INDEX

Criteria No: 1

Metric No: 1.4.1

File Name: Feeback Mechanism and Sample Feedbacks

Sr. No.	Content	Page No.
	-ED W/s	
1.	Feedback Me <mark>chanism</mark>	2-10
2.	Student Feedback: Infrastructure and Facilities	11-12
3.	Student Feedback: Curriculumn	13-14
4.	Student Feedback: Teaching and Learning (Transaction of Syllabus)	34-38
5	Teacher Feedback: Curriculumn	15-18
5.	Alumni Feedback: Curriculumn	19-23
6.	Employer Feedback: Curriculumn	24-27
7.	Parent Feedback: Teaching and Facilities	28-33

FEEDBACK MECHANISM

PRES's College of Pharmacy (For Women), Chincholi, Nashik [COPC] has established different feedback systems where output is returned (Feedback is fed-back) to modify the next action. Feedbacks are essential for working and survival of education systems. Feedback is importance parameter for performance review of faculty. Giving and receiving feedback is a delicate process, there's no doubting its value in helping to identify issues and solve them. COPC manage feedback in a positive way so that it does what it's intended to do: Help improve and grow our quality. Taking the feedbacks is Boosting Our Staff's Confidence and Ability. When done in the right way and with the right intentions, feedback leads to outstanding performance. Employees have to know whether they are doing well or not. For them to really hear your thoughts and suggestions on ways to improve, though, that feedback has to be delivered carefully and frequently. Instead designing descriptive/ narrative feedbacks formats, we have designed specific formats with grades/marks. It helps to analyze the feedback and to take further actions for negative points.

A) Different Stakeholders for Feedback:

We have set-up mechanism for collection of Feedbacks from different stakeholders, such as

- a) Students
- b) Teachers
- c) Alumni
- d) Employers
- e) Parents

Feedbacks are collected on the scale of Excellent, Good, Average and Poor.

a) Students: Students are the immediate mirror for teaching and learning process carried out in the college. So to improve the teaching quality, teacher's performance, College facilities and syllabus inputs, different feedback formats for students are designed. Frequency of feedback depends upon the nature of feedback. Feedbacks related to the infrastructure and syllabi are taken once in year. While feedback related to transaction of syllabus i.e. Teaching-Learning process are taken twice in semester.

Our brain learns best by being caught in action. If we take feedback from students after completing the semester, they may not represent the issues/ problems observed during the last session. Also, if any staff is told that his or her performance is average, after completing the semester, he or she usually can't grasp the changes needed in order to change



direction. So for productive results, feedbacks related to teaching are taken twice in every semester, which helps to take suitable corrective measures for improvement in teaching activities. Logic in defining the feedback formats and frequency of feedback is depending on coverage of syllabi and content of the same.

Formats of different student feedbacks collected are as follows:

STUDENT FEEDBACK FORMS

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness				
3	Lab facilities				
4	Faculty				
5	Library				
6	Canteen facilities				
7	Drinking water facilities				
8	Hostel facilities				
9	Computer and Internet facilities				
10	Sports and Cultural facilities				
11	Classrooms				
12	Training and placement cell				



B. Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content				
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?				
5	How do you rate the relevance of units in syllabus relevant to course?				
6	How do you rate the sequence of the units in the course?				
7	Rate the size of syllabus in terms of the load on the student				
8	How do you rate the evaluation scheme designed for each of the course?				
9	How do you rate the courses that you have learnt in relation to your real life application?				
10	Availability of text books/study materials				
11	Industrial visits conducted				
12	Usefulness of tests and assignments				
13	Benefits you derived from the course				

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)



C. Teaching-Learning (Transaction of Syllabus):

Sr. No	Name of Faculty: Parameters							
	Subject taught:-							
1	Proficiency of subject.							
2	Presentation skill.							
3	Regularity in conducting lecture.							
4	Responsiveness and interaction with students.							
5	The quality of lecture material and teaching aid.							
6	Example of practical applications pertaining to the topic covered							
7	Conduct of periodical test.							
8	Attendance of students in lectures.							
9	Overall control in class							
10	Assessment of home work							
11	Communication in english							
12	Syllabus coverage							
13	Overall satisfaction with faculty							
	Total score (out of 52)							
	Rating=Total score/13							
	Rating Scale= Excellent=4, Goo	d=3,	Satisfa	ctory=2	Unsa	tisfacto	rv=1	

Any oth	her comments:	
---------	---------------	--

Though frequency of formal feedbacks is defined; informal, simple feedback mechanism also exists. Mentor's are in continuous touch with their respective mentee. Suggestions and corrections, if any, observed in mentee meetings, are informed to respective responsible persons or departments and corrective actions are taken.



b) Teachers: Subject teachers are the expertise stakeholders dealing with that respective subject. Few of our staffs are member of Board of Studies of SNDT Women's University, while few attend meetings of Syllabus revision held by Savitribai Phule Pune University. So having curriculum feedback from teachers is important and helpful. Frequency for our teacher's feedback collection is once in a year.

