak					
Sr. No.	-mail l	Profi	senta	tegularit		Lectu re mater ial & Teach ing aid	Appl		Attendan ce of students	Control of the class	essm	Corr ecti on of assi gnm ent	nfiden	Sati sfac tio n wit h the fac ulty
1	gauril	3	2	3	2	2	_	2	2	3	1	_		_
	gauin	5	2	3	2		3	2	2	3	2	3	3	3
2	ashav	4	4	4	3	4	3	4	3	4	3	3	3	3
-														
2	ashav	4	4	4	3	4	3	4	3	4	3	3	3	3
2 3	ashav sayali	4 4	4	4 2	3	4	3	4 2	3	4 4	3	3 2	3	3 4
2 3 4	ashav sayali sanyu	4 4	4 3 4	4 2 4	3 3 4	4 3 4	3 4	4 2 4	3 3 4	4 4 4	3 2 4	3 2 4	3 3 4	3 4 4
2 3 4 5	ashav sayali sanyu sonav	4 4 4 4 3	4 3 4 4	4 2 4 4	3 3 4 4	4 3 4 3	3 3 4 4	4 2 4 4	3 3 4 4	4 4 4 4	3 2 4 4	3 2 4 4	3 3 4 4	3 4 4 4
2 3 4 5 6	ashav sayali sanyu sonav santo	4 4 4 4 3 4	4 3 4 4 4	4 2 4 4	3 3 4 4 4	4 3 4 3 3	3 3 4 4 3	4 2 4 4	3 3 4 4 4	4 4 4 4	3 2 4 4 3	3 2 4 4 3	3 3 4 4 3	3 4 4 4 3
2 3 4 5 6 7	ashav sayali sanyu sonav santo gaurio	4 4 4 4 3 4	4 3 4 4 4 4	4 2 4 4 4 4	3 3 4 4 4 4	4 3 4 3 3 4	3 3 4 4 3 4	4 2 4 4 4 4	3 3 4 4 4 4	4 4 4 4 4	3 2 4 4 3 4	3 2 4 4 3 4	3 3 4 4 3 4	3 4 4 4 3 4
2 3 4 5 6 7 8	ashav sayali sanyu sonav santo gaurio ankita	4 4 4 3 4 4 3	4 3 4 4 4 4 4	4 2 4 4 4 4	3 3 4 4 4 4 4	4 3 4 3 3 4 4	3 3 4 4 3 4	4 2 4 4 4 4	3 3 4 4 4 4 4	4 4 4 4 4 4	3 2 4 4 3 4	3 2 4 4 3 4	3 3 4 4 3 4	3 4 4 4 3 4 4
2 3 4 5 6 7 8 9	ashav sayali sanyu sonav santo gaurio ankita nilima	4 4 4 3 4 4 3 4	4 3 4 4 4 4 4 3	4 2 4 4 4 4 4 2	3 3 4 4 4 4 4 4 3	4 3 4 3 3 4 4 4 3	3 3 4 4 3 4 4 2	4 2 4 4 4 4 4 2	3 3 4 4 4 4 4 4 3	4 4 4 4 4 4 3	3 2 4 4 3 4 4 3	3 2 4 4 3 4 4 2	3 3 4 4 3 4 4 3	3 4 4 3 4 4 2
2 3 4 5 6 7 8 9	ashav sayali sanyu sonav santo gaurid ankita nilima prana	4 4 4 3 4 4 3 4	4 3 4 4 4 4 4 3 4	4 2 4 4 4 4 4 2	3 3 4 4 4 4 4 4 4	4 3 4 3 3 4 4 4 3	3 4 4 3 4 4 2	4 2 4 4 4 4 4 2	3 3 4 4 4 4 4 4 3	4 4 4 4 4 4 4 3	3 2 4 4 3 4 4 3	3 2 4 4 3 4 4 2	3 3 4 4 3 4 4 3 4	3 4 4 4 3 4 4 2 4
2 3 4 5 6 7 8 9 10	ashav sayali sanyu sonav santo gaurid ankita nilima prana nehau	4 4 4 3 4 4 3 4 4 4	4 3 4 4 4 4 4 3 4	4 2 4 4 4 4 2 4	3 3 4 4 4 4 4 4 3 4	4 3 4 3 3 4 4 4 3	3 3 4 4 3 4 4 2 4	4 2 4 4 4 4 4 2 4	3 3 4 4 4 4 4 3 4 3	4 4 4 4 4 4 3 4	3 2 4 4 3 4 4 4 4	3 2 4 4 3 4 4 2 4	3 3 4 4 3 4 4 3 4	3 4 4 3 4 4 2 4
