

#### COLLEGE OF PHARMACY (FOR WOMEN)



Chincholi, Tal. Sinnar, Dist. Nashik 422103, Maharashtra, India Ph.No. (02551) 271178, Fax No. : (02551)271178

Website: www.wcopcpravara.in Email ID: pravaracopc@yahoo.co.

Approved by A.I.C.T.E., Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra Affiliated to Savitribai Phule Pune University, Pune

Criteria No: 1

Metric No: 1.4.1

## File Name: Feedback Mechanism & Sample Feedbacks

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#### FEEDBACK MECHANISM

PRES's College of Pharmacy (For Women), Chincholi, Nashik [COPC] has established different feedback systems where output is returned (Feedback is fed-back) to modify the next action. Feedbacks are essential for working and survival of education systems. Feedback is importance parameter for performance review of faculty. Giving and receiving feedback is a delicate process, there's no doubting its value in helping to identify issues and solve them. COPC manage feedback in a positive way so that it does what it's intended to do: Help improve and grow our quality. Taking the feedbacks is Boosting Our Staff's Confidence and Ability. When done in the right way and with the right intentions, feedback leads to outstanding performance. Employees have to know whether they are doing well or not. For them to really hear your thoughts and suggestions on ways to improve, though, that feedback has to be delivered carefully and frequently. Instead designing descriptive/ narrative feedbacks formats, we have designed specific formats with grades/marks. It helps to analyze the feedback and to take further actions for negative points.

#### A) Different Stakeholders for Feedback:

We have set-up mechanism for collection of Feedbacks from different stakeholders, such as

- a) Students
- b) Teachers
- c) Alumni
- d) Employers
- e) Parents

Feedbacks are collected on the scale of Excellent, Good, Average and Poor.

a) Students: Students are the immediate mirror for teaching and learning process carried out in the college. So to improve the teaching quality, teacher's performance, College facilities and syllabus inputs, different feedback formats for students are designed. Frequency of feedback depends upon the nature of feedback. Feedbacks related to the infrastructure and syllabi are taken once in year. While feedback related to transaction of syllabus i.e. Teaching-Learning process are taken twice in semester.

Our brain learns best by being caught in action. If we take feedback from students after completing the semester, they may not represent the issues/ problems observed during the last session. Also, if any staff is told that his or her performance is average, after completing the semester, he or she usually can't grasp the changes needed in order to change



direction. So for productive results, feedbacks related to teaching are taken twice in every semester, which helps to take suitable corrective measures for improvement in teaching activities. Logic in defining the feedback formats and frequency of feedback is depending on coverage of syllabi and content of the same.

Formats of different student feedbacks collected are as follows:

#### STUDENT FEEDBACK FORMS

#### A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness				
3	Lab facilities				
4	Faculty				
5	Library				
6	Canteen facilities				
7	Drinking water facilities				
8	Hostel facilities				
9	Computer and Internet facilities				
10	Sports and Cultural facilities				
11	Classrooms				
12	Training and placement cell				

Any Other suggestions .....



#### B. Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content				
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?				
5	How do you rate the relevance of units in syllabus relevant to course?				
6	How do you rate the sequence of the units in the course?				
7	Rate the size of syllabus in terms of the load on the student				
8	How do you rate the evaluation scheme designed for each of the course?				
9	How do you rate the courses that you have learnt in relation to your real life application?				
10	Availability of text books/study materials				
11	Industrial visits conducted				
12	Usefulness of tests and assignments				
13	Benefits you derived from the course				

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)



#### C. Teaching-Learning (Transaction of Syllabus):

Sr. No	Name of Faculty: Parameters						*	
	Subject taught:-							
1	Proficiency of subject.							
2	Presentation skill.							
3	Regularity in conducting lecture.							
4	Responsiveness and interaction with students.							
5	The quality of lecture material and teaching aid.							
6	Example of practical applications pertaining to the topic covered							
7	Conduct of periodical test.							
8	Attendance of students in lectures.							
9	Overall control in class							
10	Assessment of home work							
11	Communication in english							
12	Syllabus coverage							
13	Overall satisfaction with faculty							
	Total score (out of 52)							
	Rating=Total score/13							
	Rating Scale= Excellent=4, G	ood=3,	Satisfa	ctory=2	Unsa	tisfacto	ry=1	

Any other comments	:
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Though frequency of formal feedbacks is defined; informal, simple feedback mechanism also exists. Mentor's are in continuous touch with their respective mentee. Suggestions and corrections, if any, observed in mentee meetings, are informed to respective responsible persons or departments and corrective actions are taken.



b) Teachers: Subject teachers are the expertise stakeholders dealing with that respective subject. Few of our staffs are member of Board of Studies of SNDT Women's University, while few attend meetings of Syllabus revision held by Savitribai Phule Pune University. So having curriculum feedback from teachers is important and helpful. Frequency for our teacher's feedback collection is once in a year.