Format of Teacher's Feedback on Curriculum/Syllabus are as follows:

Teacher's Feedback on Curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.				
2	The learning objectives are addressed effectively in the syllabus.				
3	The course outcomes are clear and appropriate to the needs of the students.				
4	The timely delivery of syllabus is possible in the mentioned number of hours.				
5	The practical and the theory relativity.				
6	The recommended books in the syllabus are adequate.				
7	The provided assessments methods accurately measure student learning.				
8	The assessment criteria accurately measures student learning's.				
9	Distribution of courses evenly in the odd and even semesters.				
10	Availability of sufficient library books.				

Any other suggestion(s):	
--------------------------	--



c) Alumni: Alumni are the mirror of every institution. So considering their feedbacks is an essential practice and a very important assessment tool. Alumni feedback helps to take corrective measures improvement of institutional facilities as well as reaching. Alumni feedbacks are collected once per year.

Format of Alumni feedback is as follows:

Alumni Feedback: (Please Tick):

Sr.No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities				
2	College Campus Cleanliness				
3	Alumni Association/ Network of old				
	friends				
4	Faculty				
5	How do you rate the courses that you have				
	learnt in relation to your real life				
	application?				
6	Benefits you derived from the course				
7	Overall learning environment				

Anv	other Suggestion	(s)	;
,y	Other Suppestion	1 - 1	/ •

d) Employers: Graduates of our college are working in different organization. So employer's feedbacks are representation of their expectations from the curriculum and the institution. These feedback also represent the skills needed in the Alumni. Further focusing on the employer's requisites and imposing the skill is going to help for increasing the placement ratio of our college. Employer feedback frequency is once per year.

Format of Employer feedback is as follows:

Employer Feedback: (Please Tick):

Sr.No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute the goal of the				
	organization				
2	Technical knowledge/Professional Skills				
3	Ability to manage/leadership &				
	Innovativeness				
4	Relationship with				
	seniors/peers/subordinates				
5	Curriculum relevant for employability				
6	Syllabus effective in developing skill				
	oriented human resources				
7	Would you refer us to other	١	′es	No	
	organization(s)?				

Any other Suggestion(s):-----

e) Parents: By sharing parent's views, parents provide useful insights for the college. If any issues are observed in college facilities, students may not represent it properly. Parents who get involved take a greater role in their ward's education and activities, which leads student do better academically as well as socially. Also taking parent feedback makes them feel involved in college and may solicit other good ideas and suggestions from them. Feedback are collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.

Parent's feedbacks are collected during Parent meet.

Format of Parents Feedback is as follows:

PARENTS MEET FEEDBACK FORM

Please Mark Yes or No accordingly

riedse Wark res or No acco	unigry			
Questions			Yes	No
Are you aware about your ward's attendance in the college	?			
Are you satisfied with your ward's academic performance a	at present?			
Are you aware about Teaching-Learning process in the colle	ege?			
Are you receiving the message from college in case of abser	nce of your	ward?		
Are you interested in providing help for placement, project for students? If yes please mention it.		400		
Have you visited the Institute website?				
Are you aware of Vision and Mission of the Institute/Depar	tment?			
Are you aware of the Co-& Extra Curricular Activities condu College?	cted by the			
Parent Teacher Meet Should be organized every Year?				
Please Mark in Suitable Columns	Excellent	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college				
Student discipline maintained by the college				
Internet Facility				
Hostel & Mess /Bus facility				
Sports Facilities in college				
Library Facility				
Canteen Facility				
Student counseling and Guidance facility in the college				
Technical knowledge and communication skills acquired				
by your ward after taking admission to our college				
Rate the department of your ward				. :

Please give your valuable suggestions for improvement of Institute.....



