

**Pravara Rural Education Society's
College of Pharmacy (For Women), Chincholi
Tal: Sinnar, Dist: Nashik**



FEEDBACK POLICY

One Purpose, One Mission, One Dream

Introduction

Feedback Mechanism is essential to know whether the college is delivering good performance and imparting quality education. Hence, the College made a policy decision to make feedback forms available for different stakeholders to analyse the institutional performance on different fronts. QAC has developed Feedback Mechanism and framework for its analysis. The Feedback Forms are circulated to all the Stakeholders i.e. Students, Parents, Employers, Alumni and faculty. Dually filled feedback forms are to be forwarded to QAC for Analysis. Feedback analysis is forwarded to the Principal for further process and action.

Feedbacks are to be collected under following broad heads:-

1. Feedback on Teaching:

Students Feedback: Teaching is the core activity of the college, hence to maintain teaching quality each teacher's feedback is to be taken from students twice in each semester. Respective Class teachers has to distribute the forms amongst the student, collect and submit to QAC for Analysis. On the basis of this analysis Principal Can take appropriate steps to improve the quality of teaching learning process in the College.

Feedbacks are to be taken from all the Stakeholders i.e. Students, Parents, Employers, Alumni and faculty to analyse the overall institutional performance in different aspects like Library, Placement, Administrative office, various college activities organised by the College. It helps to make improvements in next academic year.

2. Feedback on Curriculum:

Feedback on curriculum is taken from all the Stakeholders i.e. Students, Parents, Employers, Alumni and faculty to analyse the effectiveness of existing curriculum and to suggest alteration or modifications as per the need of an hour.

3. Feedback from Alumni:

Alumni feedback is another important component of the feedback system. Alumni of the institution are well connected with the institution through alumni association. Feedback from this nexus, comprising of individuals from all spares, has been imperative in improving the quality of education over the years. Feedback shall be collected from graduating batches to evaluate if the institution has been able to instil the skills necessary to meet the objectives of the programme. This survey shall be used to identify the difficulties the students face during their course in the Institute.

4. Feedback from Parents:

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For the overall improvement of the character of a student, the institution will take feedbacks from parents and guardians. These shall be gathered during PT meetings and stakeholder meetings. Stakeholder meeting shall be convened once in a year at the Department level to gather feedback from stakeholders on various aspects of the programme. These collected feedbacks shall be consolidated and discussed in Department level committee meetings to decide the necessary actions needed at Department level.

5. Feedback from Employers:

Employer surveys shall be conducted every year to gather information about the key strengths and weaknesses of students that they have recruited from this college. Employer survey is a key component in deciding skills the students lack expertise in. The course delivery shall be modified to alleviate these shortcomings for the forthcoming batches of students

The QAC designed the feedback format on the courses, teacher's evaluation and campus experience. The feedback of above format collected from students of respective departments and statistically analyzed. The curative measures are taken to improve the quality of teaching learning and evaluation

The teachers take feedback in informal ways from the students on a regular basis regarding the curriculum. Discussions with the subject experts and the industry personnel during meetings, seminars and conferences also provide valuable inputs in enriching the curriculum

The mentoring feedback forms are also filled at the end of the program and later they are analyzed for further actions to be taken, if any. Placement of such students in various areas gives an opportunity to evaluate and upgrade the programmes in the next sessions.



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