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Criteria No: 6

Metric No: 6.5. 2

File Name: The Incremental Improvement In Various Activities

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One Purpose, One Mission, One Dream.

NAAC ACCREDITED 'A' Grade

Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra
AISHE Code No. C-44115

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LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Audit Report : Academic Session :2020-21 (Even Sem.)

Department :

Class :

S.No.	Audit Date	Sub Code	Sub. Name	Faculty Name	Total Lectures taken / Units covered	Adherence to Lecture Plan (05)	Depth of content covered (05)	Examples/case studies/ numerical exercises / Tutorials covered (05)	Formatting (Date/ Topic/ labeling / caption of diagram / table / graph) (05)	Monitoring / counseling of absent students (05)	Teaching Pedagogies	Practice / interactive session (05)	Coordination with other faculty of the subject (05)	Attendance Register Record (05)	Content beyond the syllabus (05)	Total marks out of 50	Total % marks
1																	
2																	
3																	
4																	

Signature of Auditor - 1

Signature of Auditor - 2

Signature of Auditor - 3



Dhangale
PRINCIPAL
PRES's College of Pharmacy (For Women),
Chincholi, Sinnai, Nashik-422102.



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)

PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

First Lab Audit : Academic Session : 2020-21 (Even Sem.)

Lab Code :

Lab Name :

Date :

Semester :

Department :

	S.No.	Faculty Name	Class / Section	Lab Manual Record (05)	Attendance Register Record (05)	Student Assessment Record (05)	Student Practical Record (05)	Outgoing / Incoming Record (05)	Student Makeup Record (05)	Total (30)	Remarks (if any)
Audit 1	1										
	2										

Note :

01 Need Improvement

02 Satisfactory

03 Good

04 Very Good

05 Excellent

Academic Coordinator

HOD

Academic Dean

Principal



Bhangale
PRINCIPAL
PRES's College of Pharmacy (For Women),
Chinholi, Sinner, Nashik-422102.



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)

PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Department of Chemical Engineering
Summary of Self Academic Audit – (AY 2020-21 Sem-I)

Teacher's Name:

Theory Subject Name:

Laboratory Subject Name:

Designation:

Class/Semester:

Class/Semester:

Department:

Teacher is requested to read each of the parameters in the following table & carry out self-audit by writing appropriate remarks.

Parameter for Self Audit	Remarks	Parameter for Self Audit	Remarks	Remarks of HOD/Dean
Is Subject /Lab Syllabus copy available in the course file?	Yes/No Explain if No:	Are Grades/ Marks of Test/Oral/ Practical etc available in the course file?	Yes/No Explain if No:	
Is Bar chart available in the course file?	Yes/No Explain if No:	Is Record of UG/ PG 'Project Monitoring' maintained in the file?	Yes/No Explain if No:	
Are Notes/Lab Manual available in the course file?	Yes/No Explain if No:	Is Remedial Class Record maintained in the file?	Yes/No Explain if No:	
Is topic wise question bank linked to COs and its solution available in the course file?	Yes/No Explain if No:	Is Latest updated Hard Copy of Faculty Profile available?	Yes/No Explain if No:	
Are University / Prelims QPs and its solutions available in the course file?	Yes/No Explain if No:	Are previous Semesters Summary Sheet of Students Feedback available?	Yes/No Explain if No:	

Signature of the Teacher with date:



Shangale
PRINCIPAL
Pravara College of Pharmacy (For Women),
Pravaranaagar, Dist. Solapur, Maharashtra - 431002



Academic Audit Report 2022-23

Name of Institute: PRES's College of Pharmacy (For Women), Chincholi Date of Audit: 6/08/2023

Branch: B. Pharmacy

Semester: Odd Semester

Sr. No.	Name of Faculty	Name of Subject (Th/Pr)	Class	Marks	Remark
1	Dr.Charushila Bhangale	IMA	Final year B.Pharm	43/50	Done
		IMA(PR)	Final year B.Pharm	26/50	
		MPAT	M.Pharm	44/50	
2	Ms.S.B.Gosavi	Pharma. Inorganic chem	F. Y. B. Pharm	42/50	Done
		Pharma. Inorganic chem.(Pr)	F. Y. B. Pharm	25/30	
		Computer aided Drug development	M.Pharm	39/50	
3	Mr. Kiran B. Dhamak	Medicinal Chemistry I	T. Y. B. Pharm	42/50	Done
		Research Methodology	S. Y. M. Pharm	41/50	
		QCQA	M.Pharm	41/50	
4	Mr. Vinayak M. Gaware	PDTT	M. Pharm	47/50	Done
		IC	M Pharm	39/50	
5	Ms. Kaveri T. Vaditake	Pharm. Analysis I	F. Y. B. Pharm	43/50	Done
		Pharm. Analysis I (Pr)	F. Y. B. Pharm	26/30	
		Pharma.QA	M.Pharm	24/30	
6	Ms.T.M.Mulay	POC I	F. Y. B. Pharm	42/50	Done
		POC I (Pr)	F. Y. B. Pharm	27/30	
7	Ms.A.S.Kadam	POC I	F. Y. B. Pharm	37/50	Done
		POC I (Pr)	F. Y. B. Pharm	23/30	
8	Ms.B.S..Sayed	Pharmaceutics I	F. Y. B. Pharm	43/50	Done
		Pharmaceutics I (Pr)	F. Y. B. Pharm	27/30	
		NDDS	Final yr	41/50	
		P.E.	S.Y.B.Pharm	43/50	
9	Ms.N.S.Kadbhane	Industrial Pharmacy I	T. Y. B. Pharm	41/50	Done
		Industrial Pharmacy I (Pr)	T. Y. B. Pharm	25/30	
		Industrial Pharmacy II	Final Year B.Pharm	42/50	
10	Ms.R.M.Sharma	Pharmacognosy	T. Y. B. Pharm	44/50	Done
		Pharmacognosy(Pr)	T. Y. B. Pharm	26/30	
		EVS	F.Y.B.Pharm	42/50	
11	Dr. Sachin B. Somwanshi	Pharmaceutics (Pr)	F. Y. M. Pharm	27/30	Done
		Regulatory Affairs	F. Y. M. Pharm	42/50	
12	Mr. Vikas D. Kunde	Microbiology	S. Y. B. Pharm	42/50	Done



13	Dr. Kiran B. Kotade	Microbiology (Pr)	S. Y. B. Pharm	25/30	Done
		Drug delivery system	M. Pharm	43/50	
		Advanced Pharmacology	M.Pharm	46/50	
		Pharmacology (Pr)	M. Pharm	27/30	
14	Mrs. Sangita N. Bhandare	Pharmacology II	T. Y. B. Pharm	43/50	Done
		Pharmacology II (Pr)	T. Y. B. Pharm	24/50	
		P& TSM	M.Pharm	41/50	
15	Mr. Mayur T. Gaikar	HAP I	F. Y. B. Pharm	43/50	Done
		HAP I (Pr)	F. Y. B. Pharm	26/50	
16	Ms.Rutuja Pagare	Phy.Pharmacy	S. Y. B. Pharm	44/50	Done
		Phy.Pharmacy(Pr)	S. Y. B. Pharm	27/30	
17	Ms.K.S.Kudale	Pharma. Jurispudence	T.Y.B.Pharm	41/50	Done
		Communication skill	F.Y.Bharm	43/50	
		Language lab	F.Y.Bharm	27/30	
		Remedial biology	F.Y.B.Pharm	42/50	
18	Mr.R.D.Khaire	QMS	M.Pharm	46/50	Done
		Pharm. Q.A(Pr)	M.Pharm	26/30	
19	Ms.SJ.Chothve	Quality control and quality Assurance	M.Pharm	43/50	Done
20	Mr.Balu T.Jagtap	Modern Pharmaceutics	M.Pharm	43/50	Done
		Ad. Bio. & pharmacokinetics	M.Pharm	43/50	

Signature of Auditor 1

(Ms.Supriya Shinde)

Signature of Auditor 2

(Mr.Dheeraj Chechre)

Principal



Academic Audit Report 2022-23

Name of Institute: PRES's College of Pharmacy (For Women), Chincholi Date of Audit: 06/08/2023

Branch: B. Pharmacy

Semester: Even Semester

Sr. No.	Name of Faculty	Name of Subject (Th/Pr)	Class	Marks	Remark
1	Dr. Charushila J. Bhangale	Hazard and safety Mgt	M.. Pharm	43/50	Done
2	Mr. Kiran B. Dhamak	QAT	T. Y. B. Pharm	45/50	Done
		PDTT	F. Y. M. Pharm	44/50	
3	Mr. Vinayak M. Gaware	Biochem	First Year B. Pharm	44/50	Done
		Biochem (Pr)	F. Year B. Pharm	25/30	
		Medicchem-III	T. Y. B. Pharm	43/50	
4	Ms.T.M.Mulay	Medicinal Chemistry I	S. Y. B. Pharm	43/50	Done
		Medicinal Chemistry I (Pr)	S. Y. B. Pharm	26/30	
5	Mr. Vikrant M. Dhamak	Pharm. Analysis VI	Final Year B. Pharm	35/50	Done
		Pharm. Analysis VI (Pr)	Final Year B. Pharm	21/30	
6	Mr. Rahul D. Khaire	POC III	S. Y. B. Pharm	43/50	Done
		ARC	M. Pharm	42/50	
7	Ms.N.S.Kadbhane	Biostat and research developoment	. Final year B.Pharm	42/50	Done
		Biopharmaceutics	T. Y. B. Pharm	43/50	
8	Ms.R.M.Sharma	Herbal drug technology	T. Y. B. Pharm	41/50	Done
		Herbal drug technology(Pr)	T. Y. B. Pharm	25/30	
9	Dr. Sachin B. Somwanshi	Cosmetic science	Final yr.B.Pharm	43/50	Done
		Cosmetics and cosmeceuticals	M.Pharm	45/50	
		Pharmaceutics-Ii(Pr)	M.Pharm	27/30	
10	Ms.K.T.Vaditake	Pharma Validation	M.Pharm	42/50	Done
		Pharm.QA(Pract)	M.Pharm	25/30	
11	Mr. Vikas D. Kunde	Molecular Pharmaceutics	M. Pharm	45/50	Done
		Pharm. Biotechnology	T. Y. B. Pharm	43/50	
		Pharmaceutics(Pr)	M.Pharm	27/30	
12	Dr. Kiran B. Kotade	Advanced Pharmacology II	M. Pharm	38/50	Done
		Pharmacology-II(Pr)	M. Pharm	24/30	
13	Mrs. S.D.Jadhav	Pathophysiology	F. Y. B. Pharm	39/50	Done
		Principle of drug discovery	M. Pharm	40/30	
		Pharmacology III	T. Y. B. Pharm	36/50	
		Pharmacology III (Pr)	T. Y. B. Pharm	24/30	
14	Mr. Mayur T. Gaikar	HAP II	F. Y. B. Pharm	43/50	Done
		HAP II (Pr)	F. Y. B. Pharm	27/30	



		Pharmacovigilence	Final yr. Pharm	43/50	
15	Ms.S.N.Bhandare	Pharmacology-I	S. Y. B. Pharm	43/50	Done
		P&TSM	M. Pharm	42/50	
		Pharmacology	M Pharm	24/30	
16	Ms.K.S.Kudale	Pharmacognosy and Phytochemistry	S. Y. B. Pharm	42/50	Done
		Pharmacognosy and Phytochemistry(Pr)	S. Y. B. Pharm	24/30	
17	Ms.Rutuja Pagrare	P.P-II	S. Y. B. Pharm	45/50	Done
		P.P.-II(Pr)	S. Y. B. Pharm	28/30	
18	Mr.Balu T.Jagtap	PRS	Final year B.Pharm	42/50	Done
		ABP	M.Pharm	41/50	

Signature of Auditor 1

(Ms. Supriya Shinde)

Signature of Auditor 2

(Mr. Dheeraj Chechre)

Principal



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Audit Report : Academic Session : 2022-23 (ODD Sem.)

Department : Pharmacology

Class : First Y. B. Pharm

S.No.	Audit Date	Sub Code	Sub. Name	Faculty Name	Total Lectures taken / Units covered	Adherence to Lecture Plan (05)	Depth of content covered (05)	Examples/case studies/ numerical exercises / Tutorials covered (05)	Formatting (Date/ Topic/ labeling / caption of diagram / table / graph) (05)	Monitoring / counseling of absent students (05)	Teaching Pedagogies	Practice / interactive session (05)	Coordination with other faculty of the subject (05)	Attendance Register Record (05)	Content beyond the syllabus (05)	Total marks out of 50	Total % marks
1	30/5/23	BP101T	HAP-I	Mr. Mayur T. Gaikar	60/5	04	04	05	05	04	04	05	04	04	04	43	
2																	
3																	
4																	

Signature of Auditor - 1

(Mrs. Supriya Shinde)

Signature of Auditor - 2


(Mr. Dhruv Chavhan)



Department of Pharmacy
Summary of Self Academic Audit – (AY 2022-23 Sem-I)

Teacher's Name: Mr. Mayur T. Gaikar Designation: Assistant Professor Department: Pharmacology
Theory Subject Name: HAP-I, Pharmacology Class/Semester: First Y. B. Pharm, Ist & IInd, Final Y. B. Pharm
Laboratory Subject Name: HAP-I Class/Semester:
Teacher is requested to read each of the parameters in the following table & carry out self-audit by writing appropriate remarks.

Parameter for Self Audit	Remarks	Parameter for Self Audit	Remarks	Remarks of HOD/Dean
Is Subject /Lab Syllabus copy available in the course file?	Yes/No Explain if No: Yes	Are Grades/ Marks of Test/Oral/ Practical etc available in the course file?	Yes/No Explain if No: Yes	
Is Bar chart available in the course file?	Yes/No Explain if No: Yes	Is Record of UG/ PG 'Project Monitoring' maintained in the file?	Yes/No Explain if No: Yes	
Are Notes/Lab Manual available in the course file?	Yes/No Explain if No: Yes	Is Remedial Class Record maintained in the file?	Yes/No Explain if No: Yes	
Is topic wise question bank linked to COs and its solution available in the course file?	Yes/No Explain if No: Yes	Is Latest updated Hard Copy of Faculty Profile available?	Yes/No Explain if No: Yes	
Are University / Prelims QPs and its solutions available in the course file?	Yes/No Explain if No: Yes	Are previous Semesters Summary Sheet of Students Feedback available?	Yes/No Explain if No: Yes	


Signature of the Teacher with date:



LOKNET DR. BALASAHEB VIKHE PATIL
(PADMA SHUSHAN AWARDEE)
PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

First Lab Audit : Academic Session : 2022-23 (odd Sem.)

Semester : II

Department : Pharmacology

Lab Code : 1
Lab Name : HAP - I
Date :

S.No.	Faculty Name	Class / Section	Lab Markual Record (05)	Attendance Register Record (05)	Student Assessment Record (05)	Student Practical Record (05)	Outgoing / Incoming Record (05)	Student Makeup Record (05)	Total (30)	Remarks (if any)
1	Mr. Mayur T. Gaikar	F.Y. B. Pharm	04	04	05	05	04	04	26	
2										
3										
4										
5										

Note :

01 Need Improvement

02 Satisfactory

03 Good

04 Very Good

05 Excellent

Academic Coordinator

HOD

Academic Dean

Principal



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Audit Report : Academic Session : 2022-23 (EvenSem.)

Department: pharmacology

Class :

S.No.	Audit Date	Sub Code	Sub. Name	Faculty Name	Total Lectures taken / Units covered	Adherence to Lecture Plan (05)	Depth of content covered (05)	Examples/case studies/ numerical exercises / Tutorials covered (05)	Formatting (Date/ Topic/ labeling / caption of diagram / table / graph) (05)	Monitoring / counseling of absent students (05)	Teaching Pedagogies	Practice / Interactive session (05)	Coordination with other faculty of the subject (05)	Attendance Register Record (05)	Content beyond the syllabus (05)	Total marks out of 50	Total % marks
1	30/7/23	BP201T	HAP-II	Mr. Mayur T. Galkar	60/5	04	04	05	04	04	04	05	04	05	04	43	
2		BP805 ET	Pharmacology -origilase	Mr. Mayur T. Galkar	60/5	05	04	04	05	04	04	05	04	04	04	43	
3																	
4																	

Signature of Auditor - 1

(Ms. Supriya shinde)

Signature of Auditor - 2

(Mr. Dheeraj chechre)



LOKNET DR. BALASAHEB VIKHE PATIL
(PADMA SHUSHAN AWARDEE)

PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

First Lab Audit : Academic Session : 2022-23 (Even Sem.)

Lab Code :
Lab Name : HAP
Date :

Semester : II
Department : Pharmacology

S.No.	Faculty Name	Class / Section	Lab Markual Record (05)	Attendance Register Record (05)	Student Assessment Record (05)	Student Practical Record (05)	Outgoing / Incoming Record (05)	Student Makeup Record (05)	Total (30)	Remarks (if any)
1	Mr. Mayur T. Gaikar	F.R.B. pharm	04	04	05	05	05	04	27	
2										
3										
4										
5										

Note : 01 Need Improvement 02 Satisfactory 03 Good 04 Very Good 05 Excellent

Academic Coordinator

HOD

Academic Dean

Principal



(JKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE))

PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Department of pharmacy
Summary of Self Academic Audit – (AY 2022-23 Sem-II)

Teacher's Name: Mr. Mayur T. Gaikar

Designation: Assistant Professor

Department: Pharmacology

Theory Subject Name: HAD II

Class/Semester: First Y. B. Pharm

Laboratory Subject Name: Clinical Research Pharma

Class/Semester: First Y. M. Pharm

Teacher is requested to read each of the parameters in the following table & carry out self-audit by writing appropriate remarks.

Parameter for Self Audit	Remarks	Parameter for Self Audit	Remarks	Remarks of HOD/Dean
Is Subject /Lab Syllabus copy available in the course file?	Yes/No Explain if No: Yes	Are Grades/ Marks of Test/Oral/ Practical etc available in the course file?	Yes/No Explain if No: Yes	
Is Bar chart available in the course file?	Yes/No Explain if No: Yes	Is Record of UG/ PG 'Project Monitoring' maintained in the file?	Yes/No Explain if No: Yes	
Are Notes/Lab Manual available in the course file?	Yes/No Explain if No: Yes	Is Remedial Class Record maintained in the file?	Yes/No Explain if No: Yes	
Is topic wise question bank linked to COs and its solution available in the course file?	Yes/No Explain if No: Yes	Is Latest updated Hard Copy of Faculty Profile available?	Yes/No Explain if No: Yes	
Are University / Prelims QPs and its solutions available in the course file?	Yes/No Explain if No: Yes	Are previous Semesters Summary Sheet of Students Feedback available?	Yes/No Explain if No: Yes	

Signature of the Teacher with date:



LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)



PRAVARA
RURAL EDUCATION
SOCIETY
PRAVARANAGAR

Academic Audit AY-2022-23

Name of Auditee: Mr. Mayur T. Gairar
Designation & Department: Assistant Professor, Pharmacology
Institute: P.R.E.S. College Pharmacy (for women) Chincholi
Planned date of Audit:

Name of Auditor: Supriya Shinde & Dheeraj Chhabre
Designation & Department: Asst. Prof.
Institute: College of Pharmacy (D. Pharm & B. Pharm), Aloha
Actual date of Audit:

Academic Year	2021-22	2022-23
Placement contribution		
Research & Projects		
Paper Publication	1	1
MOU		
Activities done (Sports, Cultural, Technical, Workshops, Others)		

Signature of Auditor - 1  (Ms. Supriya Shinde)
Signature of Auditor - 2  (Mr. Dheeraj Chhabre)
Signature of Auditor - 3



ACADEMIC CALENDAR
(July 2022 - December 2022)

Week No.	Month	Week Days						Working days	Events
		Mon	Tue	Wed	Thu	Fri	Sat		
1	July 22					1	2	1	01-Subject Choice for AY 2022-23
2		4	5	6	7	8	9	6	07-GB & CDC Meeting
3		11	12	13	14	15	16	5	12-M. Pharm. Sem IV Viva-Voce 14-Subject Allotment for AY 2022-23
4		18	19	20	21	22	23	6	23-Tree Plantation
5		25	26	27	28	29	30	6	30-Academic Staff & Research Meeting
4	Aug 22	1	2	3	4	5	6	5	01- Commencement of Sem. III, V, VII & M. Pharm Sem. III 02-Admission Meeting
5		8	9	10	11	12	13	5	09-Muharram 11-Dr. Vitthalrao Vikhe Patil Jayanti 13-Student Council Election 13-Sports & Cultural Meeting
6		15	16	17	18	19	20	5	15-Independance Day 16-Parsi New Year 19-Janmashtami
7		22	23	24	25	26	27	6	27-Mentoring Meeting Regular Lectures of Sem. III, V & VII M. Pharm III
8		29	30	31				3	29-Industrial Visit of Sem. VII 30- Academic Staff & Research Meeting 31-Ganesh Chaturthi
9					1	2	3	2	01-Soft Skill Training for Sem. V & VII
10		5	6	7	8	9	10	6	05-Teacher's Day 10-Parent's Meet
11		12	13	14	15	16	17	5	19-First Sessional Exam of Sem. III, V, VII & M. Pharm Sem. III
12	19	20	21	22	23	24	6	24-Antiragging Committee Meeting	
13	26	27	28	29	30		5	26-Industrial Visit of Sem. V 30- Academic Staff & Research Meeting	
14	Oct 22						1	0	
15		3	4	5	6	7	8	5	05-Dusshera 08- Swach Bharat Abhiyaan (NSS Activity)
16		10	11	12	13	14	15	5	10-Mid Semester Feedback (Google form) 11-Soft Skill Training for Sem. V & VII 14- Alumni Overview meeting
17		17	18	19	20	21	22	6	Regular Lectures of Sem. III, V & VII M. Pharm III
18		24	25	26	27	28	29	3	24 to 29-Diwali 29- Academic Staff & Research Meeting
19	Nov 22	31	1	2	3	4	5	5	03-Industrial Visit of Sem. III
20		7	8	9	10	11	12	6	07- Second Sessional Exam of Sem. III & M. Pharm Sem.



									III	
21	Dec 22	14	15	16	17	18	19	5	18-Mock Interview for Sem. VII	
22		21	22	23	24	25	26	6	Regular Lectures of Sem. III, V & VII M. Pharm III	
23		28	29	30				3	28- Industrial Visit of Sem. I 30- Academic Staff & Research Meeting	
24					1	2	3	2	Regular Lectures of Sem. III, V & VII M. Pharm III	
25			5	6	7	8	9	10	6	10-Synopsis Submission of M. Pharm. Sem. III 05- Practice School Presentation 05-15 Semester Practical Exam for Sem. III, V & VII
26			12	13	14	15	16	17	5	12- End Semester Feedback of Students (Google Form) 16- Mock Interview for Sem. VII
27			19	20	21	22	23	24	6	19-Research Proposal Presentation of M. Pharm Sem. III 23-M. Pharm Sem. III Semester Exam
28			26	27	28	29	30	31	6	26-Commencement of Semester I (B/M. Pharm) 30- Internal Academic Audit 31- Academic Staff & Research Meeting
END OF SEMESTER		Total Working Days						142		
Working Days with Activity		University Exams				Teaching Working Days		Holidays		
21		25				142		18		

Prepared By: Mr. Kiran B. Dhamak

Approved By: Dr. Charushila J. Bhangale

Principal
College of Pharmacy, Chincholi
Tal. Sinnar, Dist. Nashik 422102



ACADEMIC CALENDAR
 (January 2023 - May 2023)

Week No.	Month	Week Days						Working days	Events
		Mon	Tue	Wed	Thu	Fri	Sat		
1	Jan 23	2	3	4	5	6	7	5	04-Sem. V & VII Semester Exam begins
2		9	10	11	12	13	14	6	11-Sem. VIII Commencement 12-Sem. VI Commencement
3		16	17	18	19	20	21	5	16-Mock Interview for Sem. VIII
4		23	24	25	26	27	28	6	23-Sem. III Semester Exam begins 23-NSS Camp for Sem. VI 26-Republic Day
5		30	31					2	31-Month End Meeting
4	Feb 23			1	2	3	4	3	4-M. Pharm. Sem III Research Proposal Presentations
5		6	7	8	9	10	11	6	6-Sem. IV Commencement
6		13	14	15	16	17	18	5	13-First Sessional Exam Sem. I, VI & VIII M. Pharm I 17-Feedback of Students
7		20	21	22	23	24	25	6	20-Sports and Cultural Days 24-Annual Social Gathering
8		27	28					2	27- Organization of Value addition courses 28-Month End Meeting
9	Mar 23			1	2	3	4	3	01-Enterpreneurship Programme
10		6	7	8	9	10	11	5	07-Dhulivandan
11		13	14	15	16	17	18	5	13-First Sessional Exam Sem. IV 14-Industrial Visit for Sem. I
12		20	21	22	23	24	25	5	20-Second Sessional Exam Sem. I VI & VIII M. Pharm I 22-Gudipadwa
13		27	28	29	30	31		4	30-Shriram Navmi 31- Month End Meeting
14	Apr 23						1	0	
15		3	4	5	6	7	8	4	04-Mahavir Jayanti 07-Good Friday
16		10	11	12	13	14	15	4	14-Dr. Babasaheb Ambedkar Jayanti
17		17	18	19	20	21	22	5	17- Second Sessional Exam Sem. IV 22-Akshay Tritiya, Ramzan ID
18		24	25	26	27	28	29	6	28- Feedback of Students 29- Month End Meeting



19	May 23	1	2	3	4	5	6	3	01-Maharashtra Day 05-Budh Poonima
20		8	9	10	11	12	13	6	08-Semester Exam Begins Sem. IV
21		15	16	17	18	19	20	5	15-Semester Practical Exam Sem. VI & VIII
22		22	23	24	25	26	27	6	22-Project Work Seminar Sem. VIII
23		29	30	31				3	30-Internal Academic Audit 31- Month End Meeting
END OF SEMESTER		Total Working Days						110	
Working Days with Activity		University Exams				Teaching Working Days		Holidays	
114		25				110		19	


Prepared By: Mr. Kiran B. Dhamak


Approved By: Dr. Charushila J. Bhangale

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B. PHARMACY ACADEMIC ODD SEM TIME TABLE 2022-23

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SECOND YEAR B. PHARM (SEM III)							
09:00 to 10:00	1	POC I/TMM	PP I/BSS	MICRO/VDK	TUTORIAL /SBS	POC I/TMM	MICRO/VDK
10:00 to 11:00	2	PP I/BSS	MICRO/VDK	PE/SBS	TUTORIAL /TMM	PP I/BSS	PE/SBS
11:00 to 12:00	3	MICRO/VDK	PE/SBS	POC I/TMM	TUTORIAL /BSS	REMEDIAL CLASS	MENTORING
12:00 to 01:00	4	PE/SBS	POC I/TMM	PP I/BSS	TUTORIAL /VDK	MAKE UP CLASS	MENTORING
THIRD YEAR B. PHARM (SEM V)							
09:00 to 01:00	A	IP I/NSK	P'COG/RMS	P'COLOGY/SNB	IP I/NSK	P'COG/RMS	P'COLOGY/SNB
	B	P'COLOGY/SNB	IP I/NSK	P'COG/RMS	P'COLOGY/SNB	IP I/NSK	P'COG/RMS
	C	P'COG/RMS	P'COLOGY/SNB	IP I/NSK	P'COG/RMS	P'COLOGY/SNB	IP I/NSK
01:30 to 02:30	1	MC I/KBD	P'COLOGY/SNB	P'COLOGY/SNB	IP I/NSK	P'COG/RMS	MENTORING
02:30 to 03:30	2	PJ/RDK	MC I/KBD	PJ/RDK	P'COG/RMS	IP I/NSK	MENTORING
03:30 to 04:30	3	P'COLOGY/SNB	PJ/RDK	P'COG/RMS	MC I/KBD	IP I/NSK	SPORTS
04:30 to 05:30	4	TUTORIAL/KBD	TUTORIAL/RDK	TUTORIAL/SNB	TUTORIAL/NSK	TUTORIAL/RMS	SPORTS
FINAL YEAR B. PHARM (SEM VII)							
09:00 to 01:00	A	IMA/CJB	P. SCHOOL	P. SCHOOL	IMA/CJB	SPORTS	P. SCHOOL
	B	P. SCHOOL	IMA/CJB	P. SCHOOL	P. SCHOOL	IMA/CJB	SPORTS
	C	P. SCHOOL	P. SCHOOL	IMA/CJB	SPORTS	P. SCHOOL	IMA/CJB
01:30 to 02:30	1	IMA/CJB	IMA/CJB	IP II/NSK	PP/KBK	PP/KBK	TUTORIAL/KBK
02:30 to 03:30	2	IP II/NSK	NDDS/BSS	NDDS/BSS	PP/KBK	TUTORIAL/BSS	TUTORIAL/NSK
03:30 to 04:30	3	NDDS/BSS	IP II/NSK	IMA/CJB	TUTORIAL/CJB	GPAT/VMG	MENTORING
04:30 to 05:30	4	GPAT/KTV	GPAT/SGL	GPAT/AVB	GPAT/MTG	GPAT/RDK	MENTORING



ACADEMIC INCHARGE

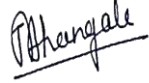

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M. PHARMACY ACADEMIC TIME TABLE 2022-23