B) Nature of Feedback

Following feedbacks are collected from respective stakeholders:

Sr. No.	Stakeholder	Nature of feedback	Reason for Feedback
		a) Curriculum	To provide suggestions for upgrading the syllabus.
1	Students	b) Infrastructure & Facilities	To evaluate the facilities available and to upgrade them as per student requirement.
		c) Teaching learning	To check effective implementation and transaction of curriculum.
2	Teachers	Curriculum	To provide suggestions for Technical upgradation of syllabus.
3	Alumni	Curriculum as well as facilities available	To provide suggestions for Technical upgradation of syllabus and to review existing facilities.
4	Employers	Curriculum and skills	To provide suggestions for Technical up- gradation of syllabus and to review skills imparted during course in the alumnus.
5	Parents	Quality of teaching, facilities and skills	To evaluate ourselves for the delivery of education as well as facilities.



C) Feedback Analysis and Action thereof:

We are taking feedback on the scale of satisfaction level. Steps in analysis of feedback are as below:

- a) Collate the data.
- b) Categorize the feedbacks. Collect all suggestions received.
- c) Look at root causes.
- d) IQAC takes action for the faculty related feedbacks.
- e) Administrative issues, if any, are brought in notice to Principal and corrected in CDC meetings.
- f) Strategic issues, if any, are put into Governing Body meetings and suitable corrective measures are taken accordingly.
- g) Finally feedback analysis and their action taken reports are displayed on college website.

Flow-chart for the Feedback Mechanism is as below:

Stakeholders

J

Feedback



IQAC



Principal



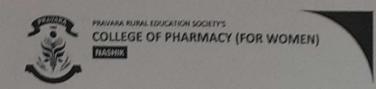
College Development Committee



Governing Body



PRINCIPAL
PRES College of Pharmacy
Chincholi, Sinnar, Nashik-422102.



College Infrastructure Facilities (please tick in appropriate box) A.

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness				1
3	Lab facilities	1			
4	Faculty				
5	Library				
6	Canteen facilities (ED W/7				
7	Drinking water facilities	9/			
8	Hostel facilities	7			
9	Computer and Internet facilities	a 0			718
10	Sports and Cultural facilities		White h		
11	Classroom's		4-		
12	Training and placement cell				
ny Oth	er suggestions	64		0	

Vision

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

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NAAC ACCREDITED 'A' Grade

Signature of Students

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College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus		/		
2	College campus cleanliness		/		
3	Lab facilities		/		
4	Faculty		~		
5	Library		/		
6	Canteen facilities TED W/7		/		
7	Drinking water facilities	0	~		
8	Hostel facilities	9	~		
9	Computer and Internet facilities	1 0			
10	Sports and Cultural facilities			~	
11	Classrooms	7:30	/		
12	Training and placement cell		~		
ny Otho	er suggestions	2.3		- le veux	

Any Other suggestions	
	<u>Nevar</u>
	Signature of Student

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Address: At./Po. Chincholi, Tal. Sinnar, Dist. Nashik (M.S.) Pin : 422 102
Ph No.: +91-2551-271178 | Website: www.pravara.in | Email - principal bpharmwomennashik@pravara.in

B. Curriculum / Syllabus (Please tick in appropriate box)

Date: 14/02/23

Sc. No	Particulars (Excellent	Good	Average	Poor
1,	Academic content	~			
2	Coverage of modern/advanced topics	~			
3	Coverage of the syllabus in classroom		V		
4.	How do you rate the sequence of the subjects that you have studied?				
5	Flow do you rate the relevance of units in syllabus relevant to course?				
6	How do you rate the sequence of the units in the course?				
7	Rate the size of syllabus in terms of the load on the student				
8	Flow do you rate the evaluation scheme designed for each of the course?				
9	How do you rate the courses that you have learnt in relation to your real life application?				
10	Availability of text books/study materials	V			
11	Industrial visits conducted	1	100		
12	Usefulness of tests and assignments		12.29.2		FR. S
13	Benefits you derived from the course			Van State	10000

Any other suggestion's (What you liked most about the cours done to improve the course?)	e? What you think can be
	avecte
	Signature of Student

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B. Curriculum / Syllabus (Please tick in appropriate box)

141042023

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content		~		
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom		V		
4	How do you rate the sequence of the subjects that you have studied?		~		WH.
5	How do you rate the relevance of units in syllabus relevant to course?		/		
6	How do you rate the sequence of the units in the course?		/		
7	Rate the size of syllabus in terms of the load on the student	00	/		
8	How do you rate the evaluation scheme designed for each of the course?	O	/		
9	How do you rate the courses that you have learnt in relation to your real life application?	m			
10	Availability of text books/study materials		1/		
11	Industrial visits conducted	100	-	1	No.
12	Usefulness of tests and assignments		V		RETRY
13	Benefits you derived from the course	No. of the last	V	THE PARTY.	