2 3 4 5 6 7 8 9 10 11	ashav sayali sanyu sonav santo gaurio ankita nilima prana nehau nilam	4 4 4 3 4 4 4 4 4	4 3 4 4 4 4 4 3 4 4	4 2 4 4 4 4 2 4 4 4	3 3 4 4 4 4 4 3 4 4	4 3 4 3 3 4 4 4 4 4	3 3 4 4 3 4 4 2 4 4	4 2 4 4 4 4 2 4	3 3 4 4 4 4 4 3 4 3 4	4 4 4 4 4 4 3 4 4	3 2 4 4 3 4 4 4 4	3 2 4 4 3 4 4 2 4 4	3 3 4 4 3 4 4 3 4 4 4	3 4 4 3 4 4 2 4 4
2 3 4 5 6 7 8 9 10 11 12	ashav sayali sanyu sonav santo gaurid ankita nilima prana nehau nilam sneha	4 4 4 3 4 4 3 4 4 4 4 4	4 3 4 4 4 4 3 4 4 4	4 2 4 4 4 4 2 4 4 4	3 3 4 4 4 4 4 3 4 4 4	4 3 4 3 3 4 4 4 4 4	3 3 4 4 3 4 4 2 4 4 4	4 2 4 4 4 4 2 4	3 3 4 4 4 4 4 3 4 3 4	4 4 4 4 4 4 3 4 4 4	3 2 4 4 3 4 4 4 4 3	3 2 4 4 3 4 4 2 4 4 4 3	3 3 4 4 3 4 4 4 4 4	3 4 4 3 4 4 2 4 4 4
2 3 4 5 6 7 8 9 10 11 12 13	ashav sayali sanyu sonav santo gaurio ankita nilima prana nehau nilam sneha aishw	4 4 4 3 4 4 3 4 4 4 4 4 4	4 3 4 4 4 4 3 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4	3 3 4 4 4 4 4 3 4 4 4 4 4	4 3 4 3 3 4 4 4 4 4 4 4	3 3 4 4 3 4 4 2 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4	3 3 4 4 4 4 3 4 3 4 4 4	4 4 4 4 4 4 3 4 4 4 4 4	3 2 4 4 3 4 4 4 4 4 3 4	3 2 4 4 3 4 4 2 4 4 4 3 4	3 3 4 4 3 4 4 4 4 4 4	3 4 4 3 4 4 2 4 4 4 4
2 3 4 5 6 7 8 9 10 11 12 13 14	ashav sayali sanyu sonav santo gaurid ankita nilima prana nehau nilam sneha aishw saksh	4 4 4 3 4 4 4 4 4 4 4	4 3 4 4 4 4 3 4 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4 4	3 3 4 4 4 4 4 3 4 4 4 4 4 4	4 3 4 3 3 4 4 4 4 4 4 4	3 3 4 4 3 4 4 2 4 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4	3 3 4 4 4 4 3 4 3 4 4 4 4	4 4 4 4 4 4 3 4 4 4 4 4	3 2 4 4 3 4 4 4 4 4 4 4	3 2 4 4 3 4 4 2 4 4 4 3 4 4	3 3 4 4 3 4 4 4 4 4 4 4	3 4 4 3 4 4 2 4 4 4 4 4
2 3 4 5 6 7 8 9 10 11 12 13 14 15	ashav sayali sanyu sonav santo gaurio ankita nilima prana nehau nilam sneha aishw saksh sarita	4 4 4 3 4 4 4 4 4 4 4 4 4	4 3 4 4 4 4 3 4 4 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4 4	3 3 4 4 4 4 4 4 4 4 4 4 4	4 3 4 3 3 4 4 4 4 4 4 4 4	3 3 4 4 3 4 4 2 4 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4 4 4	3 3 4 4 4 4 3 4 3 4 4 4 4 4	4 4 4 4 4 4 3 4 4 4 4 4 4	3 2 4 4 3 4 4 4 4 3 4 4 4 4	3 2 4 4 3 4 4 2 4 4 4 3 4 4 4 4	3 3 4 4 3 4 4 4 4 4 4 4	3 4 4 3 4 4 2 4 4 4 4 4