Format of Teacher's Feedback on Curriculum/Syllabus are as follows:

#### Teacher's Feedback on Curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.				
2	The learning objectives are addressed effectively in the syllabus.				
3	The course outcomes are clear and appropriate to the needs of the students.				
4	The timely delivery of syllabus is possible in the mentioned number of hours.				
5	The practical and the theory relativity.				
6	The recommended books in the syllabus are adequate.				
7	The provided assessments methods accurately measure student learning.				
8	The assessment criteria accurately measures student learning's.				
9	Distribution of courses evenly in the odd and even semesters.				
10	Availability of sufficient library books.				

Any other suggestion(s):	
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c) Alumni: Alumni are the mirror of every institution. So considering their feedbacks is an essential practice and a very important assessment tool. Alumni feedback helps to take corrective measures in improvement of institutional facilities as well as teaching. Alumni feedbacks are collected once per year.

Format of Alumni Feedback is as follows:

#### Alumni's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	COPC is having adequate laboratories and equipments for practical training.				
2	COPC organizes various kinds of activities for overall development of students.		21		
3	Teaching Faculty in the college are				
4	Availability of reading material regarding curriculum.				
5	Rate the curriculum for professional /practical skill based learning required for employability.				
6	Need of syllabus updation.	Yes 1		lo	

Any other suggestion(s):	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
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d) Employers: Graduates of our College are working in different organizations. So employer's feedbacks are representation of their expectations from the curriculum and the institution. These feedbacks also represent the skills needed in the alumni. Further focusing on the employer's requisites and imposing the skill is going to help for increasing the placement ratio of our college. Employer feedback frequency is once per year.

Format of Employers Feedback on Curriculum/Syllabus is as below:

#### Employer's Feedback on curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization				
2	Technical Knowledge/Professional Skills				
3	Ability to manage/leadership & Innovativeness				
4	Relationship with seniors/peers/subordinates				
5	Curriculum relevant for employability				
6	Syllabus effective in developing skill oriented human resources				
7	Would you refer us to other organization(s)?	Yes		٨	lo

Any other suggestion(s):



e) Parents: By sharing parent's views, parents provide useful insights for the college. If any issues are observed in college facilities, students may not represent it properly. Parents who get involved take a greater role in their ward's education and activities, which leads student do better academically as well as socially. Also taking parent feedback makes them feel involved in college and may solicit other good ideas and suggestions from them. Feedback are collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.

Parent's feedbacks are collected during Parent meet.

Format of Parents Feedback is as follows:

#### PARENTS MEET FEEDBACK FORM

Please Mark Yes or No accordingly

Questions			Yes	No
Are you aware about your ward's attendance in the college				
Are you satisfied with your ward's academic performance a				
Are you aware about Teaching-Learning process in the colle	ege?			
Are you receiving the message from college in case of abser	nce of your v	ward?		
Are you interested in providing help for placement, project	, and intern	ship		
for students? If yes please mention it				
Have you visited the Institute website?				
Are you aware of Vision and Mission of the Institute/Depar	tment?			
Are you aware of the Co-& Extra Curricular Activities conduction College?	cted by the			
Parent Teacher Meet Should be organized every Year?				
Please Mark in Suitable Columns	Excellent	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college				
Student discipline maintained by the college				
Internet Facility				
Hostel & Mess /Bus facility				
Sports Facilities in college				
Library Facility				
Canteen Facility				
Student counseling and Guidance facility in the college				
Technical knowledge and communication skills acquired				
by your ward after taking admission to our college				
Rate the department of your ward				

Please give your valuable suggestions for improvement of Institute.....



### B) Nature of Feedback

Following feedbacks are collected from respective stakeholders:

Sr. No.	Stakeholder	Nature of feedback	Reason for Feedback
		a) Curriculum	To provide suggestions for upgrading the syllabus.
1	Students	b) Infrastructure & Facilities	To evaluate the facilities available and to upgrade them as per student requirement.
		c) Teaching learning	To check effective implementation and transaction of curriculum.
2	Teachers	Curriculum	To provide suggestions for Technical upgradation of syllabus.
3	Alumni	Curriculum as well as facilities available	To provide suggestions for Technical upgradation of syllabus and to review existing facilities.
4	Employers	Curriculum and skills	To provide suggestions for Technical up- gradation of syllabus and to review skills imparted during course in the alumnus.
5	Parents	Quality of teaching, facilities and skills	To evaluate ourselves for the delivery of education as well as facilities.



#### C) Feedback Analysis and Action thereof:

We are taking feedback on the scale of satisfaction level. Steps in analysis of feedback are as below:

- a) Collate the data.
- b) Categorize the feedbacks. Collect all suggestions received.
- c) Look at root causes.
- d) IQAC takes action for the faculty related feedbacks.
- e) Administrative issues, if any, are brought in notice to Principal and corrected in CDC meetings.
- f) Strategic issues, if any, are put into Governing Body meetings and suitable corrective measures are taken accordingly.
- g) Finally feedback analysis and their action taken reports are displayed on college website.