Any other suggestions (What you liked most about the course?	What you think can be
done to improve the course?)	
	mile
	Signature of Student

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Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Mr. Vinay at M. Gaware

phamaceutical chemistry

Class and Subjects Taught: Biomemistry & medicinal chemistry II

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.		~		
2	The learning objectives are addressed effectively in the syllabus.	~	3		
3	The course outcomes are clear and appropriate to the needs of the students.	1			
4	The timely delivery of syllabus is possible in the mentioned number of hours.	~			
5	The practical and the theory relativity.		~	All pro-	
6	The recommended books in the syllabus are adequate.	-			
7	The provided assessments methods accurately measure student learning.		-	Mar.	
8	The assessment criteria accurately measures student learning's.	~			
9	Distribution of courses evenly in the odd and even semesters.		V		
10	Availability of sufficient library books.				

Any other suggestion(s):

(Signature)

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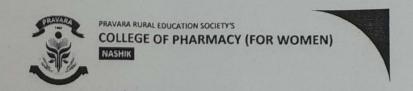
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Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Mr. Rahw Dhy oneshour Khaire

Department: Physmaceutical Chemishy

Class and Subjects Taught: POCI / POCI / PMS/ ARC

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.	V			
2	The learning objectives are addressed effectively in the syllabus.	V			
3	The course outcomes are clear and appropriate to the needs of the students.				
4	The timely delivery of syllabus is possible in the mentioned number of hours.		~		
5	The practical and the theory relativity.			No.	
6	The recommended books in the syllabus are adequate.	~			
7	The provided assessments methods accurately measure student learning.	~		Allaka.	
8	The assessment criteria accurately measures student learning's.	~			
9	Distribution of courses evenly in the odd and even semesters.		V		
10	Availability of sufficient library books.				

Any other suggestion(s):

(Signature)

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Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Roma M. Sharma

Department:

p'cognosy

Class and Subjects Taught: T. Y., P'lognosy & Phyto chemistry-I

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.				
2	The learning objectives are addressed effectively in the syllabus.				
3	The course outcomes are clear and appropriate to the needs of the students.		V		
4	The timely delivery of syllabus is possible in the mentioned number of hours.				
5	The practical and the theory relativity.		THE PERSON NAMED IN	THE PARTY NAMED IN COLUMN TWO IS NOT THE PARTY NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED	
6	The recommended books in the syllabus are adequate.				
	The provided assessments methods accurately measure student learning.				
8	The assessment criteria accurately measures student learning's.				
9	Distribution of courses evenly in the odd and even semesters.	1			
10	Availability of sufficient library books.				

Any other suggestion(s):

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Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Mrs. Sangita N. Bhandare

Department: pharmaeolog

Class and Subjects Taught: pst p'cological 4 Toricological screening
Teacher's Feedback (Please Tick): methods

Teacher's Feedback (Please Tick): .

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.		V		
2	The learning objectives are addressed effectively in the syllabus.		V		
3	The course outcomes are clear and appropriate to the needs of the students.		~		
4	The timely delivery of syllabus is possible in the mentioned number of hours.			2	
5	The practical and the theory relativity.		1	No.	77
6	The recommended books in the syllabus are adequate.		/		
7	The provided assessments methods accurately measure student learning.		V	Mar.	
8	The assessment criteria accurately measures student learning's.		V		
9	Distribution of courses evenly in the odd and even semesters.		V		
10	Availability of sufficient library books.			1/	

Any other suggestion(s):

(Signature)

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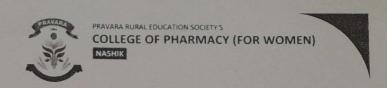
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ALUMNI FEEDBACK FORM

(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities				
2	College campus cleanliness				
3	Alumni Association/ Network of Old Friends	1			
4	Faculty		1		
5	How do you rate the courses that you have learnt in relation to your real life application?				
6	Benefits you derived from the course		/		
7	Overall learning environment	V			

