PRES'S COLLEGE OF PHARMACY (FOR WOMEN), **CHINCHOLI** PERSPECTIVE RANVARA

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Section 1: Preamble

1.1 Perspective planning process at glance

To emerge as
one of the most preferred
pharmacy education institute with global
recognition and developing competent and socially
sensitive pharmacists committed to healthcare needs of society

Impart quality education and strngthen healthcare system

Academic Activities

Student Centric
Activities

Faculty Development

Outreach Activities

Infrastructure and facilities

Administrative execution and conveyance

Training and Placement orientation

Management

Teaching Faculty

Staff

Students

To educate students with the fundamental knowledge, problem solving skills, business awareness and confidence required to be confident leaders

To build and nurture an environment, which satisfies work, career opportunities and professional growth for faculty and staff To achieve socio economic transformation of rural India through quality technical education by overall personality development of youth specially women

1.2 Historical background

Humble farmer by birth Late Padmashri Dr. Vitthalrao Vikhe Patil was an institution in himself who pioneered the first co-operative sugar factory in Asia. He considered "Co-operative Movement" as a tool for social, education and economical upliftment of rural masses. With this idea he established "Pravara Education Society" in 1964. To realize the visionary thoughts of "Padmashri" his worthy son Padmabhushan Shri Balasaheb Vikhe Patil, Ex-Union Minister for Heavy Industries and Public Enterprises, has started number of institutes in rural areas in the field of Pharmacy, Engineering, Technology and Medical Sciences. Presently more than 30,000 students are studying in these institutes. Out of which more than 5,000 girls students are residing in hostel with social security and atmosphere conductive for studies.

The society has been awarded as Best Education Society in Maharashtra and also certified by ISO 9001-2000. The institute is thus fortunately blessed by dynamic and pragmatic leadership of Hon'ble Shri. Radhakrishna Vikhe Patil, Opposition Leader, Govt. of Maharashtra, to equip. them with infrastructure and with modern methods of governance. With the acumen of the founders Padmashree Dr. Vitthalrao Vikhe Patil and the able leadership of the Padma bhushan Dr. Balasaheb Vikhe Patil and Chairman Hon. Radhakrishna Vikhe Patil, the College of Pharmacy (For Women), Chincholi, has started in 2006 with a view to meet the demands of rural area as well as to provide professional course for women to meet socio-economic demands with an intake of 60 with Bachelor of Pharmacy (B.Pharm) Programme. Since inception institute have grown and expanded from an under graduate to a post graduate institution and in this effort we have introduced the Master in Pharmacy (M. Pharm) course with specialization in Quality Assurance and Pharmaceutics. Despite located at Chincholi village in the rural area, the college is successful in attracting the urban students also, due to the rigorous and comprehensive academics, discipline, conducive environment and work culture. The college is affiliated to Savitribai Phule Pune University (SPPU), Pune and approved by AICTE, New Delhi, PCI, New Delhi and DTE, Mumbai. The college is an ISO 9001:2015 certified. The college is received NAAC 'A' grade accredition.

1.3 Changing environment

If diagnosis is a crucial aspect of treatment, then medication holds the key to recovery. Pravara trains students to design and formulate better medications for the treatment and aims to produce quality professional pharmacist for global health care.

In short, at every stage, the pharmacist works as a quality assurance manager for upliftment of the health of the society.

The demands of this shrinking world are ever expanding. Today, with the increasing number of life saving drugs and more effective and specific therapeutic remedies, the responsibilities of the pharmacist have increased significantly. It is his prime task now to

educate both the public in general and healthcare professionals in particular about the medication.

The pharmaceutical industry is growing worldwide at the rate of 25% and in India more than 25,000 companies are together contributing Rs. 40,000/- crores worth of sales through medicines. This is expected to grow up to Rs. 50,000/- crores by year 2020. Bulk drugs worth around Rs. 5,000/- crores and formulation worth of Rs. 4,000/- crores are exported from India, indicative of the quality of medicines produced at their peak.

In these days Clinical Pharmacy has evolved as that specialization within pharmacy practice which deals with patient care with emphasis on drug therapy. This concept of clinical pharmacy has gained tremendous acceptance in both hospitals and community pharmacy practice due to its beneficial contribution to patient care and assisting the physician in selecting the appropriate drug products, dosage form and formulation.