Flow-chart for the Feedback Mechanism is as below:

Stakeholders

Feedback

IQAC

Principal

College Development Committee

Governing Body

PRES College of Pharmacy Chincholi, Sinnar, Nashik-422102.





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#### STUDENT FEEDBACK FORM

12/03/2021

College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness	~			
3	Lab facilities	V			
4	Faculty	1/			
5	Library	V			
6	Canteen facilities		1		
7	Drinking water facilities		1		
8	Hostel facilities	_			
9	Computer and Internet facilities		1		
10	Sports and Cultural facilities				
11	Classrooms				
12	Training and placement cell				

Any Other suggestions

intrastructure is very good & campus is lush areen

Signature of Students

#### Vision

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

STAY CONNECTED

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QR Code



"Think Globally, Act local

PRES's College of Pharmacy (Fire Women), Chincholi, Sainar, Nashill 122102.





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12/03/2021

College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus	~			
2	College campus cleanliness				
3	Lab facilities	~			
4	Faculty				
5	Library	1	~		
6	Canteen facilities	1			
7	Drinking water facilities				
8	Hostel facilities				
9	Computer and Internet facilities		1		
10	Sports and Cultural facilities				
11	Classrooms	1			
12	Training and placement cell				

Any Other suggestions	
Campu i having very good inhabituehic	

of Students

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#### STUDENT FEEDBACK FORM

On Curriculum / Syllabus (Please tick in appropriate box)

18th Feb 2021

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content				
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?	-			
5	How do you rate the relevance of units in syllabus relevant to course?				
6	How do you rate the sequence of the units in the course?		-		
7	Rate the size of syllabus in terms of the load on the student	~			
8	How do you rate the evaluation scheme designed for each of the course?				
9	How do you rate the courses that you have learnt in relation to your real life application?				
10	Availability of text books/study materials				
11	Industrial visits conducted				
12	Usefulness of tests and assignments				
13	Benefits you derived from the course	_			

Any other suggestions (\	What you liked mos	t about the course?	What you think can l	be done
to improve the course?)				
to improve the course?)	nore industr	ial visits to	improve the	
industur indus	strial knowled	9e,		
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Vision

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Signature of Students



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### STUDENT FEEDBACK FORM

18/02/2021

On Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content				
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?				
5	How do you rate the relevance of units in syllabus relevant to course?				
6	How do you rate the sequence of the units in the course?	/			
7	Rate the size of syllabus in terms of the load on the student		/		
8	How do you rate the evaluation scheme designed for each of the course?	/			
9	How do you rate the courses that you have learnt in relation to your real life application?		<b>/</b>		
10	Availability of text books/study materials	/			
11	Industrial visits conducted				
12	Usefulness of tests and assignments				
13	Benefits you derived from the course				

Any other suggestions (What you liked most about the	e course? Wh	at you th	ink can l	e done
to improve the course?)		•		

Arrange the guest lecture to more bosic molyteral

Signature of Students

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PRESS Chincholi, Sinnar, Nashik-4221u.4.

"Think Geobally Act to carry"