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF QUALITY ASSURANCE & PHARMACEUTICS (SEM III)							
09:00 to 10:00		JOURNAL CLUB	JOURNAL CLUB	RM/KBD	JOURNAL CLUB	RM/KBD	JOURNAL CLUB
10:00 to 11:00		DISCUSSION	DISCUSSION	RM/KBD	DISCUSSION	RM/KBD	DISCUSSION
11:00 to 12:00		SEMINAR	SEMINAR	SEMINAR	SEMINAR	RESEARCH	RESEARCH
12:00 to 01:00		RESEARCH	RESEARCH	RESEARCH	RESEARCH	RESEARCH	RESEARCH
01:30 to 05:30		IC/VMG	IC/VMG	IC/VMG	RESEARCH	RESEARCH	RESEARCH

KBD-Mr.K.B.Dhamak
VMG-MR.V.M.Gaware

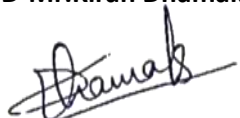

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B. PHARMACY ACADEMIC ODD SEM TIME TABLE 2022-23

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FIRST YEAR B. PHARM (SEM I)							
09:00 to 10:00	1	HAP I/MTG	PA I/KTV	HAP I/MTG	TUTORIAL/BSS	CS/KSK	RB/KSK
10:00 to 11:00	2	PA I/KTV	P'CEUT I/BSS	PIC/KBD	TUTORIAL/MTG	CS/KSK	RB/KSK
11:00 to 12:00	3	P'CEUT I/BSS	PIC/KBD	P'CEUT I/BSS	TUTORIAL/KTV	RM/	MENTORING
12:00 to 01:00	4	PIC/KBD	HAP I/MTG	PA I/KTV	TUTORIAL/KBD	RM/	MENTORING
LUNCH BREAK							
01:30 to 05:30	A	HAP I/MTG	P'CEUT I/BSS	PA I/KTV	PIC/KBD	SPORTS	CS/KSK
	B	PA I/KTV	HAP I/MTG	P'CEUT I/BSS	CS/KSK	PIC/KBD	SPORTS
	C	P'CEUT I/BSS	PA I/KTV	HAP I/MTG	RB/KBK	CS/KSK	PIC/KBD

MTG-Mr.Mayur Gaikar
 KTV-Mrs.Kaveri Vaditake
 BSS-Ms.Bushra Sayyed
 KSK-Ms.-Kiran Kudale
 KBD-Mr.Kiran Dhamak



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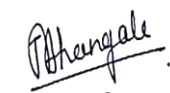
M. PHARMACY ACADEMIC ODD SEM TIME TABLE 2022-23

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACEUTICS (SEM I)							
09:00 to 10:00	1	MPAT/CJB	MP/RL	MP/RL	DDS/VDK	RA/SBS	RA/SBS
10:00 to 11:00	2	INNOVATION	DDS/VDK	MPAT/CJB	MP/RL	RA/SBS	INTERACTION
11:00 to 12:00	3	DDS/VDK	MPAT/CJB	INNOVATION	MPAT/CJB	MP/RL	MENTORING
12:00 to 01:00	4	JOURNAL CLUB	RA/SBS	DDS/VDK	JOURNAL CLUB	INTERACTION	MENTORING
01:30 to 05:30	-	SEMINAR	SEMINAR	P'CEUT PRACT SBS/VDK	P'CEUT PRACT SBS/VDK	P'CEUT PRACT SBS/VDK	SPORTS

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF QUALITY ASSURANCE (SEM I)							
09:00 to 10:00	1	MPAT/CJB	INNOVATION	QMS/RDK	QCQA/KBD	PDTT/VMG	PDTT/VMG
10:00 to 11:00	2	MENTORING	INNOVATION	MPAT/CJB	PDTT/VMG	QCQA/KBD	PDTT/VMG
11:00 to 12:00	3	MENTORING	MPAT/CJB	INTERACTION	MPAT/CJB	QCQA/KBD	QMS/RDK
12:00 to 01:00	4	JOURNAL CLUB	QMS/RDK	JOURNAL CLUB	QMS/RDK	INTERACTION	QCQA/KBD
01:30 to 05:30	-	SEMINAR	SEMINAR	QA PRACT RDK/KTV	QA PRACT RDK/KTV	QA PRACT RDK/KTV	SPORTS

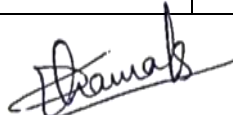
Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACOLOGY (SEM I)							
09:00 to 10:00	1	MPAT/CJB	C&MP/	C&MP/	AP I/KBK	AP I/KBK	AP I/KBK
10:00 to 11:00	2	P&TSM I/SNB	INNOVATION	MPAT/CJB	C&MP/	AP I/KBK	P&TSM I/SNB
11:00 to 12:00	3	P&TSM I/SNB	MPAT/CJB	INNOVATION	MPAT/CJB	C&MP/	MENTORING
12:00 to 01:00	4	INTERACTION	JOURNAL CLUB	INTERACTION	P&TSM I/SNB	JOURNAL CLUB	MENTORING
01:30 to 05:30	-	SEMINAR	SEMINAR	P"COL PRACT KBK/SNB	P"COL PRACT KBK/SNB	P"COL PRACT KBK/SNB	SPORTS

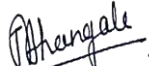

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B. PHARMACY ACADEMIC EVEN SEM TIME TABLE 2022-23

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SECOND YEAR B. PHARM (SEM IV)							
09:00 to 10:00	1	P'COG/KSK	POC III/RDK	PP II/RVP	P'COL/SNB	MC I/TMM	TUTORIAL/TMM
10:00 to 11:00	2	POC III/RDK	P'COG/KSK	P'COL/SNB	PP II/RVP	TUTORIAL/SNB	REMEDIAL CLASS
11:00 to 12:00	3	PP II/RVP	P'COL/SNB	P'COG/KSK	TUTORIAL/RDK	TUTORIAL/RVP	MENTORING
12:00 to 01:00	4	MC I/TMM	MC I/TMM	POC III/RDK	TUTORIAL/KSK	REMEDIAL CLASS	MENTORING
01:30 to 05:30	A	PP II/RVP	SPORTS	P'COG/KSK	MC I/TMM	INNOVATION	P'COL/SNB
	B	P'COG/KSK	PP II/RVP	SPORTS	P'COL/SNB	MC I/TMM	INNOVATION
	C	SPORTS	P'COG/KSK	PP II/RVP	INNOVATION	P'COL/SNB	MC I/TMM
THIRD YEAR B. PHARM (SEM VI)							
09:00 to 01:00	A	MC III/VMG	SPORTS	P'COL/KBK	HDT/RMS	STUD-TEACH INT.	MENTORING
	B	P'COL/KBK	MC III/VMG	SPORTS	MENTORING	HDT/RMS	STUD-TEACH INT.
	C	SPORTS	P'COL/KBK	MC III/VMG	STUD-TEACH INT.	MENTORING	HDT/RMS
01:30 to 02:30	1	P'COG/RMS	P'COL/KBK	MC III/VMG	BIOTECH/VDK	BIOPHARM/NSK	QA/BTJ
02:30 to 03:30	2	P'COL/KBK	MC III/VMG	P'COG/RMS	QA/BTJ	BIOTECH/VDK	BIOPHARM/NSK
03:30 to 04:30	3	MC III/VMG	P'COG/RMS	P'COL/KBK	BIOPHARM/NSK	QA/BTJ	BIOTECH/VDK
04:30 to 05:30	4	TUTORIAL/VMG	TUTORIAL/RMS	TUTORIAL/KBK	TUTORIAL/NSK	TUTORIAL/BTJ	TUTORIAL/VDK
FINAL YEAR B. PHARM (SEM VIII)							
09:00 to 10:00	1	SPP/RMS	CS/SBS	SPP/RMS	PRS/BTJ	PV/MTG	BRM/BSS
10:00 to 11:00	2	CS/SBS	SPP/RMS	TUTORIAL/RMS	TUTORIAL/SBS	BRM/BSS	TUTORIAL/BSS
11:00 to 12:00	3	PRS/BTJ	PRS/BTJ	CS/SBS	MENTORING	PV/MTG	PV/MTG
12:00 to 01:00	4	MENTORING	REMEDIAL CLASS	PRS/BTJ	REMEDIAL CLASS	BRM/BSS	TUTORIAL/MTG
01:30 to 05:30	1	PROJECT WORK	PROJECT WORK	PROJECT WORK	PROJECT WORK	PROJECT WORK	PROJECT WORK
	2	PROJECT WORK	PROJECT WORK	PROJECT WORK	PROJECT WORK	PROJECT WORK	PROJECT WORK
	3	SPORTS	SPORTS	SPORTS	INNOVATION	INNOVATION	MAKE UP CLASS
	4	SPORTS	SPORTS	SPORTS	FIELD WORK	FIELD WORK	MAKE UP CLASS


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B. PHARMACY ACADEMIC TIME TABLE 2022-23 W.E.F. 02/05/2023

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FIRST YEAR B. PHARM (SEM II)							
09:00 to 10:00	1	HAP II/MTG	POC I/TMM	HAP II/MTG	TUTORIAL/SDJ	CAP/BSS	EVS/RMS
10:00 to 11:00	2	PATHO/SDJ	BIOCHEM/VMG	PATHO/SDJ	CAP/BSS	TUTORIAL/TMM	TUTORIAL/MTG
11:00 to 12:00	3	BIOCHEM/VMG	PATHO/SDJ	BIOCHEM/VMG	EVS/RMS	EVS/RMS	CAP/BSS
12:00 to 01:00	4	POC I/TMM	HAP II/MTG	POC I/TMM	TUTORIAL/VMG	TUTORIAL	TUTORIAL
LUNCH BREAK							
01:30 to 05:30	A	HAP II/MTG	BIOCHEM/RKG	POC I/TMM	CAP/BSS	BIOCHEM/RKG	HAP II/MTG
	B	POC I/TMM	HAP II/MTG	BIOCHEM/VZMG	HAP II/MTG	CAP/BSS	BIOCHEM/VMG
	C	BIOCHEM/VMG	POC I/TMM	HAP II/MTG	BIOCHEM/VMG	SPORTS	CAP/BSS

TMM: Mrs. Tejashree Mulay

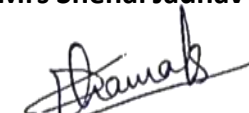
VMG: Mr. Vinayak Gaware

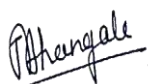
MTG: Mr. Mayur Gaikar

BSS: Ms. Bushra Sayyed

RMS: Mrs. Roma Sharma

SDJ: Mrs. Snehal Jadhav


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M. PHARMACY ACADEMIC TIME TABLE 2022-23 W.E.F. 02/05/2023

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF QUALITY ASSURANCE (SEM II)							
09:15 to 10:15	1	HSM/CJB	ARC/RDK	HSM/CJB	ARC/RDK	HSM/CJB	ARC/RDK
10:15 to 11:15	2	PV/KTV	PMT/SJC	PV/KTV	PMT/SJC	PV /KTV	PMT/SJC
11:15 to 12:15	3	PMT/SJC	PV/KTV	TUTORIAL/RDK	HSM /CJB	MENTORING	MENTORING
12:15 to 01:00	LUNCH BREAK						
01:00 to 05:00	Practical	PQA-II/KTV	PQA-II/KTV	PQA-II/KTV	Presentation	Sports	Presentation

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACEUTICS (SEM II)							
09:15 to 10:15	1	MP/VDK	CADD/SBG	MP/VDK	CADD/SBG	MP/VDK	CADD/SBG
10:15 to 11:15	2	ABP/BTJ	CC/SBS	ABP/BTJ	TUTORIAL/SBS	ABP/BTJ	CC/SBS
11:15 to 12:15	3	CADD/SBG	ABP/BTJ	CC/SBS	MP/VDK	MENTORING	MENTORING
12:15 to 01:00	LUNCH BREAK						
01:00 to 05:00	Practical	PP-II/VDK/SBS	PP-II/VDK/SBS	PP-II/VDK/SBS	Presentation	Sports	Presentation

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACOLOGY (SEM II)							
09:00 to 10:00	1	AP/KBK	P&TSM/SNB	P&TSM/SNB	CRP/MTG	PDD/SDJ	PDD/SDJ
10:00 to 11:00	2	P&TSM/SNB	INNOVATION	AP/KBK	PDD/SDJ	CRP/MTG	CRP/MTG
11:00 to 12:00	3	P&TSM/SNB	AP/KBK	INNOVATION	CRP/MTG	AP/KBK	PDD/SDJ
12:15 to 01:00	LUNCH BREAK						
01:00 to 05:00	Practical	SEMINAR	SEMINAR	P"COL PRACT KBK/SNB	P"COL PRACT/KBK	P"COL PRACT/KBK	SPORTS

CJB: DR.CHARUSHILA BHANGALE

VDK: MR.VIKAS KUNDE

SDJ: MRS. SNEHAL JADHAV

RDK: MR.RAHUL KHAIRE

SBS: DR.SACHIN SOMWANSHI

MTG: MR.MAYUR GAIKAR

SJC: MRS.SAYALI CHOTHAVE

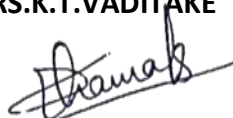
BTJ: MR.BALU JAGTAP

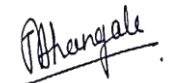
KBK: DR.KIRAN KOTADE

KTV: MRS.K.T.VADITAKE

SBG: MS.SHEETAL GOSAVI

SNB: MRS. SANGITA BHANDARE


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Course file Content

Name of Teacher: Dr.C.J.Bhangale

Subject:MPATI(2022-23 Sem-I)

Class: M.Pharm

Sr. No.	Particulars
1	Vision / Mission / POs/ PSOs/ PEOs
2	Academic Calendar (University/ Institute / Department)
3	Individual & Course Time Table
4	Teaching Scheme & Evaluation guidelines
5	Syllabus with Course Outcomes
6	CO-PO /PSO mapping
7	Teaching Plan / Daily / Weekly Lesson plan
8	Subject notes
9	Academic Progress Report
10	Question Bank / Assignments/ Test Papers/ Tutorials / Solutions with Marking scheme
11	University Question papers with solutions
12	Remedial / Make up class Record
13	Records for academically week /fast learning students
14	Result Analysis (Bar Chart)
15	Students Feedback Records
16	CO-PO / PSO attainment of the course

Verified by:


Academic Incharge


Principal



ACADEMIC CALENDAR
(July 2022 - December 2022)

Week No.	Month	Week Days						Working days	Events
		Mon	Tue	Wed	Thu	Fri	Sat		
1	July 22					1	2	1	01-Subject Choice for AY 2022-23
2		4	5	6	7	8	9	6	07-GB & CDC Meeting
3		11	12	13	14	15	16	5	12-M. Pharm. Sem IV Viva-Voce 14-Subject Allotment for AY 2022-23
4		18	19	20	21	22	23	6	23-Tree Plantation
5		25	26	27	28	29	30	6	30-Academic Staff & Research Meeting
4	Aug 22	1	2	3	4	5	6	5	01- Commencement of Sem. III, V, VII & M. Pharm Sem. III 02-Admission Meeting
5		8	9	10	11	12	13	5	09-Muharram 11-Dr. Vitthalrao Vikhe Patil Jayanti 13-Student Council Election 13-Sports & Cultural Meeting
6		15	16	17	18	19	20	5	15-Independance Day 16-Parsi New Year 19-Janmashtami
7		22	23	24	25	26	27	6	27-Mentoring Meeting Regular Lectures of Sem. III, V & VII M. Pharm III
8		29	30	31				3	29-Industrial Visit of Sem. VII 30- Academic Staff & Research Meeting 31-Ganesh Chaturthi
9	Sep 22				1	2	3	2	01-Soft Skill Training for Sem. V & VII
10		5	6	7	8	9	10	6	05-Teacher's Day 10-Parent's Meet
11		12	13	14	15	16	17	5	19-First Sessional Exam of Sem. III, V, VII & M. Pharm Sem. III
12		19	20	21	22	23	24	6	24-Antiragging Committee Meeting
13		26	27	28	29	30		5	26-Industrial Visit of Sem. V 30- Academic Staff & Research Meeting
14	Oct 22						1	0	
15		3	4	5	6	7	8	5	05-Dusshera 08- Swachh Bharat Abhiyaan (NSS Activity)
16		10	11	12	13	14	15	5	10-Mid Semester Feedback (Google form) 11-Soft Skill Training for Sem. V & VII 14- Alumni Overview meeting
17		17	18	19	20	21	22	6	Regular Lectures of Sem. III, V & VII M. Pharm III
18		24	25	26	27	28	29	3	24 to 29-Diwali 29- Academic Staff & Research Meeting
19	Nov 22	31	1	2	3	4	5	5	03-Industrial Visit of Sem. III
20		7	8	9	10	11	12	6	07- Second Sessional Exam of Sem. III & M. Pharm Sem.



								III	
21		14	15	16	17	18	19	5	18-Mock Interview for Sem. VII
22		21	22	23	24	25	26	6	Regular Lectures of Sem. III, V & VII M. Pharm III
23		28	29	30				3	28- Industrial Visit of Sem. I 30- Academic Staff & Research Meeting
24	Dec 22				1	2	3	2	Regular Lectures of Sem. III, V & VII M. Pharm III
25		5	6	7	8	9	10	6	10-Synopsis Submission of M. Pharm. Sem. III 05- Practice School Presentation 05-15 Semester Practical Exam for Sem. III, V & VII
26		12	13	14	15	16	17	5	12- End Semester Feedback of Students (Google Form) 16- Mock Interview for Sem. VII
27		19	20	21	22	23	24	6	19-Research Proposal Presentation of M. Pharm Sem. III 23-M. Pharm Sem. III Semester Exam
28		26	27	28	29	30	31	6	26-Commencement of Semester I (B/M. Pharm) 30- Internal Academic Audit 31- Academic Staff & Research Meeting
END OF SEMESTER		Total Working Days						142	
Working Days with Activity		University Exams			Teaching Working Days			Holidays	
21		25			142			18	

Prepared By: Mr. Kiran B. Dhamak

Approved By: Dr. Charushila J. Bhangale



ACADEMIC CALENDAR
(January 2023 - May 2023)

Week No.	Month	Week Days						Working days	Events
		Mon	Tue	Wed	Thu	Fri	Sat		
1	Jan 23	2	3	4	5	6	7	5	04-Sem. V & VII Semester Exam begins
2		9	10	11	12	13	14	6	11-Sem. VIII Commencement 12-Sem. VI Commencement
3		16	17	18	19	20	21	5	16-Mock Interview for Sem. VIII
4		23	24	25	26	27	28	6	23-Sem. III Semester Exam begins 23-NSS Camp for Sem. VI 26-Republic Day
5		30	31					2	31-Month End Meeting
4	Feb 23			1	2	3	4	3	4-M. Pharm. Sem III Research Proposal Presentations
5		6	7	8	9	10	11	6	6-Sem. IV Commencement
6		13	14	15	16	17	18	5	13-First Sessional Exam Sem. I, VI & VIII M. Pharm I 17-Feedback of Students
7		20	21	22	23	24	25	6	20-Sports and Cultural Days 24-Annual Social Gathering
8		27	28					2	27- Organization of Value addition courses 28-Month End Meeting
9	Mar 23			1	2	3	4	3	01-Enterpreneurship Programme
10		6	7	8	9	10	11	5	07-Dhulivandan
11		13	14	15	16	17	18	5	13-First Sessional Exam Sem. IV 14-Industrial Visit for Sem. I
12		20	21	22	23	24	25	5	20-Second Sessional Exam Sem. I VI & VIII M. Pharm I 22-Gudipadwa
13		27	28	29	30	31		4	30-Shriram Navmi 31- Month End Meeting
14	Apr 23					1		0	
15		3	4	5	6	7	8	4	04-Mahavir Jayanti 07-Good Friday
16		10	11	12	13	14	15	4	14-Dr. Babasaheb Ambedkar Jayanti
17		17	18	19	20	21	22	5	17- Second Sessional Exam Sem. IV 22-Akshay Tritiya, Ramzan ID
18		24	25	26	27	28	29	6	28- Feedback of Students 29- Month End Meeting



19	May 23	1	2	3	4	5	6	3	01-Maharashtra Day 05-Budh Poornima
20		8	9	10	11	12	13	6	08-Semester Exam Begins Sem. IV
21		15	16	17	18	19	20	5	15-Semester Practical Exam Sem. VI & VIII
22		22	23	24	25	26	27	6	22-Project Work Seminar Sem. VIII
23		29	30	31				3	30-Internal Academic Audit 31- Month End Meeting
END OF SEMESTER		Total Working Days						110	
Working Days with Activity		University Exams			Teaching Working Days			Holidays	
114		25			110			19	

Prepared By: Mr. Kiran B. Dhamak

Approved By: Dr. Charushila J. Bhangale

M. PHARMACY ACADEMIC ODD SEM TIME TABLE 2022-23

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACEUTICS (SEM I)							
09:00 to 10:00	1	MPAT/CJB	MP/RL	MP/RL	DDS/VDK	RA/SBS	RA/SBS
10:00 to 11:00	2	INNOVATION	DDS/VDK	MPAT/CJB	MP/RL	RA/SBS	INTERACTION
11:00 to 12:00	3	DDS/VDK	MPAT/CJB	INNOVATION	MPAT/CJB	MP/RL	MENTORING
12:00 to 01:00	4	JOURNAL CLUB	RA/SBS	DDS/VDK	JOURNAL CLUB	INTERACTION	MENTORING
01:30 to 05:30	-	SEMINAR	SEMINAR	P'CEUT PRACT SBS/VDK	P'CEUT PRACT SBS/VDK	P'CEUT PRACT SBS/VDK	SPORTS

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF QUALITY ASSURANCE (SEM I)							
09:00 to 10:00	1	MPAT/CJB	INNOVATION	QMS/RDK	QCQA/KBD	PDTT/VMG	PDTT/VMG
10:00 to 11:00	2	MENTORING	INNOVATION	MPAT/CJB	PDTT/VMG	QCQA/KBD	PDTT/VMG
11:00 to 12:00	3	MENTORING	MPAT/CJB	INTERACTION	MPAT/CJB	QCQA/KBD	QMS/RDK
12:00 to 01:00	4	JOURNAL CLUB	QMS/RDK	JOURNAL CLUB	QMS/RDK	INTERACTION	QCQA/KBD
01:30 to 05:30	-	SEMINAR	SEMINAR	QA PRACT RDK/KTV	QA PRACT RDK/KTV	QA PRACT RDK/KTV	SPORTS

Time	BATCH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEPARTMENT OF PHARMACOLOGY (SEM I)							
09:00 to 10:00	1	MPAT/CJB	C&MP/	C&MP/	AP I/KBK	AP I/KBK	AP I/KBK
10:00 to 11:00	2	P&TSM I/SNB	INNOVATION	MPAT/CJB	C&MP/	AP I/KBK	P&TSM I/SNB
11:00 to 12:00	3	P&TSM I/SNB	MPAT/CJB	INNOVATION	MPAT/CJB	C&MP/	MENTORING
12:00 to 01:00	4	INTERACTION	JOURNAL CLUB	INTERACTION	P&TSM I/SNB	JOURNAL CLUB	MENTORING
01:30 to 05:30	-	SEMINAR	SEMINAR	P"COL PRACT KBK/SNB	P"COL PRACT KBK/SNB	P"COL PRACT KBK/SNB	SPORTS


ACADEMIC INCHARGE


PRINCIPAL

Pravara Rural Education Society's
COLLEGE OF PHARMACY (FOR WOMEN), CHINCHOLI
 Tal. Sinnar Dist. Nashik-422103

INDIVIDUAL TIME TABLE 2022-23

Name: Dr. C.J.Bhangale

W. e. f. 01/01/2023

Day and time	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.00
MON	MAT lecture PG	Mentoring	Lecture Preparation	Admin work	L U N C H B R E A K	Admin work	Admin work	Library	Admin work
TUE	Lecture Preparation	Admin work	MAT lecture PG	Admin work		Admin work	Library	Subject reading	Admin work
WED	Lecture Preparation	MAT lecture PG	Subject reading	Admin work		Admin work	Admin work	Admin work	Admin work
THU	Lecture Preparation	Library	MAT lecture PG	Admin work		Admin work	Admin work	Admin work	Admin work
FRI	Admin work	Subject reading	Admin work	Admin work		Library	Admin work	Admin work	Admin work
SAT	Lecture Preparation	Admin work	Subject reading	Admin work		Research work	Research work	Make up class	Admin work

Teaching work load=4 hrs.

Subject reading = 04 hrs.

Mentoring= 1 hrs.

Lecture preparation= 05 hrs.

Admin. Work=24 hrs.

Library= 04 hrs.

Research work=02 hrs.

Make up class=01

TOTAL WORK LOAD: 45


Academic Incharge


Principal

Evaluation Guidelines

Course Code	Course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
SEMESTER I								
MQA1 01T	Modern Pharmaceutical Analytical Techniques	10	15	1 Hr	25	75	3 Hrs	100

Internal assessment: Continuous mode

The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the scheme given below.

Scheme for awarding internal assessment: Continuous mode

Theory	
Criteria	Maximum Marks
Attendance	2
Student Teacher Interaction	8
Total	10

Modern Analytical Technique (MQA101T)

Course Delivery:

The course will be delivered through lectures, class room interaction, and presentations.

Course Objectives:

1. To deals with various advanced analytical instrumental techniques for identification, characterization and quantification of drugs. Instruments dealt are NMR, Mass spectrometer, IR, HPLC, GC etc.
2. To Identify the procedures used to separate active pharmaceutical ingredients.
3. To Teach the method of Hazard assessment, procedure, methodology for provide safe industrial atmosphere.

Course Outcomes (COs):

After successful completion of course student will able to

CO MQA 101. 1	Understand [L1: Remembering] the theory and application of pharmaceutical quantitative and qualitative analysis with the use of spectroscopic and chromatographic techniques [L2: Understanding]
CO MQA 101. 2	Understand the practical skill of the instrument [L3: Application]
CO MQA 101. 3	Perform the analysis of various drugs in single and combination dosage form[L4:Analysis]
CO MQA 101. 4	Familiarize students with the methods used for the analysis and quality control of various active ingredients and pharmaceutical products[L1: Remembering]

Program Outcomes (POs)

The Program Outcomes of Bachelor in Pharmacy course are:

1. **Pharmacy Knowledge:** An ability to acquire , demonstrate, core and basic knowledge of Pharmaceutical and Life Sciences
2. **Planning Abilities:** An ability to develop, implement , effectively plan and organize work using time management, resource management, delegation skills and organizational skills to achieve goals in specified timeline.
3. **Problem Analysis:** An ability to identify, analyze, interpret data and take appropriate decision to solve problems related to routine Pharmacy Practices by applying acquired knowledge.
4. **Modern Tool Usage:** An ability to understand, choose and utilize Modern techniques and computing tools for Pharmacy practices by considering constraints.
5. **Leadership Skills:** An understanding of pharmaceutical management principles and apply these to one's own work, as a member and leader in a team, to manage projects to facilitate improvement in social health and well being.
6. **Professional Identity:** An ability to recognize, analyze and communicate Pharmacy professional values as a healthcare promoter.
7. **Pharmaceutical Ethics:** An ability to understand and use professional, ethical, legal, social issues and responsibilities for well being of the society.

8. **Communication:** An ability to comprehend, write reports, present and document to communicate effectively for exchange of professional information to Pharmacy community and society.
9. **The Pharmacist and Society:** An ability to overcome the societal, health and legal problems by providing better pharmaceutical care relevant to the Pharmacy profession
10. **Environment and Sustainability:** An ability to recognize the impact of the professional Pharmaceutical solutions in social and environmental circumstances for sustainable development.
11. **Life-Long Learning:** An ability to recognize the need to engage in continuous Professional development by taking in consideration timely feedback and technological changes for life long learning process.

Program Specific Outcomes (PSO)

Pharmacy Students are able to:

PSO 1: To build graduate to excel in technical or professional careers in various pharmaceutical industry and/ or institute and /or Health care system through rigorous education. Also analyze and communicate the skills, values of their professional roles in society.

PSO 2: To learn, select, apply appropriate methods, procedures, resources and modern pharmacy-related computing tools with an understanding of the limitations.

PSO 3: To operate, control, analyze and evaluate chemical substances and finished products also processes within permissible limits.

PSO 4: To design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, sustainability social, ethical, health, safety and manufacturability for humans.