Any Other suggestions

In future new courses will start at our college
In future new courses will start at our college it will be beneficial to preor by students
Name of Alumni: Rayeshwari Ugale
Department: Phomeuy Year 2019
Present Occupation Details:
Contact No.: 9657477809 E Mail: Ugale Rey @ gernell. Com
Signature of Alumni
Signature of Alumni

Vision

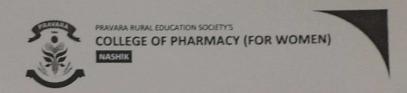
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ALUMNI FEEDBACK FORM

(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities		~		
2	College campus cleanliness		V		
3	Alumni Association/ Network of Old Friends			1	
4	Faculty		~		
5	How do you rate the courses that you have learnt in relation to your real life application?		~		
6	Benefits you derived from the course				
7	Overall learning environment	V			

Any Other suggestions
Name of Alumni: Ms. Shipa Bakhakar Sahane. Department: Quality Assurance Year 2018-2020'
Present Occupation Details: 481: 1805
Contact No: 9011917202 E Mail: Shilpap Sahare agnail com
Signature of Alumni

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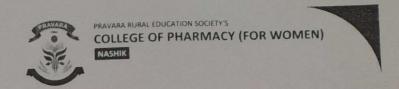
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ALUMNI FEEDBACK FORM

(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities		,		
2	College campus cleanliness	V			
3	Alumni Association/ Network of Old Friends	V			
4	Faculty				
5	How do you rate the courses that you have learnt in relation to your real life application?				
6	Benefits you derived from the course	//			
7	Overall learning environment				

Arrange campus Drive at our collège Name of Alumni: Pooja Sanjay Sanap. Department: Year 2015 Present Occupation Details:

Contact No.: 9420252935 E Mail: Pooja S Sanap 08 @gmail com.

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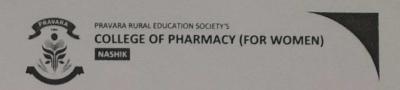
Any Other suggestions

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ALÚMNI FEEDBACK FORM

(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities		/		
2	College campus cleanliness		/		
3	Alumni Association/ Network of Old Friends	V			
4	Faculty		V		
5	How do you rate the courses that you have learnt in relation to your real life application?			4	
6	Benefits you derived from the course				
7	Overall learning environment	V			

ny Other suggestions
Vame of Alumni: Synita Popat Khapare
Department: Q.A., M.Pharm Year 2014-15
Present Occupation Details: Q.c. excecutive & Head of product Development Contact No.: 8390509080 E Mail: sunitakhapare a segument
21/ cinase

Signature of Alumni

Vision

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

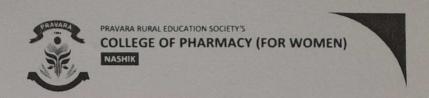
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ALÚMNI FEEDBACK FORM

(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities		/		
2	College campus cleanliness	V			
3	Alumni Association/ Network of Old Friends		V.		
4	Faculty				
5	How do you rate the courses that you have learnt in relation to your real life application?				
6	Benefits you derived from the course				
7	Overall learning environment				

Any Other suggestions	
	*-
Name of Alumni:A. T. Chana.	Manjare Year 2014-15
Contact No.: 99753274924	E Mail: Archanamanjore 940 gmul vor
	Signature of Alumni

Vision

To emerge as the most preferred pharmacy educational institute with global recognition and developing competent and socially sensitive pharmacists committed to healthcare needs of society.

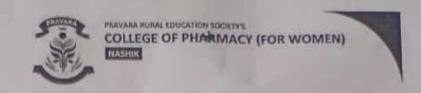
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Dear Employer,

Date: 24/11/2023.

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Reve Pharma sinnar/ Nashik

Designation of the employer: Owner / Managing Director.