5/22, 2:14 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2:14 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
		3.Regularity in conductin	g Lecture
FEEDBACK FORM OF STUD	DENTS(III) 2020-21	⊚ 4	
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Excellent-4 Good-3		O 2	
Satisfactory-2 Unsatisfactory-1		O 1	
POC-II		Manufacture and Control	
Mt.R.J Bhor		4.Responsiveness and int	eraction with the students
		O 4	
1.Proficiency in subject		③ 3	
4		○ 2	
O 3		O 1	
O 2			
O 1		5.The quality of lecture m	aterial & teaching aid used (notes.LCD.handouts,transperancy)
		O 4	
2. Presentation Skills		<ul><li>3</li></ul>	
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6.Example of practical applica	ation pertanining to topic covered	9.Overall control of the cl	ass
4		O 4	
○ 3		③ 3	
○ 2		O 2	
0 1		O 1	
7.Conduct of periodical tes	t	10.Assessment for the ho	ome work
O 4		O 4	
③ 3		3	
O 2		O 2	
0 1		O 1	
8.Attendance of students	inclass		
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4		O 4	
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	12.Overall confidence attained in the su	bject	2.Presentation Skills	
	60 4		O 4	
	O 3		③ 3	
	O 2		O 2	
	0 1		O 1	
	13.Overall satisfaction with the faculty		3.Regularity in conducting Lectu	ure
	4		O 4	
	○ 3		3	
	O 2		O 2	
	O 1		O 1	
	Microbiology		4.Responsiveness and interaction	n with the students
	Mr V D Kunde			
			O 4	
	1.Proficiency in subject		③ 3	
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FEEDBACK FORM		
FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2:14 AM	
S.The quality of lecture material & teaching aid used (notes,LCD,handouts,transperancy)		FEEDBACK FORM OF STUDENTS(III) 2020-21
<ul><li>4</li></ul>	8.Attendance of students in class	i.
O 3	O 4	
O 2	<ul><li>3</li></ul>	
01	O 2	
	O 1	
6 Example of practical and		
6.Example of practical application pertanining to topic covered	9. Overall control of the class	
O 4		
○ 3	◎ 4	
②     ②     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ③     ②     ③     ②     ③     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ③     ②     ③     ②     ③     ②     ③     ②     ③     ③     ②     ③     ③     ③     ③     ③     ③     ②     ③     ③     ②     ③     ③     ③     ②     ③     ③     ③     ②     ③     ③     ②     ③     ③     ③     ③     ②     ③     ③     ③     ②     ③     ③     ③     ③     ③     ③     ③     ③     ③     ②     ③     ②     ③     ③     ③     ②     ③     ③     ②     ③     ③     ②     ③     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ③     ②     ④     ③     ③     ③     ③     ④     ③     ④     ③     ④     ③     ④     ③     ④     ③     ③     ④     ③     ④     ③     ④     ③     ④     ③     ④     ③     ④     ③     ④     ③     ④     ⑥     ④     ④     ④     ④     ④     ④     ⑥     ⑤     ④     ⑥     ④     ⑥     ⑤     ④     ⑥	○ 3	
0 1	O 2	
	O 1	
7.Conduct of periodical test		
0 4	10.Assessment for the home work	
© 3	O 4	
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01	O 2	
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2 14 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2:14 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
11.Correction of home assignm	nent in time	1.Proficiency in subjec	ıt.
O 4		(a) 4	
O 3		O 3	
② 2		O 2	
O 1		O 1	
12.Overall confidence attained	d in the subject	2.Presentation Skills	
(6) 4		4	
O 3		○ 3	
O 2		O 2	
O 1		O 1	
13.Overall satisfaction with th	ne faculty	3.Regularity in conductin	g Lecture
4		O 4	
O 3		3	
O 2		O 2	
O 1		O 1	
Physical Pharmaceutics			
Dr.A.V.Baviskar		Charles of Pharma	PRESS Cot. (For Women), Chinchon, Sunta, nathik 422102.
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1/214	AM FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2 14 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
4.Res	ponsiveness and interaction with the students	7.Conduct of periodical test	
4		O 4	
O 3		③ 3	
() 2		O 2	
0		O 1	
5.Th	e quality of lecture material $\delta$ teaching aid used (notes,LCD,handouts,transperancy)	8.Attendance of students in class	
(1)	4	O 4	
0	3	○ 3	
0	2	② 2	
0	1	O 1	
6.E	xample of practical application pertanining to topic covered	9.Overall control of the class	
(6)	4	O 4	
0	3	3	
0	2	○ 2	
0	3	O 1	
		a la company of the c	PRESS COM For Women). Chinchola A 422102.

214)	M FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22. 2.14 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
10.Ass	essment for the home work	13. Overall satisfaction with	h the faculty
O 4		O 4	
3		3	
O 2		O 2	
O 1		O 1	
		Phones Face	
11.Co	rection of home assignment in time	Pharma.Engg.	
0 4		Dr.S.B.Somwanshi	
(1)			
0:		1.Proficiency in subject	
0		4	
		○ 3	
		O 2	
12.0	rerall confidence attained in the subject	O 1	
(6)			
0			
$\bigcirc$		2.Presentation Skills	
0		4	
		○ 3	
		O 2	
		O To Waster of State	PRESS Col. Chinches.
ntips lidacs.	oogle.com/forms/di1gdf7Nzh7y86hLFycstVOlwcT83jmSEz/RUVX3MnzMrA/edit/response=ACYDBNgSvf1soTEe9hBk6180z7wl 13/	18 https://docs.google.com/forms/d/1gdf7Nzh7yB6hl	LFycstVOlwcTB3jmS6ztRUVX3MnzklrA/edit#response=ACYDBNgSut1aoTEe9hBk6180z7xl. 14/18

4 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2:14 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
gularity in conducting Le	ecture	6.Example of practical ap	pplication pertanining to topic covered
4		O 4	
3		③ 3	
2		O 2	
1		O 1	
Responsiveness and inte	eraction with the students	7.Conduct of periodical 1	test
4		O 4	
О з		3	
O 2		O 2	
O 1		O 1	
5.The quality of lecture	material & teaching aid used (notes.LCD,handouts,transperancy)	8.Attendance of student	ts in class
6 4		O 4	
O 3		③ 3	
O 2		O 2	
0 1		O 1	
			PRESS CON TO FOR Women Chinches South 422102.

FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2:14 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
9.Overall control of the class	12.Overall confidence attained in	the subject
O 4		,
3	O 4	
O 2	3	
O 1	O 2	
	O 1	
10. Assessment for the home work		
Q 4	13.Overall satisfaction with the f	oculty
	4	
③ 3     ② 4     ③ 5     ② 5     ③ 6     ③ 7     ③ 7     ③ 7     ③ 7     ⑤ 7     ⑤ 7     ⑤ 7     ⑤ 7     ⑤ 7     ⑤ 7     ⑤ 7     ⑥ 7     ⑤ 7     ⑥ 7	O 3	
O 2	O 2	
0 1	O 1	
11.Correction of home assignment in time		
	Suggestions	
4	Provide essential study material	
○ 3		
O 2	This	contern is neither created nor endorsed by Google.
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https://docum.google.com/dynamidd.tell?\usab 2.05.0.5	Collinge	PRES'S Code (For Women). Chincholo,
https://docs.googie.com/forms/d/1gdf7Nzh/y86nLFycsfVOlwcTB3ymS8ztRUVX3MnzMrA/edidfresponse=ACYDBNgSul1aoTEe9hBx6180z7wl 17/18	https://docs.goagle.com/farms/d/1gdl7Nzh7yB6hLF	ycs(VO)wcTB3jmS6z(RUVX3MrzMrA/edit#response=ACYDBNgSur1aaTEe3hBk615027+t . 18/

2/15/22, 2:06 AM FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2.06 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
	3.Regularity in conduc	cting Lecture
FEEDBACK FORM OF STUDENTS(III) 2020-21	4	
Marks Allocation Excellent-4	0 3	
Good-3 Satisfactory-2	O 2	
Unsatisfactory-1	0 1	
POC-II		
Mr.R J Bhor	4.Responsiveness and	interaction with the students
	4	
1.Proficiency in subject	○ 3	
	O 2	
0 3	O 1	
0 2		
0 1	5.The quality of lecture	material & teaching aid used (notes,LCD,handouts,transperancy)
	⑤ 4	
2.Presentation Skills	○ 3	
	O 2	
	O 1	
O 3		
0 2		
O 1	aba	athle.
	SEE STAN	PRINCIPAL Forcis College of Pharmacy (For Women), Chincholi, Sinnar, Nashik-422122.

622, 206 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2:06 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
6.Example of practical	al application pertanining to topic covered	9.Overall control of the class	3.55 EAT 5(iii) 2020-21
<ul><li>4</li><li>3</li><li>2</li></ul>		<ul><li>4</li><li>3</li></ul>	
0 1		O 2 O 1	
7.Conduct of period	ical test	10.Assessment for the home we	ork
6 4 3		6 4	
O 2		○ 3 ○ 2	
O 1		O 1	
8.Attendance of stu	udents in class	11.Correction of home assignmen	t in time
<ul><li>4</li><li>3</li></ul>		<b>@ 4</b>	
O 2		O 2	
		O 1	Margale
		( SES ( C ) (20)	DRINCIPAL

22, 2.06 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2:06 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
12.Overall confidence attained	in the subject	2.Presentation Skills	
4		4	
○ 3		O 3	
O 2		O 2	
O 1		O 1	
13.Overall satisfaction with th	e faculty	3.Regularity in conducting	g Lecture
6 4		4	
○ 3		○ 3	
O 2		O 2	
0 1		O 1	
Microbiology		4.Responsiveness and inte	eraction with the students
Mr.V.D Kunde		4	
		○ 3	
1.Proficiency in subject		O 2	
4		O 1	
O 3			
O 2			
01		opharmacy (Co.)	PRINCIPAL PRESS College of Frarmacy (For Women) Chinchell, Sinnar, Mashik-422102

J22, 2.06 AM	FEEDRACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2:06 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
5.The quality of lecture m	naterial $\&$ teaching aid used (notes,LCD,handouts,transperancy)	8.Attendance of students in	n class
6 4		4	
O 3		○ 3	
O 2		O 2	
O 1		Q 1	
6.Example of practical	application pertanining to topic covered	9.Overall control of the clas	ss
6 4		4	
○ 3		○ 3	
O 2		O 2	
O 1		O 1	
7.Conduct of period	ical test	10.Assessment for the hom	e work
O 4		4	
3		○ 3	
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522, 2:06 AM FEEDBACK FORM OF STUDENTS(III) 2020-21		
11. Correction of home assignment in time	2/15/22, 2:06 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
time assignment in time	1.Proficiency in subject	
⊚ 4		
O 3	4	
O 2	○ 3	
O 1	O 2	
	O 1	
12.Overall confidence attained in the subject		
the subject	2.Presentation Skills	
(a) 4	O 4	
O 3	O 3	
O 2	<ul><li>3</li><li>2</li></ul>	
0 1		
	O 1	
13.Overall satisfaction with the faculty	3.Regularity in conducting Lecture	3
⊚ 4	4	
O 3	O 3	
○ <sup>2</sup>	O 2	
0 1	O 1	
Physical Pharmaceutics		
Dr.A. V. Baviskat	Comese of Pholippe	(N) and
DTA V Davisker	22 102 1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PRINCIPAL PRINCI
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22, 2:06 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2:06 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
4.Responsiveness and interac	tion with the students	7.Conduct of periodical test	
O 4		O 4	
3		<ul><li>3</li></ul>	
O 2		Q 2	
O 1		0 1	
5.The quality of lecture materi	ial & teaching aid used (notes,LCD,handouts.transperancy)	8.Attendance of students in cl	lass
4		O 4	
○ 3		3	
O 2		O 2	
0 '		O 1	
6.Example of practical applicati	ion pertanining to topic covered	9.Overall control of the class	
O 4		4	
③ 3		○ 3	
O 2		O 2	
0 1		O 1	
		CHINCHOLI SE	Margale
		422102	PRINCIPAL