Mapping of Course Outcome (CO) with Program Outcome (PO)

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

If there is no correlation, put “-“

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PS O1	PSO2	PSO3	PS O4
CO1	3	2	2	2	-	-	1	1	2	-	2	3	2	3	3
CO2	2	2	3	3	-	-	3	2	3	-	2	2	1	1	2
CO3	2	2	2	2	-	-	2	2	2	-	3	1	2	2	1
CO4	2	3	3	3	-	-	3	2	3	-	3	3	2	2	2

PDC- course avera ge	2.2 5	2.2 5	2.5	2.5			2.2 5	1.7 5	2.5		2.5	2.2 5	1.75	2	2
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Justification of CO-PO Mapping

CO1 with PO1	CO1 is aligned with PO1 because it demonstrate the technical knowledge of analytical technique
CO1 with PO2	CO1 is aligned with PO2 because it deals with practical analysis
CO1 with PO3	CO1 is aligned with PO3 because it deals with the design of analytical methods for method development
CO1 with PO4	CO1 is aligned with PO4 because it deals with research based knowledge
CO1 with PO7	CO1 is aligned with PO5 because it deals with the improvement of skills of individuals for handling the analytical tools
CO1 with PO8	CO1 is aligned with PO5 because it deals with the improvement of skills of individuals for handling the analytical tools
CO1 with PO9	CO1 is aligned with PO5 because it deals with the improvement of skills of individuals for handling the analytical tools
CO1 with PO11	CO1 is aligned with PO5 because it deals with life long learning with conineous development
CO2 with PO1	CO2 is aligned with PO1 because it moderately deals with the basic knowledge
CO2 with PO2	CO2 is aligned with PO2 because it moderately deals with the analysis
CO2 with PO3	CO2 is aligned with PO3 because analysis of simple process to meet desired need is useful for the design of new process.
CO2 with PO4	CO3 is aligned with PO4 because it deals with consideration different sampling techniques for the design of new process for new formulation of drug
CO2 with PO7	CO2 is aligned with PO7 because modern analytical tools can be used to improve practical skill in pharmacy practices for well being of the society.
CO2 with PO8	CO2 is aligned with PO8 because it deals with exchange of professional information to Pharmacy community and society
CO2 with PO9	CO2 is aligned with PO9 because it deals to provide better pharmaceutical care relevant to the Pharmacy profession
CO2 with PO11	CO2 is aligned with PO11 because it deals to engage in continuous Professional development
CO3 with PO1	CO3 is aligned with PO1 because for method development the knowledge of techniques needed in pharmaceutical sciences
CO3 with PO2	CO3 is aligned with PO2 because for method development one should be aware of desire needs for public health and safety
CO3 with PO3	CO3 is aligned with PO3 because for any design of any new process system to meet desired needs with appropriate consideration for public health and safety
CO3 with PO4	CO3 is aligned with PO4 because through the analysis one can interpret the data and identify the component of the substances
CO3 with PO7	CO3 is aligned with PO7 because it deals with skills and the modern tools used for method development to understand and use professional, ethical, legal, social issues
CO3 with PO8	CO3 is aligned with PO8 because it deals to comprehend, write reports, present and document
CO3 with PO9	CO3 is aligned with PO9 because it deals to overcome the societal, health and legal problems
CO3 with PO11	CO3 is aligned with PO11 because it deals for life long learning

CO4 with PO1	CO4 is aligned with PO4 because it deals with the qualitative and quantitative analysis in pharmaceutical sciences
CO4 with PO2	CO4 is aligned with PO2 because it helps to formulate and solve problems related to Pharmaceutical Industry
CO4 with PO3	CO4 is aligned with PO3 because it deals to design and conduct the experiment to meet desire needs
CO4 with PO4	CO4 is aligned with PO4 because it deals to analyze and interpret data by qualitative and quantitative analysis
CO4 with PO7	CO4 is aligned with PO7 because it helps to find the current technique and skill for analysis for well being of the society.
CO4 with PO8	CO4 is aligned with PO8 because it deals with used for the analysis and quality control of various active ingredients and pharmaceutical products
CO4 with PO9	CO4 is aligned with PO9 because it deals with used for the analysis and quality control of various active ingredients and pharmaceutical products
CO4 with PO11	CO4 is aligned with PO11 because it engage in continuous Professional development by analysis and quality control of various active ingredients and pharmaceutical products.

Justification of CO-PSO Mapping

CO1 with PSO1	CO1 is aligned with PSO1 because it deals with the technical knowledge of subject
CO1 with PSO2	CO1 is aligned with PSO2 because it deals with understanding of the theoretical concept of the techniques and procedures used for analysis
CO1 with PSO3	CO1 is aligned with PSO3 because it defines the method used for the analysis of finished product and also defines the process used for analysis.
CO1 with PSO4	CO1 is aligned with PSO4 because it deals with the knowledge of technique one can define the process to meet desired need
CO2 with PSO1	CO2 is aligned with PSO1 because it deal with the theoretical knowledge of the analytical technique
CO2 with PSO2	CO2 is aligned with PSO2 because it deals with understanding of the practical skills
CO2 with PSO3	CO2 is aligned with PSO3 because it defines the analysis of process and finished product in limits
CO2 with PSO4	CO2 is aligned with PSO3 because it deals with the defining the procedure for the analysis which meet the desired standard of safety for humans
CO3 with PSO1	CO3 is aligned with PSO1 because it deals with the development of technical knowledge of safety measures analytical instruments
CO3 with PSO2	CO3 is aligned with PSO2 because it deals with the development of new process and procedure for manufacturing new drug with understanding of its limitation
CO3 with PSO3	CO3 is aligned with PSO3 because it deals with the evaluation of drugs and finished products lies in permissible limit
CO3 with PSO4	CO3 is aligned with PSO4 because it deals with the designing of method for stable formulation which meet desire needs of safety for humans
CO4 with PSO1	CO4 is aligned with PSO1 because it deals with the theoretical knowledge of the analytical technique
CO4 with PSO2	CO4 is aligned with PSO2 because it deal appropriate methods, procedures, resources and modern pharmacy-related computing tools
CO4 with PSO3	CO4 is aligned with PSO3 because it deals analyze and evaluate chemical substances and finished products
CO4 with PSO4	CO4 is aligned with PSO4 because it deals design a system, component or process to meet desired needs within realistic constraints

Sub: Modern pharmaceutical Analytical technique(2022-23)

Lecture Number	Lecture taken	Description	Actual Date	Proposed Date	Teaching Methodology	References	Course Outcomes	Program Outcomes	
1	1	UV Visible Spectroscopy- Introduction, Theory	9/1	2/01/2023	Chalk and talk	Fundamentals of Analytical Chemistry by Skoog	1	1,4	
2	2	Beer lamberts law, its deviations and limitations	10/1	3/01/2023	Youtube demonstration and power point		2	3	
3	3	Instrumentation	11/1	4/01/2023	Power point		1	4	
4	4	Woodward rule	12/1	5/01/2023	Chalk and talk		4	3	
5	5 6	single beam and types of double beam UV - Visible Spectrophotometer	13/1 13/0	9/01/2023	Power point		2	1,4	
6	7	Choice of solvents and solvent effect	14/1	10/01/2023	Chalk and talk		1	7,8	
7	8	Applications of UV-Visible spectrophotometry	16/1	11/01/2023	Youtube demonstration and power point		2	7,8,11	
8	9	IR spectroscopy: Theory, Modes of Molecular vibrations, , r, and	17/01	12/01/2023	power point		1	1,4	
9	10	Sample handling	17/01	16/01/2023	power point		2	3,4	
10	11	Instrumentation	18/01	17/01/2023	Power point		1	3,4	
11	12	Instrumentation of Dispersive and Fourier - Transform IR Spectrometer	18/01	18/01/2023	Power point		1	3,4	
12	13	Factors affecting vibrational frequencies	19/01	19/01/2023	Power point		2	3,4	
13	14	Applications of IR spectroscopy	19/01	23/01/2023			2	7,8,9,11	
14	15	Flame Photometry- Introduction, theory, Principle	20/01	24/01/2023			Chatwal and Anand	1	1,4
15	16	Instrumentation	20/1	25/01/2023			Anand	1	1,4

				3				
16	17	Application	23/01	30/01/2023				7,8,9,11
				3			4	
17	18	Fluorimetry & Phosphorimetry- Excitation and emission spectra,	23/01	31/01/2023			1	1,4
				3				
18	19	Molecular luminescence, measurement of fluorescence	24/01	1/02/2023			1	3,4
19	20	factors affecting fluorescence, quantitative aspects of fluorescence	25/01	2/02/2023	Power point	Supriya mahajan	2	3,4
20	21	Instrumentation,	25/01	6/02/2023	Chalk and talk	Instrumental Methods of Analysis by Willard	1	3,4
21	22	Spectrofluorometry, advantages and disadvantages,	27/01	7/02/2023	Power point		1	3,4
22	23	applications	27/01	8/2/2023	power point		2	7,8,9,11
23	24	NMR spectroscopy: Quantum numbers and their role in NMR, Principle	28/01	9/02/2023	power point		1	3,4
24	25	Instrumentation, Solvent requirement in NMR	28/01	13/02/2023	Chalk and talk	Instrumental analysis by supriya Mahajan	1	3,4
				3				
25	26	Relaxation process, NMR signals in various compounds	31/01	14/02/2023	power point		2	3,4
				3				
26	27	Chemical shift, Factors influencing chemical shift,	31/01	15/02/2023	power point		2	3,4
				3				
27	28	Spin-Spin coupling, Coupling constant	1/02	16/02/2023	power point		2	3,4
				3				
28	29	Nuclear magnetic double resonance, Brief outline of principles of FT-NMR and ¹³ C	01/02	20/02/2023	power point		2	3,4
				3				
29	30	Applications of NMR spectroscopy	02/02	21/02/2023	power point		2	7,8,9,11
				3				
30	31	Mass Spectroscopy: Principle, Theory	03/02	22/02/2023	Chalk and talk		1	1,4
				3				
31	32	Instrumentation of Mass Spectroscopy	03/2	23/02/2023	Chalk and talk	Instrumental analysis	1	1,3,4
				3				

						by supriya Mahaja n		
32	3	Different types of ionization like electron impact, chemical, field,	03/02	27/02/2023			2	3,4
33	34 35	FAB and MALDI, APCI, ESI, APPI Analyzers of Quadrupole and Time of Flight,	6/02 6/02	28/02/2023			2	3,4
34	36	Mass fragmentation and its rules, Meta stable ions,	7/2	1/03/2023			2	3,4
35	37	Isotopic peaks and Applications of Mass spectroscop	8/2	2/03/2023			2	3,4
36	38	Chromatography: Principle, apparatus,	9/2	6/03/2023			1	1,4
37	39	instrumentation,	10/2	8/03/2023			1	1,4
38	40	chromatographic parameters factors affecting resolution	11/2	9/03/2023			2,4	4,7
39	41	Paper chromatography	13/2	13/03/2023			2,4	1,3,4,7
40	42	Thin Layer chromatography	14/2	14/03/2023			2,4	1,3,4,7
41	43	Ion exchange chromatography	15/2	15/03/2023			2,4	1,3,4,7
42	44	Column chromatography	16/2	16/03/2023			2,4	1,3,4,7
43	45	Gas chromatography	17/2	20/03/2023			2,4	1,3,4,7
44	46	HPLC	27/2	21/03/2023			2,4	1,3,4,7
45	47	Pumps and detectors ,applications	6/3	23/03/2023		Willard, Chatwal and Anand	2,4	1,3,4,7
46	48	Affinity chromatography	8/3	27/03/2023			2,4	1,3,4,7
47	49	Electrophoresis: Principle, Instrumentation, Working conditions,	9/3	28/03/2023			2	1,3,4,7
48	50	a) Paper electrophoresis	10/3	29/03/2023			2	3,4
49	51	b) Gel electrophoresis d) Zone electrophoresis	11/3	30/03/2023			2	3,4
50	52	c) Capillary electrophoresis	13/3	31/03/2023			2	3,4
51	53	e) Moving boundary electrophoresis f) Iso electric focusing	15/3	3/04/2023		Supriya mahajan	2	3,4
52	54 55	X ray Crystallography: Production of X rays, ,	16/3 17/3	4/04/2023		Chatwal and	2	3,4

53	56	Different X ray methods	20/3	5/04/2023		Anand	2	3,4
54	57	Bragg's law, Rotating crystal technique,	21/3	6/04/2023			2	3,4
55	58	X ray powder technique,	23/3	10/04/2023			2	3,4
56	59	Types of crystals and applications of X-ray diffraction	24/3	11/04/2023			2	3,4
57	60	Thermal Techniques: a) Thermogravimetric analysis (TGA): Principle, instrumentation,	24/3	12/04/2023			4	3,4
58	61	factors affecting results, advantage and disadvantages, pharmaceutical applications.	25/3	13/04/2023			4	3,4
59	62	b) Differential scanning calorimetry (DSC): Principle, thermal transitions and Instrumentation (Heat flux and power-compensation and designs), Modulated DSC,	25/3	17/04/2023			4	3,4
60	63	Hyper DSC, experimental parameters (sample preparation, experimental conditions	27/3	18/04/2023			4	3,4
61	64	calibration, heating and cooling rates, resolution, source of errors) and their influence, advantage and disadvantages, pharmaceutical applications.	27/3	19/04/2023			4	3,4
62	55	c) Differential Thermal Analysis (DTA): Principle, instrumentation and advantage and disadvantages	28/3	20/04/2023			4	3,4
62	56	pharmaceutical applications, derivative differential thermal analysis (DDTA).	28/3				4	3,4



ACADEMIC PROGRESS REPORT
(2022-23)

SUBJECT NAME: MPAT

CLASS & SEM: M.Pharm (Ist sem)

SUBJECT CODE: 101T

Sr.No	Name of the Staff	Month	No. of theory conducted	% completion of syllabi	No. of practicals conducted	% completion of syllabi	Signature of Staff	Signature of Academic incharge
1	Dr.C.J.Bhangale	Jan	28	47	-	-		
2		Feb	19	76	-	-		
3		Mar	17	100	-	-		
4								
5								
6								

Principal

QUESTION BANK

Bloom's Taxonomy level: Bloom Levels (BL) : 1. Remembering 2. Understanding 3. Application 4. Analysis

Question No.	Topic	CO mapped	Bloom level
UV SPECTROSCOPY			
1.	With the help of appropriate examples discuss in detail deviations in Beers' law.	CO1	1,2
2.	Draw a neat diagram of a photomultiplier tube and explain its construction, working and advantages over phototube.	CO2	3
3.	With the help of a neat diagram explain the construction and working of a barrier layer cell.	CO2	3
4.	. Applications of UV spectroscopy	CO2	3
5.	Compare gratings vs. prisms as monochromators.	CO1	2
6.	Short Note: Sources used in UV spectroscopy	CO1	2
7.	Short Note: Bathochromic and hypsochromic shifts	CO1	2
8.	Characteristics of an ideal detector	CO1	2
9.	With the help of a neat diagram explain the construction, working, advantages and disadvantages of a photocell	CO2	3
10.	Interference filters	CO1	2
IR SPECTROMETRY			
11.	Describe sample preparation in IR spectroscopy for solid samples.	CO2	3
12.	Describe KBr pellet method and mull method in IR spectroscopy.	CO2	3
13.	With the help of neat diagrams explain different types of vibrations in IR spectroscopy.		
14.	Describe various sources used in IR spectroscopy.	CO1	2
15.	With the help of a neat diagram explain the construction and working of a Golay cell	CO2	3
NMR SPECTROMETRY			
16.	Explain the importance of relaxation processes in NMR spectroscopy and describe them in detail.	CO2	3
17.	Explain the chemical shifts of protons in the NMR spectrum of a molecule of ethanol.	CO1	2
18.	Spin-spin coupling in NMR spectroscopy	CO2	3
MASS SPECTROMETRY			
19.	Discuss working of Quadrupole and Time of Flight Mass analyzers.	CO2	3
20.	Electron impact method of ionization	CO3	3
21.	Define the following terms used in mass spectrometry. (a) A base peak (b) An isotopic peak (c) A metastable ion	CO1	2
FLUORIMETRY			
22.	Explain the term Quenching of fluorescence. Describe in detail the factors affecting intensity of fluorescence.	CO1	2

23.	Short Note Difference between fluorescence and phosphorescence	CO1	2
24.	Discuss various deactivation processes that take place when an excited molecule comes back to a ground state.	CO2	3
25.	Explain the mechanism of fluorescence and phosphorescence. Why is fluorescence used widely as compared to phosphorescence?	CO3	3
26.	Applications of fluorimetry	CO2	2
27.	Give an account of fluoro-immunoassays. What are its advantages over radio-immuno assays.	CO3	3
FLAME PHOTOMETRY			
28.	With the help of neat diagrams, describe absorption profiles for various metallic ions in atomic spectroscopy.	CO3	3
29.	Compare laminar flow burners with turbulent flow burners	CO1	2
30.	With the help of a neat diagram explain the working of a laminar flow burner.	CO2	3
31.	With the help of a neat diagram explain different parts of the flame and also the reactions that can occur in those parts.	CO2	3
32.	Flame ionization detector	CO1	2
CHROMATOGRAPHY			
33.	Describe the following with respect to HPLC. Need of high pressure Columns used	CO1	2
34.	Describe band broadening due to eddy diffusion in chromatography.	CO3	3
35.	Short Note: Sample injection system in HPLC	CO2	3
36.	With the help of neat diagrams describe two dimensional technique used in TLC to develop the plate.	CO2	4
37.	Paper Chromatography	CO1	3
38.	Describe different methods used to locate position of compounds on the plate in TLC.	CO3	3
39.	With the help of neat diagrams explain relation between resolution, selectivity factor, column efficiency	CO3	3
40.	Gel chromatography	CO1	3
41.	Explain how principles of chromatography can be applied to the separation of compounds using ion-exchange resins.	CO1	4
ELECTROPHORESIS			
42.	Paper electrophoresis	CO2	4
43.	Gel electrophoresis	CO2	4
44.	Zone electrophoresis	CO2	4
45.	Moving boundary electrophoresis	CO2	4
46.	X ray Crystallography	CO2	4
47.	Bragg's law	CO2	1,2
THERMOGRAVIMETRIC ANALYSIS			
48.	Write note on TGA	CO3	3,4
49.	Write note on DTA	CO3	3,4
50.	Write note on DSC	CO3	3,4

Pravara Rural Education Society's

COLLEGE OF PHARMACY (FOR WOMEN)

Chincholi, Tal. Sinnar, Dist. Nashik 422103, Maharashtra, India

Ph.No. (02551)271178, Fax No. : (02551)271178

Website: www.pravarapharmacy.in

Email ID: pravaracopc@yahoo.co.in

Approved by A.I.C.T.E., Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune and S.N.D.T Mumbai

Ref: COPC/LIB/2021-22/

Date-30/07/2022

To,

The principal

Copc,Chincholi

Subject :About Stock verification committee of library .

Respected sir,

With reference to above subject,I undersigned would like to inform you that In central library we have to do stock verification of books on 1-7 july 2022 for academic Year2021-22.

1)Mrs Walunj S.V



2)Mrs Vaditake K

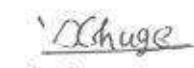
3)Mr Gaikar M



4)Mr Sangale K



5)Mrs Ghuge V



6)Mrs Gagare



Librarian

College of Pharmacy,Chincholi.
Tal Sinnar,(Nashik)



College of Pharmacy (for Women),Chincholi

Missing book list 2021-22

Sr No	Acc No	Name of book	Author	Publisher	Price
1	861	Introduction to Pharmaceutics ii	Gupta ,Bajaj S S	CBS	110
2	1378	Pharmaceutical inorganic Chemistry	Kasture	Nirali	110
3	1606	PracticalPharmacognosy	Khandelwal	Nirali	140
4	1645	Pharmacognosy&Phytochemistry part	Rangari	Carrer	220
5	2007	Pharmacognosy	Kokate	Nirali	460
6	3895	Pharmaceutical formulation	Bele	Carrer	240
7	4056	Human Anatomy and physiology	Rahul Phate,	Carrer	290
8	4220	A to Z Shashkiya yojana	J K Jadhav	Carrer	100
9	5106	Human Anatomy and physiology	Rahul Phate,	Carrer	290
10	5747	Yayati	Khandekar V S	Meha	300
					1960

P. Bhargale
PRINCIPAL
PRESE College of Pharmacy (For Women)
Chincholi, Sionay, Nashik-422102



PRAVARA RURAL EDUCATION SOCIETY'S
COLLEGE OF PHARMACY (FOR WOMEN)
NASHIK

Notice

This is hereby informed to following staff members that the internal audit of chemical, glassware and instruments is scheduled on 23,24,25,26 May 2023. So as per scheduled date conduct the audit in respective labs and prepare the audit report accordingly. The staff distribution labwise given as follows.

Sr. No.	Name of Department	Committee member	Sign
1.	Pharmaceutics	Mr.Kotade K.B. Mr.Khaire.R.D. Mrs.Aher S.S.	
2.	Pharmacognosy	Mrs.Vaditake.K.T. Mr.Gaware .V.M. Mrs.Aher S.S.	
3.	Pharmacology	Mr.Jagtap B.T.. Ms.Gosavi.S.B. Mrs.Aher S.S.	
5.	Pharmachemistry	Mrs.Kadbhane K.S. MS.Kudale K.S. Mrs.Aher S.S.	
6.	Microbiology	Mr.Kotade K.B. Mr khaire.R.D Mrs.Aher S.S.	

Principal

NAAC ACCREDITED 'A' Grade

Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra
AISHE Code No. C-44115

Address : At./Po. Chincholi, Tal. Sinnar, Dist. Nashik (M.S.) Pin : 422 102
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College of Pharmacy Chincholi Tal. Sinnar Dist. Nashik

Name of department-Pharmaceutics

Sr. No	Name of Item	Qty.	Configuration/ Specification	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Test Sieves mesh	20	mesh Kumar make Size 80, 60, 44, 36, 16, 08	9000	2005-06	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 005-06/15-15	✓
2	Portable autoclave	1	electrody operculate model No. ICGAO make - kumar	7000	2005-06	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 005-06/1-1	✓
3	UV-VIS spectrophotometer	1	make - Shimadzu (japan) S/N A11454500733C	405000	2008-09	Instrument lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 008-09/1-1	✓
4	Dissolution test apparatus	1	with LCD Display ELTB (make) TDT 08L	95418	2008-09	Instrument lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 008-09/1-1	✓
5	Tablet Disintrigration test apparatus	1	make - of S.S. body as per GMP	61871	2008-09	Instrument lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 008-09/1-1	Not working
6	Tablet friability test apparatus body make of S.S. ELTB (make) CN - EF - 2	1	body make of S.S. ELTB (make) CN - EF - 2	39921	2008-09	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 008-09/1-1	✓
7	Hardness tester monosauto instrument code no. IN00098	2	instrument code no. IN00098	3000	2008-09	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 008-09/2-2	✓
8	Hardness tester PFIZER type instrument code no. IN00088	2	instrument code no. IN00088	10200	2008-09	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 008-09/2-2	✓
9	Capsule filling machine capacity 100 capsule complite SS body (rolex) code no.	1	capacity 100 capsule complite SS body (rolex) code no. CFM0100	21000	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
10	Vial crimper (sealer) 20 mm	1	(sealer) 20 mm	1680	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
11	Aspirator bottles 5 lit capacity	3	5 lit capacity	1320	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/3-3	✓
12	Aspirator bottles 20 lit capacity	2	20 lit capacity	3026	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/2-2	✓


13	DQP type fire extinguisher	2	with all accessories	1800	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/2-2	✓
14	All purpose stirrer 500 ml capacity make - remi	1	500 ml capacity make - remi	6200	2009-10	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
15	Hot air oven size 18*18*18 inner SS analogue	1	size 18*18*18 inner SS analogue	14000	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
16	scientific triple bim balance	2			2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/2-2	✓
17	Membrane filtration assembly	1	(steel)	10500	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
18	Ampule washing device	1		2800	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
19	Ampule clarity test apparatus	1		2925	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
20	Triple bim balance (1 pan) capacity 100 gm	5	(1 pan) capacity 100 gm	8000	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/5-5	✓
21	Digital PH meter	1	Chemline 31/2 LCDdisplay with of 0.01 ph	5500	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	Not working
22	Tablet punching machine make - hand operated	1	make - hand operated	16500	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
23	Mechanical stirrer model RQ - 121 make - remi	5	model RQ - 121 make - remi	28000	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/5-5	✓
24	Agarawal millipore type membrane filter assembly membrane 25 mm	2	membrane 25 mm	2000	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/2-1	✓
25	Water stil complete unit made of stainless stil design to provide pyrogen free distilled water assembly	1	made of stainless stil design to provide pyrogen free distilled water assembly	3495	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓

26	Homogenizer - tissue homogenizer make - remi RQ - 127, A/D with 118 hp motor	1	tissue homogenizer make - remi RQ - 127, A/D with 118 hp motor	8400	2009-10	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
27	Laminar air flow bench horizontal metal type with inner and outer powder coated	1	bench horizontal metal type with inner and outer powder coated	58000	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
28	Hot plate 2 lit capacity	1	2 lit capacity	2100	2009-10	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
29	Mechanical stirrer model RQ - 134 H/D make - remi	2	model RQ - 134 H/D make - remi	28600	2009-10	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/2-2	✓
30	Magnetic stirrer	3	500 ml capacity MS - 500 make - remi	7200	2009-10	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/3-3	✓
31	Micro controller base defusion sell apparatus with magnetic stirrer	1	with magnetic stirrer	58000	2009-10	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
32	Bulk density apparatus bio system make double stage 50 ml x 2 no.	1	bio system make double stage 50 ml x 2 no.	20500	2009-10	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
33	Decicator	2	Glass	1300	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
34	All purpose equipment with all accessories make - orchid	1	make - orchid	195000	2009-10	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
35	Digital electronic balance make - citizen 300 gm sen.	1	make - citizen 300 gm sen.	26400	2009-10	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/2-2	✓
36	Asseptic cabinet chamber make - orchid (innoculation chamber)	1	make - orchid (innoculation chamber)	10200	2009-10	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 009-10/1-1	✓
37	Gas cylinder Commercial	1	Gas cylinder	1100	2010-11	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/pceutics/Eq./2010-11/1	✓
38	H.P. gas Regulator	1	H.P. gas Regulator	150	2012-13	Microbiology lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/micro/Eq./2012-13/1	✓

39	Bulk density apparatus make - Classic item code CLBD01	1	make - Classic item code CLBD01	12600	2010-11	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 010-11/1-1	✓
40	Ampoule filling and sealing machine	1		9800	2010-11	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 010-11/1-1	✓
41	Bottel sealing machine	1		9000	2010-11	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 010-11/1-1	✓
42	Electric pressing piolt spraying gun without compressor	1	without compressor	5500	2010-11	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 010-11/1-2	✓
43	Electric pressing piolt spraying gun with compressor	1	with compressor	16000	2010-11	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 010-11/1-1	✓
44	Micro meter screw gauzge (15 mm gap)	5	(15 mm gap)	900	2013-14	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 013-14/5-5	✓
45	Systronics make electrophoresis system with digital power supply 606H model 0.500U	1	with digital power supply 606H model 0.500U	16640	2006-07	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 006-07/1-1	✓
46	Vernier Calliper	5		425	2013-14	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 013-14/5-5	✓
47	Anderson apparatus	2	Partical size	5636	2014-15	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 014-15/2-2	✓
48	Lipstic Moulds	5	Six moulds set Make Dolphin	13,320	2014-15	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 014-15/5-5	✓
49	Mecanical stirrer	1	Make- Remi, Code- 1330 mini stirrer with PMDC motor having stirring shaft	9,920	2014-15	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 014-15/1-1	✓
50	Sieves shaker	1	Machine table Model 1269	32725	2014-15	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 014-15/1-1	✓
51	Electronic digital Balance	1	Top loading 10 mgm	29750	2014-15	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 014-15/1-1	✓
52	Electronic digital Balance	1	Top loading 1 mgm	31500	2014-15	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 014-15/1-1	✓

			MT(4D+4B+4BB) GF-SLD. Auti Vile PAD dia 80 x M12 THD(R1)	470001	2014-15	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 014-15/1-1	✓
54	Reheometer Premium	1	R(Range 100-40000000cp) Accessories small sample adaptors (APM) for modle R	460481	2014-15	Instrument lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 014-15/1-1	✓
55	Oven humidity chamber Make- EIE Instrument	1	Inner s.s. chamber size 60x60x60 cm volume of chamber216 lit	108058	2015-16	Instrument lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓
56	Collapsible tube filling machine make dolphine	1	Barral and pistor arrange ment various capacity5 to 10gm,	14732	2015-16	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓
57	V- Cone blender Make dolphine	1	Code 1215, cap5kg motor 1/2hp	80004	2015-16	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓
58	Digital pH meter , Make- EIE Instrument	1	With glass electrode table model -pm 100 3,1/2Led display	6300	2015-16	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓
59	Liquid filling machine Make dolphine	1	Without motor (100ml)	20115	2015-16	Machine room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓
60	Conical percolator	10		8600	2015-16	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓
61	Distilled water assembly Make Manesty type	1	Water stil complete unit made of stainless stil design to	6315	2015-16	Instrument lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓
62	Cpsule counter	2		2103	2015-16	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓
63	Buchner funnel	2	Porcilin 4"	229	2015-16	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓
64	Buchner funnel	2	Porcilin 3"	153	2015-16	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓
65	Buchner funnel	2	Porcilin	286	2015-16	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 015-16/1-1	✓

66	Circulating water bath	1	WB2000Vcirculating bath temp range 10 to 100D	68000	2016-17	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 016-17/1-1	✓
67	Digital balance	2	0.01g accuracy 600gm cap wensor	5600	2018-19	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 018-19/1-1	✓
68	Sieves set	5	sives no.8,12,14,16,20,24,36,44,60 .80	21600	2019-20	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 019-20/1-1	✓
69	Digital balance	1	Digital Electronic Balance Make-Contech.1 gm Sens.	19275	2019-20	Pharmaceutics Lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/Eq./2 019-20/1-1	✓

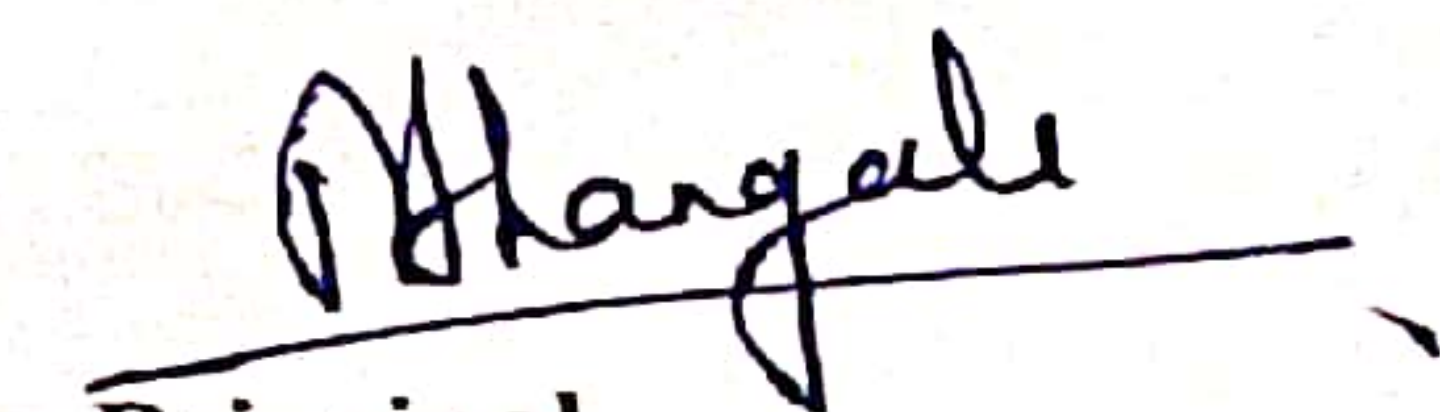

H.O.D.