1.4 Major Achievement since the inception of the institute:

- Pravara Rural Education Society is awarded by Government of Maharashtra as <u>"Best Education Society"</u>
- NAAC "A" grade accredition
- ISO certified institute
- Exception result till date having University Toppers.
- Started post graduate course, M. Pharm Quality assurance techniques, since academic year 2012-13 with sanctioned intake of 18,
 - M Pharma Pharmaceutics in year 2020 with sanctioned intake of 9.
 - M Pharma Pharmacology in year 2022 with sanctioned intake of 9.
- Active participation in organizing NPW 2015-16 and 2016-17.
- 6 Faculty members received PhD and 8 are registered for PhD.
- Patent published by Dr. V Kashid, Dr. A.V. Baviskar, Dr. C.J. Bhangale, Dr. Sachin Somwanshi and Miss Kaveri Vaditake
- Dr. S.B.Somwanshi received research Excellence award 2020 from Institute of scholars
- Dr. C.J. bhangale received "Best Reviewer" as appreciation certificate from reputed journal
- Intershala Ranking 2021
- Recognized social entrepreneur ship, swatchata and rural engagement cell institution (SESREC) in the areas of sanitization and hygiene, waste management water management and energy conservation and greenery post covid by Mahatma Gandhi National Council of Rural Education, government of India.

1.5 SWOC Analysis

STRENGTH

- College has lush green, pollution free campus with excellent infrastructure
- College is NAAC "A" Accreditated
- College is ISO 9001:2015 certified
- Student centric teaching learning integrated with Mentoring and counseling
- ICT enabled classroom
- Transparent and Participative management
- Laboratories are well equipped with sophisticated equipments
- Imparting holistic education
- Library enriched with reference books, textbooks, national and international journals and Periodicals
- Greater than or equal to 50 Mbps dedicated lease line internet connectivity
- Research publications in various national and international journals in last four years.
- College involved in extension and outreach activities
- Excellent academic performance
- Faculty quarters are constructed in the campus which beneficial for faculty to pursue research activities after working hours
- Earn and learn scheme for poor and needy students
- Training and placement cell actively involved in placement of students as well as organizing the industrial visit and training
- Activities under National Service Scheme and College Social Responsibility
 - Hostel facility for girl students within the campus with hygienic food facility

WEAKNESS

- Project Funding through agencies and consultancy is not satisfactory
- Industry institution interaction is not up to the mark
- The Faculty needs to shift from basic research to advanced research for obtaining patents
- Lack of Government funding support for self-financed programs such as FDP
- Student participation at National and International level sports
- Less consultancy works

OPPORTUNITIES

- To enhance research and development activities by interacting with industrial experts
- Revenue generation through various funding resources
- To attract students from other state
- To explore the alumni involvement in placement

CHALLENGES

- To collaborate with national and international organizations for academic and research activities in the thrust areas of pharmacy
- To Develop entrepreneurial aptitude in students
- To get the industry funded project
- To overcome the language barrier amongst the students of rural areas.
- To attract core companies for training and recruitment

Section 2: <u>Introduction to</u> Perspective Plan

2.1 VISION

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

2.2 MISSION

- i. To develop students as global citizen with conscience, commitment and dedication.
- ii. To create world class facilities and ambience for advanced level of teaching, research and practical training.
- iii. To recruit and retain highly motivated and qualified faculty to promote the cause of teaching and learning.

2.3 Goal

- i. To impart quality pharmacy education, through innovations in teaching, learning and research.
- ii. To train the new generation of Pharmacists to strengthen the medicine system for health care of the human society.
- iii. To educate students with the fundamental knowledge, problem solving skills, business awareness and confidence required to be confident leaders in the global environment.
- iv. To develop strong and healthy relations with pharmacy industries, institutes.
- v. To build and nurture an environment, which satisfies work, career opportunities and professional growth for faculty and staff.
- vi. To achieve socio economic transformation of rural India through quality technical education by overall personality development of youth specially women.

Process for defining Vision and Mission

1. Define Your Future State:

Future status of the institute was defined according to the perfect state of being, and considering the purpose of establishment of women institute. The statement of future state is written in the present tense. While designing the statement, following points were considered:

- -Vision of the founder chairman Padm. Dr. Vitthalrao Vikhe Patil.
- -reason for existence of the institute
- -Purpose of the institute

"To impart quality Pharmacy education"

2. Make it Powerfully Memorable:

The vision is typically written as a short sentence or statement, the vision should inspire. It is to the point and easy to remember. It is made memorable as students are made to serve the society through their noble profession.

"Creating socially sensitive pharmacist committed to noble profession of health care."

3. Keep in Synch

Vision statement is connecting pharmacy department and host organization together. The host organization, Pravara Rural Education Society, was established in July, 1964 with twin objectives of providing high class education system comparable to the best in any urban area and to give a fillip to the empowerment of women through need based education. The power of advocacy is magnified ten-fold by saying what we're all about in the same way.

"To create world class facilities and ambiance for advanced level of teaching, research and practical training"

4. Gain Consensus

One of the important things in this process is inclusion. Everybody needs to have a say and feel a sense of quality education. When it's done right, it's *not* a waste of time.