2.206 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21	2/15/22, 2:06 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
10.Assessment fo	or the home work		
_		13.Overall satisfaction v	with the faculty
● 4		4	
○ 3			
O 2		○ 3	
0 1		O 2	
		O 1	
11.Correction	of home assignment in time	Pharma.Engg.	
4		Dr.S.B.Somwanshi	
○ 3			
O 2		1.Proficiency in subject	
01		in rendericy in subject	
		60 4	
		○ 3	
12.Overall c	confidence attained in the subject	O 2	
		O 1	
4			
○ 3			
O 2		2.Presentation Skills	
0 1			
		O 4	
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		○ 2	
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		passocas.gc.sqre com/domes/d/1gdi76	China- NuthryBBhLFycstVOlwcTB3jmS6ziRUVX3MinzMin2editBresponse+ACYDBhhKYXIC34H_IvP2-Hs3Y8EIY 14/18

FEEDBACK FORM OF STUDENTS(III) 2020-21	
3.Regularity in conducting Lecture	2/15/22, 2.06 AM FEEDBACK FORM OF STUDENTS(III) 2020-21
O 4	<ol><li>Example of practical application pertanining to topic covered</li></ol>
○ 3	O 4
② 2	(a) 3
O 1	O 2
	O 1
4.Responsiveness and interaction with the students	7.Conduct of periodical test
O 4	O 4
© 3	<ul><li>3</li></ul>
○ 2	O 2
0 1	O 1
5.The quality of lecture material & teaching aid used (notes,LCD,handouts,transperancy	y) 8.Attendance of students in class
O 4	(a) 4
③ 3	○ 3
O 2	O 2
O 1	O 1
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FEEDBACK FORM OF STUDENTS(III) 2020-21		_
Overall control of the class	2/15/22, 2:06 AM	FEEDBACK FORM OF STUDENTS(III) 2020-21
O 4	12.Overall confidence attai	ined in the subject
	4	
O 2	O 3	
01	O 2	
	O 1	
10.Assessment for the home work		
	13.Overall satisfaction with	h the faculty
O 4	4	
© 3	○ 3	
O 2 O 1	O 2	
	O 1	
11. Correction of home assignment in time	Suggestions	
4	Just conduct regular mcq tes	st for practice.
O 3		
O 2		This content is neither created nor endorsed by Google.
O 1		Google Forms
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#### Pravara Rural Education Society's

### COLLEGE OF PHARMACY (FOR WOMEN



Chincholi, Tal. Sinnar, Dist. Nashik 422103, Maharashtra, India Ph.No. (02551)271178, Fax No.: (02551)271178

Website: www.wcopcpravara.in

Email ID: pravaracopc@yahoo.co.in

Approved by A.I.C.T.E., Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra Affiliated to Savitribai Phule Pune University, Pune

# Pravara Women's Pharmacy College:-

# Alumni Feedback on Design & Review of syllabus

25/01/2021

Poor

No

Dear Alumnus,

Being a Precious member of our Pravara family, you are requested to spare some of your valuable time to fill up this feedback form. It will help us to improve our college further and produce best Pharmacists in future.

5

Full Name: Tyoti Khapure

Mobile No.: 8275267568

Present Organization: Naikwadi College of

Pharmay, sinner Alumni's Feedback (Please Tick):

Rate the curriculum for professional /practical skill based

learning required for employability.

Need of syllabus updation.

Year of Passing from COPC: 20 | |

Email ID: jyotikhapare@qmail.com.

Designation: Asst-Prof.

Yes

Excellent Good Fair **Particulars** Sr. No. COPC is having adequate laboratories and equipments for 1 practical training. COPC organizes various kinds of activities for overall 2 development of students. 3 Teaching Faculty in the college are 4 Availability of reading material regarding curriculum.