Lab Tech.

Committee member

- 1.Dr.Kotade K.B.
- 2.Mr. Khaire R.D.
3. Aher S.S.





Principal

Name of college :- College of Pharmacy (For Women) Tal. Sinnar Dist.Nashik

Internal Audit 2022-23

Name of lab-Pharmaceutics

Sr. No.	Name of Item	Packing Per	Make	Opening stock 1.4.22	Recived from PRES	Total Qty	Consumption during 1-4-2022 to 31-3-2023	Balance as on till Date 30-4-23	Remark
A)	Chemical	gm		gm	gm	gm	gm	gm	
1	Acacia	500	Loba chem	500	500	1000	500	500	✓
2	Agar	500	Loba chem	100	0	100	100	0	✓
3	Ammonium bicarbonate	500	Loba chem	0	500	500	100	400	✓
4	Ammonuin Ferric Citrate	500	Loba chem	0	500	500	100	400	✓
5	Ammonium sulphate	500	Loba chem	0	500	500	100	400	✓
6	Ascorbic Acid	500	Fisher Sci.	0	100	100	100	0	✓
7	Aspirin	500	PCL	300	500	800	600	200	✓
8	Amaranth	25	Loba chem	35	0	35	15	20	✓
9	Bees wax white	500	Loba chem	300	0	300	200	100	✓
10	Benzoic acid	500	Loba chem	700	0	700	500	200	✓
11	BHA	500	Merck	70	0	70	70	0	✓
12	Borax	500	Loba chem	250	0	250	250	0	✓
13	Boric acid	500	Merck	200	0	200	200	0	✓
14	Calcium carbonate	500	Loba chem	650	500	1150	850	300	✓
15	Calcium Hydrogen phosphate	500	Loba chem	50	0	50	50	0	✓
16	Calcium gluconate	500	Loba chem	350	500	850	500	350	✓
17	Calcium hydroxide	500	Merck	150	0	150	150	0	✓
18	Copper sulphate	500	Loba chem	0	500	500	0	500	✓
19	Citric acid	500	Loba chem	350	500	350	350	0	✓
20	Camphor	500	a chem/ moly ch	100	0	100	100	0	✓
21	Candelila Wax	500	Research Lab	50	0	50	50	0	✓
22	Carbopol 934	500	Loba chem	600	0	600	400	200	✓
23	Carboxy methyl cellulose	500	Merck	0	500	500	0	500	✓
24	Carnuba Wax	500	Research Lab	190	0	190	190	0	✓
25	Cetosteraryl alcohol	500	Loba chem	600	0	600	400	200	✓
26	Cetyl alcohol	500	Loba chem	250	0	250	250	0	✓
27	Charcoal	500	Loba chem	60	0	60	60	0	✓
28	Chalk powder	500	Research Lab	900	0	900	600	300	✓
29	Cross povidone	100	Loba chem	150	200	350	100	250	✓
30	Dextrose	500	Merck	1200	500	1700	800	900	✓

31	Ethyl Cellulose	500	Loba chem	350	0	350	150	200	✓
32	Ferrous sulphate	500	SD Fine	200	500	700	400	300	✓
33	Gelatin	500	Loba chem	350	500	850	200	650	✓
34	Glycerol Monostearate	1kg	Loba chem	250	0	250	150	100	✓
35	Guar Gum	500	Loba chem	450	0	450	100	350	✓
36	HPMC	1kg	Loba chem	550	0	550	300	250	✓
37	Iodine	100	SD Fine	140	0	140	40	100	✓
38	Lactose	500	Loba chem	400	500	900	300	600	✓
39	Lanolin	500	Molychem	850	0	850	300	550	✓
40	Magnesium carbonate light	500	Loba chem	300	0	300	150	150	✓
41	Magnesium Oxide	500	Merck	250	0	250	150	100	✓
42	Magnesium sterate	500	Loba chem	250	0	250	100	150	✓
43	Magnesium sulphate	500	Loba chem	300	0	300	200	100	✓
44	Magnesium trisilicate	500	Loba chem	450	0	450	150	300	✓
45	Menthol	100	Loba chem	100	0	100	100	0	✓
46	Microcrystalline cellulose RS	500	Loba chem	200	0	200	100	100	✓
47	Potassium chloride	500	Research Lab	0	500	500	0	500	✓
48	Pracetamol	500	Loba chem	400	0	400	400	0	✓
49	Paraffin soft yellow	500	Loba chem	0	500	500	250	250	✓
50	Paraffin Wax	500	Merck	700	0	700	200	500	✓
51	Petroleum Jelly White	500	Loba chem	200	500	700	400	300	✓
52	Piperazine citrate	500	Loba chem	80	100	180	80	100	✓
53	Polyvinyl Alcohol	500	Loba chem	450	0	450	300	150	expired
54	Polyvinyl pyrrolidon	500	Loba chem	500	0	500	300	200	✓
55	Potassium Dihydrogen pthalate	500	Merck	0	500	500	0	500	✓
56	Potassium Hydroxide	500	Merck	350	0	350	100	250	✓
57	Potassium permagnet	500	Loba chem	150	0	150	150	0	✓
58	Salicylic acid	500	Loba chem	800	0	800	400	400	✓
59	Sodium bicarbonate	500	SD Fine	450	0	450	150	300	✓
60	Sodium carbonate	500	SD Fine	250	0	250	150	100	✓
61	Sodium Chloride	500	Moly	750	500	1250	450	800	✓
62	Sodium Hydroxide	500	Loba chem	550	500	1050	500	550	✓
63	Sodium lauryl sulphate	500	SD Fine	600	500	1100	400	700	✓
64	Sodium Saccharine	500	Loba chem	450	0	450	100	350	✓
65	Sodium sulphate	500	Merck	350	0	350	200	150	✓
66	Sodium thio sulphate	500	Loba chem	250	0	250	150	100	✓
67	Sodium meta bisulphate	500	Loba chem	0	500	500	0	500	✓
68	Soft Soap powder	500	Diva	200	500	700	200	500	✓
69	Span 60	500	Loba chem	300	0	300	300	0	✓

70	Starch	500	Loba chem	150	500	650	150	500	✓
71	Stearic acid	500	Loba chem	950	0	950	500	450	✓
72	Sugar (sucrose)	1000	Loba chem	500	500	1000	500	500	✓
73	Sulphur powder	500	Loba chem	250	0	250	100	150	✓
74	Talc	500	Moly	5500	0	5500	1000	4500	✓
75	Tragacanth powder	500	Loba chem	350	0	350	350	0	✓
76	Vaniline	100	Loba chem	170	0	170	70	100	✓
77	Zinc chloride	500	Loba chem	350	0	350	250	100	✓
78	Zinc Oxide	500	Loba chem	0	500	500	0	500	✓
79	Zinc Stearate	250	Loba chem	250	0	250	150	100	✓
80	Zinc Sulphate	500	Loba chem	200	0	200	200	0	✓
	Liquid chemical	ml		ml				ml	
1	Acetic acid glacial	500	Merck/Molychem	0	2500	2500	0	2500	✓
2	Almond oil	500	RL	500	0	500	0	500	✓
3	Anised oil	500	RL	900	0	900	400	500	✓
4	Acetone	2.5lit	Loba chem	0	2500	2500	0	2500	✓
5	Ammonia solution	500	Merck	2800	2500	5300	2500	2800	✓
6	Benzalkonium Chloride	500	Loba chem	400	0	400	200	200	✓
7	Benzene	2.5lit	Loba chem	0	2500	2500	0	2500	✓
8	Benzyl benzoate	500	Loba chem	150	0	150	150	0	✓
9	Butyl Alcohol	500	SD Fine	500	0	500	500	0	✓
10	Butyl acetate	500	Loba chem	500	0	500	500	0 expired	✓
11	Castor oil	500	Loba chem	1000	0	1000	500	500	✓
12	Chloroform	2.5lit	Merck	2000	2500	4500	2000	2500	✓
13	Carbon tetra chloride	2.5lit	Loba chem	2000	2500	4500	2000	2500	✓
14	Cinnamon oil	500	Loba chem	500	0	500	300	200	✓
15	Dill oil	100	RL	70	0	70	70	0	✓
16	Dibutyl pthalate	500	Loba chem	500	0	500	300	200	✓
17	Diethyl ether	2.5lit	Loba chem	2500	2500	5000	2500	2500	✓
18	Ethanol	1lit	RL	5000	5000	10000	5000	5000	✓
19	Ethyl methyl keton	500	Loba chem	500	0	500	500	0	✓
20	Ethyl acetate	500	Molychem	1000	0	1000	500	500	✓
21	Eucalyptus oil	100	Loba chem	500	0	500	0	500	✓
22	Glycerol	2.5lit	Molychem	6500	0	6500	2500	4000	✓
23	Heavy liq. Paraffin	500	Research Lab	1100	0	1100	1100	0	✓
24	Hexane N	2500	Loba chem	500	1000	1500	500	1000	✓
25	Lemon oil	200	RL	500	0	500	500	0	✓
26	Light liq. Paraffin	2.5lit	Merck	200	2500	2700	1500	1200	✓

27	Methanol	500ml	Loba chem	0	2500	2500	0	2500	✓
28	Mentha oil	500	RL	250	0	250	250	0	✓
29	Methyl acetate	500	Loba chem	2000	0	2000	1000	1000	✓
30	Oleic acid	500	Loba chem	800	0	800	300	500	✓
31	Olive oil	250	Loba chem	100	0	100	100	0	✓
32	Paraldehyde	500	Loba chem	450	0	450	450	0	✓
33	Peppermint oil	500	Loba chem	500	0	500	250	250	✓
34	Phenol	500	SD Fine	0	1000	1000	0	1000	✓
35	Polyethylene Glycol 400	400	Loba chem	350	0	350	350	0	✓
36	Propylene glycol	500	SD Fine	450	1500	1950	500	1450	✓
37	Seasum oil	500	Loba chem	500	0	500	200	300	✓
38	Span 80	500	Research Lab	500	0	500	500	0	✓
39	Toluene	2.5lit	Fisher Sci./M	2500	2500	5000	2500	2500	✓
40	Triethanolamine	500	Qualigens	800	0	800	500	300	✓
41	Turpentine oil	500	Loba chem	1300	0	1300	300	1000	✓
Sr. No.	Name of Item	Packing Per	Make	Balance as on till Date	Recived from PRES	Total Qty	Consumption during 1-4-2022 to 31-3-2023	Balance as on till Date	Remark
C)	Glassware								
1	Beaker (500)	Nos	Borosil	12	0	12	0	12	✓
2	Beaker (100ml.)	Nos	J-Sil	50	0	50	10	40	✓
3	Beaker (250 ml.)	Nos	Borosil	37	0	37	3	34	✓
4	Beaker (25 ml.)	Nos		30	20	50	10	40	✓
5	Boiling Tubes	Nos	Borosil	10	0	10	2	8	✓
6	Burette (25 ml.)	Nos	Merck/borosil	30	0	30	0	30	✓
7	Burette (50 ml.)	Nos	Borosil	9	0	9	0	9	✓
8	Conical Flask (100ml)	Nos	Agrawal	15	0	15	5	10	✓
9	Conical Flask (250ml)	Nos	Agrawal	28	0	28	8	20	✓
10	Conical Flask (500)	Nos	Borosil	3	0	3	0	3	✓
11	Conical Flask (50ml)	Nos	Agrawal	3	0	3	0	3	✓
12	Crucible	Nos	porcilin	14	0	14	0	14	✓
13	Dropping bottel	Nos	J-Sil	7	0	7	3	4	✓
14	Funnel	Nos	J-Sil/borosil	35	0	35	1	34	✓
15	Glass Rod kg	Nos	kg	1	0	1	0	1	✓
16	Measuring Cyliner (250ml)	Nos	Borosil	14	0	14	1	13	✓
17	Measuring Cyliner (100ml)	Nos	Agrawal	4	0	4	2	2	✓
18	Measuring Cyliner (25ml)	Nos	Borosil	17	0	17	4	13	✓

19	Mortar & Pestle (Glass)	Nos		1	0	1	0	1	✓
20	Mortar (Porcilin)	Nos	glass	45	0	45	1	44	✓
21	Pestle	Nos		10	0	10	1	9	✓
22	Petridish	Nos	Merck/agrawal	10	0	10	3	7	✓
23	Pipette Graduated (10ml)	Nos	Agrawal	27	0	27	0	27	✓
24	Pipette Graduated (1ml)	Nos	Agrawal	20	0	20	0	20	✓
25	Pipette Graduated (2ml)	Nos	Qualigens	5	0	5	0	5	✓
26	Pipette Graduated (5ml)	Nos	Agrawal	15	0	15	0	15	✓
27	Pipette Volumetric (10ml)	Nos	Agrawal	40	0	40	0	40	✓
28	Porcilin dish	Nos	Amarson's	33	0	33	1	32	✓
29	Reagent Bottle	Nos	Borosil	13	0	13	0	13	✓
30	Round bottom flask(100ml)	Nos	Borosil	0	4	4	0	4	✓
31	Separating funnel (125ml)	Nos	Borosil	13	9	22	0	22	✓
32	Separating funnel (250ml)	Nos	Borosil	5	0	5	0	5	✓
33	Specific gravity bottle	Nos	J-Sil/borosil	6	0	6	1	5	✓
34	Stalagnometer	Nos	Agrawa/borosill	24	0	24	4	20	✓
35	Test Tube	Nos	Qualigens	64	0	64	4	60	✓
36	Thermometer (100oC)	Nos	Borosil	10	0	10	0	10	✓
37	Thermometer (360oC)	Nos	Borosil	30	0	30	0	30	✓
38	Thiels tube	Nos	Borosil	8	0	8	0	8	✓
39	Viscometer	Nos	J-Sil	15	0	15	3	12	✓
40	Volumetric Flask (10 ml)	Nos	Merck	10	0	10	0	10	✓
41	Volumetric Flask (50 ml)	Nos	Merck	14	0	14	0	14	✓
42	Volumetric Flask (100 ml.)	Nos	Merck	50	0	50	0	50	✓
43	Volumetric Flask (250 ml.)	Nos	Merck	4	2	6	0	6	✓


Sr. No.	Name of Item	Packing Per	Make	Balance as on till Date	Recived from PRES	Total Qty	Consumption during 1-4-2022 to 31-3-2023	Balance as on till Date	Remark
C)	Apparatus / Labware								
1	Burette stand	Nos		10	0	10	0	10	✓
2	Pair of Tong	Nos		9	0	9	0	9	✓
3	Test Tube holder	Nos		20	0	20	5	15	✓
4	Test Tube Stand	Nos		15	4	15	5	10	✓
5	Tiles	Nos		15	0	15	5	10	✓
6	Tripod Stand	Nos		11	0	11	1	10	✓
7	Water Bath	Nos		17	0	17	2	15	✓
8	Ampoules box	Nos	Dolphin	0	100	100	100	0	✓
9	Ointment Spatula			10	0	10	0	10	✓


Sr. No.	Name of Item	Packing Per	Make	Balance as on till Date	Recived from PRES	Total Qty	Consumption during 1-4-2022 to 31-3-2023	Balance as on till Date	Remark
11	Wire Guage	Box	Dolphin	0.5	0	0.5	0	0.5	✓
		Nos		10	0	10	0	10	✓
D)	Filter paper								
1	Filterpaper rim	Rim		0.5	1	1.5	0.5	1	✓
2	Filter paper Box Whatman	Pkt	Whatman	0.5	0	0.5	0.5	0	✓
3	Cotton bundle	no.		0	1	1	0.5	0.5	✓

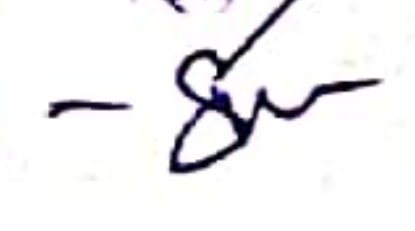

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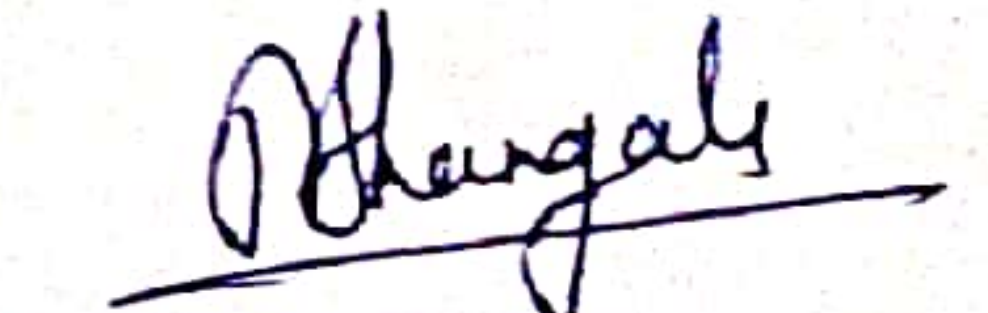

Lab Tech.

Committee member

1. Dr. Kotade K.B. 

2. Mr. Khaire R.D. 

3. Mrs. Aher S.S. 


Principal

Internal Audit (2022-23)

Name of Unit:-College of Pharmacy Chincholi

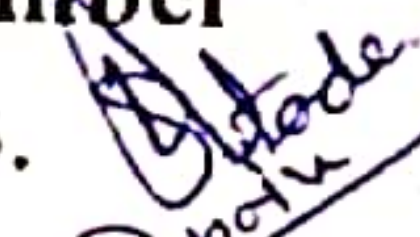
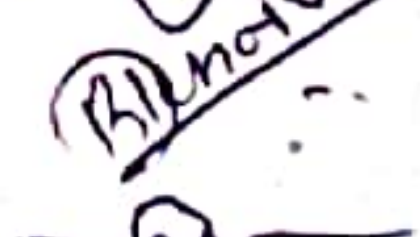

Name of Department:- Microbiology Lab-Equipment

Sr. No.	Name of Item	Qty	Configuration/Specification	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Refrigerator	1	Refrigerator 170 lit capacity Godrej Make	7500	2005-06	Microbiology Lab	HO D- V.D.Kunde	COPC/Micro/Eq./ 2005-06/1-1	✓
2	Labrotary microscope	20	labrotary microscope with OBJ 510x	4570	2005-06	Microbiology Lab	HO D- V.D.Kunde	COPC/Micro/Eq./ 2005-06/20-20	✓
3	Monocular microscope	20	monocular microscope labomade make	10800	2006-07	Microbiology Lab	HO D- V.D.Kunde	COPC/Micro/Eq./ 2005-06/20-20	✓
4	Labrotary oven	1	labrotary oven kumar make model	12000	2005-06	Microbiology Lab	HO D- V.D.Kunde	COPC/Micro/Eq./ 2005-06/1-1	✓
5	Incubator	1	Incubator Kumar make model	22000	2005-06	Microbiology Lab	HO D- V.D.Kunde	COPC/Micro/Eq./ 2005-06/1	✓
6	DCP Fire Extinguisher	1	DCP Fire Type ISI Make 2Ka cap	900	2008-09	Microbiology Lab	HO D- V.D.Kunde	COPC/Micro/Eq./ 2008-09/1-1	✓
7	Autoclave	1	Autoclave IT/121C Inner chamber of 5.5	56950	2009-10	Microbiology Lab	HO D- V.D.Kunde	COPC/Micro/Eq./ 2009-10/1-1	✓
8	BOD Incubater	1	BOD Incubater TI-506 Inner Chamber made of 5.5	53200	2009-10	Instrument Lab	HO D- V.D.Kunde	COPC/Micro/Eq./ 2009-10/1-1	✓
9	Colony Counter	1	Colony Counter Chemiline make	4500	2010-11	Microbiology Lab	HO D- V.D.Kunde	COPC/Micro/Eq./ 2010-11/1-1	✓
10	Digital PH meter	1	Digital PH meter dolphin make code-1082	6600	2015-16	Microbiology Lab	HO D- V.D.Kunde	COPC/Micro/Eq./ 2015-16/1-1	✓

11	Digital Electronic Balance	1	Digital Electronic Balance Make-Contech.1 gm Sens.	6,425	2019-20	Microbiology Lab	HOD- V.D.Kunde	COPC/Micro/Eq./ 2019-20/1-1	✓
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Lab Tech.


H.O.D.

Committee member
 Dr.Kotade K.B. 
 Mr.Khaire R.D. 
 Mrs. Aher S.S. 


Principal

Internal Audit Microbiology (2022-23)

Name of Department: Microbiology Lab

Sr.No.	Name of Item	packing	Make	Opening Stock as on 01/04/2022 (gm/ ml)	Recived from PRES Store	Total Qty	Actual Used for till Date (gm/MI)	Balance as on 30-4-2023	Remark
A)	Chemical								
1	Nutrient agar	500 gm	Himedia	500	0	500	200	300	✓
2	Grams Iodine	100 gm	Himedia	580	0	580	180	400	✓
3	Carbol fuschin	25 gm	Himedia	10	0	10	5	5	✓
4	Casein	500 gm	Loba	450	0	450	50	400	✓
5	Carboxy Methyl Cellulose	500 gm	Himedia	420	0	420	120	300	✓
	Beef extract	501 gm	Himedia	0	500	500	0	500	✓
6	Agar agar power	100 gm	Himedia	330	0	330	130	200	✓
7	Nutrient broth	500 gm	Himedia	1200	0	1200	500	700	✓
8	Tetrathio Brilient Green	500 gm	Himedia	440	0	440	40	400	✓
9	Peptone powder	500 gm	Fischer Sci	350	0	350	50	300	✓
10	Methylene blue	25 gm	Thomas Bake	14	0	14	4	10	✓
11	Glucose	500 gm	Loba	140	0	140	120	20	✓
12	Nigrosine	25 gm	Himedia	18	0	18	5	13	✓
	Iodine solution	500 ml	Himedia	0	500	500	0	500	✓
13	Safranin	25 gm	Himedia	10	0	10	5	5	✓
14	Starch maize	500 gm	Himedia	410	500	900	400	500	✓
15	Sabouraud Dextrose Agar	100 gm	Himedia	70	0	70	50	20	✓
16	Potato dextrose Agar	500 gm	Himedia	88	0	88	50	38	✓
17	sodium chloride	500 gm	Fischer Sci	780	0	780	280	500	✓
18	Macconkey Agar	100 gm	Loba	410	0	410	60	350	✓
19	Gelatine bacteriological	500 gm	Himedia	410	0	410	10	400	✓
20	crystal violet	25 gm	Himedia	18	0	18	3	15	✓

Sr.No.	Name of Item	Unit	Make	Opening Stock as on 01/04/2022 (gm/ ml)	Recived from PRES Store	Total Qty	Actual Used for till Date (gm/MI)	Balance as on 30-4-2023	Remark
1	Petri plate	Nos.	Agrawal	73	0	73	20	53	✓
2	Beaker(100)	Nos.	Borosil	11	5	16	2	14	Transfer to chem. Lab
3	Volumetric flask(100)	Nos.	Borosil	6	10	16	5	11	Transfer to chem. Lab
4	Conical flask(250)	Nos.	Borosil	7	0	7	3	4	Transfer to chem. Lab
5	Funnel	Nos.	Agrawal	10	0	10	3	7	Transfer to chem. Lab
6	Test tube	Nos.	Agrawal	60	0	60	20	40	✓
7	Pipette(1ml)	Nos.	Borosil	9	0	9	4	5	✓
8	Micropipette	Nos.	Borosil	2	0	2	0	2	✓
9	Glass rod	Nos.	Borosil	13	0	13	2	11	✓

C) Apparatus/labware

1	Test tube stand	Nos.	Local	9	0	9	0	9	Transfer to chem. Lab
2	Triport stand	Nos.	Local	5	0	5	0	5	Transfer to chem. Lab
3	Test tube Holder	Nos.	Local	10	0	10	3	7	✓
4	Test tube cleaning Brush	Nos.	Local	4	0	4	2	2	Transfer to chem. Lab
5	Water Bath	Nos.	Local	10	0	10	0	10	Transfer to chem. Lab
6	Borer	Nos.	Local	10	0	10	0	10	✓
7	Cotton	Nos.	Local	1	0	1	0	1	✓
D) Filter paper									
1	Filter paper	rim	Local	1	0	1	0	1	✓


Lab Tech.

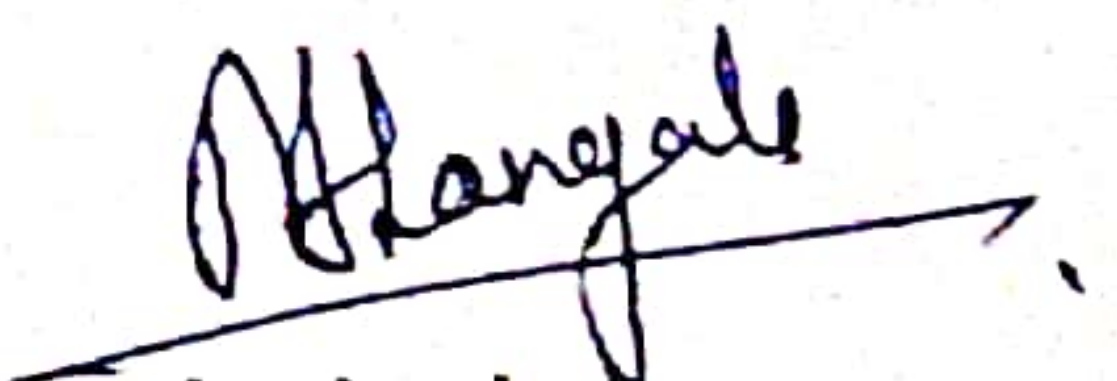

H.O.D.

Committee member

Dr.Kotade K.B.

Mr.Khaire R.D.

Mrs. Aher S.S.