"To gain pharmacy educational institute with global recognition and strengthen the medicine system for healthcare needs of the human society"

5. Make it Achievable

The vision is defined in such a way that it is great and achievable. It also causes the organization to stretch and to bring it within reach.

A great vision should be achievable, but your vision should always be a stretch, but within reach.

"To achieve socio-economic transformation of rural India through quality technical education by overall development of youth specially women"

6. Make it Visible

It's *your* team's vision. Be proud! Make your tagline visible nearly everywhere you go. Put it on giant posters or paint the phrase on the hangar wall or in your lobby. Let your executives, employees and passengers know what you're about. Put it on your notebook binders and your passenger briefing cards. Think of it as branding for your flight department. Translate into an image, a visual your team can relate to. You shouldn't be able to walk through flight department facilities without seeing your vision statement at least a few times.

Example:

Vision and mission statements are

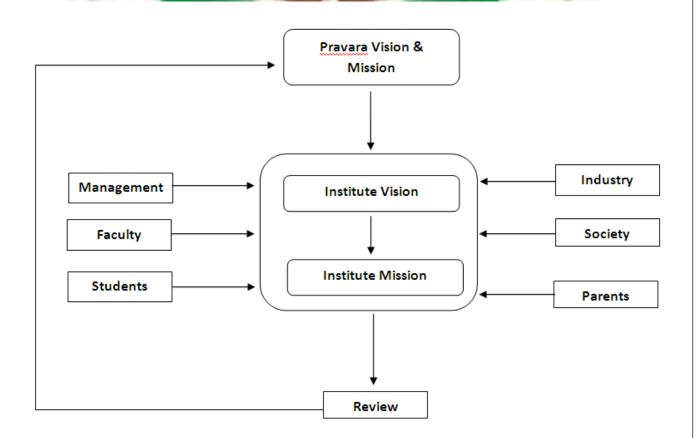
- Displayed at the entrance of the institute.
- Printed on pamphlets for advertisement.
- It is also displayed on institute website.
- Included in news paper advertisements and cable advertisements, hoardings.

7. Align with your Goals

When you set your new annual goals and objectives, you should revisit your vision, mission and values to see if you're on track. Does your vision increase your alignment you with institute and society? Usually the vision changes very little, but the mission might change.

Example:

- Continuous quality improvement
- Recruiting and retaining highly specialized and qualified faculty
- Developing a technically skilled pharmacist



Process for defining Vision and Mission

Section 3: Perspective Plan

Strategic Plan 2020-2025

Motives	Strategies and specific objectives	Goals	Activities	Target
	Student progression	Long Term	Start PG Pharmacology course	Completed
		Long Term	Start PG Regulatory affair course	2023-24
		Long Term	To Start D Pharm for Women with 60 intake	2023-24
		Long Term	To increase student intake from 60 to 100.	2023-24
		Short Term	Value Added courses	Continuous
\Academic Excellence	Staff development	Long Term	PhD registration and completion	Continuous
		Long Term	Registration for online certificate courses	Continuous
		Long Term	Short Term Training Program (STTP)	Continuous
	Motivation of research and development	Long Term	Motivate for review and research paper publication	Continuous
		Long Term	Application for seminar and grant to various agencies	Continuous
	Laboratory renovation and modernization	Long Term	Purchase of sophisticated instruments to improve research facility and lab modernization	Continuous
	Academic monitoring	Long Term	Decentralization functioning	Continuous
		Long Term	Increase use of ICT tools	Continuous
		Short Term	NAAC accreditation	Completed
		Short Term	NBA accreditation	2023-24
	Recruitment	Long Term	Appointment of teaching and nonteaching staff	Continuous
Admi <mark>nistrative</mark>	Administrative monitoring	Long Term	Water and light conservation	Continuous
Execution and conveyance		Long Term	Maintenance of civil and electric work	Continuous
		Short Term	Permanent affiliation of college from SPPU	2023-24
		Short Term	UGC 12B approval of college	2023-24
Infrastructure and facilities	Building and structure	Long Term	Regular maintenance of college building	Continuous
Outstretch of	Co-curricular	Long Term	Participation in technocultural event	Continuous

education and	activities		Like NPW	
establishment		Long Term	Active participation in NSS activity	Continuous
	College social responsibility activities	Long Term	Adoption of regular social activity	Continuous
	Student Friendly	Long Term	GPAT coaching and motivation	Continuous
	environment	Long Term	Annual social gathering and students participation	Continuous
Training and Placement	Industry Visits	Long Term	Arrangement of training, industrial visit and seminar to fill the lacuna between industry and academic	Continuous
Orientation		Long Term	MOU for collaboration	Continuous
	Placements	Long Term	Maximum placement of students	Continuous