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	ashav sayali sanyu sonav santo gaurio ankita nilima prana nehau nilam sneha aishw saksh sarita samru	4 4 4 3 4 4 4 4 4 4 4 4	4 3 4 4 4 4 3 4 4 4 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4 4 4 4	3 3 4 4 4 4 4 4 4 4 4 4 4 4 4	4 3 4 3 3 4 4 4 4 4 4 4 4 4 3	3 3 4 4 3 4 4 2 4 4 4 4 4 4 4 4 4 3	4 2 4 4 4 4 2 4 4 4 4 4 4 4 4 3	3 3 4 4 4 4 4 3 4 4 4 4 4 4 4 4 4 3	4 4 4 4 4 4 3 4 4 4 4 4 4 4 4 3	3 2 4 4 3 4 4 4 3 4 4 4 3 4 4 3	3 2 4 4 3 4 4 2 4 4 4 3 4 4 4 3 4 4 3	3 3 4 4 3 4 4 4 4 4 4 4 4 3	3 4 4 3 4 4 2 4 4 4 4 4 4 4 3
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	ashav sayali sanyu sonav santo gaurid ankita nilima prana nehau nilam sneha aishw saksh sarita samru vaishi	4 4 4 3 4 4 4 4 4 4 4 4 4 4	4 3 4 4 4 4 3 4 4 4 4 4 4 4 4 4 3	4 2 4 4 4 4 2 4 4 4 4 4 4 4 4	3 3 4 4 4 4 4 4 4 4 4 4 4 4 3	4 3 4 3 4 4 4 4 4 4 4 4 3 3	3 3 4 4 3 4 4 2 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4 4 4 4 4	3 3 4 4 4 4 3 4 3 4 4 4 4 4 4 4	4 4 4 4 4 4 3 4 4 4 4 4 4 4 4 4	3 2 4 3 4 4 4 4 4 4 3 4 4 4 3 3	3 2 4 4 3 4 4 4 4 3 4 4 4 3 3 3	3 3 4 4 3 4 4 4 4 4 4 4 4 4	3 4 4 3 4 4 2 4 4 4 4 4 4 3 3
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	ashav sayali sanyu sonav santo gaurio ankita nilima prana nehau nilam sneha aishw saksh sarita samru vaishu ranisa	4 4 4 3 4 4 4 4 4 4 4 4 4 4	4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4 4 4 4 4	3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 3 4 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4	3 3 4 4 3 4 4 2 4 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4 4 4 4 4 4 4 4	3 3 4 4 4 4 4 3 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	3 2 4 4 3 4 4 4 4 3 4 4 4 4 4 3 4	3 2 4 4 3 4 4 2 4 4 4 3 4 4 4 3 4 4	3 3 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4	3 4 4 3 4 4 2 4 4 4 4 4 4 4 4 4