Name of the Institution/Workplace: Reve pharma Sinner I Noshik

Employer Email: -

Employer Phone: 9423137 285

Name of the Employee (Alumni): www. Sampukta Kute

Employee Joining Date: -

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization		~		
2/_	Technical Knowledge/Professional Skills		No.	>	
3	Ability to manage/leadership & Innovativeness	EN S	~	(4)	
4	Relationship with seniors/peers/subordinates		V	Sec. 1	
5	Curriculum relevant for employability	19		>	
6	Syllabus effective in developing skill oriented human resources			V	
7	Would you refer us to other organization(s)?	Ye:	~	N	10

Any other suggestion(s):

(Seal and Sig

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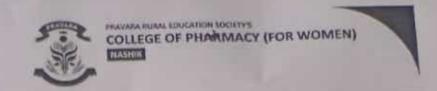


TAING GEOBALBY, Act Localby

NAAC ACCREDITED 'A' Grade

Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharastra AISHE Code No. C-44115

Address: At./Po. Chincholi, Tal. Sinnar, Dist. Nashik (M.S.) Pin : 422 102 Ph No.: +91-2551-271178 | Website : www.pravora.in | Email - principal bpharmwomennashii



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ก	ear	and the state of	m	m	APT -
w	tren.		-	100	

Date: 14/11/2021

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Genom lab Nashik sinnar / D& Khunna.

Designation of the employer: Owner I managing director.
Name of the Institution/Workplace: Grenom lab Nashik (sinnar)

Employer Phone:

Employer Email: Employer Phone:

Name of the Employee (Alumni): Ms Shinde Kan Chan. Employee Joining Date: 11/08/2023

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization				
2 _	Technical Knowledge/Professional Skills	-	-	-	
3	Ability to manage/leadership & Innovativeness		1		1
4	Relationship with seniors/peers/subordinates	~	1	die.	
5	Curriculum relevant for employability	1			
6	Syllabus effective in developing skill oriented human resources	~			
7	Would you refer us to other organization(s)?	LY	ês	14.	No

Any other suggestion(s):

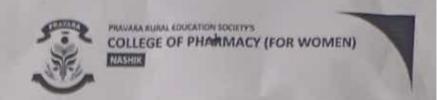
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OR Code

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Dear Employer,

Date: 24/11/23

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Holden lab. Sinner / Dr. Jalinder Kungwade Designation of the employer: Manuging Director. Name of the Institution/Workplace: Holden Low. Sinner / Mashik.

ONED WITH

Employer Email:

Employer Phone: 967 333713

Employee Joining Date:

Employer's Feedback (Please Tick):

Name of the Employee (Alumni):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization	-	1	9	
2 _	Technical Knowledge/Professional Skills			Signer.	
3	Ability to manage/leadership & Innovativeness		V		
4	Relationship with seniors/peers/subordinates				
5	Curriculum relevant for employability		V		
6	Syllabus effective in developing skill oriented human resources				
7	Would you refer us to other organization(s)?	Yes		No	

Any other suggestion(s):

(Seal and Signature)

Varmonica

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TAING GOODALBY, Act Localby

Approved by AKTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Mahacastra AISHE Code No. C-44115

Dear Employer,

Date: 2411/2023

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: - Sources trouble come Sinney

Designation of the employer: HR manager.

Name of the Institution/ Workplace: -

Employer Email:

NITED WITH

Employer Phone 848567620

Employee Joining Date:

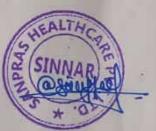
Name of the Employee (Alumni):

Employer's Feedback (Please Tick)

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization		/		
2	Technical Knowledge/Professional Skills		~	iner.	
3	Ability to manage/leadership & Innovativeness	V			
4	Relationship with seniors/peers/subordinates	S TOWN	1		
5	Curriculum relevant for employability		1		
6	Syllabus effective in developing skill oriented human resources		V		
7	Would you refer us to other organization(s)?	Ye	s /	1	No

Any other suggestion(s):

Dotenia prepar



(Seal and Signature)

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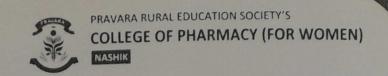
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"Think Globally, Act Locally"

NAAC ACCREDITED 'A' Grade

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	PARE	NI'S FEEDBACE	Date:	80	04	2023	
. T	21.21.2	~	DONADE				

Name of Parent's: ALAKA MHALU RANADE

Name of Ward: HRUTTLA MHALU RANADE

In order to continuously improve the Bachelor in pharmacy program, this questionnaire has been developed to gather feedback regarding how well your son /daughter has met your expectations.