Any other suggestion(s): Practical busted knowledge is needed Our to covin-19, online leaching learning is not very effective 30 please conduct the Practicals Physically.

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Email ID: pravaracopc@yahoo.co.in

Approved by A.I.C.T.E., Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra Website: www.wcopcpravara.in

Affiliated to Savitribai Phule Pune University, Pune

# Pravara Women's Pharmacy College:-Alumni Feedback on Design & Review of syllabus

Dear Alumnus,

Being a Precious member of our Pravara family, you are requested to spare some of your valuable time to fill up this feedback form. It will help us to improve our college further and produce best Pharmacists in future.

Full Name: Rufula Morohan abord Seafon Seafon COPC: 2017-18

Email ID: rufula ghorhon 364 @ amail.

Designation: RA Executive

Left India

Sr. No.	s Feedback (Please Tick):  Particulars	Excellent	Good	Fair	Poor
1	COPC is having adequate laboratories and equipments for practical training.				
2	COPC organizes various kinds of activities for overall development of students.				
3	Teaching Faculty in the college are				
4	Availability of reading material regarding curriculum.				
5	Rate the curriculum for professional /practical skill based learning required for employability.				
6	Need of syllabus updation.	Yes	5	ı	No

Any other suggestion(s):	practical	projects	Ghoula	be luceude of
/a the	V.E. Syde	outry.		

(Signature)

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#### COLLEGE OF PHARMACY (FOR WOMEN)



Chincholi, Tal. Sinnar, Dist. Nashik 422103, Maharashtra, India Ph.No. (02551)271178, Fax No.: (02551)271178

Website: www.pravarapharmacy.in

Email ID: pravaracopc@yahoo.co.in

Approved by A.I.C.T.E., Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra Affiliated to Savitribai Phule Pune University, Pune

#### Pravara Women's Pharmacy College:-

### Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Dor. Re	andos	T.DO	lea)
------------------------------	-------	------	------

Department: Phose was courte &

Class and Subjects Taught: Thised years B. phose on & Industried phose way-I

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.		1		
2	The learning objectives are addressed effectively in the syllabus.	V			
3	The course outcomes are clear and appropriate to the needs of the students.	C			
4	The timely delivery of syllabus is possible in the mentioned number of hours.			4	
5	The practical and the theory relativity.				
6	The recommended books in the syllabus are adequate.				
7	The provided assessments methods accurately measure student learning.	V			
8	The assessment criteria accurately measures student learning's.				
9	Distribution of courses evenly in the odd and even semesters.			V	
10	Availability of sufficient library books.	4			

Any other suggestion(s): The wo. of carl

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# COLLEGE OF PHARMACY (FOR WOMEN)



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Email ID: pravaracopc@yahoo.co.in

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# Pravara Women's Pharmacy College:-Teacher's Feedback on Curriculum/Syllabus

17/02/2021

Name of the Faculty: DY. V. A. Kashid

Department: Pharmaceutics

Class and Subjects Taught: S.T.B. Pharm, Physical Pharmacy - II

# Teacher's Feedback (Please Tick):

Teach	er's Feedback (Please Tick):	- "	Cood	Fair	Poor
Sr.	Particulars	Excellent	Good	ran	1001
No.			V		
1	Overall syllabus structure.	. 1			
2	The learning objectives are addressed effectively in the syllabus.		. 1		
	The course outcomes are clear and appropriate to the needs of the				
3	1 4		11		
4	The timely delivery of syllabus is possible in the mentioned number of hours.				
	The practical and the theory relativity.			LA	
5		1/			
6	The recommended books in the syllabus are adequate.				
7	The provided assessments methods accurately measure student			V	
/	learning.		V		
8	The assessment criteria accurately measures student learning's.				
9	Distribution of courses evenly in the odd and even semesters.				
10	Availability of sufficient library books.				

10 Availability of Sail		4 . 1
Any other suggestion(s): The	overall 5711abus	is systemelially
planned		

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Ph.No. (02551)271178, Fax No.: (02551)271178

Website: www.pravarapharmacy.in

Email ID: pravaracope@yahoo.co.in



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# Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Prof. Dengale 5 5 Designation of the employer: Principal

Name of the Institution/ Workplace: Dr. Naikwadi College Employer Email: neikwa? i phanoza ICa amail com Employer Pi

Employer Phone: 9284303140

Name of the Employee (Alumni): Ms. Khapare J.P.

Employee Joining Date: 1410612013

#### Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization		/		
2	Technical Knowledge/Professional Skills		V		
3	Ability to manage/leadership & Innovativeness				
4	Relationship with seniors/peers/subordinates	/			
5	Curriculum relevant for employability		/		
6	Syllabus effective in developing skill oriented human resources		/		
7	Would you refer us to other organization(s)?	10	/		111

	and .	
Any other suggestion(s):		
, mil origer appopration late		primarie to a

Prof. S. S. Dengale

Principal bentary sign ounties of C.Pharmacy,Jamgaon,Şinnar.