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	ashav sayali sanyu sonav santo gaurid ankita nilima prana nehau nilam sneha aishw saksh sarita samru vaishu ranisa koma	4 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4 4 4 4 4 4	3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 3 4 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4	3 3 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 2 4 4 4 4 4 4 4 4 4 4 4	3 3 4 4 4 4 3 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	3 2 4 4 3 4 4 4 4 4 3 4 4 4 4 4	3 2 4 4 3 4 4 4 4 3 4 4 4 4 3 4 4 4	3 3 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4	3 4 4 3 4 4 4 4 4 4 4 4 4 4 4

24	bodal	4	3	4	4	3	4	4	4	4	4	4	4	3
25	prera	4	4	4	4	4	4	4	4	4	4	4	4	4
26	Chaita	4	4	4	4	3	3	4	4	4	4	4	4	4
27	shruti	4	4	4	4	4	4	4	4	4	4	4	4	4
28	shelai	4	4	4	4	4	4	4	4	4	4	4	4	4
29	_	4	4	4	4	4	4	4	4	4	4	4	4	4
30	saluni	4	4	4	4	4	4	4	4	4	4	4	4	4
31	sejals	4	4	4	4	4	4	3	4	4	4	4	4	4
32	sheet	3	3	4	3	3	2	2		3	3	3	3	3
-	sangle	4		4	4	4			3		4		4	4
33	pratik		4				4	4	4	4	_	4		
34	gaikw	3	4	4	4	3	4	4	4	2	3	3	3	3
35	amrut		4	3	3		3	3	3		3	-		
36	kama	3	4	3	3	3	3	3	2	3	4	3	3	3
37	dandv	4	4	4	4	4	4	4	4	3	3	4	4	3
38	ghule		4	3		3	4	3	4	3	3	3		3
39	ojasvi	3	3	3	3	3	3	3	3		!	3	3	
40	sneha	4	4	4	4	4	4	4	4	4	4	4	4	4
41	tejusł		3	3	3	3	3	3	3	3	3	3	3	3
42	samrı	3	3	3	3	3	3	3	3	3	3	3	3	3
43	tarma		1	1	3	3	2	1	1	2	2	2	2	2
44	akank	4	4	4	4	4	4	4	4	4	4	4	4	4
45	harsh		4	4	4	4	4	4	4	4	4	4	4	4
46	saksh	4	3	3	3	3	3	3	3	4	4	4	4	4
47	pawa 	4	4	4	4	4	4	4	4	4	4	4	4	4
48	rutuja	4	4	4	4	4	4	4	4	4	3	3	4	4
49	ssaye	4	3	3	3	4	3	2	3	3	3	3	3	4
50	kakar	4	4	3	3	4	3	4	4	3	3	3	3	4
51	tejaljv	4	3	4	4	4	4	3	4	4	4	3	4	4
52	fatan	4	4	4	4	4	4	4	4	4	4	4	4	4
53	gorep	3	3	2	2	2	2	2	2	2	2	2	2	2
54	nikita	3	2	3	3	3	3	2	3	2	3	2	3	3
55	annie		4	4	4	4	4	4	4	4	4	4	4	4
56	madh	4	4	4	4	4	4	4	4	4	4	4	4	4
57	nikita	4	4	4	4	3	4	4	4	4	3	4	3	4
58	nikam	4	4	4	4	3	3	3	3	4	4	4	4	4
59	8080p		3	3	3	3	3	3	3	3	3	3	3	3
60	kanda		4	4	4	4	4	4	4	4	4	4	4	4
61	punar		3	4	3	3	4	4	4	4	3	4	4	4
62	sonalı	4	4	4	3	4	3	4	3	4	3	4	4	3
		230	225	225	223	220	219	213	221	227	217	218	224	224
							Mrs	. T. M.	Mulay					

Mrs. T. M. Mulay

				Regula	and inter actio n	re mater ial & Teach ing aid	Pract ical Appl icati on	dical test	Attendan ce of students	the class	essm	assi gnm ent	nfiden	h the fac ulty
Sr. No.	-mail I	3	3	3	3	3	3	2	3	2	3	3	3	3
1	gauril	3	3	4	3	4	4	3	3		3	3	3	4