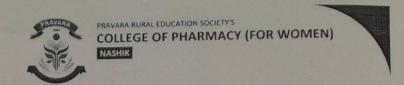
Sr.No.	Contents	Yes	No
1	Are you satisfied with your ward performance?	-	
2	Did you find any causative behavioural change in your ward after joining this institute?	~	
3	Are you informed about regularity or irregularity of your ward?	~	
4	Are you informed about performance of your ward?	V	
5	Is your ward encouraged to strive for excellence?	-	
6	Is your ward given an opportunity to be involved in extracurricular activities?	-	
7	Is your ward been provided healthy learning environment?	V	

We value your honest your opinion. Your responses are completely anonymous.

Suggestions if any:

BALHATS HOUT.

Name and signature of parent/Guardian

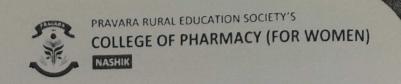


Please world to the	A STATE OF THE PARTY OF THE PAR	* - **	1911		
Please mark in suitable	Excellent	Very Good	Good	Satisfactory	Poor
Rate the quality of teaching offered by college					
Student discipline maintained by the college	100 PM 100 PM			BEAL PROPERTY.	
Internet facility					
Hostel & Mess/Bus facility			A	THE RESIDENCE OF THE PARTY OF T	
Sports facilities in college	A A				
Library facility					
Canteen facility					
Student counselling and Guidance facility in the college	~				
Technical knowledge and communication skills acquired your guard after taking admission to our college		~			
Rate the department of ward			and the same of		

NAAC ACCREDITED 'A' Grade

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AISHE Code No. C-44115

1 1 1 1 1 1 1 1 1



Date: 07/04/2023

Name of Parent's: Oun'l população Polalercão
Name of Ward: AKShedg Gernil Bhalerero

In order to continuously improve the Bachelor in pharmacy program, this questionnaire has been developed to gather feedback regarding how well your son /daughter has met your expectations.

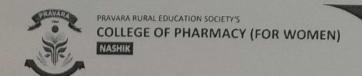
PARENT'S FEEDBACK (2022-23)

Sr.No.	Contents	Yes	No
1	Are you satisfied with your ward performance?	1	
2	Did you find any causative behavioural change in your ward after joining this institute?	4	
3	Are you informed about regularity or irregularity of your ward?	~	
4	Are you informed about performance of your ward?	1	
5	Is your ward encouraged to strive for excellence?	1	
6	Is your ward given an opportunity to be involved in extracurricular activities?	~	
7	Is your ward been provided healthy learning environment?	1	

We value your honest your opinion. Your responses are completely anonymous.

Suggestions if any:		

Name and signature of parent/Guardian



Please mark in suitable	Excellent	Very Good	Good	Satisfactory	Poor
Rate the quality of teaching offered by college		Good			
Student discipline maintained by the college					
Internet facility Hostel & Mess/Bus facility	V		T _m		
Sports facilities in college					
Library facility Canteen facility		THE			
Student counselling and Guidance facility in	F 17000		X.10		
the college					
Technical knowledge and communication skills acquired your guard after taking admission to our college	P.W.				
Rate the department of ward	S. S				

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PARENT'S	FEEDBACK	(2022-23)	0.11
		Date:	8/04/2023

Name of Parent's: 173.	Sangeeta	Navsing.	Jadhav
Name of Ward: Jach	av Roshani	Naxsing.	

In order to continuously improve the Bachelor in pharmacy program, this questionnaire has been developed to gather feedback regarding how well your son /daughter has met your expectations.

Sr.No.	Contents	Yes	No
1	Are you satisfied with your ward performance?		
2	Did you find any causative behavioural change in your ward after joining this institute?	~	
3	Are you informed about regularity or irregularity of your ward?	-	
4	Are you informed about performance of your ward?	~	
5	Is your ward encouraged to strive for excellence?	~	
6	Is your ward given an opportunity to be involved in extracurricular activities?		
7	Is your ward been provided healthy learning environment?	~	

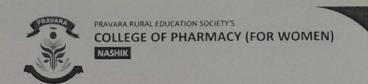
We value your honest your opinion. Your responses are completely anonymous.