Principal

Pharmaceutics Lab - Furnitur

Sr. No	Name of Item	Quantity	Configuration/Sppecification	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Table(small)white top	2	Wooden,Size-3x2fit	1090	2005-06	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 005-06/2-2	
2	Cupboard	1	Wooden (Guest House)		2005-06	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 005-06/1-1	
3	Table(Big)brown top	2	180cm*90cm		2005-06	Instument Room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Lib/ /02-02	
4	Chair	5+2	Nilkamal,Plastic	460	2005-06	Pharmaceutics & Instument Room lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 005-06/5-5	
5	Cupboard	2	Metal	3750	2006-07	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 006-07/2-2	
6	Table hostel	2	3x2x2 for sample top frame		2007-08	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 007-08/2-2	
7	Practical work granite table Top (Graniet)	8	Interior work		2008-09	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 008-09/8-8	
8	Black board	2	wall green glass board	6300	2008-09	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 008-09/2-2	
9	Table brown top	1	Wooden interior work		2008-09	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 008-09/1-1	
10	Sintex storage water tank	1	Capacity 1000lit,size- 1100mm,diax1225mm (hightx400)	4100	2009-10	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 009-10/1-1	
11	M.S. Stool	20	22"x 12 " x12"with pre laminated top	5900	2009-10	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 009-10/20-20	

12	M.S. Stool	19	21"x 15" Top 15" x 15" M.S. Sq. Pipe 1" x 1" Top Plywood 18 mm with Formica	475	2014-15	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 014-15/41 to 60	
13	Metal rack	2	steel fabrication 6*3*2	3500	2014-15	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 014-15/2-2	




Electrical

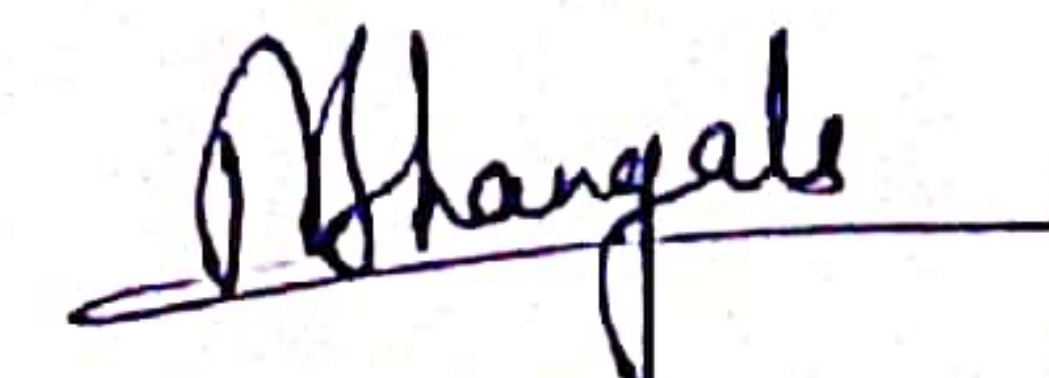
Sr. No.	Name of Item	Quantity	Configuration/Specification	Cost	Year of Purchase	Physical Location	Responsible Person	Serial Number of Equipment	Remark
1	Tube set	12	40 watt	1000	2005-06	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 005-06/12-12	
2	Celling Fan	10		1050	2005-06	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 005-06/10-10	
3	Tube set	6	40 watt	350	2005-06	Instrument Room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 005-06/6-6	
4	Celling Fan	3		1050	2005-06	Instrument Room	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 005-06/3-3	
5	Exhaust fan	2		1500	2005-06	Pharmaceutics lab	HOD-S.B.Somvanshi Lab Tech.- P.D.Padwal	COPC/Pharmaceutics/fur./2 005-06/2-2	


H.O.D.


Lab Tech.

Committee member

1. Dr. Kotade K.B. 
2. Mr. Khaire R.D. 
3. Aher S.S. 


Principal



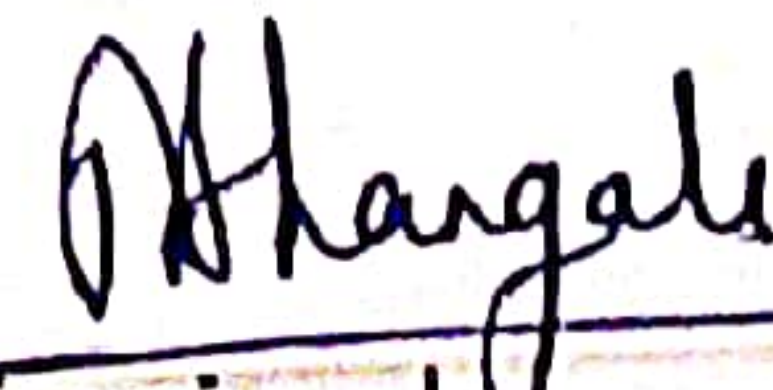
LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA RURAL EDUCATION SOCIETY'S
COLLEGE OF PHARMACY (FOR WOMEN)
NASHIK

Auditor compliance report

Department name - Pharmaceutics

Internal Audit 2022-23 is done on 2/5/2023 and Auditor compliance is as follows

Sr. No.	Suggestion Given	Action Taken	Remark
1.	Maintenance of tablet punching machine	Maintenance of tablet punching is done by Aarav electromech	Completed
2.	Digital pH meter is not working properly	Repaired the pH meter by aarav electromech	Completed


Principal

Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra
AISHE Code No. C-44115

Address : At./Po. Chincholl, Tal. Sinnar, Dist. Nashik (M.S.) Pin : 422 102
Ph No. : +91-2551-271178 | Website : www.pravara.in | Email - principal.bpharmwomennashik@pravara.in



PRAVARA RURAL EDUCATION SOCIETY'S
COLLEGE OF PHARMACY (FOR WOMEN)
NASHIK

Audit Report 2022-23

Name of college	College of pharmacy chincholi	Sign
Name of Department	Pharmaceutics	
Audit date	23/05/2023	
Audit committee member	1) Dr.Kotade K.B. 2)Mr. Khaire R.D. 3) Mrs.Aher S.S.	
Remark	Audit carried out and found to be well monitored with mentioned stock.	Principal

Principal

Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra
NAAC ACCREDITED 'A' Grade
AISHE Code No. C-44115

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**Pravara Rural Education Society's
College of Pharmacy (For Women), Chincholi
Tal: Sinnar, Dist: Nashik**



**Policy for Slow Learners And Advanced Learners
(2018-19)**

One Purpose, One Mission, One Dream

Introduction:

Contrary to common belief, slow learners in the regular classroom are neither rare nor unique. The student commonly called a slow learner is one who cannot learn at an average rate from the instructional resources, texts, workbooks, and learning materials that are designed for the majority of students in the classroom. These students need special instructional pacing, frequent feedback, corrective instruction, and/or modified materials, all administered under conditions sufficiently flexible for learning to occur. Differentiation within the classroom provides students with the best environment for having their academic needs met. Differentiation is the least intrusive intervention for gifted students, who - like all students - should be seen to be "only as special as necessary."

Objective:

- Helps to differentiate students among types of knowledge.
- Helps to ensure that students are practicing the "right" skills – that is, those things that you want them to learn.
- Helps to ensure that your course balances independence with guidance in a way that is appropriate for students' level.
- Helps students to learn new material in such a way that they can flexibly and appropriately use it in a variety of contexts, both in the short term and down the road.
- Helps students build metacognitive skills.

Criteria To Identify Slow Learners And Advanced Learners After Admission

The newly admitted students at the entry level are categorized as Advanced learners, Average learners and Slow learners on the basis of their marks obtained in MHT-CET- the entrance examination for admission to First Year B Pharm conducted by State Government.

The percentile score of the student is calculated by comparing with the highest mark scored by the admitted student in MHT-CET. Accordingly students are categorized as follows:

Advanced Learners - 80 % and above

Average Learners - 50%-80%

Slow Learners - Below 50%

During the internal theory and practical sessional examination and continuous assessment, faculty monitors the performance of the students for respective courses. Based on it student are further grouped into slow learner if they scores less than 40% marks in any of the first continuous internal assessment and first ten toppers as advanced learner.

Broad Guidelines to Identify Slow Learners And Advanced Learners

The learning style of student is assessed online through questionnaires on www.webtools.ncsu.edu/learningstyles/. The learning style of student's such as Active, Sensing, Visual, Sequential, Reflective, Intuitive, Verbal and Global are identified.

The learning level of the students after admission is assessed by:

1. Results of their previous examinations.
2. Interactive sessions.
3. Continuous evaluation.
4. Performance in regular classes.

Student who scores less than 40% marks in their any of the first CIE are considered to be low performers while and first ten toppers as advanced learner. At the institute, each faculty is assigned the responsibility of some students as a teacher guardian (mentor). The mentor identifies the slow learners and advanced learners of his/her group and provide differential mentoring so as to help the slow and advanced learners" bank on their strength and reach their full potential.

The identification of slow learners is carried by close monitoring, feedback and follow up. The designated mentor is the point at which such cases are easily identified and remedial measures initiated to effectively control the dropout cases. Special learning attentions are provided for these weaker sections through tutorials. Problems are identified through their counselors and remedies are proposed.

Broad Guidelines of activities conducted for Slow Learners

The learning needs of slow learners are countered by

- a. Regular counseling during mentoring sessions for improvement in performance.
- b. Remedial classes.
- c. Expert lectures
- d. Tutorial classes for some difficult subjects.
- e. Providing study material and question bank to students.
- f. One to one interaction with subject experts.
- g. Giving assignments to boost their confidence level.
- h. Discussions on critical topics and motivating them to ask their doubts.
- i. Monitoring their attendance.
- j. Conducting class tests
- k. Special Guidance Scheme

Broad Guidelines of activities conducted for Advanced Learners

For advanced learners various challenging opportunities like paper presentations in conferences are opened to make use of. Further, they are advised to participate in various inter college fests which adds value to their exposure and résumé. The advanced learners are motivated to undertake enrichment and add-on courses on priority basis. The advanced learners are also guided to pursue higher education and provided guidance for higher courses by holding special sessions for GPAT/NIPER/CET/MBA etc.

The advanced learners are provoked by:

- a. To appreciate academic excellence, top rankers are felicitated and rewarded every year during annual social gathering and *Accolade*.
- b. Extra guidance provided by faculty through personal interactions motivating the students for better performance in competitive exams.
- c. Motivating and providing career guidance for higher studies, employability, entrepreneurship, etc.
- d. Conducting preparation classes and assessment modules for the GPAT and other competitive examinations.
- e. Interaction with alumni through alumni association.
- f. Assigning seminars/projects and group leadership.
- g. Arranging guest lectures, seminars and workshops.
- h. Motivating and deputing the students to participate in in-house, intercollegiate or state, national and international seminars and conferences.
- i. Providing in house- training of sophisticated instruments and equipments through certificate courses.
- j. Publishing review articles on project work done by students.
- k. The college also gives “Student of the Year Award” every year.

Protocol to Measure Student Achievement:

The progress of the students is measured by noting the marks in their next CIE and/or end semester examination as compared to their previous CIE. The outcome of the activities conducted for low and advanced learners is also assessed by academic monitoring, result analysis.

Student Participation details and Outcome Records

The Students are asked to actively participate in various programmes in order to enhance their learning needs and accordingly its outcome is traced. This includes

- Industrial Visits
- Industrial Training
- Expert/ Guest lectures
- Seminars and Conferences
- Mini Projects
- Hands on training
- Remedial Classes
- Tutorial Classes
- Assignments



Prepared by



Checked by



Approved by

Principal
College of Pharmacy, Chincholi
Tal. Sinnar, Dist. Nashik 422102





GUEST LECTURES DATA LIST 2022-23

Sr. No	Date	Topics	Resource Person
1	4 th August 2022	Webinar on Importance of Profession Ready Training in Clinical Research And Pharmacovigilance	Ms. Nikita J. Singh, CLINI INDIA, Pune
2	29 th August 2022	Seminar Orientation programme for Career guidance and competitive exams	Mr. Amit Gore (Director), Akshay Study Abroad Consultants, Nashik
3	9 th September 2022	Webinar on Medical Devices	Mr. Satish Shaha, Learn to upgrade Associates
4	10 th September 2022	Seminar on Research Methodology and Product Development	Ms. Kalpana Sabale, QA Executive, Alkem Lab, Taloja
5	12 th September 2022	Seminar on Career Guidance, GPAT Exam Preparation and Development of Soft Skills	Peeyush Jaishwal, Mentor & Director, GPAT Discussion Centre Pvt. Ltd
6	23 rd September 2022	Seminar on Target GPAT and NIPER entrance Exam 2023	Mr. Sachin Jadhav, Founder, Fundamentals of Pharmacy
7	4 th October 2022	Seminar on GPAT & Pharmacy Higher Education Counselling	Mr. Pratap Pawar, Assistant Professor, MET's Institute of Pharmacy, Adgaon, Nashik
8	14 th October 2022	Seminar on Regulatory affairs and its support to companies	Mrs. Vandana Prashant Aher, Director, & Mrs. Madhavi Meher, Pacific Institute of Pharmaceutical Management, Nashik
9	22 nd November 2022	Webinar on Training program on Be Employable on Employability & Professional Skills	Mr. Vikas Dalvi, Prime Step Associates
10	27/12/2022	Hands-on Training on HPLC and UV Spectroscopy	Mr. Digambar More, Director, Vidisha Analytical Research and Training Center, Nashik
11	17 th January 2023	Webinar on Importance of Interview Techniques and	Ms. Nikita J. Singh, CLINI INDIA, Pune



		Resume Writing for the Freshers	
12	8 th & 9 th February 2023	SPPU Sponsored Two day's Workshop on Entrepreneurship Development	Mr. Sunil Chandak, Entrepreneurs Trainer and Mr. Rajendra P Daga, Pharma Consultant,
13	8 th February 2023	Webinar on Wealth Awareness Program	Mr. Rahul Shukla, Financial coach & a renowned speaker, Powered by SEBI, AMFI, UTI
14	14/02/2023	Workshop on "Outcome Based Education & Research Matrices"	Prof.(Dr) B. M. Patil, Professor, PRES's, Pravara Rural College of Pharmacy, Loni
15	16 th February 2023	Seminar on Kickstart Your Professional Career	Dr. Ankita Ramnarayan, Medical Advisor, Healthcare Specialist, Pharma Trainer
16	27 th February 2023	Webinar on Financial Wellness Enhancement	Mr. Sanchit Taksali Corporation Financial Trainer, Excellence Global Skills
17	26 th April 2023	Celebration of World IP Day 2023 under Theme_Women and IP: Accelerating Innovation and Creativity	Dr. Umakant Dinkar Butkar & Dr. Amol Kare
18	23 rd & 24 th April 2023	Two Days National Conference Cum Poster/ Oral Competition on Applications of Artificial Intelligence in Pharmaceutical Industry and drug discovery	In association with APTI
19	15 th May 2023	Inaugural Session of Incubation Centre and Introductory session on Entrepreneurship and role of Incubation Center	Mr Ashish Sardesai (CEO) & Mr. Milind Patil, Adviser and Industry Expert, VIOSA Organization & SPPU



Bhargale

Principal
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NAAC ACCREDITED 'A' Grade

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AISHE Code No. C-44115

**Pravara Rural Education Society's
College of Pharmacy (For Women), Chincholi
Tal: Sinnar, Dist: Nashik**



FEEDBACK POLICY

One Purpose, One Mission, One Dream

Introduction

Feedback Mechanism is essential to know whether the college is delivering good performance and imparting quality education. Hence, the College made a policy decision to make feedback forms available for different stakeholders to analyse the institutional performance on different fronts. QAC has developed Feedback Mechanism and framework for its analysis. The Feedback Forms are circulated to all the Stakeholders i.e. Students, Parents, Employers, Alumni and faculty. Dually filled feedback forms are to be forwarded to QAC for Analysis. Feedback analysis is forwarded to the Principal for further process and action.

Feedbacks are to be collected under following broad heads:-

1. Feedback on Teaching:

Students Feedback: Teaching is the core activity of the college, hence to maintain teaching quality each teacher's feedback is to be taken from students twice in each semester. Respective Class teachers has to distribute the forms amongst the student, collect and submit to QAC for Analysis. On the basis of this analysis Principal Can take appropriate steps to improve the quality of teaching learning process in the College.

Feedbacks are to be taken from all the Stakeholders i.e. Students, Parents, Employers, Alumni and faculty to analyse the overall institutional performance in different aspects like Library, Placement, Administrative office, various college activities organised by the College. It helps to make improvements in next academic year.

2. Feedback on Curriculum:

Feedback on curriculum is taken from all the Stakeholders i.e. Students, Parents, Employers, Alumni and faculty to analyse the effectiveness of existing curriculum and to suggest alteration or modifications as per the need of an hour.

3. Feedback from Alumni:

Alumni feedback is another important component of the feedback system. Alumni of the institution are well connected with the institution through alumni association. Feedback from this nexus, comprising of individuals from all spares, has been imperative in improving the quality of education over the years. Feedback shall be collected from graduating batches to evaluate if the institution has been able to instil the skills necessary to meet the objectives of the programme. This survey shall be used to identify the difficulties the students face during their course in the Institute.

4. Feedback from Parents:

One Purpose, One Mission, One Dream

For the overall improvement of the character of a student, the institution will take feedbacks from parents and guardians. These shall be gathered during PT meetings and stakeholder meetings. Stakeholder meeting shall be convened once in a year at the Department level to gather feedback from stakeholders on various aspects of the programme. These collected feedbacks shall be consolidated and discussed in Department level committee meetings to decide the necessary actions needed at Department level.

5. Feedback from Employers:

Employer surveys shall be conducted every year to gather information about the key strengths and weaknesses of students that they have recruited from this college. Employer survey is a key component in deciding skills the students lack expertise in. The course delivery shall be modified to alleviate these shortcomings for the forthcoming batches of students

The QAC designed the feedback format on the courses, teacher's evaluation and campus experience. The feedback of above format collected from students of respective departments and statistically analyzed. The curative measures are taken to improve the quality of teaching learning and evaluation

The teachers take feedback in informal ways from the students on a regular basis regarding the curriculum. Discussions with the subject experts and the industry personnel during meetings, seminars and conferences also provide valuable inputs in enriching the curriculum

The mentoring feedback forms are also filled at the end of the program and later they are analyzed for further actions to be taken, if any. Placement of such students in various areas gives an opportunity to evaluate and upgrade the programmes in the next sessions.



Prepared by



Checked by



Approved by

Principal
College of Pharmacy, Chincholi
Tal. Sinnar, Dist. Nashik 422102



One Purpose, One Mission, One Dream

FEEDBACK MECHANISM

PRES's College of Pharmacy (For Women), Chincholi, Nashik [COPC] has established different feedback systems where output is returned (Feedback is fed-back) to modify the next action. Feedbacks are essential for working and survival of education systems. Feedback is importance parameter for performance review of faculty. Giving and receiving feedback is a delicate process, there's no doubting its value in helping to identify issues and solve them. COPC manage feedback in a positive way so that it does what it's intended to do: Help improve and grow our quality. Taking the feedbacks is Boosting Our Staff's Confidence and Ability. When done in the right way and with the right intentions, feedback leads to outstanding performance. Employees have to know whether they are doing well or not. For them to really hear your thoughts and suggestions on ways to improve, though, that feedback has to be delivered carefully and frequently. Instead designing descriptive/ narrative feedbacks formats, we have designed specific formats with grades/marks. It helps to analyze the feedback and to take further actions for negative points.

A) Different Stakeholders for Feedback:

We have set-up mechanism for collection of Feedbacks from different stakeholders, such as

- a) Students
- b) Teachers
- c) Alumni
- d) Employers
- e) Parents

Feedbacks are collected on the scale of Excellent, Good, Average and Poor.

- a) **Students:** Students are the immediate mirror for teaching and learning process carried out in the college. So to improve the teaching quality, teacher's performance, College facilities and syllabus inputs, different feedback formats for students are designed. Frequency of feedback depends upon the nature of feedback. Feedbacks related to the infrastructure and syllabi are taken once in year. While feedback related to transaction of syllabus i.e. Teaching-Learning process are taken twice in semester.

Our brain learns best by being caught in action. If we take feedback from students after completing the semester, they may not represent the issues/ problems observed during the last session. Also, if any staff is told that his or her performance is average, after completing the semester, he or she usually can't grasp the changes needed in order to change



direction. So for productive results, feedbacks related to teaching are taken twice in every semester, which helps to take suitable corrective measures for improvement in teaching activities. Logic in defining the feedback formats and frequency of feedback is depending on coverage of syllabi and content of the same.

Formats of different student feedbacks collected are as follows:

STUDENT FEEDBACK FORMS

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus				
2	College campus cleanliness				
3	Lab facilities				
4	Faculty				
5	Library				
6	Canteen facilities				
7	Drinking water facilities				
8	Hostel facilities				
9	Computer and Internet facilities				
10	Sports and Cultural facilities				
11	Classrooms				
12	Training and placement cell				

Any Other suggestions



B. Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content				
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom				
4	How do you rate the sequence of the subjects that you have studied?				
5	How do you rate the relevance of units in syllabus relevant to course?				
6	How do you rate the sequence of the units in the course?				
7	Rate the size of syllabus in terms of the load on the student				
8	How do you rate the evaluation scheme designed for each of the course?				
9	How do you rate the courses that you have learnt in relation to your real life application?				
10	Availability of text books/study materials				
11	Industrial visits conducted				
12	Usefulness of tests and assignments				
13	Benefits you derived from the course				

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)



C. Teaching-Learning (Transaction of Syllabus):

Sr. No	Parameters	Name of Faculty:						
	Subject taught:-							
1	Proficiency of subject.							
2	Presentation skill.							
3	Regularity in conducting lecture.							
4	Responsiveness and interaction with students.							
5	The quality of lecture material and teaching aid.							
6	Example of practical applications pertaining to the topic covered							
7	Conduct of periodical test.							
8	Attendance of students in lectures.							
9	Overall control in class							
10	Assessment of home work							
11	Communication in english							
12	Syllabus coverage							
13	Overall satisfaction with faculty							
	Total score (out of 52)							
	Rating=Total score/13							
Rating Scale= Excellent=4, Good=3, Satisfactory=2, Unsatisfactory=1								

Any other comments:

Though frequency of formal feedbacks is defined; informal, simple feedback mechanism also exists. Mentor's are in continuous touch with their respective mentee. Suggestions and corrections, if any, observed in mentee meetings, are informed to respective responsible persons or departments and corrective actions are taken.



b) **Teachers:** Subject teachers are the expertise stakeholders dealing with that respective subject. Few of our staffs are member of Board of Studies of SNTD Women's University, while few attend meetings of Syllabus revision held by Savitribai Phule Pune University. So having curriculum feedback from teachers is important and helpful. Frequency for our teacher's feedback collection is once in a year.

Format of Teacher's Feedback on Curriculum/Syllabus are as follows:

Teacher's Feedback on Curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.				
2	The learning objectives are addressed effectively in the syllabus.				
3	The course outcomes are clear and appropriate to the needs of the students.				
4	The timely delivery of syllabus is possible in the mentioned number of hours.				
5	The practical and the theory relativity.				
6	The recommended books in the syllabus are adequate.				
7	The provided assessments methods accurately measure student learning.				
8	The assessment criteria accurately measures student learning's.				
9	Distribution of courses evenly in the odd and even semesters.				
10	Availability of sufficient library books.				

Any other suggestion(s):



c) **Alumni:** Alumni are the mirror of every institution. So considering their feedbacks is an essential practice and a very important assessment tool. Alumni feedback helps to take corrective measures in improvement of institutional facilities as well as teaching. Alumni feedbacks are collected once per year.

Format of Alumni Feedback is as follows:

Alumni's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	COPC is having adequate laboratories and equipments for practical training.				
2	COPC organizes various kinds of activities for overall development of students.				
3	Teaching Faculty in the college are....				
4	Availability of reading material regarding curriculum.				
5	Rate the curriculum for professional /practical skill based learning required for employability.				
6	Need of syllabus updation.	Yes		No	

Any other suggestion(s):

d) **Employers:** Graduates of our College are working in different organizations. So employer's feedbacks are representation of their expectations from the curriculum and the institution. These feedbacks also represent the skills needed in the alumni. Further focusing on the employer's requisites and imposing the skill is going to help for increasing the placement ratio of our college. Employer feedback frequency is once per year.

Format of Employers Feedback on Curriculum/Syllabus is as below:

Employer's Feedback on curriculum (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization				
2	Technical Knowledge/Professional Skills				
3	Ability to manage/leadership & Innovativeness				
4	Relationship with seniors/peers/subordinates				
5	Curriculum relevant for employability				
6	Syllabus effective in developing skill oriented human resources				
7	Would you refer us to other organization(s)?	Yes		No	

Any other suggestion(s):



e) **Parents:** By sharing parent's views, parents provide useful insights for the college. If any issues are observed in college facilities, students may not represent it properly. Parents who get involved take a greater role in their ward's education and activities, which leads student do better academically as well as socially. Also taking parent feedback makes them feel involved in college and may solicit other good ideas and suggestions from them. Feedback are collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.

Parent's feedbacks are collected during Parent meet.

Format of Parents Feedback is as follows:

PARENTS MEET FEEDBACK FORM

Please Mark **Yes** or **No** accordingly

Questions	Yes	No		
Are you aware about your ward's attendance in the college?				
Are you satisfied with your ward's academic performance at present?				
Are you aware about Teaching-Learning process in the college?				
Are you receiving the message from college in case of absence of your ward?				
Are you interested in providing help for placement, project, and internship for students? If yes please mention it.				
Have you visited the Institute website?				
Are you aware of Vision and Mission of the Institute/Department?				
Are you aware of the Co-& Extra Curricular Activities conducted by the College?				
Parent Teacher Meet Should be organized every Year?				
Please Mark in Suitable Columns	Excellent	Good	Satisfactory	Poor
Rate the Quality of teaching offered by the college				
Student discipline maintained by the college				
Internet Facility				
Hostel & Mess /Bus facility				
Sports Facilities in college				
Library Facility				
Canteen Facility				
Student counseling and Guidance facility in the college				
Technical knowledge and communication skills acquired by your ward after taking admission to our college				
Rate the department of your ward				

Please give your valuable suggestions for improvement of Institute.....



B) Nature of Feedback

Following feedbacks are collected from respective stakeholders:

Sr. No.	Stakeholder	Nature of feedback	Reason for Feedback
1	Students	a) Curriculum	To provide suggestions for upgrading the syllabus.
		b) Infrastructure & Facilities	To evaluate the facilities available and to upgrade them as per student requirement.
		c) Teaching learning	To check effective implementation and transaction of curriculum.
2	Teachers	Curriculum	To provide suggestions for Technical up-gradation of syllabus.
3	Alumni	Curriculum as well as facilities available	To provide suggestions for Technical up-gradation of syllabus and to review existing facilities.
4	Employers	Curriculum and skills	To provide suggestions for Technical up-gradation of syllabus and to review skills imparted during course in the alumnus.
5	Parents	Quality of teaching, facilities and skills	To evaluate ourselves for the delivery of education as well as facilities.

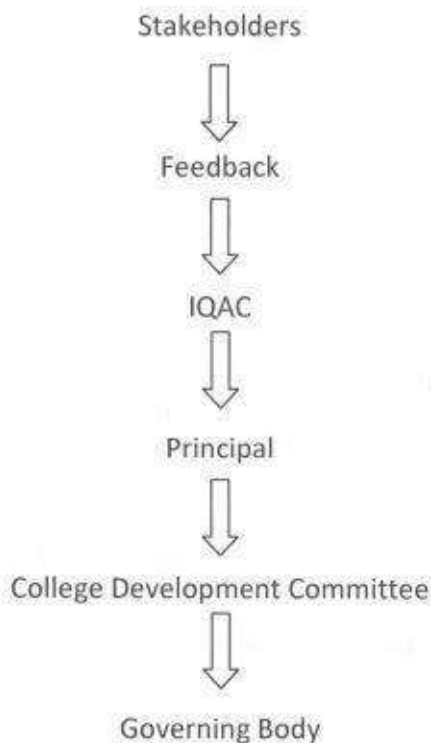


C) Feedback Analysis and Action thereof:

We are taking feedback on the scale of satisfaction level. Steps in analysis of feedback are as below:

- a) Collate the data.
- b) Categorize the feedbacks. Collect all suggestions received.
- c) Look at root causes.
- d) IQAC takes action for the faculty related feedbacks.
- e) Administrative issues, if any, are brought in notice to Principal and corrected in CDC meetings.
- f) Strategic issues, if any, are put into Governing Body meetings and suitable corrective measures are taken accordingly.
- g) Finally feedback analysis and their action taken reports are displayed on college website.

Flow-chart for the Feedback Mechanism is as below:



Mhangale
PRINCIPAL
PRES College of Pharmacy
Chincholi, Sinnar, Nashik-422102.




STUDENT FEEDBACK FORM

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus	✓			
2	College campus cleanliness	✓			
3	Lab facilities	✓			
4	Faculty	✓			
5	Library		✓		
6	Canteen facilities				
7	Drinking water facilities				
8	Hostel facilities		✓		
9	Computer and Internet facilities		✓		
10	Sports and Cultural facilities		✓		
11	Classrooms		✓		
12	Training and placement cell		✓		

Any Other suggestions

.....
.....
.....


Signature of Students

Vision

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Ph No.: +91-2551-271178 | Website : www.pravara.in | Email - principal.bpharmwomensnashik@pravara.in



STUDENT FEEDBACK FORM

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus		✓		
2	College campus cleanliness		✓		
3	Lab facilities		✓		
4	Faculty		✓		
5	Library		✓		
6	Canteen facilities		✓		
7	Drinking water facilities		✓		
8	Hostel facilities		✓		
9	Computer and Internet facilities			✓	
10	Sports and Cultural facilities			✓	
11	Classrooms		✓		
12	Training and placement cell		✓		

Any Other suggestions

.....
.....
.....

Signature of Students

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STUDENT FEEDBACK FORM

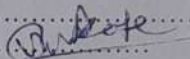
B. Curriculum / Syllabus (Please tick in appropriate box)

Date: 14/02/23

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content	✓			
2	Coverage of modern/advanced topics	✓			
3	Coverage of the syllabus in classroom		✓		
4	How do you rate the sequence of the subjects that you have studied?	✓			
5	How do you rate the relevance of units in syllabus relevant to course?	✓			
6	How do you rate the sequence of the units in the course?	✓			
7	Rate the size of syllabus in terms of the load on the student	✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓			
9	How do you rate the courses that you have learnt in relation to your real life application?	✓			
10	Availability of text books/study materials	✓			
11	Industrial visits conducted		✓		
12	Usefulness of tests and assignments	✓			
13	Benefits you derived from the course	✓			

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)

.....
.....
.....