2	ashav	4	3	3	3	3	3	4	3	4	3	2	4	3
3	sayali	4	4	4	3	3	3	3	3	3	3	3	3	3
5	sanyu sonav	3	3	3	4 3	3	3	3	3	3	3	3	3	3
6	santo	3	3	3	3	3	3	3	2	3	3	3	3	3
7	gaurio	2	3	3	2	2	3	3	3	3	3	3	3	3
8	ankita	3	2	2	3	2	2	2	2	2	3	2	3	2
9	nilima	4	4	4	4	4	4	4	4	4	4	4	4	4
10	prana	4	4	4	4	4	4	4	3	4	4	4	4	4
11	nehat	4	4	4	4	4	4	4	4	4	3	3	3	3
12	nilam	4	4	4	3	3	4	3	4	3	4	4	4	3
13	sneha	3	3	4	3	3	3	4	3	3	3	3	3	3
14	aishw	4	4	4	4	4	4	4	4	4	4	4	4	4
15	saksh	4	4	4	4	4	4	4	4	4	4	4	4	4
16	sarita	3	3	3	3	2	2	2	3	3	3	3	3	3
17	samrı	2	2	4	3	2	3	4	3	3	2	2	3	3
18	vaishi	4	4	4	4	3	3	4	4	4	4	4	4	3
19	ranisa		4	4	4	4	4	4	4	4	4	4	4	4
20	koma	2	2	<u>1</u> 4	2	3	2 4	2	2	<u>2</u> 4	4	2 4	2	2
21	prapt gayat		4	4	3	3	3	3	3	3	3	3	3	3
23	rajesh		3	4	4	4	4	4	4	4	4	4	4	4
24	bodak		4	3	3	3	3	4	4	3	4	3	3	3
25	prera	3	4	4	4	2	4	3	4	4	3	4	4	4
26	Chaita		4	3	4	4	3	4	4	4	4	4	4	4
27	shruti	4	4	4	4	4	4	4	4	4	4	4	4	4
28	shelai	4	4	4	4	4	4	4	4	4	4	4	4	4
29	salunl	4	4	4	4	4	4	4	4	4	4	4	4	4
30	sejals	3	3	4	3	3	3	3	3	3	3	3	3	3
31	sheet		2	3	2	3	3	3	4	3	3	3	3	3
32	sangle		4	4	4	4	4	4	4	4	4	4	4	4
33	pratik		4	3	4	3	4	4	4	3	3	3	3	3
34	gaikw		3	3	3	3	3	3	3	3	3	3	3	3
35	amrui	3	4	3	3	3	3	3	3	3	3	3	3	3

														т ,
36	kama	4	4	4	4	4	4	4	4	4	4	4	4	4
37	dandv	3	4	4	4	3	3	4	3	4	3	4	3	4
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39	ojasvi	4	4	4	4	4	4	4	4	4	4	4	4	4
40	sneha	3	3	3	3	3	3	3	3	3	3	3	3	3
41	tejusł	3	3	3	3	3	3	3	3	3	3	3	3	3
42	samrı	2	2	1	1	2	2	2	2	2	1	1	1	1
43	tarma	3	3	3	3	3	3	3	3	3	3	3	3	3
44	akank	4	4	3	4	3	4	4	3	4	3	4	4	3
45	harsh	3	2	3	3	2	3	3	2	3	2	3	2	3
46	saksh	3	3	3	3	3	3	3	3	3	3	3	3	3
47	pawa	3	3	3	3	3	2	3	3	3	4	4	3	3
48	rutuja	3	3	3	3	3	2	3	3	3	3	3	3	3
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53	gorep	3	3	3	4	3	3	3	2	2	2	2	3	3
54	nikita	4	4	4	4	4	4	4	4	4	4	4	4	4
55	annie	4	3	3	4	4	4	4	4	4	4	4	4	
56	madh	3	2	2	3	3	3	3	2	3	3	4	2	3
57	nikita	3	2	3	3	2	2	3	3	3	3	3	3	3
58	nikam	3	3	3	3	3	3	3	3	3	3	3	3	3
59	8080p	4	4	4	4	4	4	4	4	4	4	4	4	4
60	kanda	3	3	3	3	3	3	3	3	3	3	3	3	3
61	punar	4	4	4	3	4	3	4	3	4	3	4	4	3
62	sonalı	209	205	208	205	198	202	210	205	200	201	205	205	200
1							Mrs.	S. N. B	handare		-	•		

							Mrs.	S. N. B	handare					