Suggestions if any:			

वांगिता .तं . जाहाव

Name and signature of parent/Guardian

NAAC ACCREDITED 'A Grade Approved by AICTE, Pharmacy Council of India, New Delhi, recognized by Govt of Maharashtra AISHE C-44115



Please mark in suitable	Excellent	Very Good	Good	Satisfactory	Poor
Rate the quality of teaching offered by college					
Student discipline maintained by the college			ATT TO STATE OF		
Internet facility					
Hostel & Mess/Bus facility	STATE OF THE PARTY				
Sports facilities in college					
Library facility					
Canteen facility					
Student counselling and Guidance facility in the college			N. Miller		
Technical knowledge and communication skills acquired your guard after taking admission to our college	1	V9			
Rate the department of ward	1				- 11 -

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NAAC ACCREDITED 'A' Grade

Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharastra
AISHE Code No. C-44115

Mrs. Roma M. Sharma

					1									
Sr.No.	1.Proficie ncy in subject	2.Presenta tion Skills	3.Regul arity in conduc ting Lecture	4.Responsiv eness and interaction with the students	5.The quality of lecture material & teaching aid used (notes,LC D,hando uts,trans perancy)	6.Exampl e of practical applicati on pertanini ng to topic covered	7.Conduc t of periodica I test	8.Attend ance of students in class	9.Overall control of the class	10.Asses sment for the home work	11.Correcti on of home assignmen t in time	12.Overa II confiden ce attained in the subject	13.Overa II satisfacti on with the faculty	Total
1	4	4	4	4	4	4	4		4	4		4	4	44
2	4	4	4	4	4	4	4	4	4	4	4	4	4	52
3	4	4	4	4	4	4	4		4	4	4	4	4	48
4	4	4	4	4	4	4	4	4	4	4	4	4	4	52
5	4	4	3	3	3	3	3	3	3	3	3	3	3	41
6	4	4	4	4	4	4	4	4	4	4	4	4	4	52
7	4	4	4	4	4	4	4	4	4	4	4	4	4	52
8	4	4	4	4	4	4	4	4	4	4	4	4	4	52
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10	4	3	4	3	3	4	3	3	3	4	4	3	3	44
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14	4	4	3	4	4	4	3	4	4	3	3	4	4	48
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22	4	4	4	4	4	4	4	4	4	4	4	4	4	52
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49	4	4	4	4	4	4	4	4	4	4	4	4	3	51
50	3	3	3	3	3	3	3	3	3	3	3	3	3	39
51	4	4	4	4	4	4	4	4	4	4	4	4	4	52

52	4	4	4	4	4	4	4	4	4	4	4	4	4	52
53	3	3	3	3	3	3	3	3	3	3	3	3	3	39
54	4	4	4	4	4	4	4	4	4	4	4	4	4	52
55	4	4	4	4	4	4	4	3	4	4	4	4	4	51
_	•	•	•	•	•	•	•	•	•	•		-	•	2635

Mrs. Tejashree M. Mulay: MC-I Sr 6.Exam ple of 12.Over 13.Over 9.Ove Ν 3.Regula 4.Responsiv 5.The quality of lecture practical 11.Correc all 7.Cond 8.Attenda rall 10.Assess all 1.Proficie eness and material & teaching aid applicati tion of confide rity in 2.Presenta uct of nce of ment for satisfact Tot contro ncy in conducti interaction home nce used on tion Skills l of the home ion with periodi al students with the (notes,LCD,handouts,tran pertanin attaine subject assignme ng cal test in class the work the students sperancy) ing to nt in time d in the Lecture class faculty subject topic covered

11	3	3	3	3	3	3	3	3	3	3	3	3	3	39
12	4	4	4	4	4	4	4	4	4	4	4	4	4	52
13	3	3	4	4	4	3	4	4	4	4	3	3	3	46
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18	4	4	4	4	4	4	4	4	4	4	4	4	4	52
19	4	4	4	4	4	4	4	4	4	4	4	4	4	52
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22	4	3	4	4	3	4		4	4	3	3	3	4	43
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24	4	4	4	4	4	4	4	4	4	4	4	3	4	51
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38	3	3	4	4	3	4	4	4	3	4	4	4	4	48
38	4	4	4	4	4	4	4	4	4	4	4	4	4	52
39	4	4	4	4	4	4	4	4	4	4	4	4	4	52
40	4	4	3	3	2	2	4	4	4	3	3	4	2	42

41	4	4	4	4	4	3	4	4	4	4	4	4	4	51
42	2	2	1	2	3	2	2	3	2	3	3	2	2	29
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59	4	3	4	4	4	4	4	4	4	4	4	4	3	50
60	4	4	4	4	4	4	4	4	4	4	4	4	3	51
61	3	3	3	3	3		3	3	3	3	3	3	3	36
														276