Signature of Students

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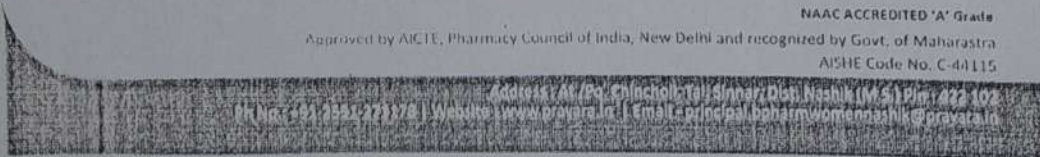


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College: A/PO, Chincholi, Tal. Sinnar, Dist. Nashik (W.S.) Pin: 422 402
Ph: No. 2223322222 | Website: www.pwars.ac.in | Email: principal_bpharmwomens@pravarain



STUDENT FEEDBACK FORM

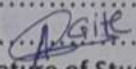
14/02/2023

B. Curriculum / Syllabus (Please tick in appropriate box)

Sr. No	Particulars	Excellent	Good	Average	Poor
1	Academic content		✓		
2	Coverage of modern/advanced topics				
3	Coverage of the syllabus in classroom		✓		
4	How do you rate the sequence of the subjects that you have studied?		✓		
5	How do you rate the relevance of units in syllabus relevant to course?		✓		
6	How do you rate the sequence of the units in the course?		✓		
7	Rate the size of syllabus in terms of the load on the student		✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓		
9	How do you rate the courses that you have learnt in relation to your real life application?		✓		
10	Availability of text books/study materials		✓		
11	Industrial visits conducted			✓	
12	Usefulness of tests and assignments		✓		
13	Benefits you derived from the course		✓		

Any other suggestions (What you liked most about the course? What you think can be done to improve the course?)


.....
.....



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Ph No.: +91-2551-271170 | Website : www.pravara.in | Email - principal.bpharmwomennashik@pravara.in



Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Mr. Vinayak M. Gaware

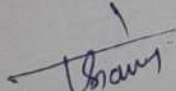
Department: pharmaceutical chemistry

Class and Subjects Taught: Biochemistry & medicinal chemistry III

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.		✓		
2	The learning objectives are addressed effectively in the syllabus.	✓			
3	The course outcomes are clear and appropriate to the needs of the students.	✓			
4	The timely delivery of syllabus is possible in the mentioned number of hours.	✓			
5	The practical and the theory relativity.		✓		
6	The recommended books in the syllabus are adequate.	✓			
7	The provided assessments methods accurately measure student learning.		✓		
8	The assessment criteria accurately measures student learning's.	✓			
9	Distribution of courses evenly in the odd and even semesters.		✓		
10	Availability of sufficient library books.	✓			

Any other suggestion(s):


(Signature)

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Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: *Mr. Rahul Dhyoneshwar Khair*

Department: *Pharmaceutical Chemistry*

Class and Subjects Taught: *POC II / POC III / Qms / ARC*

Teacher's Feedback (Please Tick):


Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.	✓			
2	The learning objectives are addressed effectively in the syllabus.	✓			
3	The course outcomes are clear and appropriate to the needs of the students.	✓			
4	The timely delivery of syllabus is possible in the mentioned number of hours.		✓		
5	The practical and the theory relativity.	✓			
6	The recommended books in the syllabus are adequate.	✓			
7	The provided assessments methods accurately measure student learning.	✓			
8	The assessment criteria accurately measures student learning's.	✓			
9	Distribution of courses evenly in the odd and even semesters.		✓		
10	Availability of sufficient library books.	✓			


Any other suggestion(s):

B. Khair
(Signature)

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Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Roma M. Sharma

Department: P'cognosy

Class and Subjects Taught: T.Y., P'cognosy & Phytochemistry-II

Teacher's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.		✓		
2	The learning objectives are addressed effectively in the syllabus.		✓		
3	The course outcomes are clear and appropriate to the needs of the students.	✓			
4	The timely delivery of syllabus is possible in the mentioned number of hours.	✓			
5	The practical and the theory relativity.	✓			
6	The recommended books in the syllabus are adequate.	✓			
7	The provided assessments methods accurately measure student learning.	✓			
8	The assessment criteria accurately measures student learning's.	✓			
9	Distribution of courses evenly in the odd and even semesters.	✓			
10	Availability of sufficient library books.	✓			

Any other suggestion(s):

Roma M. Sharma
(Signature)

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Pravara Women's Pharmacy College:-

Teacher's Feedback on Curriculum/Syllabus

Name of the Faculty: Mrs. Sangita N. Bhandare

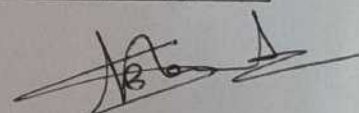
Department: Pharmacology

Class and Subjects Taught: PST Psychological & Toxicological screening methods

Teacher's Feedback (Please Tick):


Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Overall syllabus structure.		✓		
2	The learning objectives are addressed effectively in the syllabus.		✓		
3	The course outcomes are clear and appropriate to the needs of the students.		✓		
4	The timely delivery of syllabus is possible in the mentioned number of hours.			✓	
5	The practical and the theory relativity.		✓		
6	The recommended books in the syllabus are adequate.		✓		
7	The provided assessments methods accurately measure student learning.		✓		
8	The assessment criteria accurately measures student learning's.		✓		
9	Distribution of courses evenly in the odd and even semesters.		✓		
10	Availability of sufficient library books.			✓	


Any other suggestion(s):


(Signature)

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PRAVARA RURAL EDUCATION SOCIETY'S
COLLEGE OF PHARMACY (FOR WOMEN)
NASHIK

ALUMNI FEEDBACK FORM
(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities	✓			
2	College campus cleanliness		✓		
3	Alumni Association/ Network of Old Friends	✓			
4	Faculty	✓	✓		
5	How do you rate the courses that you have learnt in relation to your real life application?	✓			
6	Benefits you derived from the course		✓		
7	Overall learning environment	✓			

Any Other suggestions

In future new courses will start at our college it will be beneficial to near by students

Name of Alumni: Rajeshwari Ugale

Department: pharmacy Year 2019

Present Occupation Details:

Contact No.: 9657477809 E Mail: ugale.raj@gmail.com

Rugale
Signature of Alumni

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ALUMNI FEEDBACK FORM
(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities		✓		
2	College campus cleanliness		✓		
3	Alumni Association/ Network of Old Friends			✓	
4	Faculty		✓		
5	How do you rate the courses that you have learnt in relation to your real life application?		✓		
6	Benefits you derived from the course	✓			
7	Overall learning environment	✓			

Any Other suggestions

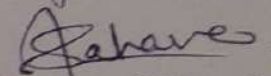
.....
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Name of Alumni: Ms. Shilpa Babhakar Sahane

Department: Quality Assurance Year 2018-2020

Present Occupation Details: Asst. Prof.


Contact No.: 9011917202 E Mail: shilpa.p.sahane@gmail.com



Signature of Alumni

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ALUMNI FEEDBACK FORM
(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities	✓			
2	College campus cleanliness	✓			
3	Alumni Association/ Network of Old Friends	✓			
4	Faculty		✓		
5	How do you rate the courses that you have learnt in relation to your real life application?	✓			
6	Benefits you derived from the course	✓			
7	Overall learning environment	✓			

Any Other suggestions

Arrange campus Drive at our college

Name of Alumni: Pooja Sanjay Sanap

Department: _____ Year 2015

Present Occupation Details: _____

Contact No.: 9420252935 E Mail: pooja.ssanap08@gmail.com

Sanap
Signature of Alumni

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ALUMNI FEEDBACK FORM
(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities		✓		
2	College campus cleanliness		✓		
3	Alumni Association/ Network of Old Friends	✓			
4	Faculty		✓		
5	How do you rate the courses that you have learnt in relation to your real life application?		✓		
6	Benefits you derived from the course		✓		
7	Overall learning environment	✓			

Any Other suggestions

Name of Alumni: Sunita Papat Khapare

Department: QA Pharm Year 2014-15

Present Occupation Details: Q.C. executive & Head of product Development

Contact No.: 8390509080 E Mail: sunita.khapare.85@gmail.com

S. P. Khapare
Signature of Alumni

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ALUMNI FEEDBACK FORM
(Please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Infrastructure & Lab facilities		✓		
2	College campus cleanliness	✓			
3	Alumni Association/ Network of Old Friends		✓		
4	Faculty	✓			
5	How do you rate the courses that you have learnt in relation to your real life application?	✓			
6	Benefits you derived from the course		✓		
7	Overall learning environment	✓			

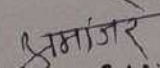
Any Other suggestions

Name of Alumni: ... Archana Manjare

Department: ... B.Pharm Year 2014-15

Present Occupation Details:


Contact No.: ... 99753271901 E Mail: ... archanamanjare94@gmail.com



Signature of Alumni

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Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Date: 24/11/2023.

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Reve Pharma Sinnar/ Nashik.

Designation of the employer: Owner/ Managing Director.

Name of the Institution/ Workplace: Reve pharma Sinnar/ Nashik

Employer Email: —

Employer Phone: 9423137285

Name of the Employee (Alumni): Mrs. Sampat Kute

Employee Joining Date: —

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization		✓		
2	Technical Knowledge/Professional Skills			✓	
3	Ability to manage/leadership & Innovativeness		✓		
4	Relationship with seniors/peers/subordinates		✓		
5	Curriculum relevant for employability			✓	
6	Syllabus effective in developing skill oriented human resources			✓	
7	Would you refer us to other organization(s)?		Yes ✓		No

Any other suggestion(s):

(Seal and Signature)

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Ph No.: +91-2551-271178 | Website: www.pravara.in | Email: principal.bpharmwomennashik@pravara.in



Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Date: 21/11/2023

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Genom lab Nashik sinhar / DE. Khunna.

Designation of the employer: Owner / Managing Director.

Name of the Institution/ Workplace: Genom lab Nashik (sinhar)

Employer Email:

Employer Phone:

Name of the Employee (Alumni): Ms. Shinde Kanchan.

Employee Joining Date: 11/08/2023

Employer's Feedback (Please Tick):


Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization	✓			
2	Technical Knowledge/Professional Skills	✓			
3	Ability to manage/leadership & Innovativeness		✓		
4	Relationship with seniors/peers/subordinates	✓			
5	Curriculum relevant for employability	✓			
6	Syllabus effective in developing skill oriented human resources	✓			
7	Would you refer us to other organization(s)?	✓ Yes			No


Any other suggestion(s):


(Seal and Signature)


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Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Date: 24/11/23

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: Holden Lab. Sinnar / Dr. Jalinder Kinnawade

Designation of the employer: Managing Director.

Name of the Institution/ Workplace: Holden Lab. Sinnar / Nashik.

Employer Email:

Employer Phone: 967333713

Name of the Employee (Alumni):

Employee Joining Date:

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization	-	✓		
2	Technical Knowledge/Professional Skills	✓			
3	Ability to manage/leadership & Innovativeness		✓		
4	Relationship with seniors/peers/subordinates	✓			
5	Curriculum relevant for employability		✓		
6	Syllabus effective in developing skill oriented human resources		✓		
7	Would you refer us to other organization(s)?	✓ Yes			No

Any other suggestion(s):

(Seal and Signature)



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Pravara Women's Pharmacy College:- Employer's Feedback

Dear Employer,

Date: 24/11/2023

Graduates of our College are already working in your esteemed organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We request you to spare some of your valuable time to fill up this feedback form. It will help us to improve the college further and give you better employees in future.

Name of the Employer: - *Sunprasa Healthcare Sinnar*

Designation of the employer: *HR manager.*

Name of the Institution/ Workplace: -

Employer Email:

Employer Phone *8485076201*

Name of the Employee (Alumni):

Employee Joining Date:

Employer's Feedback (Please Tick):

Sr. No.	Particulars	Excellent	Good	Fair	Poor
1	Ability to contribute to the goal of the organization		✓		
2	Technical Knowledge/Professional Skills		✓		
3	Ability to manage/leadership & Innovativeness	✓			
4	Relationship with seniors/peers/subordinates		✓		
5	Curriculum relevant for employability	✓	✓		
6	Syllabus effective in developing skill oriented human resources		✓		
7	Would you refer us to other organization(s)?	Yes ✓		No	

Any other suggestion(s):

Do not use property of steel pen must be good



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PARENT'S FEEDBACK (2022-23)

Date: 08/04/2023

Name of Parent's: ALAKA MHALU RANADE

Name of Ward: HRUTIKA MHALU RANADE

In order to continuously improve the Bachelor in pharmacy program, this questionnaire has been developed to gather feedback regarding how well your son /daughter has met your expectations.

Sr.No.	Contents	Yes	No
1	Are you satisfied with your ward performance?	✓	
2	Did you find any causative behavioural change in your ward after joining this institute?	✓	
3	Are you informed about regularity or irregularity of your ward?	✓	
4	Are you informed about performance of your ward?	✓	
5	Is your ward encouraged to strive for excellence?	✓	
6	Is your ward given an opportunity to be involved in extracurricular activities?	✓	
7	Is your ward been provided healthy learning environment?	✓	

We value your honest your opinion. Your responses are completely anonymous.

Suggestions if any:

BPHLR 10/23

Name and signature of parent/Guardian



Please mark in suitable	Excellent	Very Good	Good	Satisfactory	Poor
Rate the quality of teaching offered by college	✓				
Student discipline maintained by the college		✓			
Internet facility	✓				
Hostel & Mess/Bus facility		✓			
Sports facilities in college			✓		
Library facility	✓				
Canteen facility	✓				
Student counselling and Guidance facility in the college	✓				
Technical knowledge and communication skills acquired your guard after taking admission to our college		✓			
Rate the department of ward	✓				

NAAC ACCREDITED 'A' Grade

Approved by AICTE, Pharmacy Council of India, New Delhi and recognized by Govt. of Maharashtra

AISHE Code No. C-44115

Address : At./Po. Chincholi, Tal. Sinnar, Dist. Nashik (M.S.) Pin : 422 102
Ph No.: +91-2551-271178 | Website : www.pravara.in | Email - principal.bpharmwomennashik@pravara.in



PARENT'S FEEDBACK (2022-23)

Date: 07/04/2023

Name of Parent's: Gemil Popatao Bhalerao

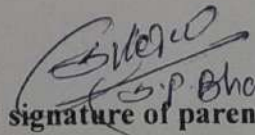
Name of Ward: Akshada Gemil Bhalerao

In order to continuously improve the Bachelor in pharmacy program, this questionnaire has been developed to gather feedback regarding how well your son /daughter has met your expectations.

Sr.No.	Contents	Yes	No
1	Are you satisfied with your ward performance?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Did you find any causative behavioural change in your ward after joining this institute?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Are you informed about regularity or irregularity of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Are you informed about performance of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Is your ward encouraged to strive for excellence?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Is your ward given an opportunity to be involved in extracurricular activities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is your ward been provided healthy learning environment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

We value your honest your opinion. Your responses are completely anonymous.

Suggestions if any:


Name and signature of parent/Guardian



Please mark in suitable	Excellent	Very Good	Good	Satisfactory	Poor
Rate the quality of teaching offered by college	✓				
Student discipline maintained by the college		✓			
Internet facility	✓				
Hostel & Mess/Bus facility		✓			
Sports facilities in college	✓				
Library facility	✓				
Canteen facility		✓			
Student counselling and Guidance facility in the college	✓				
Technical knowledge and communication skills acquired your guard after taking admission to our college		✓			
Rate the department of ward		✓			

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PARENT'S FEEDBACK (2022-23)

Date: 8/04/2023

Name of Parent's: Mrs. Sangeeta Narsing Jadhav

Name of Ward: Jadhav Roshani Narsing

In order to continuously improve the Bachelor in pharmacy program, this questionnaire has been developed to gather feedback regarding how well your son /daughter has met your expectations.

Sr.No.	Contents	Yes	No
1	Are you satisfied with your ward performance?	✓	
2	Did you find any causative behavioural change in your ward after joining this institute?	✓	
3	Are you informed about regularity or irregularity of your ward?	✓	
4	Are you informed about performance of your ward?	✓	
5	Is your ward encouraged to strive for excellence?	✓	
6	Is your ward given an opportunity to be involved in extracurricular activities?	✓	
7	Is your ward been provided healthy learning environment?	✓	

We value your honest your opinion. Your responses are completely anonymous.

Suggestions if any:

संगिता.नं. जाधव

Name and signature of parent/Guardian



Please mark in suitable	Excellent	Very Good	Good	Satisfactory	Poor
Rate the quality of teaching offered by college	✓				
Student discipline maintained by the college	✓				
Internet facility		✓			
Hostel & Mess/Bus facility		✓			
Sports facilities in college		✓			
Library facility	✓				
Canteen facility	✓				
Student counselling and Guidance facility in the college	✓				
Technical knowledge and communication skills acquired your guard after taking admission to our college	✓				
Rate the department of ward	✓				

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61	3	3	3	3	3		3	3	3	3	3	3	3	36
														276
														7

SUMMARY OF FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

PART I: SUMMARY OF FEEDBACKS

Sr. No	Stakeholder	No.of Feedbacks collected
1	Student Feedback: Curriculum	100
2	Student Feedback: Infrastructure and Facilities	100
3	Student Feedback Analysis: Teaching and Learning (Transaction of Syllabus)	260
4	Teacher feedback: Curriculum	15
5	Alumni feedback: Curriculum	37
6	Employer feedback: Curriculum	10
7	Parent Feedback: Teaching and Facilities	40

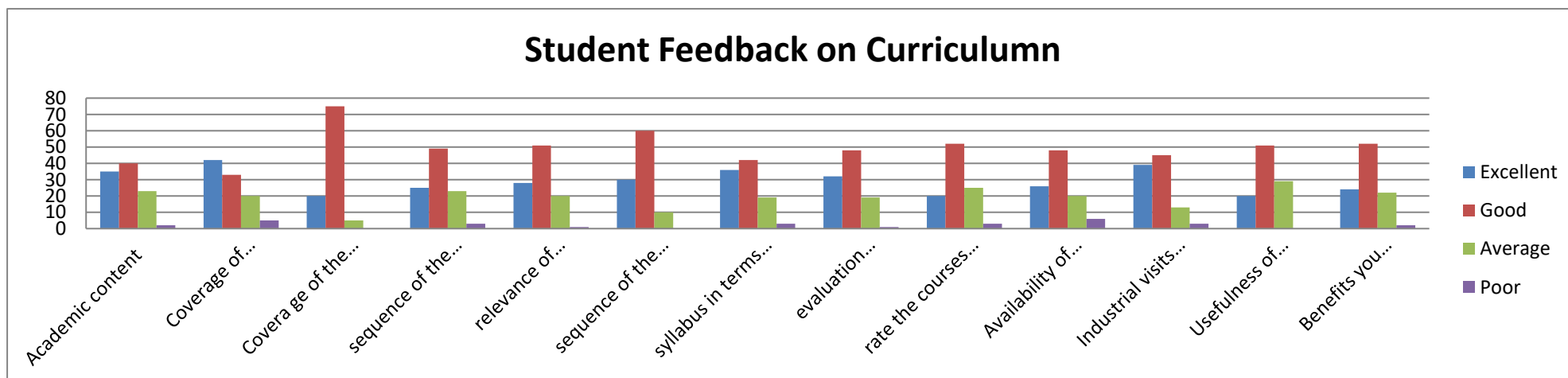
PART II: FEEDBACK ANALYSIS


Feedback are collected as follows:

Sr. No	Stakeholder	Nature of feedback	Reason for feedback
1	Students	Curriculum	To provide suggestions for upgrading the syllabus
		Infrastructure and facilities	To evaluate the facilities available and to upgrade them as per students requirement
		Teaching learning	To check effective implementation and transaction of Curriculum
2	Teachers	Curriculum	To provide suggestions for technical up gradation of Syllabus
3	Alumni	Curriculum as well as facilities available	To provide suggestions for technical up gradation of syllabus and to review existing facilities
4	Employers	Curriculum and skill	To provide suggestions for technical up gradation of syllabus and to review skills imparted during course in the alumnus
5	Parents	Quality of teaching, facilities and skills	To evaluate ourselves for the delivery of education as well as facilities

Students Feedback Curriculum: (Number of responses: -100)

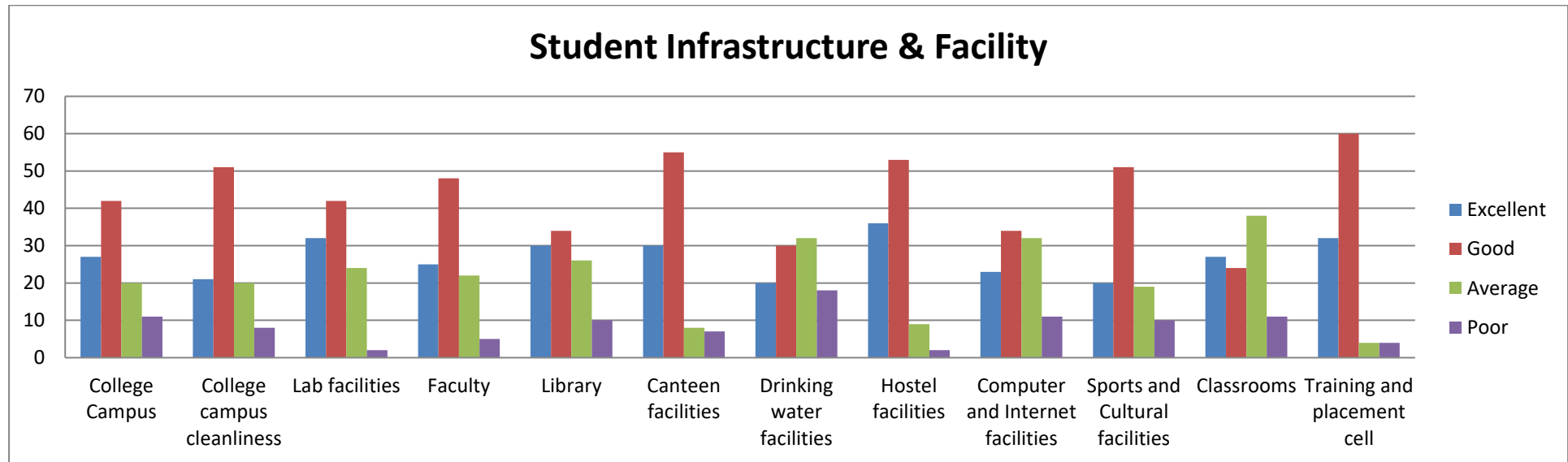
Grade	Acad emic conte nt	Covera ge of moder n/adv anced topic	Cover age of the syllab us in classr oom	Sequenc e of the subjects	Relevance of units in the syllabus relevant to courses	Sequenc e of the units in the course	Syllabus in terms of the load on the students	Evalua tion scheme designe d for each of the course	Rate the courses that you have learnt in relation to your real life applicati on	Availabili ty of text books/stu dy materials	Industrial visits conducted	Useful ness of tests and assign ments	Benefits you derived from the course
Excellent	35	42	20	25	28	30	36	32	20	26	39	20	24
Good	40	33	75	49	51	60	42	48	52	48	45	51	52
Average	23	20	5	23	20	10	19	19	25	20	13	29	22
Poor	2	5	0	3	1	0	3	1	3	6	3	0	2

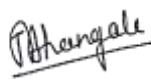



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Students Feedback on Infrastructure and Facilities: (Number of responses:-100)

Grade	College Campus	College Campus cleanliness	Lab Facilities	Faculty	Library	Canteen facilities	Drinking water facilities	Hostel facilities	Computer and Internet facilities	Sports and cultural facilities	Classrooms	Training and Placement cell
Excellent	27	21	32	25	30	30	20	36	23	20	27	32
Good	42	51	42	48	34	55	30	53	34	51	24	60
Average	20	20	24	22	26	8	32	9	32	19	38	4
Poor	11	8	2	5	10	7	18	2	11	10	11	4

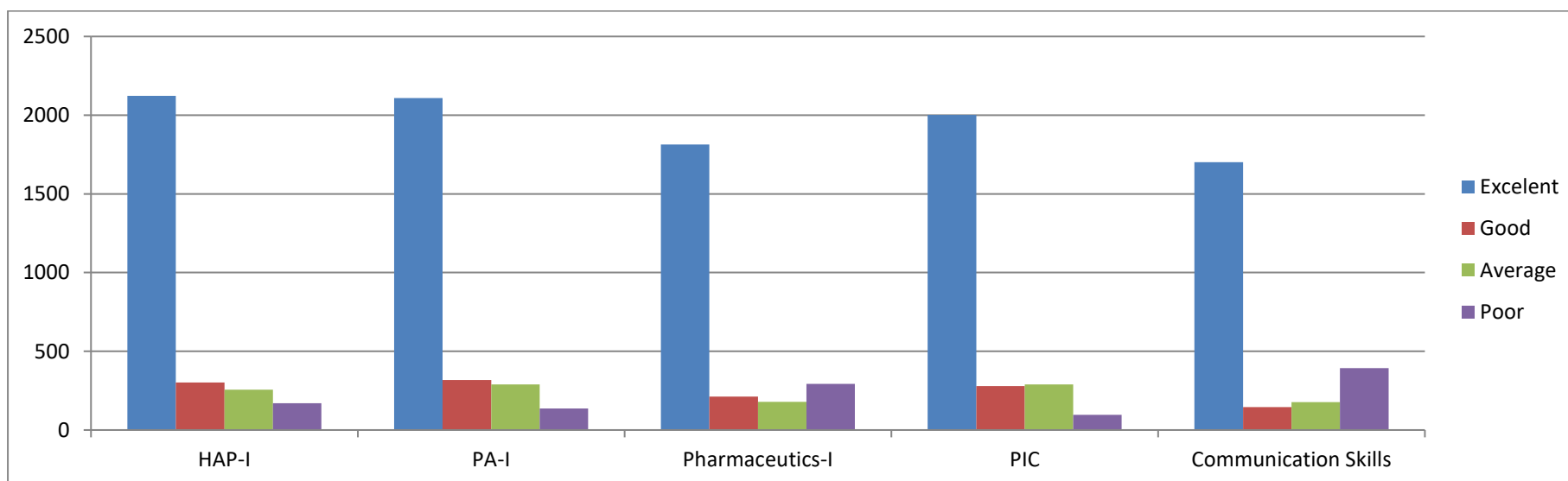



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Students Feedback on Teaching and Learning: (Number of responses:-260)

Teaching Learning: I sem (No. of Responses-62)

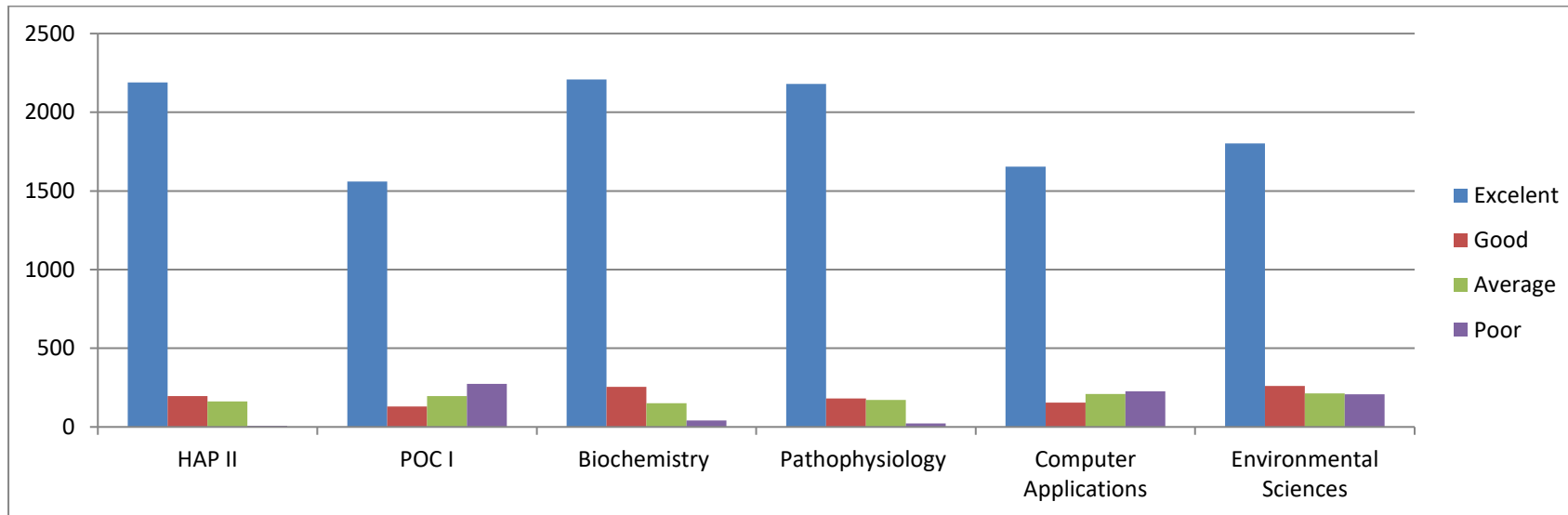
	HAP-I	PA-I	Pharmaceutics-I	PIC	Communication Skills
Excelent	2123	2109	1813	2001	1701
Good	302	317	213	279	145
Average	257	289	179	290	178
Poor	171	136	293	96	394



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Teaching Learning: II sem (No. of Responses-54)