		Profi	Prese	Regu	onsiv eness and	Lectu re mater ial & Teach ing aid	Appl	Perio	Attendan ce of students	Control of	essm	Corr ecti on of assi gnm ent	nfiden	Sati sfac tio n wit h the fac ulty
Sr. No.	-mail I	3	3	3	3	3	3	3	2	2	3	2	3	3
1	gauril	3	3	3	2	3	3	3	3	3	3	3	3	3
2	ashav	3	2	3	3	2	3	3	3	3	2	2	4	4
3	sayali	4	4	4	4	4	4	4	4	4	4	4	4	4
4	sanyu	4	4	4	2	4	4	4	4	4	4	4	4	4
5	sonav	2	2	2	2	2	2	2	2	2	2	2	2	2
6	santo	4	3	3	3	3	3	3	3	3	3	3	3	3

7	aguria	4	1	4	1	1	1	1	4	4	1	1	1	1
8	gaurid	2	4	2	4	4	4	4	4	4	4	4	4	2
9	ankita	4	2		2	2	2	2	3	2	2	2	2	
-	nilima		4	4	4	4	4	4	4	4	4	4	4	4
10	prana	4	4	4	4	4	4	4	3	4	4	4	4	4
11	nehau	4	4	3	2	3	2	2	3	3	3	3	3	3
12	nilam		4	4	4	4	4		3	4	3	4	4	4
13	sneha	4	3	4	3 4	3 4	4	4	4	4	4	4	3	3
14 15	aishw saksh	4	4	4	4	4	4	4	4	4	4	4	4	4
16	sarita	3	2	2	2	2	2	2	2	2	3	3	1	2
17	samrı	3	3	4	4	3	4	4	4	3	4	3	3	3
18	vaishi	4	4	4	4	4	4	4	4	4	4	4	4	4
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20	koma	3	3	3	3	3	2	2	2	2	2	2	2	2
21	prapt	4	4	4	4	4	4	4	4	4	4	4	4	4
22	gayat	3	3	3	3	4	3	3	3	4	3	3	3	3
23	rajesh	4	4	4	4	4	4	4	3	4	4	3	4	4
24	bodak	3	4	3	4	4	4	4	4	4	4	4	4	4
25	prera	4	3	4	3	2	3	4	4	4	4	4	4	3
26	Chaita	3	3	3	3	3	3	3	3	3	3	3	3	3
27	shruti	4	4	4	4	4	4	4	4	4	4	4	4	4
28	shelai	4	4	4	4	4	4	4	4	4	4	4	4	4
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40	sneha	2	2	2	2	3	3	2	3	3	3	3	3	3
41	tejusł	3	3	3	3	3	3	2	3	3	3	3	3	3
42	samrı	3	3	3	3	3	3	3	3	3	3	3	3	3
43	tarma	3	2	4	2	2	3	3	3	2	3	3	3	3
44	akank		4	4	4	4	3	4	3	4	4	4	4	4
45	harsh	2	2	3	2	2	2	3	3	3	3	3	2	3
46	saksh	3	3	3	3	3	3	3	3	3	3	3	3	3
47	pawa	4	4	4	4	4	3	4	4	4	4	4	4	4
48	rutuja	3	3	3	3	3	3	3	3	3	3	3	3	3
49	ssaye	3	3	4	3	4	4	3	3	3	4	3	3	4
50	kakar	4	4	4	3	3	4	3	3	3	3	3	3	3
51	tejaljv	4	4	4	4	4	4	4	4	4	4	4	4	4
52	fatan	2	2	2	2	2	2	2	2	4	2	2	2	2
53	gorep	2	2	1	2	1	3	3	3	3	3	3	3	3

54	nikita	4	4	4	4	4	4	4	4	4	4	4	4	4
55	annie	4	4	3	3	4	4	3	4	4	4	4	3	4
56	madh	3	3	2	3	3	4	3	2	4	3	2	4	3
57	nikita	4	4	3	3	3	3	4	3	3	3	3	3	4
58	nikam	3	3	2	3	3	3	3	3	3	3	3	3	3
59	8080p	2	2	4	3	2	3	4	4	2	4	2	2	4
60	kanda	4	3	4	3	4	3	4	3	4	3	3	3	3
61	punar	4	4	4	3	4	3	4	3	4	3	4	4	3
62	sonalı	211	205	210	198	204	205	208	205	210	210	204	206	209