Dist.Nagahded122103.

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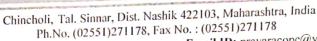
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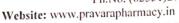
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# COLLEGE OF PHARMACY (FOR WOMEN)





Email ID: pravaracopc@yahoo.co.in



Approved by A.I.C.T.E., Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra Affiliated to Savitribai Phule Pune University, Pune

12/03/2021

# Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Dr. Rajendra Bhambar

Designation of the employer: Principal

Name of the Institution/ Workplace: MGV College of Pharmacy Parchavati Employer Email: 13b.mgv@gmail.com Employer Phone: 972253609

Employer Email: 13b.mg/Qgmail.com

Employer Phone: 9822536992

Name of the Employee (Alumni): Miss. shital Pati Employee Joining Date: 7/8/2019

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization	~			
2	Technical Knowledge/Professional Skills		~		
3	Ability to manage/leadership & Innovativeness	~			
4	Relationship with seniors/peers/subordinates	~			
5	Curriculum relevant for employability	1			
6	Syllabus effective in developing skill oriented human resources	V			
7	Would you refer us to other organization(s)?	Yes		N	0

Any other suggestion(s): The upcoming subjects included in syllabus swh as regulatory affairs, Pharmacy Practice coill be benefit

Dr.Rajeudra Rhambar PRINCIPAL PHARMACHICALLEGE

(Seal and Signature)

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#### COLLEGE OF PHARMACY (FOR WOMEN)



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Website: wcopcpravara.in

Email ID: pravaracopc@yahoo.co.in

Approved by A.I.C.T.E., Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra Affiliated to Savitribai Phule Pune University, Pune

PARENTS MEET FE	EDBACK	<u>FORM</u>		18/02	121
Please Mark Yes or	No accordi	ngly		/	, ,
Questions				Yes	No
Are you aware about your ward's attendance in the college?	F 100				
Are you satisfied with your ward's academic performance at	present?				
Are you aware about Teaching-Learning process in the college?					
Are you receiving the message from college in case of absen					
Are you interested in providing help for placement, project, please mention it. My ward is in fix. Bp	and internsh	ip for student	s? If yes	3	/
Have you visited the Institute website? (www.wcopcpravara	a.in)				
Are you aware of Vision and Mission of the Institute/Depar		=			
Are you aware of the Co-& Extra Curricular Activities cond	ucted by the	College?			
Parent Teacher Meet Should be organized every Year?					
Please Mark in Suitable Columns	Excellent	Very good	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college		V			
Student discipline maintained by the college			V		
Internet Facility		7			
Hostel & Mess /Bus facility					
Sports Facilities in college					6
Library Facility		L			
Canteen Facility					
Student counseling and Guidance facility in the college					
Technical knowledge and communication skills acquired by your ward after taking admission to our college	Ž.		<b>/</b>		
Rate the department of your ward					
Name of Student: Amberkar Utkarshanname of Parent: Rajendra Amberkar Contact No.: 9423466832	2 Class	and Departn	ekar	f. Y.Bph. or Ognal Uffraren	
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#### PARENTS MEET FEEDBACK FORM

18/02/2021

Please Mark <b>Yes</b> or	No accordi	ngly				
Questions					Yes	No
Are you aware about your ward's attendance in the college?		~				
Are you satisfied with your ward's academic performance a	t present?				~	
Are you aware about Teaching-Learning process in the coll	ege?				~	
Are you receiving the message from college in case of absence of your ward?						
Are you interested in providing help for placement, project, and internship for students? If yes please mention it						1
Have you visited the Institute website? (www.wcopcpravar		10	• • • • • • • • • • • • • • • • • • • •	-		V
Are you aware of Vision and Mission of the Institute/Department?						
Are you aware of the Co-& Extra Curricular Activities cond		College?		_	~	
Parent Teacher Meet Should be organized every Year?					1	
Please Mark in Suitable Columns	Excellent	Very good	Good	Satis	sfactory	Poor
Rate the Quality of teaching offered by the college	1/					
Student discipline maintained by the college		~				+
Internet Facility			~			
Hostel & Mess /Bus facility		2				
Sports Facilities in college			V			
Library Facility		V				
Canteen Facility			~			
Student counseling and Guidance facility in the college						
Technical knowledge and communication skills acquired by your ward after taking admission to our college	2	<u></u>				
Rate the department of your ward		2				
Please give your valuable suggestions for impro-	vement of Ir	istitute				
NJ.		-5,000,000				
Name of Student: Valpade Tanvi Sou	thos Class	and Departn	nent: F:	Y B.	Pharm	2 -
Name of Parent:	Occupa	ation:t.	W.V.Z	J		
Contact No.:	E Mail	l:				
			Signat	Dan	Parent	-
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