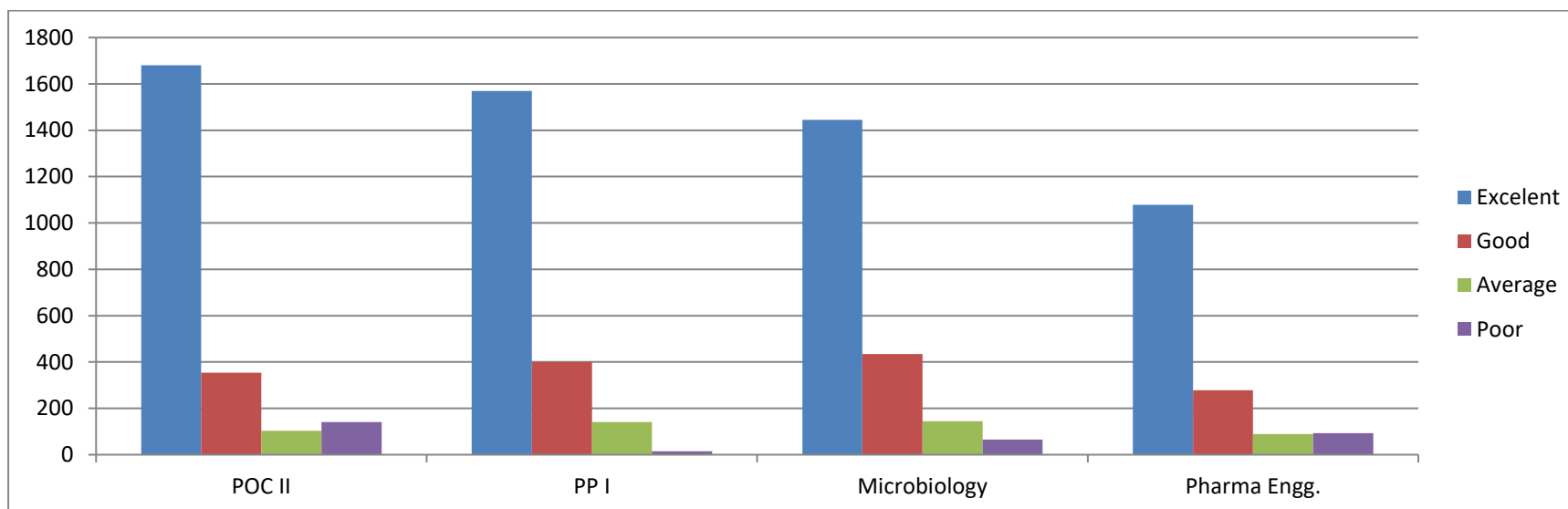
	HAP II	POC I	Biochemistry	Pathophysiology	Computer Applications	Environmental Sciences
Excelent	2190	1560	2209	2180	1654	1802
Good	197	130	254	181	154	260
Average	163	197	150	171	209	213
Poor	8	274	41	22	226	208



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Teaching Learning: III sem (No. of Responses-48)

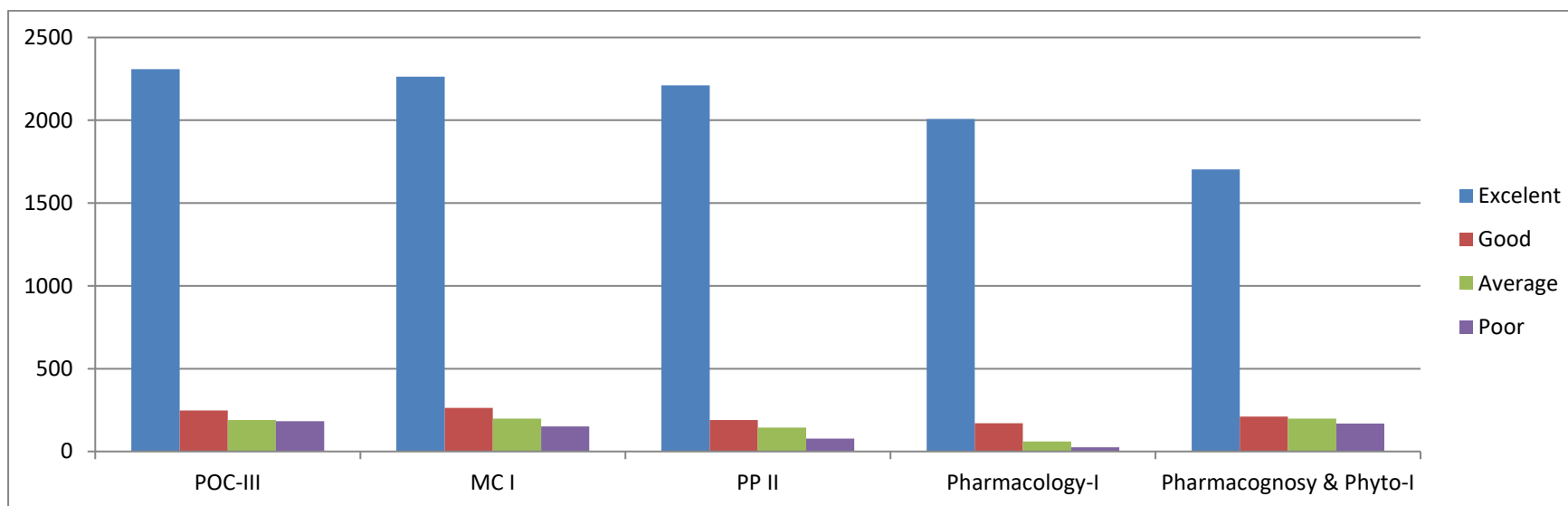
	POC II	PP I	Microbiology	Pharma Engg.
Excelent	1680	1569	1445	1078
Good	354	401	434	278
Average	103	141	145	89
Poor	141	15	65	93



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Teaching Learning: IV sem (No. of Responses-62)

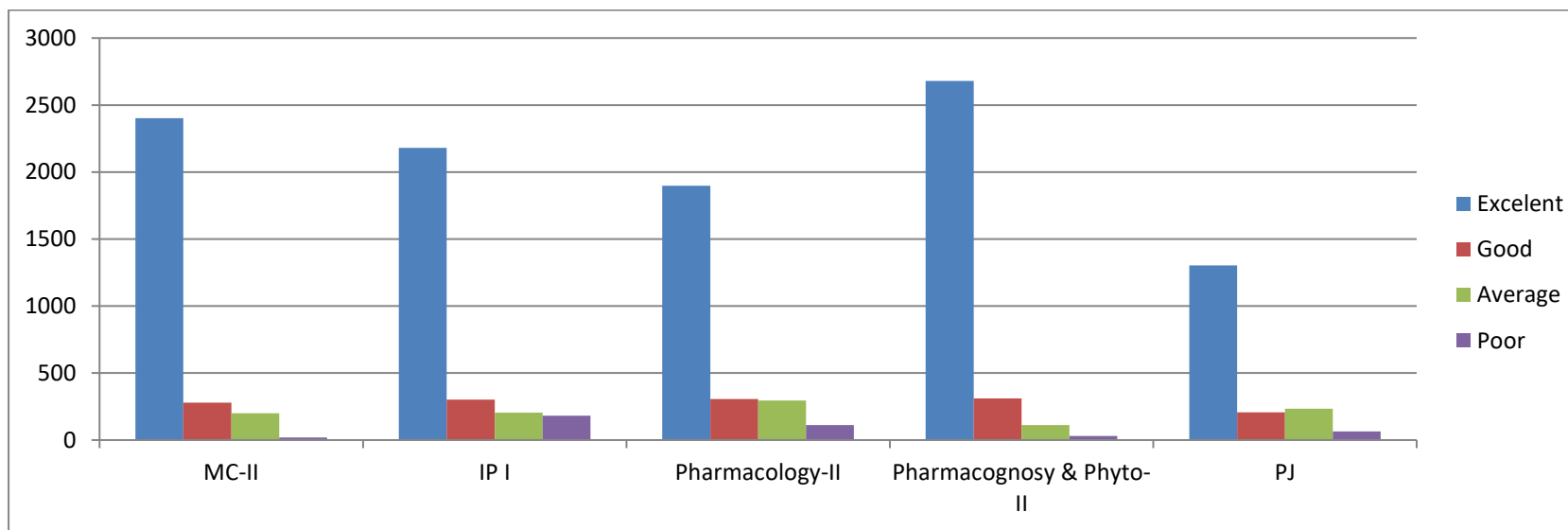
	POC-III	MC I	PP II	Pharmacology-I	Pharmacognosy & Phyto-I
Excelent	2309	2263	2211	2007	1703
Good	248	264	189	171	211
Average	189	199	144	60	199
Poor	183	152	78	25	168



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Teaching Learning: V sem (No. of Responses-64)

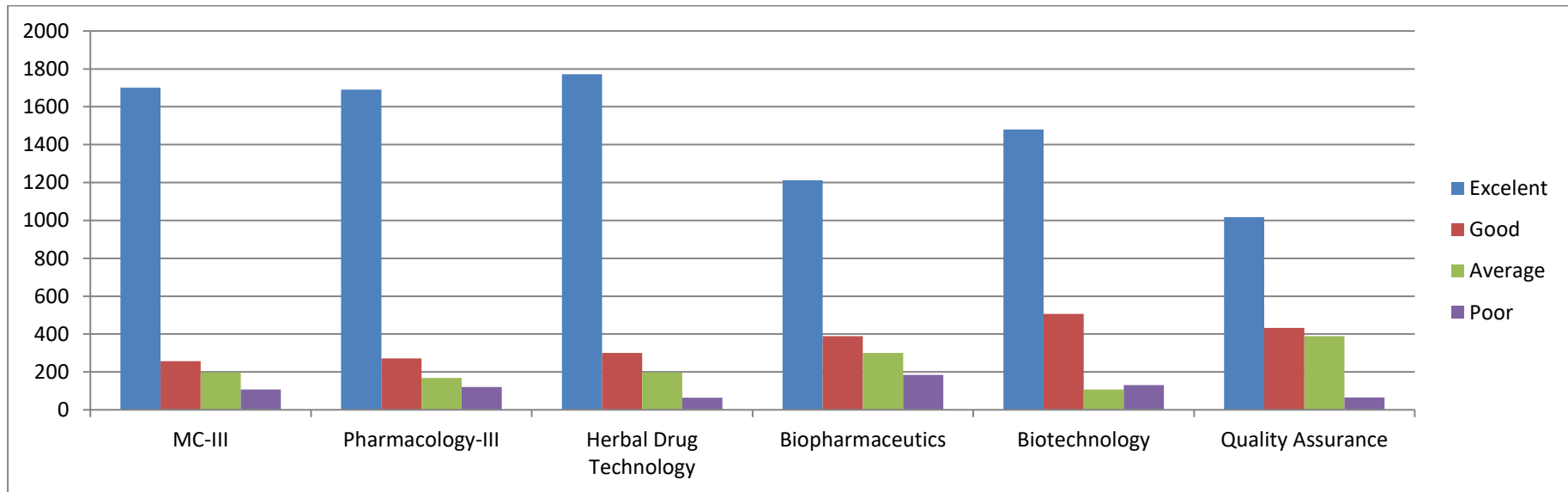
	MC-II	IP I	Pharmacology-II	Pharmacognosy & Phyto-II	PJ
Excelent	2401	2180	1899	2679	1303
Good	279	301	307	311	208
Average	201	205	296	112	233
Poor	20	181	113	30	64



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Teaching Learning: VI sem (No. of Responses-51)

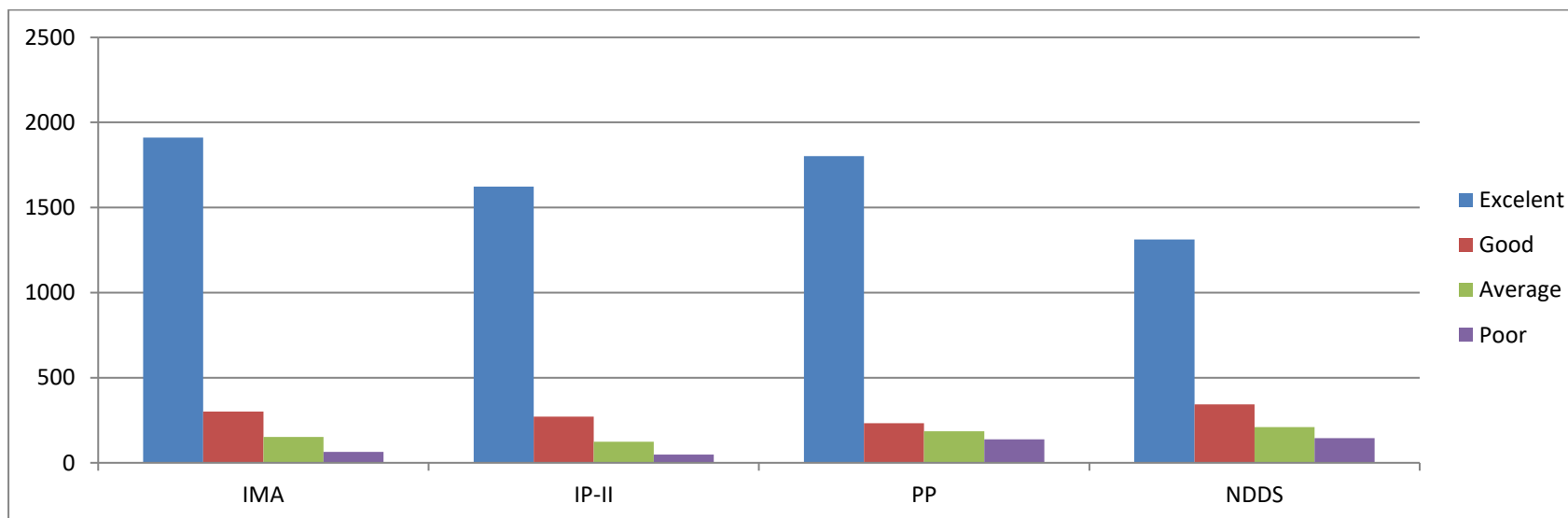
	MC-III	Pharmacology-III	Herbal Drug Technology	Biopharmaceutics	Biotechnology	Quality Assurance
Excelent	1701	1691	1772	1211	1480	1017
Good	257	271	301	389	507	433
Average	198	169	198	301	107	389
Poor	108	121	64	184	130	66



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Teaching Learning: VII sem (No. of Responses-52)

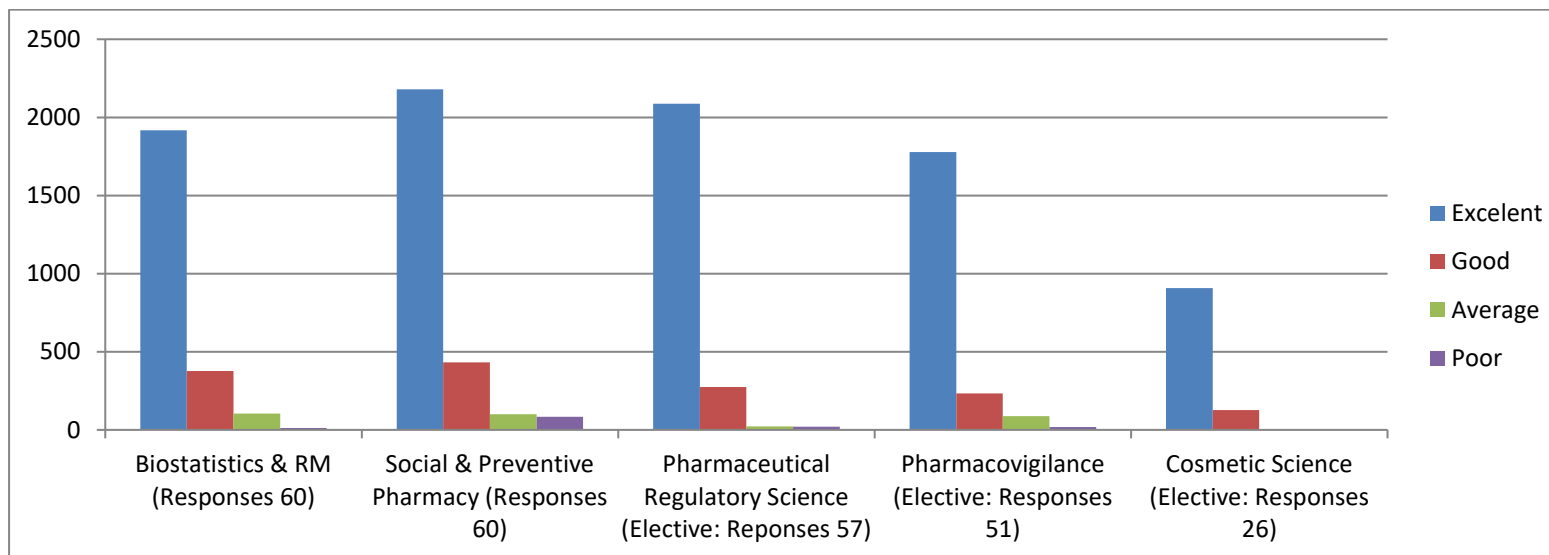
	IMA	IP-II	PP	NDDS
Excelent	1911	1623	1802	1312
Good	301	271	233	344
Average	151	124	185	210
Poor	64	49	138	144



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Teaching Learning: VIIIth sem

	Biostatistics & RM (Responses 60)	Social & Preventive Pharmacy (Responses 60)	Pharmaceutical Regulatory Science (Elective: Responses 57)	Pharmacovigilance (Elective: Responses 51)	Cosmetic Science (Elective: Responses 26)
Excelent	1918	2179	2088	1779	908
Good	377	433	274	233	126
Average	104	101	23	88	0
Poor	12	83	21	19	0

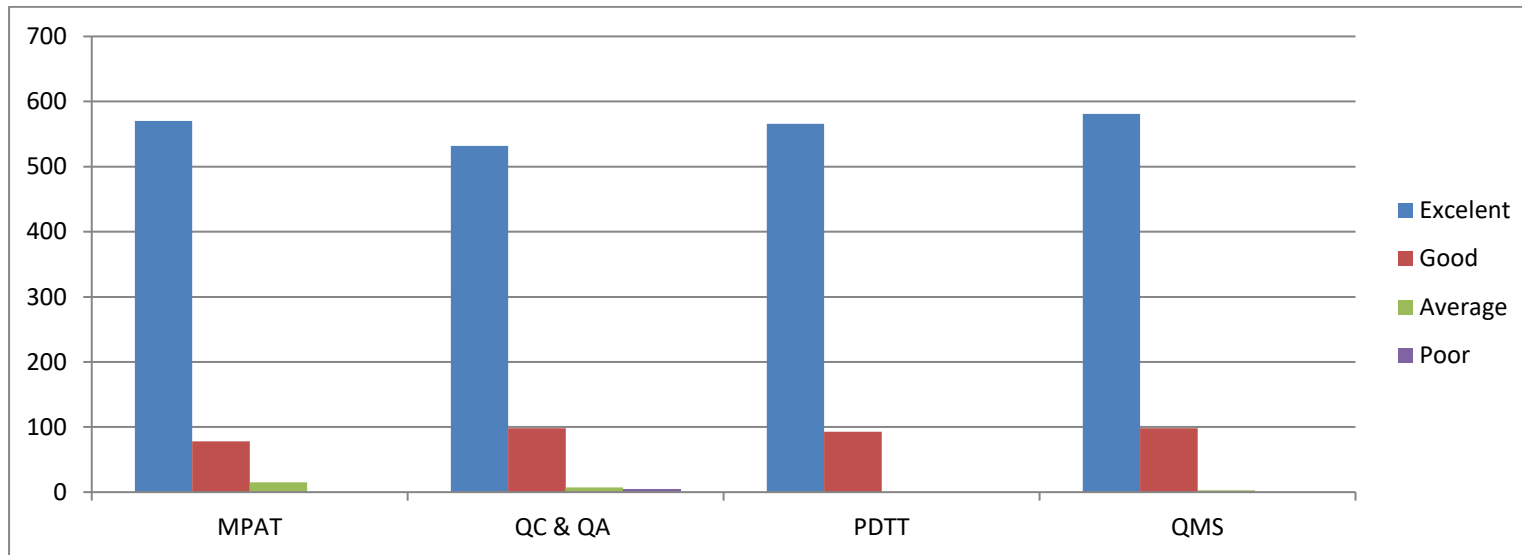


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Teaching Learning: M. Pharm I sem (Responses 14)

Course: Quality Assurance Techniques

	MPAT	QC & QA	PDTT	QMS
Excelent	570	532	566	581
Good	78	98	93	98
Average	15	7	0	3
Poor	0	5	0	0

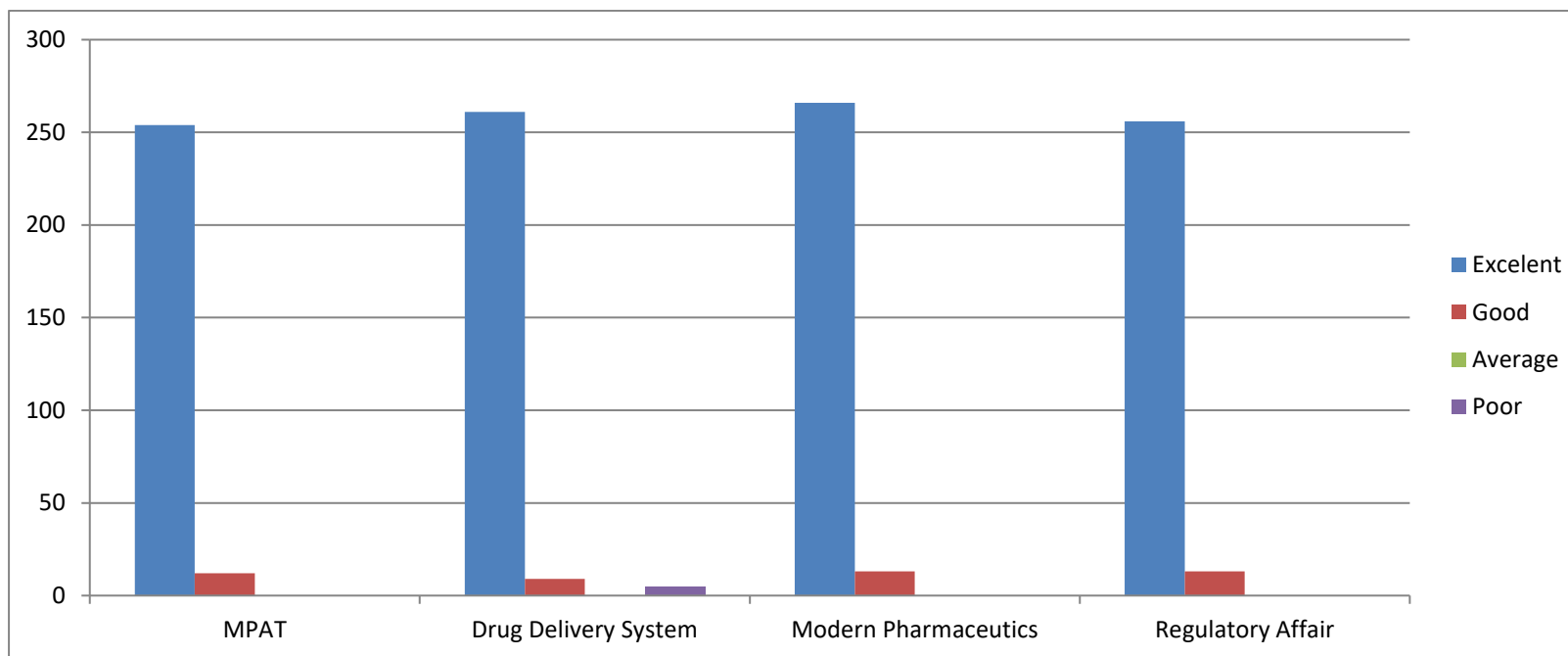


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Teaching Learning: M. Pharm I sem (Responses 6)

Course:Pharmaceutics

	MPAT	Drug Delivery System	Modern Pharmaceutics	Regulatory Affair
Excelent	254	261	266	256
Good	12	9	13	13
Average	0	0	0	0
Poor	0	5	0	0

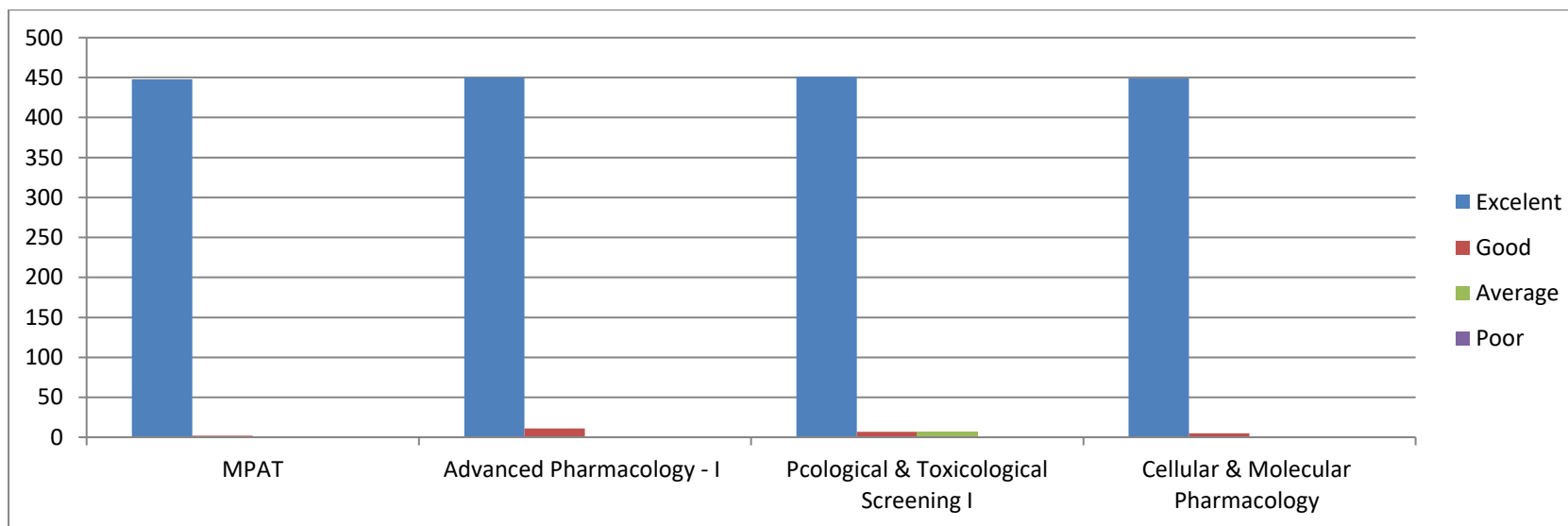


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Teaching Learning: M. Pharm I sem (Responses 10)

Course:
Pharmacology

	MPAT	Advanced Pharmacology - I	Pcological & Toxicological Screening I	Cellular & Molecular Pharmacology
Excelent	448	450	451	449
Good	2	11	7	5
Average	0	0	6	0
Poor	0	0	0	0

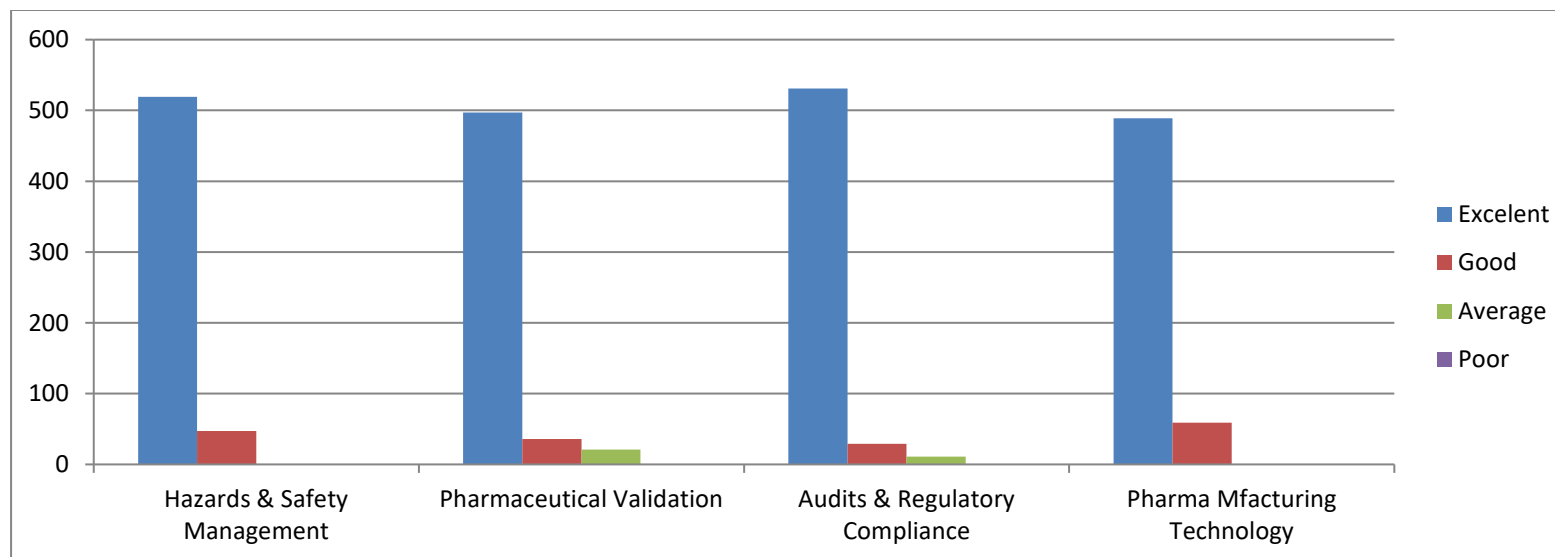


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Teaching Learning: M. Pharm II sem (Responses 12)

Course: Quality Assurance Techniques

	Hazards & Safety Management	Pharmaceutical Validation	Audits & Regulatory Compliance	Pharma Mfacturing Technology
Excelent	519	497	531	489
Good	47	36	29	59
Average	0	21	11	0
Poor	0	0	0	0

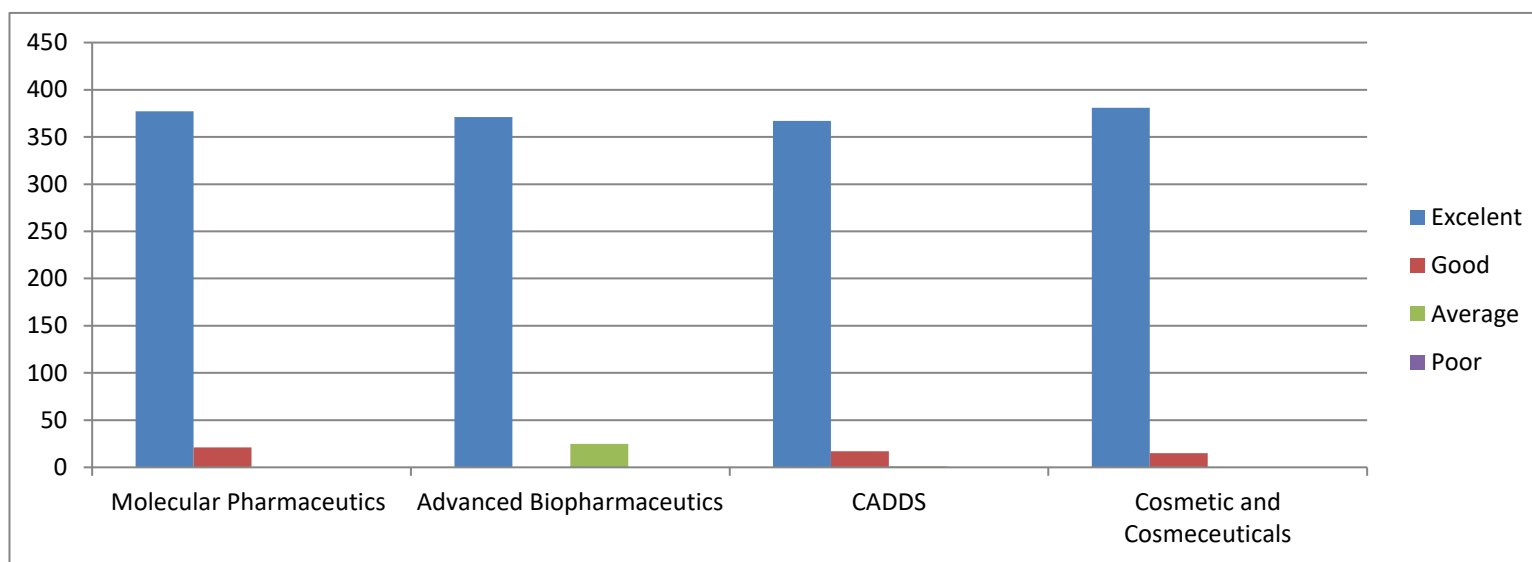


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Teaching Learning: M. Pharm II sem (Responses 8)

Course: Pharmaceutics

	Molecular Pharmaceutics	Advanced Biopharmaceutics	CADDS	Cosmetic and Cosmeceuticals
Excelent	377	371	367	381
Good	21	0	17	15
Average	0	25	1	0
Poor	0	0	0	0

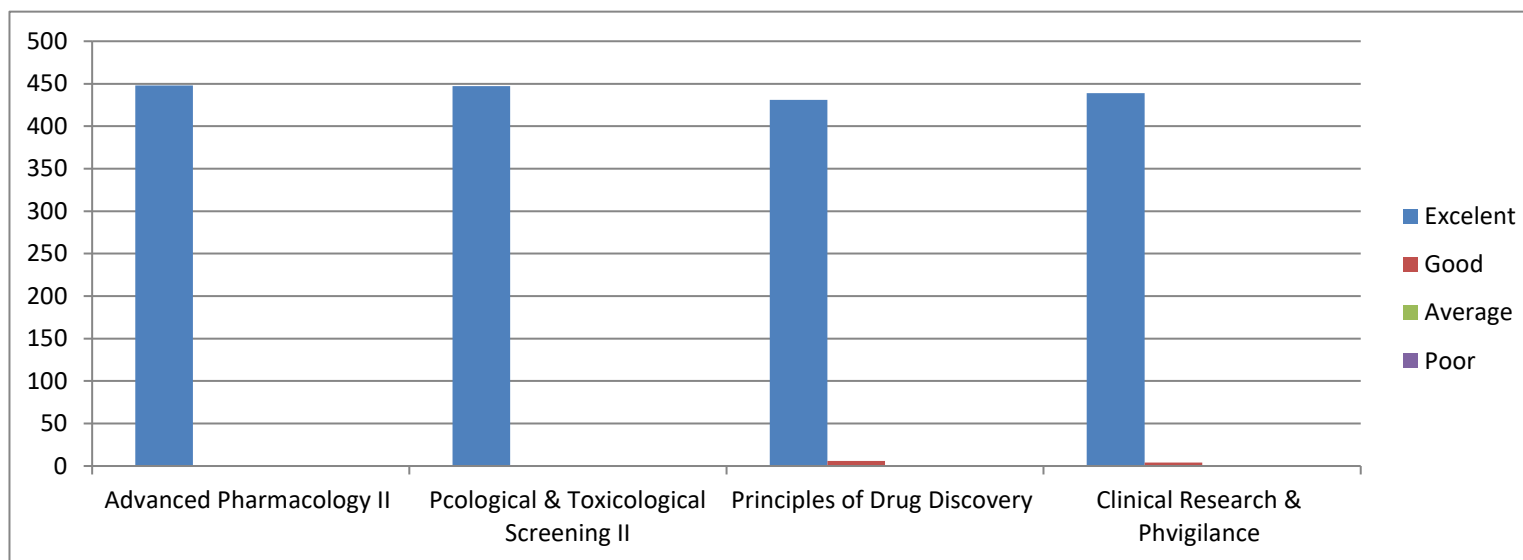


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Teaching Learning: M. Pharm II sem (Responses 9)

Course: Pharmacology

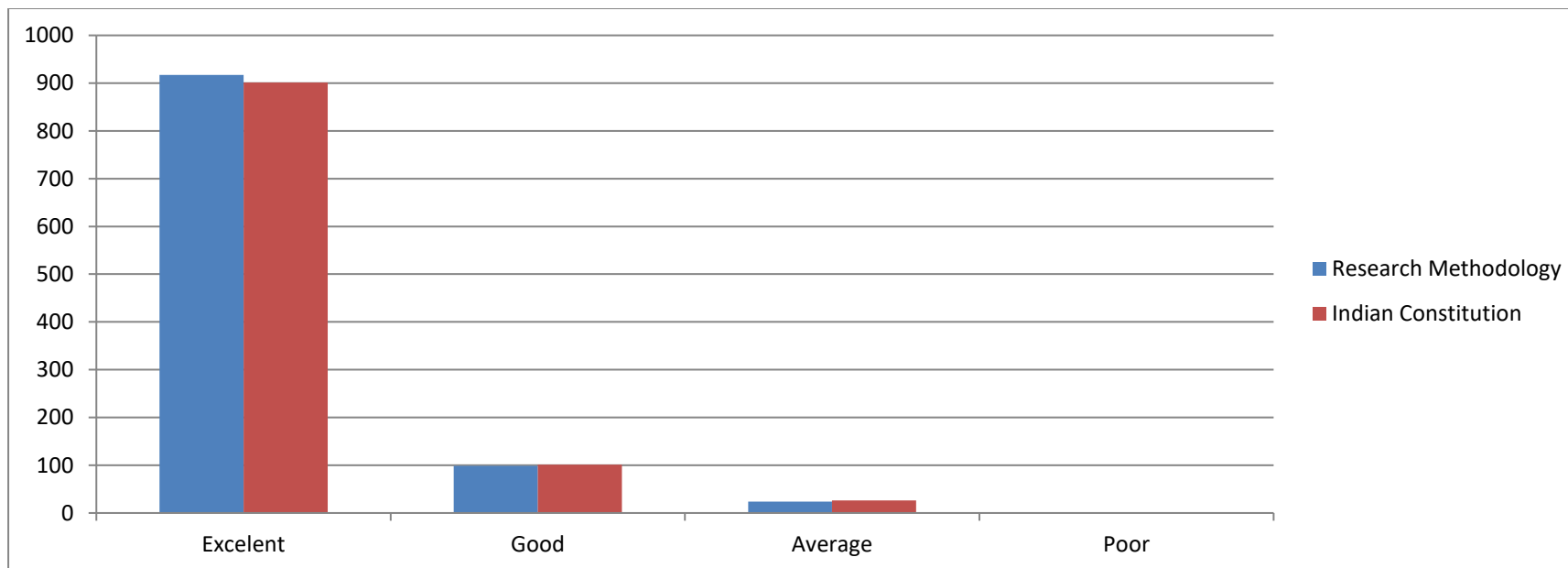
	Advanced Pharmacology II	Pcological & Toxicological Screening II	Principles of Drug Discovery	Clinical Research & Phvigilance
Excelent	448	447	431	439
Good	0	0	6	4
Average	0	0	0	0
Poor	0	0	0	0



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Teaching Learning: M. Pharm III sem (Responses 22)

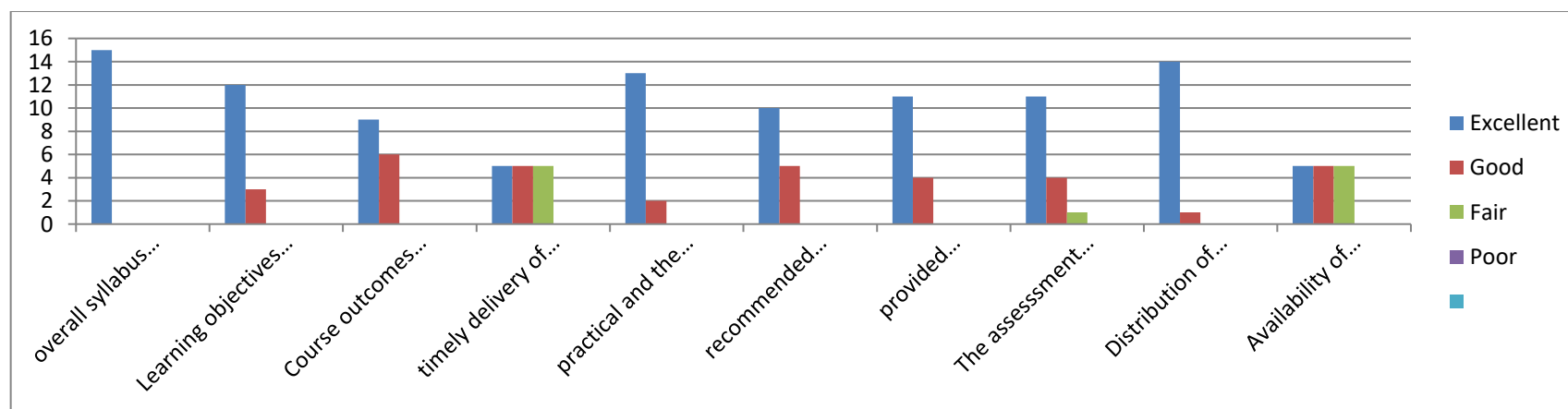
	Research Methodology	Indian Constitution
Excelent	917	901
Good	99	101
Average	24	26
Poor	0	0




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TEACHER FEEDBACK about Facilities (no. of Responses:15)

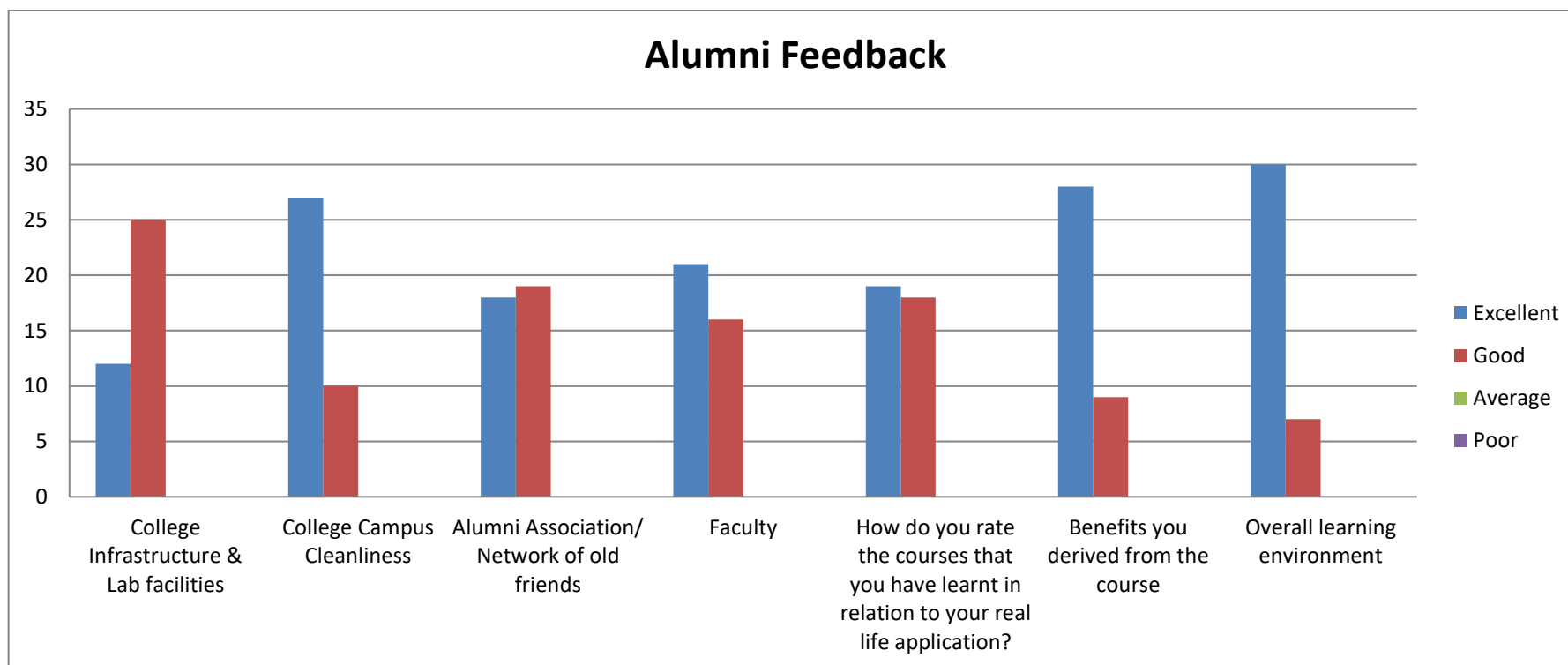
	overall syllabus structure	Learning objectives are addressed effectively in the syllabus	Course outcomes are clear and appropriate to the needs of the students	timely delivery of syllabus is possible in the mentioned number of hours	practical and the theory relativity	recommended books in the syllabus	provided assessments	The assessment criteria accurately measures student learning's	Distribution of courses evenly in the odd and even semesters	Availability of sufficient books
Excellent	15	12	9	5	13	10	11	11	14	5
Good	0	3	6	5	2	5	4	4	1	5
Fair	0	0	0	5	0	0	0	1	0	5
Poor	0	0	0	0	0	0	0	0	0	0

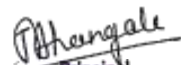



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ALUMNI FEEDBACK about Facilities (no. of Responses:37)

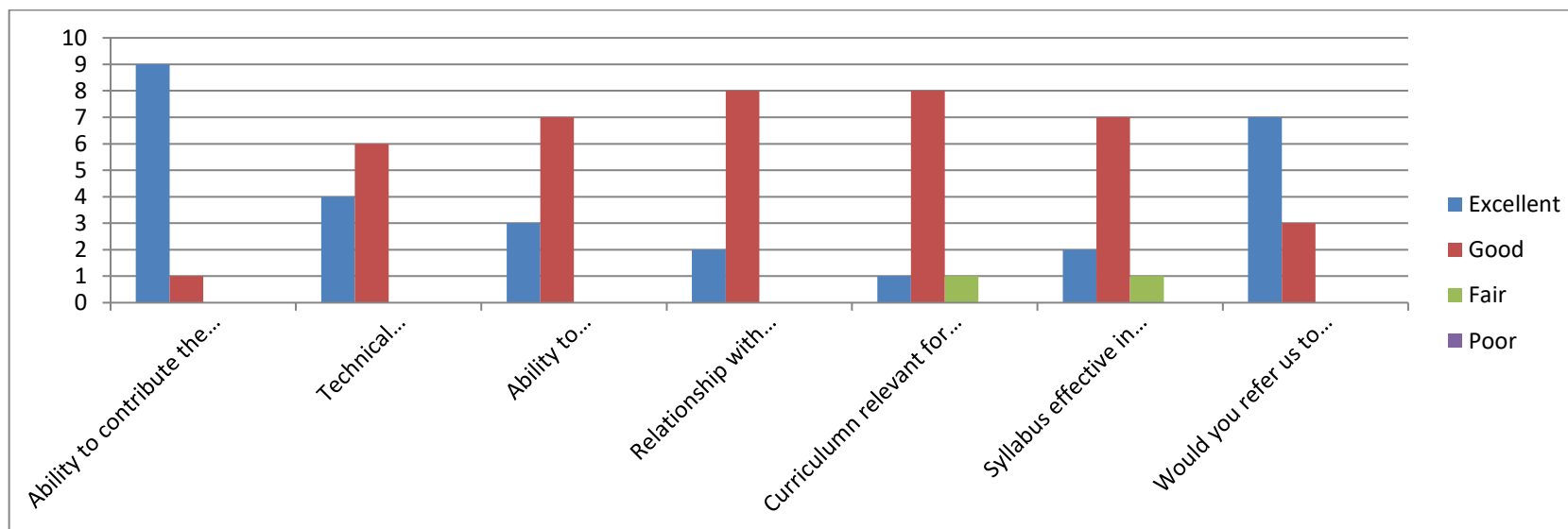
	College Infrastructure & Lab facilities	College Campus Cleanliness	Alumni Association/ Network of old friends	Faculty	How do you rate the courses that you have learnt in relation to your real life application?	Benefits you derived from the course	Overall learning environment
Excellent	12	27	18	21	19	28	30
Good	25	10	19	16	18	9	7
Average	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0





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EMPLOYER FEEDBACK about Curriculumn (no. of Responses:10)

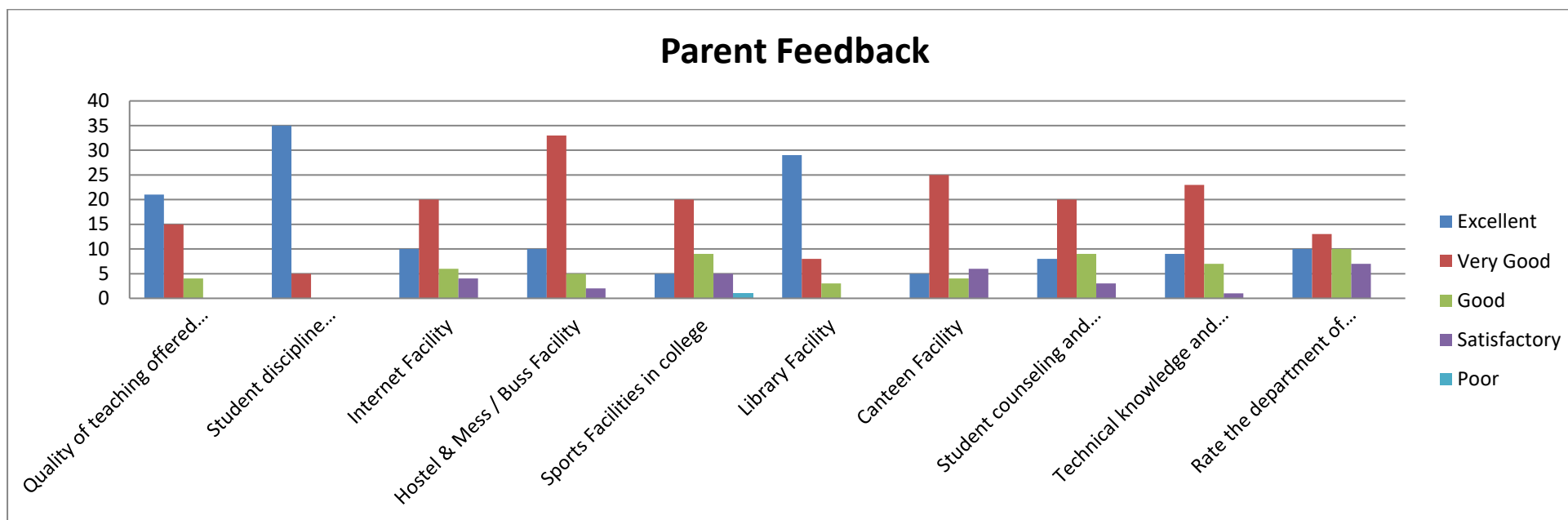
	Ability to contribute the goal of the organization	Technical knowledge/Professional Skills	Ability to manage/leadership & Innovativeness	Relationship with seniors/peers/subordinates	Curriculum relevant for employability	Syllabus effective in developing skill oriented human resources	Would you refer us to other organization
Excellent	9	4	3	2	1	2	7
Good	1	6	7	8	8	7	3
Fair	0	0	0	0	1	1	0
Poor	0	0	0	0	0	0	0





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PARENTS FEEDBACK about Facilities (no. of Responses:40)

	Quality of teaching offered by the college	Student discipline maintained by the college	Internet Facility	Hostel & Mess / Buss Facility	Sports Facilities in college	Library Facility	Canteen Facility	Student counseling and Guidance facility	Technical knowledge and communication skills	Rate the department of your ward
Excellent	21	35	10	10	5	29	5	8	9	10
Very Good	15	5	20	3	20	8	25	20	23	13
Good	4	0	6	5	9	3	4	9	7	10
Satisfactory	0	0	4	2	5	0	6	3	1	7
Poor	0	0	0	0	1	0	0	0	0	0




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ACTION TAKEN REPORT (2022-23) ODD SEM

CURRICULUM RELATED FEEDBACK

Sr. No	Suggestions	Action Taken
1	Latest editions of books are not available in library.	The library committee discussed to purchase various new text and reference books as suggested by faculty and students.
2	Include more advance instruments for practical work and all are in working condition	Institute is always planned to purchase new instruments and equipments for student's project and practical work.
3	Syllabus should be as per the industry criteria.	New syllabus will fill the gap between industry and current curriculum.
4	Give the format of practice school report format for VIIth sem	Format for practice school report was given to students for Reference
5	Implementation of Internship program like hospital pharmacist training, pharmacy store working, clinical pharmacist etc.	As per syllabus adopted in final year course Practice school subject is introduced, at where students can learn at hospitals, clinical centers, industries and pharmacy stores. At last report submission on base of internship outcome is there.



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ACTION TAKEN REPORT (2022-23) EVEN SEM

CURRICULUM RELATED FEEDBACK

Sr. No	Suggestions	Action Taken
1	Topics related to cosmetics and diet are suggested to include in course	New curriculum includes cosmetics and Diet related subject is added to syllabus.
2	Seminars, webinars and expert lectures for competitive field is suggested	Expert lectures were arranged to improve the knowledge for better performance in competitive fields.
3	Arrange the sessions on opportunities in pharma field	Session on opportunities in pharma field was arranged by Mr. Kunde sir for students.
4	Arrange campus drive for Final Y.B.Pharm and M.Pharm students.	Campus drive was arranged by T&P cell head Mr. Kunde for student's placement.



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ACTION TAKEN REPORT

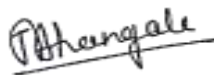
D) CURRICULUM RELATED FEEDBACK STUDENT

Sr. No	Suggestions	Action Taken
1	Latest editions of books are not available in library.	The library committee discussed to purchase various new text and reference books as suggested by faculty and students.
2	Seminars, webinars and expert lectures for competitive field is suggested	Expert lectures was arranged to improve the knowledge for better performance in competitive fields.
3	Arrange weekly student seminar session is suggested.	Concern subject teacher weekly arranged seminar session for student and through that improved student communication skill and also build their confidence etc.
4	Syllabus should be as per the industry criteria.	New syllabus will fill the gap between industry and current curriculum.
5	Give the format of practice school report format for VIIth sem	Format for practice school report was given to students for Reference

TEACHERS FEEDBACK (Curriculum)

Sr. No	Suggestions	Action Taken
1	Latest addition of reference books should be included to library facility.	E-content with E-library was provided for easy any time access of latest edition of books and study material. Every year latest books are purchase as per suggestion of teaching staff member.
2	Need to improve presentation and writing skills of students.	Revise syllabus has courses which focus on communication skills and some value-added courses have been started for students which focus on writing and presentation skills of students.
3	Encourage students to study interdisciplinary courses	New curriculum includes various open elective courses in different subject areas which motivate them to do interdisciplinary learning.
4	Industry-institute interaction should be improved	Institute facilitates students for industrial visit, internship, Minor research project to industry, MoU signed with well-known pharma industries for better interaction to industries.
5	Arrange visit for faculty to analytical instrumental lab and give training on updated instruments.	Vidisha analytical lab visit for faculty was arranged and give training regarding updated instruments. by this way update the knowledge of faculty also.




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ALUMNI FEEDBACK (Curriculum)

Sr. No	Suggestions	Action Taken
1	Arrange industrial visit for students for overcoming the gap between the course and their real-life application	Industrial visit was arranged.
2	Facilitate campus recruitment more and strengthen the placement cell	Through T&P cell campus drive was arranged for Final Y.B.Pharm &M.Pharm students
3	Introduce training program to improve the employability skills of students.	Training Session on "Career and employability skill enhancement programme" conducting in association with Rubicon Training, Pune
4	Add skill enhancement courses in curriculum	For Final Y.B.Pharm students skill enhancement courses was added.

EMPLOYER FEEDBACK

Sr. No	Suggestions	Action Taken
1	Students need to be aware of recent trends and advancement of topics implemented in industry.	Various expert talks of industry personnel have been arranged throughout the year to make them aware about recent advanced practices adopted by industries.
2	Curriculum must be map with employability	Skill enhancement compulsory courses was introduced in curriculum to improve employability.

PARENT FEEDBACK

Sr. No	Suggestions	Action Taken
1	To conduct class test before CIA examination	Concern staff member was conducted class test in the form of short or long answers and revise the portion of syllabus before CIA examination.
2	Latest books to be included	Department Updating the curriculum the latest books and journals have been included to benefit the students.



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FACILITY RELATED FEEDBACK

STUDENT

Sr. No	Suggestions	Action Taken
1	Hygiene in the Hostel amenities & improvement in the quality of food is appreciated	Steps are taken to improve the hygiene in hostel and the student committee for mess will review the meals.
3	Needs faculty assistance to utilize the available resources	Faculty are instructed to explain the available resources in the campus and the protocol for using them.
4	Improvement in interaction between teacher & students is needed	Mentor-mentee interaction weakly was arranged.
5	Wash rooms and rest rooms are very old for better hygiene renovation is suggested.	Washrooms and rest rooms renovation was done.

TEACHERS

Sr. No	Suggestions	Action Taken
1	Research related journals and required books should be added	Latest books and journals were added in library-by-library committee member.
2	Toilet must be clean and safe to use with proper water and sanitation facilities.	Appointing separate sweeper for cleaning the toilet.
3	Internet connection is not sufficient so provide Wi-Fi facility at various places	Wi-Fi modem installed at various position in the college

ALUMNI

Sr. No	Suggestions	Action Taken
1	Provide more opportunities and training for sports and game	Sports week was arranged in college and also through NSS the students participated in inter-colleges sport competition.
2	Students should be encouraged to participate and presented papers in seminars and conferences.	Teachers of institutes will guide students to attend workshops, training program, seminars and help them to present research and review papers in this kind of events.
3	Strengthen industry training, career counseling and placement activities.	Our placement cell has organized various webinars related to career counseling after under graduation and also planned to organize sessions on which focus on placements of students.



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EMPLOYER

Sr. No	Suggestions	Action Taken
1	Students should have knowledge of IPR	Various talks and seminars focus on IPR and patents have been organized.
2	Institute needs to be implemented industry required experimental knowledge	New curriculum is more oriented towards industry topics.

PARENTS

Sr. No	Suggestions	Action Taken
1	Parents requested to give special attention to slow learners.	Identified the slow learners and spot their areas of difficulties/challenges. Prepared modules accordingly and adopt appropriate methods/activities to impart the academic contents.
2	There was a suggestion on students' engagement in non-academic matters	The college decided to conduct non-academic programs also through online. It helped students to involve in various activities, in addition to academics
3	Regular cleaning of toilets, common room, classrooms, labs and college campus.	On regular basis the cleaning done by peon. For that extra peon are appointed in college.
4	Provide the requirement box, apron, cap, safety google etc. in college.	Requirement box, Apron, safety goggle etc. was provided with specific charges.



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